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URBAN
MUNICIPAL

AGEDAS/MINUTES
HAMILTON-WENTWORTH
DISTRICT SCHOOL BOARD

Jan. 27, 2000 ...

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2000

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING – January 27, 2000

**URBAN
MUNICIPAL**

8:00 p.m.

A G E N D A

8:00 p.m.

1. Call to Order
2. Opening Reading/Prayer/O'Canada
3. Public Question Period
4. Approval of Minutes – Initial Meeting of December 16 and Regular Board of December 16, 1999
5. Business Arising from Minutes
6. Approval of Agenda

R. Woodworth

ACTION ITEMS:

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FEB 04 2000

GOVERNMENT DOCUMENTS

7. Report of the Education Committee
(a) Broadside, dated January 13, 2000
8. Report of the Business Committee
(a) Broadside, dated January 20, 1999
9. Adoption of Board In-camera Session Report
10. Notice of Motion
11. Rescinding Motions
12. Personnel Report
13. Report of the Joint Advisory Committee
14. Special Education Funding Update
15. School Trips
16. Student Trustee Report
17. Chairs' Reports
18. O.P.S.B.A. Report
19. Notice of Motion

J. Bishop

L. Orban

R. Mulholland

D. Grant

D. Grant

M. Matier

M. Matier

M. Matier

M. Teng

R. Mulholland/R. Woodworth

CORRESPONDENCE:

20. Delta Secondary School Council re transportation for Beach Road students (administration)
21. G. B. re vocational education program (administration)

DISTRIBUTION

22. OPSBA Fast Reports, dated January 10 and 14, 2000
23. Public Questions of Clarification

Future Meetings:

Education Committee

Thursday, February 3, 2000

7:00 p.m.

Business Committee

Thursday, February 10, 2000

7:00 p.m.

Board

Thursday, February 17, 2000

8:00 p.m.

Special Education Advisory Committee

Wednesday, February 23, 2000

7:15 p.m.

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THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Minutes of the Initial Meeting of The Hamilton-Wentworth District School Board held at the Board Offices, 100 Main Street West, Hamilton, Ontario, on December 16, 1999.

Those present:

Reg Woodworth, Chair
Judith Bishop
Heather Bullock
Janice Dewar
Wes Hicks
Eleanor Johnstone
Ray Mulholland, Vice-Chair
Lillian Orban
Laura Peddle [7:08 p.m.]
Joe Rogers
Bruce Wallace

Regrets:

Mike Teng, Student Trustee

In attendance:

Merv Matier, Director of Education and Secretary
Ken Bain, Superintendent of Education
Elizabeth Bond, Superintendent of Education
Marguerite Botting, Superintendent of Instructional Services
Nora Campbell, Superintendent of Education
Tony Cupido, Superintendent of Plant Services
Krys Croxall, Superintendent of Education
Pat Gillie, Superintendent of Education
Don Grant, Superintendent of Finance and Treasurer
Wayne Joudrie, Superintendent of Education
Chuck Reid, Superintendent of Education
Ken Waters, Superintendent of Education

Ray Mulholland called the meeting to order at 7:00 p.m. led everyone in the recitation of the Lord's Prayer.

1. APPROVAL OF AGENDA

RESOLUTION #00-1: It was moved by J. Dewar, seconded by J. Rogers that the agenda be approved as amended.

CARRIED UNANIMOUSLY.

2. Election of Chair

M. Matier called for nominations for Chair of the Board.

RESOLUTION #00-2: It was moved by H. Bullock: That Reg Woodworth be appointed Chair of The Hamilton-Wentworth District School Board.

It was moved by J. Bishop, seconded by L. Orban: That nominations be closed.
CARRIED.

To the motion, CARRIED UNANIMOUSLY.

3. Greetings from P. Daly, Chair of the Hamilton-Wentworth Catholic District School Board

P. Daly, in bringing greetings on behalf of his Board, expressed appreciation to Ray Mulholland for his leadership through some difficult times as Chair of the Board over the past two years. In wishing the Board well in the coming year, he pledged a spirit of co-operation to bring finalization to our plans for greater co-operation in the area transportation.

4. Election of Vice-Chair

RESOLUTION #00-3: It was moved by E. Johnstone: That Ray Mulholland be appointed Vice-Chair of The Hamilton-Wentworth District School Board.

It was moved by J. Dewar, seconded by B. Wallace: That nominations be closed.
CARRIED.

To the motion, CARRIED UNANIMOUSLY.

5. Composition of the following Board Committees:

(a) Standing Committees

RESOLUTION #00-4: It was moved by W. Hicks, seconded by J. Dewar: That the membership of the Education Committee be approved as follows:

Trustees Judith Bishop, Janice Dewar, Eleanor Johnstone, Joseph Rogers and Bruce Wallace.

CARRIED UNANIMOUSLY.

RESOLUTION #00-5: It was moved by B. Wallace, seconded by J. Dewar: That the membership of the Business Committee be approved as follows:

Trustees Heather Bullock, Wesley Hicks, Ray Mulholland, Lillian Orban and Laura Peddle.

CARRIED UNANIMOUSLY.

RESOLUTION #00-6: It was moved by L. Orban, seconded by E. Johnstone: That the membership of the Salary Committee be approved as follows:

Trustees Wesley Hicks, Laura Peddle, Bruce Wallace and Reg Woodworth.

CARRIED UNANIMOUSLY.

(b) RESOLUTION #00-7: It was moved by L. Orban, seconded by J. Rogers: That the membership of the Special Education Advisory Committee be approved as follows:

Trustees Judith Bishop and Reg Woodworth.

CARRIED UNANIMOUSLY.

(c) RESOLUTION #00-8: It was moved by J. Dewar, seconded by E. Johnstone: That the membership of the Supervised Alternative Learning for Excused Pupils be approved as follows:

Trustees Judith Bishop, Heather Bullock, Lillian Orban and Joseph Rogers.
CARRIED UNANIMOUSLY.

(d) RESOLUTION #00-9: It was moved by W. Hicks, seconded by B. Wallace: That the membership of the Joint Advisory Committee be approved as follows: Trustees Judith Bishop, Ray Mulholland, Lillian Orban and Reg Woodworth.
CARRIED UNANIMOUSLY.

5. Chairs of the Standing Committees

(a) Education Committee

RESOLUTION #00-10: It was moved by B. Wallace: That Judith Bishop be appointed Chair of the Education Committee.

It was moved by J. Rogers, seconded by J. Dewar: That nominations be closed.
CARRIED.

To the motion, CARRIED UNANIMOUSLY.

(b) Business Committee

RESOLUTION #00-11: It was moved by H. Bullock: That Lillian Orban be appointed Chair of the Business Committee.

It was moved by J. Rogers, seconded by E. Johnstone: That nominations be closed.
CARRIED.

To the motion, CARRIED UNANIMOUSLY.

(c) Salary Committee

RESOLUTION #00-12: It was moved by J. Dewar: That Wesley Hicks be appointed Chair of the Salary Committee.

It was moved by L. Peddle, seconded by E. Johnstone: That nominations be closed.
CARRIED.

To the motion, CARRIED UNANIMOUSLY.

8. Appointments to other Committees

RESOLUTION #00-13: It was moved by L. Orban, seconded by H. Bullock: That the membership of the following Committee be approved:

(a) Canadian Union of Public Employees Relations Committee:
Trustee Bruce Wallace

(b) Hamilton-Wentworth Elementary Teachers' Federation Relations Committee:
Trustee Wesley Hicks

(c) Hamilton-Wentworth Elementary Occasional Teachers' Relations Committee:
Trustee Bruce Wallace

(d) *Ontario Secondary School Teachers' Federation Relations Committee:*

Trustee Lillian Orban

(e) *Home and School Associations:*

Trustee Lillian Orban, Hamilton Home and School Association

Trustee Bruce Wallace, Wentworth Home and School Association.

(f) *Ontario Public School Boards' Association Board of Directors:*

Trustees Reg Woodworth and Judith Bishop.

(g) *Umbrella Board of Family and Child Care Centres*

Trustees Judith Bishop and Eleanor Johnstone.

(h) *Hamilton-Wentworth Pre-School Speech and Language Steering Committee:*

Trustee Judith Bishop.

(i) *Ad Hoc Committees –*

RESOLUTION #00-14: It was moved by J. Rogers, seconded by J. Dewar: That the membership of the following Committee be accepted:

Alternative Education Review - Judith Bishop

Anti-Racism - Joe Rogers

Validation Committee - Judith Bishop

Compensatory Education - Judith Bishop

Early Identification - Judith Bishop

Harassment Policy - Judith Bishop

Literacy Guidelines - Judith Bishop

Name Search – New School - Reg Woodworth

Over 21 - Judith Bishop

Performance Appraisal - Joe Rogers

Safe Schools Review - Judith Bishop and Joe Rogers

School Councils - Policies - Judith Bishop and Lillian Orban

School Year Calendar - Janice Dewar and Wesley Hicks

Selection of Learning Materials–Central Review Committee - Eleanor Johnstone

Beliefs Steering - Judith Bishop and Heather Bullock

Benefit Consultant Selection - Bruce Wallace

EAP Provider Selection - Bruce Wallace

EQAO System Action Plan - Eleanor Johnstone and Judith Bishop

Elementary Administrative Deployment Review - Janice Dewar

School Library Advisory - Bruce Wallace

CARRIED UNANIMOUSLY.

10. Chair's Remarks

"How many of us could, if asked, give anything but a vague definition of what we mean by education? Could we as a group set down what we believe education is? Or, more probably, would we end up with as many variations as we have members? Would we agree with Aristotle that:

*Educated men are as much superior to uneducated men as
The living are to the dead. 340 B.C.*

Perhaps you would agree with Mark Twain that:

The cauliflower is nothing but a cabbage with an education. 1894.

Or with Robert Frost:

Education is – hanging around until you've caught on. 1963.

A saying I like is that education is what you have left over after you have forgotten everything you learned. There's almost as many definitions as writers.

Can we tell if our Board is achieving in our children what you think education should achieve? Have you the power as an individual trustee to make sure this Board is meeting the goals of education as you see them? Are we racing headlong into a future in which we turn out hordes of 'graduates' who can hardly read, write or figure to be governed by an elite who can?

Up until 6000 year ago, mankind was absorbed with survival; then, inexplicably and almost simultaneously, little islands of light flickered – in China; by the Indus; at the junction of the Tigris and Euphrates; along the Nile; and later in Greece. Slowly, tortuously, a body of knowledge and wisdom grew and began to disseminate. In the 19th century, the beginning industrial nations displayed an increasing determination to provide education to more of its citizens. Since World War II, we have seen a leap toward that goal. For several years, however, many have asked what went wrong and who's to blame? Mike Harris seems to blame everyone in education. Business blames the universities, who blame the secondary schools, who blame the middle schools, who blame the primary teachers, who can only go home and kick the dog. In Jonathan Swift's words:

*So, naturalists observe, a Flea
Hath smaller Fleas that on him prey;
And those have smaller still to bite 'em,
And so proceed ad infinitum.*

If enough people perceive a problem, the problem exists, either in fact or in perception. What can we do about this perception?

The quality of education is often described almost solely as input - the numbers of teachers, courses offered, space provided, dollars spent and the like. Input as a quality indicator served in the past but is inadequate today. We now must consider output, the results in terms of student learning. Accountability if you wish. The comparison of what was supposed to happen with what did happen. This comparison is clearly reflected at some School Council and Home and School meetings I've attended. As one lady put it to me on the phone a few years back, "It's costing me ten times as much to learn my kid less than I know!"

What do the government and public want? Do they expect, as a result of having spent x millions of dollars, that they will have y numbers of teachers or z numbers of administrators? Obviously not. What they expect from their investment is educated children, with the demonstrated competence to meet their own and society's needs to the full measure of their potential.

The 'back to the basics' cry has been a catch phrase for years. I remember hearing at the end of one Apollo moon mission that the space capsule had landed in 'Stable Position #2'. On inquiry, it was revealed that this meant it had landed upside down. Much of the hullabaloo about back to basics indicates a desire to return education to its former stable position – standing on its head.

There is no disputing that education has many troubles. Blaming others however, is not the solution. Corny as it may sound, we still have to find out where our students are, then try to move them forward from that point without too much groaning about their misguided past. But which way is forward? Some say it's backwards. Return to the last crossroads and try again. But where's the road map?

Perhaps too many educators did hitch their thinking to a star at the end of the 1950's with the first Russian sputnik and went into orbit with a galaxy of creative innovations that promised a new age. There was team teaching, open concept, semestering, programmed instruction, ungraded schools, multimedia learning, educational T.V. and a host of other shining lights. Most of those new starts lost their brilliance as the great social changes expected from progressive education never arrived. Rather than transferring the frog into a prince, the kiss of education seemed to be producing a toad, warts and all. Then suddenly rose the cry, 'Back to the Basics' which had just the proper note of appeal, fueled with the zeal that relishes sin as much as repentance.

All of these developments are not surprising given the precarious nature of education itself. John Kenneth Galbraith captured the notion by applying to teaching the Victorian appraisal of sex:

The position is ridiculous, the pleasure fleeting, and the outcome uncertain.

Has any trustee, has any teacher not, at some time, felt this about education?

The problem with the back to basics slogan is that, like a discarded placard, it can be picked up by anyone with creative amnesia.

The problem with most back to basics demands is that it is promoted by those more interested in discipline than learning. It is the Nixonian view that is expounded by many politicians today, that education has failed in its primary goal, the creation of law and order. Sometimes trustees and educators in a knee-jerk reaction 'stonewall' the real problems by emphasizing that what is old is better and what is difficult is best. One might heed the words of Plato:

Bodily exercise, when compulsory, does no harm to the body; but knowledge which is acquired under compulsion obtains no hold on the mind. 370 B.C.

Or to Confucius:

Learning without thought is labour lost; thought without learning is perilous. 490 B.C.

Some would group all educational alternatives together as 'frills'. Would you take a jet with a 'no frills' fare that supplied parachutes for between final destination locations instead of landing?

I've seen the focus in schools dramatically shift from teacher centred lecturing and telling to student centred learning, from input to output, from process to producer, from time-logged to competence demonstrated. Hopefully teachers will have their baby-sitting and policing functions lessened as they are gradually more employed as marshaling resources, directing learning, diagnosing difficulties, prescribing alternatives and providing feedback on progress. Ratepayers of the board will hopefully come to understand and appreciate the important differences between teaching and learning. The criteria for quality in education has radically altered. Accreditation, which was based on input, now focuses on achievement – on demonstrated results.

Still, many people perceive a problem. Some feel it is the implementation of the philosophy of continuous progress. Stated or not, this philosophy operates in most school systems, limiting the time a student will spend at any level. Eventually, students are promoted, for social reasons as well as for the ability, beyond their level of competence. This procedure, until questioned, avoids frustration, neuroses and other ills. But then some cruel unpsychological academics come along and talk of standards. How can attainment of standards be reconciled with the requirement to pass students within a specified time? Which would society prefer - competent neurotics or happy dummies? John Tyndall summed it up quite nicely:

The mind of men may be compared to a musical instrument with a certain range of notes, beyond which in both directions we have an infinitude of silence. 1863.

Plato once wrote:

Let early education be a sort of amusement; you will then be better able to find out the natural bend. 370 B.C.

Today, students no longer wish to put up with any degree of boredom or repetition to learn; they wish to be amused throughout school. The pioneer work ethic has been replaced by an instant gratification code which has been fostered by a permissive and affluent society and nurtured by advertisers whose skills have in no way declined causing one to wonder who trained them. If all this is true, what can we do? Education tends to mirror society, not lead it. If our society is, as some historians say, the equivalent of late Roman decline in ethics, morals and purpose, can a handful of people in education change the trend?

As trustees, we cannot shape society, but we can determine if we have a good school Board. By good, I don't mean the usual definition which describes an efficient Board. An efficient Board translates accepted objectives into practice and does so with admirable precision and little thought about what a Board is for. A good Board evaluates those objectives before it implements them; it questions continually what its real purpose is. If we remotely feel we are failing our students and have reason to fear that free public education has gone terribly wrong, then ours is a Board that must strive to reverse such a trend, or we can hardly be called a good Board. To determine our degree of good, ask yourself these questions.

First, does our Board assume a prominent role in understanding and determining what is taught and how it is taught? The indispensable idea is to have us govern, to have us effect truly what the schools are to be about. Too often, however, it is budgets, buildings and buses that occupy our time. Thus trustees remain restricted in their opportunity to formulate, much less express their views.

The second question: Does our Board involve staff and students significantly in all aspects of educational governance? Gone are the days of a rigid, paternalistic, authoritarian structure of public education. We are engaged rather in a dynamic activity of geometrically expanding dimensions in which all parties must be equipped with more knowledge, understanding and responsibility than ever before.

The third question: Does our Board understand the interdependence of school and community, and is it taking the initiative in developing an appropriate and full interrelationship? We are, after all, representatives not of a profession but of our society, a society that today and for the future is one of complex interdependence requiring pooling of knowledge and a sharing of

resources to achieve given goals. We can't afford to govern in splendid isolation. We are entrusted to ensure the success of free public education. We must effectively build strong ties with governments, with other Boards, with public agencies such as health, welfare, planning and so on. To do otherwise would be passing on our inadequacies to future trustees and weakening the education of those we are supposed to be over-seeing.

A final question: Have the members of our Board agreed to disagree agreeably? No school Board is undivided but a good school Board never allows itself to be distracted from its work by disagreement among its members. Differences must be restricted to an intellectual level and focus exclusively on the merits of the issues at hand, not permitting discussion to degenerate to an emotional involvement of personalities. We must believe that when our Board is confronted with a problem, assuming that all pertinent facts are fully and openly and honestly presented, the group will make the wisest decision possible. We must try to support the majority decision, provided that the decision is openly arrived at, fully understood and freely discussed and debated in advance of the vote. We must assume that all trustees and all staff have ideas, hunches and reactions to specific problems that are worthy of exploration. We must accept the premise that from a diversity of viewpoints comes a vitality of thought that can be achieved in no other way.

These are my four questions. Do we pass as a good Board?

Education today faces many challenges. We have private schools publicly seeking funding 'on a basis equivalent to the funding provided to Roman Catholic separate schools and public schools'. There's the question of charter schools. Provincial funding has left us with drastic needs in special education, transportation and accommodation. Provincial testing is a fact of life which many teachers fear will be tied to teacher evaluation. Indeed, the teacher of the next century will have to be a wonder. Special needs students will demand different attention and strategies. Social problems will continue to magnify and fall more and more on the schools. Teachers will have to have a high degree of sensitivity as cultural diversities grow in the classroom. Indeed, the teacher will have to be a cultural expert. The teacher will also have to possess a high degree of technical expertise and know how this technology will be useful in the workplace. The Board, through its administration, will have to provide such teachers.

Ladies and gentleman, my concerns just scratch the surface. I encourage each of you to examine how we do business on our Board so that, as a Board, we can provide the best educational experience for all our young people and cause The Hamilton-Wentworth District School Board to be second to no other in the province. Thank you."

There being no further business, the meeting then adjourned at 7:35 p.m.

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Minutes of the Open Session of the Regular Board Meeting of The Hamilton-Wentworth District School Board held at the Board Offices, 100 Main Street West, Hamilton, Ontario, on December 16, 1999.

Those present:

Reg Woodworth, Chair
Judith Bishop
Heather Bullock
Janice Dewar
Wesley Hicks
Eleanor Johnstone
Ray Mulholland, Vice- Chair [8:10 p.m.]
Lillian Orban
Laura Peddle
Joe Rogers
Bruce Wallace

Regrets: Mike Teng, Student Trustee

In attendance:

Merv Matier, Director of Education and Secretary
Ken Bain, Superintendent of Education
Elizabeth Bond, Superintendent of Education
Marguerite Botting, Superintendent of Instructional Services
Nora Campbell, Superintendent of Education
Tony Cupido, Superintendent of Plant Services
Krys Croxall, Superintendent of Education
Pat Gillie, Superintendent of Education
Don Grant, Superintendent of Finance and Treasurer
Wayne Joudrie, Superintendent of Education
Chuck Reid, Superintendent of Education
Ken Waters, Superintendent of Education

The Chair called the open session to order at 8:00 p.m. and commenced the meeting with the reading of the Christmas story from Luke 2.

2. Public Question Period - Nil

3. Approval of Minutes

RESOLUTION #00-15: It was moved by W. Hicks, seconded by J. Dewar: That the minutes of November 25, 1999 be approved as distributed.
CARRIED UNANIMOUSLY.

RESOLUTION #00-16: It was moved by L. Peddle, seconded by E. Johnstone: That the minutes of December 2, 1999 be approved as distributed.
CARRIED UNANIMOUSLY.

4. Business Arising from the Minutes

Nil.

5. Approval of Agenda

Added items:

Correspondence

- Easter Seal Society re Alternate Member on SEAC
- Regional Municipality of Haldimand-Norfolk re School Closures
- OSSTF re teacher professional development

Distribution

- OPSBA Fast Reports, dated December 10, 1999

RESOLUTION #00-17: It was moved by B. Wallace, seconded by J. Rogers: That the agenda be approved as amended.

CARRIED.

6. Report of the Education Committee

RESOLUTION #00-18: It was moved by J. Bishop, seconded by B. Wallace that the Report of the Education Committee dated December 2, 1999 be adopted as follows:

1. Release of Board and School 1999 EQAO Grade 3 and Grade 6 Assessment Results

- (a) It was moved by B. Wallace: That the Board Report regarding the Board and School Results of the 1999 EQAO Grade 3 and Grade 6 Assessment of Reading, Writing and Mathematics be received for information.
- (b) It was moved by E. Johnstone: That an EQAO System Action Plan Committee be approved with the following members:

3 Superintendents of Education
Ontario Curriculum Team
3 Elementary Administrators
3 Elementary Teachers
3 Trustees
3 School Council Representatives

to prepare an action plan for student improvement to be released to the public by March 12, 2000.

2. Elementary Music Survey Report

- (a) It was moved by B. Wallace: That the Elementary Music Survey Report be received for information.
- (b) It was moved by B. Wallace: That The Hamilton-Wentworth District School Board give high priority to the hiring of teachers with music qualifications for the elementary panel over the next two years.

- (c) It was moved by E. Johnstone: That a status report on the teaching of music in elementary schools be again presented to the Board by December 2002.

3. Selection of Learning Resources Policy

It was moved by J. Dewar: That the draft Selection of Learning Resources Policy be forwarded to the Joint Advisory Committee for review.

4. Annual Report – Adult-Based Continuing Education and Training Corporation (ABC etc..)

It was moved by B. Wallace: That the Annual Report of the Adult-Based Continuing Education and Training Corporation (ABC etc..) and accompanying statement of review by Taylor Leibow, Chartered Accountants, be received for information.

5. Verbal Update – Alternative Program Advisory Committee on Vocational/Basic Level Education and Secondary School Reform

It was moved by B. Wallace: That the Verbal Update – Alternative Program Advisory Committee on Vocational/Basic Level Education and Secondary School Reform be received for information.

6. Adult and Continuing Education Annual Year-End Report

It was moved by J. Dewar: That the Adult and Continuing Education Annual Year-End Report be deferred.

7. Staffing Report – Full-Time Equivalent Positions

It was moved by B. Wallace: That the November 1999 Staffing Report regarding Full-Time Equivalent Positions be received for information purposes.

CARRIED UNANIMOUSLY.

7. Report of the Business Committee

RESOLUTION #00-19: It was moved by L. Orban , seconded by L. Peddle: That the Report of the Business Committee dated December 9, 1999 be adopted as follows:

1. Delegation – Ontario Genealogical Society, Hamilton Branch

It was moved by W. Hicks: That the rental agreement with the Ontario Genealogical Society remain status quo (\$185.00 per annum at Sanford Avenue School) until the Board establishes guidelines for the Community Use of Board Properties/Facilities Policy.

2. Special Education Funding Update

It was moved by R. Woodworth: That the Report on Special Education Funding be received for information.

3. Wide Area Network Infrastructure

It was moved by R. Woodworth: That the Board approve the proposal submitted by Hamilton Hydro-Electric System to address the Wide Area Network service

requirements as detailed in the Board's request for proposal, subject to the following conditions:

- contract to be in a form satisfactory to the Board's solicitor.
- monthly operating costs not to exceed \$76,000 and initial term of the contract will be for 72 months.
- the Board will not experience an increase in operating costs until the later of implementation of service on a site by site basis or September 1, 2000.
- implementation cost payable to Hydro not to exceed \$1,185,000 to be funded from the Capital Reserve Fund.
- every effort to be made to implement all secondary schools by March break 2000 and target all elementary schools by December 31, 2000.
- that a similar contract be adopted by the Hamilton-Wentworth Catholic District School Board.

4. Community Partnership Agreement – Theatre Ancaster

Moved by L. Peddle: That an action plan regarding the development of The Community Use of Board Properties/Facilities Policy complete with timelines be brought forward to the January 2000 meeting of the Business Committee.

5. Transportation Expenditure Forecast

It was moved by H. Bullock: That the Transportation Expenditure Forecast Mitigation Strategies report be received for information.

6. Planning Report

It was moved by H. Bullock: That the recommended actions contained within the Planning Report be adopted.

7. 1999/2000 Financial Report – September 30, 1999

It was moved by L. Peddle: That the 1999/2000 Financial Report – September 30, 1999 be received for information.

8. Year 2000 Committee Update

It was moved by R. Woodworth: That the Y2K Committee Update Report be received for information.

9. Selection of Architectural Services for 1999-2000 Renewal Projects

It was moved by W. Hicks:

- a) That the Architectural firm of Garwood Jones & Hanham Architects be selected for the Building Renewal project at Westdale Secondary School at a proposed fee of 11% of the total project value.
- b) That the Architectural firms listed in Appendix A be short-listed for selected minor renewal projects and shall be assigned by the Superintendent of Plant Services as required.

- c) That a draft Architect Selection Policy be presented to the February, 2000 Business Committee to address future major renovations and new construction projects.

10. Accessibility "Pathways" Response

It was moved by H. Bullock: That the report on the Pathways programs be accepted as information.

11. East Flamborough Elementary School Boundaries

It was moved by L. Peddle: That the elementary school boundaries for East Flamborough be approved.

- New Waterdown Elementary School (Appendix 1)
- Mary Hopkins School (Appendix 2)
- Guy B. Brown School (Appendix 3)
- Flamborough Centre School (Appendix 4)
- Balaclava School (Appendix 5)

It was moved in amendment by B. Wallace, seconded by H. Bullock that the following motion, lost at Committee, be lifted into the body of the Report to become Clause 12:

Community partnership Agreement – Theatre Ancaster

It was moved by H. Bullock: That The Hamilton-Wentworth District School Board supports the concept of a Community Partnership Agreement with Theatre Ancaster within the following parameters:

(a) Care and Custody of Facilities

- (i) Any custodial costs outside the regular custodial hours assigned to the school will be included in the provisions of the permit issued by the Board.
- (ii) No alternations, renovations or retrofitting of the auditorium will take place unless such are within the provisions of the agreement or with the approval of the Superintendent of Plant.

(b) Facilities Rental

- (i) As part of this Community Partnership Agreement, the Board will waive any facilities rental fees. However, Theatre Ancaster will submit to the Principal of Ancaster High School a sum equal to 50% of the net profits of any production. Also, funds generated through the acquisition of grants received by Theatre Ancaster will be dedicated to the renovation and/or retrofit of the auditorium at Ancaster High School.
- (ii) Theatre Ancaster will pay a facilities fee to the Board that will reflect the pro-rated costs of operating the facility and grounds. This fee will be determined by the Finance Department of the Board.

(c) Length of Agreement

- (i) This Agreement shall be five (5) years in length. It shall be reviewed during the lifetime of the Board.

LOST, 3 in favour, 6 opposed, 1 abstention.

[R. Mulholland arrived – 8:10 p.m.]

R. Woodworth requested an explanation, for the record, on the grandfathering concept relative to Clause 11. "East Flamborough Elementary School Boundaries".

K. Bain indicated that

·students/families who live on Howard Blvd, Orchard Drive, Silver Court, Mays Court, Thompson Drive, Carle Crescent and Hamilton Street South and who are presently in grades 6-7 will have the option of attending either the new school in Flamborough or Flamborough Centre School come September, 2000.

·for those going into grade 7 in September, 2001, the grandfathering option will be available *only* to the students on those streets named above.

K. Bain added, for clarification into the Board record, that the members of the study team have confirmed their intention that families on both sides of the road on Hollybush Drive are to attend the new school in Flamborough. K. Bain believed that the discussion at Committee suggested that the middle of the road was the dividing line and thus the need for the clarification.

K. Bain also clarified that families on both sides of Parkside Drive will attend the new school as well.

K. Bain confirmed that the above arrangements will not alter existing busing guidelines currently in place. He added that the students will be bused to the new school as they fall within the existing busing guidelines of 1.6 km to the new school. This busing is at no additional cost to the Board.

R. Woodworth noted that he was satisfied with this clarification captured in the minutes to dispel any misconception and that it was not necessary to specify such within the motion.

To the motion, CARRIED UNANIMOUSLY.

8. Presentation to the Past Chair

R. Woodworth spoke to the past two years since the amalgamation of the two former Boards and the credited Ray Mulholland for working endlessly to see that the Boards from the county and city came together. His efforts in reaching out to the County to alleviate some of their fears have earned him much appreciation and respect. R. Woodworth then presented a gavel to R. Mulholland as a memento of his service as the first Chair of The Hamilton-Wentworth District School Board.

9. Rescinding motion

RESOLUTION #00-20: It was moved by B. Wallace, seconded by J. Dewar: That the motion as listed from previous Personnel Reports be rescinded.
CARRIED UNANIMOUSLY.

10. Personnel Report

RESOLUTION #00-21: Moved by B. Wallace, seconded by J. Dewar: That the Personnel Report dated December 16, 1999 be adopted and the recommendations contained therein be approved.

Responding to a question regarding hiring practices for the probationary staff (teaching), D. Russon advised that the personnel in the recommendations were hired in the normal manner, i.e. the principal conducts the interviews and recommends appointments to the Human Resources Department who then process the recommendations for appointment.

In response to questions from J. Bishop, D. Russon confirmed that the recommendation comes solely from the principal and not from a team of interviewers. J. Bishop questioned that there were hiring procedures that were based on one person's recommendation.

D. Russon noted that there could be more than the principal involved in interviewing at the school level, i.e. vice-principal and/or a teacher. For these appointments, the hiring is school based rather than system-wide.

J. Bishop asked how the Board would ensure there is consistency in the hiring procedures

D. Russon advised that each principal has been inserviced on the hiring process and believed that the same process is followed as when hiring en mass with interview teams established.

J. Bishop expressed concern with the process and noted that the need for a hiring policy has been requested through the Joint Advisory Committee.

D. Russon explained that recommendations for appointments to permanent staff (from probationary staff) should occur on a regular basis and not be backdated. The ones that are backdated in these recommendations arose from a difference in interpretation of the language in the collective agreements. She believes this aspect has been clarified and is understood.

D. Russon advised that staff member in Section II, Clause B. 2B1) Resignations, should not be shown as having left the employee of the Board. Rather, the person has left the Clerical and Technical Bargaining Unit to be appointed as an elementary teacher.

To the motion, CARRIED UNANIMOUSLY.

11. Report of the Special Education Advisory Committee

RESOLUTION #00-22: Moved by J. Bishop, seconded by J. Dewar: That Clause 1. in the Report of the Special Education Advisory Committee dated November 24, 1999 be referred to the Education Committee:

1. Concern re Accommodation Policy

It was moved by J. Bishop: That,

Whereas The Hamilton-Wentworth District School Board is currently reviewing all its accommodation through a process of consultation with school councils; and

Whereas The Hamilton-Wentworth District School Board has endorsed in the 1999 Special Education Plan that students to meet their potential will be provided with an education in the most enabling environment; and

Whereas the Pathways Report established the principle that students with physical disabilities will attend schools wherever possible that feed into each other, so that students may move with the same peers from school to school; and

Whereas the literature indicates that parents with special education students wish to be more involved with the school than other parents; and

Whereas currently there are no general principles for the placing of special education classes in schools: those articulated in the Pathways Report are only for physically disabled students; and

Whereas special education classes are not strategically placed and may place students far from their neighbourhood school that is detrimental: for their social development as they do not attend schools with the same peers; undermines the consistency of the program offered as it is fragmented among non-feeder schools; and makes parental involvement difficult as parents may not be able to travel to the school their child attends;

Be it resolved that the Special Education Advisory Committee petition the Board:

1. To establish the following principles in placing special class students:
 - primary, junior, senior elementary and secondary programs for the same category of special education will be sequential and the classes will be strategically placed;
 - Wherever possible no student will be asked to attend a class outside the cluster of schools (Lower City East, Lower City West, County East, County West, Mountain East and Mountain West) in which the student resides.
2. To adopt these principles for placing special education classes in schools and in the Facilities Renewal process.
3. That the Facilities Renewal process include a consultation with SEAC.

J. Bishop responded to a concern that this direction would allow an issue to be dealt with in isolation of all the other accommodation concerns by noting the recommendation encompasses more than just facilities review. It is to establish principles about how self-contained classes are applied to schools. Currently, many self-contained are in schools for historical reasons and now is the time to look at proper principles for the rational allocation of self-contained classes in a district wide fashion. It is also important to be looking at this in terms of meeting special education needs in the most expeditious manner.

M. Matier concurred that this is a program issue and not within the scope of facilities review at this stage. He believed that further discussions at Education Committee would draw that out.

To the motion, CARRIED, 8 in favour, 1 opposed and 2 abstentions.

RESOLUTION #00-23: Moved by J. Bishop, seconded by L. Orban: That Clause 2. in the Report of the Special Education Advisory Committee dated November 24, 1999 be referred to the Salary Committee:

2. Concern re Bumping Process for Educational Assistants

It was moved by B. Pupols: That the following motion be referred to the officials:

That the Special Education Advisory Committee encourage the Board and the union to enter into discussion around limiting the bumping process for Educational Assistants to the end of the school year and refrain from bumping during the course of the year unless absolutely necessary when Educational Assistants have to be re-assigned to another student.

CARRIED UNANIMOUSLY.**12. Report on "Needs Based" Special Education Funding**

M. Matier recalled that the Business Committee was provided with an update on this issue relative to the meetings with Ministry staff regarding the shortfall of special education funding to this Board. All efforts have been without success since the response from the Ministry was that there would not be any in-year funding. He asked that M. Botting provide a further update to the members regarding the enormity of the deficit which is more severe than originally thought.

M. Botting referenced the written report which demonstrates the potential support that has been lost to our students and the fact that the funding model has hurt the students of The Hamilton-Wentworth District School Board.

RESOLUTION #00-24: It was moved by J. Dewar, seconded by J. Bishop: That the Report on "Needs Based" Special Education Funding be received for information.

M. Matier confirmed that no further meetings with the Ministry have been set as it is clear that there will be no in-year funding for this Board. However, the staggering figures such as is shown in this report will be shared with the Minister and Deputy Minister so they are aware of the enormity of the situation and that the need is greater than 3.5 million.

J. Bishop suggested further actions such as sending this information to all the local area Members of Provincial Parliament and to Federal Members of Parliament, the Regional Chairman of the Municipality of Hamilton-Wentworth, the Chamber of Commerce and the Ontario Public School Boards' Association.

M. Botting pointed to the chart re "Potential Additional Intensive Support Amount ..." as indicative of the potential support that should have been forthcoming to the Board but which has been lost to our students. She clarified that the statements in the chart such as "claims were not submitted" means the Board was precluded from submitting the claim. She agreed to re-word this aspect in the chart prior to forwarding the report to the others as suggested so that it is clear the lack of submissions were not errors.

To the motion, CARRIED UNANIMOUSLY.

13. Beliefs and Expectations Document**RESOLUTION #00-25: It was moved by H. Bullock, seconded by L. Peddle: That "A Commitment to Our Community, Beliefs and Expectations" be approved as presented.**

M. Matier presented the report and draft brochure for the members' consideration and approval.

J. Bishop spoke to the interdependence between the school and community and the importance of the goodwill of parents for success of the school board and its students. A troubling aspect of the process has been the small parental response to the draft document that has been around for about 5 months. If the Board is seeking parents' participation in partnership, she believed it should be clear that that is a two-way responsibility and suggested adding the word "mutual" in the third bullet under "Parents and Guardians" expectations between the words "through" and "commitment".

M. Matier indicated he had no difficulty with that suggestion and the Chair asked if that suggestion would be acceptable as a friendly amendment.

L. Orban felt that it was not necessary to add the word as it is understood commitment and partnership is mutual.

Noting that it could not be accepted as a friendly amendment,

It was moved in amendment by J. Bishop, seconded by B. Wallace: That the word "mutual" be added in the third bullet under "Expectations – Our parents and guardians will ..." between the words "through" and "commitment".

LOST, 4 in favour, 4 opposed, 3 abstentions.

J. Bishop asked what the expectation that "Our parents and guardians will ... be accountable for their actions" really mean, i.e. accountable to whom. Does this imply that parents are not normally acting accountably and does it suggest the Board would take action if they are not deemed to be doing so. She stressed the importance of creating a harmonious document.

It was moved in amendment by J. Bishop, seconded by R. Mulholland that the phrase "be accountable for their actions" under "Expectations – Our parents and guardians will ..." be deleted.

Several trustees spoke in opposition to the amendment stating that the Board does expect staff, students and parents to be accountable and saw no objection to stating it in this document.

J. Bishop agreed that the school board has a role in making students and employees accountable. However, a parent often perceives the school board as a large bureaucracy. She suggested this document sets a negative tone for relations between the parent and school board rather than attempting to create a positive framework of the way in which the Board wants to cooperate and work with parents.

H. Bullock, while recognizing the concerns, suggested it was reasonable to state an expectation around accountability for everyone, including parents. She did not believe it was a heavy-handed statement directed at parents and saw the document as creating a positive environment where everyone who is involved in the school board is supportive.

E. Johnstone asked how parents/guardians can meet these expectations when they have not seen nor been a part of validating the document.

It was moved by L. Orban, seconded by B. Wallace: That the question be called.
CARRIED, 6 in favour, 5 opposed.

To the amendment, LOST, 2 in favour, 7 opposed and 2 abstentions.

Speaking to the motion, E. Johnstone stated she could not support the motion in view of the draft document not being circulated sufficiently in the community and among parents. She referenced the letter from the Family Action Council citing their concerns with the document and asked how

they would have input if the document were approved tonight. Noting that the first draft of the document had used the term "values" which did not appear in subsequent printings, she stated she was struggling with supporting the document as it was written.

H. Bullock pointed out that this was the first attempt of this new school board to provide a guiding statement of who we are and what we do. The intent was to communicate to all stakeholders, including parents and the community. While this document may not be perfect, it is important to have an identity and approve this first step forward. The Board engaged in a process that was inclusive of our community, we responded to the feedback we received and the result is a document that will state our beliefs. For those reasons, the Board needs to proceed with approval of the document.

L. Peddle supported the document as indicative of what the Board is striving to achieve and a statement of our visions.

It was moved by L. Orban, seconded by B. Wallace: That the question be called.
CARRIED, 8 in favour, 1 opposed and 2 abstentions.

To the motion, CARRIED, 9 in favour, 0 opposed and 2 abstentions.

14. School Trips

RESOLUTION #00-26: It was moved by J. Bishop, seconded by L. Orban: That the following trip request be approved:

- (a) Ancaster High School, Grades 9-OAC – Classic Music Festival, Myrtle Beach/Charleston, South Carolina, U.S.A., May 3 to 8, 2000, inclusive.
- (b) Parkside High School, Grades 10-OAC – Annual Arts and Letters trip, France, England and Scotland, March 8 to 19, 2000, inclusive.
- (c) Parkside High School, Grades 10-OAC German classes, Germany, Austria and Switzerland, March Break 2000 (specific dates to be determined).
- (d) Sir Allan MacNab School, Grades 10-OAC – History/Cultural trip, Germany, Austria and Switzerland, March 9 to 19, 2000, inclusive.

CARRIED, 9 in favour, 2 abstentions.

15. Student Trustee Report

Nil.

16. Chairs' Reports

Nil.

17. O.P.S.B.A. Report

As presented.

18. Notice of Motion

R. Mulholland gave notice that he will move or cause to be moved at the next regular meeting the following motion:

“WHEREAS the members of the Joint Advisory Committee are reviewing the membership of this committee, and

WHEREAS the review is to determine the appropriate number of members needed to provide equitable representation, and

WHEREAS the appointment of three trustees to this committee would seem to be contrary to that determination,

THEREFORE BE IT RESOLVED that clause six of the Functions of the Vice Chair of the Board be deleted.

Clause 6 – is a member of the Joint Advisory Committee”

CORRESPONDENCE:

RESOLUTION #00-27: It was moved by H. Bullock, seconded by L. Orban that the following correspondence be referred to administration:

- Millgrove Public School Advisory Council re programming for special needs students
- Pleasant Valley School Council re administrative arrangement at the school
- Parents from Greenville Public School re full-time vice-principal

CARRIED UNANIMOUSLY.

Referencing the letter from the Hamilton-Wentworth Family Action Council re “Striving to Become the New Us”, E. Johnstone asked how this community group would now have an opportunity to influence and understand future direction relative to this document which has been approved by the Board.

M. Matier noted that every trustee received a copy of the letter prior to this evening’s meeting. Therefore the Council had an opportunity to provide some input prior to the vote on the beliefs document.

B. Wallace agreed and suggested that input does not always mean that a group or individuals will change the decision or direction of the Board. However, the opportunity for that influence is always available through such means as correspondence.

RESOLUTION #00-28: It was moved by W. Hicks, seconded by H. Bullock that the following correspondence be received:

- Hamilton-Wentworth Family Action Council re “Striving to Become the New Us”
- The Hamilton Street Railway Company re HSR Millennium Streetcar

CARRIED, 8 in favour, 3 abstentions.

RESOLUTION #00-29: It was moved by J. Bishop, seconded by L. Orban that the correspondence from the Easter Seal Society be received for information and that Eleanor McComb be appointed the alternate representative of the East Seal Society to the Special Education Advisory Committee.

CARRIED UNANIMOUSLY.

RESOLUTION #00-30: It was moved by B. Wallace, seconded by L. Orban that the correspondence from the Regional Municipality of Haldimand-Norfolk re School Closures in Our Area be referred to the Business Committee.
CARRIED UNANIMOUSLY.

RESOLUTION #00-31: It was moved by B. Wallace, seconded by L. Peddle that the correspondence from the Ontario Secondary School teachers' Federation, District 21, re requesting consideration of a motion similar to one adopted by The Rainy Riving District School Board to ask the Minister of Education to not proceed with teacher testing be received for information.

M. Matier responded that school boards have not been given any information relative to the costs for teacher testing. While one trustee suggested the letter should be referred to the Business Committee, another trustee believed this direction by the Ministry was a given and would be a waste of time and effort to write to the Minister.

To the motion, CARRIED, 7 in favour, 2 opposed and 2 abstentions.

DISTRIBUTION

OPSBA Fast Reports, dated November 29 and December 10, 1999

B. Wallace drew the members' attention to the request from OPSBA whether the Board would support the student trustee attending a conference in June. The members agreed that the Board would reply in the affirmative.

Public Questions of Clarification

Nil.

It was moved by L. Orban, seconded by L. Peddle that the Board meet in-camera.

CARRIED, 8 in favour, 3 abstentions.

The public meeting resumed at 10:10 p.m.

Adoption of Board In-camera Session Report

RESOLUTION #00-31: It was moved by L. Peddle, seconded by W. Hicks: That the Report of the Board in-camera session be adopted as follows:

C.-1 Personnel Matter

Motion as adopted.

C.-2 Report of the Business Committee

It was moved by J. Dewar, seconded by L. Orban: That the Report of the In-camera Session of the Business Committee, dated December 9, 1999, be adopted:

1. Update on Sale of Sites – Public Tender Process

It was moved by L. Peddle: That the Update on Sale of Sites – Public Tender Process report be received for information

2. Staffing Memo

It was moved by W. Hicks: That the staffing memo be received for information.

C.-3 Reports of the Salary Committee

(a) It was moved by W. Hicks, seconded by B. Wallace: That Clause 1. in the Report of the Salary Committee dated December 9, 1999 be adopted:

1. 1999 Annual Report on Benefits for City Employees

It was moved by B. Wallace: That the Board implement a 25% increase in rates for the Great West Life Extended Health Plans and a 38% increase (9 cents/\$1,000 worth of insurance) in rates for the Life Insurance Plans effective January 1, 2000.

2. Grievance

Motion as adopted.

(b) It was moved by W. Hicks, seconded by B. Wallace: That Clause 1. in the Report of the Salary Committee dated December 16, 1999 be adopted:

1. Memorandum of Agreement, L.I.U.N.A., Local 837

It was moved by B. Wallace: That the Board ratify the terms and conditions of the Memorandum of Agreement dated December 14, 1999 between The Hamilton-Wentworth District School Board and the Labourers' International Union of North America, representing Security Guards.

C.-4 Correspondence

Motion as adopted.

CARRIED UNANIMOUSLY.

ADJOURNMENT

The meeting adjourned at 10:12 p.m.

A C T I O N I T E M S

REGULAR BOARD
2000 01 27

7(a)

REPORT OF THE EDUCATION COMMITTEE
JANUARY 13, 2000

Recommended Action:

Moved by _____, seconded by _____: That the Report of the Education Committee dated January 13, 2000 be adopted.

1. Delegation – Jason Project Committee

It was moved by B. Wallace: That the Jason Project Committee proposals be referred to administration.

2. Info Tech Long Range Plan Update (1999)

It was moved by B. Wallace: That the Info Tech Long Range Plan Update (1999) be received for information.

3. Report of the Special Education Advisory Committee

It was moved by B. Wallace: That The Hamilton-Wentworth District School Board establish a policy for placement of Special Education Classes.

4. Staffing Report

It was moved by E. Johnstone: That the December, 1999 Staffing Report regarding Full-Time Equivalent Positions be received for information purposes.

5. Request for a Report of the Physical Education Program

It was moved by B. Wallace: That the officials prepare a report on the status of the Physical Education Programs in The Hamilton-Wentworth District School Board, to find out how much physical activity is available to our elementary students, specifically

- (a) How often are physical education classes scheduled in a week and for what period of time?
- (b) Are physical education classes provided by teachers with a physical education specialty?
- (c) Are other activities to encourage healthy exercise scheduled regularly each week, and how many students participate?

6. Correspondence – Hamilton-Wentworth Region re Concern About Funding for Special Education

It was moved by E. Johnstone: That the Chair of The Hamilton-Wentworth District School Board with the appropriate staff person thank the Hamilton-Wentworth Regional Council and also request time on a future agenda from the Regional Chair person.

Please note: The following tabling motions were adopted at the January 13, 2000 Education Committee meeting.

1. Special Education Funding Update

It was moved by B. Wallace: That the Special Education Funding Update be tabled until the February 3, 2000 Education Committee Meeting.

3. Questions re Special Education

It was moved by E. Johnstone: That the questions re Special Education Funding be tabled until the February 3, 2000 Education Committee Meeting.

#8(a)

REPORT OF THE BUSINESS COMMITTEE
JANUARY 20, 2000

Recommended Action:

Moved by _____, seconded by _____: That the Report of the Business Committee dated January 20, 2000 be adopted.

1. Update Report re Trevlac

It was moved by H. Bullock: That the Update Report re Trevlac be received for information.

2. Action Plan – The Community Use of Board Properties/Facilities Policy

It was moved by H. Bullock: That the Board approve the facility use action plan as outlined in Appendix A dated January 20, 2000.

3. 1999/2000 Elementary Enrolment Deficit Program

It was moved by H. Bullock: That the 1999/2000 Elementary Enrolment Deficit Projection Report be received for information.

4. 1999/2000 Average Class Size Report

(a) It was moved by H. Bullock: That the Report re Elementary Average Class Size for Selected Years be referred to the Early Learning Advisory Committee.

(b) It was moved by L. Peddle: That the 1999/2000 Average Class Size Report be received for information.

5. Enrolment Summary – October 31, 1999

It was moved by H. Bullock: That the Enrolment Summary Report for October 31, 1999 be received for information.

6. 1999/2000 Financial Report – October 31, 1999

It was moved by L. Peddle: That the 1999/2000 Financial Report – October 31, 1999 be received for information.

7. Inclement Weather Policy

It was moved by H. Bullock: That the draft Inclement Weather Policy be approved.

Policy Statement

It is the policy of The Hamilton-Wentworth District School Board to close schools and/or cancel transportation due to inclement weather conditions.

8. Request for Approval of Alteration of 1999-2000 School Year Calendar for Barton Secondary School

It was moved by L. Peddle: That the Board approve the following alteration of the 1999-2000 school year calendar for the second semester at Barton Secondary School:

Monday, February 7, 2000 to Friday, June 16, 2000 including June 13, 14, 15, 2000 as Exam Days and June 16, 2000 as a P.A. Day

and seek approval of these changes from the Ministry of Education and Training in accordance with Regulation 304.

9. Board Resolution to Extend Non-Owned Automobile Coverage

It was moved by R. Mulholland: That The Hamilton-Wentworth District School Board adopt the "Guide Resolution for Endorsement No.3 of the Non-owned Automobile Rider" as detailed in Appendix A and that the Superintendent of Business and Treasurer advise the Ontario School Board's Insurance Exchange accordingly.

10. Board Referral: Correspondence from the Regional Municipality of Haldimand-Norfolk

It was moved by R. Mulholland: That the Board endorse the resolution from the Regional Municipality of Haldimand-Norfolk re concerns about the social and economic impact of school closures in rural settings and that the Director and Chair of the Board forward the appropriate letter of support.

Mr. Chairman:

I hereby give notice that I will move or cause to be moved, at the next regular meeting of the Board or special meeting called for the purpose, the following motion:

“WHEREAS the members of the Joint Advisory Committee are reviewing the membership of this committee, and

WHEREAS the review is to determine the appropriate number of members needed to provide equitable representation, and

WHEREAS the appointment of three trustees to this committee would seem to be contrary to that determination,

THEREFORE BE IT RESOLVED that clause six of the Functions of the Vice Chair of the Board be deleted”

Clause 6 – is a member of the Joint Advisory Committee

Submitted by Trustee Mulholland on December 16th, 1999.

The Hamilton-Wentworth District School Board

MEMORANDUM

TO: Mr. Merv Matier
Director of Education

FROM: Don Grant, Superintendent of Business and Treasurer
and
Deborah Russon, Manager of Human Resources

DATE: January 27, 2000

RE: **SECTION II – CLERICAL UNIT**
Cindy Hart
Laura Byrne

SECTION V – ELEMENTARY TEACHERS
Sonia Zolis

Recommended Action

It was moved by _____, seconded by _____,
That the following rescinding motions be approved.

Section II – Clerical Unit

1. That the appointment of **Cindy Harte** to Second Secretary, approved at the November 25, 1999 Board Meeting be rescinded.
(Cindy was appointed to .5 FTE Second Secretary position, not 1.0 FTE position)
2. That Leave of Absence approved for **Laura Byrne** at the October 28, 1999 Board Meeting be rescinded.
(Change of Dates)

Section V – Elementary Teachers

1. That the Leave of Absence for **Sonia Zolis**, approved at the October 14, 1999 Board Meeting be rescinded.
(Change of Dates)

#12

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

PERSONNEL REPORT

JANUARY 27, 2000

RECOMMENDATION:

Moved by _____, Seconded by _____, that the
Personnel Report dated January 27, 2000 be adopted and the
recommendations contained therein be approved.

SECTION II**CLERICAL UNIT****A: APPOINTMENTS AND TRANSFERS**A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Jane	Caprice	Attendance Secretary, January 04, 2000
Sylvania	Delibato	Senior Benefits Clerk, November 15, 1999
Linda	Eustace	Elementary School Secretary, December 13, 1999
Cindy	Harte	.5 FTE Second Secretary, November 01, 1999
Susan	Wojcicki	Senior Secretary, Secondary, December 20, 1999

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONSB2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Leanne	Hoelke	July 31, 2000
Sandra	Perreault	April 30, 2000

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Laura	Byrne	November 04, 1999 to May 12, 2000
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SECTION III**CUSTODIAL AND MAINTENANCE****B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Bert	Rogers	April 30, 2000
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C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Elizabeth DisRoches May 29, 2000 to July 28, 2000

D. PROBATIONARY AND PERMANENT CONTRACTSD1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Michael	Barr	Assistant Caretaker, January 11, 2000
Danny	Sonke	Head Caretaker, January 04, 2000

SECTION IV**EDUCATIONAL SUPPORT STAFF****B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B1) Resignations

That the date shown for the following staff to leave the Employ of the Board be approved:

Allan R. Mills Educational Assistant, December 24, 1999

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Eileen	Dartsch	Educational Assistant, June 30, 1999
Beverley	Davies	Educational Assistant, December 31, 1999

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Filomena Hack Educational Assistant, January 10, 2000 to June 30, 2000

Yvonne Slack Educational Assistant, October 13, 1997 to December 31, 2000

D. PROBATIONARY AND PERMANENT CONTRACTSD1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Geoff	Adamson	Educational Assistant. 1.0 FTE, December 01, 1999
John	Brill	Educational Assistant 1.0 FTE, December 01, 1999
Deborah	Brisson	Educational Assistant. .5 FTE, December 01, 1999
America	Cicero	Educational Assistant, 1.0 FTE, December 01, 1999
Steve	Clarkin	Educational Assistant, .5 FTE, December 01, 1999
Chris	Day	Educational Assistant, 1.0 FTE, December 01, 1999
Tangie	Gagnon	Educational Assistant. 1.0 FTE, December 01, 1999
Stefanie	Goyert	Educational Assistant 1.0 FTE, December 01, 1999
Janette	Henderson	Educational Assistant, .5 FTE , December 01, 1999
Marc	Johnson	Educational Assistant .5 FTE, December 01, 1999
Debra	Katz	Educational Assistant 1. 0 FTE. December 01, 1999
Lisa	Mammoliti	Educational Assistant. 1.0 FTE. December 01, 1999
Sherri	May	Educational Assistant .5 FTE, December 01, 1999
Sandra	Seeley	Educational Assistant, .5 FTE, December 01, 1999
Lorraine	Seldon	Educational Assistant, .5 FTE , December 01, 1999
Lucy	Vincent	Educational Assistant, 1.0 FTE, December 01, 1999

E. OTHER MATTERS REQUIRING BOARD ATTENTIONE1 Timetable Changes

That the timetable changes indicated for the following staff, effective as shown, be approved:

Jo-ann	Reitzel	Speech/Language Pathologist .7 FTE to 1.0 FTE
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SECTION V

ELEMENTARY SCHOOL TEACHERS

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONSB1) Resignations

That the date shown for the following staff to leave the Employ of the Board be approved:

Michelle Mula January 31, 2000

B2A) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Carolyn A. MacArthur December 31, 1998

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Doug	Deming	April 30, 2000
Charlene	Durritt	April 30, 2000
John R	Gillies	June 30, 2000
Leslie	Paul Jarrett	January 31, 2000

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Suzanne Amatangelo March 23, 2000 to November 22, 2000

Anne DeClara January 31, 2000 to June 02, 2000

Peggy MacLeod April 03, 2000 to August 31, 2000

Joan McGuffin February 04, 2000 to August 31, 2000

Leslie Memme January 31, 2000 to August 31, 2000

Pamela Rogers September 01, 1999 to December 31, 1999

Helen Sindall March 20, 2000 to November 17, 2000

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Marina	Inston	January 01, 2000 to August 31, 2000
Margaret	Leitch	February 16, 2000 to August 31, 2000
Nina	Onufryk	January 01, 2000 to August 31, 2000
Anne	Parker	January 01, 2000 to August 31, 2000

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Teresa	Anderson-Wong	January 10, 2000
Lisa	Hammond	January 10, 2000
Pamela	Rogers	January 01, 2000

D. PROBATIONARY AND PERMANENT CONTRACTSD1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Andrea	Ban	1.0 FTE, February 01, 2000
Ada	Chiocchio	1.0 FTE, February 01, 2000
Natalie	Coffin	1.0 FTE, January 01, 2000
Margo	Lummack	1.0 FTE, January 01, 2000
Maria	Marzilli	1.0 FTE, February 01, 2000
Robert	Sawyer	1.0 FTE, February 01, 2000
Susan	Smith	1.0 FTE, January 01, 2000
Shannon	Weston	1.0 FTE, February 01, 2000

D2) Permanent Staff

That the following be appointed to the Permanent Staff, effective as shown, with salary according to schedule:

Craig	Hicks	September 01, 1999
Dee	Maharajh	February 15, 2000
Patricia	Percy	February 11, 2000
Jeannette	Wilkinson	February 02, 2000

SECTION VI**SECONDARY SCHOOL TEACHERS****A: APPOINTMENTS AND TRANSFERS**A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Steve Kerr	Head of Department (Science) February 07, 2000
Henry Wrona	Assistant Head of Department (Science) February 07, 2000

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONSB1) Resignations

That the date shown for the following staff to leave the Employ of the Board be approved:

Laima Pohl	December 31, 2000
-------------------	-------------------

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Rosemarie Mechel	January 31, 2000
-------------------------	------------------

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Angela Barbati	May 03, 2000 to January 01, 2001
Carolyn Brett	February 07, 2000 to August 31, 2000
Lidia Fanti-Ehrat	February 01, 2000 to August 31, 2000
Nancy Holmes	January 24, 2000 to July 15, 2000
Rob McGuffin	February 07, 2000 to August 31, 2000
Monica Rees	January 31, 2000 to August 31, 2000
Mary Seabrook	March 01, 2000 to August 31, 2000
Anne Simpson	February 01, 2000 to August 31, 2000
Rebecca Southern	February 07, 2000 to April 14, 2000
Laura Zaffiro-Smith	February 07, 2000 to September 01, 2000

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Alyson Aylsworth	February 07, 2000 to August 31, 2000
Lisa Borkovich	February 07, 2000 to August 31, 2000
Heather Cumming	February 07, 2000 to August 31, 2000
Heather Lewis	June 12, 2000 to August 31, 2000

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Catherine Haggarty February 07, 2000,.66 FTE to 1.00 FTE

D. PROBATIONARY AND PERMANENT CONTRACTSD2) Permanent Staff

That the following be appointed to the Permanent Staff, effective as shown, with salary according to schedule:

Steve	Badger	February 03, 2000
Angela	Barbati	February 03, 2000
Joyce	Bellavia	February 08, 2000
Jason	Bentley	February 03, 2000
Jamie	Brawn	February 05, 2000
Agostina	Calandrino	February 09, 2000
Clark	Cerello	February 03, 2000
Jeff	Clark	February 18, 2000
Carolyn	Craven	February 08, 2000
Sandra	Crisante-Crespo	February 03, 2000
David	Delville	February 03, 2000
Hugh	Dick	February 03, 2000
Daniel	Dube	February 23, 2000
Gregory	Enright	February 18, 2000
Kathryn	Fisher	February 03, 2000
Paul	Fox	February 11, 2000
Sofia	Fox	February 08, 2000
Kim	Fralick	February 03, 2000
Paul	Hamilton	February 08, 2000
Paul	Hargot	February 10, 2000
Kathleen	Henderson	February 03, 2000
R. Stewart	Hooey	February 12, 2000
Denise	Jalbert	February 03, 2000
Steve	Jones	February 23, 2000
Mark	Kot	February 15, 2000
Steve	Kountouris	February 04, 2000
Dino	Laporta	February 03, 2000
Cindy	Lee	February 04, 2000
Bob	MacDonald	February 17, 2000
Michelle	MacPherson	February 03, 2000
Gillian	Middleton	February 03, 2000
Sara	Moody Veldhuis	February 03, 2000
Jeff	Morrison	February 03, 2000
Gerard	Naranjit	February 15, 2000
Maria	Papalia	February 03, 2000
Michele	Sacchetti	February 22, 2000
Carolyn	Schreuer	February 15, 2000
Beth	Sheriff	February 08, 2000

12-8

Raj	Sinha	February 08, 2000
Barry	Smith	February 15, 2000
Nancy	Sullivan	February 10, 2000
Susan	Tweney	February 03, 2000
Karen	Uhler	February 03, 2000
Jennifer	Vivian	February 03, 2000
Barbara	Walczak	February 03, 2000
David	Wooton	February 03, 2000

E. OTHER MATTERS REQUIRING BOARD ATTENTION

6E4: Secondary Staffing

That **Grant Mattice** be declared surplus to the needs of the secondary panel effective February 04, 2000.

SECTION VII

PRINCIPALS AND VICE-PRINCIPALS

A: APPOINTMENTS AND TRANSFERS

A1) Appointments (Elementary)

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

7a1	Deborah Rundle	Principal, February 01, 2000
7a1	Ursula Spriggs	Vice-Principal, January 01, 2000

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Allan	Male	April 30, 2000
-------	------	----------------

Lay-Down Report**SECTION II****CLERICAL UNIT****A: APPOINTMENTS AND TRANSFERS**A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Barbara Beattie Plant Department Clerk, January 10, 2000

Anne Marie Reid Senior Secretary, January 07, 2000

E. OTHER MATTERS REQUIRING BOARD ATTENTIONE2 Secondments

That the secondment of the staff listed, effective as shown, by the corporations indicated, be approved:

Connie Kidd January 31, 2000 to June 30, 2000,
secondment to Education Quality and Accountability Office

SECTION III**CUSTODIAL AND MAINTENANCE****C. LEAVES OF ABSENCES**C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Henri Van Der Leeuw February 17, 2000 to May 15, 2000

SECTION IV

EDUCATIONAL SUPPORT STAFF

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Eileen Dartsch Educational Assistant, June 30, 1999

Beverley Davies Educational Assistant, December 31, 1999

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Wynette Blair January 24, 2000 to May 13, 2000
.5FTE Leave, Educational Assistant

Debbie McQuin February 01, 2000 to January 31, 2002
1.0 FTE to .8 FTE Speech Language Pathologist

D. PROBATIONARY AND PERMANENT CONTRACTSD1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Gail Gauvreau January 10, 2000, Educational Assistant

E1 Timetable Changes

That the timetable changes indicated for the following staff, effective as shown, be approved:

Jo-ann Reitzel Psychoeducational Consultant .7 FTE to 1.0 FTE

SECTION V

ELEMENTARY SCHOOL TEACHERS

A: APPOINTMENTS AND TRANSFERSA1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Jennifer	George	Ontario Curriculum Consultant
		February 01, 2000 to June 30, 2000

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONSB2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Mary	Sharpe	March 31, 2000
------	--------	----------------

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Karen	Kerr Marshall	March 20, 2000 to August 31, 2000
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Beverley	Wintemute	November 11, 1999 to August 31, 2000
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C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Natalie	Bastow	January 10, 2000
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Joanne	Cheyne-Miller	January 10, 2000
--------	---------------	------------------

D. PROBATIONARY AND PERMANENT CONTRACTSD1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Susan	Ruth	February 01, 2000
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SECTION VI

SECONDARY SCHOOL TEACHERS

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONSB1) Resignations

That the date shown for the following staff to leave the Employ of the Board be approved:

Laima Pohl December 31, 1999

Stephanie Todorovich February 04, 2000

C. LEAVES OF ABSENCESC2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Jannine Murray February 21, 2000 to February 16, 2001

Michelle Wilson April 27, 2000 to June 09, 2000

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Tara-Lyn Ashley January 31, 2000

Sherry Brown January 31, 2000

Suzanne Kalyn-Langford February 07, 2000

Keitha Seneco February 01, 2000

Lisa Whalen January 31, 2000

E. OTHER MATTERS REQUIRING BOARD ATTENTIONE1 Timetable Changes

That the timetable changes indicated for the following staff, effective as shown, be approved:

Brenda Wisborg February 07, 2000 (.667 FTE to 1.000 FTE)

SECTION VII

PRINCIPALS AND VICE-PRINCIPALS

C. LEAVES OF ABSENCES

C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Marguerite Babcock May 05, 1999 to August 31, 2000

#13

REPORT OF THE
JOINT ADVISORY COMMITTEE
JANUARY 11, 2000

RECOMMENDED ACTION

It is moved by _____, seconded by _____ that the Report of the Joint Advisory Committee dated January 11, 2000 be approved.

1. Terms of Reference – Committee Membership

That the Joint Advisory Committee - Terms of Reference be amended as follows:

1. Committee Membership shall consist of:

(c) Teaching

[Currently reads: Maximum of five teachers employed by the Board who are members of O.S.S.T.F. and E.T.F.O.;]

It was moved by K. Hayes: That Clause 1. (c) Teaching be amended as follows:

A maximum of seven employees of the Board who are members of OSSTF, HWETL, HWOT and OSSTF Occasional. The breakdown will be as follows:

OSSTF – 2 representatives

OSSTF Occasional – 1 representative

HWETL – 3 representatives

HWOT – 1 representative

(d) Non-Teaching

[Currently reads: One member from each Federation, Union and non-union employee group;]

It was moved by L. Orban: That Clause 1.(d) Non-teaching be amended as follows:

A maximum of one representative from each non-teaching employee group.

(e) *[Currently reads: Two School Council Chairs;]*

It was moved by J. Bishop: That Clause 1. (e) be amended as follows:

A maximum of six representatives from school councils, one from each cluster.

(f) *[Currently reads: One Home and School Representative;]*

It was moved by M. McNabb: That Clause 1. (f) be amended as follows:

A maximum of two home and school council representatives.

Joint Advisory Committee - Terms of Reference

The Board recognizes that staff, trustee, parent and student input is extremely valuable in the formulation of sound policy. The role of the Joint Advisory Committee is to consider, to review, to formulate or to initiate recommendations with respect to new or existing policies.

1. Committee Membership shall consist of:
 - (a) Maximum of four trustees;
 - (b) The Director of Education, or delegate, who shall act as secretary;
 - (c) Teaching
Maximum of five teachers employed by the Board who are members of O.S.S.T.F. and E.T.F.O.;
 - (d) Non-Teaching
One member from each Federation, Union and non-union employee group;
 - (e) Two School Council Chairs;
 - (f) One Home and School Representative;
 - (g) Two Principals (one elementary and one secondary);
 - (h) The Student Trustee.
2. Members of the Committee other than trustees shall be appointed by their own membership groups.
3. Election to office shall be for a term of one year.
4. The Joint Advisory Committee shall normally meet at least once a month.
5. The Chair of the Joint Advisory Committee shall be determined by the whole committee at its first meeting, with the Director or delegate acting as secretary. The use of a recording secretary shall be at the discretion of the Director.
6. A quorum shall consist of one more than half the total membership appointed to the Joint Advisory Committee in any year.
7. Before a proposed policy is brought to the Board, it should be presented to the appropriate committee within the system for input and commentary. Each new policy recommended shall be presented to the Board by the Chair of the appropriate Board Committee. Similarly, any existing policy in which changes are recommended shall be presented to the Board in like manner.
8. Policy matters referred to the Joint Advisory Committee shall be subject to administrative review before being referred to the appropriate Board Committee.
9. Policy recommendations initiated by the Joint Advisory Committee shall be referred to the Administration for study and response before being brought forward to the Board by the Chair of the appropriate Board Committee.
10. All Board members and Supervisory Officers should receive copies of Joint Advisory Committee minutes regularly, in order to maintain awareness of policy development.
11. Meetings shall adjourn at 10:00 p.m. unless extended by a majority vote.

#15

2000 01 27

To: The Trustees

From: Merv Matier, Director of Education and Secretary

RE: School Trips

Recommended Action:

It was moved by _____, seconded by _____: That the following trip requests be approved:

- a) Sherwood School, Grades 10-OAC – Classic Music Festival, Charleston, South Carolina, U.S.A., May 3 to 8, 2000, inclusive.
- b) Westdale School, Grades 9-12 – Kent Ashtabula Campus, Ashtabula, Ohio, U.S.A., March 22-25, 2000, inclusive.

Rationale:

As per policy.

rt

Motion:

It is moved by _____, seconded by _____:

That, because part or all of the Town of Flamborough may choose to join other jurisdictions outside of Hamilton, be it resolved that:

The Hamilton-Wentworth District School Board petition the Minister of Education to leave the boundaries of The Hamilton-Wentworth District School Board intact until such time as the Board feels a transfer of schools and staff is in the best interest of education.

The Board gives the following reasons:

- the negative impact such transfer(s) would have on personnel in schools and at the Board in general
- amalgamation has been a severe strain on The Hamilton-Wentworth District School Board and is yet incomplete in some areas.
- The Hamilton-Wentworth District School Board has neither the staff nor the finances to deal with this possibility at the present time
- the Minister has indicated flexibility in this regard and has stated that municipal and educational boundaries do not have to correspond
- the wish of The Hamilton-Wentworth District School Board that, if such municipal transfers take place in Flamborough, that the Board be allowed to plot its own future in regards to education in any transferred areas.

C O R R E S P O N D E N C E

REGULAR BOARD
2000 01 27

#20

Delta Secondary School Council

1284 Main Street East,
Hamilton, Ontario L8K 1B2

OFFICE OF THE

JAN 10 2000

Mr. Merv Matier, Director & Secretary,
Hamilton Board of Education,
100 Main St. W.,
Hamilton, ON

DIRECTOR OF EDUCATION

January 10, 2000

Dear Mr. Matier,

This is a letter from Delta School Council in support of the enclosed letter re. transportation for Beach Road students.

The School Council has instructed me to write requesting your support in obtaining Board of Education transportation or bus tickets for these students. It appears that the distances traveled by said students fall well within the parameters for such travel assistance.

Thank you for your help.

Yours Truly,



Jane French, Chair

20-1

Board of Education
100 Main St W,
Hamilton, Ont.

November 25, 1999

Attention: Dr. Elizabeth Bord:

We, the parents on the Hamilton Beach Strip have become aware that our high school teens deserve to be bused to their school.

For years the teens that have been attending Delta Secondary, and Sir Winston Churchill have had to pay to get to school. Some parents have two teens to send which adds up to over \$ 86.00 per month. The closest point to the school on the beach strip is 6.0 km to Delta and its over 4.8km past 163 Beach Blvd to Sir Winston Churchill Secondary. Students that live beyond 4.8 km are to be bused or given tickets, according to the Education Act.

We are very aware of the fact that county teens are bused to their school.


We are now a new amalgamated board, and therefore should be following the new board rules. The Education Act specifies that: students past 4.8 km should be bused, or given tickets.


We want our teens to go to school, however \$ 430.00 or two teens at \$ 860.00 is a hardship. We only want what others are receiving, nothing more.


Here are a few names of students that need transportation to school. These are just the teens I know. The Principals would have a complete list of teens living on the Beach.

20-2

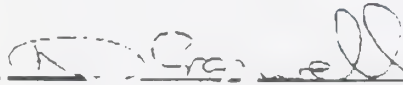
-2-

Mike Blore Parents signature  over 6 km

Tyson Brandow Parents signature  7.1 km

Jennessa Brandow Parents signature  7.1 km


Tim Cranwell Parents signature  7.1 km

Dana Cranwell Parents signature  7.1 km

John Mansfield Parents signature  5.5 km

Jason Mansfield Parents signature  5.5 km

Ted Simmons Parents signature  over 7

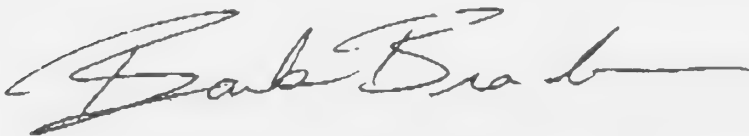
T.J. Smulders Parents signature  over 7

Kevin Selman Parents signature  over 8

Matt Clause Parents signature  over 7

Please respond in writing to Barbara Brandow, 6 Lakeside Ave,
Hamilton, Ont. L8H 7B6

Thank you for your attention to this matter.



cc. Ray Mulholland cc. Jon Sims cc. Mrs Elizabeth Shuttleworth

Jan 20/2000

Secretary to the Board

Attn Mrs. Martin

My name is

Stoney Creek

I have a son who is in the vocational education program at Saltfleet High School Grade 10

I heard through my son and confirmed with Mrs. McMartin through a meeting, that they may be cancelling the vocational education program and that all the students will either have to go to Parkeston, Mountbatten (I personally would not send my son to these schools) or back to a regular High School.

The voc. ed. program has worked wonders on my son and he is learning things that will be put to use when he is in the work force.

With the Co-op program in grade 11 & 12 I am sure he will have a job when he graduates

If he is put back into a regular class in another school (currently he gets transported by bus

21-1
to Saltfleet from downtown Stony Creek)
he will be out of place. He is not capable of
even handling a grade 9 course let alone a grade 11.
Going to another school at a regular class; other
kids will pick on him because he may not be as
smart as they are.

I think you would see him drop out of school
because his self esteem would be gone plus whatever
else goes through a 16 yr. old mind.

I have put my faith & trust in the school
when they convinced me this was the best thing
to do, now you want to cancel with no regard
for my son.

Who ever is making this decision does not have
a child that needs help.

I would not have sent my son to this program
knowing it was going to be cancelled.

I believe the principal, trustees & board owes
me an explanation & how might this be
resolved.

This is not fair to my son, he has worked
hard to get to where he is.

Casa to (lawyer)

OFFICE OF THE

May 28

Catherine Horvath

DIRECTOR OF EDUCATION

Mr. Merv Matier
Secretary To The Board Of Education
P.O. Box 2558
100 Main Street West
Hamilton, Ontario L8N 3L1

Dear Mr. Matier,

It is with great concern that I write this letter in opposition to the closing of the Vocational Education Program at Saltfleet District High School.

We learned of the Board's intention to stop funding for this program through our children. I feel this method of informing the parents of these students that their educational needs are not going to continue to be met absolutely unacceptable. Were the people in charge hoping we the parents would find out too late to be able to voice our opinions, concerns and disappointment in the system that has "failed" this group of students from the start?

This program is vital to the growth and education of each and every student it involves. These are not behavioral problem students that need strict "boot camp" like conditions, nor are they students that would benefit from the atmosphere at Vocational schools such as Parkview, but these are young men and women who need a little extra coaching, concern and the special attention of a program able to give them "life skills" along with the basics of a high school education. At the same time, to force these students into a mainstream high school where they would be constantly over challenged, frustrated and all too often ridiculed by their peers would be asking them to give up, quit...all the things we as parents have encouraged them not to do for the past nine years.

We must not see an end to this vitally important program at Saltfleet. These students need this type of educational program. They have no other alternative.

We are constantly funding programs for "gifted" children...perhaps it's time to see these students as our greatest gifts. We could all learn from their spirit of perseverance and determination despite the obstacles life has given them. Do not put the final obstacle in their path. Please, do not cancel their hope for the future.

Sincerely,



Catherine L. Horvath
Mother of

Student of Saltfleet Voc Ed Program

D I S T R I B U T I O N

REGULAR BOARD
2000 01 27

FAST REPORTS**weekly information for decision-makers in education****January 10, 2000****Vol. 12, No. 1****At QUEEN'S PARK****Ontario Legislature: session review, fall 1999**

The Legislature has recessed and will resume sitting in early April. The final days of sittings prior to the holidays were focussed on the government's legislative agenda. Bills on municipal restructuring, amendments to pension legislation, legislation creating a registry for sexual offenders, and legislation regarding high-speed police pursuits were passed.

The municipal restructuring bill and the pension amendment bill received much public attention as the session wound down. Although the municipal bill seems to affect only certain areas, it contains powerful clauses which could, potentially, affect all Ontarians. The government promised to clarify the purpose of those clauses in the next session. As well, the absence of public hearings on the legislation caused some friction within government caucus, with two Hamilton-area Tories voting against the bill. The pension amendment bill raised the ire of opposition parties because it allows MPPs to access their RRSPs at age 55 (if they are retired from politics). Other citizens may also obtain this privilege but in order to do so, they must have an application approved by a government agency.

The Millennium Memento booklet, published by the Ministry of Culture, Tourism and Recreation and distributed to all Ontario

students, was perhaps the most controversial item of the fall session. It was the subject of dozens of statements, questions and petitions. Opposition members suggested that the money spent on the booklets could be better used to buy textbooks. The booklet was used by all parties as a political soapbox and photo opportunity.

Question period

Special education was the most volatile issue in the education sector. Opposition MPPs persistently referred to local situations where students are not receiving services due to special education staffing or programming shortages. Hamilton-Wentworth District School Board and Thunder Bay Catholic District School Board were most commonly identified but it was made clear that other boards were also experiencing similar problems. Minister of Education Janet Ecker's responses were clear that she was aware some adjustments are required to the special education allocation formula. However, she consistently refused to commit to additional funding.

*continued on next page***WHAT'S INSIDE ...**

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CAPSLE annual conference planned for April 30 to May 2	p 5
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SECRETARY OF THE BOARD, PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS

If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
LIZ SANDALS, President • GAIL ANDERSON, Executive Director

OPSBA • 439 University Avenue, 18th floor, Toronto, Ontario M5G 1Y8 Tel: (416) 340-2540 Fax: (416) 340-7571
e-mail cgarbas@opsba.org • www.opsba.org

Almost all aspects of the education funding formula came under scrutiny at some point during the session. This session was the first legislative session for Janet Ecker in the Minister of Education portfolio and she proved to be a formidable debater in question period.

Legislative activity

The legislature is in recess and has not prorogued. This means that all bills which are not yet passed still sit on the order paper. The following is a list of all bills introduced since the Throne Speech last fall, along with their status. Note that (G) indicates a government bill and (PM) indicates a private members bill.

Bill 1, *An Act to perpetuate an Ancient Parliamentary Right* (G). **STATUS:** First Reading.

Bill 2, *Medicine Amendment Act* (PM). **STATUS:** First Reading.

Bill 3, *Truth About Ipperwash Act* (PM). **STATUS:** Defeated at Second Reading.

Bill 4, *Legislative Assembly Statute Law Amendment Act* (G). **STATUS:** Royal Assent.

Bill 5, *Amendments Because of the Supreme Court of Canada Decision in M. v. H. Act* (G). **STATUS:** Royal Assent.

Bill 6, *Protection of Children involved in Prostitution Act* (PM). **STATUS:** First Reading.

Bill 7, *Taxpayer Protection and Balanced Budget Act* (G). **STATUS:** Royal Assent.

Bill 8, *Safe Streets Act* (G). **STATUS:** Royal Assent. Proclaimed to come into force January 31, 2000.

Bill 9, *Police Records Checks by Non-profit Agencies Act* (PM). **STATUS:** Second Reading. Considered by the Standing Committee on Justice and Social Policy.

Bill 10, *Student Health and Safety Programs Act* (PM). **STATUS:** Second Reading. Referred to the Standing Committee on Justice and Social Policy.

Bill 11, *Red Tape Reduction Act* (G). **STATUS:** Royal Assent.

Bill 12, *Oak Ridges Moraine Protection and Preservation Act* (PM). **STATUS:** First Reading.

Bill 13, *Ontario Marine Heritage Act* (PM). **STATUS:** Second Reading. Referred to the Standing Committee on General Government.

Bill 14, *More Tax Cuts for Jobs, Growth and Prosperity Act* (G). **STATUS:** Royal Assent.

Bill 15, *Great Lakes Environmental Protection Act* (PM). **STATUS:** Second Reading. Referred to the Standing Committee on General Government.

Bill 16, *Gasoline Pricing Act* (PM). **STATUS:** First Reading.

Bill 17, *Taxpayer Protection Act (Government Advertising Standards)* (PM). **STATUS:** First Reading.

Bill 18, *Gas Price Watchdog Act* (PM). **STATUS:** First Reading.

Bill 19, *Assessment Amendment Act (Air Traffic Noise)* (PM). **STATUS:** Second Reading. Referred to the Committee of the Whole.

Bill 20, *Food Bank Accountability Act* (PM). **STATUS:** Defeated at Second Reading.

Bill 21, *Fairness is a Two-Way Street Act (Miners and Forestry Workers)* (PM). **STATUS:** First Reading.

Bill 22, *Sergeant Rick McDonald Memorial Act (Suspect Apprehension Pursuits)* (G). **STATUS:** Royal Assent.

Bill 23, *Ministry of Health and Long-Term Care Statute Law Amendment Act* (G). **STATUS:** Royal Assent.

Bill 24, *Protection of Children on School Buses Act* (PM). **STATUS:** First Reading.

Bill 25, *Fewer Municipal Politicians Act* (G). **STATUS:** Royal Assent.

Bill 26, *Audit Amendment Act* (G). **STATUS:** Royal Assent.

Bill 27, *Pension Benefits Statute Law Amendment Act* (G). **STATUS:** Royal Assent.

Bill 28, *German Pioneers Day Act* (PM). **STATUS:** First Reading.

Bill 29, *Ambulance Amendment Act (Minimum readiness)* (PM). **STATUS:** Second Reading. Referred to the Standing Committee on General Government.

Bill 30, *Municipal Amendment Act (Rental Housing Protection)* (PM). **STATUS:** First Reading.

Bill 31, *Christopher's Law (Sex Offender Registry)* (G). **STATUS:** Second Reading. Referred to the Standing Committee on Justice and Social Policy.

Bill 32, *Highway Traffic Amendment Act (Youth Protection)* (PM). **STATUS:** First Reading.

Bill 33, *Franchise Disclosure Act* (G). **STATUS:** First Reading. Referred to the Standing Committee on Regulations and Private Bills (as per standing order 72).

Bill 34, *Dangerous Goods Transportation Amendment Act (Nuclear Material)* (PM). **STATUS:** First Reading.

Bill 35, *Franchises Act* (PM). **STATUS:** First Reading.

Bill 36, *Tenant Protection Amendment Act (Towards Fairness for Tenants)* (PM). **STATUS:** First Reading.

Bill 37, *Collection Agencies Amendment Act* (G). **STATUS:** Second Reading. Referred to the Standing Committee on General Government.

Bill 38, *Genocide Memorial Week Act* (PM). **STATUS:** First Reading.

Bill 39, *University of Ottawa Heart Institute Act* (G). **STATUS:** Royal Assent.

Bill 40, *Technology for Classrooms Tax Credit Act* (PM). **STATUS:** First Reading.

Bill 41, *State of Emergency Consumer Protection Act* (PM). **STATUS:** First Reading.

Bill 42, *Technical Standards and Safety Act* (G). **STATUS:** First Reading.

Bill 43, *Assessment Amendment Act* (PM). **STATUS:** First Reading.

Bill 44, *Public Transportation and Highway Improvement Amendment Act (Partisan Signs)* (PM). **STATUS:** First Reading.

Bill 45, *Toronto Waterfront Fair Housing Act* (PM). **STATUS:** First Reading.

Bill 46, *Fairness for Taxpayers Bill The more days in the House for the Premier and Fewer Cheap Photo Ops Act* (PM). **STATUS:** Ruled out of order.

Bill 47, *Mine Rescue Personnel Long Service Awards Act* (PM). **STATUS:** First Reading.

Bill 48, *Supply Act* (G). **STATUS:** Royal Assent.

Bill 49, *Tartan Act* (PM). **STATUS:** First Reading.

Bill 50, *Municipal Amendment Act (Simcoe Day)* (PM). **STATUS:** First Reading.

For more information: Cynthia Andrew, Legislative & Policy Analyst x112 or e-mail candrew@opsba.org

At OPSBA

A call for nominations for OPSBA Awards

The OPSBA Awards Program recognizes excellence in public education. Each year, the dedication, commitment and outstanding contributions made by individual students, teachers and trustees are celebrated through the OPSBA Awards Program.

We welcome nominations from school boards, trustees, teachers, service clubs, community organizations and individuals interested in public education. The submissions deadline is **Friday, April 28**. A newly designed awards brochure will be sent to member boards in January. Application information and awards criteria can be downloaded from the OPSBA website at www.opsba.org

For more information: Stephanie Montreuil, Awards Coordinator, x101 or e-mail smontreuil@opsba.org

The Public Education Symposium is just around the corner!

REMINDER!

Plan to attend and network at the upcoming Public Education Symposium, "*Challenges and New Directions*", being held from January 27 to 29 at the Sheraton Centre Hotel in Toronto. Come join your colleagues and participate in the 2000 Public Education Symposium. The Minister of Education and Training has confirmed she will be the luncheon speaker on Friday the 28th.

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Dr. Daniel P. Keating will be delivering the **keynote address**, "Knowing About the Brain Can Change the Shape of Education."

The **large plenary sessions** are "Life After Carver - School Board Governance"; and "An International Perspective: Directions, Common Issues, and Themes in Education."

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- Education Finance - Today and Tomorrow;
- Labour Relations; and
- Provincial Student Trustee Roles and Responsibilities.

The **closing speaker** is Dr. Kenneth Shonk. He will speak about "Humour on Stress."

The **registration forms** were sent to all member boards on December 2. If you did not receive a copy of the program, please call the OPSBA office (416) 340-2540 for a faxed copy. You may also register online at www.opsba.org/events/2000pes.htm.

For **hotel accommodation**, please contact the Sheraton Centre Hotel directly, (416) 361-1000, to make your own hotel reservations. The OPSBA special room rate of \$119 plus taxes is still in effect. To receive this rate, please be sure to identify yourself as part of the OPSBA 2000 Symposium.

For more information: Ernesta Graham, Events & Meeting Coordinator, x115, e-mail egraham@opsba.org or Gail Anderson, Executive Director, x109 or e-mail ganderson@opsba.org.

NOTICES

CAPSLE annual conference planned for April 30 to May 2

The eleventh annual conference of the Canadian Association for the Practical Study of Law in Education (CAPSLE), "Bridge the

Millennium", will be held in Charlottetown, PEI, from April 30 to May 2, 2000. This conference is suitable for educators, lawyers, school board officials, support staff, students, parents and representatives of professional organizations, academia and government.

The keynote speakers include the Honourable Mr. Justice Michel Bastarache of the Supreme Court of Canada, the Honourable David Jenkins of the Supreme Court of Prince Edward Island, Mr. Wade MacLauchlan, the President of the University of Prince Edward Island and Mr. John Godfrey, Member of Parliament and Chairperson, the National Children's Agenda. The conference themes include topics such as accountability, administration, personnel, and risk management. Conference brochures are included with this *Fast Reports*.

For more information and registration forms the CAPSLE office, (905) 702-1710 or Jim Blanchard, Chairperson of the Planning Committee, (902) 569-4157.

* see Bulletin Board in Trustees' Lounge

New leadership in place for the Ontario Rural Council

A new Chair and Management Team are elected for the Ontario Rural Council for 1999/2000. The Management Team has been enlarged as part of a restructuring process. This restructuring will enable the Team to represent a growing Council, and ensure balanced representation of the sectors within the Council and rural Ontario.

Wayne Caldwell is the new chair of the Ontario Rural Council. Caldwell is a Member at Large on the Council, works with the Huron County Department of Planning and Development, and is an adjunct professor at the University of Guelph. Ron Bonnett was elected Vice-Chair of the Council. Bonnett represents the Ontario Federation of

Agriculture in the Council's Resource and Environmental Sector.

"Our expanded Management Team will help the Council to be responsive to the interests of our members," says Caldwell. "As a Council we are able to build partnerships and do more work that will benefit rural Ontario."

The Management Team is made up of the Chair and Vice-Chair, and representatives from each of TORC's membership sectors and working groups. The 1999/2000 Management Team includes: Carol Rock, Women & Rural Economic Development; Pat Smith, Ontario Public School Boards Association; Christine Dukelow, Ontario Ministry of Agriculture, Food & Rural Affairs; Diana Jedig, Ontario Association of Community Development Corporations; Eugene Lammerding, Foundation for Rural Living; Ray Lacroix, Bell Canada; and Past Chair Jack Hagarty. The Management Team also includes ex-officio members Cindy Lindsay, Executive Director of the Foundation for Rural Living and Mary Robertson, General Manager of the Ontario Rural Council.

An Executive Committee has also been formed to address financial and human resource issues. This Committee includes the Council's Chair, Vice-Chair, Past Chair, and Management Team representatives Diana Jedig and Pat Smith.

The Council is a forum which brings together those who share a commitment to building strong rural communities and organizations. It provides a unique and important opportunity for multi-sector cooperation within the rural sector. Members identify issues . . . then collaborate to develop innovative solutions and strengthen rural voices.

The Management Team has the responsibility of directing the Ontario Rural Council on behalf of its members, ensuring all activities

reflect the core values and goals of the Council, practice sustainable approaches and demonstrate effective leadership relative to rural issues.

"The number of issues we are dealing with tells us there's a need for the Council; we are filling a void by bringing together rural voices" says Caldwell. "We ensure the rural perspective is front and centre, and will continue to address issues from a economic, environmental, and social perspective to improve the quality of life in rural Ontario."

For more information: Mary Robertson, General Manager, Ontario Rural Council 519-826-4127 or visit the TORC website at www.torc.on.ca.

CALENDAR OF EVENTS

EXECUTIVE COUNCIL MEETING

Jan. 26, 9:30 a.m. to 5 p.m.
OPSBA Boardroom, Toronto

PUBLIC EDUCATION SYMPOSIUM

Jan. 27 to 29
Sheraton Centre Hotel, Toronto

CENTRAL EAST REGIONAL COUNCIL

Feb. 11, 10 a.m. to 3 p.m.
Hosted by Durham District School Board

POLICY DEVELOPMENT WORK TEAM

Feb. 17, 10 a.m. to 3 p.m.
OPSBA Boardroom

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THE ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION'S

FAST REPORTS
weekly information for decision-makers in education

January 14, 2000

Vol. 12, No. 2

AI OPSBA

OPSBA meets with Ministry officials to discuss GLGs

On Friday, January 14, President Liz Sandals and staff met with officials at the Ministry of Education Finance Branch to discuss the General Legislative Grants for the upcoming year. It was a very productive meeting. Among the concerns expressed were issues around cash flow, English as a Second Language and transportation. The staffing of small schools was also raised, along with accommodation, sparsity and trustee honorarium issues. Special Education has also been discussed with the ministry at length. A document was provided to OPSBA staff outlining the Grant Regulation Cycle which includes the following key dates:

- **November 15, 1999:** School Boards submit Audited Financial Statements for 1998-99.
- **December 1, 1999:** School Boards submit Revised Estimates for 1999-00;
- **March 9, 2000:** Target release date for 2000-01 Grant Regulation;
- **June 15, 2000:** School Boards submit Estimates for 2000-01, and
- **September 1, 2000:** The 2000-01 school (and school board fiscal) year begins.

Ministry officials expressed concern that they have not yet received the Revised Estimates from all school boards. They have requested that you submit those asap.

They recognize the reduction in staffing at boards have made this a difficult task, but are behind schedule in submitting their figures to the Ministry of Finance

In order to prepare for our meeting, a conference call was held with board officials from across the province to hear their concerns. Thank you to those who participated, your input was excellent and our meeting was a great success as a result!

For more information: Camille Quenneville
Director of Policy Development, x128 or e-mail cquenneville@opsba.org

OPSBA presses government to cover cash flow impact

On January 8, President Liz Sandals sent a letter to Norbert Hartmann, Assistant Deputy Minister of Education regarding Bill 14, the *More Tax Cuts for Jobs, Growth and Prosperity Act, 1999*. This Act established

continued on next page

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SECRETARY OF THE BOARD, PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS



If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
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e-mail: cgarbas@opsba.org • www.opsba.org

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Fast Reports

new rules for distributing business taxes to school boards. As a result of this legislation, the Ministry of Municipal Affairs and Housing wrote to municipalities in late December, asking that they distribute to school boards 98% of the education taxes levied on commercial and industrial classes. This would result in a potential loss of \$125 to \$150 million annually to school boards. In addition to sending the letter, Liz Sandals and staff raised this issue with ministry officials.

OPSBA has just learned that the Ministry of Education will make special payment by cheque to school boards this month to cover the cash flow impact to school boards. The payment will be calculated individually for boards and will be based on 2% of the 1999 business tax revenue reported in the board's 1999/00 estimates, plus an additional 0.5% to reflect the January to March period of 2000.

A memorandum on this issue from Norbert Hartmann is being sent to all Directors of Education.

For more information: Camille Quenneville, Director of Policy Development, x128, or e-mail cquenneville@opsba.org

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January 14, 2000
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NOTICES

Computers for Schools and Libraries - Ontario provides computers

Computers for Schools and Libraries - Ontario was co-founded in 1993 by Industry Canada and the Telephone Pioneers. It is a national, volunteer-based initiative that collects, refurbishes and delivers experienced computers to schools and public libraries across Canada. The computers are donated by governments, business, organizations and individuals.

Computers for Schools and Libraries - Ontario, as part of Canada's Computers for Schools Program, has provided over 60,000 refurbished, experienced computers and 6,500 printers free to Ontario elementary and secondary schools and public libraries over the past five years. *Computers for Schools and Libraries - Ontario* is administered by a non-profit organization and has representation from the Ontario Ministry of Education, Industry Canada, Sears, and more recently the Bell Community and Nortel Networks Volunteers.

If you would like computers for your schools, request them directly from *Computers for Schools and Libraries - Ontario* on board/school letterhead, setting out what you wish, how the computers/printers (486s, Mac

Classics or better) would be used, and the current school enrolment. *Computers for Schools and Libraries - Ontario* encourages schools to share computers (on a loan basis) to administrators, staff and needy students for home use and to school related and community literacy programs. *Computers for Schools and Libraries - Ontario* takes no responsibility in set-up or support of the equipment.

For more information: *Computers for Schools and Libraries - Ontario* (416) 954-3674, e-mail meek.george@ic.gc.ca or fax your request to George Meek, Program Director, at (416) 973-8714.

Nominations being sought for The McCordic Award, 2000

In 1980, the Ontario Association of School Business Officials established *The McCordic Award*, in honour of William J. McCordic, Executive Secretary-retired. The award recognizes an OASBO member's outstanding contribution to the service of school business through the Association, through service with a school board, the Ministry of Education, a college or university, or through an organization devoted to the work of education in Ontario. *The McCordic Award, 2000* will be presented at the banquet of the Annual Conference.

OASBO members, educational organizations in Ontario or OASBO Board of Directors may nominate candidates. The selection committee has the right to select a nominated non-member if, in the opinion of the committee, the non-member's contribution to the service of school business has been one of outstanding dedication and exceptional merit. In such an event, the recipient shall also be named an Honorary Member of the Association. The nomination deadline is **February 29**.

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January 14, 2000

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For more information or nomination forms,
OASBO, phone (416) 923-3107, fax (416)
923-3490, or e-mail office@oasbo.org

CALENDAR OF EVENTS**EXECUTIVE COUNCIL MEETING**

Jan. 26, 9:30 a.m. to 5 p.m.
OPSBA Boardroom, Toronto

PUBLIC EDUCATION SYMPOSIUM

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Hosted by Durham District School Board

POLICY DEVELOPMENT WORK TEAM

Feb. 17, 10 a.m. to 3 p.m.
OPSBA Boardroom

2-A3 ON HW W26
17
2 050

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING –February 17, 2000

**URBAN
MUNICIPAL**

7:00 p.m.

A G E N D A

8:00 p.m.

1. Call to Order
2. Opening Reading/Prayer/O'Canada
3. Public Question Period
4. Approval of Minutes – January 27 and February 10, 2000
5. Business Arising from Minutes
6. Approval of Agenda

R. Woodworth

ACTION ITEMS:

7. Reports of the Education Committee J. Bishop
 - (a) Broadside, dated February 3, 2000
 - (b) Special Meeting, dated February 17, 2000
8. Report of the Business Committee L. Orban
 - (a) Broadside, dated February 9, 2000
9. Adoption of Board In-camera Session Report R. Mulholland
10. Rescinding Motions D. Grant
11. Personnel Report D. Grant
12. Elementary Principal and Elementary & Secondary Vice-Principal Eligible for Promotion List
[to be distributed at the meeting] N. Campbell
13. Report of the Special Education Advisory Committee V. Wylson-Sher
14. Report of the Joint Advisory Committee M. Matier
15. School Trips M. Matier
16. Student Trustee Report M. Teng
17. Chairs' Reports R. Mulholland/R. Woodworth
18. O.P.S.B.A. Report
19. Notice of Motion

CORRESPONDENCE:

20. Grange-Maple Lane School Council re school administrative staff and comprehensive communication class
21. C. Tucker re Equality of Service (administration)
22. Girl Guides of Canada re participating in Community Involvement Activities (administration)

DISTRIBUTION

23. OPSBA Fast Reports, dated January 21, 2000
24. Public Questions of Clarification

Future Meetings:

Special Education Advisory Committee	Wednesday, February 23, 2000	7:00 p.m.
Education Committee	Thursday, March 2, 2000	7:00 p.m.
Business Committee	Thursday, March 9, 2000	7:00 p.m.
Board	Thursday, March 23, 2000	8:00 p.m.
Special Education Advisory Committee	Wednesday, March 29, 2000	7:00 p.m.

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Minutes of the Open Session of the Regular Board Meeting of The Hamilton-Wentworth District School Board held at the Board Offices, 100 Main Street West, Hamilton, Ontario, on January 27, 2000.

Those present:

Reg Woodworth, Chair
Judith Bishop
Heather Bullock
Wesley Hicks
Eleanor Johnstone
Ray Mulholland, Vice- Chair
Laura Peddle
Joe Rogers

Regrets:

Janice Dewar
Lillian Orban
Bruce Wallace
Mike Teng, Student Trustee

In attendance:

Merv Matier, Director of Education and Secretary
Ken Bain, Superintendent of Education
Nora Campbell, Superintendent of Education
Tony Cupido, Superintendent of Plant Services
Krys Croxall, Superintendent of Education
Pat Gillie, Superintendent of Education
Don Grant, Superintendent of Finance and Treasurer
Chuck Reid, Superintendent of Education

The Chair called the open session to order at 8:05 p.m. and commenced the meeting with the reading of a prayer.

2. Public Question Period - Nil

3. Approval of Minutes

RESOLUTION #00-32: It was moved by J. Rogers, seconded by E. Johnstone: That the minutes of the Initial and Regular Meetings held on December 16, 1999 be approved as distributed.

CARRIED UNANIMOUSLY.

4. Business Arising from the Minutes

Nil.

5. Approval of Agenda

Added items:

- Boundaries of The Hamilton-Wentworth District School Board
- Correspondence – C. Horvath re vocational education program

RESOLUTION #00-33: It was moved by H. Bullock, seconded by J. Rogers: That the agenda be approved as amended.
CARRIED.

6. Report of the Education Committee

RESOLUTION #00-34: It was moved by J. Bishop, seconded by E. Johnstone: That the Report of the Education Committee dated January 13, 2000 be adopted as follows:

1. Delegation – Jason Project Committee

It was moved by B. Wallace: That the Jason Project Committee proposals be referred to administration.

2. Info Tech Long Range Plan Update (1999)

It was moved by B. Wallace: That the Info Tech Long Range Plan Update (1999) be received for information.

3. Report of the Special Education Advisory Committee

It was moved by B. Wallace: That The Hamilton-Wentworth District School Board establish a policy for placement of Special Education Classes.

4. Staffing Report

It was moved by E. Johnstone: That the December, 1999 Staffing Report regarding Full-Time Equivalent Positions be received for information purposes.

5. Request for a Report of the Physical Education Program

It was moved by B. Wallace: That the officials prepare a report on the status of the Physical Education Programs in The Hamilton-Wentworth District School Board, to find out how much physical activity is available to our elementary students, specifically

(a) How often are physical education classes scheduled in a week and for what period of time?

(b) Are physical education classes provided by teachers with a physical education specialty?

(c) Are other activities to encourage healthy exercise scheduled regularly each week, and how many students participate?

6. Correspondence – Hamilton-Wentworth Region re Concern About Funding for Special Education

It was moved by E. Johnstone: That the Chair of The Hamilton-Wentworth District School Board with the appropriate staff person thank the Hamilton-Wentworth Regional Council and also request time on a future agenda from the Regional Chair person.

CARRIED UNANIMOUSLY.

7. Report of the Business Committee

RESOLUTION #00-35: It was moved by H. Bullock, seconded by L. Peddle: That the Report of the Business Committee dated January 20, 2000 be adopted as follows:

1. Update Report re Trevlac

It was moved by H. Bullock: That the Update Report re Trevlac be received for information.

2. Action Plan – The Community Use of Board Properties/Facilities Policy

It was moved by H. Bullock: That the Board approve the facility use action plan as outlined in Appendix A dated January 20, 2000.

3. 1999/2000 Elementary Enrolment Deficit Program

It was moved by H. Bullock: That the 1999/2000 Elementary Enrolment Deficit Projection Report be received for information.

4. 1999/2000 Average Class Size Report

(a) It was moved by H. Bullock: That the Report re Elementary Average Class Size for Selected Years be referred to the Early Learning Advisory Committee.

(b) It was moved by L. Peddle: That the 1999/2000 Average Class Size Report be received for information.

5. Enrolment Summary – October 31, 1999

It was moved by H. Bullock: That the Enrolment Summary Report for October 31, 1999 be received for information.

6. 1999/2000 Financial Report – October 31, 1999

It was moved by L. Peddle: That the 1999/2000 Financial Report – October 31, 1999 be received for information.

7. Inclement Weather Policy

It was moved by H. Bullock: That the draft Inclement Weather Policy be approved.

Policy Statement

It is the policy of The Hamilton-Wentworth District School Board to close schools and/or cancel transportation due to inclement weather conditions.

8. Request for Approval of Alteration of 1999-2000 School Year Calendar for Barton Secondary School

It was moved by L. Peddle: That the Board approve the following alteration of the 1999-2000 school year calendar for the second semester at Barton Secondary School:

Monday, February 7, 2000 to Friday, June 16, 2000 including June 13, 14, 15, 2000 as Exam Days and June 16, 2000 as a P.A. Day

and seek approval of these changes from the Ministry of Education and Training in accordance with Regulation 304.

9. Board Resolution to Extend Non-Owned Automobile Coverage

It was moved by R. Mulholland: That The Hamilton-Wentworth District School Board adopt the "Guide Resolution for Endorsement No.3 of the Non-owned Automobile Rider" as detailed in Appendix A and that the Superintendent of Business and Treasurer advise the Ontario School Board's Insurance Exchange accordingly.

10. Board Referral: Correspondence from the Regional Municipality of Haldimand Norfolk

It was moved by R. Mulholland: That the Board endorse the resolution from the Regional Municipality of Haldimand-Norfolk re concerns about the social and economic impact of school closures in rural settings and that the Director and Chair of the Board forward the appropriate letter of support.

CARRIED UNANIMOUSLY.

8. Adoption of Board In-camera Session Report

RESOLUTION 00-36: It was moved by J. Rogers, seconded by W. Hicks that the Report of the Board in-camera session be adopted as follows:

C.-1 Personnel Matters

Motions as adopted.

C.-2 Report of the Business Committee

It was moved by H. Bullock, seconded by L. Peddle: That the Report of the In-camera Session of the Business Committee dated January 20, 2000 be adopted as follows:

1. Update: Sale of Pioneer Memorial School and Site

It was moved by H. Bullock: That the Board accept the offer from 1150683 Ontario Limited in the amount of \$165,000 for the purchase of Pioneer Memorial School and Site, Concession 2 Part Lot 6 G1 Gb, and that the Superintendent of Business and Treasurer be authorized to complete all transactions and to negotiate and pay a real estate commission in an amount not to exceed 4% of the sale price.

2. Update: Sale of Ainslie Wood School and Site

It was moved by H. Bullock: That the Board accept the offer from Columbia Private Secondary School Inc. in the amount of \$800,000 for the purchase of Ainslie Wood school site and building, Reg Comp Plan 1479 Pt Lot 1, and that the Superintendent of Business and Treasurer be authorized to complete all necessary sale transactions in a manner satisfactory to the Board's solicitor.

3. Verbal Update

Motion as adopted.

C-3. Report of the Salary Committee

Motions as adopted.

C.-4 Visit of the Minister of Education and Training

It was moved by W. Hicks, seconded by J. Rogers: That the Board write to the organizers of the Progressive Conservative evening on January 25, 2000 and that copies be sent to the Ministry of Education and Training and Brad Clarke, MPP.

CARRIED, 7 in favour, 1 opposed

9. Notice of Motion – Trustee Mulholland

It was moved by R. Mulholland, seconded by E. Johnstone: That, whereas the members of the Joint Advisory Committee are reviewing the membership of this committee, and

- whereas the review is to determine the appropriate number of members needed to provide equitable representation, and
- whereas the appointment of three trustees to this committee would seem to be contrary to that determination,
- Therefore, be it resolved that clause six of the Functions of the Vice Chair of the Board be deleted

Clause 6 – is a member of the Joint Advisory Committee.

R. Mulholland offered that a trustee appointment to a Committee should be voluntary based on interest in the Committee's mandate and the ability to attend the meetings. He suggested it was unfair to place this expectation on the vice-chair as no other trustee was arbitrarily assigned to a committee.

L. Peddle noted that the Vice-Chair is a position on the Board which a trustee seeks and membership on the Joint Advisory Committee is a part of that position's responsibility. In accepting the appointment of Vice-Chair of the Board, a trustee understands the role assigned and the expectations and commitments of that position.

J. Bishop pointed out that JAC is an extremely important committee to the operations of the Board. As policies from the two previous boards are being brought together, JAC is involved in setting the framework of this Board's policies. JAC is also a sounding board for the staff and community to present their views on policies under consideration. She believed, therefore, that it was appropriate that the Vice-Chair sit on the committee and provide input on the deliberation of board policies. She believed that having the Vice-Chair sit on this Committee is indicative of the importance the Board places on the work of the Joint Advisory Committee and suggested that removing that mandate was to suggest otherwise. The presence of the Vice-Chair of the Board, as a named office of the Board itself, can bring a level of authority to the deliberations and assist in any difficulties between staff and the community that could arise at the Committee.

E. Johnstone spoke in support of the motion agreeing that trustees should have a choice as to what committees they wish to sit on and according to their availability.

To the motion, LOST, 4 in favour, 4 opposed.

10. Rescinding motion

RESOLUTION #00-36: It was moved by H. Bullock, seconded by E. Johnstone: That the motion as listed from previous Personnel Reports be rescinded.
CARRIED UNANIMOUSLY.

11. Personnel Report

RESOLUTION #00-37: Moved by W. Hicks, seconded by E. Johnstone: That the Personnel Report dated January 27, 2000 be adopted and the recommendations contained therein be approved.
CARRIED UNANIMOUSLY.

12. Report of the Joint Advisory Committee

RESOLUTION #00-38: It was moved by J. Bishop, seconded by L. Peddle: That the Report of the Joint Advisory Committee dated January 11, 2000 be approved.

1. Terms of Reference – Committee Membership

That the Joint Advisory Committee - Terms of Reference be amended as follows:

1. Committee Membership shall consist of:

(c) Teaching

[Currently reads: Maximum of five teachers employed by the Board who are members of O.S.S.T.F. and E.T.F.O.;]

It was moved by K. Hayes: That Clause 1. (c) Teaching be amended as follows:

A maximum of seven employees of the Board who are members of OSSTF, HWETL, HWOT and OSSTF Occasional. The breakdown will be as follows:

OSSTF – 2 representatives

OSSTF Occasional – 1 representative

HWETL – 3 representatives

HWOT – 1 representative

(d) Non-Teaching

[Currently reads: One member from each Federation, Union and non-union employee group;]

It was moved by L. Orban: That Clause 1.(d) Non-teaching be amended as follows:

A maximum of one representative from each non-teaching employee group.

(e) *[Currently reads: Two School Council Chairs;]*

It was moved by J. Bishop: That Clause 1. (e) be amended as follows:

A maximum of six representatives from school councils, one from each cluster.

(f) *[Currently reads: One Home and School Representative;]*

It was moved by M. McNabb: That Clause 1. (f) be amended as follows:

A maximum of two home and school council representatives.

M. Matier presented the report on behalf of the Joint Advisory Committee.

J. Bishop pointed out that the JAC is an important committee because of the involvement of staff and the community and the desire that Board policies be good policies supported and owned by community. Since every union and non-union group now has a seat at the table, the recommendation of JAC is to amend the membership to increase the representation from school councils as representative of parents.

J. Bishop responded to a question that it is likely a notice will be sent to the Chairs of the school councils asking that names of interested members be put forward. Noting that school councils are not organized into formal 'clusters', this recommendation is an interim measure until such time as the clusters are formalized. Until then, there is no real mechanism to determine school council representation.

R. Woodworth noted that representation from each cluster is not mandatory and that is why a maximum of 6 is being recommended by the JAC. J. Bishop added that the reference to clusters at this time is related to the grouping of schools under each Superintendent of Education.

M. Matier responded to a question that, if the recommendations are adopted, he will meet with Superintendent Reid to align this task with his work with the school councils to get the appropriate communication out as soon as possible.

To the motion, CARRIED UNANIMOUSLY.

13. Report on Special Education Funding

M. Matier advised that more information on this subject will be provided at the February meeting of the Education Committee next week. However, he reported that on January 25 the Minister of Education met with the Chairs and Directors of four area boards of education at which time the opportunity to emphasize the high priority of this board for additional funding for special education was seized. In an announcement today from the Minister's office, the only reference to funding is an additional \$40 million to be allocated to special education funding for 2000-2001. There was no reference as to how these funds are to be allocated or what the criteria will be.

J. Bishop noted that the announcement also talked about quality and standards for special education programs and assumed that this Board would welcome this direction because our practice has been to provide good programs.

M. Matier concurred that program standards and an agreement on recognized exceptionalities is welcome.

M. Matier added that his interpretation from the announcement is that the additional money will be to maintain current service and provide services for students who are new or whose needs have increased. It suggests that the needs of students who have entered our system since the last funding would be recognized and those needs that have increased would also be recognized.

J. Bishop asked if all boards are spending over and above the special education funding. M. Matier responded that, according to a survey by the school boards' association and the supervisory officers' association, \$106 million in being spent on special education in excess of the funding allowances.

In view of this, J. Bishop observed that the \$40 million announcement is a paltry sum. H. Bullock concurred that the additional funds are woefully inadequate and offered that the Ministry cannot isolate its focus on individual plans without addressing the required dollars.

14. School Trips

RESOLUTION #00-39: It was moved by E. Johnstone, seconded by J. Rogers: That the following trip request be approved:

- 1. Sherwood School, Grades 10-OAC – Classic Music Festival, Charleston, South Carolina, U.S.A., May 3 to 8, 2000, inclusive.**
- 2. Westdale School, Grades 9-12 – Kent Ashtabula Campus, Ashtabula, Ohio, U.S.A., March 22-25, 2000, inclusive.**

CARRIED,

15. Student Trustee Report

No report as M. Teng was attending the Ontario Public School Boards' Association conference.

16. Chairs' Reports

R. Mulholland recognized the staff at the Education Centre who were responsible for the successful holiday activities during Christmas week. The singing of carols by Carol MacKenzie and Jane Allison, Judith Bell, Rosemary Coomber, Gerry Cooper, Lynn Howarth, Joan Kott, Mary Middlemiss, John Paterson, Jennifer Powell-Fralick and Jennifer Tinline. He thanked them for their efforts in organizing the activities.

R. Woodworth concurred that there were wonderful celebrations that Christmas week. He reported that he attended the Industry Education Council's meeting on January 21 at which time M. Matier was elected Chair of IEC for 2000. He referenced the ongoing work of the Name Search Committee for the new school in Flamborough as they move towards presenting a recommendation to the Board. When the Minister of Education met with board representatives earlier in the week, she visited Centennial School and R. Woodworth conveyed thanks to the staff at the school for the splendid job they did in highlighting their school and public education. It was at T. Skarica's initiative that the public was to be advised of the Minister's statement relative to the possible re-alignment of the Flamborough area and the impact on the board's boundaries. The Minister had said that the Ministry of Education would be flexible relative to the boundaries and suggested it would not be essential that municipal and education boundaries align. Once the decisions are made relative to Flamborough, that the two boards so affected could consider the implications of severing to another board or staying as it is. It is not the Ministry's intent to interfere in that decision. R. Woodworth then referenced a public meeting organized by the Progressive Conservative party held that same evening and noted that this Board was not invited to be a part of the program.

17. O.P.S.B.A. Report

J. Bishop noted the upcoming conference at the end of January. She also extended her appreciation to Centennial School and the wonderful job they did in receiving the Minister of Education and training. They made the Board proud in their reception.

18. (a) Boundaries of The Hamilton-Wentworth District School Board

R. Woodworth presented the recommended action relative to stating a Board position on the Board's position if parts of Flamborough are transferred to other municipalities.

RESOLUTION #00-40: It was moved by E. Johnstone seconded by H. Bullock:
That, because part or all of the Town of Flamborough may choose to join other jurisdictions outside of Hamilton, be it resolved that:

The Hamilton-Wentworth District School Board petition the Minister of Education to leave the boundaries of The Hamilton-Wentworth District School Board intact until such time as the Board feels a transfer of schools and staff is in the best interest of education.

The Board gives the following reasons:

-the negative impact such transfer(s) would have on personnel in schools and at the Board in general

- amalgamation has been a severe strain on The Hamilton-Wentworth District School Board and is yet incomplete in some areas.
- The Hamilton-Wentworth District School Board has neither the staff nor the finances to deal with this possibility at the present time
- the Minister has indicated flexibility in this regard and has stated that municipal and educational boundaries do not have to correspond
- the wish of The Hamilton-Wentworth District School Board is that, if such municipal transfers take place in Flamborough, the Board be allowed to plot its own future in regards to education in any transferred areas.

It was moved by E. Johnstone, seconded by H. Bullock that this motion be dealt with this evening.

CARRIED.

It was moved by R. Mulholland, seconded by J. Rogers that the motion be tabled.
LOST, 2 in favour, 6 opposed.

M. Matier clarified that while the Minister indicated that school boundaries don't necessarily have to align with municipalities, she did offer some certainty relative to the coming school year. She did, however, indicate the complexity of any decision in this regard and to effect any change a year from now was not practical. She also gave the impression that the Ministry would not mandate a change one way or the other and that they would request that both school boards enter into dialogue after the decision on Flamborough is made in mid-March.

R. Woodworth reported that he was invited to attend the first meeting of the area Mayors next Tuesday and that is why he would like the Board to consider taking the position as outlined in the motion.

To the motion, CARRIED, 6 in favour, 1 opposed and 1 abstention.

R. Woodworth asked that T. Cupido provide an update on the construction of the new elementary school in Flamborough. The work is on schedule with completion targeted for August and ready for school on September 5. The foundation and walls and underground plumbing are complete and masonry construction is proceeding slightly ahead of schedule despite the weather disruptions. In dialogue with Ministry officials, there are concerns on the part of the Region regarding disposition of Flamborough and the impact on capital assets. Decisions are pending in late March regarding the intersection construction with the expectation that it will be ready for school come September. He added that digital photographs are being taken of the construction and, over the next several weeks, the intent is to have them displayed on the website.

T. Cupido responded to a question that the construction of the YMCA has had some difficulties with the Region relative to tying into existing services. However, the same general contractor has been employed for both projects (the school and the Y) and, therefore, the co-ordination on site has been good. While things are slightly behind schedule on the Y, it is not expected to impact on accessibility come early September.

19. Notice of Motion

Nil.

CORRESPONDENCE

The following correspondence was referred to administration:

- Delta Secondary School Council re transportation for Beach Road students
- G. B. and C. Horvath re vocational education program

M. Matier confirmed that the correspondence from Delta would be referred to the Transportation Department.

DISTRIBUTION**OPSBA Fast Reports, dated January 20 and 24, 2000**

Received for information.

Public Questions of Clarification

Nil.

ADJOURNMENT

The meeting adjourned at 9:00 p.m.

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Minutes of the Open Session, Special Board Meeting of The Hamilton-Wentworth District School Board held at the Board Offices, 100 Main Street West, Hamilton, Ontario, on February 10, 2000.

Those present:

Reg Woodworth, Chair
Judith Bishop
Heather Bullock
Ray Mulholland, Vice-Chair
Lillian Orban
Laura Peddle
Joseph Rogers
Bruce Wallace

Regrets

Janice Dewar
Wes Hicks
Eleanor Johnstone

In attendance:

M. Matier, Director of Education and Secretary
D. Grant, Superintendent of Business and Treasurer

Also present: D. Russon, Manager, Human Resources

R. Woodworth called the meeting to order at 6:30 p.m.

2. Approval of the Agenda

It was moved by J. Rogers, seconded J. Bishop by that the agenda be approved as presented. **CARRIED.**

3. Adoption of the In-camera Session Report

RESOLUTION #00-41: It was moved by L. Peddle, seconded by B. Wallace: That all motions adopted in-camera be approved:

C.-1 O.P.S.B.A. DRAFT POSITION ON TEACHER NEGOTIATIONS - 2000

(a) It was moved by B. Wallace, seconded by L. Peddle: That The Hamilton-Wentworth District School Board agrees to participate in the central negotiations process with the Ontario Secondary School Teachers' Federation on the basis of information contained in the Working Paper: Draft Position on Teacher Negotiations – 2000, as presented and discussed at the special OPSBA Labour Relations Meeting on January 29, 2000.

(b) It was moved by L. Peddle, seconded by J. Rogers: That The Hamilton-Wentworth District School Board further agrees to be considered as a Designated Board for the purpose of central negotiations with the Ontario Secondary School Teachers' Federation on the basis of information contained in the Working Paper: Draft Position on Teacher Negotiations – 2000, as presented and discussed at the special OPSBA Labour Relations Meeting on January 29, 2000.

CARRIED, 5 in favour, 2 opposed and 1 abstention.

R. Mulholland and H. Bullock asked to be recorded as having voted in opposition.

L. Orban asked to be recorded as having abstained from voting.

It was moved by B. Wallace, seconded by J. Bishop that the Board meeting adjourn, this being done at 6:37 p.m.

A C T I O N I T E M S

REGULAR BOARD
2000 02 17

#7(a)

REPORT OF THE EDUCATION COMMITTEE
FEBRUARY 3, 2000

Recommended Action:

Moved by _____, seconded by _____: That the Report of the Education Committee dated February 3, 2000 be adopted.

1. Delegation – Global Student Media Program, UNESCO

It was moved by J. Rogers: That the presentation re Global Student Media Program, UNESCO be referred to the administration for review and comment.

2. Special Education Update: Challenges

It was moved by E. Johnstone: That the Special Education Update: Challenges report be received for information.

3. Preliminary Report of the Vocational Education Committee

It was moved by E. Johnstone: That the Preliminary Report of the Vocational Education Committee be approved.

4. Adult and Continuing Education 1998-99 Financial Year-End Report

It was moved by J. Dewar: That the Adult and Continuing Education 1998-99 Financial Year-End Report be received for information.

5. Staffing Report

It was moved by J. Dewar: That the January 2000 Staffing Report regarding Full-Time Equivalent Positions be received for information purposes.

Please note: The following tabling motion was adopted at the February 3, 2000 Education Committee meeting:

10. Delivery of Vocational Education for September 2000-2001

It was moved by J. Rogers: That the report re Delivery of Vocational Education for September 2000-2001 be tabled for one month to allow for parent consultation process.

#8(a)
REPORT OF THE BUSINESS COMMITTEE
FEBRUARY 10, 2000

Recommended Action:

Moved by _____, seconded by _____: That the Report of the Business Committee dated February 10, 2000 be adopted.

1. Planning Report

It was moved by H. Bullock: That the recommended actions contained within the Planning Report be adopted.

2. 1998/1999 Surplus (Deficit)

It was moved by H. Bullock: That the 1998/1999 Surplus (Deficit) Report be received for information.

3. 1998/1999 Financial Statements

It was moved by R. Mulholland: That the 1998/1999 Financial Statements be received for information.

4. Allocation of Education Development Charge Accounts Among Co-terminous School Boards

It was moved by L. Peddle: That the Allocation of Education Development Charge Accounts Among Co-terminous School Boards report be received for information.

5. 1999/2000 Financial Report – November 30, 1999

It was moved by H. Bullock: That the 1999/2000 Financial Report – November 30, 1999 be received for information.

6. Draft Transportation Policy

It was moved by H. Bullock: That the draft transportation policy statement and operating procedures be referred to the Joint Advisory Committee and implementation be targeted for September 1, 2000.

Policy Statement: That for eligible Hamilton-Wentworth District School Board registered students, home to school transportation will be safe, secure and on time, bringing students to school ready to learn, cost effectively, efficiently and within budget.

7. Revised Instructional Facilities Review Action Plan

It was moved by H. Bullock: That the Board amend the Instructional Facilities Review Action Plan as outlined in the Revised Instructional Facilities Review Action Plan dated February 10, 2000.

MEMORANDUM

TO: Mr. Merv Matier
Director of Education

FROM: Don Grant, Superintendent of Business and Treasurer
and
Deborah Russon, Manager of Human Resources

DATE: February 17, 2000

RE: **SECTION VI – SECONDARY SCHOOL TEACHERS**
Celia Borges
Carolyn Brett
Monica Rees

Recommended Action

It was moved by _____, seconded by _____,
that the following rescinding motions be approved.

Section VI – Secondary School Teachers

1. That the leaves of absence granted to Carolyn Brett and Monica Rees, at the January 27, 2000 Board Meeting be rescinded.
(*change of dates*)
2. That the appointment of Celia Borges, to Acting Head of Department (English), approved at the December 16, 1999 meeting, be rescinded.
(*changed to Acting Assistant Head of Department (English)*).

#11

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

PERSONNEL REPORT

FEBRUARY 17, 2000

RECOMMENDATION:

Moved by _____, Seconded by _____, that the
Personnel Report dated February 17, 2000 be adopted and the
recommendations contained therein be approved.

SECTION II**CLERICAL UNIT****C. LEAVES OF ABSENCES**C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Kelly Preocanin .2 FTE reduction

Effie Philippeos February 14, 2000 to October 15, 2000

C2. – Leave Extensions

Carol Novosad February 21, 2000 to September 1, 2000

SECTION III**CUSTODIAL AND MAINTENANCE****B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Gabrielle Dokter May 31, 2000

Grace Legault February 29, 2000

Pearl Corrigan December 31, 2000

Mary Jane Letestu December 31, 2000

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Jacqueline Bookal February 1, 2000 to April 28, 2000

Marlene Hughes July 3, 2000 to July 28, 2000

SECTION IV

EDUCATIONAL SUPPORT STAFF

C. LEAVES OF ABSENCES

C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Wynette	Blair	January 24, 2000 to May 13, 2000 .5 FTE
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C2) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Judy	Ward	January 1, 2000 .5 FTE
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D. PROBATIONARY AND PERMANENT CONTRACTS

D1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Nicole	Agnes	December 1, 1999 1.0 FTE
Gail	Gauvreau	January 10, 2000 1.0 FTE
Rosemarie	Holland	December 1, 1999 .5 FTE
Mark	Potter	December 1, 1999 .5 FTE
Roswitha	Sutherland	January 10, 2000 .5 FTE
Maria	Swanson	December 1, 1999 .5 FTE
Henrietta	Veldman	December 1, 1999 .5 FTE

D2. Permanent Staff

That the following be appointed to the Permanent Staff, effective as shown, with salary according to schedule:

Cheryl	Booth	1.0 FTE
Patricia	Murray	1.0 FTE

SECTION V

ELEMENTARY SCHOOL TEACHERS

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS

B2A) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Linda	O'Brien	June 30, 2000
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B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Cheryl	Chapman	June 30, 2000
William	Cheeseman	June 30, 2000
Christopher John	Crozier	August 31, 2000
Judith	DiFilippo	June 30, 2000
Keith	Etsell	September 30, 2000
Mary Jane	Farrar	June 30, 2000
Sharon	Harsant	June 30, 2000
Linda	Kapoor	June 30, 2000
Josephine	Knott	June 30, 2000
Mary	Lubanovic	June 30, 2000
David	Negus	June 30, 2000
Eleanor	Pridmore	June 30, 2000
L. Kristin	Riis	September 30, 2000
Bonnie	Ringrose	June 30, 2000
Jennifer	Robson	June 30, 2000
Susan	Smith	June 30, 2000
Joan	Tressel	December 31, 1999

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Gregg	Bullock-Price	September 1, 2000 to August 31, 2001,
Leigh-Anne	Chiaravalle	March 27, 2000 to December 31, 2000
Ronald	Cowley	February 29, 2000 to August 31, 2000
Michelle	Fawcett	March 31, 2000 to October 31, , 2000
Nora	Majik	February 7, 2000 to August 31, 2000
Toni	Major	September 1, 2000 to August 31, 2001
Joan	McGuffin	February 1, 2001 to August 31, 2001
Santa	Woodcroft	March 13, 2000 to November 10, 2000

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Wendy	Phelps	September 1, 2000 to August 31, 2001
Christine	Young	March 6, 2000 to May 12, 2000

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Adele	Blais	February 21, 2000
Barbara	Burns	September 1, 2000
Sandra	Rockel	March 20, 2000

D. PROBATIONARY AND PERMANENT CONTRACTSD1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Melisa	Barnard	February 1, 2000 1.0 FTE
Renee	Hannam	March 1, 2000 1.0 FTE
Cynthia	Harding	March 1, 2000
Melanie	Lupal	March 1, 2000 1.0 FTE

SECTION VI**SECONDARY SCHOOL TEACHERS****A. Appointments and Transfers**

A1) That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Celia	Borges	Acting Assistant Head of Department (English), February 7, 2000 to June 30, 2000
Rochelle	Caron	Acting Head of Department (Family Studies), February 7, 2000 to June 30, 2000
Lisa	Jackson	Head of Department (Geography), February 7, 2000
Dino	Laporta	Head of Department (Business), February 7, 2000
Silvana	Melatti	Acting Head of Department (Languages), February 7, 2000 to December 31, 2000
Douglas	Otter	Acting Head of Department (Mathematics), February 7, 2000 to June 30, 2000
Christopher	Page	Assisant Head of Department (Mathematics), February 7, 2000
Susan	Porter	Head of Department (G.P.H.E.), February 7, 2000
Filomena	Wyatt	Head of Department (Business), February 7, 2000
Margaret	Youmans	Assisant Head of Department (Academic), February 7, 2000

6E) Extension of Appointments

That the following appointments to staff be extended in the position indicated below, effective as shown, with salary according to schedule:

Toni	Clement	Acting Head of Department (Music), February 7, 2000 to June 30, 2000
Richard	Lamoureux	Acting Head of Department (Music), February 7, 2000 to June 30, 2000

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2) Retirements**

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity paid:

John	Chapman	March 31, 2000
David	Morrison	June 30, 2000

C. LEAVES OF ABSENCES**C1) Leaves**

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Sylvia	Binotto	November 1, 1999 to August 31, 2000
Carolyn	Brett	January 31, 2000 to August 31, 2000
Amy	Cook	April 21, 2000 to October 20, 2000
Anita	Finlayson	September 1, 2000 to March 1, 2002
Kathleen	Henderson	May 1, 2000 to August 31, 2000
Monica	Rees	January 24, 2000 to August 31, 2000

D. PROBATIONARY AND PERMANENT CONTRACTS**D1) Probationary Staff**

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Kristina	Alderdice	February 7, 2000 (.66 – 2 lines)
Salvatore	Bassani	February 10, 2000 (1.0)
Margo	Burnell	February 7, 2000 (.33 – 1 line)
Joanne	Evans	February 7, 2000 (1.0)
Salvatore	Farrauto	February 7, 2000 (.66 – 2 lines)
Christine	Holmes	February 7, 2000 (1.0)
Sean	Jarrett	February 7, 2000 (1.0)
Carla	Kletke	February 7, 2000 (1.0)
John	Lucic	February 7, 2000 (1.0)
Allan	Maki	February 7, 2000 (1.0)

Imogen	Pearson	February 7, 2000 (1.0)
Pierre	Raymond	February 7, 2000 (1.0)
Mojdeh	Rostami	February 7, 2000 (1.0)
Dawn	Sawford	February 10, 2000 (1.0)
Mirella	Scarcelli	February 7, 2000 (.33 – 1 line)
Peter	Sheehan	February 7, 2000 (1.0)
David	Wolfe	February 7, 2000 (1.0)

E. OTHER MATTERS REQUIRING BOARD ATTENTION

E1) Timetable Extensions

That the timetable extensions indicated for the following staff, effective as shown, be approved:

Agnese	Bonin-LaBrecque	February 7, 2000 (.66 to .83)
Lisa	Bruce	February 7, 2000 (.5 to 1.0)
Paul	Hatala	February 7, 2000 (.5 to 1.0)
Carm	Iachelli	February 7, 2000 (.5 to 1.0)
Michael	Leslie	February 7, 2000 (.33 to .83)
Mark	Livesey	February 7, 2000 (.33 to .83)
Melissa	Mattka	February 7, 2000 (.33 to .83)
Shauna	McMahon	February 7, 2000 (.33 to .66)
Mili	Miskovic	February 7, 2000 (.5 to .83)
Debra	Moore	February 7, 2000 (.5 to 1.0)
Jodi	Rietveldt	February 7, 2000 (.5 to 1.0)
Jeremy	Russell	February 7, 2000 (.66 to .83)
Janet	Wheeler	February 7, 2000 (.83 to 1.0)

E3) POSITIONS OF RESPONSIBILITY RELINQUISHMENTS

That the request of the staff listed, to relinquish their positions of responsibilities as indicated, effective as shown, be approved

Donna	MacKenzie	Head of Department (Business), February 7, 2000
David	Mathyk	Head of Department (Business), February 7, 2000
Trevor	Powell	Head of Department (History), February 7, 2000 to June 30, 2000
Kenneth	Robinson	Head of Department (Math), February 7, 2000 to June 30, 2000

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Carol	Gillespie	June 30, 2000
Clarke	Johnson	June 30, 2000

#13

REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE
JANUARY 26, 2000

Moved by _____, seconded by _____: That the Report of the Special Education Advisory Committee dated January 26, 2000 be approved.

1. SEAC Terms of Reference

It was moved by J. Bishop: That the Special Education Advisory Committee – Terms of Reference be amended as follows:

Committee Meetings

Meeting Dates/Times

Meetings shall be held once monthly, except July and August.

[Meetings shall commence at 7:15 p.m. and end at 9:15 p.m. Extensions may be made by a majority vote. – DELETE.]

#14

REPORT OF THE
JOINT ADVISORY COMMITTEE
FEBRUARY 8, 2000

RECOMMENDED ACTION

It is moved by _____, seconded by _____ that the Report of the Joint Advisory Committee dated February 8, 2000 be approved.

1. Terms of Reference – Committee Membership

That the Joint Advisory Committee - Terms of Reference be amended as follows:

1. Committee Membership shall consist of:

(e) [Currently reads: Maximum of six representatives from school councils, one from each cluster;]

It was moved by L. Orban: That Clause 1. (e) be amended as follows:

A maximum of six representatives from school councils, one from each cluster (by Superintendent of Education).

It was moved by M. Teng: That Clause 1. (i) be added as follows:

A maximum of one student representative from The President's Council.

#15

2000 02 17

To: The Trustees

From: Merv Matier, Director of Education and Secretary

RE: School Trips

Recommended Action:

It was moved by _____, seconded by _____: That the following trip requests be approved:

- a) Saltfleet District High School, Grades 10-OAC – Sports/Cultural Tour, St. John, New Brunswick on April 26 to May 6, 2000, inclusive.
- b) Spencer Valley School, Grades 6-8 (Concert/Jazz Bands) – Musical Concert at Maple Hill Middle School, Castleton-on-Hudson, New York, USA on April 27 to 29, 2000, inclusive.

Rationale:

As per policy.

rt

C O R R E S P O N D E N C E

REGULAR BOARD
2000 02 17

January 24, 2000.

#20

Mr. Merv Matier,
Director and Secretary,
Hamilton - Wentworth District School Board

Dear Sir;

I am writing to you on behalf of the Grange-Maple Lane School Council to express our concerns with regards to the following issues.

1. The need for additional administrative staff at our school.
2. The appropriateness of placing a comprehensive communication class at the Grange School site.

The combined enrollment of these school's has now grown to 462 students and is distributed as follows - Maple Lane School - JK - Grade 2: 205 students, Grange School- Grades 3-6: 257 students.

Availability to students, staff and parents is the foundation on which any principal relies to effectively fulfill the leadership mandate. A principal who is physically absent at least 50% of the time from a school's physical site is immediately being put at a severe disadvantage with respect to performing duties effectively and to the best of his or her ability.

Continuity - not only in discipline- but also in the day to day interactions that are positive in nature, fosters a deeper understanding of each individual student. Young children in particular have been shown to benefit from continuity in education. Please keep in mind that the entire student population of Maple Lane is under the age of 8.

It would appear that the Board recognizes the difficulties involved with addressing the needs of students at unit schools, as of the 14 unit schools within the Board - 11 have viceprincipals in residence at least half of the time. Please note that the other two schools in the same administrative position as Grange - Maple Lane have significantly smaller enrollments.(Beverly Central\Lynden - 272, Seaton\Sheffield - 385).

The present arrangement of having a "Principal's Designate" assuming responsibility for the safety of the students at Grange School every morning and Maple Lane students every afternoon would seem to be in contradiction with the Board's Collective Agreement with the Elementary Teacher's Federation, which states that a Principals Designate is appointed by the Principal in the absence of the school's administration "on a short term basis". Given that the Principals Designate is not required to have additional qualifications and is given no specific training for this position, it is hard to believe that this is what is best for the safety of our children.

As the Board is aware, the Grange Maple Lane Unit School has yet to complete its first school year. The difficulties inherent in overseeing two schools at two geographically separate sites have been greatly exacerbated by the assignment of a junior comprehensive class to Grange School. The disciplinary problems generated by this group of students take up a disproportionate

amount of the principal's time. Situations, as you know can get out of hand quickly and Mrs. Aitken is sometimes called upon to vacate Maple Lane in haste to deal with pressing matters at Grange. There are 11 children in this class, most of whom must take a long bus ride to get to Grange. The behavioral problems, believed to be related in part to this lengthening of their day have been deemed significant enough by Superintendent Ken Bain to approve a personal taxi for one student on a daily basis and the dismissal of the remainder of the class at 3:00 p.m. ON A DAILY BASIS.

It is not in the best interest of these students to lose this amount of curriculum time and it is not in the best interest of these parents to be so geographically isolated from their children's school. Building a partnership with parents in this situation has been difficult. Parents have expressed frustration at the difficulty involved with coming to the school for interviews and to take their children home due to sickness or unacceptable behaviour.

Given the occupancy data available in the Accommodation Documents of the Board, it is hard to believe that a classroom that is more suitably placed geographically for these children and their families is not available. If there is not, then the School Council at Grange - Maple Lane Unit School sincerely hopes that the Board will consider providing additional administrative staff- preferably a full time viceprincipal.

Yours sincerely,

A handwritten signature in dark ink, appearing to read 'S Nosal', with a stylized, flowing script.

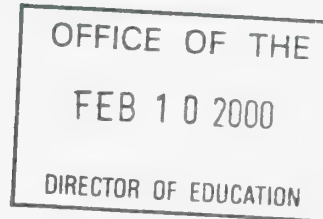
Sandra Nosal

Co-chair Grange-Maple Lane School Council

#21
To You From Connie Tucker

530 Maple Ave
Hamilton, Ont. L8K 1K9

February 06, 1999



Mr. Merv Matier
Secretary of the Hamilton-Wentworth District School Board
100 Main Street West
Hamilton, Ontario L8N 3L1

Dear Mr. Matier,

It is with deep concern about *Equity of Service* with our now amalgamated Board that I write this letter. At a recent meeting of the Early Learning Advisory Committee it was pointed out that as well as Kindergarten there is not Equity of Service in the middle schools with regards to Family Studies and Design and Technology.

My daughter is currently attending Memorial School in the city, in grade 6. I am quite familiar with the school as I taught Kindergarten there a couple of years back. Memorial School has a state of the arts Family Studies Room and Design and Technology wing that sits unused for those subjects. This is the fourth year that Hamilton Schools have not offered these subjects and the waste of money at Memorial alone, I hate to consider! I was advised at the ELAC meeting that these subjects **are** still offered in the county schools. Why? Haven't we been an amalgamated Board for two years?

It was also made very clear by Judith Bishop and Chuck Reid that since the Ministry holds the purse strings the only way to **beef up** one program is to take away from another.

I then inquired of a Hamilton principal (not my daughter's) about curriculum expectations in these areas, if in the Hamilton schools we are not providing wood working and cooking and sewing etc. It was explained to me that the Curriculum for Science and Technology can be taught using other materials. (e.g. building with boxes, using computers, designing and building with Lego)

It is a sad state when the government decides that The Arts, and Science and Technology are more important than Life Skills. However this appears to be the case! If Science and Technology expectations can be taught to without the use of kitchen and shop materials etc., I suggest that this Board close down Family Studies and Design and Technology in the County schools and whatever money is recovered be put into providing Equity of Service in Kindergarten, beginning with *totally abolishing all day, every other day JK*. Any money that is left over could then be used to continue to iron out the other inequities in the service of Kindergarten.

As a parent it saddens me to think that I am asking you to consider getting rid of the remaining Family Studies and Design and Technology classes. My daughter should at **least** have the same Life Skills educational opportunities as I had back in the 1960's. Since the current government has pushed us all to the limit, I again ask you to consider the **safety and the quality of program** in Kindergarten. These children are such small, vulnerable, treasures and currently their **safety and the quality of their program is very questionable!**

It is my understanding that you will have to discuss this letter at a Board Meeting as I am sending it to you as Secretary of the Board. I am truly concerned about *Equity of Service* within our Board. This lack of consistency of service does not reflect well upon the Board and as a parent and a teacher I say it is time this Board addressed these inequity issues. I will look forward to your response.

I will continue to fight for what I know is right!

Sincerely concerned,

A handwritten signature in cursive script that reads "C. A. Tucker".

Mrs. Connie Tucker
c.c. Doug Van Duzen HWETL

#22



Girl Guides of Canada Guides du Canada

HAMILTON AREA

918 Main Street East,
Hamilton, Ontario L8M 1M5
Telephone: (905) 549-2429 (905) 549-2420
Fax: (905) 549-3396
E-mail: hamiltongirlguides@sympatico.ca

January 18, 2000

Ray Mulholland
Chair, Hamilton-Wentworth District School Board
P.O. Box 2558
Hamilton ON L8N 3L1

Dear Mr. Mulholland and Trustees:

Girl Guides of Canada - Hamilton Area is seeking to be included on your Board approved list as a participant organization in the Community Involvement aspect of the high school program.

Girl Guides of Canada is an organization of community and globally minded girls and women. Girls are provided with opportunities in the local community to apply the skills they are learning through programs that includes training and mentoring.

The Mission and Principles of Girl Guides of Canada closely resemble the purpose of the Community Involvement requirement for completion of the Ontario Secondary School Diploma.

The Mission of Guiding challenges girls to reach their potential and empowers them to give leadership and service as responsible citizens of the world. This is accomplished through training programs and practical application of the skills learned in Pathfinders and Senior Branches (Rangers, Cadets and Junior Leaders).

All programs provide opportunities for girls to develop personal values and well-being, self-respect, and respect for others; to apply leadership and decision-making skills; to celebrate pride in accomplishment; and to strengthen practical skills and teamwork while working in a voluntary leadership role with younger girls. In Senior Branches, each girl can choose the program that best suits the skills she is interested in developing as each program emphasizes and develops different aspects of the mission statement.

Hamilton Area is looking forward to working with the Board and local high schools as we assist our Guiding members in completing Community Involvement Activities.

Sincerely,

Pamela Spangenberg
Area Commissioner, Girl Guides of Canada - Hamilton Area
Where Girls Gain Skills



Girl Guides of Canada **Guides du Canada**

Vision

Every girl in Canada wants to be and can be a Member of Girl Guides of Canada-Guides du Canada: a vibrant, dynamic Movement for girls, shaping a finer world.

Mission

Girl Guides of Canada-Guides du Canada is a Movement for girls, led by women. It challenges girls to reach their potential and empowers them to give leadership and service as responsible citizens of the world.

Principles

- Guiding is based on the ideals of the Promise and Law.
- Guiding develops personal values and well-being, self-respect, and respect for others.
- Guiding promotes fun, friendship, adventure, and challenges through new experiences.
- Guiding celebrates pride in accomplishment.
- Guiding develops leadership and decision-making skills.
- Guiding teaches practical skills and teamwork.
- Guiding gives service.
- Guiding values the natural environment.
- Guiding develops an appreciation of Canada and its diversity.
- Guiding fosters cultural understanding and knowledge of the global community.
- Guiding actively supports the worldwide sisterhood of Girl Guides and Girl Scouts.

Girl Guides of Canada, Ontario Council

Mission Statement

Guiding in Ontario exists for the personal development of girls and women in the province. It will be available, accessible, and attractive to all girls and to all women who contribute to the development of each girl's individual potential. It will reflect the composition of their respective communities.

D I S T R I B U T I O N

REGULAR BOARD
2000 02 17

January 21, 2000

Vol. 12, No. 3

At OPSBA**Curriculum implementation continues**

The two year implementation plan for the new provincial curriculum (Moving Ahead) being developed by the Curriculum Implementation Partnership co-chaired by Veronica Lacey and Michael Fullen is in the final stages of revision prior to being released. Our input to this document has been requested and given, especially in the definition of the roles and responsibilities. In the draft document, the provision of staff and resources falls under the responsibility of the director of education. However, it is our belief that the Ministry of Education include, as one of its' major responsibilities, the provision to school boards of adequate funding for resources and staff to implement the new curriculum.

Following are the suggested roles and responsibilities of trustees provided to the Partnership for its' consideration:

ROLES AND RESPONSIBILITIES OF PARTNERS - TRUSTEES

1. Support the implementation of the provincial curriculum through performance of the duties and powers of school boards as detailed in the Education Act, Part VI.;
2. Approve policies and/or procedures to implement all the requirements of the new curriculum. The development of these

policies/procedures should include input from the SEAC, school councils, parents and the community at large.

3. Ensure that the Director of Education provides to the board for approval a comprehensive plan including a communication strategy, for the implementation of the new curriculum in the schools of the district.
4. Ensure that the comprehensive plan be reviewed and updated on a regular basis
5. Provide in the annual budget funds to support the implementation of the comprehensive plan approved by the board.

continued on next page

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SECRETARY OF THE BOARD, PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS

If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
LIZ SANDALS, President • GAIL ANDERSON, Executive Director

OPSBA • 439 University Avenue, 18th floor, Toronto, Ontario M5G 1Y8 Tel: (416) 340-2540 Fax: (416) 340-7571
e-mail cgarbas@opsba.org • www.opsba.org

6. Provide information to the Ministry of Education to inform and advise in the development of further policy and resources.

The Ontario Curriculum Exemplars Project - Grade 9 has now entered Phase 2 which includes field testing of exemplar tasks, revision, final validation, teacher training in boards and finally publication of the exemplars in the Fall. A website now allow the advisory committee to engage in continuous discussion is now up and running and will allow us and other partners input into the final product.

For more information: Dave Walpole, Curriculum Associate, x120 or e-mail dwalpole@opsba.org

EIC Reference Group meets

The Education Commission reference group met on January 20. OPSBA was represented at the meeting by Executive Director Gail Anderson. The following topics were discussed:

Review of the school board review process

The EIC presented a preliminary report on the school board review process. This is one of several analyses. It was completed before 12 of the board reviews were finished and published. A final and refined report of the review process will be available in the future.

Best of Effective Practices

The EIC developed the *Best of Effective Practices* document from information from school board reviews. It is still a draft and more revisions are anticipated. OPSBA Executive Council will review the draft at the upcoming January 26 meeting. All boards are invited to provide input directly to the EIC until the end of January.

Third interim report

The third interim report will be released on

January 25 and will be available on the EIC website after 10 a.m. This third report is based on findings from the second half of school board reviews and will cover a broad range of issues such as the funding model, First Nations students, municipal taxation and issues and challenges for schools across the province, such as ESL; kindergarten; transportation; governance; accountability, partnerships and cooperatives; per pupil funding allocations for 1999/2000 if the funding was taken strictly from the funding model; classroom/non-classroom spending; roles of principals; job evaluation; student participation; staff shortages; and small school challenges. A final EIC report, *Road Ahead #4*, will deal with key issues identified during the review process.

EIC conference, "*Shifting the Balance - Shared Decision Making in School Boards*"

This conference will be held at the Toronto Airport Marriott Hotel on May 29 and 30 (Monday and Tuesday). Registration begins the evening of May 28 (Sunday). The conference is designed to promote more public involvement and better two-way communications in publicly funded education. It is suitable for trustees, parents, school council members, student leaders and school board staff.

The EIC is still developing the conference details and is looking for suggestions for speakers (3 plenary plus workshops). A registration package is expected to be sent to boards at the end of February.

School improvement planning project

The EIC has started a school improvement planning project which will focus on elementary schools and produce a "best of effective practices" report of school improvement planning. Ten school boards will participate and application forms are being circulated to schools in those boards to seek applications to participate. The EIC will choose one school from each board to

participate in the planning project, keeping in mind the diversity of the province. School boards who are involved are two French boards from Ottawa-Carlton and the English public and Catholic boards from Sault Ste. Marie, Niagara, London and Toronto. A researcher from a local faculty of education will be attached to each school and the planning project research will be used for future planning. It is anticipated that the EIC's report will be published in the fall 2000. However, the research project might last for two or three years.

Criteria for second round of school board reviews

The EIC is also developing "criteria" for the next round of school board reviews. OPSBA Executive Council will be reviewing EIC draft criteria at their January 26 meeting. A copy of the draft criteria is included for member boards with this *Fast Reports*. The EIC will select boards for another review or school boards may also request a second review. The EIC will likely review 10 to 12 boards for the next round of reviews but there is not yet a final decision. One of the main considerations for whether or not a board will be revisited concerns the degree to which a board would benefit from a review at this time. The participating boards will be announced by the EIC in March. As well, there is some debate about whether or not the same EIC team will return to the same board for the second round of reviews or whether a different team will be sent.

Purchasing Cooperatives, a study

The EIC is also undertaking a study of purchasing cooperative models in Canada and the United States. The study is looking at models of purchasing that are working in various jurisdictions and identifying efficiencies achieved with the models. The cooperative's impact on the local communities and on employees, as well as other matters are also being reviewed.

For more information: Gail Anderson.

*Executive Director, x109 or e-mail
ganderson@opsba.org*

Input needed for OPSBA response on children's services

Suzan Hall, Chair of OPSBA's Program Work Team would like input from all trustees on the development of OPSBA's response to the Mustard/McCain "The Early Years" report. She welcomes all comments and suggestions. The Program Work Team will be reviewing this issue as per the discussion at the Board of Directors.

*Please send all comments to: Camille Quenneville, Director of Policy Development
by phone, fax or e-mail
cquenneville@opsba.org*

Special Education Committee sets date

There are indications that the Minister will announce the "refinements" to the special education funding model in the next few days. There is talk that the refinements will be in the areas of layering, portability and in-year funding, and the level of SEPPA. The OPSBA special education ad hoc work team has scheduled a meeting for **Thursday, February 10** with the expectation that at that time there will be information from the Minister to review, discuss and react to.

*For more information: Dave Walpole,
Curriculum Associate, x120 or e-mail
dwalpole@opsba.org*

OPSBA in the media

The news

Axworthy draws flak for comments on Ontario. OPSBA President Liz Sandals accused Foreign Affairs Minister Lloyd Axworthy of taking a knee-jerk leap into Ontario's difficult religious-schools problem without regard for the consequences of his action.

Axworthy told representatives from minority religious groups in Ontario that the province's policy of funding schools of only one faith group, the Roman Catholics, is an international embarrassment for Canada. The Geneva-based United Nations Human Rights Committee ruled in November that Ontario's policy leaves Canada in violation of the International Covenant on Civil and Political Rights. National governments are given 90 days to respond with a "remedy" – a February 3 deadline for Mr. Axworthy.

Liz Sandals pointed out the religious-schools issue in Ontario is an anomaly of history not susceptible to a 90-day quick fix ordered by a UN committee. As reported in the *Globe & Mail*, January 19.

Plan to give parents say on principals. Parents and other community members would get a mandatory say in the hiring of principals at their school under a proposal being floated by the Ontario Education Ministry. However, Liz Sandals warned that consultation could lead to battles between school councils over candidates, with the strongest council, not the most needy school, likely to win out. Sandals also fears that giving parents much more say could make it more difficult to recruit teachers who are already becoming reluctant to go into administration.

"Something that would add one more layer of making life difficult – you've got to be raked over by three or four parent councils before

you even get a job – isn't going to help," said Sandals. As reported in the *National Post* January 19.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org

NOTICES

CSBA updates anaphylaxis survey

The Canadian School Boards Association is undertaking a review of their anaphylaxis handbook. This handbook has been in circulation for over three years, and has been well received. CSBA would like to ensure that the policy procedures initiated by Ontario school boards are included in the handbook. We recognize that some of policies may have changed as a result of the amalgamation process. A one-page survey from CSBA is included with this *Fast Reports* for member boards. We would appreciate it if the appropriate person within each board could complete this survey and send it to OPSBA. The Association will ensure that all responses are forwarded to CSBA.

For more information: Camille Quenneville, Director of Policy Development, x128 or e-mail cquenneville@opsba.org

Information about provincial report cards available from OPC

To help families interpret provincial report cards, the OPC has produced brochures about the elementary and secondary provincial report cards. These brochures describe how provincial report cards relate to the new curriculum. They also describe the method of reporting and how parents should interpret grades. As well, it is emphasized that "report cards are only one way of

reporting student achievement". Information about the parents' response form and ideas about how parents can respond is also provided. Brochures are available from the OPC.

For more information: Mike Benson, Executive Director, OPC, (416) 322-6600, toll free 1-800-701-2362, fax (416) 322-6618 or visit www.principals.on.ca

OASBO Finance Committee presents *Current & Future Funding Issues* workshop

Current & Future Funding Issues workshop will be held on February 4 at the Toronto District School Board in Etobicoke. Some topics to be discussed include special education, salary and inflation increase, prep time/staffing and accountability. The Ministry representatives include Norbert Hartmann, ADM, Elementary/Secondary Business & Finance; Drew Namath, Director, Business Services Branch; Nancy Naylor, Director, Education Finance Branch; and Wayne Burtnyk, Director, Transfer Payments & Financial Reporting Branch.

For more information: Sam MacKinlay, Executive Director, OASBO, 890 Yonge Street, Suite 403, Toronto, M4W 3P4, phone (416) 923-3107 or fax (416) 923-3490

OPC provides customized workshops

The Ontario Principals' Council (OPC) provides customized workshop sessions for local OPC groups or school boards. For information on organizing a workshop in your area, contact Ethne Cullen, (416) 332-6600 or toll free 1-800-701-2362.

The OPC is also holding the following workshops:

- **Supervision of Teachers on January 25** in Oshawa at the Holiday Inn; in

Etobicoke on **February 15** at the Valhalla Inn; and in Hamilton on **February 17** at the Howard Johnson Hotel;

- **Leaders of Complex Organizations: Strategies for effective management** on **February 8** in Oshawa at the Holiday Inn; and in Kitchener on **March 2** at the Holiday Inn;
- **Legal Issues Affecting School Administrators** on **February 10** in Ottawa at the Chimo Hotel;
- **Alternate Dispute Resolution for School Administrators** on **March 1** in Ottawa at the Chimo Hotel; and
- **Dispute Mediation** on **February 1** in London at the Four Points Hotel; and on **February 9** in Richmond Hill at the Sheraton Parkway Hotel.

For all workshops, registration begins at 8:30 a.m. and workshops begin at 9 a.m. and close at 4 p.m. Workshop fees are \$80 plus \$5.60 GST for members and \$120 plus \$8.40 GST for non members.

For more information: Mike Benson, Executive Director, OPC, (416) 322-6600, toll free 1-800-701-2362, fax (416) 322-6618 or visit www.principals.on.ca

Participate in Ontario's volunteer recognition programs

The Ministry of Citizenship, Culture and Recreation extends an invitation for you to participate in Ontario's volunteer recognition programs for the year 2000. Giving one's time, energy and enthusiasm to helping others or supporting a worthwhile cause is a cherished tradition in Ontario. Volunteers deserve recognition for their many contributions. The program awards young volunteers, continuity of service, and superlative calibre of volunteering by individuals, groups or businesses. The nomination deadline for all awards is **February 29.**

The Ontario Medal for Young Volunteers bestows official distinction for exemplary achievement upon young volunteers between the ages of 15 and 24, with a maximum of 10 awards presented annually.

The Ontario Volunteer Service Awards recognize continuity of service with a community group from 5 to 30 years (two or more for young volunteers 24 years of age and under).

The Outstanding Achievement Awards for Voluntarism in Ontario recognize volunteer work of a superlative calibre by individuals, groups or businesses. A maximum of 20 awards are presented each year.

For more information or nomination forms: Ontario Honours and Awards, Ministry of Citizenship, Culture and Recreation, 400 University Avenue, 2nd Floor, Toronto, M7A 2R9, phone (416) 314-7526, fax (416) 314-6050 or visit www.gov.on.ca/mczcr

People for Education tracks the impact of education funding

On January 14, *People for Education*, a volunteer-run parent organization, circulated their annual survey, *Tracking Publicly Funded Education 2000*, to every elementary school in Ontario. This survey gauges the impact of the government's funding model. It is a long term project that enables parents and educators to measure the effects of changes happening in the education system. For the third year of the tracking project, parents were asked to take inventories of their schools and will be counting everything from class sizes to custodians. Every year, the survey results are reported to the media, school boards and the Minister of Education.

20% of elementary schools in Ontario participated in the 1999 survey. It found, among other things, that 53% of participating elementary schools had fewer than 350 pupils. Participating schools also reported a

decrease in average class sizes, an increase in parent fundraising for school supplies, and fewer specialist teachers. The results of this year's survey will be released early in June.

Representatives from *People for Education* will be available to talk about this survey or other issues after 6:00 p.m. on January 27 at the OPSBA *Public Education Symposium 2000* being held at the Sheraton Centre Hotel in Toronto.

For more information: People for Education, (416) 410-3571.

CALENDAR OF EVENTS

EXECUTIVE COUNCIL MEETING

Jan. 26, 9:30 a.m. to 5 p.m.
OPSBA Boardroom, Toronto

PUBLIC EDUCATION SYMPOSIUM 2000

Jan. 27 to 29
Sheraton Centre Hotel, Toronto

CENTRAL EAST REGIONAL COUNCIL

Fri. Feb. 11, 10 a.m. to 3 p.m.
Hosted by Durham District School Board

POLICY DEVELOPMENT WORK TEAM

Thurs. Feb. 17, 10 a.m. to 3 p.m.
OPSBA Boardroom

PROGRAM WORK TEAM

Fri. Feb. 18, 10 a.m. to 3 p.m.
OPSBA Boardroom, Toronto

CENTRAL WEST REGIONAL COUNCIL

Sat. Feb. 19, 9 a.m. to noon
Hamilton-Wentworth DSB, Hamilton

Progress Review of District School Boards - 2nd Round Proposed Selection Criteria and Process

Selection Criteria

The following factors will be considered in preparing a preliminary list of boards for follow-up review:

- number, variety and magnitude of recommendations in board's review report (i.e., How many recommendations were made? In how many of the six functional areas were recommendations made? To what degree are the board's challenges impeding its ability to function effectively?)
- overall impression of board's progress at time of review (i.e., How is the board's progress summarized in the "Our View" section of report?)

The following factors will be considered to reduce the number of boards (if necessary):

- evidence of board's actions and/or plans to address recommendations (What actions or plans has the board implemented to address the recommendations and challenges?)
- magnitude of restructuring challenges faced by board (What has been the magnitude of the amalgamation/restructuring experience for the board? Is it reasonable to expect that the recommendations will have been addressed? To what degree would the board benefit from an additional review at this time?)

Selection Process

1. Summaries of the factors listed above will be prepared based on each board's report.
2. The text of each report will be analyzed to determine the degree to which the board's challenges are impeding its ability to function effectively.
3. Action plans submitted by directors will be reviewed to determine the actions implemented or planned to address the recommendations.
4. Senior staff of the EIC, in consultation with the Co-chairs and Commissioners, will prepare a short list of boards recommended for second round reviews based on the factors listed above.
5. The Commissioners will select from 5 to 10 boards based on the recommendations of the senior staff and/or their own involvement with board reviews in round one.

Voluntary Board Reviews (if offer for voluntary reviews is extended)

A limited number of voluntary 2nd round reviews will be conducted in boards which meet one of the following criteria:

- boards which were reported to be experiencing difficulties but feel that they have made significant progress in the areas of concern raised in their initial review report
- boards which feel that a review will help them overcome a major challenge which is impeding their ability to move forward in other areas of board operation

To qualify for a follow-up voluntary review, a board must provide:

- a copy of a board motion requesting a follow-up review, and
- a rationale for the request based on the criteria listed above

Overview of 2nd Round Review Process

Schedule

1.	Selection criteria established	Jan.
2.	Offer extended to boards to volunteer for 2 nd round reviews	Feb.
3.	Boards for 2 nd round reviews announced.	March
4.	Advance team visits for boards to be reviewed in May/June	April
5.	Board reviews (up to four) and report preparation	May/June
6.	Advance team visits for boards to be reviewed in Sept./Oct.	Aug./Sept.
7.	Board reviews (up to eight)	Sept./Oct.
8.	Report preparation	Oct./Nov.

Nature of 2nd Round Reviews

Similarities to 1st Round Reviews:

- combination of advance and review team visits
- collection of data in advance of review visit (e.g., board profile, major achievements)
- composition of review teams (commissioner, senior staff, writer, additional members)
- review team meets with representatives of staff, students, parents and community
- six functional areas reviewed and reported on *but not necessarily with equal weight*
- review team produces board report for EIC's approval
- reports released publicly by EIC

Differences from 1st Round Reviews:

- advance team role increased (broader scope, more financial probing, more time spent)
- review team focuses on specific areas of concern raised in 1st round review and/or areas raised by voluntary boards
- advance team gathers information about progress/changes on areas not being focussed on by review team
- additional time allocated for meetings with representatives of staff and parents (school councils)
- reports reflect all six functional areas but focus on areas stressed in 2nd round review
- brief meetings with co-terminous boards



A Few Quick Questions on... "Anaphylaxis: A Handbook for School Boards"

Please complete the following survey and return to the Canadian School Boards Association as soon as possible (before March 31).

In 1996, the Canadian School Boards Association, in partnership with Health Canada, published *Anaphylaxis: A Handbook for School Boards*. The document provides school boards and other groups with the background information they require to begin developing policies to handle life-threatening allergies in schools. A number of policy and procedural options are also given.

We are attempting to determine how helpful the Handbook has been for schools and school boards and whether or not there exists a need for additional information.

1. Has your Board discussed or dealt with the issue of life threatening allergies?

2. What was the outcome of the discussion?

3. Does your Board have a policy that deals with how life-threatening allergies should be handled?
 3. a. If so, does your policy cover out of school circumstances such as transportation and field trips?

 3. b. If there is not a Board policy, are policies determined at the individual school level? What were the reasons for not developing a Board policy?

4. Your Name and School Board: _____

Address & Phone Number: _____

THANK YOU!

Please forward all responses to:

Camille Quenneville
Director of Policy Development
The Ontario Public School Boards' Association
439 University Avenue, 18th Floor
Toronto, Ontario M5G 1Y8
fax (416) 340-7571 or e-mail cquenneville@opsba.org

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

SPECIAL MEETING OF THE BOARD

THURSDAY, MARCH 2, 2000

A G E N D A

Immediately following the in-camera session of the Board

- | | |
|--|---------------|
| 1. Call to Order | R. Woodworth |
| 2. Approval of Agenda | |
| 3. Adoption of the In-camera Session Report | R. Mulholland |
| 4. Special Report of the Education Committee | J. Bishop |
| 5. Personnel Report | D. Grant |

#5

LAY DOWN REPORT

SECTION VI

SECONDARY SCHOOL TEACHERS

C: LEAVES OF ABSENCE

C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Michelle	Visca	March 20, 2000 to August 31, 2001
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SECTION VII

VICE-PRINCIPALS AND PRINCIPALS

A: APPOINTMENTS AND TRANSFERS

A1) Appointments

That the following staff be appointed to the positions indicated below, effective as shown, with salary according to schedule:

Sharron	Ciannavei	Vice-Principal (Elementary), March 20, 2000
Keith	Muldoon	Vice-Principal (Elementary), March 20, 2000
Michelle	Visca	Vice-Principal (Elementary), March 20, 2000

D PROBATIONARY AND PERMANENT CONTRACTS

D1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to the salary schedule:

Deborah	Jukes	Vice-Principal (Elementary), May 1, 2000
Linda	Rocco	Vice-Principal (Elementary), March 20, 2000

CAS ON HW W 26

8:00 p.m. A33
21993

A G E N D A

8:00 p.m.

1. Call to Order
2. Opening Reading/Prayer/O'Canada
3. Public Question Period
4. Approval of Minutes – February 17, 2000 and March 2, 2000
5. Business Arising from Minutes
6. Approval of Agenda

URBAN MUNICIPAL

R. Woodworth

MAR 27 2000

GOVERNMENT DOCUMENTS

ACTION ITEMS:

- | | |
|---|----------------------------|
| 7. Reports of the Education Committee | J. Bishop |
| (a) Broadside, dated March 2, 2000 | |
| 8. Report of the Business Committee | L. Orban |
| (a) Broadside, dated March 9, 2000 | |
| 9. Adoption of Board In-camera Session Report | R. Mulholland |
| 10. Rescinding Motions | D. Grant |
| 11. Personnel Report | D. Grant |
| 12. Report of the Joint Advisory Committee | M. Matier |
| 13. School Trips | M. Matier |
| 14. Resolution from Grand Erie District School Board re one publicly-funded school system | |
| 15. Student Trustee Report | M. Teng |
| 16. Chairs' Reports | R. Mulholland/R. Woodworth |
| 17. O.P.S.B.A. Report | |
| 18. Notice of Motion | |

CORRESPONDENCE:

19. Ryerson School Council re learning resource teachers (refer to Education Committee and SEAC)
20. Flamborough School Council Cluster re safety concerns around the new elementary school in Waterdown
(refer to Business Committee)
21. Scott Park School Council re future of Scott Park Secondary School (administration)
22. HWETL re intent to negotiate (administration)
23. Hamilton Council of Home and School Associations re communications (administration)
24. Office of the Municipal Clerk re 2000 Municipal Election (administration)
25. Peel District School Board re School Social Work Symposium (administration)
26. J. Enos re request for Delegation Status (information)
27. J. LoPresti re appreciation for support from Ancaster schools to the Ancaster Community Food Drive
(information)
28. R. Wartecker, Tourette Syndrome re families of exceptional children in our community (information)
29. Premier Harris re municipal boundaries and school board boundaries (information)
30. Minister of Education re special needs students (information)

DISTRIBUTION

31. OPSBA Fast Reports, dated February 21, 28 and March 6, 2000
32. OPSBA re 2000-2001 General Legislative Grants announcement
33. Public Questions of Clarification

Future Meetings:

Education Committee	Thursday, April 6, 2000	7:00 p.m.
Business Committee	Date T.B.D.	7:00 p.m.
Board	Date T.B.D.	8:00 p.m.
Special Education Advisory Committee	Wednesday, April 26, 2000	7:00 p.m.

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Minutes of the Open Session of the Regular Board Meeting of The Hamilton-Wentworth District School Board held at the Board Offices, 100 Main Street West, Hamilton, Ontario, on February 17, 2000.

Those present:

Reg Woodworth, Chair
Judith Bishop
Heather Bullock
Janice Dewar
Wesley Hicks
Eleanor Johnstone
Ray Mulholland, Vice- Chair
Lillian Orban
Joe Rogers
Bruce Wallace

Regrets:

Laura Peddle

In attendance:

Merv Matier, Director of Education and Secretary
Elizabeth Bond, Superintendent of Education
Marguerite Botting, Superintendent of Instructional Services
Nora Campbell, Superintendent of Education
Tony Cupido, Superintendent of Plant Services
Krys Croxall, Superintendent of Education
Pat Gillie, Superintendent of Education
Don Grant, Superintendent of Finance and Treasurer
Wayne Joudrie, Superintendent of Education
Chuck Reid, Superintendent of Education
Ken Waters, Superintendent of Education

The Chair called the open session to order at 8:35 p.m. noting the delay in starting due to a Special Meeting of the Education Committee. He then commenced the meeting with a reading from a writing by St. Francis of Assisi.

2. Public Question Period - Nil

3. Approval of Minutes

RESOLUTION #00-41: It was moved by E. Johnstone, seconded by J. Rogers: That the minutes of the January 27 and February 10, 2000 meetings be approved as distributed.

CARRIED, 9 in favour, 2 abstained.

4. Business Arising from the Minutes

Nil.

5. Approval of Agenda**Added items:**

- School Websites – J. Dewar
- Snow Days – L. Orban

RESOLUTION #00-42: It was moved by J. Dewar, seconded by L. Orban: That the agenda be approved as amended.

CARRIED.

6. Reports of the Education Committee

RESOLUTION #00-34: It was moved by J. Bishop, seconded by E. Johnstone: That the Reports of the Education Committee dated February 3, 2000 and special meeting of February 17, 2000 be adopted as follows:

(a) February 3, 2000**1. Delegation – Global Student Media Program, UNESCO**

It was moved by J. Rogers: That the presentation re Global Student Media Program, UNESCO be referred to the administration for review and comment.

2. Special Education Update: Challenges

It was moved by E. Johnstone: That the Special Education Update: Challenges report be received for information.

3. Preliminary Report of the Vocational Education Committee

It was moved by E. Johnstone: That the Preliminary Report of the Vocational Education Committee be approved.

4. Adult and Continuing Education 1998-99 Financial Year-End Report

It was moved by J. Dewar: That the Adult and Continuing Education 1998-99 Financial Year-End Report be received for information.

5. Staffing Report

It was moved by J. Dewar: That the January 2000 Staffing Report regarding Full-Time Equivalent Positions be received for information purposes.

(b) February 17, 2000**1. Report of the Special Education Advisory Committee**

It was moved by E. Johnstone: That the Report of the Special Meeting of the Special Education Advisory Committee dated February 9, 2000 be approved:

(a) Preliminary Report of the Vocational Education Committee

It was moved by D. Marshall: That SEAC:

- (i) support the Preliminary Report of the Vocational Education Committee;
- (ii) endorse the next steps outlined in the report and seek to participate in the further development of the proposals relating to vocational education;
- (iii) appoint a co-ordinator to oversee the development of these proposals;
- (iv) request that the term "Vocational" be changed.

(b) Delivery of Vocational Education

It was moved by D. Marshall: That SEAC endorse the proposed closure of the vocational programs at Saltfleet and Highland Secondary Schools and the delivery of Vocational Education at Mountain and Parkview Secondary Schools for the 2000-2001 school year, as an interim measure, pending full implementation of the vision outlined in the report and the development of a broad-based community program.

2. Delivery of Vocational Education for September 2000-2001

It was moved by B. Wallace: That the Vocational Education for the 2000-2001 school year be delivered at Mountain and Parkview Secondary Schools and that the vocational programs currently being offered at Saltfleet and Highland Secondary Schools be closed as an interim measure, pending full implementation of the vision outlined in the report and the development of a broad-based community program.

CARRIED. 9 in favour, 1 opposed.

7. Report of the Business Committee

RESOLUTION #00-43: It was moved by L. Orban, seconded by R. Mulholland: That the Report of the Business Committee dated February 10, 2000 be adopted as follows:

1. Planning Report

It was moved by H. Bullock: That the recommended actions contained within the Planning Report be adopted.

2. 1998/1999 Surplus (Deficit)

It was moved by H. Bullock: That the 1998/1999 Surplus (Deficit) Report be received for information.

3. 1998/1999 Financial Statements

It was moved by R. Mulholland: That the 1998/1999 Financial Statements be received for information.

4. Allocation of Education Development Charge Accounts Among Co-terminous School Boards

It was moved by L. Peddle: That the Allocation of Education Development Charge Accounts Among Co-terminous School Boards report be received for information.

5. 1999/2000 Financial Report – November 30, 1999

It was moved by H. Bullock: That the 1999/2000 Financial Report – November 30, 1999 be received for information.

6. Draft Transportation Policy

It was moved by H. Bullock: That the draft transportation policy statement and operating procedures be referred to the Joint Advisory Committee and implementation be targeted for September 1, 2000.

Policy Statement: That for eligible Hamilton-Wentworth District School Board registered students, home to school transportation will be safe, secure and on time, bringing students to school ready to learn, cost effectively, efficiently and within budget.

7. Revised Instructional Facilities Review Action Plan

It was moved by H. Bullock: That the Board amend the Instructional Facilities Review Action Plan as outlined in the Revised Instructional Facilities Review Action Plan dated February 10, 2000.

CARRIED UNANIMOUSLY.

8. Adoption of Board In-camera Session Report

RESOLUTION #00-44: It was moved by L. Orban, seconded by W. Hicks: That the Report of the Board in-camera session be adopted as follows:

1. Request for Release of a School-Designated Site – Waterdown

It was moved by L. Peddle: That the Superintendent of Business and Treasurer be authorized to release the public school-designated site located in the West Waterdown Secondary Plan and not object to the resulting amendments required within the secondary plan governing this area.

2. Motion was adopted.**3. Motion as adopted.**

CARRIED UNANIMOUSLY.

9. Rescinding motion

RESOLUTION #00-45: It was moved by B. Wallace, seconded by W. Hicks: That the motion as listed from previous Personnel Reports be rescinded.

CARRIED UNANIMOUSLY.

10. Personnel Report

RESOLUTION #00-46: Moved by J. Bishop, seconded by E. Johnstone: That the Personnel Report dated February 17, 2000 be adopted and the recommendations contained therein be approved.

For the record, D. Russon advised the members of deletions from the Personnel Report.

To the motion, CARRIED UNANIMOUSLY.

11. Elementary Principal and Elementary & Secondary Vice-Principal Eligible for Promotion list

RESOLUTION #00-47: It was moved by H. Bullock, seconded by L. Orban that the Report re Elementary Principal and Elementary and Secondary Vice-Principal Candidates Eligible for Promotion be received for information and the Elementary Principal and Elementary and Secondary Vice-Principal Eligible for Promotion List become the Approved for Promotion List.

At J. Bishop's request, N. Campbell outlined the selection process.

- the opportunity for applying for appointment to the principals' pool was advertised both internally and externally
- resumes were submitted and a readiness assessment profile completed and validated by a principal team
- a standard was set and the candidates proceed through the interview process
- successful candidates recommended to the Board, based on pre-set standards

To the motion, **CARRIED UNANIMOUSLY.**

12. Report of the Special Education Advisory Committee

RESOLUTION #00-48: It was moved by J. Bishop, seconded by J. Dewar: That the Report of the Special Education Advisory Committee dated January 26, 2000 be approved as follows:

1. SEAC Terms of Reference

It was moved by J. Bishop: That the Special Education Advisory Committee – Terms of Reference be amended as follows:

Committee Meetings**Meeting Dates/Times**

Meetings shall be held once monthly, except July and August.

[Meetings shall commence at 7:15 p.m. and end at 9:15 p.m. Extensions may be made by a majority vote. – DELETE.]

CARRIED UNANIMOUSLY.

13. Report of the Joint Advisory Committee

RESOLUTION #00-49: It was moved by L. Orban, seconded by E. Johnstone: That the Report of the Joint Advisory Committee dated February 8, 2000 be approved.

1. Terms of Reference – Committee Membership

That the Joint Advisory Committee - Terms of Reference be amended as follows:

1. Committee Membership shall consist of:

(e) *[Currently reads: Maximum of six representatives from school councils, one from each cluster;]*

It was moved by L. Orban: That Clause 1. (e) be amended as follows:

A maximum of six representatives from school councils, one from each cluster (by Superintendent of Education).

It was moved by M. Teng: That Clause 1. (i) be added as follows:

A maximum of one student representative from The President's Council.

M. Matier confirmed that invitations have gone out to the School Councils for additional representation on this Committee.

To the motion, CARRIED UNANIMOUSLY.

14. School Trips

RESOLUTION #00-50: It was moved by J. Dewar, seconded by E. Johnstone: That the following trip request be approved:

(a) Saltfleet District High School, Grades 10-OAC – Sports/Cultural Tour, St. John, New Brunswick on April 26 to May 6, 2000, inclusive.

(b) Spencer Valley School, Grades 6-8 (Concert/Jazz Bands) – Musical Concert at Maple Hill Middle School, Castleton-on-Hudson, New York, USA on April 27 to 29, 2000, inclusive.

CARRIED.

15. (a) School Web Sites – J. Dewar

J. Dewar reported that she has received calls of concern that are putting pictures of children with their first names, last name initials and grade on the website.

W. Joudrie responded that some teachers have received training relative to the preparation of web sites which have enabled them to create web pages for their school and class. The concern raised by the trustee emphasizes that a school web site is a public place which anyone can access and Freedom of Information and Protection of Privacy were two issues that immediately came to mind. He agreed to investigate what is happening in the schools and reinforce the constraints that should be in place. He agreed to report back on the matter.

15. (b) Snow Days – L. Orban

L. Orban expressed a concern that some parents have been called by teachers and school secretaries regarding alternative arrangements for picking up their children emergency situations.

M. Matier noted that the Board's policy on Inclement Weather provides direction for dealing with closures after the school day has started. Every school is required to have a contingency plan in place for early dismissal.

L. Orban noted that in this particular situation the parent received a call today and, with the snow storm anticipated tomorrow, questioned the schools calling home the day before.

M. Matier assured the members that the application of the policy comes into effect only when a decision to close schools has been made and there is no direction to the schools for action in advance of snow days.

Several members noted that most schools have a 'fan-out' list in preparation for emergency situations and suggested that the call to the parent today was the school updating their contingency plan list.

16. Student Trustee Report

M. Teng advised that the selection process for the next student trustee will begin this Monday rather than in April/May with a recommendation to the Board at the March meeting. There is a conference in April which M. Teng is attending as the Student Trustee and when the opportunity was presented to send another student at no additional cost, it was felt that the student trustee elect for 2000-2001 would be the appropriate person.

17. Chairs' Reports

R. Woodworth requested a date for a Caucus and the members agreed to meet the evening of March 20.

18. O.P.S.B.A. Report

B. Wallace reminded the members of the regional meeting at the Education Centre this Saturday and invited trustees and the senior officials to attend.

19. Notice of Motion

Nil.

CORRESPONDENCE

The following correspondence was referred to administration:

- Grange-Maple Lane School Council re school administrative staff and comprehensive communication class
- C. Tucker re Equality of Service (administration)
- Girl Guides of Canada re participating in Community Involvement Activities (administration)

DISTRIBUTION**OPSBA Fast Reports, dated January 27, 2000**

Received for information.

Public Questions of Clarification

Nil.

ADJOURNMENT

The meeting adjourned at 9:00 p.m.

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Minutes of the Special Meeting of the Board of The Hamilton-Wentworth District School Board held at the Board Offices, 100 Main Street West, Hamilton, Ontario, on March 2, 2000.

Those present:

Reg Woodworth Chair
Judith Bishop
Heather Bullock
Janice Dewar
Wesley Hicks
Eleanor Johnstone
Ray Mulholland, Vice-Chair
Lillian Orban
Laura Peddle
Joe Rogers
Bruce Wallace

Regrets:

Mike Teng, Student Trustee

In attendance:

Merv Matier, Director of Education and Secretary
Ken Bain, Superintendent of Education
Elizabeth Bond, Superintendent of Education
Marguerite Botting, Superintendent of Education
Nora Campbell, Superintendent of Education
Krys Croxall, Superintendent of Education
Tony Cupido, Superintendent of Plant Services
Pat Gillie, Superintendent of Education
Don Grant, Superintendent of Business and Treasurer
Charles Reid, Superintendent of Education

Also present: D. Russon, Manager, Human Resources

The Chair called the open session to order at 8:55 p.m.

2. Approval of Agenda

Added items:

- Caucus date to discuss Accommodation – R. Woodworth
- Employee groups with outstanding contracts – L. Orban

**RESOLUTION #00-51: It was moved by L. Orban, seconded by J. Dewar: That the agenda be approved as amended.
CARRIED.**

3. Adoption of the In-camera Session Report

RESOLUTION #00-52: It was moved by R. Mulholland, seconded by L. Peddle that the Report of the Board in-camera session be adopted as follows:

C.-1 Report of the Salary Committee

It was moved by W. Hicks, seconded by B. Wallace that the Report of the Salary Committee, dated February 17, 2000, be approved:

1. Memorandum of Agreement, Ontario Secondary School Teachers' Federation District 21, representing Professional Student Services Personnel

It was moved by B. Wallace that the Board ratify the terms and conditions of the Memorandum of Agreement dated February 16, 2000 between The Hamilton-Wentworth District School Board and the O.S.S.T.F., District 21, representing Professional Student Services Personnel.

CARRIED, 9 in favour, 2 opposed, 1 abstention

4. Special Report of the Education Committee

It was moved by J. Bishop, seconded by B. Wallace: That the Special Report of the Education Committee be adopted as follows:

1. Principal Special Education Services

It was moved by J. Dewar: That the posting "Principal of Special Education Services" be approved.

RESOLUTION #00-53: It was moved in amendment by L. Orban, seconded by W. Hicks: That the Principal of Special Education Services be referred to the Salary Committee.

J. Bishop pointed out that, due to time constraints, consideration of this new position has not gone forward to the Salary Committee. Recalling that last year a retired elementary principal was appointed around this time to help with the ISA claims, she noted that this task is key to the new position and the claims will be reviewed by the provincial auditor in six weeks.

J. Bishop asked M. Botting for clarification as to how long the posting and hiring procedure is likely to take. M. Botting stated she was hoping to post the position tomorrow with a closing date of March 20, 2000. She added that it is hoped that a recommendation could be brought forward to the March 23 Board meeting. Advising members a transition period would be needed at the school level, the successful candidate could hopefully start around the first week of April.

Indicating she too found it difficult that this is coming forward late, J. Bishop advised members that delaying this process could mean delaying when the Board receives the money for the ISA claims. She reiterated that having this person in place now would also give he/she the experience of going through the ISA process.

Speaking against the amendment, B. Wallace noted that this process is being fast-tracked, he reminded members that a delay could cause a loss of money to the Special Education Department.

D. Russon responded to a question that the letter of resignation from N. Harper, Special Education Coordinator had not yet been received. L. Orban expressed concern that there was technically no vacancy yet to fill.

R. Mulholland spoke in support of the amendment. Noting that he supports the position as presented, he believed a concern could arise at not having followed the proper process.

To the amendment, **CARRIED, 8 in favour, 3 opposed.**

5. Personnel Report

RESOLUTION#00-51: It was moved by L. Orban, seconded by E. Johnstone: That the Personnel Report dated March 2, 2000 be adopted and the recommendations contained therein be approved.

D. Russon advised the members of deletions from the Personnel Report.

To the motion, **CARRIED UNANIMOUSLY.**

6. Caucus date to discuss Accommodation

R. Woodworth reminded members to submit items for the March 20, 2000 Caucus. Members agreed to a Caucus meeting on Thursday, March 16, 2000 at 6:30 p.m.

After some discussion, M. Matier expressed his support to identify the key issues as soon as possible and the members agreed to set a meeting time to meet with the officials on Tuesday, March 21, 2000 at 6:30 p.m.

7. Employee groups with outstanding contracts

D. Russon clarified there are two outstanding groups: a) ESL instructors and b) terms and conditions of the Supervisory Officers.

When L. Orban asked when a resolution could be expected, D. Russon expressed hope that this would be in the near future; however, at this point there is no set timeframe.

8. Adjournment

The meeting then adjourned at 9:26 p.m.

A C T I O N I T E M S

REGULAR BOARD
2000 03 23

RULES OF ORDER

It is moved by _____, seconded by _____
that the following amendments to the Board's Rules of Order be approved:

1. Administrative Regulations (Page 1)

Amend first paragraph to read:

Regular Board meetings are to be held on the second and fourth Thursday of each month, except July, August and March. The March meeting will be held on the fourth Thursday as no Board or regular Committee meetings will be held during the winter break.

2 Standing Committees (Page 9)

(a) Amend second and third paragraphs to read:

The Business Committee shall meet at 7:00 p.m. on the second Thursday of each month with the exception of July, August and possibly March.

The Salary Committee shall meet at the call of the Chair of the Committee.

(b) Membership

Delete Clauses 1, 2, 3 and 5 and replace with the following:

1. All Standing Committees shall be made up of a Committee of the Whole Board.
2. A majority of members shall constitute a quorum.
3. All trustees have the right to vote at Standing Committees.

3. Rules for Meetings of Standing Committees (pages 10-11)

Delete Clause (k).

Clauses (l) and (m) to become (k) and (l) respectively

7(a)
REPORT OF THE EDUCATION COMMITTEE
MARCH 2, 2000

Recommended Action:

Moved by _____, seconded by _____: That the Report of the Education Committee dated March 2, 2000 be adopted.

1. Safe Schools Review - Update

It was moved by B. Wallace: That the update on the work of the Safe Schools Review Committee be received for information.

It was moved by B. Wallace: That the update be presented to the Joint Advisory Committee for information.

2. Proposed School Year Calendar

1. It was moved by J. Dewar: That the recommended calendars in the Report of the School Year Calendar Committee be approved for submission to the Ministry of Education, pending final collaboration with The Hamilton-Wentworth Catholic District School and receipt of information about the 2000-2001 calendar from the Ministry of Education.

i) It was moved by J. Dewar: That the proposed 2000-2001 Elementary School Year Calendar be approved for the Elementary Schools and Section 19 Program in The Hamilton-Wentworth District School Board and be submitted to the Ministry of Education and Training (Appendix A).

ii) It was moved by J. Dewar: That the proposed 2000-2001 Secondary School Year Calendar be approved for the Secondary Schools and Section 19 Program in The Hamilton-Wentworth District School Board and be submitted to the Ministry of Education and Training.

iii) It was moved by J. Dewar: That the School Year Calendar for the 2001-2002 School Year be developed by a Joint Committee of representatives from The Hamilton-Wentworth District School Board and The Hamilton-Wentworth Catholic District School Board.

3. Selection of Learning Resources Policy

It was moved by E. Johnstone: That the Selection of Learning Resources Policy be approved as recommended by the Joint Advisory Committee and Executive Council.

Policy Statement: It is the policy of the Hamilton-Wentworth District School Board to provide a wide range of learning resources at various levels of complexity, reflecting diversity of appeal, portraying gender and cultural inclusiveness, and representing multiple perspectives, to meet the needs of students, teachers and the community.

4. Anaphylaxis Policy

(i) It was moved by B. Wallace: That the Anaphylaxis Policy be approved.

Policy Statement: It is the policy of The Hamilton-Wentworth District School Board that every school will have a School Anaphylactic Management Plan when there is an identified anaphylactic student in the school.

(ii) It was moved by B. Wallace: That the Board write to the Hamilton-Wentworth Elementary Teachers' Federation, seeking clarification of the clause in the collective agreement around the administration of emergency medication.

5. SEAC Listing in Quickfinder

It was moved by B. Wallace: That the request from the Special Education Advisory Committee to be listed in the Quickfinder, be referred to administration.

6. Staffing Report – Full-Time Equivalent Positions

It was moved by E. Johnstone: That the February, 2000 Staffing Report regarding Full-Time Equivalent Positions be received for information purposes.

7. Guiding Principle – Special Education

It was moved by B. Wallace: That the Board approve, in principle, that the special learning needs of all students, wherever possible, be addressed within the home school.

8(a)
REPORT OF THE BUSINESS COMMITTEE
MARCH 9, 2000

Recommended Action:

Moved by _____, seconded by _____: That the Report of the Business Committee dated March 9, 2000 be adopted.

1. Delegation

It was moved by W. Hicks: That the submission from the delegation re Implications of "proposed" Transportation Policy for Ancaster High School Students be formally received and filed.

2. 2000/2001 Budget Development Principles

It was moved by W. Hicks: That the Budget Development Principles, as amended, be approved for the preparation of the 2000/2001 Budget.

3. 1999/2000 Resource Allocation Summary

It was moved by L. Peddle: That the 1999/2000 Resource Allocation Summary be received for information.

4. 1999/2000 Financial Report – December 31, 1999

It was moved by H. Bullock: That the 1999/2000 Financial Report – December 31, 1999 be received for information.

5. Waterdown Elementary School Name Search Committee Report

It was moved by H. Bullock: That the new elementary school in Waterdown be named The Allan A. Greenleaf Elementary School.

6. Hamilton-Wentworth Transportation Consortium

It was moved by H. Bullock:

- (a) That The Hamilton-Wentworth District School Board approve the establishment of a fully integrated transportation consortium in order to efficiently and effectively manage the transportation services required by the students of Hamilton-Wentworth in partnership with the Hamilton-Wentworth Catholic District School Board and that a report on the governance model be presented at the May 2000 Business Committee meeting.
- (b) That the Board approve the engagement of an external facilitator to ensure that a Hamilton-Wentworth Transportation Consortium is fully operational by September 1, 2000, cost to be shared by the public and catholic boards on an equitable basis and recovered from the first year savings achieved.

7. Planning Report

It was moved by H. Bullock: That the recommended actions contained within the Planning Report be adopted.

8. Net Long-Term Liabilities

It was moved by R. Mulholland: That the Net Long-Term Liabilities Report be received for information.

9. Correspondence from S. and D. Miller re Proposed Changes to the Busing Policy

It was moved by W. Hicks: That the correspondence from S. and D. Miller re Proposed Changes to the Busing Policy be received for information.

10. Correspondence from Ontario Secondary School Student's Association re Origins 2000 Student Conference

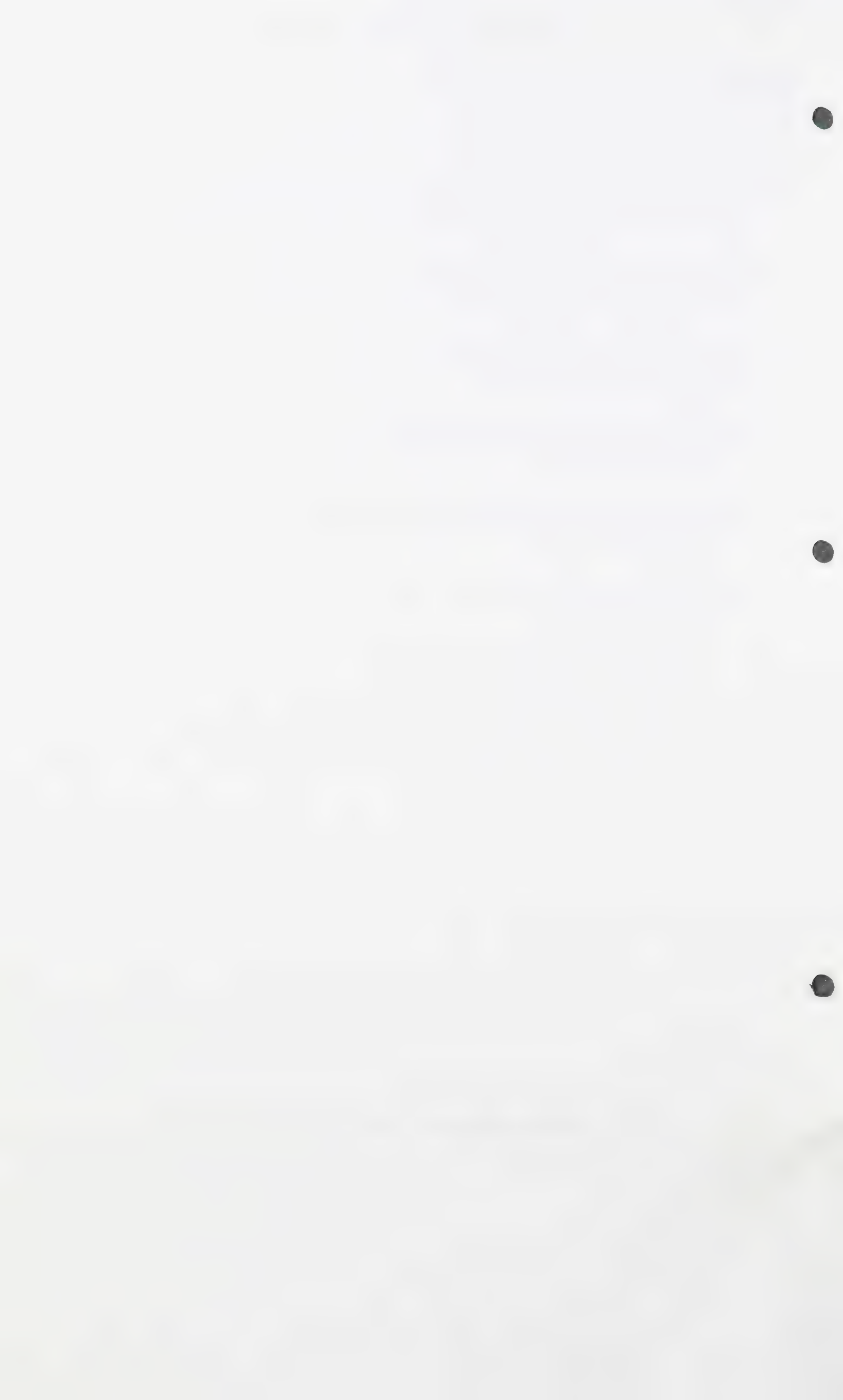
It was moved by R. Mulholland: That the Board send two student representatives to the Origins 2000 Student Conference and subsidize the cost of this convention.

Please note: The following tabling motion was adopted at the March 9, 2000 Business Committee meeting:

5. Transportation Policy

It was moved by R. Mulholland: That the Transportation Policy, including the following amendment, be tabled until the catchment areas are determined:

"It was moved by W. Hicks: That Clause 2b be added under Operating Procedures [Eligibility for Regular Home-to-School Transportation Service] to read as follows: That the Board-designated school for secondary panel purposes be the nearest secondary school in Hamilton-Wentworth to the student's residence."



The Hamilton-Wentworth District School Board

MEMORANDUM

TO: Mr. Merv Matier
Director of Education

FROM: Don Grant, Superintendent of Business and Treasurer
and
Deborah Russon, Manager of Human Resources

DATE: March 23, 2000

RE: **SECTION V – ELEMENTARY SCHOOL TEACHERS**
Michelle Fawcett
Harmke Lantz
L. Kristen Riis

SECTION VI – SECONDARY SCHOOL TEACHERS
Lisa Borkovich
Heather Cumming
Mili Miskovic
Anne Simpson

Recommended Action

It was moved by _____, seconded by _____,
that the following rescinding motions be approved.

Section V – Elementary School Teachers

1. That the Leave of Absence for **Michelle Fawcett** approved at the February 17, 2000 meeting be rescinded.
(Change of Dates).
2. That the Leave of Absence for **Tammy Lantz**, approved at the November 11, 1999 meeting be rescinded.
(request withdrawn)
3. That the Resignation of **L. Kristin Riis**, approved at the February 17, 2000 meeting be rescinded.
(Change of dates).

Section VI – Secondary School Teachers

1. That the Leave Extension for **Lisa Borkovich**, approved at the January 27, 2000 meeting, be rescinded.
(change in dates)
 2. That the Leave Extension for **Heather Cumming**, approved at the January 27, 2000 meeting, be rescinded.
(change in dates)
 3. That the expansion timetable for **Mili Miskovic**, approved at the February 17, 2000 meeting be rescinded.
(change in Semester 2 timetable)
 4. That the expansion timetable for **Mark Livesey**, approved at the February 17, 2000 meeting be rescinded.
(change in Semester 2 timetable)
-
4. That the Leave of Absence for **Anne Simpson** approved at the January 27, 2000 meeting be rescinded.
(change in dates).

#11

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

PERSONNEL REPORT

March 23, 2000

RECOMMENDATION:

Moved by _____, Seconded by _____, that the
Personnel Report dated March 23, 2000 be adopted and the
recommendations contained therein be approved.

11-1

SECTION II

CLERICAL UNIT

A. APPOINTMENTS AND TRANSFERS

A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Karen	Priddle	Guidance Secretary, March 20, 2000
Donna	Beattie	.5 FTE Budget Secretary, February 21, 2000

C. LEAVES OF ABSENCES

C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Sharon	Kolenski	Switchboard Secretary, July 17, 2000 to September 5, 2000
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D. PROBATIONARY AND PERMANENT CONTRACTS

D1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Pierre	Legacy	Computer Tech, March 6, 2000
Robert	Misner	Computer Tech, February 9, 2000
Fernia	Skryzek	Teachers Aide, February 7, 2000
Jennifer	Tinline	Systems Librarian, February 28, 2000
Suzanna	Wannamaker	.5 FTE, Teacher's Aide, February 7, 2000

SECTION III

CUSTODIAL AND MAINTENANCE

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS

B1) Resignations

That the date shown for the following staff to leave the Employ of the Board be approved:

Gerald	McDonnell	February 25, 2000
---------------	------------------	-------------------

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Frank Hajling March 20, 2000 to May 12, 2000

SECTION IV**EDUCATIONAL SUPPORT STAFF****D. PROBATIONARY AND PERMANENT CONTRACTS**D2) Permanent Staff

That the following be appointed to the Permanent Staff, effective as shown, with salary according to schedule:

Geoff	Adamson	March 01, 2000 (1.0 FTE)
Nicole	Agnes	March 01, 2000 (1.0 FTE)
Cheryl	Booth	March 01, 2000 (1.0 FTE)
John	Brill	March 01, 2000 (1.0 FTE)
Deborah	Brisson	March 01, 2000 (.5 FTE)
Americo	Cicero	March 01, 2000 (1.0 FTE)
Steve	Clarkin	March 01, 2000 (.5 FTE)
Chris	Day	March 01, 2000 (1.0 FTE)
Tangie	Gagnon	March 01, 2000 (1.0 FTE)
Stefanie	Goyert	March 01, 2000 (1.0 FTE)
Janette	Henderson	March 01, 2000 (.5 FTE)
Rosemary	Holland	March 01, 2000 (.5 FTE)
Marc	Johnson	March 01, 2000 (.5 FTE)
Debbie	Katz	March 01, 2000 (1.0 FTE)
Lisa	Mammoliti	March 01, 2000 (1.0 FTE)
Sherri	May	March 01, 2000 (.5 FTE)
Sharon	McNeil	February 01, 2000 (1.0 FTE)
Susan	Murphy	February 01, 2000 (.5 FTE)
Mark	Potter	March 01, 2000 (.5 FTE)
Sandra	Seeley	March 01, 2000 (.5 FTE)
Lorraine	Seldon	March 01, 2000 (.5 FTE)
James	Shea	February 01, 2000 (1.0 FTE)
Henrietta	Veldman	March 01, 2000 (.5 FTE)
Lucy	Vincent	March 01, 2000 (1.0 FTE)

SECTION V**ELEMENTARY SCHOOL TEACHERS****A: APPOINTMENTS AND TRANSFERS**A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Rosemary Coomber January 1, 2000 to June 30, 2000,
Special Assignment Teacher, Ontario Curriculum

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B1) Resignations**

That the date shown for the following staff to leave the Employ of the Board be approved:

Lois Wichman August 31, 2000

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Dorothy	Borsi	June 30, 2000
Jutta	Busch	June 30, 2000
Marlene	Chapman	June 30, 2000
Joanne	Colman	June 30, 2000
Nancy	Harper	June 30, 2000
Wietze	Pluim	September 11, 2000
L. Kristin	Riis	June 30, 2000
Ronald	Rundle	June 30, 2000

C. LEAVES OF ABSENCES**C1) Leaves**

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Michelle	Fawcett	March 1, 2000 to Oct. 31, 2000
James	Hill	September 1, 2000 to August 31, 2002
Lauren	Howard	September 1, 2000 to August 31, 2001
Laurie	Huurman	May 1, 2000 to December 4, 2000
Michelle	Kleinschuck	March 20, 2000 to September 22, 2000
Anne-Marie	Scoular-Sacchetti	September 1, 2000 to August 31, 2001

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Jane	Aitken	September 1, 2000 to August 31, 2001
June	Baxter	September 1, 2000 to August 31, 2001
Kim	Brosseau	April 3, 2000 to August 31, 2000
Joyce	Cooper	September 1, 2000 to August 31, 2001
Marisa	Pugliese	April 17, 2000 to August 31, 2000
Holly	Shanlin	March 20, 2000 to August 31, 2000
Suzanne	Solnik	September 1, 2000 to August 31, 2001

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Ruth	Cumming	April 3, 2000
Sherry	Halla	March 20, 2000
Brooke	Kauth	April 10, 2000
Debbie	Muir-Dennie	May 11, 2000
Shawna	Valoppi	September 1, 2000

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D. PROBATIONARY AND PERMANENT CONTRACTS

D1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Erin	Schweitzer	1.0 FTE, March 7, 2000
Kinga	Tanner	.6 FTE, March 20, 2000
Tammy	Till	1.0 FTE, March 1, 2000

D2) Permanent Staff

That the following be appointed to the Permanent Staff, effective as shown, with salary according to schedule:

Maria	Perri	March 2, 2000
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E. OTHER MATTERS REQUIRING BOARD ATTENTION

E1 Timetable Changes

That the timetable changes indicated for the following staff, effective as shown, be approved:

Patricia	Kaine	.6 to 1.0 FTE, March 20, 2000
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SECTION VI

SECONDARY SCHOOL TEACHERS

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Gudrun	Boehm-Johnson	June 30, 2000
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B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Richard	Banek	June 30, 2000
Rocco	Colello	June 30, 2000
John	Cortina	June 30, 2000
Eric	Hall	June 30, 2000
Linda	Jullion	June 30, 2000
Kathryn	McCarroll	June 30, 2000
Graham	Shiels	June 30, 2000

C. LEAVES OF ABSENCES

C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Lisa	Borkovich	February 1, 2000 to August 31, 2000
Roseann	Mascia	February 25, 2000 to October 27, 2000
Helen	McKenzie	May 23, 2000 to January 22, 2001
Anne	Simpson	March 2, 2000 to August 31, 2000

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Heather	Cumming	February 1, 2000 to April 31, 2000
Helen	McKenzie	January 24, 2001 to February 2, 2001
Anne	Simpson	February 1, 2000 to March 1, 2000

C3) Reduced Workload Leaves

That the requests of the following staff for Reduced Workload Leaves of Absences, effective as shown, be granted:

Melinda Lula September 01, 1999 to August 31, 2000, 1.0 to .66 9 (2 lines Sem. 1 & 2)

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Gordon	Cillis	September 1, 2000
Jody	Shaboluk	March 13, 2000

D. PROBATIONARY AND PERMANENT CONTRACTSD1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Marlene	Castura	1.0 FTE, March 20, 2000
Allison	Deans	1.0 FTE, March 20, 2000
John	Henry	1.0 FTE, April 1, 2000
Pamela	Redmond	1.0 FTE, March 8, 2000
Jeff	Stegmaier	1.0 FTE, February 21, 2000

D2) Permanent Staff

That the following be appointed to the Permanent Staff, effective as shown, with salary according to schedule:

Cathrine	Barda	March 1, 2000
Grace	Fioravanti	March 5, 2000
Angela	Mancia	March 1, 2000
Chantal	Watterworth	March 22, 2000

E. OTHER MATTERS REQUIRING BOARD ATTENTIONE1 Timetable Changes

That the timetable changes indicated for the following staff, effective as shown, be approved:

Mark	Livesey	February 07, 2000, .5 to .66 FTE	3 lines, Sems 1 1 line Sem.2
Mili	Miskovic	February 07, 2000, .5 to 1.0 FTE	3 lines Sem.1, & 2

E3) Positions of Responsibility Relinquishments

That the request of the staff listed, to relinquish their positions of responsibilities as indicated, effective as shown, be approved

Eileen Shannon Head of Dept (Mathematics) September 1, 2000

SECTION VII	PRINCIPALS AND VICE-PRINCIPALS
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C. LEAVES OF ABSENCES

C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Jim	Files	April 3, 2000 to March 31, 2002
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11-7

Lay Down Report #1

SECTION II

CLERICAL UNIT

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS

B1) Resignations

That the date shown for the following staff to leave the Employ of the Board be approved:

Rena Pincivero March 24, 2000

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Patricia White April 30, 2000

C. LEAVES OF ABSENCES

C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

John Hannah May 1, 2000 to June 30, 2000

D2) Permanent Staff

That the following be appointed to the Permanent Staff, effective as shown, with salary according to schedule:

Mabel Schaus Secondary Senior Secretary, Saltfleet
March 20, 2000

E. OTHER MATTERS REQUIRING BOARD ATTENTION

E1 Timetable Changes

That the timetable changes indicated for the following staff, effective as shown, be approved:

Donna Beattie from .5 to .4 FTE
February 21, 2000 to June 2, 2000

SECTION IV**EDUCATIONAL SUPPORT STAFF****B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Hedwig	Berendt	April 29, 2000
Phyllis	Kellner	May 19, 2000

C. LEAVES OF ABSENCESC5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Diane Watts	March 17, 2000
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SECTION V**ELEMENTARY SCHOOL TEACHERS****B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Margaret	Campbell	May 20, 2000
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D. PROBATIONARY AND PERMANENT CONTRACTSD1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Katie Fanning	1.0 FTE, March 20, 2000
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SECTION VI**SECONDARY SCHOOL TEACHERS****C. LEAVES OF ABSENCES**C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Baljinder	Cully	December 13, 1999 to August 31, 2000
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LAYDOWN REPORT

SECTION IV**EDUCATIONAL SUPPORT STAFF****B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Sheila McIlveen, Educational Assistant, June 29, 2000

SECTION VII**PRINCIPALS AND VICE-PRINCIPALS**A1) Appointments (Elementary)

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Barbara Francis, Elementary Principal, April 03, 2000

#12

REPORT OF THE
JOINT ADVISORY COMMITTEE
MARCH 7, 2000

RECOMMENDED ACTION

It is moved by _____, seconded by _____ that the Report of the Joint Advisory Committee dated March 7, 2000 be approved.

1. Policy 2.01 Alcoholic Beverages on Board Premises

It was moved by L. Orban:

- (a) That the review of Policy 2.01, Alcoholic Beverages on Board Premises be received for information and
 - (b) That the policy continue in operation as presented.
- [see attached Report to JAC and Policy 2.01]

2. Review of Policies

It was moved by J. Bishop: That a one-year moratorium be placed on the review of existing policies.
[see attached Chart]



ALCOHOLIC BEVERAGES ON BOARD PREMISES

Date Approved: 1998 03 26

Projected Review Date: 2000 03

Policy Statement: It is the policy of The Hamilton-Wentworth District School Board that no alcoholic beverages shall be allowed on Board premises without the permission of the Board.

RESPONSIBILITY: Director of Education and Secretary
Superintendent of Education

OPERATING PROCEDURES:

1. A group which is organizing an adult-oriented function to be held on Board premises will seek permission to serve wine or other alcoholic beverages in writing through the Principal of the School to the appropriate Superintendent of Education.
2. The Supervisory Officer will consider the request and, if supported, will present the request to the Board for approval.

Reference N/A

2000 03 07

To: The Members, Joint Advisory Committee**From: Merv Matier, Director of Education and Secretary****Re: Review of Policy 2.01 – Alcoholic Beverages on Board Premises**

The attached policy was approved by the Board in March 1998 and is scheduled for review in March, 2000.

Since the policy was adopted, there have been 5 requests to the Board for approval for liquor licenses and all were approved. The following is a brief summary of the requests:

SCHOOL	GROUP	FUNCTION and DATE	APPROVED
Robert Land	Y.M.C.A.	Silent auction fund-raiser – May / 98	February 12/98
Westdale	Westdale Secondary School Alumni	Alumni dance – November / 98	October 22/98
Westdale	Foundation Westdale	Octoberfest Dance – October / 99	September 23/99
Delta	Foundation Delta	75 th Anniversary celebration – May / 00	October 28/99
Glendale	Glendale 40 th Anniversary planning committee	40 th Anniversary celebration – May / 00	November 25/99

JOINT ADVISORY COMMITTEE ORGANIZER
BOARD APPROVED POLICIES

12-3

#	POLICY	CATEGORY	STATUS	REVIEW DATE	RESPONSIBILITY
2000					
2.01	Alcoholic Beverages on Board Premises	Community Relations	Approved - 1998 03 26	2000 03	Director of Education and Secretary Superintendent of Education
4.01	School Closure	Facilities	Approved - 1998 09 24	2000 09	Superintendent of Business and Treasurer Superintendents of Education
7.01	Suspension of Students	School Management	Approved - 1998 11 26	2000 11	Superintendent of Education
7.02	Information Technology	School Management	Approved - 1998 12 17	2000 12	Superintendent of Education responsible for computers in the classroom
2001					
7.04	Pediculosis	School Management	Approved - 1999 01 28	2001 01	Superintendent of Instructional Services
7.03	School Library Information Centre	School Management	Approved - 1999 01 21	2001 01	Superintendent of Education responsible for library/information skills
3.01	French Immersion	Curriculum	Approved - 1999 02 11	2001 02	Superintendent of Education responsible for French Immersion
4.03	Accessibility (Barrier-Free) "Pathways"	Facilities	Approved - 1999 05 27	2001 05	Superintendent responsible for special education Superintendent of Plant
3.02	Curriculum Processes	Curriculum	Approved - 1999 05 13	2001 05	Superintendent of Instructional Services Superintendents of Education with curriculum and program portfolios
9.01	Early Identification Process	Student Services	Approved - 1999 06 09	2001 06	Superintendent of Education with responsibility for early learning
5.01	Employee Expense	Financial	Approved - 1999 06 24	2001 06	Superintendent of Business and Treasurer
5.02	Procurement	Financial	Approved - 1999 06 24	2001 06	Superintendent of Business and Treasurer
9.02	Special Class Admission and Demission Criteria	Student Services	Approved - 1999 06 24	2001 06	Superintendent of Instructional Services
8.01	Staff Retirement Recognition	Staff	Approved - 1999 06 09	2001 06	Director of Education and Secretary
7.05	Arrival Check	School Management	Approved - 1999 09 09	2001 09	Superintendents of Education
7.06	Environment	School Management	Approved - 1999 09 09	2001 09	Superintendents of Education, Business and Plant
7.07	Student Trips	School Management	Approved - 1999 09 09	2001 09	Superintendents of Education
8.02	Pre-Employment Screening	Staff	Approved - 1999 11 11	2001 11	All Senior Officials
8.03	Staff Development	Staff	Approved - 1999 11 11	2001 11	Superintendent of Education - staff development
2002					
7.08	Inclement Weather	School Management	Approved - 2000 01 27	2002 01	Director of Education

#13

2000 03 23

To: The Trustees

From: Merv Matier, Director of Education and Secretary

RE: School Trips

Recommended Action:

It was moved by _____, seconded by _____: That the following trip requests be approved:

- a) Ancaster High School. Grades 9-OAC – History/Art/Cultural Trip, Italy and Greece on March 8 to 18, 2001, inclusive.
- b) Greensville School. Grades 3-5 – Musical Trip, Dearborn, Michigan, U.S.A. on April 28 to 29, 2000, inclusive.
- c) Waterdown District High School. Grades 10-OAC Football Team – Football Games at Altoona District High School, Pennsylvania, U.S.A. on September 7 to 9, 2000, inclusive.

Rationale:

As per policy.

rt



#14
Grand Erie District School Board

Head Office: 349 Erie Avenue, Brantford, Ontario N3T 5V3

(519) 756-6301 Fax: (519) 756-9181

February 29, 2000

Ms. Gail Anderson
Executive Director
Ontario Public School Boards' Association
439 University Avenue, 18th Floor
Toronto, Ontario
M5G 1Y8

Dear Ms. Anderson:

At the meeting on February 28, 2000, The Grand Erie District School Board approved the following resolution:

"THAT the Grand Erie District School Board request the Ontario Public School Boards' Association to lobby for one publicly-funded school system which would serve the needs of students in the two official languages of Canada, and

THAT this letter be shared with the other public school boards in the Province of Ontario."

Thank you for your assistance in this matter.

Yours truly,

Peter C. Moffatt
Director of Education
and Secretary

/jb

c-Public School Boards

School Support Centres:

Brantford:	108 Tollgate Road, Brantford, Ontario N3R 4Z6	(519) 754-1600	Fax: (519) 754-4842
Cayuga:	Box 2000, #72 Hwy. 54, Cayuga, Ontario N0A 1E0	(905) 772-3391	Fax: (905) 772-3878
Simcoe:	Box 486, 173 Hillcrest Rd., Simcoe, Ontario N3Y 4L7	(519) 428-1880	Fax: (519) 428-2484

C O R R E S P O N D E N C E

REGULAR BOARD
2000 03 23

#19

**RYERSON MIDDLE SCHOOL
222 Robinson Street
Hamilton, Ontario**

Home & School Association & School Council

February 28, 2000

Ms. Marguerite Botting
Superintendent of Instructional Services
Hamilton-Wentworth District School Board
100 Main Street West
Hamilton, Ontario. L8P 1H6

Dear Ms. Botting;

On February 9, 2000 at a joint meeting of the Ryerson School Council and Home School Association, we were informed that once again, schools would be allocated learning resource teachers based on the total school enrolment and not on the number of exceptional students in the school.

This means that the higher the number of exceptional students in a school, the less support each student receives. If the role of the learning resource teachers is to support exceptional students, then resources should be based on the number of exceptional students. We believe our education system should provide and ensure fair and equitable access to service. However, under the existing policy it appears we are penalizing those schools with a high number of exceptional students.

We are aware of the current difficulties the District School Board is facing over the funding of special education and we are actively lobbying the government for change. However, we believe that the current method of allocating learning resources is compounding the existing problem.

We would like to arrange a meeting with you to discuss how we can address our concerns and develop some strategies to deal with the current situation. We have set up a group of parents who wish to participate in this process. Diana McClure has been appointed as our liaison and she can be reached at 528-5851 (business) or by e-mail at: dmcclure@dldgroup.com

Yours sincerely,



Diana McClure, on behalf of
Ryerson School Council

cc. Judith Bishop, Trustee, District School Board
Ray Mulholland, Chair, District School Board
Merv Matier, Director of Education
Doris Boettger, Principal Ryerson Middle School

March 9, 2000

Merv Matier
Director and Secretary of Education
Hamilton Wentworth District Board of Education
100 Main St. W., Box 2558
Hamilton, ON L8N 3L1

Dear Merv,

I am writing on behalf of the Flamborough School Council Cluster to request a letter of support from the HW Board of Education. As you are aware the construction of a new elementary school is underway in Waterdown. With the proximity of the new school beside the Waterdown District High School and the construction of a new YWCA, a common driveway is wisely planned. This common driveway exits onto a regional road (Parkside/4th Concession). Parkside Road's volume and speed of traffic is very high given the inadequate transportation routes in the town. In addition the current pedestrian light in front the WDHS is inadequate nor meant to control the speed of the traffic. There are incomplete sidewalks and street lights. A conservative volume prediction of student, parents, teachers and community members accessing the two schools and YWCA could easily be upwards to 2,500 people and more. With inadequate road safety measures as a traffic light and sidewalks with street lights, we have a nightmare waiting to happen. Our children and youth (and staff) are at great risk for death and/or injury.

We recommend that the HW Board of Education write a letter to Regional Council and the Flamborough Municipal Council as soon as possible to request implementation of these road safety measures before September 2000. We also suggest that the HW Board of Education in the future negotiate with the responsible government jurisdictions for the mandatory inclusion of these road safety measures of sidewalks, traffic lights, and street lights with all new school construction, if required. This suggestion is very consistent with the Region's Sustainable Development Plan - to create a safe environment for its community, particularly our future community.

Your support in this very critical issue would be greatly appreciated.

Sincerely:

Ruth Schofield, Waterdown District School Council Past Chair, Flamborough School Council Cluster

Guy Brown School Council Chair: Karen Brown; Balaclava School Council Chair: Dean Nadon;
Flamborough Centre School Council Chair: Barabara Soave; New School Advisory Committee: Jim Mackorry;
Mary Hopkins School Council Chair: Sue Sousa.

cc. Reg Woodworth, Ken Waters, Ken Bain, John Deven, Doug Johnson, Mary Johnson, Lyle Bentham, Don Wood, Jane Alison, Ted McMeekin

#21

February 17, 2000

Merv Matier
Director of Education and Secretary of the Board
Hamilton Wentworth District School Board
P.O. Box 2558
100 Main Street West
HAMILTON, Ontario
L8N 3L1

Re: Revitalization of Scott Park Secondary

Dear Mr. Matier:

We understand that you will be making some critical decisions in the near future that will impact directly on the heart of the Central Hamilton community. We have been present at accommodation meetings for the past year and have been gathering information from many valuable sources during that time. At our school council meetings the focus has been school closures and what role we could play that would be positive and helpful during a very emotional and difficult time. We recognize that the issues seem to be the number of students in our school, as well as, possible costs to repair and maintain our structure. With this in mind, our discussions have evolved into a clear vision of a great future for Scott Park Secondary and we wish to go on record by offering some solutions. The following are some of the ideas which have been put forth as a means to use our school to its full potential while at the same time, further enhancing the important purpose of a school within the community it serves.

1. We could accommodate Parkview students with their vocational studies, thereby increasing our population. Also, Scott Park would be developing technological programs which are going to be in greater demand in the years to come.
2. We would be interested in repatriating students who, for whatever reasons, have left the school system but still need and are entitled to a public education. In our view, programs outside the regular school day


21-1

could be developed to suit the needs of these people and they would feel part of a larger family.

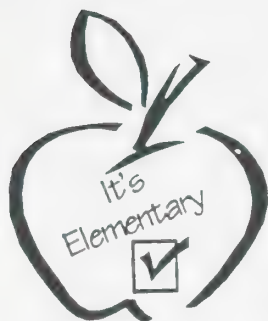
3. We suggest the board implement measures that ensure the grade eight students from our feeder schools are directed and encouraged to attend Scott Park Secondary. With the completion of Cathedral, there was a great exodus of students to the Catholic Board, however, it is our belief that the trend is all but over, and that the overflow situation there will send our students back to Scott Park. Additionally, we feel that the students of public schools should attend public secondary schools.
4. We would invite the City of Hamilton to consider our school as a home to social service agencies. The agents would find this location very accessible and central to the people who need their services.
5. Our vision would welcome and encourage seniors to develop and use our facilities for their greater benefit. We have the gym, computer labs, and space for game rooms etc.
6. Our vision would include the development of a teen health center, where everyone was welcome and encouraged to learn about healthy, independent lifestyles.
7. The Heritage School which currently runs on Saturdays, could be developed further to provide additional services to those individuals of families who may be new to the area.
8. There are facilities attached to Scott Park, which further add to the culture, these are the arena, pool and baseball diamonds. Also, there is the Little Spartans Day Care Centre, which provides services for young children. We are very proud of the ties with New Westminster Church and Reverend Sim who is our community member on council. These are ties that enrich a community and are all connected the by the hub, "Scott Park".

We believe this vision is in keeping with the revitalization of the city center, of which we are a vital and integral part. We develop the citizens who are the future of the city. We want to be a part of the future, we are proud of our past and presently we strive to stay alive.

Yours sincerely



Scott Park School Council



#22

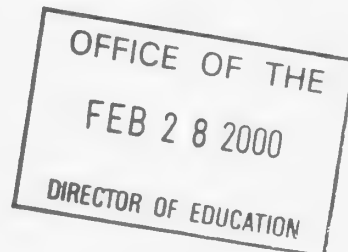
HAMILTON-WENTWORTH ELEMENTARY TEACHERS' LOCAL

Collective Bargaining**Doug Van Duzen**1205 Rymal Road East, 2nd Floor, Hamilton, ON L8W 3M9

(905) 318-2775 Fax: (905) 318-2550 E-mail: hwetl-cbc@interlynx.net

February 23, 2000

Mr Merv Matier
Director and Secretary of the Hamilton Wentworth District School Board
100 Main Street West
Hamilton, Ontario
L8N 3L1



Dear Mr. Matier:

Please accept this letter as our intent to negotiate a new collective agreement between the Hamilton Wentworth District School Board and the Hamilton Wentworth Elementary Teachers. The effective date for this collective agreement would be September 1, 2000. Our present collective agreement expires as of August 31, 2000. As per the collective agreement, we may start negotiations 180 days prior to the expiration of the collective agreement. This day would be March 3, 2000.

We would like to meet with you prior to March 10th to set up general parameters for our negotiations. I will be contacting you so that we may set up a mutually acceptable date.

As always, we are looking forward to meeting with your salary committee.

Sincerely,

Doug Van Duzen
Chief Negotiator for the Hamilton Wentworth Elementary Teachers' Local

c.c. Kelly Hayes
Deborah Russon

#23

THE HAMILTON COUNCIL OF HOME AND SCHOOL ASSOCIATIONS



c/o 336 Upper Gage Ave
Hamilton, ON L8V 4H7

AFFILIATED WITH
ONTARIO FEDERATION OF
HOME AND SCHOOL ASSOCIATIONS
HAMILTON, ONTARIO
FOUNDED IN 1933

March 6, 2000

Hamilton-Wentworth District School Board
100 Main St West
Hamilton, Ontario L8N 3L1

Attn: Mr. Merv Matier
Director of Education,
Secretary to the Board

Dear Mr. Matier:

We wish to address an issue of increasing concern regarding communication between the HWDSB and Hamilton-Wentworth Council of Home and School Associations.

For many years, both Home and School Councils have been encouraged to provide parental input on various committees at the Hamilton and former Wentworth School Boards. We have participated enthusiastically, spending countless volunteer hours, working to find common ground with others in deciding what is best for our students.

As co-sponsors of the Annual Parent Conference, we have joined School Board administration and community workers in offering parents valuable information about the education, health and safety of their children.

Recently, we have served as committed partners in forging new guidelines and policy in our amalgamated school board.

However, we have lately noticed a decided shift in our relationship with the HWDSB. Often communication with the Board is directed only to School Councils. An example is invited participation in the Board-wide Facilities Review (precursor to school closures) excluded Home and School Associations throughout the school district.

In fact, while School Councils are mandated by the Ministry of Education, PPM #122 states that "School Councils are not intended to replace such organizations, which continue to make valuable contributions within the education community."

Accordingly, we request that the HWDSB ensure all staff is aware of the Ministry's intent for all parent groups and, as standard practice, address correspondence to both School Council and Home and School Associations where applicable.

We feel this commitment is necessary to secure our partnership with the HWDSB and to encourage further cooperation with our School Council parents.

We, of course, will be most willing to provide current names and addresses of our Home and School Associations throughout the school board in order to make sure that the information is routed properly.

We welcome the opportunity to discuss this issue with you in greater detail.

A brief summary is attached listing some of Board committees and initiatives that Home and School parents have been involved with, past and present.

As always, we look forward to working with you and your staff to achieve the best education possible for all of our students.

Thank you.

Sincerely,



Michele McNabb
President

Encl.

HOME & SCHOOL ASSOCIATIONS**PRESENT/PAST BOARD COMMITTEE PARTICIPATION****PRESENT**

SEAC	JAC (Joint Advisory Ctte)
Safe Schools	Secondary School Reform
Alternative Ed. Review	French Immersion
Info/Technology	Info/Technology/Library
Early Literacy	School Council
Facility Use Review	Calendar
Performance Appraisal	
Monitoring Board mtgs – Business, Education, Full	
Co-Chair 2000 Parent Conference	

PAST

LEIC – many cttes	Central Review
Common Curriculum	Director's Forum
Principal Selection	School Council Steering Ctte
As well – represented on many of the long standing Board committees	
Co-Chair of Parent Conference – 6 years prior	

The Ontario Federation
of Home and School Associations

Our Mandate

OFHSA speaks for members across Ontario. Input and concerns are communicated by individual Home & School Associations, Home & School Councils and Home & School Regions to the Board of Directors for action.

Resolutions are presented by local members at the annual meeting of the Federation. Upon discussion and adoption, these resolutions become OFHSA policy. Federation responses represent the collective voice of members.

23-4

The Ontario Federation
of Home and School Associations

1998/99 OHFSA Fact Sheet

The activities of the Federation are designed to support the aims and objectives of the organization. Through education, study, participation, partnerships and advocacy, OFHSA endeavours to support parents, children and families. In 1998-99 a number of activities were undertaken.

Your recommendations, concerns and positions as a Home and School member were forwarded to these governing bodies and agencies;

The Premier of Ontario	The Ministry of Education and Training
The Ministry of Health	The Education Improvement Commission
The Ministry of Transportation	The Ministry of Community/Social Services
The Ministry of Natural Resources	The Ontario College of Teachers
The Federal Ministry of Justice and Attorney-General	

Letters, Briefs, Response documents and presentations were made regarding the following issues;

School Closures	First Aid Policies in Schools
Funding Formula for Education	Funding of Rural Schools
Youth News Network	Road Ahead III - Role of School Councils
Secondary School Reform	Charter of Education
Bill 21 - Safe Schools Act	Rights/Responsibilities
Quality of Textbooks	Teacher Testing
Transportation Funding & Safety	Standards of Practice for Teachers
Safe Arrival Programs	Hunter Apprenticeship Program
French Immersion	Section 43 - Canadian Criminal Code
Ontario Budget 1999	Early Years Study
Ethical Standards for the Teaching Profession	
Community Involvement draft for Secondary Students	

You were represented on these committees of the Ontario Ministry of Education and Training;

23-5

Education, Quality and Accountability Office
Coalition/Ad Hoc for Secondary School Reform
Ontario Parent Council

As a Home and School member you were also represented on these organizations;

- Drug Education Co-ordinating Council (DECC)
- Coalition of Ontario Agencies for School Health Education (COASHE)
- Council for a Tobacco-Free Ontario (CTFO)
- Ontario Leadership Education Center Voices for Children

***Through these partnerships, we have alliances with 83 other organizations concerned with the educational, social, physical and emotional well-being of children and families**

On your behalf the Federation was involved in the following award programs;

- Ontario Secondary School Teachers' Federation - Lamp of Learning Award
- Ontario Public School Boards' Association Annual Awards
- Ontario Physical and Health Education Association awards
- Alliance for Children and Television
- OFHSA Educator of the Year
- OFHSA Recipient of the Colonel R.S. McLaughlin award
- OFHSA Student Citizenship awards

Your voice was heard in ongoing discussions and liaison activities with the following education partners;

- Ontario Federation of Catholic School Associations (OFCSA)
- Federation des associations de parents francophones de l'Ontario (FAPFO)
- Ontario Public School Boards Association (OPSBA)
- Elementary Teachers' Federation of Ontario (ETFO)
- Ontario Secondary School Teachers' Federation (OSSTF)
- Ontario Teachers' Federation (OTF)
- Ontario Principal's Council (OPC)
- Ontario Public Supervisory Officials' Association (OPSOA)
- Ontario Physical and Health Educators Association (OPHEA)
- TVOntario
- Council of Ministers of Education, Canada
- Ontario Parent Council
- Canadian Home and School Federation

To serve your needs as a Home and School member, OFHSA undertook the following activities this year:

286

- Regular monthly mailings to all Association, Council and Region Presidents
- Updating of Association Guide and President's Guide
- Development of new Membership resource package
- Publication and distribution of four issues of the OFHSA Bulletin to all members
- 1999 Conference and Annual Meeting in Hamilton for 400 delegates
- Upgraded computer technology and communication systems in OFHSA office
- Developed and implemented Annual Action Plan
- Expanded nomination and election process for Board of Managers
- Expanded representation to OFHSA Executive and Board of Directors
- Established partnerships with 3 corporate sponsors
- Obtained charitable status independent of CHSF

Your membership, along with the memberships of thousands of other parents in Ontario, makes the Ontario Federation strong.

Your voice is heard by our education partners as you work toward THE BEST FOR EACH STUDENT.

The OFHSA Connection

YOU, THE
HOME & SCHOOL
MEMBER

- NEED ASSISTANCE?
- GOT AN IDEA?
- NEED SOME ANSWERS?
- HAVE A SOLUTION?

WHO DO YOU CALL?

YOUR H&S
ASSOCIATION
PRESIDENT

HERE IS YOUR
CONTACT CHAIN!

For more information and contacts

Please contact:

YOUR H&S
COUNCIL
PRESIDENT

The OFHSA Office,
1260 BAY STREET
SUITE 551
TORONTO, ONTARIO
M5R 2B7

Phone: 416-924-7491

Fax: 416-924-5354

E-Mail: ofhsa@sympatico.ca

YOUR H&S
REGIONAL
PRESIDENT

The ONTARIO
FEDERATION OF
HOME & SCHOOL
ASSOCIATIONS
OFFICE

The CANADIAN
HOME & SCHOOL
FEDERATION
OFFICE

The 1998/99 Fact Sheet

The activities of the Federation are designed to support the aims and objectives of the organization. Through education, study, participation, partnerships and advocacy, OFHSA endeavours to support parents, children and families. In 1998-99 a number of activities were undertaken.

Your recommendations, concerns and positions as a Home and School member were forwarded to these governing bodies and agencies;

- The Premier of Ontario
- The Ministry of Education and Training
- The Ministry of Health
- The Education Improvement Commission
- The Ministry of Transportation
- The Ministry of Community/Social Services
- The Ministry of Natural Resources
- The Ontario College of Teachers
- The Federal Ministry of Justice and Attorney-General

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- Ontario Parent Council

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- Elementary Teachers' Federation of Ontario (ETFO)
- Ontario Secondary School Teachers' Federation (OSSTF)
- Ontario Teachers' Federation (OTF)
- Ontario Principal's Council (OPC)
- Ontario Public Supervisory Officials' Association (OPSOA)
- Ontario Physical and Health Educators Association (OPHEA)
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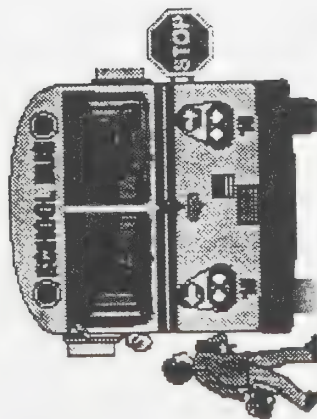
Your membership, along with the memberships of thousands of other parents in Ontario, makes the Ontario Federation strong.

**Your voice is heard by our education partners as you work toward
THE BEST FOR EACH STUDENT.**

For More Information:

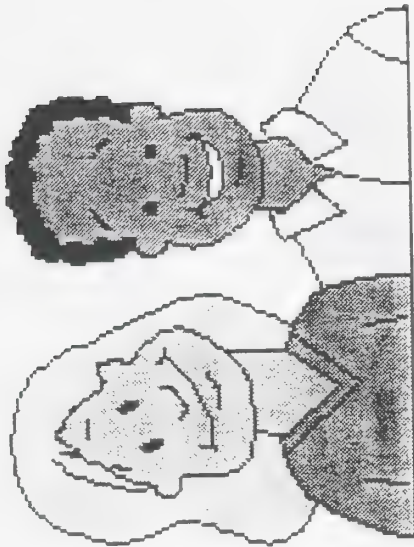
The Ontario Federation of Home &
School Associations
1240 Bay Street, Suite 206
Toronto, ON M5R 2A7

(416) 924-7491
Fax: (416) 924-5354

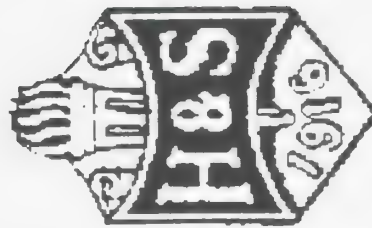


info@ofhsa.on.ca
www.ofhsa.on.ca

DID YOU KNOW....?



23-9



The Ontario Federation of Home &
School Associations, Inc.
1999

DID YOU KNOW???

Since 1916 there has been a parent-driven organization called the Ontario Federation of Home & School Associations (O.F.H.S.A.) which advocates for all students and parents in the public school system.

Membership is open to any individual with payment of a nominal annual fee.

O.F.H.S.A. members establish their own mandate.

O.F.H.S.A. has a long standing Constitution and By-Laws. O.F.H.S.A. has a Policy Document established through a formal resolution and voting process for members. Policies cover all aspects of education and issues that affect children.

O.F.H.S.A. provides leadership training for parents through workshops, procedure guides and mentoring.

O.F.H.S.A. has an Annual Meeting and Conference where delegates from across the province attend workshops, form policy, set direction for the organization and discuss matters pertaining to the education and welfare of students.

O.F.H.S.A. produces The Bulletin, a quarterly newspaper distributed to each member across the province. OFHSA provides Liability Insurance Coverage for member volunteers.

We believe in one publicly-funded education system.

O.F.H.S.A. responds to all initiatives and changes proposed by the MET and has a Ministry-appointed liaison. Parents, through their Home and School membership have input to legislation before it is brought before Parliament.

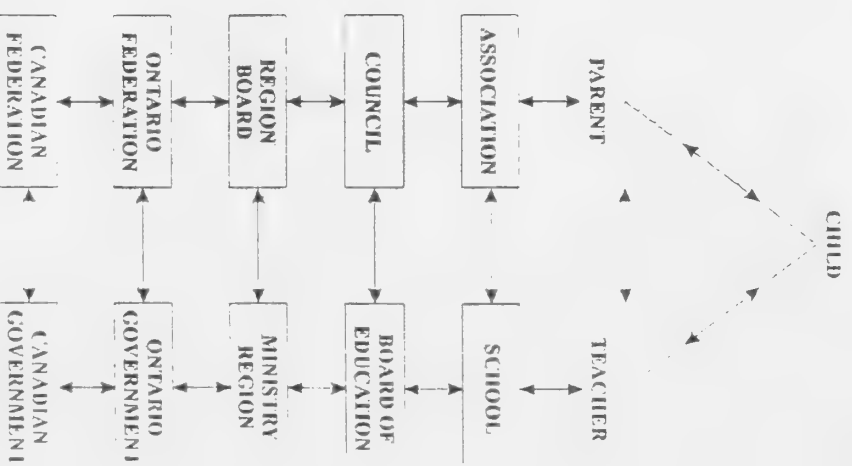
O.F.H.S.A. lobbies federal and provincial governments to effect legislation which improves conditions for children and families. O.F.H.S.A. works to raise awareness of issues affecting quality education.

O.F.H.S.A. is a founding member of the Ontario Parent Council (OPC) and has partnerships with 122 other agencies who advocate for children.

We were instrumental in founding Block Parents, initiating the distribution of UNICEF boxes in schools, making bicycle helmets mandatory, changing traffic regulations regarding school buses, achieving access for parents to student OSR's, lobbying for compulsory immunization for school-aged children and introducing Safe Arrival Programs to Ontario schools.

O.F.H.S.A. is a member of the Canadian Home and School Federation, a network of parents across 10 provinces.

O.F.H.S.A. provides balanced information, access to decision-makers, and a network of committed individuals for support.



The Ontario Federation of Home & School Associations is **dedicated to helping YOU** as parents and educators, advocate for children.

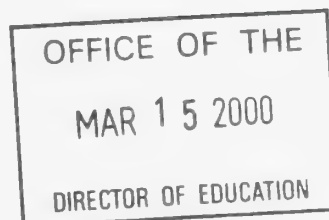


**CITY OF HAMILTON AND
REGION OF
HAMILTON-WENTWORTH**

Corporate Services
Office of the Municipal Clerk
Telephone (905) 540-5587
Facsimile (905) 546-2095
E-mail: clerk@hamilton-went.on.ca

#24

J. J. Schatz
Municipal Clerk



March 8, 2000

Mr. Mervyn Matier, Director of Education and Secretary of the Board
Hamilton-Wentworth District School Board
100 Main Street West
Hamilton, Ontario L8N 3L1

Dear Mr. Matier:

Re: 2000 Municipal Elections for the New City of Hamilton

As you are no doubt aware 2000 is a Municipal Election year and more specifically **November 13, 2000** is scheduled as Municipal Election Day across Ontario.

In past Elections we have enjoyed excellent cooperation from your staff and individual School Principals in utilizing a number of your schools as polling facilities. Although it is still early in the year we are again turning our attention toward identifying the best possible polling facilities across the City.

In past Election years we have requested as early as possible that School Principals be made aware of the Election date and the need if possible to schedule activities in such a manner as to make the best facilities available for polling.

If possible this year we would like to meet with yourself and a representative of the Hamilton-Wentworth Catholic District School Board to discuss our needs for the upcoming year and even the potential for each Board scheduling a Professional Activity Day for Election Day thus increasing the available polling areas in each school.

If you agree, we would like to set up a meeting for early February to discuss some of these issues in more detail. An effective and open line of communication with each School Board in the past has contributed greatly to very successful Municipal Elections.

Please let me know if you could be available for such a meeting in later March.

Sincerely,

Darryl Lee, Returning Officer
Transition Board for the New City of Hamilton

DL/fb

2000 03 08

Dear Colleague:

Re: School Social Work Symposium
Growing up Female:
Challenges and Opportunities
April 28, 2000

Peel District School Board, School Social Work Services, is pleased to announce its annual Symposium entitled "Growing up Female: Challenges and Opportunities."

This day will be valuable for educators, mental health professionals, school support personnel and parents. The Symposium will help participants better understand the challenges facing young women growing up in this society as well as exploring innovative ideas and programs to support and empower them. This will be done through presentations, panel discussions and a range of expert speakers.

I have enclosed a brochure for your information, and hope you may choose to attend. Any inquiries about the Symposium can be directed to Dinaz Mirza-Tomkiewicz, School Social Worker, at (905) 274-1231.

Sincerely,



Dana Riddell, M.S.W., C.S.W.
 Chief Social Worker

enc.

TRUSTEES

Janet McDougald (Chair)
 Ruth Thompson (Vice-Chair)
 Valene Arnold-Judge
 George Carlson

Wendy Davies
 Beryl Ford
 Steve Kavanagh
 Amanda Loughlin

Elaine Moore
 Douglas Murray
 Sandy Ransom
 Rick Williams

**DIRECTOR OF EDUCATION
 & SECRETARY**
 Harold Brathwaite

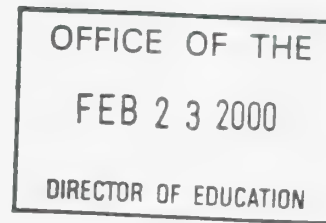
ASSOCIATE DIRECTOR - EDUCATIONAL SERVICES
 David Leeder

ASSOCIATE DIRECTOR - CORPORATE SERVICES
 Harinder Takhar

#26



**Hamilton - Wentworth
Family Action Council**
DEDICATED TO PRESERVING FAMILY VALUES
BOX 105, BINBROOK, ONTARIO
L0R 1C0



Hamilton-Wentworth District School Board
100 Main Street West
Hamilton, Ontario
L8N 3L1

February 22, 2000

By Fax: 521-2544

*Request denied by Chair of the Education Committee, in consultation with
the Chair of the Board.*

Att'n: Mr. Merv Matier, Director and Secretary of The Board

Re: Delegate Status Before Education Committee on March 02, 2000

Dear Mr. Matier:

I wish to apply for delegate status before the Education Committee on Thursday March 02, 2000. The topic I wish to address is **"Marriage - Foundation or Failure"** This presentation examines the impact marriage has in our society and challenges listeners to consider if marriage should be declared a foundation or a failure. This is achieved by the use of current data, studies and related articles all of which will be made available in a presentation package which is excellent for future reference. I also wish to offer my assurance that I will not exceed the 15 minute time frame after which I will be available to respond to questions or comments.

It is my belief that many trustees and board staff in attendance will be exposed to information that they were previously unaware of and facts which are vital for our students to grasp when they are faced with the many choices that confront them today.

I will be pleased to provide 20 highlighted sets of the package for trustees and board staff in attendance. I trust additional sets will be copied and assembled by your staff. The copying, assembling and highlighting of these 20 packages will take me approximately 5 days in my spare time thus I would appreciate confirmation notice at your earliest convenience.

Thank-you for your time in considering my request.

Yours in family service ,

Jim Enos,
Parent of 3 children attending HWDSB
Chair Sex-Ed Committee
Vice-President
Hamilton-Wentworth Family Action Council
B 528-8761
H 383-2282

26-1



***Hamilton - Wentworth
Family Action Council***

DEDICATED TO PRESERVING FAMILY VALUES
BOX 105, BINBROOK, ONTARIO
L0R 1C0

**RECOMMENDATIONS REGARDING RELATIONSHIPS AND MARRIAGE IN ELEMENTARY,
MIDDLE AND HIGH SCHOOL PROGRAMS**

Part 'A' Education Committee

- 1) Recognize that 90% of 2 parent families with children in the Hamilton-Wentworth Region are led by married parents
- 2) Recognize ***"That marriage is and should remain the union of one man and one woman to the exclusion of all others"***
- 3) Recognize that mom and dad families significantly reduce occurrence of sexual intercourse in 14 yr olds.
- 4) Recognize that fathers are instrumental in the healthy emotional, social and sexual development of daughters
- 5) Recognize mom and dad families significantly reduce criminality in children
- 6) Recognize that mom and dad families significantly **reduce** hyperactivity, conduct disorders, emotional disorders and school problems in children which contribute significantly to the costs of public education
- 7) Recognize that marriage is more stable than common law relationships
- 8) Recognize that marriage is less violent than common law relationships
- 9) Recognize that marriage provides better financial security than common law relationships
- 10) Recognize that common law relationships significantly contribute to marriage breakdown
- 11) Recognize that children whose parents separate face a 67.5% chance of falling into poverty
- 12) Recognize that the State of Florida has passed the **"Marriage Preparation and Preservation Act"** that requires a marriage and relationship course for high school students

26-2

PART 'B' School Board Administrators, Staff and Contracted Agencies

Having recognized all of the above it is requested that the Education Committee give **firm** direction that:

- 1) School board administrators and staff recognize the 11 points of part 'A'
- 2) School Board administrators and staff create a plan of action which will give top priority to promoting the benefits of marriage in all of their relevant school programs
- 3) The plan of action should be age appropriate and include such topics as:
 - i) What is a friend?
 - ii) Life goals and how **not** to achieve them
 - iii) Life goals and how to improve your chance of success
 - iv) 101 things to do on a date other than.....
 - v) The difference between love and lust
 - vi) The qualities to look for in a lifelong mate
 - vii) Why marriage?
 - viii) Improving your chances for a successful marriage
- 4) School administrators and staff have an outline of this action plan ready for presentation to the Education Committee for the May meeting of the year 2000
- 5) School administrators and staff and contracted agencies remove from their health centers and school facilities, all posters, brochures, literature and resource that promote anything other than truly the best health and relationship choices.
- 6) Public School administrators and staff and contracted agencies place in all their health centers and school facilities, posters, brochures, literature and resource which promotes truly healthy choices.
- 7) Public School administrators and staff carry out recommendations with the assistance and guidance of local family friendly agencies ie. Hamilton-Wentworth Family Action Council, Birthright, Beginnings, Canadians for Positive Community Standards etc.

Respectfully Submitted March 02, 2000

Jim Enos
Chair, Sex-Ed Committee
Vice-President
Hamilton-Wentworth Family Action Council

^{#27} Ancaster Community Food Drive

February 24, 2000

Mr. R. Woodworth, Chairperson
Hamilton-Wentworth District School Board
100 Main Street West, Box 558
Hamilton, Ontario
L8N 3L1

Dear Mr. Woodworth:

On behalf of the organizing committee for the Ancaster Community Food Drive, I would like to express to you our sincere appreciation and gratitude for the support and commitment which the Ancaster schools of the Hamilton-Wentworth District School Board gave to this event.

The response and involvement of our students as a school community, in Ancaster, has been such an important part in this event. We cannot thank you enough for the leadership and support that the Board and staff have provided in fostering the development of positive ideals and attitudes, which result in a commitment and caring toward others less fortunate.

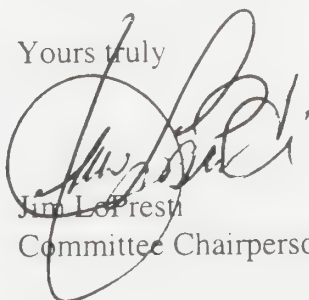
On February 12, 2000, hundreds of volunteers gathered in a true community effort and went door to door throughout Ancaster to collect food donations. This effort resulted in the collection of 48,000 lbs of non-perishable food and \$1,700.00 in cash donations.

All donations have been sent to eight food bank and support service agencies serving the needs of families in the Hamilton-Wentworth Region.

It is with a sense of great pride and accomplishment that we extend to all in the community of Ancaster and to the Hamilton-Wentworth District School Board our heartfelt thanks for your support and assistance in this most important and worthy cause.

We have already started the planning for the 8th Ancaster Community Food Drive which has been scheduled for February 10, 2001. We are confident that the community of Ancaster will continue to demonstrate commitment, caring and support toward our neighbours throughout the communities of Hamilton-Wentworth.

Yours truly



Jim LoPresti
Committee Chairperson



2000 Committee Members

Howard Athin

Stuart Bootsma

Otto Gris

Betty Kobayashi

Jack Krantz

Jim LoPresti

Jan Lukas

Maude McLennan

John Morrison

Bob Patterson

Bill Peters

Ron Slade



27(a)

TOWN OF ANCASTER

300 Wilson Street East, Ancaster, Ontario L9G 2B9, General Inquiry (905) 648-4475, Fax (905) 648-3557

From the Office of The Mayor

March 13, 2000

Mr. R. Woodworth
Chairperson of the Board
Hamilton-Wentworth District School Board
100 Main Street West, Box 558
Hamilton, Ontario
L8N 3L1

Dear Mr. Woodworth:

The seventh Annual Ancaster Community Food Drive was held on Saturday, February 12, 2000, and once again, the community of Ancaster came together and responded with an overwhelming contribution of 48,000 lbs. of food and \$1,700 in financial contributions. This wonderful demonstration of caring by the people of our community has directly supported the important work of eight food banks and community service agencies throughout Hamilton-Wentworth.

The leadership and enthusiastic support from the staff and students of the Hamilton-Wentworth District School Board's Ancaster schools is most appreciated.

On behalf of the Town of Ancaster, we extend to you our sincere thanks for your continued support and commitment to such important community initiatives.

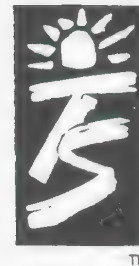
Yours truly

Robert E. Wade
Mayor



#28

194 Jarvis St. Suite 206 Toronto, ON M5B 2B7
Tel: 416- 861- 8398
Fax: 416- 861- 2472
Toll Free: 1- 800- 361-3120
Email: tsfc.org@sympatico.ca
www.tourette.ca



TOURETTE
SYNDROME
FOUNDATION OF CANADA
LA FONDATION CANADIENNE DU
SYNDROME
DE LA TOURETTE

January 28, 2000

OFFICE OF THE
FEB 16 2000
DIRECTOR OF EDUCATION

Mr. M. Matier
Director of Education
HWDSB
PO Box 2558
100 Main Street West
Hamilton, ON L8N 3L1

Dear Mr. Matier:

I am writing to you today on behalf of the Tourette Syndrome Foundation of Canada and the hundreds of families with exceptional children in your communities that make up our stakeholder base.

First and foremost, thank you for all you and your colleagues are trying to do for the families in the Hamilton Region, an area that possesses a particular challenge judging from the correspondence and volume of calls from parents and educators.

The Foundation is monitoring the various situations in your community with interest and offer whatever assistance we might provide should you need it.

We have just received and reviewed a copy of the Education Minister's press release dated January 27. We are most pleased to see progress is being made as I'm sure you all are. In particular we are pleased with the increase in "student focussed funding," the stronger voice for parents and the changes in the "individual education plans "

Once again, thank you for your attention to the needs of TS families. Should you need our assistance, please feel free to contact the undersigned.

Sincerely,
Tourette Syndrome Foundation of Canada

Rosie Wartecker
Executive Director

#29

The Premier
of Ontario

Legislative Building
Queen's Park
Toronto, Ontario
M7A 1A1

Le Premier ministre
de l'Ontario

Hôtel du gouvernement
Queen's Park
Toronto (Ontario)
M7A 1A1



February 22, 2000

Mr. Ray Mulholland
Chair of the Board
The Hamilton-Wentworth District School Board
PO Box 2558
100 Main Street West
Hamilton, Ontario
L8N 3L1

Dear Mr. Mulholland:

Thank you for your letter regarding the possible secession of the Town of Flamborough from the new City of Hamilton. I can understand your concerns about the impact of this.

As you know, on January 13th, the Minister of Municipal Affairs and Housing, the Honourable Tony Clement, wrote to the Mayor and Members of Council for the Town of Flamborough indicating that Town has a unique opportunity to determine the future of its local governance. However, the Town must notify the ministry of its intentions in the form of a proposal by March 17, 2000. Their proposal must take into consideration public support from the residents of Flamborough, formal approval by Council, assurance that adequate discussions have taken place with the affected municipalities and a financial analysis of the proposal. The proposal would also have to be approved by the new City of Hamilton, particularly with respect to the division of assets and liabilities.

Until the municipal boundaries are decided upon, we cannot speculate on what changes should be made to the school board boundaries, if any. I have taken the liberty of forwarding a copy of your letter to the Honourable Janet Ecker, for her information.

Sincerely

A handwritten signature in black ink, appearing to read 'Michael D. Harris'.

Michael D. Harris, MPP

c: The Honourable Janet Ecker

Ministry of Education

Minister

Mowat Block
Queen's Park
Toronto ON M7A 1L2
Telephone (416) 325-2600
Facsimile (416) 325-2608

Ministère de l'Éducation

Ministre

Édifice Mowat
Queen's Park
Toronto ON M7A 1L2
Téléphone (416) 325-2600
Télécopieur (416) 325-2608



February 23, 2000

Mr. Ray Mulholland
Chair
Hamilton-Wentworth District School Board
100 Main Street W, P.O. Box 2558
Hamilton ON L8N 3L1

Dear Mr. Mulholland,

I am writing to you about the students in our schools who have special needs. Last month, I visited Parkview Public School, a school in York Region – one of many outstanding schools in our province, with strong parental involvement and a dedicated staff led by Principal Beverley Lee.

My visit to Parkview was a great opportunity to act again on the fact that Ontario's agenda for quality education is also an agenda for quality special education. As Minister of Education, I am committed to ensuring that Ontario students' needs are identified and addressed – and that all our students have the same opportunity to learn, to grow and to reach their full potential.

At Parkview, I was pleased to announce a new three-year plan to require greater accountability in special education, ensure greater consistency of programs and services, and use resources more efficiently and effectively. Our plan for quality special education includes:

- Regular "spot check" reviews of individual education plans (IEPs) from school boards, beginning this Fall, so parents know that boards are providing the programs and services described in IEPs;
- Province-wide standards for IEPs and school boards' special education plans are to be ready this Fall; new standards will ensure all students receive high quality programs and services;
- Special education program standards for each exceptionality to be developed with our education partners over the next three years.

Parents also want to find easier ways of accessing and co-ordinating services such as social, health, educational, speech-language and psychological services for their children. I have heard, time and time again, how intimidating and frustrating it can be when parents have to negotiate with a variety of service providers. We will work with our partners to make this process simpler and more streamlined.

We also want to make sure that all students with special needs have the support they need and that school boards are able to meet those needs. To this end, we increased special education funding by \$30 million last year and will continue to provide this extra amount on a permanent basis. In addition, we are providing an estimated \$40 million in new special education funding for 2000-2001. School boards will now also be able to spend their intensive support allocation in the most effective way to meet their special education students' needs.

In taking these measures, we are putting the focus where it should be – on providing the programs and services to meet children's needs. Increased accountability and province-wide standards will give all our special education students the opportunity to thrive and realize their full potential.

The new plan builds on our earlier steps forward. When we first began to reform the education system, we heard and addressed important issues in special education in a number of ways:

- We increased parents' involvement in the process that identifies their child as a special education student;
- We introduced Individual Education Plans (IEP) as the centrepiece of a child's special education program;
- We protected funding for special education – over \$1.2 billion this year;
- We introduced a two-part special education grant that matches funding to need and includes funding for highly-specialized programs and services.

Parents have told me they are pleased they are now able to contribute more to the process that determines if their child should be identified as exceptional. They have also told me they want standards that ensure their children are receiving quality programming that meets individual needs.

And they have told me, they want school boards to be clearly accountable for providing programs and services that meet those standards. With this new plan, we are taking action on what we have heard and learned.

If you have any comments about my Ministry's new initiatives in special education, please write to me. I look forward to hearing from you.

Sincerely,



Janet Ecker
Minister

30.(a)

Mayor Robt. E. Wade,
Ancaster Town Hall, 300 Wilson St. E.,
Ancaster, Ont. L9G 2B9

Teacher:

I am writing in regard to the wheel chair ramp at the
Ancaster Aquatic Centre, 47 Meadowbrook Dr, Ancaster
This ramp is in a deplorable condition, making it most
difficult to enter or exit the building, in my wheel chair
The staff at the centre have called the town to have
it repaired who refer them to the School Board who
refer them back to the town. We're hoping that
perhaps you can intercept this circle and see that the
ramp is fixed before there is a serious injury.
Also, during times of heavy rain the uneven surface
of the parking lot creates large pools of water which
are difficult to get through in a wheel chair.
During such times parts of the lot are absolutely
useless for parking cars.
Thank you for your attention to this matter.

cc Chairman,
Hamilton Wentworth District School Board,
100 Main St. W., Hamilton, Ont. L8P 1H6
Ancaster Aquatic Centre

A. J. Stephenson
(Mrs Audrey Stephenson)

30.(6)

HIGHLAND SECONDARY SCHOOL
SCHOOL COUNCIL

March 21, 2000

Mr. Merv Matier
Director and Secretary
The Hamilton-Wentworth District School Board
100 Main St. W.
Hamilton Ontario
L8N 3L1

Dear Mr. Matier,

On behalf of Highland Secondary School Council, this letter is to express our concern for the amendment proposed to the Transportation Policy - discussed at the Business Committee Meeting - March 9, 2000. Sending secondary students to their closest school instead of their Board designated school, will impact on the feeder system which currently serves the accommodation needs of secondary school students in Dundas.

The feeder system is quite unique. It was established after many months of consultation with the Dundas community, Trustees and administration from the former Wentworth County Board of Education. The current Impact Summary for the Transportation Policy does not address our concerns. By imposing a 'closest walking distance' designation, students could be allocated to different schools. This could create an enrolment imbalance and result in the loss of programming to either school. Unless the Trustees are very familiar with the feeder-pattern concept, the impact of the proposed amendment cannot be completely understood.

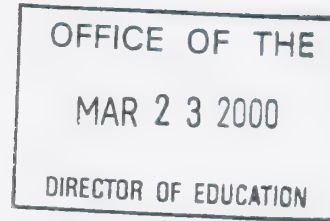
The proposed amendment to the Transportation Policy would dissolve the feeder patterns. Such a decision must be dealt with in the upcoming accommodation process, not in a Transportation Policy. Before amendments are considered, the proper Impact Summary should be presented. In this situation, all Trustees must take the time to familiarize themselves with the unique accommodation situation in Dundas secondary schools.

Sincerely,

Dana Atkinson
Chair - Highland School Council

30.(b)-1

Marlesa Stemmler
2313 Nebo Road
Mount Hope, Ontario
L0R 1W0
(905) 679-3712



March 20, 2000

Hamilton Wentworth District School Board
100 Main Street West
Hamilton, Ontario
L8N 3L1
Attention: Mr. Matier, Director and Secretary

Dear Mr. Matier,

It has come to my attention that the board is considering a policy to eliminate busing to elementary school children who live within a 1.6 km radius of their school.

My child attends Bell-Stone School and would be within the 1.6 km distance. As both a parent and a community member I find this appalling. It is ridiculous to have a standing policy across the entire region. There are factors that make each child's walk profoundly different. My child is not walking within a survey nor does he have the safety of sidewalks. There isn't enough space at the edge of the road to walk safely.

I invite you and your colleagues to walk the vicinity of Bell-Stone School at 8:30 a.m. and 3:15 p.m. (very busy traffic times) and we will see how safe you feel. Better yet, try it in the winter. The plowed snow to the roads edge and the dangerous winds from open fields will create quite the journey. Oh yes, and the posted speed limit is 60 km but vehicles are traveling 80 - 100 km. Sounds like a plan for disaster doesn't it. And this is what you want to put my child through!!!

If this motion is passed I will hold you and the Hamilton-Wentworth District School Board responsible for any injury (or heaven forbid death) my child sustains while walking to and from school. You will have a law suite on your hands. My child's life is worth more than the cost of busing. Furthermore, where would the savings be? There are only a handful of children on my son's bus that are in the proposed 1.6 km.

Are you and your colleagues willing to live with yourselves if a child is injured or dies? I know I couldn't and that is why I urge you to consider the consequences before approving such a horrific policy.

Sincerely,

A handwritten signature in cursive script, appearing to read "M Stemmler".

Marlesa Stemmler
A Concerned Parent



THE HAMILTON-WENTWORTH PRINCIPALS' ASSOCIATION

Ontario Principals' Council - District 21

March 3, 2000.

Mr. Merv Matier,
Director of Education and Secretary,
The Hamilton-Wentworth District School Board,
100 Main Street West,
Hamilton, Ontario.
L8N 3L1

Dear Mr. Matier,

I am writing this letter to you on behalf of the members of the Hamilton-Wentworth Principals' Association. During the past many months, our members, Superintendents of Education, Trustees and school council chairs met to assist with the review of our school facilities. This has been a very comprehensive task and one which, I am sure, will ultimately result in decisions which will provide more resources for our schools.

During the meetings which took place, I must express my appreciation for the fine role which was displayed by our superintendents. They were very objective and provided their audiences with meaningful information and directions relative to the process. The data which had been developed through the office of Daryl Sage was well received and certainly presented a clear profile of the needs and issues with which we must now struggle. The decision to reduce our inventory of schools will not be an easy one for our trustees to make. However, I would like to express the strong position of the HWPA for the process to move ahead as soon as possible. We are all aware that there is a significant shortfall in the funds and support personnel which are available for our schools. We know that there is a need to close some schools in order to generate the monies required to properly run those school buildings which will continue to operate. This is a time for our board of education to demonstrate the grit and integrity which will be required to carry us through this emotional experience.

Thank you for your continued positive leadership of our system. I am sure you are aware that the HWPA will be available to assist in any way possible to facilitate the difficult task which lies ahead.

Sincerely,

A handwritten signature in dark ink, which appears to read 'Peter Greenberg'. The signature is fluid and cursive, with the first and last names being clearly legible.

Peter Greenberg
President, HWPA

D I S T R I B U T I O N

REGULAR BOARD
2000 03 23

FAST REPORTS**weekly information for decision-makers in education****February 21, 2000****Vol. 12, No. 6****At QUEEN'S PARK****Education Improvement Commission – what's coming?**

OPSBA President Liz Sandals and Executive Director Gail Anderson met with representatives of the Education Improvement Commission to discuss the reports, Road Ahead 2 and 3, and the proposed Road Ahead 4. Also discussed were future activities and reports that may be expected from the EIC for the duration of their mandate to the end of the year.

The EIC reports/activities that are expected are:

- Final Report (Road Ahead 4) – wrap up of Progress Reviews will be published in mid-April;
- Second Round of Reviews – individual reports for each board in the second round on the same basis as the first round;
- *Shifting the Balance Conference* on May 29th and 30th;
- "Road Show" will be organized on a regional basis to promote the best of effective practices document;
- Conversations about accountability for continuous improvement on behalf of the students;
- There may be a final wrap up report for the EIC but a final decision has not been made; and

- There will be a purchasing cooperative report but the timing for its release has not been decided.

For more information: Gail Anderson, Executive Director, x109 or e-mail ganderson@opsba.org

EQAO pilots field test process for grade 10 test of reading and writing skills

The annual grade 10 test of reading and writing skills will start in 2000-2001. It will measure how well students are meeting the reading and writing expectations across subjects in the provincial curriculum to the end of grade 9. All students who are working towards a high school diploma will be required to participate in the grade 10 test.

The Education Quality and Accountability Office (EQAO) will be posting information on the field test process for grade 10 test of reading and writing skills on their website www.eqao.com during the week of February 21 to 25.

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SECRETARY OF THE BOARD, PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS

If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
LIZ SANDALS, President • GAIL ANDERSON, Executive Director

OPSBA • 439 University Avenue, 18th floor, Toronto, Ontario M5G 1Y8 Tel: (416) 340-2540 Fax: (416) 340-7571
e-mail: cgarbas@opsba.org • www.opsba.org

The EQAO was established in 1996 and has a mission to ensure greater accountability and to contribute to the enhancement of quality of education in Ontario. This is achieved through assessments and reviews based on objectives, reliable and relevant information and the timely release of that information along with recommendations for system improvement.

For more information: Peter Yu, EQAO, (416) 325-2816 or e-mail peter.yu@eqao.com

Provincial budget consultations

The government has been holding public and private consultations, as it does every year in preparation for the provincial budget. OPSBA President Liz Sandals attended the education roundtable on pre-budget consultations on February 16.

Participants included representatives from the teachers' federations, other school board organizations, the Learning Disabilities Association of Ontario, and others. As well, the session was attended by both Finance Minister Ernie Eves and Education Minister Janet Ecker, along with various aides.

In preparation for the consultation, OPSBA developed a position paper called *2000 Provincial Pre-Budget Consultation*. This document is included in this *Fast Reports* for all member board directors of education. OPSBA Board of Director members will also receive a copy with their February board package and all provincial MPPs will receive a copy for information.

The document focuses on many different aspects of the education budget, with 27 recommendations for funding modifications, increases or recognition.

For more information: Camille Quenneville, Director of Policy Development, x128 or e-mail cquenneville@opsba.org

WSIB administrative charges are revised

The Workers Safety Insurance Board had announced that the administrative charges pertaining to Schedule 2 employers were to increase from 19% of claims to 24.78% for the year 2000.

Several Schedule 2 employers submitted written communications to the Minister of Labour and the Minister of Education in opposition to this increase.

On February 11, the WSIB announced that the charges would remain at 19% for the year 2000. The accumulated deficit related to Schedule 2 employers will be amortized at 1% per year for the next 5 years.

For more information: Gail Anderson, Executive Director, x109 or e-mail ganderson@opsba.org or Sam MacKinlay, x104 or e-mail smackinlay@opsba.org

At OPSBA

OPSBA call for constitutional and policy resolutions for AGM

Each year, OPSBA member boards have the opportunity to propose amendments to the Association's Constitution and by-laws, and to submit policy resolutions for consideration at the Annual General Meeting. This year, the Annual General Meeting will be held on Friday, June 16, at the Hilton Hotel, London, Ontario.

Constitutional amendments

The Constitution and by-laws were amended in June 1999 to set the Association's fiscal year as September 1 to August 31. As well, a new class of vice-president, appointed by member boards, based on FTE enrolment of 150,000 was adopted. A copy of the revised constitution is included for member boards' reference.

Proposals for amendments to the Constitution and by-laws to be considered at the June, 2000 AGM may be submitted, in writing, to the board of directors by a member board or a member of the OPSBA board of directors.

The deadline for receipt (by mail or fax) of proposed amendments to be considered in June, 2000 is Friday, March 31.

This will permit staff and legal counsel to review the proposals and prepare wording before submitting them to the Board of Directors.

The Board will consider all constitutional amendment proposals at its meeting on April 14-15 and after that meeting, the constitutional language will be finalized and member boards will be sent information on the amendments for the preparation of their delegates to the Annual General Meeting.

Policy resolutions

Member boards may also submit policy resolutions for consideration at the Annual General Meeting. Policy resolutions assist the Association in setting work priorities, developing policies and establishing future directions. Guidelines for the submission of policy resolutions are also included with this *Fast Reports* for member boards.

The deadline for the receipt of policy resolutions (sent by mail or fax to the OPSBA office) is Friday, April 7.

For more information: Florenda Tingle, Executive Coordinator, x108 or e-mail ftingle@opsba.org

Meetings and more ...

President Liz Sandals and Executive Director Gail Anderson attended the Provincial Progressive Conservative Party Policy Conference 2000 in Hamilton on February 11, 12 and 13. Speakers included Richard Worzel, who spoke on the coming advances

in technology and how they will affect our lives. He also spoke about the challenges facing all governments in health care and public education. C. D. Howe Institute president, Jack Mintz, told participants that, while tax cuts have promoted job creation and economic growth, families still pay too much income tax, and the marginal tax rate provides little incentive to work harder. York Region police chief Julian Fantino, spoke about how much remains to be done to make our society and communities truly safe. Fantino condemned statisticians who have declared victory over crime. He cited the 77 percent rise in violent youth crime since 1988, the reach of organized crime, and the extent of child pornography and child sexual exploitation.

For more information: Gail Anderson, Executive Director, x109 or e-mail ganderson@opsba.org

On February 16, Liz Sandals and Camille Quenneville, Director of Policy Development met with MPP David Young, and Education Minister Janet Ecker's parliamentary assistant. Liz and Camille were responding to the provincial government's document on school councils.

For more information: Camille Quenneville, Director of Policy Development, x128 or e-mail cquenneville@opsba.org

OPSBA in the media

Weapons in Ontario schools. Liz Sandals, president of OPSBA said that it is probably fair to say that more students are carrying weapons than 10 years ago, in smaller communities as well as large cities. She was responding to the shooting that took place last week outside a Toronto high school and the stabbing of a student that took place in Ottawa.

"We can't turn our backs and say, 'This is just a Toronto problem,'" she said.

However, Liz cautioned that weapons in schools are a symptom of a broader problem in society at large. As reported in the *Ottawa Citizen*, February 17.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org

NOTICES

Curriculum 2000 Conference - Beyond Horizons

The Simcoe County District School Board is supporting its 23rd Annual Curriculum Conference scheduled to be held at the Blue Mountain Inn, May 4, 5 and 6, 2000. Keynote speakers include:

- Avis Glaze, Associate Director of Education, York Region DSB, and a Commissioner on the former Royal Commission on Learning;
- Barry Spilchuk, a professional speaker, trainer and workshop leader who was a contributing author to *A Cup of Chicken Soup for the Soul*; and
- Carla Hannaford, an educator, neurophysiologist and author of *Living and Learning by Heart*.

There will also be numerous workshops from which to select a full and interesting program. The Conference fee is \$200 and includes three keynote speakers, four workshops, publishers' display, a reception and 5 meals.

For more information: Brian Spearin (705) 722-3000 or e-mail bspearin@barint.on.ca

CALENDAR OF EVENTS

EXECUTIVE COUNCIL MEETING

February 24, 7 p.m. to 9 p.m. &
February 25, 9 a.m. to 2 p.m.
OPSBA Boardroom, Toronto

BOARD OF DIRECTORS MEETING

February 25, 7 p.m. to 9 p.m. &
February 26, 9 a.m. to 3 p.m.
Sheraton Centre, Toronto

LABOUR RELATIONS SYMPOSIUM

April 6 to 8, 2000
Marriott Eaton Centre Hotel, Toronto

12TH ANNUAL GENERAL MEETING & PROGRAM

June 15 to 18, 2000
Hilton Hotel, London

February 28, 2000**Vol. 12, No. 7****At QUEEN'S PARK****Curriculum Implementation Partnership publishes winter 2000 newsletter**

Issue 3, the winter 2000 edition of *Curriculum Update* is included with this *Fast Reports* for member boards. This newsletter is published by the Curriculum Implementation Partnership, in cooperation with the Ministry of Education and it includes:

- an overview of the implementation process and expectations;
- timetables; and
- shared roles and responsibilities.

The newsletter also includes a chart of "Implementation Activities at a Glance". It is an easy to use reference overview of the planned initiatives over the next couple of years. The Curriculum Implementation Partnership will send the newsletter in the next two weeks to all schools to be shared with school councils.

For more information: Gail Anderson, Executive Director, x109 or e-mail ganderson@opsba.org

Vacancies on WS IB's Research Advisory Council

OPSBA has learned that there are two vacancies on the Workers Safety Insurance Board's Research Advisory Council. There

may be someone in your education system who would welcome the opportunity to be on this advisory committee.

In 1996, the WSIB shifted its focus to assisting employers, policy makers, and workers in preventing work related disease and injury, as well as encouraging research into improved diagnosis, treatment, rehabilitation, return to work, fair compensation of injured workers and fair assessment of employers. The Research Advisory Council was established to oversee this process.

This Council meets approximately once every month or two for three or four hours. There is no honorarium but travel expenses are covered. If you would like to put your name forward, send a letter describing your background and interest in this area, as well as your curriculum vitae to Mr. Bob Norman, Chair, RAC, c/o WSIB, 200 Front Street West, Toronto, M5V 3J1.

..... continued on next page

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e-mail cgarbas@opsba.org • www.opsba.org

The nomination deadline is March 31. The appointments will be made some time in May.

For more information: Gail Anderson, Executive Director, x109, or e-mail ganderson@opsba.org

At OPSBA

Deadline for submitting constitutional and policy resolutions for AGM is near

Information packages for member boards were included with last week's *Fast Reports*. Member boards are reminded that proposals for constitutional amendments and any specific policy resolutions to be submitted to the 2000 Annual General Meeting in June must be received in the OPSBA office by:

- **Friday, March 31 for constitutional amendment proposals; and**
- **Friday, April 7 for policy resolutions.**

Proposals for constitutional resolutions must be approved at the April Board of Directors meeting before being forwarded to the AGM.

Policy resolutions received after April 7 but before April 28 will be printed in the AGM handbook but will not be vetted by Executive Council. After April 28, policy resolutions will be considered late resolutions and will be presented at the AGM if a two thirds majority of voting delegates support the introduction of the resolution.

For more information: Florenda Tingle, Executive Coordinator, x108 or e-mail ftingle@opsba.org

OPSBA in the media

Special education in crisis: Tapped-out boards cut back. OPSBA president Liz Sandals said special education "is the problem which is most consistently shared by

all boards," an opinion echoed in a report by the Education Improvement Commission.

Liz Sandals said the Ontario government didn't set out to under fund special education; it was more a case of no one having accurate data on how much was spent province-wide.

"Anything the province could do right now to fix special education would require more than the \$40 million" it has promised, she said. "Practically speaking, boards will keep trying to find money in other pots to support it." As reported in the *Toronto Star*, February 27.

Board defiant as debt mounts. The Greater Essex County DSB will vote at its next board meeting whether to "commit itself in principle to refuse to make any further reductions in spending regardless of provincial funding."

Liz Sandals commented on the shortfall created by the funding formula and its impact on boards like the Greater Essex County DSB, who are experiencing great difficulty operating programs that meet the needs of their students with insufficient funding. As reported on CBC radio, February 21.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org

NOTICES

CEA/CASA conference focusses on leadership

The Canadian Education Association/Canadian Association of School Administrators Conference will be held at the Ottawa Congress Centre from Thursday, September 21, to Saturday, September 23.

The conference will focus on intellectual, spiritual, social and political leadership and opens on Thursday evening with a keynote speaker on "The Art of Leadership". Dr. Stephen Covey will be the Friday plenary

speaker. He will provide a full day session on The Spirit of Leadership and the habits of highly effective people. The Speaker of the House is also tentatively booked to speak about "The Art of Politics" for the Saturday plenary session. The proposed plan is that he will give his plenary speech in the House of Commons to the CEA/CASA participants, following a continental breakfast that the government will host.

Detailed programs will be distributed to boards in the first week of April.

*For more information: Gail Anderson,
Executive Director, x109 or e-mail
ganderson@opsba.org*

CALENDAR OF EVENTS

AD HOC TECHNICAL ADVISORY COMMITTEE

March 8

10 a.m. to 3 p.m.

OPSBA Boardroom, Toronto

POLICY WORK TEAM

March 30

10 a.m. to 3 p.m.

OPSBA Boardroom, Toronto

EDITORIAL BOARD

March 30

1 p.m. to 3 p.m.

OPSBA Boardroom, Toronto

EXECUTIVE COUNCIL

March 31

10 a.m. to 3 p.m.

OPSBA Boardroom, Toronto

LABOUR RELATIONS SYMPOSIUM

April 6 to 8, 2000

Marriott Eaton Centre Hotel, Toronto

12TH ANNUAL GENERAL MEETING & PROGRAM

June 15 to 18, 2000

Hilton Hotel, London

Curriculum Update

Issue 3
Winter 2000

Elementary/Secondary Implementation

Presented by the Curriculum Implementation Partnership
in cooperation with the Ministry of Education

What's Ahead

The Implementation Partnership at Work

In early 1999, a group of education and community leaders came together to share ideas and insights on the challenge of curriculum implementation. As a result, the Curriculum Implementation Partnership was established.

The Partnership has been meeting regularly, reviewing implementation progress and recommending tools and resources for teachers. Beyond the Partnership meetings, the circle of discussion includes a larger group called the Ad Hoc Advisory Committee of the Curriculum Partnership. The Ad Hoc Advisory Committee examines key issues in greater detail – offering practical suggestions and solutions.

Together, the Curriculum Implementation Partnership and the Ad Hoc Advisory Committee saw the need for a road map, a coordinated team approach to implementation. Gathering insights and ideas from a number of education partners, the Partnership and Ad Hoc Advisory Committee have devoted a great deal of thought and effort to the creation of a two-year implementation outline.

We are pleased to bring you the results of our work. The Partnership outline, attached to this *Curriculum Update* includes:

- An overview of the implementation process and expectations;
- Timetables;
- Shared roles and responsibilities.

The real test will be improved student learning and high public confidence. It requires a strong partnership, the shared commitment of all of our education partners. This document captures our belief that together we can help ensure successful implementation and high student achievement.

We look forward to your comments and suggestions. Discuss this document with your colleagues and send your ideas to the Partnership through your association. This plan is a work in progress that will be updated as the implementation process unfolds.

On behalf of the Partnership:


Veronica Lacey, Co-Chair

Curriculum Implementation Partnership



Michael Fullan, Co-Chair

Curriculum Implementation Partnership

Principles for Successful Implementation

As the implementation overview was drafted, the Partnership group started work by outlining some guiding principles. These principles are the foundation for the attached implementation document.

- The Ministry of Education, through legislation and regulations, has responsibility for elementary and secondary education in Ontario. Curriculum, assessment, evaluation and reporting policies provide a framework for professional practice and improved student achievement.
- The Ministry of Education, trustees, supervisory officers, principals, teachers, parents, school councils, special education advisory committees, students and education organizations share implementation. In consultation with its partners, the Ministry establishes expectations for consistent province-wide policy implementation.
- Support, resources and training are important for effective implementation. This includes helping schools, principals and teachers meet the needs of exceptional students.
- Teachers and principals are key implementers, as they use professional expertise to align teaching, assessment and reporting practices with the new curriculum and policies.
- Implementation is an ongoing process. Curriculum development, monitoring and renewal take time.

Professional Supports Available on the Web

A number of resources have been created and are available to all teachers, principals, parents and students on the Ministry of Education website: www.edu.gov.on.ca

Elementary Curriculum Policy Documents

- Mathematics, Language and Français (June 1997)
- Kindergarten, Science and Technology (Spring 1998)
- The Arts, Health and Physical Education, French as a Second Language (June 1998)
- Social Studies, History and Geography (August 1998)

Guide to Provincial Report Card

- Grades 1–8 (1998)

Secondary Curriculum Policy Documents – Grades 9 and 10

- English, Français, Mathematics, Canadian and World Studies, Guidance and Career Education, Health and Physical Education, Native Studies and Native Languages, English As a Second Language/English Literacy Development, Technical Education, French As a Second Language, Actualisation linguistique en français/Perfectionnement du français, Classical and International Languages, Business Studies, Social Science and the Humanities, The Arts (Spring 1999)

Program Planning and Assessment

- Grades 9 and 10 (1999)

Individual Education Plan (IEP)

- Resource Guide (1998)

Ontario Secondary Schools (OSS)

- Grades 9–12, Program and Diploma Requirements (1999)

Choices Into Action (CIA)

- Guidance and Career Education Program Policy for Ontario Elementary and Secondary Schools (1999)

Guide to Provincial Report Card

- Grades 9–12 (1999)

Curriculum Update Attachment

Issue 3
Winter 2000

Implementation – A Shared Effort

Presented by the Curriculum Implementation Partnership

Discussion of the Elementary/Secondary Implementation, 1999/2000 and 2000/2001

Successful policy and curriculum implementation requires the cooperation of all educators within the school system. The Ministry of Education, school boards/school authorities, supervisory officers, principals and teachers each have areas of expertise and responsibilities within the implementation process. The Curriculum Implementation Partnership believes that when this expertise is built into the process, ownership and implementation become a shared effort.

To help clarify expectations, the following outline highlights the implementation tasks ahead for the balance of 1999–2000 and 2000–2001 school years.

Policy

1999–2000

- Ministry of Education develops policies and provides opportunities for public consultation and input.
- Pre-service teachers, teachers, principals and supervisory officers have access to policy documents for Kindergarten – Grade 10.
- Kindergarten – Grade 8 teachers continue to use relevant policy documents.
- Grade 1–9 teachers use Provincial Report Card.
- Principals align Grades 1–9 Ontario Student Records with the policy.
- Grade 9 teachers initiate use of relevant policy documents.

2000–2001

- Kindergarten – Grade 9 teachers use relevant policy documents and continue to align their teaching and assessment practices.
- Grade 1–10 teachers use the Provincial Report Card.
- Grade 10 teachers initiate use of relevant policy documents.
- Secondary principals confirm that transfer courses from Grades 10–11 will be available for students.
- Ministry of Education develops and supports assessment and evaluation strategies to encourage student success.
- Schools assess and evaluate student achievement using the new curriculum policies.

Capacity Building and Leadership

1999–2000

- Kindergarten – Grade 10 teachers, principals, faculties of education staff and pre-service teachers receive orientation and appropriate training to support implementation of the new Ontario curriculum and policy.
- Grade 1–10 teachers demonstrate awareness of content and performance standards and assessment, evaluation and reporting strategies.

2000–2001

- Kindergarten – Grade 10 teachers receive additional training as necessary to support implementation of the new Ontario curriculum and policy.

Resources and Materials

1999–2000

- Copies of current exemplars are available for Grade 1–8 teachers.
- Kindergarten – Grade 8 teachers have access to the electronic curriculum planner and sample units.
- Kindergarten – Grade 10 teachers have access to curriculum, assessment and special education resource materials and support videos.
- Grade 9 teachers have access to relevant course profiles and available exemplars.
- Teachers, principals and supervisory officers support colleagues in the implementation of the new curriculum and policy by developing resources and sharing successful practices.
- School boards/school authorities have access to resources provided for implementation e.g. textbooks.

2000–2001

- Kindergarten – Grade 10 teachers have access to the electronic curriculum planner and sample units.
- Grade 10 teachers have access to relevant course profiles and Grade 9 exemplars.

Communications and Electronic Networks

1999–2000

- Teachers, principals, supervisory officers communicate to parents, students and the community about implementation of the new Ontario curriculum and policy.
- Schools provide access for teachers and principals to ministry website and electronic networks.
- Parents receive information regarding the changes in secondary school curriculum and policy.
- Education partners work together on the implementation process and identify needs and supports.
- School boards/school authorities identify local implementation issues within their school district.

2000–2001

- Teachers, principals and supervisory officers identify, through electronic networks and other means, future needs and adjustments for improvement.
- Teachers, principals, supervisory officers and parents offer feedback on the impact of the Ontario curriculum.

Implementation Activities at a Glance

The following chart describes initiatives under discussion and in development for the 1999–2000, and 2000–2001 school years. These initiatives may be subject to change, based on emerging priorities and resources. Activities will be reviewed and modified as necessary.

1999/2000	Capacity Building & Leadership	Resources & Materials	Communications & Electronic Networks
Fall 1999	<p>Kindergarten – Grade 8, French Language (FL) Teacher training modules: “Modules d’approfondissement” Provincial training session for school board/school authorities representatives Français, Mathematics, The Arts</p> <p>Kindergarten – Grade 8 (FL) School board/school authority teacher training modules: Français, Mathematics</p> <p>Grades 1–9, Regional workshops for English Language (EL) principals and vice-principals: to provide leadership and support for implementation at the school level</p> <p>Grade 9, Phase 3 – District steering committees and school implementation teams: Improved student learning through effective assessment, evaluation and reporting</p>	<p>Kindergarten – Grade 8, (FL) Teacher training modules: Français, Mathematics, The Arts</p> <p>Kindergarten – Grade 8, Electronic curriculum unit planner</p> <p>Grades 9 & 10, Development of electronic curriculum planner</p> <p>Ontario Student Transcript Manual, 1999</p> <p>Ontario Student Record Guideline, 1999</p> <p>Annual Education Plan Model</p>	<p>Grades K–10, Documents and policy on website: www.edu.gov.on.ca</p> <p>Grade 9, Course profiles on CD-ROM and Ontario Curriculum Clearinghouse website: www.curriculum.org</p> <p>Grade 9 – Support documents for Building Capacity Phase 3 training on website: www.edu.gov.on.ca</p> <p>Curriculum Update, Issue 2</p> <p>Support for the development of on-line conferencing and Web based resources</p> <p>Annual Education Plan model on website: www.edu.gov.on.ca</p>
Winter 2000	<p>Kindergarten – Grade 8, Electronic curriculum planner, training sessions for education officers, school board/school authority representatives and teachers</p> <p>Grades 1–8, Reading exemplars, training sessions for education officers, school board/school authority representatives and teachers</p> <p>Grades 1–9, (FL) Regional workshops, principals and vice-principals (workshops will continue in the Spring, 2000)</p> <p>Grades 9 – 10, (FL) Regional information sessions: Ontario student transcript</p>	<p>Grades 1–8, Reading exemplars</p> <p>Grade 9, Development of exemplars</p> <p>Grade 9, Curriculum support videos</p> <p>Grades 9 & 10, Continue development of electronic curriculum planner</p> <p>Ideas Into Action, Volume 2</p> <p>Ontario Secondary Schools – Co-operative Education Guidelines</p>	<p>Grades 1–8, Reading exemplars on website: www.edu.gov.on.ca</p> <p>Curriculum Update, Issue 3.</p> <p>Continued support for the development of on-line conferencing and Web based resources</p>

Implementation Activities at a Glance

1999/2000	Capacity Building & Leadership	Resources & Materials	Communications & Electronic Networks
Spring 2000	<p>Kindergarten – Grade 8, (FL) Teacher training modules, provincial training, Physical and Health Education, Anglais, Social Studies, and Science and Technology</p> <p>Kindergarten – Grade 8, (FL) School board/school authority local training: The Arts, Science and Technology</p> <p>Grades 1–8, Mathematics exemplars, training sessions: for education officers, school board/school authority representatives and teachers</p> <p>Grades 1–8, Regional symposiums: on successful practices for combined grades</p> <p>Grades 1–9, (FL) Symposium for principals and vice-principals</p> <p>Grades 1–10, Workshop for faculty of education staff and presentations for pre-service teachers: on the new Ontario curriculum and policy</p> <p>Grades 4–6, (EL) Mathematics training program for teachers</p> <p>Grade 10, Regional discipline specific workshops on content expectations, successful practices, meeting the needs of exceptional students and assessment strategies</p> <p>Regional Workshops on Implementation Issues and Emerging Practices</p>	<p>Kindergarten – Grade 8, (FL) Teacher training modules: Physical and Health Education, Anglais, Social Studies, Science and Technology, Kindergarten</p> <p>Kindergarten – Grade 12, Continue development of electronic curriculum planner</p> <p>Grades 1–8, Mathematics exemplars</p> <p>Grades 1–8, Development of sample units for Mathematics, Science and Technology, Social Studies, History and Geography, integrated units for the curriculum planner</p> <p>Grades 1–8, Skills continuum for literacy and numeracy</p> <p>Grades 1–8, Development of resources to support teachers of combined grades</p> <p>Grade 9, Continue development of exemplars</p> <p>Grades 9 & 10, Crossover Material</p> <p>Grade 10, Textbook initiative and graphing calculators</p> <p>Grade 10, Course profiles</p> <p>Funds to school boards/school authorities to support local level implementation and monitoring activities</p>	<p>Grades 1–8, Mathematics, exemplars on website: www.edu.gov.on.ca</p> <p>Grade 10, Course profiles on Ontario Curriculum Clearinghouse website: www.curriculum.org</p> <p>Curriculum Update, Issue 4</p>
Summer 2000	<p>Kindergarten (FL), Teacher training modules</p> <p>Elementary and secondary summer institutes for teachers</p>	<p>Grades 5 – 8, Anglais exemplars</p> <p>Summer school for Grade 8 students</p>	<p>Grades 5 – 8, Anglais exemplar on website: www.edu.gov.on.ca</p> <p>Grade 10, Course profiles on CD-ROM and Ontario Curriculum Clearinghouse website: www.curriculum.org</p>

Implementation Activities at a Glance

2000/2001	Capacity Building & Leadership	Resources & Materials	Communications & Electronic Networks
Fall 2000	<p>Kindergarten – Grade 8, (FL), Teacher training modules, provincial training on assessment</p> <p>Kindergarten – Grade 8 (FL) School board/school authority local training, Anglais, Social Studies, Physical and Health Education</p> <p>Grades 1–8, (FL), Science and Technology, and Anglais exemplars, training sessions for education officers, school board/school authority representatives and teachers</p> <p>Grades 1–8, (EL), Science and Technology exemplars, training sessions for education officers, school board/school authority representatives and teachers</p> <p>Grades 1–8, Choices Into Action, training sessions for education officers, school board/school authority representatives and teachers</p> <p>Grades 6, 7, 8 & 9, Regional workshops for teachers on supports for higher achievement and successful practices</p> <p>Grades 9 & 10, Regional workshops on classroom assessment, evaluation and Grade 9 exemplars</p> <p>Symposium for superintendents of schools and directors of education on successful implementation and strategies to monitor and communicate levels of implementation</p>	<p>Kindergarten – Grade 8, (FL), Teacher training modules: assessment</p> <p>Grades 1–8, Science and Technology exemplars</p> <p>Grade 11, Curriculum, assessment, evaluation and reporting resources</p> <p>Grades 9–12, Program Planning and Assessment, 2000</p>	<p>Kindergarten – Grade 10, Documents and policy on Ministry website: www.edu.gov.on.ca</p> <p>Grades 1 – 8, Science and Technology exemplars on website: www.edu.gov.on.ca</p> <p>Grade 10, Course profiles on CD-ROM and Ontario Curriculum Clearinghouse website: www.curriculum.org</p> <p>Grade 11 Curriculum, assessment, evaluation and reporting resources, on website: www.edu.gov.on.ca and related websites</p> <p>Curriculum Update, Issue 5</p> <p>Support for the development of on-line conferencing and Web based resources</p>
Winter 2001	<p>Kindergarten – Grade 8, (FL) School board/school authority local training on assessment</p> <p>Grades 1–3, (EL) Mathematics training program for teachers</p> <p>Grades 4, 5, & 6 and Grade 10 Regional workshops for teachers on supports for higher achievement and effective practices</p> <p>Grades 9 & 10, Curriculum planner training sessions and sample units</p>	<p>Grades 1 – 8, Development of sample units for The Arts, Health and Physical Education for the curriculum planner</p>	<p>Curriculum Update, Issue 6</p>

Implementation Activities at a Glance

2000/2001	Capacity Building & Leadership	Resources & Materials	Communications & Electronic Networks
Spring 2001	<p>Kindergarten – Grade 11, Faculty of education presentations for pre-service teachers on the new Ontario curriculum and policy</p> <p>Grades 10 & 11, Regional workshops on implementation issues and successful practices</p> <p>Grade 11, Regional discipline specific workshops on content expectations, successful practices and assessment strategies</p>	<p>Kindergarten – Grade 12, Continue development of electronic curriculum planner and curriculum supports</p> <p>Grades 11 & 12, Guide to Locally Developed Courses</p>	<p>Kindergarten – Grade 12, Curriculum assessment, evaluation and reporting resources on website: www.edu.gov.on.ca and related websites</p>

Roles and Responsibilities of Our Partners

As members of the Implementation Partnership, we feel it is important to share our collective understanding of our roles and responsibilities in support of the implementation process. While working on this two-year overview, there was considerable discussion on the topic.

The roles and responsibilities have been developed by members of the Ad Hoc Advisory Committee and Curriculum Implementation Partnership which includes representatives from key education partners. A complete listing of the Curriculum Implementation Partnership and Ad Hoc Advisory Committee appears on page 4 of the *Curriculum Update*.

This document is a work-in-progress, designed to encourage discussion. Once you have read these pages, share your thoughts with your colleagues and association representatives. The Implementation Partnership looks forward to your ideas.

Ministry of Education

- Develop policy to ensure high student achievement, respond

to identified needs from the field and provide a clear framework for professional practice and student achievement.

- Distribute policy documents.
- Provide orientation and training sessions for teachers and administrators.
- Communicate to all education partners regarding the new Ontario curriculum and policies.
- Work with education partners, provide opportunities for consultation.
- Develop and encourage partnerships.
- Work with the Minister's Advisory Council on Special Education to gather input, and communicate directions and support for exceptional students.
- Consult and receive advice from the Ontario Parent Council on issues related to elementary and secondary school education and methods of increasing parental involvement.

- Use technology as a tool to increase communications.
- Encourage school boards/school authorities to share successful practices.
- Develop resources in response to identified needs from teachers, administrators, school councils and parents.

Trustees

- Support the implementation of the provincial curriculum through the performance of the duties and powers of school boards as detailed in the Education Act.
- Approve policies and/or procedures to help implement the requirements of the new curriculum. Include input from the Special Education Advisory Committees (SEAC), school councils, parents and the community at large.
- Review and approve the comprehensive school system implementation plan and communication strategy presented by the Director of Education.

Roles and Responsibilities of Our Partners

- Review and update the plan on a regular basis.
- Provide funds in the annual budget to support the implementation.
- Share information with the Ministry of Education to inform and advise the development of further policy and resources.

Special Education Advisory Committees (SEAC)

- Offer strategies to better inform parents, the community and organizations.
- Provide comments and make recommendations to the board on the implementation process.
- Help ensure that exceptional students are well served and supported by the new curriculum and policies.
- Share information with staff about the available resources and support.
- Inform staff about the specific needs of and accommodations required for exceptional students and resources required to implement the new curriculum and assessment strategies.
- Participate in discussions about the development of support documents.

Directors of Education and Supervisory Officers

- Identify local needs. Develop strategies and local resources to increase teacher confidence in using the new curriculum.
- Provide opportunities for teachers to share successful practices and resources.

- Give parents and school councils timely information about Ministry direction and all phases of local implementation.
- Develop and provide leadership in the use of local electronic networks to support teachers.
- Give teachers access to policy documents and resources. Participate in resource development.
- Offer professional development activities to teachers and administrators to assist them as they implement the curriculum and policy.
- Inform parents, school councils and SEAC about how to access resources that support student success.
- Develop a human resource strategy to support curriculum delivery locally.

Principals

- Work with the Ministry of Education and school board/school authority administration in helping to develop common policies, procedures and strategies related to curriculum implementation.
- Identify needs at the school level and assist teachers in the implementation of the new curriculum.
- Develop a school implementation plan that addresses:
 - Communication to all teachers, parents and students, including the sharing of policy, curriculum and program information.
 - Use of the policy documents and access to resources.

- The use of current assessment, evaluation and reporting practices.
- Professional development opportunities for teachers.
- The needs of all students, including those with special education needs.
- Accommodation/modification for exceptional students.
- Facilitate interaction among staff to share successful practices.
- Review and evaluate the effectiveness of the school level implementation plan.
- Seek input from the teachers, parents and school councils on strategies for reporting to parents and the community.
- Participate in ongoing professional development activities.
- Network with all partners to ensure a seamless implementation.

Teachers

- Use professional judgement to develop teaching practices, as well as student evaluation and assessment practices, which support provincial policy and increase student achievement.
- Participate in orientation and training activities, as appropriate.
- Access and use relevant resources and samples to align practice with provincial policy.
- Use electronic communications to obtain information on the new Ontario curriculum and policy.

Roles and Responsibilities of Our Partners

- Share successful practices and develop resources.
- Communicate with parents/guardians about the progress and needs of their children and help parents to understand how to access resources and support student success.
- Communicate with students about their individual needs and achievement.
- Communicate with principals about the needs of students.
- Help provide accommodation/modification for exceptional students.

Students

- Offer feedback and suggestions, as appropriate, to all parties involved in the implementation process.
- Support implementation of the new policies and curriculum.
- Communicate with parents, teachers, and principals about student needs and issues.
- Use the information and resources provided by the Ministry of Education and school to increase achievement.

Parents

- Support children/students by becoming familiar with the curriculum, policy, programs and available resources.
- Assist their children/students in making decisions about course choices.

- Communicate with the teachers, school and school board/school authority about the needs of their children/students.
- Support teachers and school communities by recognizing the need for flexibility and the time necessary for implementation activities.
- Respond to Ministry/school boards/school authorities and school implementation activities with suggestions and support.
- Develop an understanding and awareness of the needs of exceptional students.

School Councils

- Suggest strategies for school-community communication and methods of reporting to parents.
- Participate in the development and review of school board/school authority and school policies relating to implementation of the curriculum and programs.
- Help parents become familiar with the curriculum, policies, programs and resources available to support their children/students.
- Develop an awareness and understanding of the needs of exceptional students.
- Support school communities in the implementation of curriculum, policies and programs.

Faculties of Education

- Help pre-service teachers and faculty staff develop an understanding of the new Ontario curriculum and policies.
- Support orientation and training sessions for faculty staff.
- Provide information to the Ministry of Education to guide and inform the development of policy and resources.
- Provide professional development opportunities for pre-service teachers, teachers and administrators to further the implementation of the new curriculum and policy.

Educational and Community Organizations

- Support the implementation of the new policies and curriculum.
- Assist with the development of resources and provide support to teachers and administrators.
- Identify needs and required resources to assist members in the implementation process.
- Provide links to the Ministry website and use existing communication networks to develop a common understanding of the new Ontario curriculum and policy among members and the public.
- Support the implementation of the new Ontario curriculum and policy through the Curriculum Implementation Partnership and Ad Hoc Advisory Committee.

Explanatory Notes

To ensure that all readers have the same understanding of the terms referenced in this document, following are some helpful definitions.

Provincial District Teams

There are six English and four French Provincial District Teams across the province. Each Provincial District Team includes a supervisory officer or curriculum leader from each school board and an Education officer from the Ministry of Education District Office. The Provincial District Teams coordinate implementation activities and train the elementary School Implementation Teams.

Elementary School Implementation Teams

The School Implementation Teams include one principal and two teachers from each elementary school. The School Implementation Teams support implementation at the school level.

District Steering Committees

There are six English and four French District Steering Committees across the province.

Each District Steering Committee includes a supervisory officer or curriculum leader from each school board and an Education Officer from the Ministry of Education District Office. The District Steering Committees coordinate implementation activities and train the secondary School Implementation Teams.

Secondary School Implementation Teams

The School Implementation Teams include one principal and four teachers from each secondary school. The School Implementation Teams provide leadership and support for implementation at the school level.

Course Profiles

These teacher support materials are based on curriculum policy documents for Grades 9 and 10. These tools can be used to organize and develop activities for instruction and assessment.

Electronic Curriculum Planner

The Electronic Curriculum Unit Planner is a curriculum resource

tool designed by the Ministry of Education to help teachers plan and share classroom units. The Planner is a sophisticated tool that offers a range of resources. These include Kindergarten to Grade 10 expectations, teacher reference companions, and assessment rubrics to write curriculum units in a standard format that can be shared across the province.

Elementary and Secondary Exemplars

Exemplars are samples of student work at each of the four achievement levels. Teachers, parents and students will be able to see the characteristics of student work at each level of achievement for each grade.

Education Quality and Accountability Office (EQAO)

As the agency responsible for reporting to parents and the public about student achievement and education quality in Ontario, EQAO will be responsible for drafting the *Grade 10 Test of Reading and Writing Skills*.

Capacity Building and Leadership Resources and Materials

Future Developments

In the near future, the following policies will be released and available on the Ministry of Education website:

www.edu.gov.on.ca

The Ontario Curriculum – Grades 11 and 12

- English, Français, Mathematics, Canadian and World Studies, Guidance and Career Education, Health and Physical Education, Native Studies and Native Languages, English As a Second Language/English Literacy Development, Technical Education, French As a Second Language, Actualisation linguistique en français/ Perfectionnement du français, Classical and International Languages, Business Studies, Social Science and the Humanities, The Arts

Transfer Courses

- Grades 10 and 11

Efforts are ongoing to support the implementation process. Following is a snapshot of training, videos, and documents available prior to September 1999.

Training

- **Kindergarten – Grade 9** Orientation sessions on all policy documents.
- **Kindergarten – Grade 9** Summer institutes.
- **Grades 7, 8 & 9** Provincial district teams, district steering committees and school implementation teams training sessions – an overview of the new policies, course profiles, annual education plan, teacher advisor program and supports for higher achievement.
- **Grades 7, 8 & 9** Guidance and career education training sessions and resources through Ontario School Counsellors' Association (OSCA).
- **Grade 9** Discipline specific workshops by region on content expectations, successful practices and student assessment.

Videos

- **Kindergarten – Grade 8** *"Implementing Ontario's New Curriculum"*
- **Kindergarten – Grade 12** *"Education for the 21st Century"*
- **Grades 1–12** Assessment Support Videos
- **Grade 9** Curriculum Support Videos – Geography, Mathematics, Science, French as a Second Language and English as a Second Language/English Literacy Development

Materials/Documents

- **Grades 1–8** Grade by Grade Expectations Materials
- **Grades 1–8** Textbook and Learning Materials Initiative
- **Grades 1–8** The Ontario Curriculum Exemplars Grades 1 – 8: Writing
- **Grades 7 & 8** Impact Math
- **Grade 8** Stepping Up – *"Your Guide to Ontario's New High School Program"* (A Guide for Parents)
- **Grade 9** Textbook and Graphing Calculators Initiative
- **Grade 9** Course Profiles – Phase 1 & 2
- **Grade 9** Guide to Locally Developed Courses

Other

- **Kindergarten – Grade 9** Funds to school boards/school authorities to further local level implementation, training and resources

The Curriculum Implementation Partnership

Successful implementation requires a real partnership. Members of all of the following organizations have helped draft this planning document. We look forward to your ideas and suggestions. Please share your thoughts with your education organization, local school, school board or the Ministry of Education.

Curriculum Implementation Partnership

Michael Fullan, (Co-Chair)
Ontario Institute for Studies in
Education/University of Toronto

Veronica Lacey, (Co-Chair)
Ontario Institute for Studies in
Education/University of Toronto

Association des directions
et directions adjointes des
écoles franco-ontariennes

Council of Directors of Education

Education Improvement
Commission

Education Quality and
Accountability Office

Minister's Advisory Council
on Special Education

Ministry of Education

Ontario Association
of Deans of Education

Ontario Association of
Parents in Catholic Education

Ontario Catholic Supervisory
Officers' Association

Ontario College of Teachers

Ontario Public School
Boards' Association

Ontario Teachers' Federation

Walter and Duncan Gordon
Foundation

Ad Hoc Advisory Committee of the Curriculum Implementation Partnership

Marie-Lison Fougère, (Co-chair)
Ministry of Education

Bridget Harrison, (Co-chair)
Ministry of Education

Association de conseillères
et des conseillers des écoles
publiques de l'Ontario

Association des agentes
et agents de supervision
franco-ontariens

Association des directions
et directions adjointes des
écoles franco-ontariennes

Association des enseignantes
et des enseignants franco-
ontariens

Association franco-ontarienne
des conseils scolaires
catholiques

Catholic Principals' Council
of Ontario

Council of Directors of Education

Education Quality and
Accountability Office

Elementary Teachers'
Federation of Ontario

Fédération de la jeunesse
franco-ontarienne

Minister's Advisory Council
on Special Education

Ontario Association
of Deans of Education

Ontario Association of Parents
in Catholic Education

Ontario Catholic School
Trustees Association

Ontario Catholic Supervisory
Officers Association

Ontario College of Teachers

Ontario English Catholic
Teachers' Association

Ontario Federation of Home
and School Association

Ontario Parent Council

Ontario Principals' Council

Ontario Public School
Boards' Association

Ontario Public Supervisory
Officers' Association

Ontario Secondary School
Students' Association

Ontario Secondary School
Teachers' Federation

Ontario Teachers' Federation

Parents partenaires
en éducation

District Offices of the Ministry of Education

**Barrie
District Office**
1-800-471-0713
(705) 725-7627

**London
District Office**
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FAST REPORTS

weekly information for decision-makers in education

March 6, 2000

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At OPSBA**2000 Awards Program now underway**

OPSBA's *2000 Awards Program* is now under way. The Program recognizes excellence and celebrates the contributions and achievements of students, teachers, and trustees in the province of Ontario. Although it is impossible to honour all those special people who "make a difference," the recipients of these awards represent the many who work behind the scenes and make our schools and education system better. We applaud all these people.

The Awards:

Award of Merit in Memory of Jack A. MacDonald: Awarded for sound academic record throughout their school career and for outstanding community service and leadership by a **public elementary or secondary school student in Ontario.**

The Fred L. Bartlett Memorial Award: Awarded for an outstanding contribution to education throughout Ontario by an **active or retired member of the teaching profession.**

Bernardine Yackman Memorial Award: Awarded for dedication, commitment and

outstanding contribution to education in Ontario by an **active or retired trustee of a member board.** Service in northern Ontario receives special consideration.

Award of Merit in Memory of Dr. Harry Paikin: Awarded for outstanding service as a **public school trustee in Ontario.**

Nomination information and forms for the *2000 Awards Program* will be distributed soon to all OPSBA member boards with *Fast Reports*. This information will also be distributed to teacher organizations, and many other provincial education organizations throughout Ontario. We welcome nominations from school boards, trustees, teachers, service clubs, education, municipal and community organizations, as well as individuals interested in education. The deadline for nominations is **Friday, April 28, 2000.***

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SECRETARY OF THE BOARD. PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS

If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
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* The nomination deadline for the Bernardine Yackman Memorial Award is **Friday, September 22, 2000.**

For more information: Mary Cuffy, Awards Coordinator, x101 or e-mail mcuffy@opsba.org

OPSBA Executive Council and Board of Directors met in February

The following are some highlights from the Executive Council meeting held on February 24 and 25 and the Board of Directors meeting held on February 25 and 26.

Executive Council met on Thursday evening, February 24 and Friday, February 25. The meetings resulted in the following actions being taken:

- ▶ That a memo be sent to member boards to respond to members' requests for clarification on laws and regulations regarding consequences of school boards operating deficit budgets.
- ▶ That a letter be sent to the Association of Municipalities of Ontario regarding municipalities finding creative ways of putting empty school buildings to good use.
- ▶ That a letter be sent to the Minister of Education supporting Ottawa Carleton DSB's letter requesting changes to timing/procedures for ordering high school textbooks.
- ▶ That OPSBA staff provide member boards with a monthly summary of OPSBA activities to be presented by trustees as a report to their boards at board meetings.

The Board of Directors met on Friday evening, February 25, and Saturday, February 26. The following are some highlights of that meeting:

- ▶ The OPSBA **position paper on charter schools** was amended to include the mission statement at the beginning, and an executive summary; the paper was approved, as amended.
- ▶ The following resolution regarding **special education** was approved:

"That the Association encourage member boards to consider the option of line-item budgeting when making budgetary and bookkeeping decisions respecting special education funding;

That a clear description of the political rationale for this suggestion accompany the Association's communication to member boards; and

That the Association inform the government and the media of this recommended option of dealing with special education funding."

- ▶ The Board adopted the following resolution respecting the **Association of Colleges of Applied Arts and Technology of Ontario**:

"That for 2004, the double cohort year, ACAATO articulate clearly and immediately the admission requirements for each college program, clearly indicating the courses and minimum grade average required for both OS:IS graduates and for graduates of the new Ontario Curriculum;

That for students currently enrolled in grade 9 and who will be the first graduates of the Ontario Curriculum to earn the OSSD, ACAATO should immediately and clearly identify any prerequisite requirement or preference for courses to be taken at the university level instead of at the college and university level;

That for the year 2004, ACAATO increase the quota of admission places available to the current Ontario secondary school graduate pool by decreasing in admissions in that year of students from other than the Ontario secondary school graduate pool; and

That from 2004 to 2007 preference in admission be granted to students graduating from Ontario secondary schools to those students from outside the province if the demand for admission to programs by qualified students exceeds the capacity of the colleges to provide places."

- ▶ The following resolution regarding to **school council consultation** was approved:

"That the positions and concerns regarding school councils which were expressed in the consultation with David Young be reiterated to him in a short letter; and

That the issues of parent representatives on school boards and the funding of school councils from boards' "out of classroom" budgets that have been raised with school council representatives during the consultation be included in the aforementioned letter."

The Board of Directors also received the following items:

- ▶ information from the Deputy Minister of Education regarding **election issues and trustee eligibility**;
- ▶ the **OPSBA submission on the 2000 Provincial Pre-Budget Consultation**;
- ▶ a report on **hydro deregulation**;
- ▶ the **auditors' report and financial statements** of OPSBA for the year ended August 31, 1999; and
- ▶ a report from the OPSBA Ad Hoc **Membership Fees Structure Review Committee**.
- ▶ A copy of a memorandum to member boards from staff providing information on the process and time lines for submitting proposals to amend the **OPSBA Constitution and By-laws**, and providing **policy resolutions** for debate at the June, 2000 Annual General Meeting was distributed to the Directors

For more information: Florenda Tingle, Executive Coordinator, x108 or e-mail ftingle@opsba.org

Teacher testing consultation continues ...

On Thursday, March 2, President Liz Sandals and staff attended the consultation session hosted by the College of Teachers on Teacher Testing. The agenda was focussed on reviewing the "Stakeholder Group Preparation and Synthesis Chart" sent out by the College, along with their in- depth consultation paper. The College will be collecting all of the information provided by stakeholders at these sessions, and all written submissions. A database will be formulated with these responses, which will be brought forward to the Governing Council of the College. OPSBA will continue to keep members informed about this process.

For more information: Camille Quenneville, Director of Policy Development, x128 or e-mail cquenneville@opsba.org

Labour RELATIONS SERVICES

2000 Annual Labour Relations Symposium provides insight for collective bargaining

Directions 2000 – *“Which Road Do We Take?”* will be held at the Toronto Marriott Eaton Centre Hotel from April 6 to 8. Keynote Speaker Professor Gene Swimmer of Carleton University will open the conference Thursday evening with an address on *“Public Sector Labour Relations in an Era of Restraint and Restructuring”*.

Friday morning begins with a large plenary session on *“Mediation”* with presenters from the Ministry of Labour, followed by three blocks of workshops. **Don't miss the opportunity to hear Friday's luncheon speaker, the Honourable Christopher Stockwell, Minister of Labour.**

Saturday morning, there is a second large plenary session on *“Communications Before, During and After Labour Strife”* with presenters from York Region DSB and the *Globe and Mail*. Closing this year's Symposium will be ACTRA and Gemini nominee, radio and television broadcaster Ted Woloshyn, CFRB's *“Morning Man”*.

This is a unique opportunity to gain valuable insight into our collective and individual futures. Join colleagues from across Ontario and plan to attend this annual conference.

A meeting of the Provincial Labour Relations Network has been scheduled for PLRN members on April 6 from 9:30 am to 2:30 pm. There is a limit of two attendees per board for this meeting, and a \$40.00 attendance fee for any additional person(s) wishing to attend. Information regarding registration for this meeting, along with a draft agenda will be forwarded to PLRN

members shortly.

For more information: Ernesta Graham, Events and Meeting Coordinator, x115, e-mail egramham@opsba.org or Vicky Skypas, Manager, Labour Relations Services, x119, or e-mail vsypas@opsba.org

OPSBA in the media

Getting connected: school boards to make a business of video conferencing. Four school boards east and west of Thunder Bay are gearing up to start selling video-conferencing services to rural businesses, hospitals, and municipalities. Liz Sandals, president of OPSBA, says the idea of school boards selling a video-conferencing service doesn't surprise her. “I wouldn't call it unusual. I would call it innovative,” she said. Sandals said the move is no different than school boards generating revenue by offering courses in human resources or leasing space.

“School boards are often the largest technology centres in rural communities,” she said. Money generated from such ventures is usually put back into general revenue or to support special projects, Sandals added. As reported in the Thunder Bay Chronicle Journal, February 26.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org

Across CANADA

March 21 Campaign to End Racism

Forty years ago, demonstrators holding a peaceful demonstration against apartheid were killed in Sharpeville, South Africa. In

1966, the United Nations declared March 21 as the International Day for the Elimination of Racial Discrimination. Canada was one of the first countries to show its support and in 1989 the first Canadian March 21 Campaign was held.

Now sponsored by the Department of Canadian Heritage, the *March 21 Campaign to End Racism* is an annual event that challenges Canadian youth to take steps to end racism in our communities. This year, that challenge has been extended to the international community, with participants from many other countries coming to Canada in March 2000 to join in our Campaign.

Respect. Equality. Diversity. These are three fundamental Canadian values that support the *March 21 Campaign*. The point of each annual Campaign is to make Canadians aware that racism exists in Canada and to inspire each of us to take action against racial discrimination.

School board trustees and administrators can support the *March 21 Campaign* by sponsoring or supporting local events.

In a message posted on the Campaign's website, Prime Minister Jean Chretien supports the Campaign and says, *"I would like to congratulate young Canadians on their efforts to combat racism and foster harmony among people of all backgrounds and walks of life, here in Canada and around the world. Each of us has a unique role to play and a responsibility to uphold in this cause. Governments, above all, must lead by example, at home and on the international stage, through word and deeds. We must applaud the energy and commitment of young people and learn from their example. We must encourage people of all ages and in all places to speak with one courageous voice and say, 'Racism. Stop It'"*

Nelson Mandela has also supported the *March 21 Campaign to Stop Racism*. He

states, in part, *"In 1966, Canada supported a resolution at the United Nations General Assembly to designate 21 March as the International Day for the Elimination of Racial Discrimination. On this 36th anniversary of the Sharpeville massacre, South Africa stands alongside you, in spirit and in conviction, as you honour the memory of the victims and the symbolism of March 21. I salute you for your continuing, tireless campaign to eliminate racism wherever it exists."*

Now in its 11th year, the *March 21 Campaign to Stop Racism* has reached to the global community, motivated by the desire of young Canadians to go further by reaching out to youth in other countries to build a world based on respect, equality and diversity. There are various ways that youth from countries outside of Canada can participate in the Canadian Campaign, which are explained in detail on the March 21 Campaign's website.

According to the *March 21 Campaign* website, March 21 events will be taking place in the following Ontario communities: Ajax, Balmertown, Belleville, Brantford, Chelmsford, Hamilton, Kenora, Kitchener, London, Markham, Mattawa, Oakville, Orleans, Ottawa, Sault Ste. Marie, Scarborough, Sioux Lookout, St. Catharines, Sudbury, Thunder Bay, Toronto, Waterloo, Welland, and Windsor.

For more information: visit the March 21 Campaign's website at www.march21.com or phone your local Member of Parliament to see if they are aware of any local activities.

NOTICES

The search is on for nominations for the *2000 Governor General's Award for Excellence in Teaching Canadian History*

Canada's National History Society is searching for outstanding teachers of Canadian history for the *2000 Governor General's Award for Excellence in Teaching Canadian History*. Designed to promote Canadian history and make Canadians more aware and appreciative of their past, the award has two purposes:

1. To celebrate and reward the efforts of outstanding educators who contribute to making Canadian history accessible to all students; and
2. To encourage and promote the sharing of great history teaching ideas.

Nominees are invited to submit a brief description of their submission or area of specialisation to be posted on the CNHS website, www.historysociety.ca. Selected finalist lesson plans are also posted and published in a newsletter. Nomination posters/forms have been mailed to all schools across the country.

For more information: Jeffrey Mitchell, Project Coordinator, 1-800-861-1008, e-mail coedcomm@globalserve.net or visit www.historysociety.ca

CALENDAR OF EVENTS

AD HOC TECHNICAL ADVISORY COMMITTEE

March 8

10 a.m. to 3 p.m.

OPSBA Boardroom, Toronto

POLICY WORK TEAM

March 30

10 a.m. to 3 p.m.

OPSBA Boardroom, Toronto

EDITORIAL BOARD

March 30

1 p.m. to 3 p.m.

OPSBA Boardroom, Toronto

EXECUTIVE COUNCIL

March 31

10 a.m. to 3 p.m.

OPSBA Boardroom, Toronto

LABOUR RELATIONS SYMPOSIUM

April 6 to 8, 2000

Marriott Eaton Centre Hotel, Toronto

12TH ANNUAL GENERAL MEETING & PROGRAM

June 15 to 18, 2000

Hilton Hotel, London

FAST REPORTS

weekly information for decision-makers in education

March 20, 2000

Vol. 12, No. 10

At OPSBA

Submission deadline for constitutional and policy resolutions for AGM fast approaching

Member boards are reminded that proposals for constitutional amendments and any specific policy resolutions to the Annual General Meeting in June 2000, must be submitted to the OPSBA office by the following dates:

- **Constitutional amendment proposals by Friday, March 31, 2000; and**
- **Policy resolutions by Friday April 7, 2000.**

Proposals for constitutional resolutions must be approved at the April 2000 Board of Directors meeting before being forwarded to the AGM.

Policy resolutions submitted after April 7 but before April 28 will be printed in the AGM handbook, but will not be vetted by Executive Council acting as a Policy Resolutions Committee. After April 28, policy resolutions will be considered late resolutions and will be considered at the AGM providing a 2/3rds majority of voting delegates is in agreement.

For more information: Florenda Tingle, Executive Coordinator, x108 or e-mail ftingle@opsba.org

Labour Relations SERVICES

In addition to the general legislative grants released by the government on March 9, Minister of Education Janet Ecker released regulations clarifying the definition of "instructional time" for secondary schools. OPSBA has now had the opportunity to review the Ministry announcements related to secondary instructional time. On March 17, a memorandum on "Teacher Negotiations Update", highlighting the implications of the new regulations, was sent by fax to member board directors of education, chairs of the board, all trustees and senior human resources officials. This same information is also posted on the OPSBA LabRnet website in the member services area.

For more information: Bill Kay, Director of Labour Relations Services, x118, e-mail bkay@opsba.org, or Terry Lynch, Policy Associate, x122, e-mail tlynch@opsba.org

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SECRETARY OF THE BOARD, PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS



If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
LIZ SANDALS, President • GAIL ANDERSON, Executive Director

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e-mail: cgarbas@opsba.org • www.opsba.org

OPSBA in the media

New grade 9 too tough, teachers say.

The academic careers of more than 20,000 Ontario students could soon be in jeopardy if the province doesn't do something about its stringent new high school curriculum, educators say. As 137,000 grade 9 students toil over the new program, concerns are mounting that the weakest pupils are struggling and ready to abandon school altogether. Between 10% and 15% of those students would have taken basic level courses under the old curriculum, said Liz Sandals, president of the Ontario Public School Boards' Association. The new material was considered so advanced, the province decided "at the last minute" to allow school boards to tailor three of 18 mandatory grade 9 credits. That freedom isn't there for grade 10 students, said Sandals. "It's like you dropped them into the middle and said: 'Sink or swim.'" As reported in the *National Post*, March 13.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org

CALENDAR OF EVENTS

POLICY WORK TEAM

March 30, 10 a.m. to 3 p.m.
OPSBA Boardroom, Toronto

EDITORIAL BOARD

March 30, 1 p.m. to 3 p.m.
OPSBA Boardroom, Toronto

EXECUTIVE COUNCIL

March 31, 10 a.m. to 3 p.m.
OPSBA Boardroom, Toronto

LABOUR RELATIONS SYMPOSIUM

April 6 to 8, 2000
Marriott Eaton Centre Hotel, Toronto

EXECUTIVE COUNCIL

April 13, 7 p.m. to 9 p.m. &
April 14, 9 a.m. to 2 p.m.
OPSBA Boardroom, Toronto

BOARD OF DIRECTORS

April 14, 7 p.m. to 9 p.m. &
April 15, 9 a.m. to 3 p.m.
Sheraton Centre Hotel, Toronto

NORTHERN REGION DIRECTORS

April 14, 4 p.m. to 6 p.m.
Sheraton Centre Hotel, Toronto

12TH ANNUAL GENERAL MEETING & PROGRAM

June 15 to 18, 2000
Hilton Hotel, London

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LIZ SANDALS
President



GAIL ANDERSON
Executive Director

ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION

439 UNIVERSITY AVENUE, 18th FLOOR, TORONTO, ONTARIO M5G 1Y8

TELEPHONE: (416) 340-2540 • FAX: (416) 340-7571

MEMORANDUM TO: Director of Education
Chair of the Board, All Trustees
Superintendent of Business
Superintendent of Human Resources

FROM: Liz Sandals,
OPSBA President

SUBJECT: 2000-2001 General Legislative Grants announcement

DATE: March 9, 2000

As you are aware, the Minister of Education released the GLG's at a press conference this morning. The following is a brief analysis of the announcement.

PLEASE NOTE: According to the Ministry, the increases announced today amount to a \$190 million net increase in funding. Although the following increases add up to \$448 million, there are offsetting decreases in areas such as OMERS grants, phase in, and mitigation/stable funding guarantees.

New definition of Instructional Time

There will be a new regulation "Teaching Time - Secondary Schools" to ensure that school boards and teachers unions clearly understand what is included and not included in "instructional time." The new regulation will ensure that school boards do not double count instruction time. This means that "on-call" will not be counted as instructional time. Also excluded will be team teaching situations where more than one teacher is assigned to a class, and each teacher is credited with the full amount of time. To count as instructional time:

- the teacher must be assigned to teach the class on his or her regular timetable;
- the period must appear on the regular timetable of the students assigned to that teacher;
- the teacher providing the instruction must be qualified under the Education Act to provide this particular instruction; and
- the teacher providing the instruction in the class must be the one who is responsible, and held accountable, for the full range of activities which are associated with teaching a class.

32-1

The province is now including the Teacher Advisor Program as part of instructional time supported by an increase in annual funding of \$64 million. The funding model assumes the secondary instructional time of 1250 minutes will be composed of 6.5 teaching periods and approximately 30 minutes of TAP per week.

There will be an increased reporting requirement for boards to annually prove that board wide average instructional time meets the Ministry requirements. Boards must submit their plans to the ministry in June and report to the Ministry on its success in meeting the standards in October and February. The Ministry will conduct audits to ensure that school boards are complying with the regulation. If required, the government will make further regulatory or legislative changes to ensure that the provincial standards and expectations on instructional time are clear.

Foundation Grant

The province has announced that it is providing \$182 million for charges in collective agreements. The bulk flows from the Foundation Grant, (about \$136 million).

Overall, the Foundation Grant has increased \$200 million. \$50 million is required to fund the .7% enrolment increase that the province is expecting.

The secondary per pupil foundation grant has increased from \$3,953 to \$4,094, a 3.6% increase. (Note: this money recognizes new money for TAP.)

The elementary per pupil foundation grant has increased from \$3,367 to \$3,429, a 1.8 % increase.

The Classroom Teacher, Library and Guidance Teacher, Preparation Time and Elementary Teacher Consultant segments of the Foundation all show increases. The School Administration segment shows a smaller percentage increase of about 1.85%.

No increase is shown for teacher assistants.

It does not appear that any increase is provided for non-salary and benefit segments.

Language Grant

The Language Grants are up \$42m or almost 12%. The government has recognized funding inadequacies with \$20 million for ESL and \$10 million for French as a First Language.

Early Learning Grant

Funding has been increased by \$1m for this grant which leaves in place an alternative choice for children in the early years of learning.

Learning Opportunities

Twenty nine million has been added largely to improve literacy and math skills at Grades 7 to 10.

32-2

It appears that these funds are mainly targeted at summer school programs (including transportation).

Geographic and School Authorities Grant

Most notable is the \$10 m being provided to fund additional principals in boards with higher proportions of smaller schools. Overall the increase will be \$12m.

Special Education

The funding is transitional pending a new model for 2001-2002 built on standards for board plans and programs.

SEPPA will be increased \$14 per pupil to reflect teacher cost increases, and will be added to the \$30 million announced last year. In ISA, an estimated \$40m will be added, but 1999 validation review shows 88% of boards had a lower validation rate than in 1998 and the 20% decrease in approvals to ISA 3 (funded at \$27,000 per claim) versus the 4% increase of ISA 2 (funded at \$12,000 per claim) at least. Boards are guaranteed at least last year's level of ISA funding.

Adult and Continuing Education

The Ministry has added \$2.5 million to this grant in 2000-01 to provide funding for programs and courses that support secondary school reform. These programs will help students who want to switch between applied and academic in secondary school.

Transportation

The Ministry has added \$3.0 million to this grant in 2000-01 apparently to deal with enrolment growth. The government continues to encourage school boards to make their transportation services more efficient by developing co-operative approaches. The Ministry will provide interest-free loans in order to allow boards to invest in technologies to enhance their ability to plan efficient transportation services. The Ministry does not make mention of a new model for funding transportation services.

There has not been any increase for rising fuel costs.

OMERS

The province announced that it is clawing back \$83 million for the saving from the OMERS holiday. This appears higher than the original estimate of OMERS for Ontario school boards.

Pupil Accommodation and Debt

There appears to be no major changes in this grant envelope. The province shows an increase of \$56 million, (\$50 million for new construction and \$6 million for compensation and pupil place

32-3

growth.) Note: OMLRS claw back will impact school operations.

Employee Compensation

The province has announced that it has included \$182 million for new collective agreement negotiations. This appears to be based on an assumption of 1.95% on average. The impact for individual groups will vary widely. The individual lines within the grants (particularly the Foundation Grant) shows great variation in increases.

The Minister in her announcement stressed that the allocation of dollars for non-salary lines should not be transferred to fund salary and benefits.

School Board Administration and Governance Grant

The province announced a \$4.5 million increase in this grant. The entire increase is to be targeted at small boards.

Teacher Compensation Grant

This grant provides funding for those teachers whose qualifications and experience, result in salaries above the level in the Foundation Grant. For the 2000-2001 budget year, the maximum for AS, 10 years was: \$50,975 X 1.2949 = \$66,007.00. The Foundation Grant provides funding for an average secondary student course load of 7.2 credits. The Teacher Compensation Grant will continue to recognize an average credit load to a maximum of 7.5.

IMPORTANT:

The above information is based on province-wide data. Individual board data will reflect the unique situations at each board and may vary significantly from the provincial averages.

OPSBA would like to thank the following superintendents and their employer member boards, who gave up a day to help the Association consider the implications of the grant announcements:

Michael Clarke, Supt. of Business, Ottawa Carleton DSB
Brian Green, Supt. of Business, Thames Valley DSB
Marilyn Markelwich, Supt. of Business, Waterloo DSB
Wayne McNally, Supt. of Business, Halton DSB

For more information: Camille Quenneville, OPSBA Director of Policy, cquenneville@opsba.org; Cynthia Andrew, Legislative & Policy Analyst, candrew@opsba.org; or Sam MacKinlay, Finance Consultant smackinlay@opsba.org

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING – April 20, 2000

8:00 p.m.

A G E N D A

8:00 p.m.

1. Call to Order
2. Opening Reading/Prayer/O'Canada
3. Public Question Period
4. Approval of Minutes –March 9 and March 23, 2000
5. Business Arising from Minutes
6. Approval of Agenda

R. Woodworth

RECOGNITION

7. Certification of Outstanding Achievement to D. Quigley

R. Woodworth

PRESENTATION:

8. Hamilton Industrial Environmental Association

ACTION ITEMS:

9. Report of the Education Committee
 - (a) Broadside, dated April 6, 2000
10. Report of the Business Committee
 - (a) Broadside, dated April 13, 2000
11. Adoption of Board In-camera Session Report
12. Rescinding Motions
13. Personnel Report
14. Report of the Special Education Advisory Committee
15. School Trips
16. Rules of Order
17. Appointment of Student Trustee, 2000-2001
18. Student Trustee Report
19. Chairs' Reports
20. O.P.S.B.A. Report
21. Notice of Motion

J. Bishop

L. Orban

R. Mulholland

D. Grant

D. Grant

V. Wylson-Sher

M. Matier

R. Woodworth

M. Teng

M. Teng

R. Mulholland/R. Woodworth

CORRESPONDENCE:

22. Delta Secondary School Council re "A Hunter's Guide", Ministry of Natural Resources (administration)
23. Janet Lee Elementary School Council re request for full-time Vice-Principal (administration)
24. D. Hazzard re discipline in the schools (administration)

DISTRIBUTION

25. OPSBA Fast Reports, dated March 27, April 3 and April 10, 2000
26. Public Questions of Clarification

Future Meetings:

Education Committee

Thursday, May 4, 2000

7:00 p.m.

Business Committee

Thursday, May 11, 2000

7:00 p.m.

Board

Thursday, May 18, 2000

8:00 p.m.

Special Education Advisory Committee

Wednesday, May 31, 2000

7:00 p.m.

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Minutes of the Special Meeting of the Board of The Hamilton-Wentworth District School Board held at the Board Offices, 100 Main Street West, Hamilton, Ontario, on March 9, 2000.

Those present:

Reg Woodworth, Chair
Judith Bishop
Heather Bullock
Wesley Hicks
Ray Mulholland, Vice-Chair
Lillian Orban
Laura Peddle [left at 10:00 p.m.]
Joe Rogers
Bruce Wallace

Regrets:

Janice Dewar
Eleanor Johnstone

In attendance:

Merv Matier, Director of Education and Secretary
Ken Bain, Superintendent of Education
Marguerite Botting, Superintendent of Education
Nora Campbell, Superintendent of Education
Krys Croxall, Superintendent of Education
Tony Cupido, Superintendent of Plant Services
Don Grant, Superintendent of Business and Treasurer
Wayne Joudrie, Superintendent of Education
Charles Reid, Superintendent of Education

Also in attendance:

D. Russon, Manager of Human Resources

The Chair called the meeting to order at 9:55 p.m.

2. Approval of Agenda

Added item:

5. HWETL's Request for Release Time For In-service – R. Mulholland

RESOLUTION #00-55: It was moved by R. Mulholland, seconded by L. Orban:
That the agenda be approved as amended.
CARRIED.

3. Adoption of the In-camera Session Report

RESOLUTION #00-56: It was moved by R. Mulholland, seconded by B. Wallace:
That the Report of the Board In-camera Session be adopted as follows:

C.-1. Terms and Conditions of Employment – PASS

It was moved by W. Hicks, seconded by L. Peddle:

- (a) That the Board approve the terms and Conditions of employment for the PASS Employee Group.
- (b) That the Board approve, for the 1999-2000 school year, a \$500 lump sum payment to members of PASS once the Terms and Conditions have been approved.
- (c) That the Board approve that no former County employee who is currently receiving a greater vacation entitlement under the former County rules as of July 1, 2000 be adversely affected and that the greater vacation entitlement continue until the employee's service match the new recommended entitlement.
- (d) That the Board authorize Administration to meet with representatives of PASS to discuss a maintenance program for Job Evaluation once the PASS jobs have been evaluated using the new Job Evaluation Tool through Hay and Associates.

CARRIED UNANIMOUSLY.

[L. Peddle left the meeting.]

4. Report of the Salary Committee

RESOLUTION #00-57: It was moved by W. Hicks, seconded by L. Orban: That the posting for "Principal of Special Education Services" be approved.

In response to questions, the following clarifications were provided:

- ⇒ The successful candidate will be placed on the secondary principals' salary grid.
- ⇒ Although the current Special Education Co-ordinator will not be retiring until the end of June 2000, M. Botting noted the necessity of filling the position of Principal of Special Education Services, ideally by the first week of April, to allow for a transition period and to facilitate the submission timelines for the ISA claims.
- ⇒ Affirming the possibility of the successful candidate's employment commencing in early April, D. Russon advised the cost factor to be three tenths of the Consultant's Salary (approximately \$21,000) and noted that it will come out of the Principal/Vice-Principal Replacement line.

To the motion, **CARRIED, 7 IN FAVOUR, 1 ABSTAINED.**

5. HWETL's Request for Release Time For In-service – R. Mulholland

It was moved by R. Mulholland, seconded by L. Orban: That the following motion, approved at the December 16, 1999 Regular Board meeting, be rescinded:

It was moved by B. Wallace, seconded by L. Orban: That the request from the Hamilton-Wentworth Elementary Teachers' Local requesting the release of their stewards for an in-service date be denied.

Citing the Board's Rules of Order, H. Bullock believed the trustees should have been notified of this intention through a notice of motion. The Chair ruled that he had accepted this as an added item when the agenda was approved.

Recalling the previous discussion at the Board, J. Bishop indicated that there were concerns on the funding of supply teachers and that this request for absence for union business was outside the provisions of the collective agreement.

For further clarification, R. Mulholland read the letter from HWETL.

In response to L. Orban's concern, B. Wallace stressed that the Board's concern was not monetary but the filling of all the vacancies for 1 day. He concurred that the request of the Union was contrary to the provisions of the collective agreement.

To the motion, **LOST, 3 IN FAVOUR, 4 OPPOSED.**

6. Adjournment

It was moved by B. Wallace, seconded by H. Bullock: That the meeting be adjourned, this being done at 10:10 p.m.

CARRIED UNANIMOUSLY.

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Minutes of the Open Session of the Regular Board Meeting of The Hamilton-Wentworth District School Board held at the Board Offices, 100 Main Street West, Hamilton, Ontario, on March 23, 2000.

Those present:

Reg Woodworth, Chair
Judith Bishop
Heather Bullock
Wesley Hicks
Eleanor Johnstone
Ray Mulholland, Vice- Chair
Lillian Orban
Laura Peddle
Joe Rogers

Regrets:

Janice Dewar
Bruce Wallace

In attendance:

Merv Matier, Director of Education and Secretary
Elizabeth Bond, Superintendent of Education
Nora Campbell, Superintendent of Education
Tony Cupido, Superintendent of Plant Services
Krys Croxall, Superintendent of Education
Pat Gillie, Superintendent of Education
Don Grant, Superintendent of Finance and Treasurer
Wayne Joudrie, Superintendent of Education
Chuck Reid, Superintendent of Education
Ken Waters, Superintendent of Education

The Chair called the open session to order at 8:00 p.m. and read an Indian Prayer from the Native Ancestry record.

2. Public Question Period - Nil

MM read a letter from the School Advisory Committee at the new school in Waterdown regarding the naming of the new school and arrived at posed the following questions:

- do the trustees support parent/community involvement?
- have the board trustees decided to eliminate community input from board decisions?
- once input is invited on a specific issue, an outcome is decided based on guidelines, do the board trustees support the process and the established guidelines?

The Chair, noting he was a member of the Committee, offered the following responses:

The Board understands that the Name Committee eliminated names they thought were not appropriate and left two names to be brought to the Board for consideration. To the first question, yes the Board supports community involvement.

To the second question, no the Board has not decided to eliminate community input from board decisions.

To the third question, yes the Board supports the process and the established guidelines of the Committee.

R. Woodworth added that the Business Committee supported changing the recommendation of the Name Search Committee to a name chosen by 28 individuals and/or groups. One group was the Mary Hopkins School representing both their community and staff. He added that the recommendation of the Name Search Committee was not unanimous.

3. Approval of Minutes

RESOLUTION #00-58: It was moved by J. Rogers, seconded by W. Hicks: That the minutes of the February 17 and March 2, 2000 meetings be approved as distributed.
CARRIED.

4. Business Arising from the Minutes

Nil.

5. Approval of Agenda

Added items:

- Rules of Order
- Correspondence
 - .Mayor Wade, Town of Ancaster re Food Drive
 - .A. Stephenson re wheelchair ramp at the Ancaster Aquatic Centre
 - .Highland School Council and M. Stemmler re amendment to the Transportation Policy
 - .P. Greenberg, HWP, re review of school facilities
- Distribution
 - .OPSBA Fast Report, dated March 20, 2000

RESOLUTION #00-59: It was moved by L. Orban, seconded by E. Johnstone: That the agenda be approved as amended.
CARRIED UNANIMOUSLY.

The members agreed to consider the Board's Rules of Order as the first item of business.

6. Rules of Order

It is moved by E. Johnstone, seconded by L. Orban: That the following amendments to the Board's Rules of Order be approved:

1. Administrative Regulations

Amend first paragraph to read:

Regular Board meetings are to be held on the third Thursday of each month, except July, August and March. The March meeting will be held on the fourth Thursday as no Board or regular Committee meetings will be held during the winter break.

2. Standing Committees

(a) Amend second and third paragraphs to read:

The Business Committee shall meet at 7:00 p.m. on the second Thursday of each month with the exception of July, August and possibly March.

The Salary Committee shall meet at the call of the Chair of the Committee.

(b) Membership

Delete Clauses 1, 2, 3 and 5 and replace with the following:

1. All Standing Committees shall be made up of a Committee of the Whole Board.
2. A majority of members shall constitute a quorum.
3. All trustees have the right to vote at Standing Committees.

3. **Rules for Meetings of Standing Committees**

Delete Clause (k).

Clauses (l) and (m) to become (k) and (l) respectively

R. Woodworth confirmed that all Standing Committees will operate as Committee of the Whole and a quorum of all Board members will be required (6 trustees). The members agreed that the Chair will direct correspondence to the appropriate Standing Committee rather than holding it to the monthly Board meeting.

To the motion, CARRIED, 7 in favour, 1 opposed and 1 abstention.

6. Report of the Education Committee

RESOLUTION #00-60: It was moved by J. Bishop, seconded by E. Johnstone: That the Report of the Education Committee dated March 2, 2000 be adopted as follows:

1. Safe Schools Review - Update

(a) It was moved by B. Wallace: That the update on the work of the Safe Schools Review Committee be received for information.

(b) It was moved by B. Wallace: That the update be presented to the Joint Advisory Committee for information.

2. Proposed School Year Calendar

(a) It was moved by J. Dewar: That the recommended calendars in the Report of the School Year Calendar Committee be approved for submission to the Ministry of Education, pending final collaboration with The Hamilton-Wentworth Catholic District School and receipt of information about the 2000-2001 calendar from the Ministry of Education.

(b) It was moved by J. Dewar: That the proposed 2000-2001 Elementary School Year Calendar be approved for the Elementary Schools and Section 19 Program in The Hamilton-Wentworth District School Board and be submitted to the Ministry of Education and Training (Appendix A).

(c) It was moved by J. Dewar: That the proposed 2000-2001 Secondary School Year Calendar be approved for the Secondary Schools and Section 19 Program in The Hamilton-Wentworth District School Board and be submitted to the Ministry of Education and Training.

(d) It was moved by J. Dewar: That the School Year Calendar for the 2001-2002 School Year be developed by a Joint Committee of representatives from The Hamilton-Wentworth District School Board and The Hamilton-Wentworth Catholic District School Board.

3. Selection of Learning Resources Policy

It was moved by E. Johnstone: That the Selection of Learning Resources Policy be approved as recommended by the Joint Advisory Committee and Executive Council.

Policy Statement: It is the policy of the Hamilton-Wentworth District School Board to provide a wide range of learning resources at various levels of complexity, reflecting diversity of appeal, portraying gender and cultural inclusiveness, and representing multiple perspectives, to meet the needs of students, teachers and the community.

4. Anaphylaxis Policy

(a) It was moved by B. Wallace: That the Anaphylaxis Policy be approved.

Policy Statement: It is the policy of The Hamilton-Wentworth District School Board that every school will have a School Anaphylactic Management Plan when there is an identified anaphylactic student in the school.

(b) It was moved by B. Wallace: That the Board write to the Hamilton-Wentworth Elementary Teachers' Federation, seeking clarification of the clause in the collective agreement around the administration of emergency medication.

5. SEAC Listing in Quickfinder

It was moved by B. Wallace: That the request from the Special Education Advisory Committee to be listed in the Quickfinder, be referred to administration.

6. Staffing Report – Full-Time Equivalent Positions

It was moved by E. Johnstone: That the February, 2000 Staffing Report regarding Full-Time Equivalent Positions be received for information purposes.

Clause 7. referred to the Special Education Advisory Committee at Board.

7. Guiding Principle – Special Education

It was moved by B. Wallace: That the Board approve, in principle, that the special learning needs of all students, wherever possible, be addressed within the home school.

RESOLUTION #00-61: It was moved in amendment by J. Bishop, seconded by L. Orban: That Clause 7. be referred to the Special Education Advisory Committee. CARRIED UNANIMOUSLY

To the rest of the report, CARRIED UNANIMOUSLY.

7. Report of the Business Committee

RESOLUTION #00-62: It was moved by L. Orban, seconded by H. Bullock: That the Report of the Business Committee dated March 9, 2000 be adopted as follows:

1. Delegation

It was moved by W. Hicks: That the submission from the delegation re Implications of "proposed" Transportation Policy for Ancaster High School Students be formally received and filed.

2. 2000/2001 Budget Development Principles

It was moved by W. Hicks: That the Budget Development Principles, as amended, be approved for the preparation of the 2000/2001 Budget.

3. 1999/2000 Resource Allocation Summary

It was moved by L. Peddle: That the 1999/2000 Resource Allocation Summary be received for information.

4. 1999/2000 Financial Report – December 31, 1999

It was moved by H. Bullock: That the 1999/2000 Financial Report – December 31, 1999 be received for information.

5. Waterdown Elementary School Name Search Committee Report

It was moved by H. Bullock: That the new elementary school in Waterdown be named The Allan A. Greenleaf Elementary School.

6. Hamilton-Wentworth Transportation Consortium

It was moved by H. Bullock:

- (a) That The Hamilton-Wentworth District School Board approve the establishment of a fully integrated transportation consortium in order to efficiently and effectively manage the transportation services required by the students of Hamilton-Wentworth in partnership with the Hamilton-Wentworth Catholic District School Board and that a report on the governance model be presented at the May 2000 Business Committee meeting.
- (b) That the Board approve the engagement of an external facilitator to ensure that a Hamilton-Wentworth Transportation Consortium is fully operational by September 1, 2000, cost to be shared by the public and catholic boards on an equitable basis and recovered from the first year savings achieved.

7. Planning Report

It was moved by H. Bullock: That the recommended actions contained within the Planning Report be adopted.

8. Net Long-Term Liabilities

It was moved by R. Mulholland: That the Net Long-Term Liabilities Report be received for information.

9. Correspondence from S. and D. Miller re Proposed Changes to the Busing Policy

It was moved by W. Hicks: That the correspondence from S. and D. Miller re Proposed Changes to the Busing Policy be received for information.

10. Correspondence from Ontario Secondary School Student's Association re Origins 2000 Student Conference

It was moved by R. Mulholland: That the Board send two student representatives to the Origins 2000 Student Conference and subsidize the cost of this convention.

R. Mulholland asked that Clause 5. be voted on separately and advised the members that he would be making an amendment to approve the name the Name Search Committee recommended.

To the rest of the Report, CARRIED UNANIMOUSLY.

Rather than accept an amendment to Clause 5., R. Woodworth asked that the members defeat the Clause if they wished to consider another name for the new school.

R. Mulholland spoke in opposition to Clause 5. preferring to reconsider the recommendation of the community of Grindstone Mill Elementary School as per the criteria that was established. He added that he doesn't support naming schools after people but prefers geographically germane names.

L. Peddle reiterated the same concerns and stated her preference for a geographical basis for a school's name. Perceiving that there was some confusion around what was the Committee's recommendation, she suggested that the report be sent back to the Name Search Committee for further consideration.

H. Bullock noted that the mandate of the Name Search Committee was to advise the Board regarding the naming of the new school. While their report to the Business Committee recommended a variation on Grindstone and that the school library be named after Mr. Greenleaf, the final decision rests with the Board.

K. Bain responded to a question that the Name Search Committee understood its mandate was to recommend a name for the new school.

H. Bullock asked if it the understanding that was to be a single name or options that were to be provided.

K. Bain noted that at the outset the Committee was looking for one name; however, some form of 'Grindstone' met all the established criteria and it did not matter to the Committee which variation was chosen. The name of Allan A. Greenleaf did not meet the established criteria and so it was not recommended by the Committee; however, in recognition of the frequency with which that name was submitted, the Committee suggested that the Library be so named to honour Mr. Greenleaf's memory.

W. Hicks emphasized the role of an Ad Hoc Committee is to provide a recommendation to the Board but the choice remains with the Board. Community input on any decision is always welcome but he hoped that the communities realize the Board can go against community recommendations in the final decision.

J. Bishop pointed out that several City schools have been named after citizens and she did not favour schools being named after geographic locations. She believed it was appropriate to name a school after a person who served the county for 18 years and who worked hard to get schools in the Waterdown area.

L. Orban referenced the frequency of nominations the name Allan A. Greenleaf received. Noting that the Board has done things to honour and eulogize his memory, she was uncomfortable with the apparent confusion around the community's wishes in this regard and supported sending the report back to the Name Search Committee.

H. Bullock pointed out that the Board does not have a policy for the naming of new schools. She suggested that Allan A. Greenleaf was a historically valid name and, by virtue of the frequencies of responses, it is evident that the broader community supported the selection of that name.

L. Peddle again referenced the division that seemed to be in the community and offered that it was best to proceed with caution and ensure the school is named properly.

E. Johnstone believed that the work of the Name Search Committee has been done, the Business Committee has considered their report and made a recommendation to the Board. To refer the report back to the community would only delay the decision and cause more confusion.

Noting that the discussion had consumed the 20 minute allotment for debate at Board, the Chair called the question.

To the motion, CARRIED, 5 in favour, 3 opposed and 1 abstention.

R. Woodworth suggested that the Board consider establishing a gallery of celebration to recognize the accomplishments of our groups and young people.

L. Orban displayed a laminated picture of our students taken at the Eleventh Annual Festival of Strings that was held recently in the Great Hall at Hamilton Place. She suggested that this be framed as a starting point for a celebration gallery.

RESOLUTION #00-63: It was moved by L. Orban, seconded by L. Orban: That the Board establish a Gallery of Celebration.
CARRIED.

9. Rescinding motion

RESOLUTION #00-64: It was moved by E. Johnstone, seconded by J. Bishop: That the motion as listed from previous Personnel Reports be rescinded.
CARRIED UNANIMOUSLY.

10. Personnel Report

RESOLUTION #00-: Moved by J. Rogers, seconded by H. Bullock: That the Personnel Report dated March 23, 2000 be adopted and the recommendations contained therein be approved.

CARRIED UNANIMOUSLY.

12. Report of the Joint Advisory Committee

M. Matier presented the report.

RESOLUTION #00-65: It was moved by L. Orban, seconded by J. Rogers: That the Report of the Joint Advisory Committee dated March 7, 2000 be approved as follows:

1. Policy 2.01 Alcoholic Beverages on Board Premises

It was moved by L. Orban:

- (a) That the review of Policy 2.01, Alcoholic Beverages on Board Premises be received for information and
- (b) That the policy continue in operation as presented.

2. Review of Policies

It was moved by J. Bishop: That a one-year moratorium be placed on the review of existing policies.

CARRIED , 8 favour and 1 opposed.

14. School Trips

RESOLUTION #00-50: It was moved by J. Rogers, seconded by H. Bullock: That the following trip requests be approved:

- (a) Ancaster High School, Grades 9-OAC – History/Art/Cultural Trip, Italy and Greece on March 8 to 18, 2001, inclusive.
- (b) Greensville School, Grades 3-5 – Musical Trip, Dearborn, Michigan, U.S.A. on April 28 to 29, 2000, inclusive.
- (c) Waterdown District High School, Grades 10-OAC Football Team – Football Games at Altoona District High School, Pennsylvania, U.S.A. on September 7 to 9, 2000, inclusive.

CARRIED.

14. Resolution from Grand Erie District School Board re one publicly-funded school system

E. Johnstone moved to receive the correspondence for information; no seconder was forthcoming.

RESOLUTION #00-66: It as moved by J. Bishop, seconded by L. Peddle: That the Board support the resolution from the Grand Erie District School Board re one publicly-funded school system.

J. Bishop believed the intent of the resolution is to encourage one publicly funded school system to encompass all schools.

To the motion, CARRIED. 5 in favour, 3 opposed and 1 abstention.

16. Student Trustee Report

M. Teng advised the members that Aleksandra Nikolic, a student at Glendale Secondary School, was the successful applicant for the Student Trustee for 2000-2001.

17. Chairs' Reports

R. Mulholland reported that he was honoured, along with L. Orban, to be a judge in the debating tournament at Orchard Park Secondary School. He suggested that the finalists be invited to make a presentation prior to the next Board meeting.

R. Woodworth advised that he and Superintendent Botting will be attending the Regional Advisory Committee for Physically Disabled Persons to speak to their efforts in writing to the Minister of Education and Training regarding this school board's special needs funding shortfall.

R. Woodworth also noted that he received an apology from MPP Brian Clarke for manner in which the forum on education was organized by the Progressive Conservatives back on January 25, 2000.

O.P.S.B.A. Report

R. Woodworth noted that he attended the Directors' meeting on February 26 and 27. He requested that OPSBA's suggestion that Boards develop a policy on membership in OPSBA be placed on the next Business Committee agenda for consideration. He reminded the members of the March 31 deadline for suggestions for constitutional amendments and any policy resolutions are due by April 7.

19. Notice of Motion

Nil.

CORRESPONDENCE

RESOLUTION #00-67: It was moved by L. Orban, seconded by H. Bullock: That the Board write to the Regional Council and the Flamborough Municipal Council requesting the implementation of road safety measures around the new school building in Waterdown.

CARRIED UNANIMOUSLY.

The following correspondence was referred to the Education Committee and the Special Education Advisory Committee:

- Ryerson School Council re learning resource teachers.

The following correspondence was referred to administration:

- Scott Park School Council re future of Scott Park Secondary School
- HWETL re intent to negotiate
- Hamilton Council of Home and School Associations re communications
- Office of the Municipal Clerk re 2000 Municipal Election
- Peel District School Board re School Social Work Symposium

- Mayor Wade, Town of Ancaster and J. LoPresti re appreciation for support for the Ancaster Community Food Drive
- R. Wartecker, Tourette Syndrome re families of exceptional children in our community
- Premier Harris re municipal boundaries and school board boundaries
- Minister of Education re special needs students
- A. Stephenson re wheelchair ramp at the Ancaster Aquatic Centre
- Highland School Council and M. Stemmler re amendment to the Transportation Policy
- P. Greenberg, HWP, re review of school facilities

L. Orban expressed concern with the letter from the Home and School Association and asked why this group feels they have been ignored in communications from the Board.

M. Matier responded that he met with the President, Michele McNabb and Laura Newkirk, when she presented the letter to him. The Association is wanting to ensure that the Board always seeks and considers the Home and School Association's voice. He acknowledged that there have been times when the School Councils, as a legislated entity, have been included in the list of partners while the Home and School Associations have not. He assured the members that he will write and assure them of their value to this Board.

E. Johnstone referred to the request from J. Enos for delegation status and the subsequent denial of such status. Believing that the Hamilton-Wentworth Family Action Council has provided valuable information to this Board in the past, she asked that the Board consider asking him to make his presentation and to relate how his presentation impacts on the curriculum.

RESOLUTION #00.68: It was moved by E. Johnstone, seconded by L. Orban that J. Enos be asked to make his presentation to the April meeting of the Education Committee.

In response to a question, J. Bishop indicated that when she looked at the material J. Enos provided with his request, she did not see the material as falling within the jurisdiction of the Board. The curriculum guidelines are mandated to this Board by the Province and, while the subject may be important, she questioned it being within the Board's jurisdiction. She then consulted with the Chair of the Board and it was agreed that the Education Committee not be asked to devote time to a presentation over a subject matter over which the Board could do very little.

R. Woodworth agreed that the Board's current procedures for delegations does not provide for approval or denial but added that he has, as he has felt it appropriate, denied other requests that have come to him regarding delegation status.

E. Johnstone indicated that J. Enos is a parent who has three children in this system and he wants to help families cope and help students make good choices.

H. Bullock encouraged the Board to review its procedures on delegations and suggested that consideration be given to scheduling 1 or 2 meetings a year for delegations so as not to compromise a Standing Committee's agenda and assist in some time management elements.

M. Matier advised that further review will occur and a draft for a new practice will be presented to the members in the near future.

To the motion, CARRIED. 5 in favour, 2 opposed and 2 abstentions.

DISTRIBUTION

OPSBA Fast Reports, dated February 21, 28, March 6 and March 20

Received for information.

Public Questions of Clarification

Nil.

It was moved by W. Hicks, seconded by E. Johnstone: That the Board meeting at an in-camera session.

CARRIED.

The open session resumed at 9:45 p.m.

8. Adoption of Board In-camera Session Report

RESOLUTION #00-69: It was moved by W. Hicks, seconded by L. Peddle: That the Report of the Board in-camera session be adopted as follows:

C.-1 Report of the In-camera Session of the Business Committee dated March 9, 2000

1. Motion as adopted.
2. Motion as adopted.
3. Motion as adopted.

C.-2 Correspondence

Motion as adopted.

C.-3 Personnel Matter

Motion as adopted.

C.-4 Voluntary Exit Plan

Motion as adopted.

C.-5 Personnel Matter

Motion as adopted.

C.-6 Report of the Salary Committee

(a) It was moved by W. Hicks, seconded by L. Orban: That the following Clause in the Report of the Salary Committee, dated February 24, 2000, be approved:

1, Memorandum of Agreement, Ontario Secondary School Teachers' Federation, District 21, representing Occasional Teachers

It was moved by B. Wallace that the Board ratify the terms and conditions of the Memorandum of Agreement dated February 24, 2000 between The Hamilton-Wentworth District School Board and the O.S.S.T.F., District 21, representing Occasional Teachers.

(b) It was moved by H. Bullock, seconded by W. Hicks: That the Board send a letter to O.S.S.T.F. asking for clarification regarding Article 11.01.

CARRIED.

ADJOURNMENT

The meeting adjourned at 9:47 p.m.

A C T I O N I T E M S

REGULAR BOARD
2000 04 20

REPORT OF THE EDUCATION COMMITTEEAPRIL 6, 2000Recommended Action:

Moved by _____, seconded by _____: That the Report of the Education Committee dated April 6, 2000 be adopted.

1. Delegation re "Marriage – Foundation or Failure"

It was moved by E. Johnstone, seconded by J. Dewar: That the presentation of "Marriage – Foundation or Failure" be directed to the Minister of Education and a report come back to this Board asking for input as to how the curriculum can be improved to reflect the state of healthy families.

2. The 2000-2002 Hamilton-Wentworth District School Board EQAO Action Plan for Improvement

It was moved by L. Orban: That the 2000-2002 Hamilton-Wentworth District School Board EQAO Action Plan for Improvement be approved.

3. Early Learning Advisory Committee Report

(1) It was moved by J. Dewar: That the Board provide Junior Kindergarten Programming in the following schools:

Balaclava	Mountain View
Central Park	Norwood Park
Guy Brown	Rousseau
Mary Hopkins	Tapleystown
Millgrove	Winona
Mount Albion	Yorkview

(2) It was moved by H. Bullock: That the Board support a half-day program in schools where less than 20% of the school population is bused and 85% of the parents of kindergarten children agree to move to a half-day program, with the understanding that mid-day transportation for kindergarten students will not be provided by the Board.

(3) It was moved by R. Mulholland: That Norwood Park School offer Junior Kindergarten starting September 2000 given the following conditions:

- (i) the program will be English language Junior Kindergarten and must have a minimum of twelve students;
- (ii) parents who register their children in the English Language JK program will do so with the intent to register their children in a French Immersion Senior Kindergarten program the following year;
- (iii) parents registering their children in the JK program will be made aware that English language Senior Kindergarten programming will NOT be available at Norwood Park;
- (iv) parents who register their children in the English language JK will be responsible for daily transportation as are parents in the French Immersion program.

(4) It was moved by R. Woodworth: That the Board support both Blended and Non-Blended Kindergarten Programs.

(5) It was moved by H. Bullock: That the Board direct the Early Learning Advisory Committee to examine the following points related to Junior and Senior Kindergarten and report back to the Board by December 2000:

- (i) the implications of reducing the class size of Junior and Senior Kindergarten;
- (ii) the special support services provided to Kindergarten students;
- (iii) the links to the Early Identification Policy
- (iv) the standards related to:
 - parent communication
 - equipment and facilities
 - blended classrooms
 - noon period supervision
- (v) the procedures for ongoing program review and professional development.

4. Draft Accommodation of Personnel Policy

It was moved by R. Woodworth: That the draft Accommodation of Personnel Policy be referred to the Joint Advisory Committee.

5. Draft Progressive Discipline Policy

It was moved by L Orban: That the draft Progressive Discipline Policy be referred to the Joint Advisory Committee.

6. Secondary Alternative Education Review Committee Recommendations

It was moved by R. Mulholland: That the Alternative Education Programs continue for September 2000 and evaluation of these programs take place and that a report with clear and measurable outcomes and including parents' input be brought back to the Board in March 2001.

7. Community Involvement Program

It was moved by E. Johnstone: That The Hamilton-Wentworth District School Board receive the Community Involvement Program Information guide for information.

8. Final Version of the School Year Calendar for 2000-2001

It was moved by J. Dewar:

- (a) That the final version of the 2000-2001 Elementary School year Calendar be approved for the Elementary Schools and Section 19 Program in The Hamilton-Wentworth District School Board and be submitted to the Ministry of Education and Training.
- (b) That the final version of the 2000-2001 Secondary School Year Calendar be approved for the Secondary Schools and Section 19 Program in The Hamilton-Wentworth District School Board and be submitted to the Ministry of Education and Training.
- (c) That the School Year Calendar for 2001-2002 School Year be developed by a Joint Committee of representatives from The Hamilton-Wentworth District School Board and The Hamilton-Wentworth Catholic District School Board.

9. Staffing Report – Full-Time Equivalent Positions

It was moved by R. Woodworth: That the Staffing Report – Full-Time Equivalent Positions as of March 31, 2000 be received for information.

10. CORRESPONDENCE

It was moved by E. Johnstone: That the following correspondence be received and filed:

- (a) Invitation from the Advisory Committee for Persons with Physical Disabilities
- (b) Letter from Hamilton SPCA re Humane Education
- (c) Letter from Ontario Federation of Anglers & Hunters re the *Hunter's Guide*
- (d) Letters re Phoenix Alternative Education Program from:

B. Shaw	Elizabeth Purser
T. Frail	Danielle Leeman
Diane Jones	Maryanne Leeman
Susan Wilson	Lee Emery
Tanya Hendsbee	Allyson Agnes
Elsie J. Thorn	

- (e) Letters re Family Studies and Design Technology Programs from:

Georgina Beattie
 The Students of Ancaster Senior Public School
 L. Lemp
 Billi-Jo Todd (Mountain View School Council)
 Janet L. Pierce (Winona Public School Advisory Council)
 Jacqueline Dickson (Collegiate Avenue School Council)
 Dave Murphy (Memorial School Council)
 Susan Stephenson/Cynthia Carroll (Eastdale Parent Council)

Please note: The following tabling motion was adopted at the April 6, 2000 Education Committee meeting:

Early Learning Advisory Committee Report

It was moved by W. Hicks: That the following recommendation be tabled to allow the School Councils to take this to their constituents:

It was moved by J. Dewar: That, effective September 2000, kindergarten students will no longer receive mid-day transportation.

The following motions were considered and **LOST** at the April 6, 2000 Education Committee meeting:

Family Studies and Design Technology Programs at the Grade 7-8 Level

(a) It was moved by L. Peddle: That The Hamilton-Wentworth District School Board eliminate the non-mandated Family Studies and Design Technology (Industrial Arts) programs in county schools and concentrate available financial resources on enhancing the Grade 1-8 Science and Technology curriculum, particularly at the Grade 7 and 8 level.

(b) It was moved by R. Woodworth: That administration bring back to the Board a multi-year plan to re-instate Family Studies and Design Technology programs.

#10(a)
REPORT OF THE BUSINESS COMMITTEE
APRIL 13, 2000

Recommended Action:

Moved by _____, seconded by _____: That the Report of the Business Committee dated April 13, 2000 be adopted.

- 1. Lake Avenue School Capping**
It was moved by E. Johnstone: That for the 2000/2001 School Year, Lake Avenue School population be capped at 835, and that any students exceeding the cap should be redirected to Green Acres School.
- 2. Facility Use Policy**
It was moved by J. Bishop: That the Draft Facility use Policy be referred to the Joint Advisory Committee for review.
- 3. 1999/2000 Financial Report – Jan. 31, 2000**
It was moved by J. Dewar: That the 1999/2000 Financial Report – January 31, 2000 be received for information.
- 4. Substitute Employee Management System (S.E.M.S.)**
It was moved by J. Bishop: That The Hamilton-Wentworth District School Board approve the selection of TSSi MicroSage as the Substitute Employee Management System, the expenditure of \$536,000 in order to address acquisition and implementation costs and the expenditure of annual operating costs of \$80,000 as detailed in the April 5, 2000 Substitute Employee Management System Selection Report.
- 5. Rousseau Public School – Creative Play Structure**
It was moved by J. Dewar: That the installation of a creative play structure of the Rousseau Public School site, as shown, be accepted as information.
- 6. Education Development Charges Legislation**
It was moved by R. Woodworth: That the report regarding Education Development Charges Legislation be received for information purposes.
- 7. OPSBA Membership Policy**
It was moved by J. Dewar: That the report from OPSBA regarding maintaining membership on an annual basis, be received for information.
- 8. Letter from Gail Nyberg, Chair of the Toronto District School Board re funding**
It was moved by R. Mulholland: That the correspondence from G. Nyberg, Toronto District School Board, be received for information and filed.
- 9. Letter from A. Kidder, People for Education**
It was moved by R. Mulholland: That the correspondence from A. Kidder, People for Education, re the provincial funding formula, be received for information and filed.

The following motions were considered and **LOST** at the April 13, 2000 Business Committee meeting:

- 1. Update – Ancaster Senior Fire**
It was moved by L. Orban: That The Hamilton-Wentworth District School Board offer a reward of \$1000.00 for the names of those individuals who caused this fire.
- 2. International Children's Games Millenium Festival**
It was moved by R. Mulholland: That The Hamilton-Wentworth District School board approve the request from The Cultural Festival Volunteer Committee (Hamilton City Hall) to acquire a liquor license for their planned Millennium Festival Games celebration on July 1, 2 and 3, 2000.

#12

The Hamilton-Wentworth District School Board

MEMORANDUM

TO: Mr. Merv Matier
Director of Education

FROM: Don Grant, Superintendent of Business and Treasurer
and
Deborah Russon, Manager of Human Resources

DATE: April 20, 2000

RE: **SECTION IV – EDUCATIONAL SUPPORT UNIT**
Phyllis Kellner

SECTION V – ELEMENTARY SCHOOL TEACHERS
Suzanne Amatangelo
Leigh-Anne Chiaravelle
Peggy MacLeod

Recommended Action

It was moved by _____, seconded by _____,
that the following rescinding motions be approved.

Section IV – Educational Support Unit

1. That the retirement gratuity for **Phyllis Kellner**, approved at the March 23, 2000 meeting be rescinded.
(not eligible for gratuity)

Section V – Elementary School Teachers

1. That the leave of absence for **Suzanne Amatangelo** approved at the January 27, 2000 meeting be rescinded.
(Change of Dates).
2. That the Leave of Absence for **Leigh Anne Chiaravelle**, approved at the February 17, 2000 meeting be rescinded.
(Change of dates)
3. That the Leave of Absence for **Peggy McLeod**, approved at the January 27, 2000 meeting be rescinded.
(Change of dates)

#13

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

PERSONNEL REPORT

APRIL 20, 2000

RECOMMENDATION:

Moved by _____, Seconded by _____, that the Personnel Report dated April 20, 2000 be adopted and the recommendations contained therein be approved.

SECTION I**PROFESSIONAL ADMINISTRATIVE SUPPORT STAFF****A: APPOINTMENTS AND TRANSFERS**A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Pamela	Neilsen	May 1, 2000	Supervisor, Client Services
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SECTION II**CLERICAL UNIT****A. APPOINTMENTS AND TRANSFERS**A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Lynn	Cruikshanks	April 3, 2000,	Library secretary moving from Waterdown
Susan	Hoar	April 3, 2000,	Library Technician moving from Ancaster High

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONSB2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Judith	Glass	April 28, 2000
Rosanne	DeNardis	April 28, 2000

E. OTHER MATTERS REQUIRING BOARD ATTENTIONE1 Timetable Changes

That the timetable changes indicated for the following staff, effective as shown, be approved:

Donna	Beattie	June 5 to June 30, 2000 (.4 FTE)
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SECTION III**CUSTODIAL AND MAINTENANCE****B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Stanley	Maloff	June 30, 2000
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13-2

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Vera
Walter

Pomponio
Warwick

August 31, 2000
September 29, 2000

C. LEAVES OF ABSENCES**C1) Leaves**

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Frank
Carmela

Hajling
Presta

May 13, 2000 to May 26, 2000
August 28, 2000 to September 29, 2000

SECTION IV**EDUCATIONAL SUPPORT STAFF****C. LEAVES OF ABSENCES****C1) Leaves**

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Julie

Morgan

April 1, 2000 to June 30, 2000

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Lynn
Elizabeth

Kupchanko
Schroth

July 1, 2000 to June 30, 2001
January 1, 2000 to June 30, 2000

D. PROBATIONARY AND PERMANENT CONTRACTS**D1) Probationary Staff**

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Marlene	Colvin	March 27, 2000 (.5 FTE)
Zahra	Dada	March 27, 2000 (1.0 FTE)
Karen	Dakin	March 27, 2000 (.5 FTE)
Rosa	Divjak	March 27, 2000 (.5 FTE)
Monika	Gross	March 27, 2000 (1.0 FTE)
Lynn	Harrington	March 27, 2000 (.5 FTE)
Charlene	Head	March 27, 2000 (.5 FTE)
Jacqueline	Lamb	March 27, 2000 (.5 FTE)
Charlene	McCallum	March 27, 2000 (1.0 FTE)
Debbie	Pennisi	March 27, 2000 (1.0 FTE)
Judy	Roberts	March 27, 2000 (1.0 FTE)
Irene	Schlarb	March 27, 2000 (.5 FTE)
Roswitha	Sutherland	March 27, 2000 (5 FTE)
Marsha	Wright	March 27, 2000 (.5 FTE)

E. OTHER MATTERS REQUIRING BOARD ATTENTIONE1 Timetable Changes

That the timetable changes indicated for the following staff, effective as shown, be approved:

Janette	Henderson	(1.0 FTE)
Sheri	May	March 27, 2000 (1.0 FTE)

SECTION V**ELEMENTARY SCHOOL TEACHERS****B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B1) Resignations

That the date shown for the following staff to leave the Employ of the Board be approved:

Kawong	Chung-Shipman	August 31, 2000
Judy	Penner	August 31, 2000

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Deanna	Babcock	June 30, 2000
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B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Gary	Blackadar	February 28, 2001
Marilyn	Blight	June 30, 2000
Ron	Boyahchuk	June 30, 2000
John	Cowan	June 30, 2000
John	Gillies	June 30, 2000
Jane	Gould	June 30, 2000
Katharine	Henson	April 21, 2000
Bonnie	Kelland	June 30, 2000
Charlene	Keuhl	June 30, 2000
Melleen	Kreuger	June 30, 2000
Nick	Marusiak	June 30, 2000
Anne	McNeill	September 30, 2000
Joan	Redding	June 30, 2000
June	Ruttan	June 30, 2000

C. LEAVES OF ABSENCES

13-4

C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Rebecca	Allister	May 2, 2000 to December 31, 2000
Suzanne	Amatangelo,	March 20, 2000 to November 17, 2000
Cheri Lee	Barwinski	May 15, 2000 to January 12, 2001
Linda	Bland	September 1, 2000 to March 9, 2001
Leigh-Anne	Chiaravelle,	March 21, 2000 to December 31, 2000
Laura	DiMatteo	May 22, 2000 to January 19, 2001
Kristen	Gilbank	December 1, 1999 to August 31, 2000 (.5 FTE)
Arde	Hollingworth	September 1, 2000 to August 31, 2001
Pilar	Lanillos	April 18, 2000 to November 17, 2000
Peggy	MacLeod	March 27, 2000 to August 31, 2000
Linda	Moreton	March 11, 2000 to August 31, 2000
Darlene	Murray	May 29, 2000 to December 1, 2000
George	Steel	April 18, 2000 to August 31, 2000
Penny	Williams-Widdup	June 6, 2000 to February 5, 2001

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Alayne	Allan-Kirk	September 1, 2000 to August 31, 2001
Linda	Bosela	September 1, 2000 to August 31, 2001
Natalie	Botts	May 31, 2000 to August 31, 2000
Kelly	Breen-Buckley	June 5, 2000 to August 31, 2000
David	Fisher	September 1, 2000 to August 31, 2001
Leslie	Forsyth	September 1, 2000 to December 31, 2000
Mary-Ellen	Gillies	September 1, 2000 to August 31, 2001
Karen	Kerr Marshall	September 1, 2000 to March 3, 2002
Nora	Majik	September 1, 2000 to August 31, 2001
Kathryn	Mills	February 14, 2000 to August 31, 2000 (1.0 FTE)
Sharon	O'Halloran	September 1, 2000 to August 31, 2001
Ranieri	Picotti	September 1, 2000 to August 31, 2001
Madeleine	Tanglao-Dwyer	September 1, 2000 to August 31, 2001
Roy	Vallinga	September 1, 2000 to August 31, 2001
Barbara	Wynn-Jones	September 1, 2000 to August 31, 2001
Christine	Young	May 15, 2000 to August 31, 2000

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Natalie	Botts	September 1, 2000
Kelly	Breen-Buckley	September 1, 2000
Joanna	Cascioli	April 20, 2000
Corrina	Grohmann	September 1, 2000
Joeline	Hilbert	May 2, 2000
Julie	Marshman MacCuish	September 1, 2000
Nina	Onufryk	September 1, 2000
Anne	Parker	September 1, 2000
Marisa	Pugliese	September 1, 2000
Louise	Quinn	September 1, 2000
Tracy-Anne	Tait Howard	September 1, 2000

D. PROBATIONARY AND PERMANENT CONTRACTS 13-5**D1) Probationary Staff**

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Michelle	Spoto	May 1, 2000, (1.0 FTE)
Guo	Wu	May 1, 2000 (1.0 FTE)

SECTION VI**SECONDARY SCHOOL TEACHERS****B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS****B2A) Retirements**

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Jane	Vince	June 30, 2000
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B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Maureen	Bergart	June 30, 2000
Patricia	DiFrancesco	June 30, 2000
Gudrun	Foreman	November 30, 2000
Brian	Henderson	June 30, 2000
Katharine	Hibbins	June 30, 2000
Gary	Kay	June 30, 2000
Phyllis	Lamont	June 30, 2000
David	Leslie	June 30, 2000
Catherine	McMenemy	October 31, 2000
Bryan	Mooney	June 30, 2000
Barbara	Orr	June 30, 2000
Christopher	Paige	June 30, 2000
Gordon	Richardson	September 30, 2000
Sheelagh	Wood	June 30, 2000
Graham	Worthington	June 30, 2000
David	Wright	June 30, 2000

C. LEAVES OF ABSENCES**C1) Leaves**

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Viviana	Celebre	May 29, 2000 to January 26, 2001
Viviana	Celebre	January 29, 2001 to August 31, 2001
Angelo	Costanzo	September 1, 2000 to August 31, 2001
Elysia	Dywan	June 26, 2000 to December 29, 2000
Lori	Faccio	May 15, 2000 to January 12, 2001
Lori	Faccio	January 15, 2001 to August 31, 2001
Michelle	Jarrett	September 1, 2000 to August 31, 2002
Janice	Kovar	September 1, 2000 to February 22, 2001
Katherin	OHara	April 26, 2000 to August 31, 2000
Ruth Anne	Shields	January 21, 2000 to August 31, 2000

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Lisa	Borkovich	September 1, 2000 to February 2, 2001
Jim	Laxton	September 1, 2000 to August 31, 2001
Heather	Lewis	September 1, 2000 to August 31, 2001

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Judy	Collins-Harris	September 1, 2000
Heather	Cumming	September 1, 2000
Judy	Lee	September 1, 2000
Brian	Lenart	April 17, 2000
Rebecca	Southern	April 17, 2000
Laura	Zaffiro-Smith	September 1, 2000

D. PROBATIONARY AND PERMANENT CONTRACTSD1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Strople	Michelle	(1.0), February 21, 2000
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E. OTHER MATTERS REQUIRING BOARD ATTENTIONE3) Positions of Responsibility Relinquishments

That the request of the staff listed, to relinquish their positions of responsibilities as indicated, effective as shown, be approved

Wendy	Cole Ferroni	September 1, 2000, Assistant Head of English
Kathryn	Foster	January 1, 2000 to August 31, 2000, Head, Girl's Phys. Ed.
Heather	Lewis	September 1, 2000 to August 31, 2001, Assistant Head of Business
Angela	Middaugh	September 1, 2000 to August 31, 2001, Head, Phys Ed/Health
Kenneth	Robinson	September 1, 2000, Head of Math

SECTION VII**PRINCIPALS AND VICE-PRINCIPALS****B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Peter	Nilsson	January 31, 2001
Karla	Tessaro	June 30, 2000

LAYDOWN REPORT

SECTION IV

EDUCATIONAL SUPPORT STAFF

C. LEAVES OF ABSENCES

C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Tara	Doherty	Educational Assistant September 01, 2000 to June 30, 2001
Barbara	Vandyk	Educational Assistant April 03, 2000 to June 30, 2000

SECTION V

ELEMENTARY SCHOOL TEACHERS

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Patricia	Heeley	June 30, 2000
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B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Richard	Ambis	July 31, 2000
Bonnie	Ballard	June 30, 2000
Sheila	Bartmann	June 30, 2000
Sandra	Biljetina	June 30, 2000
Irene	Maurice	June 30, 2000
Patricia	Moore	June 30, 2000
Jennifer	Robson	June 30, 2000
David	Swannack	June 30, 2000
Shirley	Swannack	June 30, 2000
Barbara	Thoman	June 30, 2000
Helen	Tobias	June 30, 2000
Diane	Trembley-Griffin	June 30, 2000

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Tracy	Allan	May 29, 2000 to December 1, 2000
Trevor	Lawrence	September 1, 2000 to August 31, 2001
Paula	Mataseje	June 19, 2000 to March 16, 2001
Jennifer	Robertson-Heath	June 5, 2000 to January 5, 2001

That the date for the Leave of Absence request in Clause C1 read as follows:

Pilar	Lanillos	April 15, 2000 to November 17, 2000
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C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Lisa	Sanelli	May 22, 2000
Heidi	Tadeson	September 1, 2000
Janet	Wolfe	September 1, 2000

SECTION VI**SECONDARY SCHOOL TEACHERS****A: APPOINTMENTS AND TRANSFERS**A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Jennifer	Andreychuk	September 1, 2000 to August 31, 2001	Acting Assistant Head of Department (Science)
Mary	Arnold	September 1, 2000 to January 31, 2001 (Sem. 1)	Acting Head of Department (Visual Arts)
Paul	Baker	September 1, 2000	Head of Department (Mathematics)
Thomas	Baker	September 1, 2000	Assistant Head of Department (Student Services)
Anne	Brown	September 1, 2000	Head of Department (Family Studies)
Kimberley	Collier	September 1, 2000	Assistant Head of Department (Science)
Tannis	Hamill	September 1, 2000 to January 31, 2001 (Sem. 1)	Acting Head of Department (Family Studies)

Sandra	Leonardis	September 1, 2000 to August 31, 2001	Acting Head of Department (Girls' P.H.E.)
Darlene	McIlveen	September 1, 2000	Head of Department (English)
Heather	Moffat	September 1, 2000	Head of Department (Science)
Paul	Monaghan	September 1, 2000	Head of Department (English)
Eileen	Murgatroyd	September 1, 2000	Head of Department (Mathematics)
Gregory	Rickwood	September 1, 2000	Head of Department (Boy's P.H.E.)
Patricia	Rocco	September 1, 2000	Head of Department (Visual Arts)
Gordon	Roddy	September 1, 2000	Head of Department (History)
David	Schroeder	September 1, 2000	Head of Department (Business)
Bruce	Stadnyk	September 1, 2000	Assistant Head of Department (Science)
Jennifer	Warren	September 1, 2000	Head of Department (English)

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS

B1) Resignations

That the date shown for the following staff to leave the Employ of the Board be approved:

Christine Holmes *August 31, 2000*

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Edward	Aylan-Parker	June 30, 2000
Ian	Couper	June 30, 2000
Barry	Curtis	June 30, 2000
Gordon	Derii	June 30, 2000
John	Evans	June 30, 2000
Janice	Gale	June 30, 2000
Judith	Gallop	June 30, 2000
Donald	Johnson	June 30, 2000

C. LEAVES OF ABSENCE

C1a) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Jennifer Skelding September 01, 2000 to February 02, 2001 (Sem.1)

C1b) Leaves

That the request of Vivien Celebre for a Leave of Absence, January 29, 2001 to August 31, 2001, be removed.

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as

Karen A.	Wilson	September 01, 2000 to August 31, 2001
-----------------	---------------	--

D. PROBATIONARY AND PERMANENT CONTRACTSD1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

John	Packer	<i>April 3, 2000 (.66 FTE)</i>
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E. OTHER MATTERS REQUIRING BOARD ATTENTIONE2 Secondments

That the extension of the secondment of the staff listed, effective as shown, by the corporations indicated, be approved:

Chris	Kirkpatrick	September 01, 2000 to August 31, 2000, (Nelson Thompson Learning)
--------------	--------------------	--

E3) Positions of Responsibility Relinquishments

That the request of the staff listed, to relinquish their positions of responsibilities as indicated, effective as shown, be approved

Trevor	Powell	Head of Department (History) September 01, 2000
---------------	---------------	---

LAY DOWN REPORT

SECTION VII

VICE-PRINCIPALS AND PRINCIPALS

A: APPOINTMENTS AND TRANSFERSA1) Appointments

That the following staff be appointed to the positions indicated below, effective as shown, with salary according to schedule:

Judith	Langsner	Secondary Vice-Principal, September 1, 2000
Romano (Ron)	Mauro	Secondary Principal, September 1, 2000
Barbara	Ridley	Secondary Principal, February 1, 2001

B: RESIGNATIONS, RETIREMENTS AND TERMINATIONSB2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board gratuity be paid:

Janet	Watt	October 31, 2000
Ralph	Montesanto	June 30, 2000

D: PERMANENT CONTRACTSD2) Permanent Staff

That the following be appointed to the Permanent Staff, effective as shown, with salary according to the salary schedule:

Virginia	McCulloch	Secondary Vice-Principal, February 1, 2001
Robert	Pratt	Secondary Vice-Principal, September 1, 2000

#14

REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE
MARCH 29, 2000

Moved by _____, seconded by _____: That the Report of the Special Education Advisory Committee dated March 29, 2000 be approved.

1. Budget Presentation

(a) It was moved by D. Marshall: That SEAC recommends to the Board that the current number of Educational Assistants at a minimum be maintained for the 2000/2001 budget year.

(b) It was moved by D. Marshall: That there be a substantial increase in budget support for educational assistants for special education programs.

#15

2000 04 20

To: The Trustees

From: Merv Matier, Director of Education and Secretary

RE: School Trips

Recommended Action:

It was moved by _____, seconded by _____: That the following trip requests be approved:

- a) Ancaster High School. Grade 12 – 2000 Ford/CAA International Trouble Shooting Contest. Washington, D.C., U.S.A. on June 11 to 14, 2000, inclusive.
- b) Parkside High School. Grades 10-OAC – Sports/History/Cultural Trip. Honolulu. Hawaii on December 15 to 23, 2000. inclusive.
- c) Waterdown District High School. Football Team – Exhibition Football Games at Walsh Jesuit High School, Akron, Ohio, U.S.A. on September 1, 2000.

Rationale:

As per policy.

rt

#16

RULES OF ORDER

It is moved by _____, seconded by _____
that the following amendment to the Board's Rules of Order be approved:

1. **Committee of the Whole Board In-camera Sessions (Page 1)**

Amend Clause 1. (e) as follows:

[suspensions-DELETE], expulsion, exclusion of pupils and re-admission of such pupils:

2000 04 20

#18

To: The Trustees

From: Merv Matier, Director of Education and Secretary

Re: STUDENT TRUSTEE, 2000-2001

Recommended Action:

It was moved by _____, seconded by _____ that Aleksandra Nikolic, a student at Glendale Secondary School, be appointed to the position of Student Trustee for the school year 2000-2001, in accordance with the Student Trustee Policy.

C O R R E S P O N D E N C E

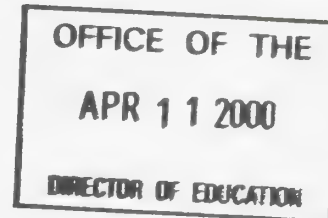
REGULAR BOARD
2000 04 20

#22

Delta Secondary School Council

1284 Main Street East,
Hamilton, Ontario L8K 1B2

Hamilton Wentworth District School Board,
Attention: Merv Matier,
Director of Education and Secretary of the Board,
100 Main St. W.,
Hamilton, ON
L8P 1H6



Friday, April 7, 2000

Dear Mr. Matier,

On the behalf of the Delta School Council I am writing to request that a policy be struck dealing with the placement of the book, 'A Hunter's Guide' in Hamilton Wentworth District schools. As you know copies of this book were provided free of charge to every school in the province by the Ministry of Natural Resources.

The council at Delta feels strongly that in the light of recent school shootings and violence that the placement of such a book describing the use of hand guns and other fire arms would be ill advised. In particular, urban students have no need to access such detailed information and the positive aspect of such access is hard to recognize.

I look forward to your response.

Yours Truly,

A handwritten signature in cursive script, appearing to read "Jane French".

Jane French,
Delta School Council Chair

c.c. Dr. Elizabeth Bond
Ray Mulholland

23

Mr. Merv Matier
Director and Secretary,
Hamilton-Wentworth District School Board

OFFICE OF THE

MAR 27 2000

DIRECTOR OF EDUCATION

March 22, 2000

Dear Mr. Matier,

On behalf of the Janet Lee Elementary School Council, I am writing to request that we have a full-time Vice Principal in place for the 2000-2001 school year.

Janet Lee Elementary School has a population of approximately 350 families with approximately 550 students currently enroled. Our enrolment includes JK to grade 8, with a number of special need students. This year we have 5 educational assistants working with some of these students. According to the Accommodation Report for Study Are 6, Janet Lee's enrolment next year is going to be approximately 570 students with enrolment on the increase over the next 10 years. Our catchment area requires that one half of our students are bussed and the other half either walk or are driven to school by their parents.

Janet Lee has a very active school community. There are two parent groups that meet on separate evenings each month; School Council and the fundraising subcommittee VIP (Volunteer and Involved Parents). Parent volunteers are involved in a variety of different activities throughout the school. Many of these parents are involved on a weekly basis.

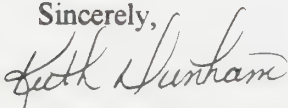
The parents of Janet Lee are very concerned about the workload of the school administration. We believe that a full time Vice Principal would allow for a more comprehensive approach to:

- *more highly developed parent/community school relations
- *continued support of the Ontario Curriculum
- *increased proactive involvement and interactions with students
- *more opportunities for staff and administration to plan and work together as a team
- *school planning which supports improved student learning
- *staff development and evaluation
- *an enhanced positive learning environment

Hopefully this letter will explain some of our concerns and make you aware of our need for a full-time Vice Principal at Janet Lee School. If more Vice Principals means expediting the closure of schools to free up administrators then we feel, as a School Council, that it is time for the board to take action. I am confident that we are not the only school requesting increased administration. This letter will be sent to Mt. Albion, with whom we share our Vice Principal and also to our school community. Any feedback from these groups will be passed on to our Trustee as soon as it is received.

Thank you for your time and consideration in dealing with this matter. I look forward to your positive response.

Sincerely,



Keith Dunham
School Council Chair, Janet Lee Elementary School

cc: Diane Page, Principal of Mt. Albion and School Council
Janet Dewar, Trustee
Krys Croxall and Ken Bain, Superintendents of Education

#24

Dorothy E. Hazzard
#214 - 351 Isaac Brock Drive
Stoney Creek, ON L8J 1Y1

March 16, 2000

Mr. Reg Woodworth
Chairman of the Board
100 Main Street West
Hamilton, Ontario L8N 3L1

Dear Mr. Woodworth:

It never fails to amaze me that our government leaders and school board officials cannot connect the terrible lawlessness of our youth today, to the utter lack of discipline in our schools. There is nothing so inane as people surprised that violent crime is waxing more and more on our streets and in schools while our teachers are not giving the students a set of moral standards to grow up with.

This started with the removal of the teaching of the Ten Commandments, and other disciplinary measures, to engender obedience and respect to elders in our students. The wisest king of all times admonished, "The rod and reproof give wisdom, but a child left to himself bringeth his mother to shame". Proverbs 29:15. And again, "Withhold not correction from the child — thou shalt beat him with the rod, and shalt deliver his soul from hell". Proverbs 23: 13,14. When a system wants to replace a fear of the Creator, and His laws, with meaningless evolutionary teachings and modern day ethics, then why should we be surprised that all morality and common sense decency has been replaced by an 'anything goes' mentality, so pervading in Canada today. Pity, we created mortals think we have superior knowledge and wisdom over King Solomon, let alone the Omnipotent God.

Pity, we cannot understand that if we turn our backs on our Creator, we are inviting every form of recklessness and cultic insanity into our society, as now witnessed by the aberrant behaviour of our youth, culminating in the unsafe conditions in our schools today.

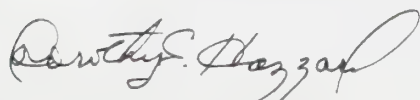
"BLESSED IS THE NATION WHOSE GOD IS THE LORD". Psalm 33:12.

I do not think excuses like being a multi-cultural society has anything to say about that. God is Lord of all races and nations. If someone does not want to believe that, he shouldn't be allowed to destroy the once godly framework of our society. Multi-culturalism must not be an excuse to disassemble everything that is good and proper in our beloved land.

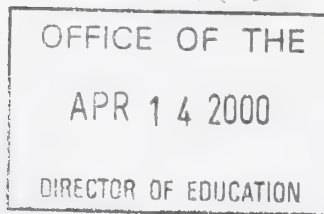
"Where there is no vision the people perish". Proverbs 29:18.

I really believe many Canadians are crying out "Enough is enough". Let's bring discipline and the Ten Commandments back to our schools and just see how a standard of good morals can greatly improve the conduct of our children.

SINCERELY,


Dorothy Hazzard

#24(a)



Ancaster High School Council
Ancaster High School
374 Jerseyville Road, West
Ancaster, Ontario, L9G 3K8
April 11, 2000

Mr. Merv Matier
Director and Secretary
Hamilton-Wentworth District School Board
100 Main Street West
Hamilton, Ontario, L8N 3L1

The Ancaster High School Council has learned that an amendment to the draft transportation policy has been made. We understand that this amendment will change the effective catchment areas of schools by using the "nearest secondary school" to define eligibility rather than the existing board designated catchment area. This will result in a significant change in enrolment for our school because some students will be unable to reach their board designated school.

We would appreciate some clarification on this amendment by asking you to address the following issues:

1) What does the amendment referring to "nearest secondary school", clause 2b, mean when applied to Ancaster High School?

Many parents have asked administrators and trustees what this amendment means and have received several different answers. There appears to be no consensus to the interpretation of the text of clause 2b, nor the implications that will arise from its implementation.

We would be grateful for clear answers to the following questions:

- i) In the case of the Meadowlands subdivision in Ancaster, will students who live over 3.2 km be bussed to Ancaster Secondary or Sir Allan McNab Secondary?
- ii) Examination of the map indicates that the south half of Kitty Murray Lane, Thoroughbred Blvd., Bridgeport Cr., Cabrolet Cr., Sable Dr., Pinto Dr., Chifney La., and the new developments being built to the south of these streets are all further than 3.2 km from the school. To which school will students in these areas be bussed?
- iii) The John Fredrick and Mohawk Meadows subdivisions are also closer to Sir Allan McNab than Ancaster High, but over 3.2 km from this school. Would they receive transportation to Ancaster High or Sir Allan McNab?
- iv) Based on 'nearest secondary school' rule, will students from Copetown be move to Dundas and students from Mount Hope be moved to McNab, closer schools than Ancaster High in both cases?
- v) Will this change be implemented only for Ancaster High/Sir Allan McNab or across the entire school board?
- vi) Will the availability of public transit alternatives be considered in the implementation of this amendment?

2) Why have the school councils not been consulted on the proposed transportation policy change, which appears to significantly alter school catchment and enrolment?

Students have worked with their guidance councilors and submitted course selections to support their education plans. Our research indicates that your amendment (to the extent that we can understand it) will affect a change in school for at least 150 students currently attending Ancaster High. This will be a massive disruption to the students' education plans, school staff plans, and the students' social stability at a crucial time in their lives.

It is our belief that most students affected will prefer to continue to attend Ancaster High in the community in which they live. However, with no public transit currently going past Ancaster High, the majority of the

students affected by this new policy would have no alternate means, except by car, by which to attend their classes. We are particularly concerned that if cars are used for transportation by more parents and students, the school traffic patterns will result in serious congestion and compromise school safety. As you must be aware, we already have a significant congestion problem at Ancaster High School due to the number of cars coming to the school for drop off and pick up.

The transportation committee, created by the amalgamated board to combine two different transportation policies, has been collecting data from all school councils and the community. Your amendment, regrettably, has neither taken account nor advantage of this consultative process. We are deeply concerned that the implications of this change were not considered and debated in the broader community that you represent!

It is entirely inappropriate to incorporate this amendment until there has been proper consultation with those affected, including school councils and the community. By doing so, you will avoid flaws in logic and implementation, including false expectations of savings. We strongly recommend that you commence this consultation and, in the meantime, return to the original Draft Transportation Policy.

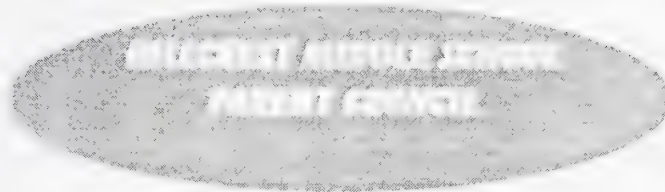
The school councils and those affected will vigorously pursue a safe, economic and equitable transportation system, which we do not feel will result from the implementation of this amendment. We look forward in the near future to a clarification of the issues and a response to the concerns raised above.

Tina Brook

Tina Brook, Chair
The Ancaster High School Council

cc. Don Grant, Superintendent of Business; Lillian Orban, Chair of Business Committee

#24-b



460 Melvin Ave.
Hamilton, Ontario
L8H 2L7

Phone: 905-549-3076
Fax: 905-549-4812

2000 04 14

Mr. R. Woodworth
Chairman of the Board
Hamilton Wentworth District School Board
P.O. Box 2558
100 Main Street West
Hamilton, Ontario
L8N 3L1

Dear Sir,

We are writing to you on the subject of a music program at Hillcrest Middle School.

The School Council has been advised by the school principal, Mrs. S.Cole, that she will be required to implement a music program for our students in the coming year.

The Council wishes to protest this requirement. Hillcrest School has been without a music program for some years with no adverse effect. We feel that the time and resources directed would be better spent in teaching life skills through a Design and Technology/ Family Studies program. Students can gain access to music studies either at the secondary level or by studying at a private sector music school.

We are not suggesting that a music program is without merit or importance but given the socio-economic profile of our student body, we feel that the D&T/ Family Studies are of greater value to our school population.

We strongly believe that society would be better served by giving our students more hands on skills to help them cope with their future. The type of counseling available in the above program is not available outside the school environment, and our opinion, is a much better use of staff resources.

Thank you for the opportunity to comment on this issue and we look forward to hearing from you.

Sincerely,

A handwritten signature in dark ink, appearing to read "C. Murray", with a stylized flourish at the end.

Christopher Murray
Chair, Hillcrest School Council

c.c. Canon J. Rogers
Ray Mulholland
W. Joudrie
J. Eckert

24-6

Elementary Teachers' Federation of Ontario

Hamilton-Wentworth Occasional Teachers
459 Hendrie Ave. Burlington, Ont. L7T 1E3
Telephone: (905) 521-8499
Fax: (905) 521-0171

April 17, 2000

Trustee
The Hamilton-Wentworth
District School Board
100 Main Street West
Hamilton, Ontario L8N 3L1

Dear Trustee:

This is a response to Superintendent Don Grant's report (Substitute Employee Management System - System Selection Report) submitted to the Business Committee on April 13, 2000. Our Executive and members have the following questions about the proposed funding for this project and about its operation. Kindly consider these questions when the motion to approve the selection and expenditure is tabled at the full Board meeting.

1. How much money from the Occasional Teacher budget is currently allocated for dispatch services?
2. Why is the Occasional Teacher Budget being targeted for \$240,000 (2000-2001) and possibly \$136,000 (2001-2002) to pay the bulk of the implementation cost?. Clearly the beneficiaries of the implementation would be the administrators who would be relieved of their staffing responsibilities, and personnel from Human Resources and Payroll. Perhaps the budget that includes administrator salaries would be a more appropriate place to seek the funding dollars.
3. Who will find Occasional Teachers (and at what cost?) when the system fails to do so? Yes, this does happen.
4. Who will teach when the system fails to find an Occasional Teacher for an assignment? Yes, this does happen.
5. What plan is in place to replace absent teachers (and at what cost?) if the Occasional Teacher budget runs dry as a result of this expenditure?

For your information purposes our membership overwhelmingly rejected the proposed idea that a SEMS be purchased and implemented by this Board. This took place at our general members meeting last October. This rejection is based upon five or more years of practical hands-on experience with the TSSi Sage product in Halton and upon reports from Occasional Teacher Local presidents from across the province who have experience working with a SEMS.

In our April newsletter we reported to each of you the wide array of inefficiencies that occur with a SEMS in place: late calls, inappropriate calls, lack of continuity in assignments, unfilled positions, inaccurate descriptions of assignments and statutory teachers being expected to replace absent colleagues for whom no replacement is found.

In a perfect world the system might function very well. We do not live in a perfect world. As Occasional Teachers we have found that data about our qualifications and preferences is gathered for the system and then ignored. The fact that many Occasional Teachers must work for more than one board in order to survive financially makes it difficult to ensure that replacement teachers will be found with ease or at all. These are only two problems that do not get solved or addressed by a SEMS.

Thank you for taking the time to read and consider this. We urge you to reject this proposal in its current form.

Sincerely,

A handwritten signature in cursive script that reads "Kate Drinan".

Kate Drinan, President

24(c)-2

Elementary Teachers
Federation of Ontario

Hamilton-Wentworth Occasional Teachers
459 Hendrie Ave. Burlington, Ont. L7T 1E3
Telephone: (905) 521-3499
Fax: (905) 521-0171

Trustee
The Hamilton-Wentworth
District School Board
100 Main Street West
Hamilton, Ontario L8N 3L1

April 19, 2000

Dear Trustee:

My letter of April 17 provided you with questions and information regarding the proposed purchase of a Substitute Employee Management System (SEMS). The motion to approve this purchase and implementation will be tabled at the Board meeting on Thursday, April 20. Please consider the following additional information.

The Ministry's Funding Model as outlined in "Student Focused Funding 2000-2001 (March, 2000) clearly indicates on p. 47 that "Funds may not be moved from the classroom to non-classroom category". It goes on to state: "Where a board does not spend its total 2000-01 classroom expenditure allocation in the classroom, the excess must be placed in a reserve fund for classroom expenditures. This is a new requirement for a classroom reserve fund." Enclosed is a copy of this page.

I am also enclosing a copy of "Supplementary Data Form B" which outlines classroom and non-classroom categories. Supply teachers is item 2 under the classroom instruction category. A SEMS clearly performs two administrative functions - casual staffing and streamlining of Human Resources and Payroll services. Administration is a non-classroom category.

Once again we urge you to reject this proposal to take \$240,000 (2000-2001) and possibly \$136,000 (2001-2002) from the Supply Teacher budget for implementation costs. We urge you to seek funding, if at all, from Restructuring Grants and Special Purpose Allocations (School Board Administration Grants).

Sincerely,

Kate Drinan

Kate Drinan, President

REPORTING AND ACCOUNTABILITY

With the release of the grant regulations in March 2000, the ministry has established the following reporting dates for the upcoming year:

June 30	Board 2000-01 estimates to be submitted to the Province
November 30	Board 1999-00 Financial Statements to be submitted by boards to the Province
November 30	Board 2000-01 revised estimates to be submitted to the Province

ENVELOPING

School boards will continue to be responsible for setting their budgets. Ontario's new approach to funding recognizes that school boards need the flexibility to decide how best to allocate resources within those budgets. At the same time there will be some restrictions (in only four broad areas) on how school boards can use some components of their funding. Limitations, as detailed below, are set on: the transfer between classroom and non-classroom spending; special education; new pupil places and facilities renewal; and school board administration and governance.

1. Funds may not be moved from the classroom to non-classroom category.

School boards are expected to place a priority on students and teachers in the classroom, and to find efficiencies in non-classroom areas. To support this objective, funds may be moved from non-classroom categories into classroom spending but may not be moved from classroom spending to non-classroom.

There is, however, no provincial requirement for boards to align their spending to the individual components **within** the classroom and non-classroom groupings except as noted in 3 and 4 below. It is the responsibility of the board to see that the most effective allocation of funds is made among the classroom or non-classroom components, within the local context.

Where a board does not spend its total 2000-01 classroom expenditure allocation in the classroom, the excess must be placed in a reserve fund for classroom expenditures. This is a new requirement for a classroom reserve fund.

Supplementary data form B
Allocation of Funding to Expenditure Categories -- Elementary

Categories	Foundation Allocation	%	Small School Allocation	%	Remedia and Rural Allocation	%	Early Learning Allocation	%	Teacher Compensation Allocation	%	FSL, FML and NSL	%	ESUD and ALF/PDF
Classroom Instruction													
Classroom Teachers	119,382,098	66.5%	65,661	47.3%	0	29.0%	0	59.2%	14,104,575	66.0%	4,443,186	61.8%	1,551,672
Supply Teachers	4,307,805	2.4%	3,038	1.5%	0	0.0%	0	1.9%	0	0.0%	143,783	2.0%	38,787
Teacher Assistants	356,864	0.2%	0	0.0%	0	0.0%	0	2.8%	0	0.0%	143,783	2.0%	68,992
Textbooks and Classroom Supplies	6,077,134	4.5%	0	0.0%	0	19.4%	0	3.4%	0	0.0%	934,653	13.0%	19,398
Computers	2,333,384	1.3%	0	0.0%	0	17.4%	0	0.1%	0	0.0%	575,171	8.0%	0
Professionals and Para-professionals	3,410,346	1.9%	1,519	0.6%	0	8.7%	0	1.9%	0	0.0%	143,783	2.0%	0
Library and Guidance	4,307,805	2.4%	3,787	1.9%	0	0.0%	0	0.7%	612,884	3.2%	0	0.0%	0
Staff Development	638,476	0.3%	0	0.0%	0	0.0%	0	0.2%	0	0.0%	215,880	3.0%	0
Sub-total (Sum Items 1 to 6)	142,696,040	79.3%	104,035	61.4%	0	76.5%	0	70.2%	14,617,469	61.2%	6,600,066	91.6%	1,707,059
Non-Classroom													
Preparation Time	12,025,958	6.7%	9,586	4.7%	0	2.9%	0	5.9%	1,410,457	6.8%	445,767	6.2%	155,187
Principals and Vice-Principals	15,974,777	8.9%	32,188	15.9%	0	0.0%	0	0.6%	0	0.0%	0	0.0%	38,787
Department Heads	0	0.0%	0	0.0%	0	0.0%	0	2.7%	0	0.0%	0	0.0%	0
School Secretaries	6,841,188	3.7%	6,075	3.0%	0	6.8%	0	0.9%	0	0.0%	143,783	2.0%	38,787
Teacher Consultants	2,163,902	1.2%	0	0.0%	0	4.6%	0	0.8%	0	0.0%	0	0.0%	0
Trustees	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Directors and Supervisory Officers	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Board Administration	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
School Operations	0	0.0%	60,625	25.0%	0	10.0%	0	13.7%	0	0.0%	0	0.0%	0
Continuing Education (incl. International Languages)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Sch) Transportation	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Sub-total (Sum Items 10 to 20)	36,795,634	20.5%	99,468	48.6%	0	24.5%	0	29.8%	1,410,457	6.8%	660,650	9.2%	232,781
Total Operating (Items 8 + Item 21)	179,481,674	100.0%	202,501	100.0%	0	100.0%	0	100.0%	16,027,926	100.0%	7,168,636	100.0%	1,939,840
Miscellaneous Capital	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
School Renewal	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Debt Charges	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
New Fixed Assets	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Sub-Total (Sum Items 23 to 26)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Rounding	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0
Grand Total (Sum Items 22, 27 and 28)	179,481,674	100.0%	202,500	100.0%	0	100.0%	0	100.0%	16,027,926	100.0%	7,168,637	100.0%	1,939,840
	(Item 1, 1)		(Item 4, 1)		(Item 5, 9)(C0534) x		(Item 1, 9)		(Item 7, 1), Col 1)		Item 3, 1, Col 3 + Item 3, 4, Col 3 + Item 3, 10, Col 3 + Item 3, 13(Col 3)		Item 3, 9, Col 4 + (CP0878 + \$60,000) + Item 3, 22, Col 4)

4-4

#24(d)

To: MERV MATIER, Director and Secretary.
Wednesday April 19th, 2000.

Dear Sir,

My name is Lynda Russell and I represent a group of parent volunteers from Fairfield Public School who bi-monthly check students for head Lice.

Twice a month our group goes into the school and check students for Lice. Our Principal, Doug Steele, is very aware and very involved with what we are trying to achieve, which is to have the school relatively lice free. For the most part we do meet with success, however we are having a problem with students who seem to keep coming back to school with it on a consistant basis. We have been told that it is up to each school how the matter of head lice is to be dealt with and we have been following the procedures we have set out for our group of volunteers.

My question to you is where do we go when we have exhausted every avenue we can think of and still nothing has been done to clear the child of lice. The notes that we sent home are from the Board of Education and are basically ignored. Our principal has sent children home when it has been happening for quite some time. We have already spoke to the public health nurse and are aware that it is not considered a health issue by them and by the School Board.

The parents in our group do feel that it is a health issue and feel that the School Board should have a very firm and definate policy concerning head Lice that is followed by all the schools in the system. It is not fair to the students who do not have lice to be exposed to students with lice who are repeatedly allowed to come back into the school. I realize that you probably have heard from other schools on this issue as well but we feel that if there was a definate policy to follow with the guide lines written out for parents to read it would help in illiminating from our schools. One guide line we would like to see is that the student not be allowed back into the classroom until they are nit and Lice free.

If you require more information about our concerns you can contact us at Fairfield Public School, 544-2932. I hope to hear from you soon.

Sincerely,

Lynda Russell, Co-Chair Fairfield Public School

In our ongoing meetings with other community stakeholders we have become aware of the programming that is conducted within the school by the YMCA, St. David's Church, IODE, the North Central Community School Association and ourselves.

It is our view that because there are very few other services related to recreation and health in the immediate Keith community the school has filled the gap as a strong neighborhood resource to the broader community, even beyond the educational mandate which provides students of the community with an elementary school education.

Individuals living in some of our inner city neighborhoods do not always feel that they have a strong voice when it comes to communicating issues and concerns from a community perspective. We are writing this letter to provide you with a perspective of what is happening in and around Robert Land School and to stress the important role the school plays in the community as a community resource.

The Mom's group, the school social worker, teachers within the school and the school principal are seen as resources for parents of children attending Robert Land. The nutrition programme, the foodbank and the clothing exchange offered from the school all assist the families in the Keith community over and above the need for educating their children.

I hope this information is helpful in providing you with the larger picture of the value of Robert Land School within the Keith community.

The Rotary Club of Hamilton is committed and will continue to support and assist our Inner City Schools as we continue to improve the quality of life in our Hamilton community.

Yours sincerely

A handwritten signature in dark ink, appearing to read 'J Rumble', with a large, stylized initial 'J'.

Jill Rumble
President

c.c. Trustees Eleanor Johnstone
Bob Russ – Principal Robert Land School

D I S T R I B U T I O N

REGULAR BOARD
2000 04 20

FAST REPORTS**weekly information for decision-makers in education****March 27, 2000****Vol. 12, No. 11****At OPSBA****Call for constitutional and policy resolutions for OPSBA AGM**

Member boards are reminded about the following deadlines for proposals for constitutional amendments and specific policy resolutions to be submitted to the Annual General Meeting in June 2000. Submissions must reach OPSBA's office by:

Friday, March 31, 2000 for Constitutional amendment proposals; and
Friday April 7, 2000 for Policy resolutions.

Proposals for constitutional resolutions must be approved at the upcoming April Board of Directors meeting before being forwarded to the AGM. April's meeting is Friday, and Saturday, April 14 and 15.

Policy resolutions submitted after April 7 but before April 28 will be printed in the AGM handbook but will not be vetted by Executive Council, acting as a Policy Resolutions Committee. After April 28, policy resolutions will be considered late resolutions and will be considered at the AGM providing a 2/3 majority of voting delegates are in agreement.

For more information: Florenda Tingle, Executive Coordinator, x108 or e-mail ftingle@opsba.org

OPSBA introduces "OPSBA in Review"

At the February Board of Directors' meeting, staff were requested to provide a monthly report on the highlights and issues undertaken by OPSBA. The report, titled *OPSBA in Review*, may be used by trustees to form the basis for their verbal report about OPSBA activities at their regularly scheduled monthly Board meeting.

Copies of *OPSBA in Review* were faxed on March 24 to every Secretary of the Board, to be distributed to the OPSBA Board of Director member. In the future, to facilitate direct distribution, we are requesting all Board of

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SECRETARY OF THE BOARD, PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS

If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
 LIZ SANDALS, President • GAIL ANDERSON, Executive Director

OPSBA • 439 University Avenue, 18th floor, Toronto, Ontario M5G 1Y8 Tel: (416) 340-2540 Fax: (416) 340-7571
 e-mail: cgarbas@opsba.org • www.opsba.org

Directors members to send their e-mail addresses to Cynthia Andrew, Legislative and Policy Analyst, e-mail candrew@opsba.org. Thank you for your cooperation.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail sprang@opsba.org

Labour Relations SERVICES

Don't miss the annual *Labour Relations Symposium!*

REMINDER:

Don't miss this opportunity to participate in the *2000 Labour Relations Symposium*. There are only a few days left to sign up.

The 2000 Labour Relations Symposium, "*Directions 2000: "Which Road Do We Take?"*" will be held from April 6 to 8 at the Toronto Marriott Eaton Centre Hotel. The Symposium is only one week away. Why not take this opportunity and participate in the various skills development workshops? Come join your colleagues and network. You can **register online** at www.opsba.org/events/2000lrs.htm.

Professor Gene Swimmer, Professor of Public Administration at Carleton University is the **keynote speaker**. He will talk about "*Public Sector Labour Relations in an Era of Restraint and Restructuring*,"

The **luncheon speaker** is the Honourable Christopher Stockwell, Minister of Labour; and

Ted Woloshyn, CFRB's "Morning Man", ACTRA and Gemini Nominee, and Radio and Television Broadcaster is the **closing speaker**.

For more information: Ernesta Graham, Events & Meeting Coordinator, x115, e-mail egraham@opsba.org or Vicky Skypas, Manager, Labour Relations Services, x119 or e-mail vskypas@opsba.org

Thank you Hicks Morley Hamilton Stewart Storie!

OPSBA would like to take this opportunity to express its appreciation to the law firm of Hicks Morley Hamilton Stewart Storie for their assistance with the development of the March 17th Memorandum to member boards entitled "*Teacher Negotiations Update*."

At QUEEN'S PARK

Ontario Legislature will resume

The Ontario Legislature will resume its first session on April 3. Only a handful of government bills remain on the order paper, so Cabinet members will move quickly to introduce new legislation outlining the government's renewed agenda.

The expected draft legislation replacing current local codes of behaviour with a provincial code of conduct for Ontario's students will be significant for school boards. There has been much attention on this issue following the Premier's comments in mid-March. OPSBA expects that this legislation will be given first reading soon after the legislature resumes. Member boards will be advised of its implications and development.

OPSBA continues to offer daily legislative e-mail reports to its membership. Trustees and administrators from member boards who would like to receive these reports should contact the OPSBA office.

For more information: Cynthia Andrew,
Legislative & Policy Analyst, x112 or e-mail
candrew@opsba.org

OPSBA in the media

Focus Ontario. Trustee Jim Cooke of the Greater Essex County District School Board, Toronto District School Board Chair Gail Nyberg and OPSBA President Liz Sandals discussed the current state of teacher negotiations; teacher testing; and the ramifications of boards passing a motion to run a deficit. As reported on Global Television, Toronto Sun, March 18.

Code of Conduct features automatic suspensions and expulsions. Students in Ontario schools will face automatic suspensions if they swear at a teacher and immediate expulsion if they are caught providing drugs or alcohol to other students under a new code of discipline, says Premier Harris.

President Liz Sandals cautioned against giving teachers the power to suspend and giving principals the power to expel. Under the current system, the principal acts as a third party when a teacher complains about a student and the school board acts as a third party when a teacher and a principal want a student expelled, said Sandals. As reported in the Globe & Mail, March 21.

Code of Conduct fails to tackle problem. Liz Sandals was interviewed extensively by the media regarding the deficiencies in the new provincial code of conduct. As reported on CBC Radio, Radio London, and in a Toronto Star editorial, March 23.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org

Across Canada

Human Resources Development Canada provides funding for interactive website for youth

The Mazemaster®, a unique career and job exploration interactive website tool for all youth between the ages of 15 and 29 years, helps youth to overcome the employment challenges of today. Its mission is to "Connect youth to information and opportunities by providing a unique career exploration tool via the internet." Funded by Human Resources Development Canada and sponsored by the Toronto Catholic DSB, and in association with Community Action for Youth Employment Partnership (CAYEP), it is a one-stop shop where youth can find relevant employment information focussing on:

- Career exploration;
- Business/entrepreneurial studies;
- Company profiles;
- Part-time employment;
- Training and education; and
- Community services.

The Mazemaster® has also recently developed an employment publication, the *megaZINE*, aimed at youth. You can see *The Mazemaster®* demonstrated at the upcoming OPSBA Annual General Meeting in June. There will be demonstrations near the OPSBA registration desk as well as on the Computer School Bus. There will also be a student trustees' workshop about the website. In the meantime, feel free to visit the website at www.mazemaster.on.ca.

For more information: The Mazemaster®
Project Staff, c/o The Toronto Catholic DSB,
80 Sheppard Avenue East, Toronto, M2N
6E8, phone (416) 222-8282, x2542, x2396,
x5339, x2262, x2266, or x2264, fax (416)
5 1 2 - 3 4 2 8 o r e - m a i l
maze1@mazemaster.on.ca

NOTICES

Concern expressed about guidebook from Ontario Federation of Anglers and Hunters

A guidebook is currently being shipped to secondary schools throughout Ontario by the Ontario Federation of Anglers and Hunters. It was produced with the help of the provincial Natural Resources Ministry as required reading for anyone seeking a hunting licence. The book is being sent to schools without consulting with boards.

Most of the book is devoted to safe procedures in the outdoors, including fishing and handling of rifles and shotguns. There are, however, two pages that deal with the use of handguns. There is no explicit information regarding safety and firearms in this section of the publication. This information may contravene many of the safety policies and codes of conduct developed by boards.

For more information: Jeff Sprang, Director of
Communications & Media Relations, x111 or
e-mail jsprang@opsba.org

OASBO's scholarship fund recognizes academic excellence

In 1998, the Ontario Association of School Business Officials (OASBO) Board of Directors established an annual scholarship fund. Every year, an active OASBO

member's daughter/son is awarded a scholarship for academic excellence in their year of graduation from secondary school. The winning student will be enrolled in a Canadian university or college in a full time course of study leading to a degree or diploma which is related to business operation. The scholarship fund has a \$2000 maximum and the number and amount of the individual scholarship is decided by the Executive Committee.

OASBO scholarship applications are now available from the OASBO office. The deadline for receipt is the 2nd Friday in July.

For applications or more information: OASBO,
890 Yonge Street, Suite 403, Toronto, M4W
3P4, (416) 923-3107, fax (416) 923-3490 or
visit www.oasbo.org

TORC's April Forum highlights rural economic diversity

***** Notice to TORC Members and
Associate Members *****

The Ontario Rural Council's (TORC's) April Forum will be held April 10 at the McIntosh Country Inn and Conference Centre in the Eastern Ontario town of Morrisburg.

The theme of the April Forum is "Rural Economic Diversity: Issues, Challenges and Opportunities". As in Sudbury, there will be an evening reception on Sunday, April 9 with local case scenarios of innovation in community development.

The agenda for the morning and afternoon sessions is being finalized and detailed information will be forwarded shortly.

A block of rooms at the McIntosh Country Inn and Conference Centre have been set aside so please feel free to call and make reservations. The accommodation rate is \$65/night. The Inn is approximately 1 hour's drive from the Ottawa airport and about a 3.5

hour drive from Toronto. The address is 12495 Highway #2 East, Box 1140, Morrisburg, Ontario, K0C 1X0, phone (613) 543-3788 or toll free 1-888-229-2850, fax: (613) 543-3160, or e-mail info@mcintosh-inn.on.ca

For more information: The Ontario Rural Council, 1 Stone Road West, 4th Floor, Guelph, Ontario, N1G 4Y2, phone (519) 826-4127, fax (519) 826-3408 or e-mail torc.on.ca

CALENDAR OF EVENTS

POLICY WORK TEAM

March 30, 10 a.m. to 3 p.m.
OPSBA Boardroom, Toronto

EDITORIAL BOARD

March 30, 1 p.m. to 3 p.m.
OPSBA Boardroom, Toronto

EXECUTIVE COUNCIL

March 31, 10 a.m. to 3 p.m.
OPSBA Boardroom, Toronto

LABOUR RELATIONS SYMPOSIUM

April 6 to 8, 2000
Marriott Eaton Centre Hotel, Toronto

EXECUTIVE COUNCIL

April 13, 7 p.m. to 9 p.m. &
April 14, 9 a.m. to 2 p.m.
OPSBA Boardroom, Toronto

BOARD OF DIRECTORS

April 14, 7 p.m. to 9 p.m. &
April 15, 9 a.m. to 3 p.m.
Sheraton Centre Hotel, Toronto

NORTHERN REGION DIRECTORS

April 14, 4 p.m. to 6 p.m.
Sheraton Centre Hotel, Toronto

12TH ANNUAL GENERAL MEETING & PROGRAM

June 15 to 18, 2000
Hilton Hotel, London

FAST REPORTS**weekly information for decision-makers in education****April 3, 2000**

APR - 6 2000

DIRECTOR OF EDUCATION

Vol. 12, No. 12**At OPSBA****Deadline for nominations for 2000 Awards Program is approaching**

The deadline for nominations for the OPSBA 2000 Awards Program is **April 28**. The deadline for nominations for the Bernardine Yackman Memorial Award is **September 22**. The awards recognize excellence and celebrate the contributions and achievements of students, teachers and trustees in the Province of Ontario. Nominations may be submitted by school boards, trustees, teachers, service clubs, educational, municipal and community organizations, as well as individuals interested in education.

Take this opportunity to recognize the outstanding contributions and achievements of someone you know in public education and submit your nominations today!

For those of you who nominated someone in 1999 for The Fred L. Bartlett Memorial Award and The Bernadine Yackman Memorial Award, this is a reminder we will keep your submission on file for three years, and in the event that you would like to resubmit your nomination for 2000 you need only contact our office and indicate your wishes. Further information could also be sent in at that time.

For more information: Mary Adams-Cuffy, Awards Coordinator, x101 or e-mail madams-cuffy@opsba.org

Feedback needed for 2000 AGM Committee

The 2000 General Meeting Planning Committee needs feedback from member boards planning to register for the upcoming *Annual General Meeting & Program* being held at the Hilton Hotel in London from Thursday, June 15 to Sunday, June 18. In preparation for the Guest/Spouse program, we would like participating guest(s)/spouse(s) to take this golden opportunity to attend the two and a half hour production of *Hamlet* at Stratford during the AGM.

The performance at Stratford is **Friday, June 16 at 2 p.m.** (Matinee show). The cost is \$65 per person. There is a 20% discount (\$52) for a group of 15 people. **Please note that the cost for this event will be in addition to the cost of the Guest/Spouse registration which is \$210.00 + GST.**

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SECRETARY OF THE BOARD. PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS

If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
LIZ SANDALS, President • GAIL ANDERSON, Executive Director

OPSBA • 439 University Avenue, 18th floor, Toronto, Ontario M5G 1Y8 Tel: (416) 340-2540 Fax: (416) 340-7571
e-mail: cgarbas@opsba.org • www.opsba.org

In order for the Planning Committee to secure tickets at \$52, OPSBA must guarantee that 15 guests/spouses will be interested in participating. If you will be attending the AGM and will be bringing a guest/spouse who would like to participate in this event, please respond by completing the form included with this *Fast Reports* and return by fax, (416) 340-7571 to OPSBA no later than Thursday, April 13th. This will allow the committee to secure the \$52 group rate for tickets.

For more information: Ernesta Graham, Events and Meeting Coordinator, x115 or e-mail egraham@opsba.org

Joint Liaison Committee met on March 27

OPSBA President Liz Sandals and Executive Director Gail Anderson are members of the Joint Liaison Committee. This Committee includes all education partners in Ontario. On March 27, the Committee met to discuss the following matters:

- curriculum reform letter re five year commitment to funding;
- 2000/01 funding model;
- new regulation regarding instruction time for secondary schools;
- teacher testing;
- National Children's Agenda;
- students code of conduct; and
- Youth News Network (YNN)

This was the first meeting at which the principals associations were represented as a result of the decision of the Joint Liaison Committee at its last meeting.

Two working groups were formed at this meeting to report to the next meeting of the Joint Liaison Committee. The first is a working group to develop a strategy for furthering the agenda for a joint federal-provincial initiative for early childhood

development under the Social Union Framework as part of the National Children's Agenda. OPSBA Executive Director Gail Anderson is a member of this group which will meet in April. The second group was formed with Claire Ross (OECTA) in the lead, to review the issues related to the proposed code of conduct announced by the Ontario government. OPSBA President Liz Sandals is a member of this working team and they will be working on this initiative during April. The group also agreed to express concerns over the YNN programming and Susan Langley of OTF agreed to take the lead.

For more information: Gail Anderson, Executive Director, x109 or e-mail ganderson@opsba.org

Last chance to submit policy resolutions for OPSBA AGM

The deadline for the submission of policy resolutions for the Annual General Meeting is Friday, April 7. Policy resolutions submitted after April 7 but before April 28 will be printed in the AGM handbook but will not be vetted by Executive Council, acting as a Policy Resolutions Committee. After April 28, policy resolutions will be considered late resolutions and will be considered at the AGM providing a 2/3 majority of voting delegates are in agreement.

For more information: Florenda Tingle, Executive Coordinator, x108 or e-mail ftingle@opsba.org

OPSBA sends open letter on school closures to municipal councillors

At the February board of directors meeting, concern was raised about school closures becoming divisive in many communities. Therefore, a motion was passed requesting the Association to communicate with the

province's municipal councillors about these concerns by sending a letter to their parent association, the Association of Municipalities of Ontario (AMO).

The Board of Directors requested that the letter be circulated to all member boards in order to help trustees inform their political colleagues at the local level exactly what steps have been taken by OPSBA and to hopefully gain some local support for those steps.

The open letter to Ontario's municipal councillors was sent to AMO on March 27 and a copy is included with this *Fast Reports* for OPSBA members. A copy of the open letter was also provided to the Ontario Rural Council (TORC) and the Ontario Federation of Agriculture (OFA).

For more information: Cynthia Andrew, Legislative & Policy Analyst, x112 or e-mail candrew@opsba.org

OPSBA in Review

OPSBA in Review is designed to keep our members informed and updated on the current issues in education and activities undertaken by OPSBA. The following highlights represent some of the key initiatives during the month of March.

COMMUNICATIONS AND MEDIA RELATIONS

During this past month, the major education stories have focussed on teacher negotiations, general legislative grants, teacher testing, school boards threatening to run a deficit, and a provincial code of conduct for students. OPSBA president Liz Sandals is viewed by the media as a credible and accessible spokesperson. Liz commented on the major education issues affecting public education and her statements were reported

on Focus Ontario, the Globe & Mail, National Post, Toronto Star and other major media outlets in the province.

OPSBA continues to report and promote the excellent achievements and programs in public education through the media, including OPSBA's *Education Today* magazine.

LABOUR RELATIONS SERVICES

Negotiations

Through the establishment of an ad hoc Technical Advisory Committee comprised of senior human resources and business/finance staff from member boards, OPSBA developed a central negotiations process. Although OSSTF has withdrawn from these discussions related to working conditions and compensation, OPSBA will continue to analyze major negotiations issues and advise member boards as they prepare for the upcoming round of negotiations.

Provincial Labour Relations Network (PLRN)

OPSBA conducts regular quarterly meetings of all boards, represented by trustees and human resources staff, who discuss current issues on the labour and human resources scenes. These meetings have established valuable personal and professional networks while developing regional and provincial objectives. The next meeting is April 6, in Toronto.

An example of the Network's effectiveness is exemplified in the timely fashion that information regarding the regulation of instructional time was disseminated to member boards for their information.

Labour Relations Network (LabRnet)

All member boards have subscribed to the system and recently we were pleased to get the cooperation, support and membership of the Ontario Catholic School Trustees' Association and its member boards. This

electronic network contains collective agreements, legal reports, generic contracts, major grievance and arbitration reports, and will now be the sole method for conducting surveys on labour issues.

OPSBA encourages all trustees and staff to register for the Labour Relations Symposium, "Directions 2000 – Which Road Do We Take?" being held from April 6 to 8 in Toronto.

LEGAL MATTERS

In response to requests for information about the province's power to appoint an investigator to investigate financial affairs of a board, OPSBA has obtained a legal opinion. A copy of the legal opinion is included with this *Fast Reports* for member boards.

POLICY DEVELOPMENT

General Legislative Grants

OPSBA convened a team of business superintendents to analyse the affects of the GLGs. This team was able to detail the impact and shortfalls of the funding and provide member boards with a report on the day of the release of the GLGs. This information was timely for most boards as it provided an overview for directors and chairs to understand the implications applicable to their respective boards. It also provided a position that allowed them to respond to initial media inquiries.

The Early Years Report

A survey will be conducted by OPSBA to determine what school boards currently have in place that support the *Mustard/McCain Report*. This survey will identify gaps in programming and it will form the basis for OPSBA to lobby the province to fund this most important initiative.

Teacher Testing

OPSBA participated in the consultation with the College of Teachers to ensure that teacher testing is not a pencil and paper activity but a meaningful professional development experience.

Common Education System

The Policy Work Team is preparing a comprehensive position paper that evaluates and assesses the benefits of one public education system for the province of Ontario. The position paper will analyze the current funding and governance models for each province; the options available to boards in offering religious instruction; and the pro's and con's of each model.

Legislative Tracking

With the Ontario Legislature resuming on April 3, OPSBA is geared up to provide its membership with timely reports on local and provincial legislative matters raised by MPPs. Trustees and administrators who wish a daily report should contact the OPSBA office.

OPSBA will continue to champion local democratically-elected governance by school boards. Our goal is unchanged; supporting our member boards to create a first-class public education system.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org

Labour Relations SERVICES

OPSBA Technical Advisory Committee tables summary report on collective bargaining issues

OPSBA's Technical Advisory Committee met

three times in the month of March and has produced a detailed summary report which was presented at the March 31 meeting of Executive Council. Portions of this report are posted on LabRnet and a complete copy of the report is included with this *Fast Reports* for member boards. This summary report includes a very comprehensive legal opinion on issues related to secondary teacher instructional time and staffing process time lines for September 2000.

For more information: Bill Kay, Director of Labour Relations Services, x118, e-mail bkay@opsba.org or Terry Lynch, Policy Associate, x122 or e-mail tlynch@opsba.org

Across Canada

CSBA met on March 24 and 25

OPSBA president Liz Sandals and Executive Director Gail Anderson were at the Canadian School Boards' Association's Board of Directors meeting in Ottawa on Friday and Saturday, March 24 and 25. The following are some matters discussed:

National Children's Agenda. The federal government was going to make this year's budget the children's budget and that did not happen. Apparently, there was not enough pressure on the federal government to make this happen. This means that more pressure is required in the future.

In the meantime, the National Children's Agenda and the Social Union Framework need work in Ontario if Ontario children are going to benefit from the funds available for children through National Children's Agenda agreements within the Social Union Framework. Funds will not be made available without a signed agreement for joint federal-provincial action. There is a December 2000 deadline for a joint federal-provincial agreement consistent with the Social Union

Framework to "strengthen community supports for early childhood development". The agreement would include principles and objectives, measuring outcomes and reporting to Canadians.

While it was anticipated that The Council of Ministers of Education (CMEC) might take a lead role in bringing the provinces onside with a joint federal-provincial agreement, it has become clear that each province needs to consider strongly encouraging its own Minister of Education to pursue a joint agreement for the benefit of early childhood development by December 2000.

OPSBA President Liz Sandals and Executive Director Gail Anderson raised these issues at the March 27 meeting of the Joint Liaison Committee. This Committee includes the leadership of all education partners. As a result of discussion at this meeting, a work team was established and Gail Anderson was appointed a member. The work group will meet early in April to develop a strategy to engage Ontario's Minister of Education and others in considering a joint federal-provincial agreement to fund projects for early childhood development.

CSBA Executive Director's Report. This report is included for information with this *Fast Reports* for member boards. The report addresses copyright, governance, poverty, federal developments, bus safety, and Universal Services Fund.

CSBA Policy Priorities. National Children's Agenda, Child Poverty Initiative, governance, youth justice, Copyright, Employment Insurance, Aboriginal issues, education and technology, and school board support of settlement of families immigrating to Canada are the priorities. CSBA is monitoring Section 43, corporal punishment, school to work transition, testing, school bus safety, child

pornography, conditional sentences for sexual offenders, World Trade Organization negotiations, and inclusion.

Youth Justice. In the spring, the federal government will be holding youth justice roundtables to discuss cooperative integrated approaches to youth justice that involve organizations beyond the justice system including education, the helping professions, arts, recreation, child advocacy, mental health and crime prevention. OPSBA has been encouraged to follow-up and ensure that Ontario representatives participate at the Youth Justice regional roundtables.

Provincial Reports. At CSBA meetings, each province reports on key provincial activities in education. It is a useful way to identify trends in education, funding, governance, labour relations and other areas. In this report, only a few items are highlighted.

Manitoba has extended the term of trustee for four years. The current government is on record as supporting the right of locally elected trustees to tax. Educational funding for the 200/2001 year has been announced at 3.8% over the previous year's grants to boards. However the impact on school divisions ranges from -14% to +3.8%. The Manitoba Association will be calling for a review of their funding formula in order to address the inequities that result from the application of the current formula.

In 1999, **Saskatchewan** boards levied \$573 million in property tax and grants in lieu of taxes and received a contribution from the government of \$397.5 million.

The **Alberta** School Boards Association is conducting a \$125,000 campaign to raise awareness of trusteeship.

In **Nova Scotia**, the province has a major deficit and concern has been expressed regarding funding for 2000-2001. Apparently the Nova Scotia Ministry of Education has been seeking advice from the Ontario government. The provincial teachers' salary contract was settled in January 2000 at a 4% increase over 26 months.

New Brunswick, a province which abolished school boards, is now in the process of public consultation with a view to reinstating a governance model of locally elected school boards.

Newfoundland and Labrador are expecting a lot of labour activity as the next round of bargaining with teachers and other employee groups commences. Considering that their enrolment is dropping, they feel that their budget from the government is better than they anticipated.

CSBA Congress 2000. The Congress will be held in Charlottetown, PEI from July 28 to 30. Program information and a registration form is in the February *CSBA* Action newsletter. This newsletter was distributed to member boards with the March 6, Vol. 12, No. 8 *Fast Reports*. Please contact CSBA directly for additional copies. If you are planning to attend the CSBA Congress, it is recommended that you make your reservations as soon as possible because flights and hotel accommodation is filling quickly.

CSBA Congress 2001 and 2002. Next year's congress will be held in Calgary, Alberta from July 19 to 21, 2001 and will immediately follow the Calgary Stampede. In 2002, the Congress will be held in Newfoundland and Labrador.

For more information: Gail Anderson, Executive Director, x109 or e-mail ganderson@opsba.org

NOTICES

Collegium of Work and Learning Annual Dinner celebrates public education in Canada

The *Second Annual Tribute Dinner Celebrating Public Education in Canada* will be held on May 2 at the Sheraton Centre Hotel Grand Ballroom in Toronto. The festivities will begin with a reception at 5:30 p.m. and dinner at 6:15 p.m. sharp. The theme is "School-to-Work Transitions". Former Ontario Minister of Education Dr. Bette Stephenson and Mr. Jean C. Monty, President and CEO, BCE Inc. are honourees. Mr. Guy Saint-Pierre, Chairman of SNC-Lavalin Group and a former Quebec education minister will chair the evening. The Wally Beevor Award in School-to-Work Transitions, The Collegium of Work and Learning Award for Excellence in Journalism and the Leonard G. Lee Award in Entrepreneurial Education will be presented at the dinner.

This event is co-sponsored with The Learning Partnership and The Canadian Institute for Occupational Development in Education (CIODE).

For more information: Collegium of Work and Learning, (416) 961-0236, fax (416) 961-8782, or e-mail collegiu@istar.ca

CALENDAR OF EVENTS

LABOUR RELATIONS SYMPOSIUM

April 6 to 8, 2000

Marriott Eaton Centre Hotel, Toronto

EXECUTIVE COUNCIL

April 13, 7 p.m. to 9 p.m. &

April 14, 9 a.m. to 2 p.m.

OPSBA Boardroom, Toronto

BOARD OF DIRECTORS

April 14, 7 p.m. to 9 p.m. &

April 15, 9 a.m. to 3 p.m.

Sheraton Centre Hotel, Toronto

NORTHERN REGION DIRECTORS

April 14, 4 p.m. to 6 p.m.

Sheraton Centre Hotel, Toronto

12TH ANNUAL GENERAL MEETING & PROGRAM

June 15 to 18, 2000

Hilton Hotel, London

Lakehead Public Schools

The Lakehead District School Board is one of the most innovative and creative school systems in Ontario. Located in Thunder Bay, where the quality of life is rich, the Lakehead Board has 36 schools, approximately fifteen thousand students, and a budget of \$100 million. The Board is very well run and is fiscally sound. The newly appointed Director of Education is seeking three exceptional leaders to join the team.

Superintendent of Corporate Services

The Superintendent of Corporate Services will be responsible for finance, revenue generation, purchasing, information systems, and human resource services. Candidates for this position must be able to demonstrate a successful track record in a broad range of financial and administrative support services. Exceptional interpersonal and communication skills are required. Candidates must have business Supervisory Officer qualifications.

Superintendent of Education

The successful candidate for this position will be working with the Principals of a group of elementary and secondary schools who are committed to creating the best schools in the world through the School Improvement process. This position will also carry additional system responsibilities in the areas of instructional services (program development, special education and leadership development) or school services (facilities, transportation and student services). Candidates must be innovative and accomplished academic leaders who are learner-centered and enjoy seeing students, teachers, and school leaders reach new heights. Candidates for this position must hold qualified academic Supervisory Officer qualifications and have demonstrated that they are capable of being both a team member and a team leader.

Superintendent of Employee and Community Relations

This portfolio includes responsibility for a group of schools as well as adult and continuing education. Additional leadership responsibilities include school councils, partnerships, and labour relations. The successful candidate for this position must have, or be able to develop, a high level of credibility with all of the Board's employee groups. The skills to develop consensus, resolve disputes, and negotiate with the highest level of integrity are required. Candidates for this position must hold academic Supervisory Officer qualifications.



All three superintendencies are effective no later than September 1, 2000. The closing date for applications is May 5, 2000 and the selection process is expected to be completed by June 9, 2000. Qualified candidates are requested to submit their applications with the greatest possible haste and include the names and telephone numbers of three references. Personal information for these opportunities is collected under the authority of the Education Act, R.S.O. 1990, C.E.2, s.58, and will be used to assess the applicants' qualifications for the position.

Applications are to be submitted to: Landmark Consulting Group, 25 Main St. W., Suite 2225, Hamilton, Ontario, L8P 1H1. Fax: (905) 570-8693 Email: info@landmarkconsulting.org.

LIZ SANDALS
President



GAIL ANDERSON
Executive Director

ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION
439 UNIVERSITY AVENUE, 18th FLOOR, TORONTO, ONTARIO M5G 1Y8
TELEPHONE: (416) 340-2540 • FAX: (416) 340-7571
WEBSITE: www.opsba.org

MEMORANDUM:

TO: OPSBA's Member Boards
Directors of Education

FROM: Annual General Meeting Planning Committee

DATE: April 3, 2000

RE: FEEDBACK ON STRATFORD EVENT GUEST ACTIVITY - 2000 AGM & PROGRAM

The 2000 General Meeting Planning Committee is requesting feedback from member boards registrants planning to participate in the upcoming AGM & Program at the Hilton Hotel, London, Ontario from Thursday, June 15, to Sunday, June 18. In preparation for the Guest/Spouse program, we would like participating guests/spouses to take this golden opportunity to attend the 2 1/2 hour play on Hamlet at Stratford during the AGM.

Date: Friday, June 16, 2000
Time: 2:00 p.m. (Matinee Show)
Play: Hamlet
Location: Stratford
Tickets: \$65.00 per person (Group of 15 people less 20% is \$52.00)
(This activity will be an additional cost over the Guest/Spouse registration cost of \$210.00 + GST.)

In order for the committee to secure tickets at the discount rate, OPSBA must guarantee that at least 15 guests/spouses will be participating. If you are attending the AGM with a guest/spouse and would like them to participate in this event, please respond by faxing this form to the OPSBA's Office at (416) 340-7571 no later than Thursday, April 13th. This would allow the committee to secure tickets at the special group rate of \$52.00. Thank you for your feedback.

GUEST/SPOUSE ACTIVITY

Please fax your response to the attention of Ernesta Graham, Events and Meeting Coordinator, before April 13, 2000.

Would your Guest Spouse
Be Interested in attending "Hamlet"

Yes ☐

No ☐

School Board: _____

Guest/Spouse Name: _____

Date: _____

LIZ SANDALS
President



GAIL ANDERSON
Executive Director

ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION

439 UNIVERSITY AVENUE, 18th FLOOR, TORONTO, ONTARIO M5G 1Y8
TELEPHONE: (416) 340-2540 • FAX: (416) 340-7571

March 27, 2000

An Open Letter to Ontario's Municipal Councillors

Dear Friends, Neighbours and Colleagues,

As Ontario's public school trustees, there are times when we are reminded how much – and how little – we share in common with our locally-elected colleagues at the municipal level. We are alike because we serve the same constituencies, we live in the same communities, and recently, we have been sharing similar challenges: downloading, budgeting challenges, and amalgamations. But we are unlike because, by the nature of our offices, we must hold different political agendas.

As school board trustees, it is our responsibility to focus primarily on the educational opportunities for all of the students within our board's jurisdiction. And while we would like to focus on what's best for one community, for even one school or one student – we cannot. We must address the big picture first.

We differ from our municipal colleagues in one other significant way. We no longer have access to the local tax base. And while there are many differences of opinion on whether that is good or bad, the fact of the matter is – we cannot raise our own taxes to address local anomalies in the way we once could. Our decision-making flexibility, when compared to that of five years ago, is significantly reduced.

In recent months, many public school trustees have had to face the untenable position of closing local schools. This issue has affected trustees from all over the province, and from all kinds of different communities. Tears have been shed, voices have been raised, petitions have been signed, and in some cases, legal injunctions have been sought. A trustee's job is never more difficult than when a decision on school closures must be made. Trustees know that closing a school hurts the community around it. Trustees know that some schools have a long, distinguished history. But there comes a time when all other options have been reviewed and the best option for all the students in the jurisdiction must outweigh the preferred option for those in a community subject to a school closure.

What then, you may ask, has this to do with you in your role as a municipal councillor. We have written this letter because, unfortunately for some communities, those at the head of the line of critics are local municipal councillors. We understand your position – you must defend the best interests of the community who elected you. But we are asking that you try to understand our position as well. We have fought against the funding model that has put us in this situation, all the way to the Supreme Court of Canada. We have offered various different solutions to the province in our attempts to do what is right for our communities. But we are running out of time.

Open Letter to Ontario Municipal Councillors

March 27, 2000

Page 2

In some situations, we must close schools in order to qualify for funding to build new schools in other parts of a board's jurisdiction. We recognize the blatant inequity in that policy. The Ontario Public School Boards' Association (OPSBA) has asked the province to look at adjusting its rules so that school occupancy can be measured in smaller, more meaningful regions within a board's jurisdiction. We have also asked the government to set criteria to identify schools which cannot be closed due to geography or program and to remove such schools from the occupancy count. We encourage municipal councillors to support these recommendations.

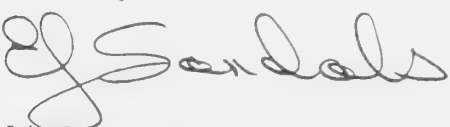
School boards' first priority is the education and safety of their students. We believe that every school must have a principal to ensure that students are safe and that their education is properly supervised. The new elementary curriculum has detailed requirements for every subject in every grade. It is difficult to meet these requirements when low student numbers lead to multi-grade classes. When the new secondary curriculum is fully implemented, it will be next to impossible to offer the full range of programs in small high schools. Many boards are faced with closing small schools to ensure that their students receive the best educational program possible.

We are asking you, our municipal colleagues, to seize this opportunity to work together with your local school board in seeking alternatives. Municipalities have a much greater responsibility in the provision of health and social services than ever before. So many of our students need these services for optimum educational performance. Yet school boards can not provide these services.

Currently, if school boards lease part of a school to a municipality or other service provider, the leased space remains in the boards' inventory as unused capacity. School boards need the support of municipalities in convincing the province to remove leased space from the board's inventory. Also, where school buildings have closed, the municipality can facilitate using these buildings to the benefit of our communities. As municipalities still maintain the right to raise local taxes, they maintain the ability to purchase the school for community use. If the municipality has no direct use for the school building, it can work with the school board to convert the building to private use. With municipalities supporting alternative use of the school building, a vacated school can still serve the community.

We are disappointed that recent school closure issues have pitted school trustees against our municipal colleagues. We have never needed each other more. We must work together for the benefit of the communities we both serve.

Sincerely,

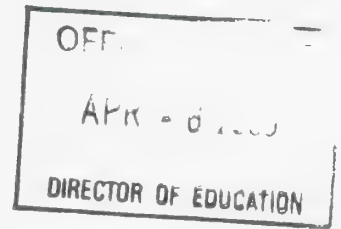


Liz Sandals

President, Ontario Public School Boards' Association
on behalf of OPSBA member board trustees

MEMORANDUM

To: CSBA Board of Directors
From: Marie Pierce, Executive Director
Date: March 21, 2000
Issue: Executive Director's Report



To state that things have been hectic on the federal and national scenes over the past number of months would be an understatement. CSBA's profile continues to increase and with it the requests for information, media calls and participation in a host of forums, consultations and advisory groups. I will provide a brief report on items not covered under existing agenda topics.

Copyright

There continues to be developments on a number of copyright issues. An article outlining the recently signed Canada-wide agreement with CanCopy will assist Member Associations in informing school boards about the conditions under which photocopies can be made in their jurisdictions.

Agreement in principle has been reached concerning an educational exemption for the purchase of blank audio tapes and although the pace of negotiations has been slow it is anticipated that a formal agreement will be signed within the month. Information kits on the provisions will be forwarded to for distribution to member boards will be available as soon as the agreement is finalized.

Agreement has been reached on the wording for the proposed off-air taping tariff and it will now be up to the Copyright Board to determine the level of tariff to be imposed. CSBA, in partnership with CMEC and other national associations will be involved in the hearings before the Copyright Board on this issue over the next number of months.

Finally, a policy document on digital copyright reform has been drafted and will be circulated for approval by participating associations by next fall.

Governance

CSBA submitted a brief to the NB Select Committee on Education concerning the importance of democratically elected local education governance and is awaiting decision concerning our request to appear before the Committee. A copy of the submission was circulated to Member Associations for information.

I have been asked to make a presentation to the Minnesota School Board Association annual conference on school governance in Canada. There is a great deal of interest in the US on what has occurred and is occurring in this country.

Poverty

In addition to CSBA's own poverty initiative, a number of other national organizations have taken on the issue and I represented CSBA at recent meetings hosted by Campaign 2000 and the Canadian Parks and Recreation Association. CPRA is creating an action plan to address the importance and benefits of recreation and physical activity for children and youth living in

poverty. A forum report with recommendations will be forthcoming and it is anticipated that CSBA will be asked to participate in a multi-sector Steering Committee.

Campaign 2000, in a follow-up to its recently released paper on Life Cycle Priorities to prevent and reduce child poverty in Canada held a national consultation last weekend to plan further action in moving their agenda forward.

Federal Developments

With the ongoing focus by Opposition Parties on the HRDC allocation of funds and the recent Liberal Convention, talk in Ottawa is on a potential Cabinet shuffle and the timing of the next federal election. Although next spring is the most likely time frame, the fall cannot be ruled out. CSBA will have to be prepared to develop an election strategy on short notice.

Bus Safety

As a follow-up to a consultation session held in British Columbia in the spring of last year, Transport Canada is undertaking a series of consultations on school bus safety issues in March and April 2000. Two background papers on the issue were brought to Member Association's attention and participation in the consultations encouraged.

Universal Services Fund

CSBA wrote to the Prime Minister concerning our resolution to establish a Universal Services Fund and Member Associations were asked to write in support of the issue and objecting to the recent CRTC ruling.

Atlantic and Western Conferences

I attended Atlantic Conference and Western Conference in January and February respectively and as usual found the information sharing to be very helpful in ensuring that CSBA is up to speed on developments in these two regions. The leadership role by the western Member Associations on trustee development will benefit all members of CSBA. The discussions on youth justice issues and safe schools at Atlantic Conference helped focus CSBA's justice initiatives.

On a staff related matter, I am pleased to announce that Karen Julien has been hired on a one year contract as Special Projects Coordinator with primary responsibility for the youth justice projects CSBA is undertaking. If you haven't already heard from her on youth justice issues I am sure you will be in the upcoming months as the project on updating our information sharing protocol proceeds.

FAST REPORTS**weekly information for decision-makers in education****April 10, 2000****Vol. 12, No. 13****At OPSBA****Special education concerns to be forwarded to Ministry**

Issues in Special Education identified by OPSBA Executive Council at the March 31st meeting as concerns to be forwarded to the Minister of Education include the following:

1. Since the Ministry has chosen not to use a two count date process for ISA claims as we suggested, and will therefore base funding on the claims review sampling process to be undertaken in April 2000, it is imperative that the portability measures announced by the Ministry be in place and operational in this funding year so that ISA funding for students whose claims have been approved moves to the board along with the student when he or she moves to a new board.
2. The Ministry should provide boards with clear and comprehensive feedback on the approval rate of ISA claims for the board immediately after the review has been conducted. In particular, boards which had lower approval rates on claims submitted in the review process conducted in 1999 should receive detailed feedback on the reasons for the decline. Since the stakes are very high for boards, it is important that they clearly understand why claims are rejected and what parts of the documentation need to be improved upon so that the approval rate can increase. In addition for at least the next year or two, the rejection of ISA 3 claims should not automatically result in a no-funding situation. Claims which are substantially valid should be allowed to fall into the ISA 2 level for review in the ISA 2 sample and as part of the total number of submissions.
3. The Ministry should allow an ISA claims process for Kindergarten students. The lack of ISA funding for JK/K students with special needs is a significant financial burden on boards. Many of these students have undergone assessments in pre-school facilities and a claim could be prepared and submitted in the fall of their first year of attendance to pay for the unfunded supports and services assigned to them.
4. Since funding for Special Education is now based upon enrolment (SEPPA) and individual approvals (ISA), the requirements of Regulation 181

*.....continued on next page***WHAT'S INSIDE ...**

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SECRETARY OF THE BOARD, PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS

If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
LIZ SANDALS, President • GAIL ANDERSON, Executive Director

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e-mail: cgarbas@opsba.org • www.opsba.org

appear not to be adhered to in a uniform manner across the province. The function of the IPRC needs to be examined carefully in light of the current funding model so that either the regulation or current practice can be changed.

For more information: Dave Walpole, Program Associate, x120 or e-mail dwalpole@opsba.org

At QUEEN'S PARK

Child welfare reform proclaimed

Prior to the election in June 1999, the provincial government passed a bill called the *Child & Family Services Amendment Act (Child Welfare Reform)*, which made changes to the child welfare system in Ontario. In the spring of 1999, OPSBA sent a legal opinion on this new legislation to OPSBA member boards that outlined school boards' and school board employees' changed responsibilities with respect to the provincial child welfare system. As of March 31, 2000 this Act was proclaimed by the provincial Lieutenant Governor, making all the sections in the *Child and Family Services Amendment Act (Child Welfare Reform)* effective as of that date. The Ministry of Community and Social Services has revised a pamphlet entitled "Reporting Abuse and Neglect," which should be forwarded to school boards shortly.

For more information: Camille Quenneville, Director of Policy Development, x128, e-mail cquenneville@opsba.org; or Cynthia Andrew, Legislative & Policy Analyst, x112 or e-mail candrew@opsba.org

Ontario Legislature Review: April 3 to 6, 2000

The Ontario Legislature resumed this week, with MPPs returning to the House for the first time since Christmas. The major issue under discussion was health care, with a government motion on the issue of federal

health care transfers under debate for two afternoons.

Another government initiative of note is the introduction of Bill 55, the Parental Responsibilities Act. When introducing this legislation, Attorney General Jim Flaherty stated, "*If passed, (this legislation) would hold parents financially responsible for the damage, loss or destruction of property intentionally caused by their children who are under 18 years of age. Under the existing law, much of the onus for proving the case is placed on the victim. We think this is unfair. The Parental Responsibility Act would shift more of the onus to parents and make it easier for victims of intentional property damage to get compensation of up to \$6,000 in Small Claims Court. ... the people of Ontario and our government firmly believe in the values of respect and responsibility--respect for others, respect for the law and an understanding that actions have consequences. These are values that we must teach our children. We recognize that most parents do their best to raise law-abiding children. The Parental Responsibility Act is aimed at reinforcing the principles of respect and responsibility, values that help to make our communities safer for everyone.*"

Both Opposition Parties had an opportunity to respond to the introduction of this legislation, with NDP member Peter Kormos () comments most effectively reflecting the opposition's mood, "*This bill does nothing more than restate what was already expressed in section 68 of the Family Law Act which ... was passed during the period of the NDP--Liberal accord in 1986, which clearly put the onus on parents of children who commit crimes, and not just against property but against the person. ... As well, the Attorney General knows, or he certainly ought to know, that his suggesting that somehow this creates a new presumption with respect to the defendant young offender is totally naive. He suggests that this bill somehow establishes that the conduct was intentional.*"

There wouldn't be a conviction if the conduct wasn't intentional, whether it's in young offender court or in adult court...." Opposition MPPs indicated a desire to debate the bill in order to ensure that victims rights are indeed enshrined in legislation.

Members Statements

There were statements on the privatization of universities (Marie Boutrogianni, LIB, Hamilton Mountain); school safety (John O'Toole, PC, Durham); and children's mental health services (Dwight Duncan, LIB, Windsor-St. Clair).

Question Period

PC member Joe Spina (Brampton) asked the Minister of Education what the proposed "code of conduct" for students would include. Minister Ecker replied, in part, *"We are proposing a province-wide code of conduct that will have very clear expectations for behaviour. For example, expulsion will be automatic for students who intentionally bring weapons onto school property. There will be suspensions for those who possess drugs or threaten or swear at teachers. We will also have rules of conduct for less serious offences."*

When asked how the provincial code would differ from the existing board-level codes of conduct, the Minister indicated that a province-wide standard of expectations was required. She stated that government consultations had revealed that teachers feel the need to feel "backed-up" when facing an unruly classroom, or at least need to feel more certainty about how to enforce discipline.

PC member Marilyn Mushinski (Scarborough Centre) asked Margaret Marland, the Minister without Portfolio responsible for children's issues, to highlight her recent announcement on children's mental health services. Minister Marland responded, in part, *"I'm happy to enlarge on our four-point plan. First of all, it's \$11.9 million of new funding. It provides for more intensive child and family services: \$5.5*

million for new mobile crisis response teams. \$400,000 to establish tele-psychiatry in 10 rural and remote communities across Ontario beginning in May; \$2.2 million to introduce standardized intake and assessment outcome measures; and a new province-wide children's mental health information system. Our four-point plan will lead to the innovative and accessible children's mental health services that we promised in the last budget."

Legislative Activity

Bill 28, *German Pioneers Day Act*. STATUS: Received second reading. Referred to the Standing Committee on General Government.

Bill 30, *Municipal Amendment Act (Rental Housing Protection)*. STATUS: Defeated at second reading.

Bill 31, *Christopher's Law (Sex Offender Registry)*. Reported, as amended, by the Standing Committee on Justice & Social Policy. Received third reading. STATUS: Awaiting Royal Assent.

Bill 37, *Collection Agencies Amendment Act*. Reported, without amendment, by the Standing Committee on General Government. Received third reading. STATUS: Awaiting Royal Assent.

Bill 51, *An Act to Repeal the Safe Streets Act*. Introduced by Peter Kormos (NDP-Niagara Centre). STATUS: First Reading.

Bill 52, *Petroleum Products Price Freeze Act*. Introduced by Rick Bartolucci (LIB-Sudbury). STATUS: First Reading.

Bill 53, *Care Homes Act*. Introduced by Lyn McLeod (LIB-Thunder Bay-Atikokan). STATUS: First Reading.

Bill 54, *Funeral Directors and Establishments Amendment Act (Funeral Services)*. Introduced by Mario Sergio (LIB-York West). STATUS: First Reading.

Bill 55, *Parental Responsibility Act*.

Introduced by Attorney General Jim Flaherty.
STATUS: First Reading.

Bill 56, *Ontario Realty Corporation Clean Up Act*. Introduced by Dominic Agostino (LIB, Hamilton East). STATUS: First Reading.

Bill 57, *Highway Traffic Amendment Act (Studded Tires)*. Introduced by Rick Bartolucci (LIB-Sudbury). STATUS: First Reading.

Bill 58, *Youth News Network-Style Marketing Prohibition Act*. Introduced by Rosario Marchese (NDP, Trinity-Spadina), who stated, "This bill would ban the Youth News Network and any similar company from classrooms in Ontario that would require the enforced viewing of news and commercial programming. We join with the Ontario Education Alliance and many other parent, community, labour, media and church groups in affirming that education is for learning and not for business." STATUS: First Reading.

Bill 59, *Employment Standards Amendment Act (Raising the Minimum Wage)*. Introduced by Howard Hampton (NDP, Kenora-Rainy River). STATUS: First Reading.

For more information: Cynthia Andrew, Legislative & Policy Analyst, ext. 112 or email, candrew@opsba.org.

OPSBA in the media

Protecting Our Students report released

A report titled *Protecting Our Students* by Mr. Justice Sydney Robins calls for more education concerning the problem of sexual attacks on students and other measures to prevent it.

Judge Robins's report recommends that

teachers and other employees of school boards be thoroughly screened, including a check for criminal records. The report also recommends that teachers be required to report any suspicion that another teacher has sexually harassed or abused a student.

The report was quickly endorsed by Liz Sandals, president of the Ontario Public School Boards' Association.

"The majority of boards already require criminal background checks for applicants for new teaching positions. What this will do is ensure that all boards require background checks on new employees."

She added that Judge Robins's recommendations would give boards the powers they need to discipline teachers that are lacking in existing laws.

"What we have right now is a lot of case law in the Labour Act area that protects the rights of employees and job applicants. What I hope we will see is a shift to protect the rights of the child victim," she said. She agreed with Judge Robins's criticism of a current law that requires any teacher making a complaint about another teacher to inform that teacher in writing. Sandals also cautioned against overreacting about the extent of sexual misconduct. "It's a very small minority of teachers that we have these problems with. What we want to make sure is that there are no teachers with whom we have these sorts of problems."

"The vast majority of teachers are unquestionably highly dedicated and caring professionals who seek to ensure a safe learning environment for their students." As reported in the *Globe & Mail*, *Toronto Star*, *National Post* and *Toronto Sun*, and on CBC TV, CFTO, Global Television, and CFMT, on April 7 and 8.

Copies of the list of recommendations were

provided to each board at our recent Labour Relations Conference. Copies will also be provided to the Board of Directors at the meeting scheduled for this weekend. If you would like a copy of the entire report, you may contact Publications Ontario at 1-800-268-7095, or www.publications.gov.on.ca.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org or Camille Quenneville, Director of Policy Development, x128, or e-mail cquenneville@opsba.org

Across Canada

National consultation on school nutrition programs

Breakfast for Learning, a program funded through the Canadian Living Foundation, focuses on providing nutrition programs and nutrition information to Canadian elementary school children and their families.

Breakfast for Learning is undertaking a nation-wide consultation to determine the best ways to deliver nutrition programs to Canadian children and it has developed a process whereby schools, community groups and others involved in nutrition programs can provide input into their process.

Funded in part by Health Canada, *Breakfast for Learning* has developed a new website to help facilitate this undertaking. Persons who are involved in local nutrition programs are encouraged to provide their input by filling out a Community Dialogue Workbook. This can be done on-line or downloaded and mailed in. As well, there are plans for several regional workshops to be held in locations across Canada. The new website also has a section for reports, which is where the results of the consultation will ultimately be posted. Right now there are two documents posted.

One is an overview of existing nutrition programs, and the other reviews the effects of nutrition programs on scholastic performance.

For more information: Breakfast for Learning, 1-800-627-7922 or visit the website at www.breakfast4learning.com

NOTICES

Retiring director honoured

The Lakehead District School Board has honoured it's retiring Director of Education, Jim McCuaig renaming the board's education centre, The Jim McCuaig Education Centre. Congratulations Jim.

CALENDAR OF EVENTS

EXECUTIVE COUNCIL

April 13, 7 p.m. to 9 p.m. &
April 14, 9 a.m. to 2 p.m.
OPSBA Boardroom, Toronto

BOARD OF DIRECTORS

April 14, 7 p.m. to 9 p.m. &
April 15, 9 a.m. to 3 p.m.
Sheraton Centre Hotel, Toronto

NORTHERN REGION DIRECTORS

April 14, 4 p.m. to 6 p.m.
Sheraton Centre Hotel, Toronto

12TH ANNUAL GENERAL MEETING & PROGRAM

June 15 to 18, 2000
Hilton Hotel, London

7:00 p.m. [please note the time]**A G E N D A****7:00 p.m.**

1. Call to Order
2. Approval of Agenda -- *continuation of the May 18, 2000 agenda --*

R. Woodworth

ACTION ITEMS:

10. Report of the Education Committee
(b) Special Report dated May 18, 2000
11. Report of the Business Committee
(a) Broadside, dated May 11, 2000
12. Adoption of Board In-camera Session Report
13. Rescinding Motions
14. Personnel Report
15. Report of the Special Education Advisory Committee
17. June Meeting of the Board
18. Suspension Report
19. Resolutions from the Rainbow District School Board and the Catholic District School Board
of Eastern Ontario re full funding of Kindergarten Programs
20. Student Trustee Report
21. Chairs' Reports
22. O.P.S.B.A. Report
23. Notice of Motion

URBAN MUNICIPAL

J. Bishop

MAY 31 2000

L. Orban

GOVERNMENT DOCUMENTS

R. Mulholland

D. Grant

D. Grant

V. Wylson-Sher

R. Woodworth

M. Matier

M. Teng

R. Mulholland/R. Woodworth

CORRESPONDENCE:

24. G. Shoesmith re potential closure of Lloyd George School (School Closure Review Committee and administration)
25. Petition to save Lloyd George School (School Closure Review Committee and administration)
26. Dundana School Council re potential school closure (School Closure Review Committee and administration)
27. B. Howell re potential closure of Dundana School (School Closure Review Committee and administration)
28. I. Dreimanis, Orchard Park Secondary School, re alternative education program, SUPER (administration)
29. Hamilton-Wentworth Occasional teachers re intent to negotiate (administration)

DISTRIBUTION

30. OPSBA Fast Reports, dated April 17 and May 1, 2000

31. Public Questions of Clarification

Future Meetings

Budget	Tuesday, May 30, 2000	7:00 p.m.
Education Committee	Thursday, June 1, 2000	6:00 p.m.
Budget and Special Board	Tuesday, June 6, 2000	7:00 p.m.
Business Committee	Thursday, June 8, 2000	7:00 p.m.
Budget and Special Board (if necessary)	Monday, June 12, 2000	7:00 p.m.
Board	T.B.D.	8:00 p.m.
Special Education Advisory Committee	Wednesday, June 14, 2000	7:00 p.m.

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

SPECIAL MEETING OF THE EDUCATION COMMITTEE

MAY 18, 2000

7:30 p.m.

A G E N D A

7:30 p.m.

1. Call to Order
2. Approval of Agenda

J. Bishop

ACTION ITEMS:

3. Report from the Officials re Early Learning Advisory Committee Report

C. Reid

4. Instructional Services Teacher Support Staff 2000-2001

M. Botting

Motion tabled at the April 6, 2000 meeting of the Education Committee

Early Learning Advisory Committee Report

It was moved by W. Hicks: That the following recommendation be tabled to allow the School Councils to take this to their constituents:

It was moved by J. Dewar: That, effective September 2000, kindergarten students will no longer receive mid-day transportation.

Motion tabled at the April 20, 2000 Board

Report of the Education Committee, dated April 6, 2000

Early Learning Advisory Committee Report

(b) It was moved by H. Bullock: That the Board support a half-day program in schools where less than 20% of the school population is bused and 85% of the parents of kindergarten children agree to move to a half-day program, with the understanding that mid-day transportation for kindergarten students will not be provided by the Board.

4

MEMORANDUM

Approved for distribution
by the Director.

Signature: M. Matier

Date: May 12/00

TO: Merv Matier, Director
FROM: Marguerite Botting, Superintendent of Instructional Services
DATE: 2000 05 18
RE: INSTRUCTIONAL SERVICES TEACHER SUPPORT STAFF 2000 - 2001

Recommended Action:

Moved by _____ that the Report, "Instructional Services Teacher Support Staff 2000 - 2001" be approved.

Rationale:

Throughout the budget review process, there has been considerable discussion about the available funding for teacher support staff. Funding does provide for 35 positions. In order to provide the necessary support to the students, teachers and principals for the continued implementation of the Ministry's initiatives, Executive Council recommends that 30 existing positions be renewed for a one year extension, 4 new positions be approved for a one year term, and the remaining funds be redirected to other budget lines. All positions are listed in the attached document entitled "Instructional Services Teacher Support Staff 2000 - 2001".

INSTRUCTIONAL SERVICES TEACHING SUPPORT STAFF 2000 - 2001

CONSULTANTS

No.	Position	Name	F.T.E.
1.	Early Childhood Education	Lynn Howarth	1.0
2.	ESL/NASL	Gail Belisario	1.0
3.	Environmental/Outdoor Education	Joan Kott	1.0
4.	Experiential Learning	Dan Palango	1.0
5.	Information Technology	Marilyn Legault	1.0
6.	Information Technology	Rob Stringer	1.0
7.	Information Technology	Dan Walker	1.0
8.	Ontario Curriculum – The Arts	Carol MacKenzie	1.0
9.	Ontario Curriculum – French	Claudette Sims	1.0
10.	Ontario Curriculum – Language	Jennifer George	1.0
11.	Ontario Curriculum – Language	Ken Sanford	1.0
12.	Ontario Curriculum – Language	Janet VanDuzen	1.0
13.	Ontario Curriculum – Mathematics	Joanne Language	1.0
14.	Ontario Curriculum – Science	Mary Jean Tyczynski	1.0
15.	Section 19	Sandra Law	1.0
16.	Special Education Consultant	Jeremy Abrahams	1.0
17.	Special Education Consultant	Lynn Anderton	1.0
18.	Special Education Consultant	Jane Hashimoto-Banks	1.0
19.	Special Education Consultant	Rita Knapp	1.0
20.	Special Education Consultant	Cheryl Poot	1.0
21.	Special Education Consultant	Joyce Schumaker	1.0
22.	Special Education Consultant	Steve Staios	1.0
23.	Special Education Consultant	Bob Waterhouse	1.0
24.	Special Education Consultant	Vacancy	1.0
25.	Curriculum Implementation - Secondary	Vacancy	1.0

SPECIAL ASSIGNMENT TEACHERS

No.	Position	Name	F.T.E.
1.	Math	Scott Sincerbox	1.0
2.	Science & Technology	Joyce Whittle	1.0
3.	Health	Debbie Sprentz	1.0
4.	Behaviour Resource Team	Dawn Mutton	1.0

PRINCIPAL

No.	Position	Name	F.T.E.
1.	Principal, Special Education	Peter Greenberg	1.0

NEW POSITIONS – SPECIAL ASSIGNMENT TEACHERS

No.	Position	Name	F.T.E.
1.	Learning Opportunities	To be posted	1.0
2.	Information Technology – Secondary	To be posted	1.0
3.	Assess., Eval. & Reporting - Secondary	To be posted	1.0
4.	Transition – Secondary	To be posted	1.0

PLEASE NOTE:

**FINANCIAL IMPACT SUMMARY
TO FOLLOW**

ADDITIONAL
INFORMATION FOR
THIS EVENING'S

MEETING OF THE
BUSINESS COMMITTEE

Open Agenda

ACTION ITEMS

5. Revised Report re Proposed Elementary School – Templemead
-- Pages 5 to 5-1
7. Facility Use Policy – Pages 7 to 7-4

Please add this information to your agenda package.

BUSINESS COMMITTEE
2000 05 11

The Hamilton-Wentworth District School Board

Memo

Approved for distribution
by the Director.

Signature: _____

Date: _____

To: Merv Matier, Director of Education and Secretary

From: Don Grant, Superintendent of Business and Treasurer

Date: May 11, 2000

Re: Proposed Elementary School - Templemead

Recommended Action:

Moved by: _____

That the Board approve the design of the proposed new elementary school for the Templemead site as presented by Svedas Koyanagi Architects Inc. on May 11, 2000.

Rationale:

Svedas Koyanagi Architects Inc. was engaged by the former City Board to prepare a schematic design of a new elementary school for the Templemead site. On April 20, 2000, the Board approved the following resolution:

That, at the next Business Committee meeting:

- (a) administration invite the architect who designed a school for the Templemead site to review the plan with projected costs attached.
- (b) the Superintendent of Business put together a tentative plan to finance a school on this site.
- (c) the administration recommend to the Business Committee what school or schools should be added to our Type 2 list should the Board decide to proceed with a new school on the Templemead property with a proposed opening date of September, 2001.

Design

The following information will be presented for trustee consideration by the architect, Svedas Koyanagi Architects Inc., at the Business Committee on May 11, 2000:

- artist rendering of the school
- program details
- site plan
- floor plans
- critical path time schedule

Executive Council will review the design prepared by the architect on May 9, 2000.

Projected Costs

The total project cost regarding the proposed new elementary school for the Templemead site is estimated as follows:

Construction cost (approximately 54,000 sq. ft.)	\$6,050,000	*
Permits, fees, surveying, soil tests, legal. Etc.	610,000	
Furniture, equipment and resource materials	<u>340,000</u>	
	<u>\$7,000,000</u>	

- * Per Svedas Koyanagi Architects Inc. estimate
Other costs estimated based on Allan A. Greenleaf School

Tentative Financing Strategy

The site plan for the proposed new elementary school for the Templemead site has been configured such that a portion of the lands can be sold in order to generate funds to assist with the financing of the school.

A complete financing strategy is dependent on the results of the school closure process and cannot be estimated with a sufficient degree of accuracy at this time.

Schools to Add to the Type 2 List

Schools listed as Type 2 in the Five Year School Facilities Renewal Plan were identified for potential closure with an effective closure date for study purposes of June 30, 2001. Projects listed in the Type 1 section of the plan involved the construction of school facilities conditional on certain school closures and funding. The proposed new elementary school for the Templemead site was one such project. The schools identified for potential closure and tied to the construction of a school on the Templemead site were: Fernwood Park and Peace Memorial. No specific effective closure date for study purposes has been identified for these schools.

Should the Board approve the construction of the proposed new elementary school for the Templemead site, the closure of Fernwood Park and Peace Memorial would need to be coordinated with the opening of the new school. But it is not necessary to the process to pinpoint a specific effective closure date for study purposes for these schools.

Summary Remarks

Approval of the design of the proposed new elementary school for the Templemead site would not constitute approval of the construction project. However, it would be the intent of administration to proceed with work necessary in preparation for but not including the tendering of the project. Consequently, the earliest date at which this school would be opened would be 11-12 months following the awarding of a construction contract.

DG/GdeJ



#7

The Hamilton-Wentworth District School Board

Memo

TO: Merv Matier, Director of Education and Secretary
FROM: Don Grant, Superintendent of Business and Treasurer
D. Sage, Manager of Accommodation and Planning
DATE: 2000 05 11
RE: Facility Use Policy

Recommended Action:

Moved by: _____

That the Community Use of Schools operating procedures be approved, for implementation, as amended by the Joint Advisory Committee.

RATIONALE:

At the 2000 04 20 Business Committee meeting a detailed report was presented to trustees regarding the facility use policy. It was the recommendation of the committee:

That the Draft Facility Use Policy be referred to the Joint Advisory Committee (JAC) for review.

On May 9, 2000, a comprehensive review of all the materials was concluded by JAC. Following acceptance of the amendments, JAC endorsed the policy and procedures as referenced in Appendix A. Should the Board adopt the facility use policy and procedures a comprehensive communication plan will be implemented. It is anticipated that the introduction of a consistent application of how facilities will be accessed and charged will require significant effort and understanding. As such complete system and community adoptions will evolve throughout the 2000-2001 school year.

Three components of the facility use procedures being

- ↳ community partnerships criteria and rate strategies
- ↳ reciprocal contractual agreement with municipalities
- ↳ child care contractual agreement

will be brought to the Board for formal approval. As outlined in the detailed materials the spirit and intent of these agreements will be followed as administration prepares for September 2000 start up.

DS/dtg
00/05/11
attach.



COMMUNITY USE OF SCHOOLS



Date Approved:

Projected Review Date:

POLICY STATEMENT: It is the policy of The Hamilton-Wentworth District School Board to make its facilities/properties available to the fullest extent possible, recognizing their importance to the community, within the established guidelines, with due regard for preservation of the educational program, available resources and for the protection and maintenance of Board property at no cost to the Board.

RESPONSIBILITY: Superintendent of Business and Treasurer

OPERATING PROCEDURES:

1. Community Partnerships are valued and such relationships will be fostered and encouraged through the School Principal in accordance with **Board-approved criteria**.
2. Municipal programs that are pursued through Culture and Recreation initiatives will be recognized through a reciprocal shared use agreement. The exchange of facilities, at no cost, will support school program demands on municipal facilities in accordance with the following principles:
 - a) That the curricular and co-curricular educational and community recreation activities are important elements of the school and community experience.
 - b) That the availability of facilities will be maximized for the students and communities.
 - c) Decision-making of schools and municipalities will be respected, and the working relationships between municipalities and the school board will be enhanced.
3. All Child Care programs will be co-ordinated through the Child Care Program Leader. A consistent child care agreement will be established with each child care program to appropriately document the rights and obligations of the Child Care program and the Board.
4. All Community use will be co-ordinated through the Accommodation and Planning Department.
5. All access to school facilities outside of the defined core hours will be supported by a "Permit".
6. All applicable fees will be applied to the permit subject to the parameters of the established fee model and resulting rate schedule. Schools will be allocated a share of revenues based on a formula driven model.
7. Only the school principal, vice-principal and/or caretaker will be solely responsible to ensure safety, security and maintenance during "rental" of a school building and as such must be present during "permitted" use.

8. Facilities will be available for community use outside of school designate times in the following sequence
 - partnerships
 - local community non-profit youth groups
 - local community non-profit adult groups
 - local commercial or business
 - other
9. School master keys are not to be released out of the immediate control of the school principal, vice-principal or caretaker.
10. That an annual report on community use of facilities be presented to the Board.

The Hamilton-Wentworth District School Board

Impact Summary

Recommended Action:

That the

Community Use of Schools operating procedures be approved, for implementation, as ammended by the Joint Advisory Committee

The impact of approving the foregoing recommended action is as follows:1. **Benefits/Expected Outcomes** ▽

- formalized municipal and child care agreements across Region
- consistent application of community use of Board facilities
- centralized booking system to maximize monitoring and control
- common fee schedule
- revenue benefits to schools

☒ Yes ☐ No Recommended action is consistent with board beliefs and criteria for decision making.

2. **Target Audience** ▽

Audience recommended action is expected to impact: all schools, municipalities and local community groups and business.

Annual number expected to benefit in any 12 month period:

3. **Costing detail** ▽

Effective date of recommended action: September 1, 2000

	Start-Up Cost	Operating Cost (*This year residual)	Operating Cost (Next Full Year)
Permanent Staff: FTE = _____ Salary + Benefits	\$	\$	\$
Temporary Assistance:			
Supplies (description):	\$ \$ \$	\$ \$ \$	\$ \$ \$
Equipment (description):	\$ \$ \$	\$ \$ \$	\$ \$ \$
Accommodation/ Transportation (description):	\$ \$ \$	\$ \$ \$	\$ \$ \$
Total	\$ _____	\$ _____	\$ _____

*This Year Residual = From effective date of recommended action to the end of the current budget year.

4.

Funding ▾

Source Recommended:

Activities/programs negatively impacted by shift of funding:

Compliance with legislated enveloping requirements:

Yes No

☐☐

Classroom Non/Classroom

☐☐

Special Education

☐☐

Board Administration and Governance

☐☐

School Renewal/Debenture/New Pupil Place

Date:

Note:

Impact Summary not required if recommended action is to receive report for information.

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING – May 18, 2000

8:00 p.m.

A G E N D A

8:00 p.m.

1. Call to Order
2. Opening Reading/Prayer/O'Canada
3. Public Question Period
4. Approval of Minutes – April 20, 2000
5. Business Arising from Minutes
6. Approval of Agenda

R. Woodworth

RECOGNITION

7. Certificate of Outstanding Achievement to Eastmount Park and Sir Winston Churchill

PRESENTATION:

8. Certificate of Appreciation – Bob Williamson
9. Certificate of Appreciation – 60th Anniversary of the Hamilton Teachers' Credit Union

ACTION ITEMS:

10. Report of the Education Committee J. Bishop
 - (a) Broadside, dated May 4, 2000
 - (b) Special Report dated May 18, 2000
11. Report of the Business Committee L. Orban
 - (a) Broadside, dated May 11, 2000
12. Adoption of Board In-camera Session Report R. Mulholland
13. Rescinding Motions D. Grant
14. Personnel Report D. Grant
15. Report of the Special Education Advisory Committee V. Wylson-Sher
17. June Meeting of the Board R. Woodworth
18. Suspension Report M. Matier
19. Resolutions from the Rainbow District School Board and the Catholic District School Board of Eastern Ontario re full funding of Kindergarten Programs
20. Student Trustee Report M. Teng
21. Chairs' Reports R. Mulholland/R. Woodworth
22. O.P.S.B.A. Report
23. Notice of Motion

CORRESPONDENCE:

24. G. Shoesmith re potential closure of Lloyd George School (School Closure Review Committee and administration)
25. Petition to save Lloyd George School (School Closure Review Committee and administration)
26. Dundana School Council re potential school closure (School Closure Review Committee and administration)
27. B. Howell re potential closure of Dundana School (School Closure Review Committee and administration)
28. I. Dreimanis, Orchard Park Secondary School, re alternative education program, SUPER (administration)
29. Hamilton-Wentworth Occasional teachers re intent to negotiate (administration)

DISTRIBUTION

30. OPSBA Fast Reports, dated April 17 and May 1, 2000

30. Public Questions of Clarification

Future Meetings

Budget	Tuesday, May 30, 2000	7:00 p.m.
Education Committee	Thursday, June 1, 2000	6:00 p.m.
Budget and Special Board	Tuesday, June 6, 2000	7:00 p.m.
Business Committee	Thursday, June 8, 2000	7:00 p.m.
Budget and Special Board (if necessary)	Monday, June 12, 2000	7:00 p.m.
Board	T.B.D.	8:00 p.m.
Special Education Advisory Committee	Wednesday, June 14, 2000	7:00 p.m.

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Minutes of the Open Session of the Regular Board Meeting of The Hamilton-Wentworth District School Board held at the Board Offices, 100 Main Street West, Hamilton, Ontario, on April 20, 2000.

Those present:

Reg Woodworth, Chair

Judith Bishop

Heather Bullock

Janice Dewar

Wesley Hicks

Eleanor Johnstone

Ray Mulholland, Vice- Chair

Lillian Orban

Laura Peddle [arrived 8:30 p.m.]

Joe Rogers

Bruce Wallace

In attendance:

Merv Matier, Director of Education and Secretary

Elizabeth Bond, Superintendent of Education

Nora Campbell, Superintendent of Education

Tony Cupido, Superintendent of Plant Services

Krys Croxall, Superintendent of Education

Pat Gillie, Superintendent of Education

Don Grant, Superintendent of Finance and Treasurer

Wayne Joudrie, Superintendent of Education

Chuck Reid, Superintendent of Education

Ken Waters, Superintendent of Education

The Chair called the open session to order at 8:10 p.m. and in recognition of Passover and the beginning of Easter, read from Psalm 121, noting its importance for both Judaism and Christianity.

2. Public Question Period

M. Matier read the following questions from Doug Edwards, Dundas Central Public School Council:

1. What is the current status of the proposed new Transportation Policy?
2. In a time when school closures are being discussed, what policy has been developed regarding first eliminating the use of "portables" in favour of locating students in "bricks and mortar" buildings?

R. Woodworth responded that the Board has had several meetings in the last month regarding the transportation policy; however, a new policy has not been approved. He noted that he had passed on his reflections on the issue to the Chair of the Business Committee and she may or may not have it placed on the May agenda. As of now, the Board does not have a common policy but is operating under the two policies from the former Boards.

M. Matier responded to the second question regarding school closures, noting that, although there is no policy per se, it is the intent to reduce the use of portables as much as possible.

3. Approval of Minutes

RESOLUTION #00-73: It was moved by R. Mulholland, seconded by E. Johnstone: That the minutes of the March 2 and March 23, 2000 meetings be approved as distributed.

CARRIED, 9 in favour 1 abstention.

4. Business Arising from the Minutes

Nil.

5. Approval of Agenda

Added items:

Correspondence:

- Ancaster High School Council re amendment to the transportation policy
- Hillcrest School Council re music program at Hillcrest School
- Hamilton-Wentworth Occasional Teachers re Substitute Employee Management System
- L. Russell, Fairfield Public School re head lice
- Rotary Club of Hamilton re Robert Land School

RESOLUTION #00-74: It was moved by J. Dewar, seconded by W. Hicks: That the agenda be approved as amended.

CARRIED UNANIMOUSLY.

6. (a) Recognition

The Chair then presented Donna Quigley, Principal of Adelaide Hoodless School, with an Outstanding Achievement Award in recognition of her outstanding dedication to education, both here and in China. Having been involved in educational exchanges with China, D. Quigley was recognized by the Provincial Government through the Jiangsu Friendship Award, a top honour for foreigners.

(b) Presentation

The Chair then received a cheque for \$7000 from the Hamilton Industrial Environmental Association in support of the Board's environmental goals, including providing students with the basic concepts, skills and applications to understand environmental needs and contribute to sustainable development. Dave Borsellino, Hari Gill and Joan Kott, Consultant for Environmental and Outdoor Education, made the presentation.

On behalf of the Board, the Chair then offered congratulations to Mike Teng who was named 1999 Citizen and Youth Volunteer of the Year in Dundas.

[L. Peddle arrived – 8:30 p.m.]

7. Report of the Education Committee

RESOLUTION #00-75: It was moved by J. Bishop, seconded by E. Johnstone: That the Report of the Education Committee dated April 6, 2000 be adopted as follows:

Clause 1. Lost at Board**1. Delegation re "Marriage – Foundation or Failure"**

It was moved by E. Johnstone, seconded by J. Dewar: That the presentation of "Marriage – Foundation or Failure" be directed to the Minister of Education and a report come back to this Board asking for input as to how the curriculum can be improved to reflect the state of healthy families.

2. The 2000-2002 Hamilton-Wentworth District School Board EQAO Action Plan for Improvement

It was moved by L. Orban: That the 2000-2002 Hamilton-Wentworth District School Board EQAO Action Plan for Improvement be approved.

3. Early Learning Advisory Committee Report

(a) It was moved by J. Dewar: That the Board provide Junior Kindergarten Programming in the following schools:

Balaclava	Mountain View
Central Park	Norwood Park
Guy Brown	Rousseau
Mary Hopkins	Tapleystown
Millgrove	Winona
Mount Albion	Yorkview

Clause 3. (b) tabled at Board.

(b) It was moved by H. Bullock: That the Board support a half-day program in schools where less than 20% of the school population is bused and 85% of the parents of kindergarten children agree to move to a half-day program, with the understanding that mid-day transportation for kindergarten students will not be provided by the Board.

(c) It was moved by R. Mulholland: That Norwood Park School offer Junior Kindergarten starting September 2000 given the following conditions:

- (i) the program will be English language Junior Kindergarten and must have a minimum of twelve students;
- (ii) parents who register their children in the English Language JK program will do so with the intent to register their children in a French Immersion Senior Kindergarten program the following year;
- (iii) parents registering their children in the JK program will be made aware that English language Senior Kindergarten programming will NOT be available at Norwood Park;
- (iv) parents who register their children in the English language JK will be responsible for daily transportation as are parents in the French Immersion program.

(d) It was moved by R. Woodworth: That the Board support both Blended and Non-Blended Kindergarten Programs.

(e) It was moved by H. Bullock: That the Board direct the Early Learning Advisory Committee to examine the following points related to Junior and Senior Kindergarten and report back to the Board by December 2000:

- (i) the implications of reducing the class size of Junior and Senior Kindergarten;
- (ii) the special support services provided to Kindergarten students;
- (iii) the links to the Early Identification Policy
- (iv) the standards related to:- parent communication
 - equipment and facilities
 - blended classrooms
 - noon period supervision
- (v) the procedures for ongoing program review and professional development.

4. Draft Accommodation of Personnel Policy

It was moved by R. Woodworth: That the draft Accommodation of Personnel Policy be referred to the Joint Advisory Committee.

5. Draft Progressive Discipline Policy

It was moved by L Orban: That the draft Progressive Discipline Policy be referred to the Joint Advisory Committee.

6. Secondary Alternative Education Review Committee Recommendations

It was moved by R. Mulholland: That the Alternative Education Programs continue for September 2000 and evaluation of these programs take place and that a report with clear and measurable outcomes and including parents' input be brought back to the Board in March 2001.

7. Community Involvement Program

It was moved by E. Johnstone: That The Hamilton-Wentworth District School Board receive the Community Involvement Program Information guide for information.

8. Final Version of the School Year Calendar for 2000-2001

It was moved by J. Dewar:

- (a) That the final version of the 2000-2001 Elementary School year Calendar be approved for the Elementary Schools and Section 19 Program in The Hamilton-Wentworth District School Board and be submitted to the Ministry of Education and Training.
- (b) That the final version of the 2000-2001 Secondary School Year Calendar be approved for the Secondary Schools and Section 19 Program in The Hamilton-Wentworth District School Board and be submitted to the Ministry of Education and Training.
- (c) That the School Year Calendar for 2001-2002 School Year be developed by a Joint Committee of representatives from The Hamilton-Wentworth District School Board and The Hamilton-Wentworth Catholic District School Board.

9. Staffing Report – Full-Time Equivalent Positions

It was moved by R. Woodworth: That the Staffing Report – Full-Time Equivalent Positions as of March 31, 2000 be received for information.

10. CORRESPONDENCE

It was moved by E. Johnstone: That the following correspondence be received and filed:

- (a) Invitation from the Advisory Committee for Persons with Physical Disabilities
- (b) Letter from Hamilton SPCA re Humane Education
- (c) Letter from Ontario Federation of Anglers & Hunters re *the Hunter's Guide*
- (d) Letters re Phoenix Alternative Education Program from:
 - B. Shaw Elizabeth Purser
 - T. Frail Danielle Leeman
 - Diane Jones Maryanne Leeman
 - Susan Wilson Lee Emery
 - Tanya Hendsbee Allyson Agnes
 - Elsie J. Thorn
- (e) Letters re Family Studies and Design Technology Programs from:
 - Georgina Beattie
 - The Students of Ancaster Senior Public School
 - L. Lemp
 - Billi-Jo Todd (Mountain View School Council)
 - Janet L. Pierce (Winona Public School Advisory Council)
 - Jacqueline Dickson (Collegiate Avenue School Council)
 - Dave Murphy (Memorial School Council)
 - Susan Stephenson/Cynthia Carroll (Eastdale Parent Council)

Clause 11. lifted into body of Report at Board**11. Family Studies and Design Technology Programs at the Grade 7-8 Level**

- (a) It was moved by L. Peddle: That The Hamilton-Wentworth District School Board eliminate the non-mandated Family Studies and Design Technology (Industrial Arts) programs in county schools and concentrate available financial resources on enhancing the Grade 1-8 Science and Technology curriculum, particularly at the Grade 7 and 8 level.

Referencing, Clauses 3 (c) and (d), J. Dewar noted her concern with the ages of the students – a 3 year old child in September could be placed in the same class as 5 year olds. She asked if administrators would try to address this concern.

C. Reid responded that there are variables based on actual registrations but confirmed that a principal would take her concerns into consider in organizing his/her school.

K. Bain added that parental requests can also put limits into which class a child is placed. Requests from parents are honoured to the extent that is possible.

H. Bullock asked that Clause 1. and Clause 3. and Clause 8.(b) be voted on separately.

To Clauses 2., 4., 5., 6., 7., 8 (a) and (c) and 9. and 10., CARRIED UNANIMOUSLY.

Speaking to Clause 1, H. Bullock noted that she could not support the motion. She felt uncomfortable going to the Ministry of Education based on some of the perspectives outlined in the presentation. She questioned who was doing the report and how the direction of the motion would be implemented.

M. Matier offered that the presentation would be forwarded to the Ministry of Education for comment.

E. Johnstone added her understanding that Senior Management was being directed to forward the presentation to the Ministry.

B. Wallace questioned the wording of the motion and stated he could not support something he did not understand.

J. Bishop noted that the presenter could forward the presentation to the Ministry without the support of this Board. She also questioned the meaning of the second part of the motion and felt that some of the recommendations in the presentation were contrary to the Charter of Rights and the Human Rights Code.

E. Johnstone noted that the recommendation was adopted by the Education Committee and asked the Director to comment.

M. Matier did not believe the Board was taking ownership for the presentation. Because some trustees had questions on the presentation, it was being forwarded to the Ministry for a response. He did not see the document as being endorsed by this Board.

E. Johnstone noted her expectation that the Director, as Secretary of the Board, would forward the presentation to the Ministry as follow-up correspondence to the Board meeting and advising the Ministry that the trustees are asking for a report back.

J. Dewar added that the intent was to ask the Minister to reevaluate the curriculum that is being taught in the classroom to make it more positive about marriage as emphasized in the presenter's report. It was hoped that the Minister would come back with a suggestion for implementing a more positive emphasis on family and marriage.

R. Mulholland suggested that "and the Director report back on the Ministry of Education's comments" be added to the recommendation.

E. Johnstone agreed to accept the suggestion as a friendly amendment, adding she believed that was what was intended.

B. Wallace spoke against the motion, believing that it would not be a priority with the Ministry.

E. Johnstone offered to take it to the Minister's office with the Secretary of the Board's letter.

To Clause 1., as amended, LOST, 4 in favour, 6 opposed, 1 abstention.

Speaking to Clause 3., W. Hicks suggested that Clause 3. (b) should be tabled along with the motion tabled at the Committee meeting. He noted that C. Reid agrees that this would provide time to go to the School Councils for input.

Moved in amendment by W. Hicks: That Clause 3. (b) be tabled.

H. Bullock, noting there was no time frame in the tabling motions, expressed concern that there be consistency across the district come September.

C. Reid indicated he could report on the data from the School Councils prior to the May Board meeting. The members agreed to a Special Meeting of the Education Committee prior to the May meeting of the Board on May 18, 2000.

H. Bullock, on a point of order, pointed out that the Board needs to determine its procedures relative to tabled motions at Committee.

To the amendment, CARRIED.

To Clause 3. (a), (b), (d) and (e), CARRIED.

Speaking to Clause 8 (b), H. Bullock referenced her ongoing concern in scheduling an instructional day following the examination days and, without rationale to support this direction, stated she would be voting against the recommendation.

P. Gillie responded that the Calendar was presented as recommended by the Calendar Committee.

To the motion , CARRIED, 10 in favour, 1 opposed.

RESOLUTION 00-76: It was moved by L. Orban, seconded by L. Peddle: That the following Clause, lost at Committee, be lifted into the body of the report to become Clause 11.

Family Studies and Design Technology Programs at the Grade 7-8 Level

(a) It was moved by L. Peddle: That The Hamilton-Wentworth District School Board eliminate the non-mandated Family Studies and Design Technology (Industrial Arts) programs in county schools and concentrate available financial resources on enhancing the Grade 1-8 Science and Technology curriculum, particularly at the Grade 7 and 8 level.

K. Croxall responded to several questions from J. Bishop:

- properly implemented, the Ministry's new curriculum will provide our Grades 1-8 students with the skills to compete in society and enhance their technical skills as well as provide a hands-on program that the children will enjoy.
- most of the schools in her cluster (County East) are sending their students to another school; following the lost motion at the Education Committee, some principals asked if they could opt out because they believed they could deliver a better program using their own staff and with the full

financial resources; she added that the Budget Working Committee has made a recommendation that schools not be forced to send students to receiving schools for programs

- currently, some design and technology teachers teach according to the expectations from the curriculum; however, there are some 'old style' teachers whose program would not match the grades 7-8 curriculum expectations

K. Bain confirmed that the instructional day for students next year will be reduced from 320 to 300 minutes, putting even more pressure on principals and teachers to offer non-mandated programs.

J. Bishop pointed out that there is really only one solution for the Board to consider and that the direction in the report and recommended action is a positive solution.

B. Wallace asked whether, with the facility renewal plans and possibly new JK-8 schools, would there be funding from the Ministry to accommodate design and technology and family studies facilities in the schools.

T. Cupido did not envision proposing that type of technology in new schools and did not believe funding for such would be available.

K. Bain noted that the new Allan A. Greenleaf School has plans for a technology lab with an emphasis on computer assisted designs.

B. Wallace spoke in favour of the motion recognizing that the funding from the Ministry would be spent better in this proposal than trying to keep the traditional programs operating.

K. Croxall confirmed that the former programs could possibly be offered as extra-curricular activities.

J. Dewar was opposed to the motion believing that the students need basic skills such as cooking, using a hammer etc. and asked that her vote be recorded as such.

To the motion, CARRIED, 7 in favour, 4 opposed.

J. Dewar, E. Johnstone and R. Woodworth asked that they be recorded as having voted opposed.

8. Report of the Business Committee- two reports

RESOLUTION #00-77: It was moved by L. Orban, seconded by L. Peddle: That the Report of the Business Committee dated April 13, 2000 be adopted as follows:

1. Lake Avenue School Capping

It was moved by E. Johnstone: That for the 2000/2001 School Year, Lake Avenue School population be capped at 835, and that any students exceeding the cap should be redirected to Green Acres School.

2. Facility Use Policy

It was moved by J. Bishop: That the Draft Facility use Policy be referred to the Joint Advisory Committee for review.

3. 1999/2000 Financial Report – Jan. 31, 2000

It was moved by J. Dewar: That the 1999/2000 Financial Report – January 31, 2000 be received for information.

4. Substitute Employee Management System (S.E.M.S.)

It was moved by J. Bishop: That The Hamilton-Wentworth District School Board approve the selection of TSSi MicroSage as the Substitute Employee Management System, the expenditure of \$536,000 in order to address acquisition and implementation costs and the expenditure of annual operating costs of \$80,000 as detailed in the April 5, 2000 Substitute Employee Management System Selection Report.

5. Rousseau Public School – Creative Play Structure

It was moved by J. Dewar: That the installation of a creative play structure of the Rousseau Public School site, as shown, be accepted as information.

6. Education Development Charges Legislation

It was moved by R. Woodworth: That the report regarding Education Development Charges Legislation be received for information purposes.

Clause 7. amended at Board.**7. OPSBA Membership Policy**

It was moved by J. Dewar: That the report from OPSBA regarding maintaining membership on an annual basis, be received for information.

8. Letter from Gail Nyberg, Chair of the Toronto District School Board re funding

It was moved by R. Mulholland: That the correspondence from G. Nyberg, Toronto District School Board, be received for information and filed.

9. Letter from A. Kidder, People for Education

It was moved by R. Mulholland: That the correspondence from A. Kidder, People for Education, re the provincial funding formula, be received for information and filed.

Clause 10. lifted into the body of the Report at Board**10. International Children's Games Millennium Festival**

It was moved by R. Mulholland: That The Hamilton-Wentworth District School board approve the request from The Cultural Festival Volunteer Committee (Hamilton City Hall) to acquire a liquor license for their planned Millennium Festival Games celebration on July 1, 2 and 3, 2000.

B. Wallace asked that Clauses 4 and 7 be voted on separately.

To Clauses 1, 2, 3, 5, 6, 8, and 9, CARRIED UNANIMOUSLY.

Speaking to Clause 4, B. Wallace asked if the Board could charge the cost of this expenditure to the occasional teacher budget line.

D. Grant responded that the project constitutes a capital cost and the internal sourcing as outlined complies with the Ministry's enveloping.

K. Bain responded to a further question that the system allows a principal to locate a teacher if the system cannot.

It was confirmed that this would be a one time expenditure charged to the occasional teachers' budget line.

D. Grant clarified further for L. Orban that this is a classroom capital cost and the focus of the project is to ensure that the appropriate teachers are placed into occasional assignments.

L. Orban asked why the funds were not being taken from the principals' budget line. D Grant responded that the funding strategy involves diverse methods of funding in order to provide for the one-time cost of this project.

L. Orban stated she was not against the system but objected to the source of the funding, terming it a grey area in which the Board was using classroom monies for a non-classroom expenditure.

B. Wallace emphasized that the Superintendent of Finance has responded to questions that this sourcing is legal.

To Clause 4, CARRIED. 10 in favour, 1 opposed.

Speaking to Clause 7, B. Wallace indicated that the Lambton/Kent District School Board had adopted a policy regarding membership in OPSBA. He pointed to the importance of this Provincial organization. asked to go on record as supporting it and hoped the members would consider a policy if he were to present one at a later time.

J. Dewar offered that her motion to receive the report for information was not to negate membership but to not guarantee membership either.

Moved in amendment by R. Mulholland: That a statement be forwarded to OPSBA to indicated that this Board does support the organization.

CARRIED.

To the motion, as amended, CARRIED.

RESOLUTION #00-78: It was moved by R. Mulholland, seconded by R. Woodworth: That the following motion, lost at Committee, be lifted into the body of the Report to become Clause 10:

2. International Children's Games Millennium Festival

It was moved by R. Mulholland: That The Hamilton-Wentworth District School board approve the request from The Cultural Festival Volunteer Committee (Hamilton City Hall) to acquire a liquor license for their planned Millennium Festival Games celebration on July 1, 2 and 3, 2000.

T. Cupido reported that he met with the Millennium Festival Committee and distributed information about the plans for the parking lot and addressed some of the concerns raised at the Business Committee relative to the need for beer/wine for a children's games festival. After discussing the concerns with the organizers, it has been determined that there are two separate functions within the millennium celebrations – the children's games and the cultural festival. The beer/wine garden will be a separately fenced off area with a uniformed police officer there to ensure that the alcohol consumption is limited to that area. The intent of the festival is to bring together members of various cultures and visitors from out of the county. The children's games are taking place in a number of venues across the City. He added that the concerns of administration have been addressed and they believe it will be well-organized and controlled celebrations.

E. Johnstone opposed the motion, suggesting that, by supplying liquor, people were being put a risk. She questioned why the serving of alcohol was necessary during a celebration of children's activities.

T. Cupido, indicating that administration had asked the same question, noted that this is also a multi-cultural festival and the alcoholic beverages are an accepted and important part of many ethnic cultures. He believed the organizers have made every effort to have a controlled area with the children supervised and entertained in a separate area.

T. Cupido added that, through corporate sponsors for the festival, there will be some landscaping of the parking lot area. The Education Center custodian is working with the organizers to have these improvements permanently installed. He added assurance that the insurance coverage has been taken care of.

To the motion, CARRIED, 9 in favour, 2 opposed.

E. Johnstone asked to be recorded as having voted opposed.

It was moved by E. Johnstone, seconded by L. Orban: That the following motion, lost at Committee, be lifted into the body of the report to become Clause 11:

1. Update – Ancaster Senior Fire

It was moved by L. Orban: That The Hamilton-Wentworth District School Board offer, through Crimestoppers, a reward of \$1000.00 for the names of those individuals who caused this fire.

E. Johnstone noted that the motion was amended from that lost at Committee by directing this be co-ordinated through Crimestoppers.

B. Wallace supported the intent of the motion to work more close with Crimestoppers.

L. Peddle believed this was solely with the policy jurisdiction and was not something the school board should be involved.

To the motion, LOST. 2 in favour, 7 opposed and 2 abstentions.

RESOLUTION #00-79: It was moved by L. Orban, seconded by L. Peddle: That the Report of the Special Meeting of the Business Committee, dated April 20, 2000, be adopted as follows:

1. School Facilities Renewal Plan

- (a) It was moved by L. Peddle: That the Board:
- (i) identify the schools listed in the Five Year School Facilities Renewal Plan dated April 20, 2000 for potential closure
 - (ii) establish a School Closure Review Committee with a report prepared on each potential closure as outlined in the School Closure Policy
 - (iii) direct staff to prepare a business plan outlining options available to secure funding required to proceed with building the schools outlined in Item A to include:
 - .savings in capital expenditures
 - .value of unoccupied buildings
 - .value of vacant lands, etc
 - (iv) once funding avenues have been identified, the new school's plan will be prioritized with timelines developed to commence construction.
- (b) It was moved by R. Woodworth: That, at the next Business Committee meeting:
- (i) administration invite the architect who designed a school for the Templemead site to review the plan with projected costs attached.
 - (ii) the Superintendent of Business put together a tentative plan to finance a school on this site
 - (iii) the administration recommend to the Business Committee what school or schools should be added to our Type 2 list should the Board decide to proceed with a new school on the Templemead property with a proposed opening date of September, 2001.
- (c) It was moved by W. Hick: That the following motion be referred to the Senior Officials:
- It was moved by R. Woodworth: That Policy 4.01 (School Closures) be modified on a temporary basis insofar as the School Closure Review Committee (Part 8) is concerned..
- (a) the Chair of these committees be the appropriate Superintendent of Education
 - (b) the Superintendent of Business and the Manager of Accommodation and Planning only attend those meetings where their input is needed. They will continue having the rights of committee members in all cases.

It was moved in amendment by R. Mulholland, seconded by E. Johnstone: That Mountain Secondary School be deleted from the Type 2 list of schools identified for possible closure.

R. Mulholland spoke in support of the vocational programming at Mountain Secondary School. He questioned why the school had been added to the list and asked the members to consider the merits of the program in changing the direction of vocational programming. This September will start an apprenticeship program for catering, printing services and custodial work. He saw this

latter as a wonderful opportunity for training for this organization and to maintain one solid vocational school.

J. Dewar spoke in support of the amendment.

B. Wallace pointed out that a school on the list does not mean it will close. The study committees will weigh all the facts and assist the Board in making good decisions.

W. Hicks agreed and, in fairness across the system, approval of this list has to be a fair process as well. He agreed that the program was excellent and believed it would stand the test of the Study Committee.

L. Orban agreed that the program was excellent but it would be good to review it.

H. Bullock and J. Dewar expressed concern that both vocational schools on the potential closure list was disconcerting to parents of vocational school students who had been encouraged to relocate their students to this program when the programs at the two county secondary schools were closed. Stability is a concern to parents.

R. Mulholland concluded that the program at Mountain Secondary School has blossomed and is different than at Parkview. A Study Committee could hinder the start of the new programs in September.

J. Bishop referenced the Board's vision policy for vocational education. She reminded the members that this would be a study of the school facility and not the program and suggested it was important not to confuse the two issues.

To the motion, LOST, 5 in favour, 6 opposed.

E. Johnstone spoke in opposition to the report on behalf of the School Councils in Ward 3. She noted that this was a very delicate subject and believed the trustees needed to hear from the School Councils in Ward 3. The closing of Robert Land School would kill the spirit in the community. The school is more than bricks and mortar and a school closing would only add to the stress the families in that area feel. Scott Park is the only secondary school in Ward 3; every other ward has at least one secondary school. Where would the equity be if Scott Park were closed. Both Gibson and Sanford Schools would like a new school. Parkview wants a better facility and a better program. She concluded that she would not support any potential closures for schools in Ward 3.

To Clause 1., CARRIED. 7 in favour, 4 opposed.

Speaking to Clause 2, J. Dewar noted that the students who would go to a new school on the Templemead site are already in schools. However, in Upper Stoney Creek, there is not enough space for the students and portables have had to be added. She questioned why a new school would be proposed in an area where students are already housed in schools.

R. Woodworth pointed out that the recommendation was to consider this direction, not to approve the building.

J. Dewar stated she would not support the recommendation and asked that she be recorded as being opposed.

R. Woodworth added that this was the only site on which the Board could build a school by 2001.

L. Peddle supported the motion as a logical demonstration that this Board is serious about system facilities renewal.

D. Grant responded to a question that the motion itself is requesting information from administration relative to a costing and a financing strategy.

R. Mulholland asked if proceeds from a sale of an older school could be put towards the financing of a new school in another area of the city.

D. Grant responded that the motion directed administration to look at all possibilities and suggested that the officials would consider every opportunity to finance a new school.

R. Mulholland recalled that the trustees were assured that any monies from a school closure would follow the students from the closed school to enhance the facilities at their new location.

T. Cupido indicated the overall intent to have a system-wide financial model that would enable the building of new pupil places, adding that there was no one area of the district that could be self-contained financially to solve the new building needs of the Board.

R. Mulholland offered that sale of sites was acceptable but not from the closure of schools.

W. Hicks agreed that the system view is more than building new schools. The financial model will include monies from various sources upon which decision will be made, adding that no every penny saved will be used to build new schools.

To the Clause 2., CARRIED, 8 in favour, 2 opposed and 1 abstention.

J. Dewar asked that she be recorded as having voted opposed.

To Clause 3., CARRIED. 8 in favour, 1 opposed and 3 abstentions.

9. Adoption of Board In-camera Session Report

RESOLUTION #00-80: It was moved by B. Wallace, seconded by J. Bishop: That the Report of the Board in-camera session be adopted as follows:

C.-1 Report of the Business Committee

It was moved by L. Orban, seconded by H. Bullock: That the Report of the In-camera Session of the Business Committee dated April 13, 2000 be adopted as follows:

1. Motion as adopted.

2. Motion as adopted.

4. Motion as adopted.

5. Motion as adopted.

C.-2 Report of the Salary Committee

It was moved by W. Hicks, seconded by H. Bullock: That the following Clause in the Report of the Salary Committee, dated March 9, 2000, be approved:

1. Retirement Gratuity Provision for Newly Appointed Principals and Vice-Principals

It was moved by B. Wallace: That the Board approve a pro-rated retirement gratuity for a Principal or Vice-Principal who is newly hired to The Hamilton-Wentworth District School Board during the period March 9, 2000 until August 31, 2003 and who has had a minimum of 5 years employment with this Board. Payment of the retirement gratuity will be prorated in the same proportion that the employee's service at time of retirement bears to 20 years service.

CARRIED UNANIMOUSLY.

It was noted that the in-camera session had recessed to permit the open session to convene and that the Board would resume the in-camera session at the conclusion of the open session.

10. Rescinding motion

RESOLUTION #00-81: It was moved by J. Dewar, seconded by J. Bishop: That the motion as listed from previous Personnel Reports be rescinded.

CARRIED UNANIMOUSLY.

11. Personnel Report

RESOLUTION #00-82: Moved by J. Dewar, seconded by J. Rogers: That the Personnel Report dated April 20, 2000 be adopted and the recommendations contained therein be approved.

R. Mulholland asked if there was anything 'out of the ordinary' in the recommendations. D. Russon replied that she was not aware of anything.

To the motion, CARRIED UNANIMOUSLY.

12. Report of the Special Education Advisory Committee

RESOLUTION #00-83: It was moved by J. Bishop, seconded by L. Orban: That the following report of the Special Education Advisory Committee, dated March 29, 2000 be referred to the Business Committee:

1. Budget Presentation

(a) It was moved by D. Marshall: That SEAC recommends to the Board that the current number of Educational Assistants at a minimum be maintained for the 2000/2001 budget year.

(b) It was moved by D. Marshall: That there be a substantial increase in budget support for educational assistants for special education programs.

CARRIED UNANIMOUSLY.

13. School Trips

RESOLUTION #00-84: It was moved by J. Rogers, seconded by J. Dewar: That the following trip requests be approved:

- a) Ancaster High School, Grade 12 – 2000 Ford/CAA International Trouble Shooting Contest, Washington, D.C., U.S.A. on June 11 to 14, 2000, inclusive.
- b) Parkside High School, Grades 10-OAC – Sports/History/Cultural Trip, Honolulu, Hawaii on December 15 to 23, 2000, inclusive.
- c) Waterdown District High School, Football Team – Exhibition Football Games at Walsh Jesuit High School, Akron, Ohio, U.S.A. on September 1, 2000.

CARRIED.

14.. Rules of Order

RESOLUTION #00-85: It is moved by J. Dewar, seconded by H. Bullock: That the following amendments to the Board's Rules of Order be approved:

1. Committee of the Whole Board In-camera Sessions

Amend Clause 1. (e) as follows:

[suspensions-DELETE], expulsion, exclusion of pupils and re-admission of such pupils;

CARRIED UNANIMOUSLY.

15. Student Trustee Appointment

RESOLUTION #00-86: It was moved by J. Dewar, seconded by H. Bullock: That Aleksandra Nikolic, a student at Glendale Secondary School, be appointed to the position of Student Trustee for the school year 2000-2001, in accordance with the Student Trustee Policy.

M. Teng introduced Aleksandra Nikolic and advised that she was the successful applicant as chosen by the Student Council Presidents.

16. Student Trustee Report

M. Teng reported he attend a forum in Ottawa this past week with students from across Canada. As a group, they wrote a paper about education, their vision for the coming years and the direction school boards and Ministry should be taking. He advised that this paper is available on the internet at cdnprincipals.org

M. Teng then indicated he had three motions he would like the Board to consider. H. Bullock offered to put them on the floor.

It was moved by H. Bullock, seconded by W. Hicks: That the Board establish and maintain e-mail accounts for each secondary school Student Council and the student trustee which are accessible from computers both inside and outside our Board facilities.

RESOLUTION #00-87: It was moved in amendment by L. Orban, seconded by L. Peddle: That the motion be referred to the Business Committee.
CARRIED.

It was moved by H. Bullock, seconded by B. Wallace: That the Board establish and maintain an online chat-room linked to the Board's website to help facilitate student discussion about Board issues.

RESOLUTION #00-88: It was moved in amendment by B. Wallace, seconded by J. Bishop: That the motion be referred to the Business Committee.
CARRIED.

RESOLUTION #00-89: It was moved by H. Bullock, seconded by J. Dewar: That the minutes of the Board and Committee meetings reflect the 'unofficial' vote of the Student Trustee.

H. Bullock noting that the role of the student trustee does not permit participation in the vote, this motion assist the student body to understand the way in which the student trustee is representing them by recording the unofficial vote.

To the motion, CARRIED UNANIMOUSLY.

17. Chairs' Reports

R. Woodworth announced that there will be a Celebrity Book Auction on May 6 at the Royal Botanical Gardens, the proceeds of which will be used to purchase books for 4 schools, including Mary Hopkins and Tweedsmuir Elementary Schools. He attended the Ideas program this past Monday in the Education Auditorium, a community-based function and noted that it was his impression that the young people who attended were supportive of the program. He hoped that the Board is able to promote the Ideas program in other secondary schools.

18. O.P.S.B.A. Report

B. Wallace reported on the Directors' meeting in Toronto on April 14 and 15 and reminded the members of the annual general meeting in London in June.

R. Woodworth advised that the Canadian School Boards' Association meets the end of July and noted that Bruce Wallace has been nominated for President.

19. Notice of Motion

Nil.

CORRESPONDENCE

The following correspondence was referred to administration:

- Delta Secondary School Council re "A Hunter's Guide", Ministry of Natural Resources
- Janet Lee Elementary School Council re request for full-time Vice-Principal

J. Dewar asked administration to consider the issues outlined in the letter. M. Matier advised that K. Bain has a Committee reviewing the deployment of principals and vice-principals.

RESOLUTION #00-90: It as moved by H. Bullock seconded by B. Wallace: That the following correspondence be received for information:

- D. Hazzard re discipline in the schools.

CARRIED.

RESOLUTION #00-91: It as moved by R. Mulholland, seconded by J. Dewar: That the Secretary of the Board send a copy of the Pediculosis Policy in responding to the following correspondence:

- L. Russell, Fairfield Public School re head lice

CARRIED.

RESOLUTION #00-92: It as moved by J. Dewar, seconded by L. Orban: That the following correspondence be received for information:

- Ancaster High School Council re amendment to the transportation policy
- Hillcrest School Council re music program at Hillcrest School
- Hamilton-Wentworth Occasional Teachers re Substitute Employee Management System
- Rotary Club of Hamilton re Robert Land School

CARRIED.

It was moved by L. Orban, seconded by B. Wallace: That the Board meet in-camera.
CARRIED.

The open session resumed at 10:35 p.m.

Adoption of Board In-camera Session Report

RESOLUTION #00-93: It was moved by L. Orban, seconded by H. Bullock: That the Report of the Board in-camera session be adopted as follows:

C.-3 Report of the Salary Committee

Motion as adopted.

C.-4 Correspondence

Motion as adopted.

ADJOURNMENT

The meeting adjourned at 10:37 p.m.

A C T I O N I T E M S

REGULAR BOARD
2000 05 18

129)

REPORT OF THE EDUCATION COMMITTEE
MAY 4, 2000

Recommended Action:

Moved by _____, seconded by _____: That the Report of the Education Committee dated May 4, 2000 be adopted.

1. Delegation – Calvary Pentecostal Tabernacle re The need to include Judeo-Christian Values in the New Sex Education Curriculum

It was moved by R. Woodworth: That the delegation information be received and filed.

2. Apollo Report

It was moved by J. Dewar: That Apollo continue as a pilot program for the 2000-2001 school year:

- i) the Apollo program will be expanded to sixteen (16) students and will include four (4) potential referring schools from City East and City West clusters; and
- ii) a program review will be conducted through the 2000-2001 school year and a report be presented to the Board by March 2001.

3. Public Relations Report: 2000 and Beyond

It was moved by R. Woodworth: That the Public Relations Report: 2000 and Beyond be received for information.

4. Global Student Media Update (verbal)

It was moved by B. Wallace: That the verbal update re Global Student Media be received for information.

5. School Websites Update

It was moved by J. Dewar: That the School Websites Update be received for information.

6. Physical Education Survey

It was moved by L. Orban: That the verbal update re the Physical Education Survey be received for information.

7. Preliminary 2000/2001 Education Assistants Budget Calculation

It was moved by B. Wallace: That the Preliminary 2000/2001 Educational Assistants Budget report be received for information.

8. Special Education Concerns

It was moved by L. Orban: That the report of the Special Education Advisory Committee dated April 2000 be referred to administration and a response be brought back to the Education Committee.

9. Staffing Report

It was moved by B. Wallace: That the April, 2000 Staffing Report regarding Full-Time Equivalent Positions be received for information purposes.

11. CORRESPONDENCE

It was moved by B. Wallace: That the following correspondence be received and filed.

- (a) Letter from the Ministry re Review of ISA Component of Special Education Grant
- (b) Reviewers' ISA Report

The following motion was considered and **LOST** at the May 4, 2000 Education Committee meeting:

1. Preliminary 2000/2001 Educational Assistant Budget Calculation

It was moved by L. Orban: That the Preliminary 2000/2001 Educational Assistants Budget Calculation report be referred to the May, 2000 Business Committee meeting.

#11(a)
REPORT OF THE BUSINESS COMMITTEE
MAY 11, 2000

Recommended Action:

Moved by _____, seconded by _____: That the Report of the Business Committee dated May 11, 2000 be adopted.

1. Proposed Elementary School - Templemead

It was moved by R. Woodworth: That the Board approve the design of the proposed new elementary school for the Templemead site as presented by Svedas Koyanagi Architects Inc. on May 11, 2000.

2. 1999/2000 Financial Report – February 29, 2000

It was moved by B. Wallace: That the 1999/2000 Financial Report – February 29, 2000 be received for information.

3. Facility Use Policy

It was moved by R. Woodworth: That the Community Use of Schools operating procedures be approved, for implementation, as amended by the Joint Advisory Committee.

4. Co-ordination of School Closure Review Committees

(a) It was moved by R. Woodworth: That Article 8 of the School Closure Policy (i.e. Policy No. 4.01) be modified on a temporary basis until June 30, 2001 as follows:

- (i) the Chair of a School Closure Review Committee be the appropriate Superintendent of Education, and
- (ii) the Superintendent of Business and the Manager of Accommodation and Planning only attend those meetings where their input is needed. They will continue having the rights of committee members in all cases.

(b) It was moved by B. Wallace: That the non-parent ratepayer representative to the Co-ordination of School Closure Review Committee be a person on the School Council and, if no person is available, the School Council appoint someone from the community.

5. Barton Secondary School Phase II Renovations

It was moved by L. Peddle: That the Barton Secondary School Phase II Renovations project be awarded to the low bidder STF Construction Ltd. (Hamilton, Ontario) in the amount of \$1,209,566.00 (including GST).

6. Hillcrest Elementary School – Gym and Playground Renovation

It was moved by R. Woodworth: That the Hillcrest Elementary School – Gym and Playground Renovation project be awarded to Martin-Stewart Contracting (1995) Ltd. in the amount of \$142,664.00 (including GST).

7. Comprehensive Energy and Water Reduction Program – Concept Plan for Basket Four

It was moved by R. Mulholland: That the Board receive the Concept Plan for Basket Four as information and that the Superintendent of Plant Services prepare a Detailed Plan for the June Business Committee meeting.

8. Enrolment Summary – March 31, 2000

It was moved by R. Woodworth: That the Enrolment Summary Report for March 31, 2000 be received for information.

9. Preliminary 2000/2001 School Office Support Budget Calculation

It was moved by W. Hicks: That the Preliminary 2000/2001 School Office Support Budget Calculation report be received for information purposes.

10. Preliminary 2000/2001 Transportation Budget Calculations

It was moved by R. Mulholland: That the Preliminary 2000/2001 Transportation Budget Calculations report be received for information purposes.

11. OMERS Re-investment

It was moved by H. Bullock: That the OMERS Re-investment report be received for information purposes.

12. Report of the Special Education Advisory Committee (SEAC)

It was moved by H. Bullock:

- (a) That the recommendation from SEAC that the Board maintain the current number of Educational Assistants as a minimum for the 2000/2001 budget year be referred to administration.
- (b) That the recommendation from SEAC that there be a substantial increase in budget support for educational assistants for special education programs be referred to administration.

13. Board Referral

It was moved by H. Bullock:

(a) E-mail Accounts for Student Councils

That the request for the Board to "establish and maintain e-mail accounts for each secondary school Student Council and the student trustee which are accessible from computers both inside and outside our Board facilities" be referred to administration.

(b) On-line Chat Room Link to the Board's Website

That the request for the Board "to establish and maintain an on-line chat room linked to the Board's website to help facilitate student discussion about Board issues" be referred to administration.

14. Preliminary 2000/2001 Educational Assistants Budget Calculations

It was moved by L. Peddle: That the Preliminary 2000/2001 Educational Assistants Budget Calculation report be received for information purposes.

15. Correspondence

It was moved by J. Bishop: That the Letter from the Student Services Heads of The Hamilton-Wentworth District School Board re Implementation of Trevlac 7 Computer Software be referred to the officials.

The Hamilton-Wentworth District School Board

MEMORANDUM

TO: Mr. Merv Matier
Director of Education

FROM: Don Grant, Superintendent of Business and Treasurer
and
Deborah Russon, Manager of Human Resources

DATE: May 18, 2000

RE: **SECTION II – CLERICAL UNIT**
Donna Beattie

SECTION V – ELEMENTARY TEACHERS
Kawong Chung-Shipman

SECTION VI- SECONDARY TEACHERS
Helen McKenzie

Recommended Action

It was moved by _____, seconded by _____,
that the following rescinding motions be approved.

Section II-Clerical Unit

1. That the timetable change for Donna Beattie for the period February 2, 2000 to June 2, 2000, be rescinded.
(*correction from April 20 recommendations*).
2. 1. That the timetable change for Donna Beattie for the period June 5, 2000 to June 30, 2000, be rescinded.
(*correction from April 20 recommendations*).

Section V-Elementary Teachers

1. That the resignation date for Kawong Chung-Shipman, presented at the April 20, 2000 Board meeting, be rescinded.
(*new date submitted to May 18 Board meeting*)

Section VI – Secondary Teachers

1. That the Leaves of Absence for Helen McKenzie presented at the March 25 Board meeting, be rescinded.
(*change of dates*)

#14

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

PERSONNEL REPORT

May 18, 2000

RECOMMENDATION:

Moved by _____, seconded by _____ that the Personnel Report dated May 18, 2000 be adopted and the recommendations contained therein be approved.

SECTION 1**PROFESSIONAL ADMINISTRATIVE SUPPORT STAFF****A: APPOINTMENTS AND TRANSFERS****A1) Appointments**

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Kevin Morton May 8, 2000

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B1) Resignations**

That the date shown for the following staff to leave the Employ of the Board be approved:

Paula Dunn May 22, 2000

C. LEAVES OF ABSENCES**C5) Return from Leaves of Absence**

That the following staff be returned from Leave of Absence, effective as shown:

Dianne Parr May 15, 2000

SECTION II**CLERICAL UNIT****A: APPOINTMENTS AND TRANSFERS****A1) Appointments**

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Shelley Hayward April 25, 2000 (.5 FTE)

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2) Retirements**

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Dianne Hollick December 31, 2000

C. LEAVES OF ABSENCES**C1) Leaves**

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Helen Cornies May 29, 2000 to June 30, 2000 (0.5 FTE)
Gail Henderson October 30, 2000 to June 1, 2001

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Laura	Byrne	May 15, 2000
Gail	Henderson	June 4, 2001 (1.0 FTE)
Joy	Lederer	May 8, 2000
Maria	McDonagh	April 17, 2000

SECTION III**CUSTODIAL AND MAINTENANCE****B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Shirley	Doyon	December 31, 2000
Michael	Korobka	November 30, 2000
Phyllis	Lawson	July 28, 2000
Patricia	Smith	June 30, 2000
Mildred	Springer	July 28, 2000

B4) Other

That the following staff leaving the employ of the Board be approved::

Joan	Frayne	May 18, 2000
Bernice	Gilmour	May 18, 2000
Jessie	Gouthro	May 18, 2000
Loraine	Harrison	May 18, 2000
Shirley	Leggett	May 18, 2000
Herbert	West	May 18, 2000

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Jacqueline	Bookal	April 29, 2000 to October 31, 2000
Claudio	Noce	June 5, 2000 to November 24, 2000
Loretta	Restivo	June 19, 2000 to August 28, 2000
Patricia	Smith	May 29, 2000 to May 25, 2001

SECTION IV**EDUCATIONAL SUPPORT STAFF****B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2A) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Elisabeth	Hall	March 31, 2000
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B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Margaret Simpson June 30, 2000

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Tammy Morasse May 15, 2000 to May 11, 2001

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Linda Dickinson May 13, 2000 to June 30, 2001

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Wynette Blair May 14, 2000

SECTION V**ELEMENTARY SCHOOL TEACHERS****B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B1) Resignation

That the resignation of the following staff, effective as shown, be accepted with regret:

Kawong Chung-Shipman March 28, 2000

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Douglas	Bridges	December 31, 2000
Melanie	Cooper	October 31, 2000
Richard	Dorman	September 30, 2000
Joanne	Hannaford	June 30, 2000
Ronald	Harasen	June 30, 2000
Evelyn	Hewitt	June 30, 2000
Fotini	Houlios	May 31, 2000
Donald	Hyatt	June 30, 2000
Kathryn	Jones	June 30, 2000
Douglas	Kaiura	June 30, 2000
Iris	McCourt	June 30, 2000
Ross	McFarlane	June 30, 2000

Gerald	Padfield	August 31, 2000
Russell	Parfitt	July 31, 2000
Eileen	Patchett	June 30, 2000
Helen	Potocki	June 30, 2000
Gerald	Willems	June 30, 2000
Madeleine	Zurowski	June 30, 2000

C. LEAVES OF ABSENCES

C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Theresa	Bernhardt	September 1, 2000 to August 31, 2002
Suzan	Brown	June 12, 2000 to December 8, 2000
Darlene	DiSalvia	September 1, 2000 to August 31, 2001
Rick	Dorman	September 1, 2000 to September 30, 2000
Shelley	Gaudet	September 1, 2000 to May 3, 2001
Shawn	Gordon	September 1, 2000 to August 31, 2001
Cynthia	Grau	September 1, 2000 to August 31, 2001
Megan	Harper	September 1, 2000 to August 31, 2001
Elaine	Heaver	September 1, 2000 to August 31, 2001
Andrea	Kay	September 1, 2000 to May 2, 2001
Alfreda	Le Donne	September 1, 2000 to May 3, 2001
Margaret	Mete	September 1, 2000 to August 31, 2002
Tina	Morabito	September 1, 2000 to May 5, 2001
Susan	Pasian	June 19, 2000 to Feb. 16, 2001
Helen	Prosser	September 1, 2000 to August 31, 2001
Suzanne	Rich	September 1, 2000 to May 4, 2001

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Lesley	Chiasson	September 1, 2000 to August 31, 2001
Melanie	Cooper	September 1, 2000 to October 31, 2000
Anne	De Clara	June 5, 2000 to August 31, 200
Shelley	Gaudet	May 4, 2001 to August 31, 2001 (.5)
Marina	Intson	September 1, 2000 to December 31, 2000
Katherine	Preston	September 1, 2000 to August 31, 2001
Tania	Toop-Darke	September 1, 2000 to August 31, 2002

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Anne	De Clara	September 1, 2000
William	Kertyzia	September 1, 2000
Penny	Hamaoka	May 8, 2000
Julie	Marleau	September 1, 2000
Tracey	Robinson	May 8, 2000
Charlene	Trotti	September 1, 2000
Douglas	Van Duzen	September 1, 2000

D. PROBATIONARY AND PERMANENT CONTRACTS**D1) Probationary Staff**

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Carolyn Burns March 1, 2000, (1.0)

E. OTHER MATTERS REQUIRING BOARD ATTENTION**E4) Teacher Exchange**

That the request of Warren Collins for an Educator Exchange with a teacher from the United Kingdom, effective September 1, 2000 to August 31, 2001, be granted.

Bell Stone

SECTION VI**SECONDARY SCHOOL TEACHERS****A: APPOINTMENTS AND TRANSFERS****A1) Appointments**

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Sarah	Attridge	September 1, 2000,	Assistant Head of Department (Science)
Thomas	Ayers	September 1, 2000	Head of Department (Languages)
Kelly	Baigent (Pike)	September 1, 2000 to January 31, 2001 (Sem. 1)	Acting Head of Department (Family studies)
Joel	Bates	September 1, 2000	Assistant Head of Department (English)
Celia	Borges	September 1, 2000	Assistant Head of Department (English)
Lawrie	Cook	September 1, 2000	Head of Department (Science)
Tina	Kehl	September 1, 2000	Head of Department (Academic)
Mark	Kot	September 1, 2000	Head of Department (Business)
Maelly	Lew	September 1, 2000	Head of Department (Science)
Sheila	Smith	September 1, 2000	Assistant Head of Department (Mathematics)
Edward	Sober	September 1, 2000	Assistant Head of Department (Student Services)
Sonia	Ste-Croix	September 2, 2000	Head of Department, , (Girl's Physical and Health Barton)
Leslie	Sumner	September 1, 2000 to January 31, 2001 (Sem. 1)	Acting Head of Department (Geography)

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2A) Retirements**

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Marlene	Castura	June 30, 2000
Diane	Zolinski	June 30, 2000

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Bevil	Barrow	June 30, 2000
Judith	Duncan	June 30, 2000
Sandra	Flegg	August 31, 2000
Ronald	Hurren	June 30, 2000

C. LEAVES OF ABSENCES**C1) Leaves**

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Alyson	Aylsworth	September 1, 2000 to August 31, 2001
Jacqueline	Brown	June 12, 2000 to February 2, 2001 (Sem. 1)
Marjorie	Hewitt	September 1, 2000 to May 3, 2001
Laurel	Karry	September 1, 2000 to January 31, 2001
Helen	McKenzie	April 27, 2000 to December 27, 2000
Helen	McKenzie	December 28, 2000 to February 2, 2001

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

John	Byers	September 1, to August 31, 2001
Lidia	Fanti-Ehrat	September 1, 2000 to August 31, 2001
Jeffrey	Moore	September 1, to August 31, 2001
Brian	Radke	September 1, to August 31, 2001

D. PROBATIONARY AND PERMANENT CONTRACTS**D1) Probationary Staff**

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Frank	Laberto	May 5, 2000
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E. OTHER MATTERS REQUIRING BOARD ATTENTION**E2) Secondment**

That the extension of the secondment of staff listed, effective as shown, be approved:

Jennifer	Gunion	September 1, to June 30, 2001 Ministry of Education, Trillium School
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E3) Positions of Responsibility Relinquishments

That the request of the staff listed, to relinquish their position of responsibilities as indicated, effective as shown, be approved

Paul Brown Assistant Head, Technical April 1, 2000 to June 30, 2000

SECTION VII**PRINCIPALS AND VICE PRINCIPALS****A: APPOINTMENTS AND TRANSFERS**A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Carol	Campanella	September 1, 2000	Elementary Principal
Adele	Rayment	September 1, 2000	Elementary Principal
Katherine	Yantzi	September 1, 2000	Elementary Principal

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONSB2A) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Marguerite Babcock April 25, 2000

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Dave Johnman June 30, 2000

C. LEAVES OF ABSENCESC5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Susan Fox June 30, 2000

SECTION VIII**EXECUTIVE COUNCIL****B: RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Kenneth	Waters	August 31, 2000
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REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE
APRIL 26, 2000

Moved by _____, seconded by _____: That the Report of the Special Education Advisory Committee dated April 26, 2000 be approved.

1. Board Referral – Clause 7 of the Report of the Education Committee re Guiding Principle – Special Education

It was moved by B. Shields: That SEAC support the following motion:

"It was moved by B. Wallace: That the Board approve, in principle, that the special learning needs of all students, wherever possible, be addressed within the home school."

#17

RECOMMENDED ACTION:

It was moved by _____, seconded by _____ that
the June 15, 2000 Board meeting be re-scheduled to *Tuesday, June 20, 2000*.

Rationale

Re-scheduling the June 15 Board would permit trustees to attend the Ontario Public School Boards' Association's Annual General Meeting (June 15-17, 2000).

Due to the many evening graduations scheduled for the two Thursdays following June 15, the recommendation is to change the date to Tuesday, June 20.

June, 2000

17-1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Education 6:00 p.m.	2	3
4	5	6 Budget 7:00 p.m. followed by Special Board	7	8 Business 7:00 p.m.	9	10
11	12 if necessary Budget 7:00 p.m. followed by Special Board	13 Joint Advisory Committee 7:00 p.m.	14 Special Education Advisory Committee 7:00 p.m.	15 Board 7:00 p.m. 8:00 p.m. ??	16	17
18	19	20 ?? Board meeting?? 7:00 p.m. and 8:00 p.m.	21	22 SALEP Committee 9:00 a.m.	23	24
25	26	27	28	29	30	

SUSPENSION REPORT [County Schools]– 2000 04 20 to 2000 05 18

Copies of letters of suspension have been received from the following schools:

ELEMENTARY

Ancaster Senior	7
Balaclava	0
Bellmoore	3
Beverly Central	1
Billy Green	3
Central Park	0
Collegiate Avenue	0
Dr. John Seaton	2
Dundana	0
Dundas Central	2
Dundas District	7
Eastdale	0
Fessenden	0
Flamborough Centre	2
Grange	3
Green Acres	9
Guy Brown	0
Janet Lee	0
Mary Hopkins	1
Memorial	0
Mount Albion	3
Mount Hope	6
Mountain View	2
Queen's Rangers	0
R.L. Hyslop	0
Spencer Valley	8
Tapleystown	1
Winona	0
Yorkview	0

SECONDARY

Ancaster High	17
Highland Secondary	8
* Orchard Park Secondary	26
Parkside High	8
Saltfleet District High	12
Waterdown District High	8
C.H.A.M.P.S.	0

Trustees are advised that copies of all suspension notices are kept on file in the Director's Office for perusal.

* indicates suspension at 5 or more days

ST30

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

MAY 01, 2000

FROM APR 01, 2000 TO APR 30, 2000

SUMMARY OF SUSPENSIONS BY SCHOOL AND REASONS

PERSISTANT TRUANCY (LATES)	OPPOSITION TO AUTHORITY (SMOKING)	NEGLECT OF DUTY	DESTRUCTION OF SCHOOL PROPERTY	PROFANE LANGUAGE	INJURIOUS CONDUCT	VIOLENT INCIDENT
A.C.E.S.	5	1	-	-	6	-
A.M. CUNNINGHAM SCHOOL	-	-	-	-	1	-
ADELAIDE HOODLESS	1	3	-	-	-	-
ALLENBY SCHOOL	-	-	-	-	2	-
BENNETTO SCHOOL	3	1	-	-	3	-
BUCHANAN PARK SCHOOL	-	-	-	-	-	-
BURKHOLDER DRIVE SCHOO	-	-	-	-	-	-
C.B. STIRLING SCHOOL	-	-	-	1	10	-
CARDINAL HEIGHTS SCHOO	-	2	-	-	2	-
CENTENNIAL SCHOOL	-	2	-	-	4	-
CENTRAL SCHOOL	-	-	-	-	-	-
CHEDOKE SCHOOL	-	-	-	-	-	-
DALEWOOD SCHOOL	-	-	1	1	4	-
DR. J. E. DAVEY SCHOOL	-	-	-	-	3	-
EARL KITCHENER SCHOOL	-	-	-	-	-	-
EASTMOUNT PARK SCHOOL	-	-	-	-	-	-
ELIZABETH BAGSHAW SCHO	-	-	-	-	6	-
FAIRFIELD SCHOOL	-	-	-	-	-	-
FERNWOOD PARK SCHOOL	-	-	-	-	-	-
FRANKLIN ROAD SCHOOL	-	-	-	-	-	-
G.L. ARMSTRONG SCHOOL	-	-	-	-	-	-
GEORGE R. ALLAN SCHOOL	-	4	-	1	3	-
GIBSON SCHOOL	-	-	-	-	-	-
GLEN BRAE SCHOOL	-	-	-	-	2	-
GLEN ECHO SCHOOL	-	-	-	-	-	-
GORDON PRICE SCHOOL	-	-	-	-	-	-
HAMPTON HEIGHTS SCHOOL	-	-	-	-	2	-
HELEN DETWILER SCHOOL	-	-	-	-	-	-
HIGHVIEW SCHOOL	-	-	-	-	-	-
HILLCREST SCHOOL	-	-	-	-	-	-
HILLSDALE SCHOOL	-	-	-	-	-	-
HOLBROOK SCHOOL	-	-	-	-	4	-
HUNTINGTON PARK SCHOOL	-	-	-	1	2	-
JAMES MACDONALD SCHOOL	-	-	-	-	1	-
KING GEORGE SCHOOL	-	-	-	-	-	-
LAKE AVENUE SCHOOL	-	-	-	-	-	-
LAWFIELD	-	4	-	-	1	-
LINCOLN M. ALEXANDER	-	-	2	-	9	-
LINDEN PARK SCHOOL	-	-	-	-	-	1
LISGAR SCHOOL	-	-	-	-	-	-
LLOYD GEORGE SCHOOL	-	1	-	-	4	-
MEMORIAL SCHOOL	-	-	-	-	4	-
MOUNTVIEW SCHOOL	-	-	-	-	-	-
NORWOOD PARK SCHOOL	-	-	-	-	-	-
PARKDALE SCHOOL	-	1	-	-	-	-
PAULINE JOHNSON SCHOOL	-	-	-	-	-	-
PEACE MEMORIAL SCHOOL	-	-	-	-	-	-
PRINCE OF WALES SCHOOL	-	-	-	-	-	-
PRINCE PHILIP SCHOOL	-	1	1	-	1	-
QUEEN MARY SCHOOL	-	-	-	-	-	-
QUEEN VICTORIA SCHOOL	-	-	-	-	-	-
QUEENSDALE SCHOOL	-	-	-	-	2	-

ST30 THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD MAY 01, 2000

FROM APR 01, 2000 TO APR 30, 2000

NUMBER OF DAYS SUSPENDED

TOTAL SUSPENSIONS	2 - 5 DAYS	6 - 10 DAYS	11 - 15 DAYS	16 - 19 DAYS	20 DAYS
R.A. RIDDELL SCHOOL	-	-	-	-	-
RED HILL SCHOOL	-	-	-	-	-
RICHARD BEASLEY SCHOOL	1	1	-	-	-
RIDGEMOUNT SCHOOL	-	-	-	-	-
ROBERT LAND SCHOOL	2	2	-	-	-
ROSEDALE SCHOOL	1	1	-	-	-
ROXBOROUGH PARK SCHOOL	-	-	-	-	-
RYCKMAN'S CORNERS SCHO	-	-	-	-	-
SANFORD AVE SCHOOL	10	8	1	-	1
SENECA SCHOOL	3	3	-	-	-
SHERWOOD HEIGHTS SCHO	-	-	-	-	-
SIR ISAAC BROCK SCHOOL	-	-	-	-	-
SIR WILFRID LAURIER	-	-	-	-	-
STINSON STREET SCHOOL	-	-	-	-	-
STRATHCONA SCHOOL	-	-	-	-	-
THORNBRAE SCHOOL	1	1	-	-	-
TWEEDSMUIR SCHOOL	10	10	-	-	-
VERN AMES SCHOOL	-	-	-	-	-
VISCOUNT MONTGOMERY	1	1	-	-	-
W.H. BALLARD SCHOOL	3	1	-	-	2
WESTVIEW SCHOOL	2	2	-	-	-
WESTWOOD SCHOOL	-	-	-	-	-
WOODWARD SCHOOL	-	-	-	-	3
** TOTALS.....	149	141	4	1	
DAYS LOST TO INSTRUCTION.....		493.50			
DAYS OF INSTRUCTION * ENROLMENT		5,238,776.00			
PERCENT DAYS LOST TO TOTAL.....		0.0090%			

ST30

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD
MAY 01, 2000
FROM APR 01, 2000 TO APR 30, 2000

	TOTAL SUSPENSIONS	NUMBER OF DAYS SUSPENDED					16 - 19 DAYS	20 DAYS
		2 - 5 DAYS	6 - 10 DAYS	11 - 15 DAYS	16 - 19 DAYS	20 DAYS		
A.C.E.S.	12	10	1	1	-	-	-	!
A.M. CUNNINGHAM SCHOOL	1	1	-	-	-	-	-	-
ADELAIDE HOODLESS	4	4	-	-	-	-	-	-
ALLENBY SCHOOL	2	2	-	-	-	-	-	-
BENNETTO SCHOOL	7	7	-	-	-	-	-	-
BUCHANAN PARK SCHOOL	-	-	-	-	-	-	-	-
BURKHOLDER DRIVE SCHOO	11	11	-	-	-	-	-	-
C.B. STIRLING SCHOOL	2	1	1	-	-	-	-	-
CARDINAL HEIGHTS SCHOO	6	6	-	-	-	-	-	-
CENTENNIAL SCHOOL	2	2	-	-	-	-	-	-
CENTRAL SCHOOL	-	-	-	-	-	-	-	-
CHEDOKE SCHOOL	6	6	-	-	-	-	-	-
DALEWOOD SCHOOL	3	3	-	-	-	-	-	-
DR. J. E. DAVEY SCHOOL	-	-	-	-	-	-	-	-
EARL KITCHENER SCHOOL	-	-	-	-	-	-	-	-
EASTMOUNT PARK SCHOOL	6	6	-	-	-	-	-	-
ELIZABETH BAGSHAW SCHO	-	-	-	-	-	-	-	-
FAIRFIELD SCHOOL	-	-	-	-	-	-	-	-
FERWOOD PARK SCHOOL	-	-	-	-	-	-	-	-
FRANKLIN ROAD SCHOOL	-	-	-	-	-	-	-	-
G.L. ARMSTRONG SCHOOL	8	8	-	-	-	-	-	-
GEORGE R. ALLAN SCHOOL	-	-	-	-	-	-	-	-
GIBSON SCHOOL	2	2	-	-	-	-	-	-
GLEN BRAE SCHOOL	-	-	-	-	-	-	-	-
GLEN ECHO SCHOOL	-	-	-	-	-	-	-	-
GORDON PRICE SCHOOL	-	-	-	-	-	-	-	-
HAMPTON HEIGHTS SCHOOL	2	2	-	-	-	-	-	-
HELEN DETWILER SCHOOL	-	-	-	-	-	-	-	-
HIGHVIEW SCHOOL	-	-	-	-	-	-	-	-
HILLCREST SCHOOL	-	-	-	-	-	-	-	-
HILLSDALE SCHOOL	4	3	1	-	-	-	-	-
HOLBROOK SCHOOL	3	3	-	-	-	-	-	-
HUNTINGTON PARK SCHOOL	1	1	-	-	-	-	-	-
JAMES MACDONALD SCHOOL	-	-	-	-	-	-	-	-
KING GEORGE SCHOOL	-	-	-	-	-	-	-	-
LAKE AVENUE SCHOOL	1	1	-	-	-	-	-	-
LAWFIELD	16	16	-	-	-	-	-	-
LINCOLN M. ALEXANDER	1	1	-	-	-	-	-	-
LINDEN PARK SCHOOL	-	-	-	-	-	-	-	-
LISGAR SCHOOL	4	4	-	-	-	-	-	-
LLOYD GEORGE SCHOOL	5	5	-	-	-	-	-	-
MEMORIAL SCHOOL	-	-	-	-	-	-	-	-
MOUNTVIEW SCHOOL	-	-	-	-	-	-	-	-
NORWOOD PARK SCHOOL	-	-	-	-	-	-	-	-
PARKDALE SCHOOL	1	1	-	-	-	-	-	-
PAULINE JOHNSON SCHOOL	-	-	-	-	-	-	-	-
PEACE MEMORIAL SCHOOL	-	-	-	-	-	-	-	-
PRINCE OF WALES SCHOOL	3	3	-	-	-	-	-	-
PRINCE PHILIP SCHOOL	-	-	-	-	-	-	-	-
QUEEN MARY SCHOOL	-	-	-	-	-	-	-	-
QUEEN VICTORIA SCHOOL	2	2	-	-	-	-	-	-
QUEENSDALE SCHOOL	-	-	-	-	-	-	-	-

ST30

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

MAY 01, 2000

FROM APR 01, 2000 TO APR 30, 2000

TOTAL SUSPENSIONS	NUMBER OF DAYS SUSPENDED						
	2 - 5 DAYS	6 - 10 DAYS	11 - 15 DAYS	16 DAYS	19 DAYS	20 DAYS	
R.A. RIDDELL SCHOOL	-	-	-	-	-	-	!
RED HILL SCHOOL	-	-	-	-	-	-	
RICHARD BEASLEY SCHOOL	1	1	-	-	-	-	
RIDGEMOUNT SCHOOL	-	-	-	-	-	-	
ROBERT LAND SCHOOL	2	2	-	-	-	-	
ROSEDALE SCHOOL	1	1	-	-	-	-	
ROXBOROUGH PARK SCHOOL	-	-	-	-	-	-	
RYCKMAN'S CORNERS SCHO	-	-	-	-	-	-	
SANFORD AVE SCHOOL	10	8	1	-	-	1	
SENECA SCHOOL	3	3	-	-	-	-	
SHERWOOD HEIGHTS SCHO	-	-	-	-	-	-	
SIR ISAAC BROCK SCHOOL	-	-	-	-	-	-	
SIR WILFRID LAURIER	-	-	-	-	-	-	
STINSON STREET SCHOOL	-	-	-	-	-	-	
STRATHCONA SCHOOL	-	-	-	-	-	-	
THORNBRAE SCHOOL	1	1	-	-	-	-	
TWEEDSMUIR SCHOOL	10	10	-	-	-	-	
VERN AMES SCHOOL	-	-	-	-	-	-	
VISCOUNT MONTGOMERY	1	1	-	-	-	-	
W.H. BALLARD SCHOOL	3	1	-	-	-	2	
WESTVIEW SCHOOL	2	2	-	-	-	-	
WESTWOOD SCHOOL	-	-	-	-	-	-	
WOODWARD SCHOOL	-	-	-	-	-	-	
** TOTALS.....	149	141	4	1	-	3	

DAYS LOST TO INSTRUCTION..... 493.50

DAYS OF INSTRUCTION * ENROLMENT 5,238,776.00

PERCENT DAYS LOST TO TOTAL..... 0.0090%

18-4

ST30

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

MAY 01, 2000

FROM APR 01, 2000 TO APR 30, 2000

BREAKDOWN OF REASONS FOR SUSPENSIONS

	PERSISTANT TRUANCY (LATES)	OPPOSITION TO AUTHORITY (SMOKING)	NEGLECT OF DUTY	DESTRUCTION OF SCHOOL PROPERTY	PROFANE LANGUAGE	INJURIOUS CONDUCT	VIOLENT INCIDENT
ELEMENTARY MALES	4	19	4	2	4	75	2
ELEMENTARY FEMALES	7	10	-	1	-	21	-
TOTAL.....	11	29	4	3	4	96	2
PERCENTAGES.....	7.3%	19.4%	2.6%	2.0%	2.6%	64.4%	1.3%
SUSPENSION LETTERS..	149						

STATISTICS REFER TO
CITY SCHOOLS ONLY

STATISTICS REFER TO
CITY SCHOOLS ONLY

ST30	THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD	MAY 01, 2000
	FROM APR 01, 2000 TO APR 30, 2000	
	SUSPENSION STATISTICS	
SUSPENSION LETTERS...	149	
ELEMENTARY SCHOOLS		
JK - 5	46	
6 - 8	82	
OTHER GRADES	21	
TOTAL ELEMENTARY	149	
EXCEPTIONAL ELEMENTARY	40	
ELEMENTARY SCHOOLS	149	

MALES	FEMALES
110	39

ST30

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD
FROM APR 01, 2000 TO APR 30, 2000
SUSPENSION STATISTICS

SUSPENDED STUDENTS...	140	
SUSPENDED EXCP STDTS.	37	
SUSPENDED ELEM STDTS.	140	
SUSP ELEM EXCP STDTS.	37	
ELEMENTARY SUSPENSIONS		MALES
SUSPENDED ONCE	98	33
SUSPENDED TWICE	6	3
SUSPENDED THREE TIMES	-	-
SUSPENDED FOUR TIMES	-	-
SUSPENDED FIVE TIMES	-	-
SUSPENDED SIX TIMES	-	-
SUSPENDED SEVEN +	-	-
** TOTAL	104	36
SUSP EXCESS OF 7 TIMES		MALES
ELEMENTARY STUDENTS	-	-
TOTAL STUDENTS SUSPENDED	140	
TOTAL ENROLMENT	27,004	
PERCENT OF STUDENTS SUSPENDED	0.5180%	

STATISTICS REFER TO
CITY SCHOOLS ONLY



April 3, 2000

The Honourable Janet Ecker
Minister of Education
21st Floor, Mowat Block
900 Bay Street
Toronto ON M7A 1L2

Dear Minister

At a recent Board meeting of the Rainbow District School Board, the following motion was passed:

*That the Rainbow District School Board write to the Province
indicating that funding for full-time SK should be restored.*

Earlier in the same meeting, trustees voted to no longer offer half day JK but continue to offer full day SK which incorporates our new Literacy Enriched Activity Program. It was very disappointing to have to make this choice.

The Rainbow District School Board appreciates the new higher standards that are being set by the province. Changes in elementary curriculum leading to the new Secondary School Reform program may well prove to be extremely beneficial to our young people. It is our goal to assist the pupils within our system to not only meet but to surpass provincial expectations.

However, as was indicated in the Mustard Report, the early years are most critical. This is the basis for the anticipated success of LEAP. Implemented in September 1999, assessment of the program has already proven it to be superior thus achieving a strong foundation for education. Educators and especially parents have placed a high value on the new program.

There have been concerns expressed that the LEAP program and indeed the literacy standard set by the province may not be achieved because of funding cut-backs to early childhood education.

With all due respect, this is one area, that requires more resources than in years past. Therefore the Rainbow District School Board hereby requests the following:

- a) that the Ministry of Education and Training recognize the value of early childhood education and provide resources for a full time Senior Kindergarten program.
- b) That in lieu of the funding requested under a) above, the Ministry of Education and Training recognizes the Literacy Enriched Activity Program offered by the Rainbow District School Board and fund this program as a pilot program.

As we are now into the month of April it is essential that we receive an early reply to these funding requests. Please see attached article taken from The Sudbury Star on April 3.

Yours truly,

Gordon J. Ewin
Director of Education

Doreen Dewar
Chair of the Board

c.c. Hon. Mike Harris
Trustees
Admin Council
OPSBA
Boards of Education

eo

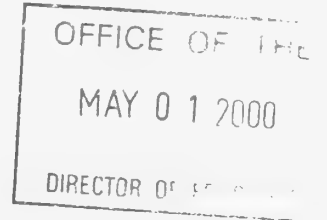


19-2
CATHOLIC DISTRICT SCHOOL
BOARD OF EASTERN ONTARIO

1-800-443-4562

Box 2222, 2755 Highway 43
Kemptville, Ontario K0G 1J0
Phone: (613) 258-7757
Fax: (613) 258-7134

April 18, 2000.



Mr. Merv Matier,
Director of Education,
Hamilton-Wentworth District School Board,
P.O. Box 2558, 100 Main Street West,
Hamilton, Ontario L8N 3L1.

Dear Mr. Matier,

Due to budgetary restraints, the Catholic District School Board of Eastern Ontario has found it necessary to reduce its Senior Kindergarten from full-time to half-time. Our Board recognizes the value of early childhood education and although the Government has, on numerous occasions, reiterated its support for early childhood education, it does not provide funding for this Program beyond half a day.

We in Eastern Ontario are greatly concerned with the effect of cutting the Senior Kindergarten Program to half-time on such programs as the French-Immersion Program, Early Literacy, Provincial Testing, etc. This has caused a great deal of anxiety within our communities, and as a result, at the Regular Meeting of the Catholic District School Board of Eastern Ontario held on April 4, 2000, the Board of Trustees unanimously passed resolution #04-111-00 as follows,

"That a letter be sent to School Boards within the Province of Ontario, to ask for their support and assistance in petitioning the Ministry of Education to recognize the value of early childhood education by providing funding for full-day Kindergarten Programs and that our School Councils be made aware of this recommendation and be invited to participate by forwarding letters and E-Mail to the Minister of Education requesting full funding of Kindergarten Programs."

Your support in joining us in petitioning the Ministry of Education to provide funding for full-day Kindergarten Programs would be very much appreciated. If you have any questions regarding the above, please do not hesitate to call me.

Sincerely,

F.B. Musca,
Director of Education.

C O R R E S P O N D E N C E

REGULAR BOARD
2000 05 18

24

APRIL 20, 2000

31 LYNDHURST ST.

HAMILTON, ONTARIO

L8L 7G9

MERY MCTIER - DIRECTOR OF EDUCATION

MARY DAVIS - ASSISTANT DIRECTOR OF EDUCATION

ALL OTHER BOARD MEMBERS.

DEAR PEOPLE

I AM WRITING THIS LETTER, AS A
CARING AND RESPONSIBLE GRANDPARENT OF
TWO FINE GRANDCHILDREN WHO ATTEND
LLOYD GEORGE SCHOOL ON BEACH ROAD IN
HAMILTON ONTARIO

THE SCHOOL HAS BEEN AT THE SAME
LOCATION SINCE 1917.

OVER THE PERIOD OF TIME SINCE 1917 THE
SCHOOL EDUCATIONAL STAFF HAS PROCESSED
HUNDREDS OF STUDENTS WITH HIGH GRADES IN
PUBLIC SCHOOL EDUCATION. THESE STUDENTS
HAVE GONE ON TO BECOME DOCTORS, LAWYERS
SECRETARIES, FACTORY WORKERS, OR WHATEVER
THEY CHOSE TO DO.

HAVING BEEN BUILT ON BEACH ROAD IN
HAMILTON, I FEEL THAT THE HAMILTON WENTWORTH
DISTRICT BOARD OF EDUCATION, IS LOOKING DOWN ON
~~BEA~~ LLOYD GEORGE SCHOOL, NOW THAT DUFASCO
HAS BECOME MANY TIMES LARGER THAN WHEN THE
SCHOOL WAS ORIGINALLY BUILT.

THE SCHOOL IS NOT IN A "RUN DOWN" AREA
OF THE CITY. "FAR FROM IT."

THE MILLS HAS AN ENVIRONMENTAL OF WELL KEPT HOMES EVEN THOUGH THE AREA IS ZONED INDUSTRIAL.

CLOSING THE SCHOOL WOULD ALSO BE DETRIMENTAL TO "DOFASCO" WHO MAY BE TRYING TO ATTRACT STAFF TO WORK AT THE PLANT, BUT WITH NOT A SCHOOL WITHIN PROXIMITY TO THE PLANT, MAY HAVE DIFFICULTY DOING SO.

THE PARENTS OF LLOYD GEORGE SCHOOL STUDENTS, CHOOSE TO LIVE IN THE AREA, BECAUSE OF THE CLOSE PROXIMITY OF THE SCHOOLS TO THEIR HOMES

LLOYD GEORGE SCHOOL IS PRESENTLY A JK-5 WITH AN ENROLLMENT OF APPROXIMATELY 215 STUDENTS, BUT BECAUSE THE SCHOOL HAS WIDE HALLWAYS, VERY GOOD FOR STUDENT MOVEMENT IN EMERGENCY OR NON EMERGENCY SITUATIONS, IS CONSIDERED BY THE HAMILTON WENTWORTH DISTRICT SCHOOL BOARD AND THE MINISTRY OF EDUCATION, AS BEING ONLY 36% FULL WHILE OTHER SCHOOLS IN THE EAST END AREA OF HAMILTON ARE EITHER ALMOST AT CAPACITY, AT CAPACITY OR OVER CAPACITY.

WHAT NEEDS TO HAPPEN IS THAT BEFORE ANY SCHOOLS ARE CLOSED IN THE EAST END OF HAMILTON IS FOR THE BOARD TO REALIGN THE AREAS FOR ALL EAST END SCHOOLS CHANGE LLOYD GEORGE TO JK - GRADE 8 AND INSIST THAT ALL STUDENTS WHO LIVE IN A SCHOOL AREA, ATTEND THE SCHOOL FOR THAT AREA. THIS WOULD THEN INCREASE

24-2

THE POPULATION AT LLOYD GEORGE AND REDUCE
OVERCROWDING AT OTHER SCHOOLS.

I CANNOT UNDERSTAND WHY PEOPLE
SUCH AS YOURSELVES AND OTHERS IN AUTHORITY
ON THE HAMILTON WENTWORTH DISTRICT SCHOOL
BOARD, WOULD DELIBERATELY CREATE A WAR
SITUATION AMONGST PEOPLE WHO COULD VERY
EASY DETERMINE YOUR TIME IN THE POSITIONS
YOU NOW HOLD.

THE PARENTS AND STUDENTS OF LLOYD GEORGE
SCHOOL GET THE IMPRESSIONS FROM THE HAMILTON
WENTWORTH DISTRICT SCHOOL BOARD THAT THEY
ARE CONSIDERED SECOND CLASS PEOPLE, NOT
WORTHY TO HAVE A SCHOOL THEY CALL THEIR
OWN.

IN CHOOSING I THINK THAT IF IN YOUR
INFINITE WISDOM DECIDE TO CLOSE ANY SCHOOLS, YOU
ARE DOING A SERIOUS INJUSTICE TO THE PARENTS
AND STUDENTS OF THOSE SCHOOLS YOU DECIDE TO
CLOSE AND ESPECIALLY TO LLOYD GEORGE; WHERE
EXCELLENT EDUCATION IS ALWAYS AVAILABLE TO
ALL STUDENTS

THANKING YOU IN ADVANCE FOR YOUR
VALUABLE TIME.

I REMAIN

YOURS TRULY

William Abernethy

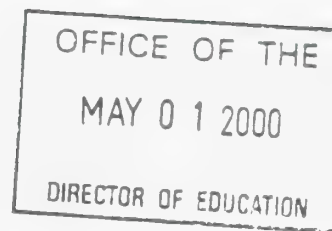
PETITION TO SAVE LLOYD GEORGE SCHOOL

We the undersigned parents and community members of Lloyd George School and Crown Point Community feel Lloyd George School is the heart of our community and if the school was to close it would destroy our community, which has been together since 1917, when the school was opened.

NAME	PHONE#	NAME	PHONE#
Donna E. ...	545-7610		
Chris Marriette	545-7610		
JEFF ARCHIBALD	547-0565		
VALERIE ARCHIBALD	547-0565		
Christine Leduc	545-3098		
MARIC KAHGEE	523-9222		
FRANK CHRISTMAN	318-9492		
Kaddy Day	548-0474		
E. Wallit	545-0016		
J Mitchell	547-8522		
C. O'MEARA	561-7886		
A. M ^{AC} Farlane	547-9231		
G. M ^{AC} Farlane	547-9231		
B. Preue	549-8546		
A. Holloran	549-1304		
L. Payton	549-4302		

Mr. Merv Matier
Secretary of the
Hamilton Wentworth District School Board,

Director of Education
Hamilton Wentworth District School Board,



April 24, 2000

Dear Mr. Matier,

On April 20, 2000 Dundana Public School was placed on the Potential School Closures List for June 2001. The School Facilities Renewal Plan stresses that the schools identified were only potential closures and a final decision is still outstanding. Although a final decision is still pending by the Board, we are concerned about the potential this announcement may have on the school and our children.

To date, we have been very disappointed in the manner in which the School Facilities Renewal Plan was announced. We found it unfortunate that adequate notice was not given and that the meeting itself provided little effective communication. No attempt was made to notify parents of the school before it was publicized in the media. To further our frustration, the memo to the Business Committee, dated April 20, 2000, contained no information on the rationale as to why Type 2 schools were placed on the potential closure list. In addition, there was no information about how this closure would add value to our children's education, or where our children may go to school in the future.

We understand it is the responsibility of the Board Administration to ensure all students have access to quality education. While we recognize that this may require difficult decisions to be made, such decisions should result in improvements to education. We are very concerned about the ongoing viability of our school following this announcement and believe that the Board has an obligation to protect our school from the fall out of this announcement during the next year.

Our children have the right to have a continued quality of education throughout this process.

We would expect that there will be measures put in place including:

- That the school culture remain positive to ensure an ongoing constructive environment for both teachers and students
- That parents be assured that their children will continue to receive high quality programming in order that parents will not feel the need to transfer their children out of this school prior to its potential closure
- That extra curricular activities continue to be offered to children as a positive outlet for dealing with change
- That the teaching staff remains constant at Dundana i.e. that those teachers who are offered positions in other schools be expected to remain at Dundana in the next year. The receiving schools should be temporarily staffed to hold positions for them and,
- That the ongoing health and safety of our children be protected through ongoing required maintenance of the school
- That should the final decision be made to close Dundana, that any transfer of students to other schools is well planned and managed.


We have an active school council and parent association. Our efforts will be more positive if we do not have to be concerned about the concurrent deterioration of our school. It is our intention to fully participate in the school closure review process. We believe that parents add significant value to the education of our children. Our value can only be achieved when we are well informed and included in the discussions.

26-1

Dundana Public School has excellent staff, programming and facilities. We believe that to keep Dundana open is consistent with the goals the Board is trying to achieve. It is indeed unfortunate that the method you have chosen to initiate this process has resulted in undermining our trust, leading to much undue frustration. We hope that administration realizes the importance of moving forward with their plans while treating those impacted fairly and by communicating openly.

We look forward to your reply by May 3rd so those School Council Members can review this information for our School Council meeting May 8th. If you wish an opportunity to communicate to our school community we have a School Council meeting May 8th at 6:30 p.m. and a School Wide Community meeting May 15th at 7.30 p.m.

Sincerely,



Susan Slaats and Bea Howell
CO-Chairperson
Dundana School Council

27

To: Merv Matier, Secretary of the Board and Director of Education
and to: Reg Woodworth, Chairman of Hamilton-Wentworth District School Board

May 1, 2000

Re: Potential Closure of Dundana Public School

We are in receipt of your letter and attachments dated April 26, 2000. It is unfortunate that you did not address this letter to the parent population of Dundana directly since it is not appropriate in such a serious matter for School Council to interpret and second-guess the Board's position and rationale.

Policy No. 4.01 on School Closures states that the Board may consider a school for closure "on the basis of an Accommodation Review and School Closure Review Committee". The Accommodation Review may indicate that a school be closed based on a review of the following criteria

1. Enrolment below 70% of the effective Ministry rated capacity,
2. Continuing decline in kindergarten enrolment over several years,
3. A large ratio of split or multi-grade classes,
4. Limited facilities for specialized activities,
5. A considerable number of vacant classrooms
6. High per-pupil operating costs,
7. Failure of enrolment to justify scheduled maintenance costs,
8. Limited new housing in area.

We do not, to our knowledge, fall under any of the above criteria and, therefore, feel that the Closure Policy does not apply to Dundana.

As we are not aware of any other criteria for closing a school, please clarify your position.

Yours truly, Bea Howell and Susan Slaats, Co-Chairs of Dundana School Council





I. Dreimanis, B.A., B.Ed., M.Ed.
Principal
Tel: (905) 573-3550
Fax: (905) 664-6603

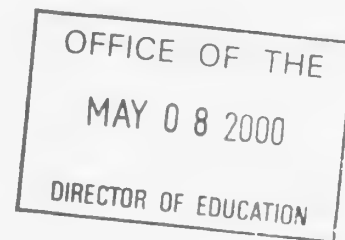
R.A. Mauro, B.A.
Vice-Principal
C. DeFalco, B.A., M.Ed.
Vice-Principal

Orchard Park Secondary School

200 DeWitt Road
Stoney Creek, Ontario L8E 4M5

1 May 2000

Mr. M. Matier
Director and Secretary of the Board
The Hamilton-Wentworth District School Board
100 Main Street West
Hamilton, ON L8N 3L1



Dear Mr. Matier:

Orchard Park Secondary School is a school that responds to the needs of students. To that end we have a highly successful alternative education program for at risk students called SUPER. This program is housed off site and the students work with a teacher and educational assistant on a daily basis. There is also social work support attached to the program.

The success of the program is in large measure due to the program structure, the quality of the staff and the location of the program. Students who might otherwise be written off by the system have a wonderful opportunity to meet with success and do so. One look at their results, in terms of their credits accumulation and their ability to acquire their diplomas tells all of us that this program is working very well.

I now come to the real purpose of this letter. The board has agreed to continue the centrally based systems programs that support some of our most vulnerable students. SUPER also meets the needs of these students. Students who come not only from our school, but also from Glendale and Mountain View and potentially from Sir Winston Churchill as well, are in the program.

One of the very real strengths of the SUPER program is the location. I am asking that the board continue to support the SUPER program in its present location and in its present form for the 2000-2001 school year. The board has shown its commitment to these students by maintaining centrally located programs. This same commitment needs to be given to the students of the SUPER program also.

I know that the board has received much documentation on the nature and scope of the various alternative programs so I will not go into detail about SUPER at this time. Suffice it to say, SUPER needs to continue and will with board approval.

Please find attached just one letter from a parent whose son is presently in SUPER. I will not overwhelm you with letters from everyone involved in the program as this letter certainly speaks eloquently to the role that SUPER has played in her son's life.

I write this letter on behalf of these young people and with total endorsement of the School Council. The east end community and specifically Stoney Creek needs SUPER for its young people. Please support the continuation of this valuable program.

Sincerely,

I. Dreimanis
Principal

To whom it may concern:

I have just heard there is a possibility that the S.U.P.E.R. program that my son belongs to could be in jeopardy.

This is very troubling to me personally, because this program was our last resort, an answer to our prayers.

All through public school and into grade 10, my son Adam was shunned by his peers, publicly humiliated on a daily basis, had his personal property stolen or destroyed and was threatened with bodily harm. At lunch time he would sit alone at a table in the cafeteria because no one would sit anywhere that he was. They would throw food at him and insult him. No one would sit beside him on the bus no matter how crowded it was.

His attendance at school became less and less. He would beg me not to make him go and be put through another day of torture as he put it.

He became severely depressed and told me that he would rather be dead than have to go through any more. He even left me a note at one point telling me that he had had enough and was telling me goodbye. His doctor put him on anti-depressants which helped to a certain extent, but they did not solve any of the other issues. All he kept asking me over and over was "What have I ever done to deserve this?"

We discussed the matter at length with all of his teachers and the principal and no solution was ever found. One day he finally said "I'm not going back, and there is no one big enough to make me!"

His grades had dropped from A's and B's to C's and D's. He hardly ever attended and because he had been told so often that he was fat, dumb and ugly he rarely left his room let alone the apartment building. That still holds true to this day.

Since he has been going to S.U.P.E.R. his attendance has gone way up and he feels he has made some friends at last. No one judges him, everyone there has his or her own issues to deal with so there is a feeling of family and comradery.

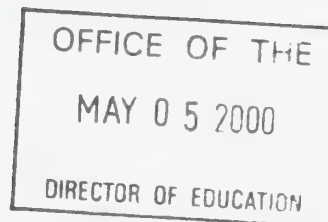
He still has emotional problems to deal with and there is a lot of bitterness that he just cannot shake. The teachers, both Sean and Reg along with Diane and Joanne have been there for him when he needed support and understanding and I want to see them there when the next kid who just doesn't fit in anywhere comes along.

We cannot ignore the fact that there are those few kids who just can't make it for whatever reason in the normal school program. I feel very lucky that we found S.U.P.E.R. when we did.

Linda Kempsey

#29

Director of Education & Secretary To The Board
Hamilton-Wentworth District School Board
100 Main Street West,
Hamilton, Ontario
L8N 5L1



3rd May 2000

COLLECTIVE AGREEMENT-OCCASIONAL TEACHERS

Dear Mr Matier,

This letter constitutes notice that the Elementary Teachers Federation of Ontario (Hamilton-Wentworth Occasional Teachers) wish to negotiate a renewal of the present Collective Agreement (1999-2000) with modifications for future years. This notice is given pursuant to Section 28.02 of the above Collective Agreement.

As Chief Negotiations Officer for the Hamilton-Wentworth Occasional Teachers I look forward to your response and to the opportunity to negotiate an Agreement on behalf of the Occasional Teachers in the employment of the Hamilton-Wentworth District School Board.

Yours sincerely,

A handwritten signature in cursive script that reads "Alaric J.M. Woodrow".

Alaric J.M. Woodrow
Chief Negotiations Officer
Hamilton-Wentworth Occasional Teachers
c/o 152 Gainsborough Road,
Hamilton, Ontario
L8E 1E5

D I S T R I B U T I O N

REGULAR BOARD
2000 05 18

FAST REPORTS
weekly information for decision-makers in education

May 1, 2000

OFFICE OF THE

MAY 05 2000

Vol. 12, No. 15

At QUEEN'S PARK

DIRECTOR OF EDUCATION

EIC names boards for follow-up reviews

The Education Improvement Commission (EIC) has identified nine Ontario school boards for which it will conduct additional reviews. The EIC asked boards if they wished to volunteer for a second review and set out the following criteria for follow-up reviews

- nature of recommendations in board's Progress report;
- evidence of board's actions and/or plans to address recommendations; and
- magnitude of restructuring challenges faced by board

The EIC will conduct follow-up reviews of

- Superior-Greenstone DSB (voluntary);
- Brant/Haldimand-Norfolk Catholic DSB;
- Conseil scolaire de district des écoles catholiques du Sud-Ouest;
- Grand Erie DSB;
- Near North DSB;
- Northeastern Catholic DSB;
- Upper Canada DSB; and
- Windsor-Essex Catholic DSB.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org

Ontario Legislature review: April 17 to 28

After the incident at Cairine Wilson Secondary School in Ottawa-Carleton, there were many statements and questions in the Legislature regarding school safety. The provincial Code of Conduct for schools was released within days of that incident and so questions also focused on it. Before the release of the Code of Conduct, Liberal Leader Dalton McGuinty asked the Premier to draft a plan to deal with school violence that puts the focus on the prevention of violent incidents rather than the punishment of students who violate school safety policies. At that time, the Premier responded, in part, "No government has taken more action and sought unanimous support ... for actions to bring respect, to bring responsibility, to bring accountability into our schools, than ours."

continued on next page

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SECRETARY OF THE BOARD, PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS

If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
LIZ SANDALS, President • GAIL ANDERSON, Executive Director

OPSBA • 439 University Avenue, 18th floor, Toronto, Ontario M5G 1Y8 Tel (416) 340-2540 Fax (416) 340-7571
e-mail cgarbas@opsba.org • www.opsba.org

Howard Hampton asked the Minister about boards that may have reached staffing agreements for secondary teachers. In particular, he referred to agreements where *"teachers would provide remedial help for kids during their lunch hour, and this would meet all the requirements of your regulations and guidelines. But no sooner have they reached this agreement than your ministry intervenes and threatens to bring in yet more regulations to, in effect, overrule this agreement. You say you want teachers to spend more time with kids, but when they find a way to do this within the guidelines and spend time with kids who need help, you say, 'No, we're not going to allow it.' Clearly the issue isn't spending more time with kids; the issue is getting rid of teachers. The issue is forcing teachers to teach more children."*

The Minister responded, *"Regarding the instructional time in education, we've been very clear since two years ago that 1,250 minutes is the standard we would like teachers to be teaching in the classroom. We were asked for greater clarity on how we should be defining that. We indeed provided them with a regulation that clearly laid out what is allowed and what is not allowed. ... But we've been very clear what the standard is, what the rules are, and we've also been clear that we expect our school board partners and the teachers' federations to abide by those standards."*

The Minister of Education was asked to outline her plans for teacher evaluation following the release of the Ontario College of Teacher's consultation report. In response to a question from a government colleague, Minister Ecker stated, in part, *"We've also been very clear that not only do there need to be written components to assess knowledge, but there also needs to be other evaluation and assessment procedures. There needs to be mandatory professional self-development. The college made some excellent recommendations about what needs to be done at the beginning, as teachers are coming into the profession. They also talked about developing standards for evaluation procedures. So there are a number of steps*

we're going to take to have a very broad-based, multi-faceted testing program"

The Minister of Education also faced several questions respecting school closures. In one instance, Liberal MPP Richard Patten explained how the school closures issue was pitting communities against each other and asked the Minister to place a freeze on school closures until an impact study could be completed. Mr. Patten stated, *"... when you take your formula of space, before a board can ask for space for its growth area it has to close down and have 100% usage in the rest of its area, which means you pit the suburbs against the core part of the city and some of those very fragile neighbourhoods. In my riding alone we're potentially facing closure of about 20 schools. That means what you're going to see is what I call 'demographic cleansing,' because families with children will not want to move there when the schools are gone and those families with children will want to move out to where the schools will be. This is causing incredible tension and social disruption in the Ottawa area."* The Minister answered, *"We have made some changes in the rules to make their resources a little more flexible to assist. We also, as you know, topped up money for boards on the accommodation. We've asked school boards to submit long-range capital plans to the ministry. As you know, we are asking them to take a look at their enrolment and their needs, and to do capital plans based on that. We are going to be taking those plans and seeing if we need to make changes in how we fund boards for this or the rules around how that money flows to boards for new pupil places."*

Liberal Education Critic Gerard Kennedy questioned the Minister about the dollars announced for emergency funding for mould clean-up. *"... you're sending a terrible message and penalizing boards that want to have safe classrooms for kids and saying that you will not be there at the end of the day to take care of things. Your government controls all the financing, and if you're not going to come up with the money to keep kids safe, then you should stand in your place and tell these boards where they're going to get*

this money from, where they should cut and take away from kids, because you're leaving them hanging out to dry and you're leaving kids unprotected." The Minister's response focused on the money being spent for new pupil places across the province and avoided the issue of how much boards spent on mould clean-up versus how much the Ministry provided

Legislative activity

Bill 2, *Medicine Amendment Act*. **STATUS:** Second reading. Referred to the Standing Committee on General Government.

Bill 28, *An Act to proclaim German Pioneers Day*. **STATUS:** Second reading. Reported, without amendment by the Standing Committee on General Government. Ordered for third reading

Bill 36, *Tenant Protection Amendment Act (Towards Fairness for Tenants)*. **STATUS:** Defeated at second reading

Bill 54, *Funeral Directors and Establishments Amendment Act (Funeral Services)*. **STATUS:** Second reading. Referred to the Standing Committee on Justice and Social Policy

Bill 55, *Parental Responsibility Act*. **STATUS:** First reading. Has been debated at second reading

Bill 62, *Direct Democracy Through Municipal Referendums Act*. **STATUS:** First reading. Has been debated at second reading

Bill 63, *Highway 407 Amendment Act*. **STATUS:** First reading.

Bill 64, *Safe Streets Amendment Act*. **STATUS:** First reading.

Bill 65, *Ontario Association of Former Parliamentarians Act*. **STATUS:** First reading.

Bill 66, *Judicial Accountability Act*. **STATUS:** First reading.

Bill 67, *Replica Firearms Regulation and Protection Act*. **STATUS:** First reading

Bill 68, *Brian's Law (Mental Health Legislative Reform)*. **STATUS:** First reading

Bill 69, *Labour Relations Amendment Act (Construction Industry)*. **STATUS:** First reading.

Bill 70, *E-Commerce Act*. **STATUS:** First reading.

Bill 71, *Oak Ridges Moraine Green Planning Act*. **STATUS:** First reading

On May 2, Minister of Finance Ernie Eves will announce the 2000/2001 provincial budget. OPSBA representatives will be at the budget announcement and OPSBA will provide member boards with information on budget issues affecting education if necessary

For more information: Cynthia Andrew, Legislative & Policy Analyst, x112 or e-mail candrew@opsba.org

At OPSBA

Board of Directors met in April

The OPSBA Board of Directors meeting was held on April 14 and 15 at the Sheraton Centre in Toronto. The following are some meeting highlights:

- The 2000/2001 OPSBA budget and membership fees were discussed and approved.
- A motion for Executive Council to examine the structure of the Board of Directors was passed.
- The establishment of the Policy Development and Education Program core issue work groups for 2000/2001 was approved.
- The candidacy of OPSBA first vice president Bruce Wallace for vice president of CSBA for 2000/2001 was endorsed.

The following planning/priorities-setting process to be included in the OPSBA Annual Report was adopted

- Executive Council's proposal for a planning process is established; it is usually a one-day meeting of Executive Council late in June and a second day late in August to prepare a priorities and action document to be considered by the Board of Directors at its fall meeting;
- The previous year's (1999/2000) priorities document is used as a starting point and current priorities are reviewed to determine what priorities should be continued, revised, or eliminated; any new priorities are also included;
- At the AGM and regional meetings, the membership is asked for input about Association priorities, special initiatives and joint partnership activities; input from Directors of Education and selected partner associations/groups is also invited; and
- Input and submissions from the various groups are reviewed; key issues, concerns and proposed activities are reviewed and considered as the basis for establishing new initiatives and ongoing action on current issues.

The following items were received

- information about what the provincial student code of conduct would likely contain
- the media release and website for the newly-formed teachers' association called *Educators for Choice*; this teacher organization promotes optional membership in teachers federations;
- reports about changes in special education from 1998 to 2000 for SEPPA and ISA eligibility claims and another report indicating projected special education funding for 2000/2001;
- The OPSBA letter to Minister of Education Janet Ecker highlighting concerns about special education funding discussed at the March 31 meeting of Executive Council;
- the OPSBA response to the Ontario

College of Teachers consultation on teacher testing and the OCT's *"Maintaining, Ensuring and Demonstrating Competency in the Teaching Profession"*

- an executive summary and recommendations from Judge Sydney Robins' *"Protecting Our Students - A Review to Identify & Present Sexual Misconduct in Ontario Schools"* report;
- The EIC's *"The Road Ahead IV - A Report on Improving Schools Through Greater Accountability"*;
- a motion from Kawartha Pineridge DSB asking the government to provide funding for OPSBA membership fees; and
- a motion and letter from Halton DSB regarding the new provincial curriculum, the need for more funding for textbooks and teacher resources and professional development to support the new curriculum; policies for secondary school reform, as well as assessment and reporting; and information technology was endorsed.

The Board also received the following policy resolutions from member boards to be considered at the upcoming 2000 AGM

- **From Rainbow DSB.** That OPSBA *"create a campaign promoting the public school system in Ontario ...", with particular emphasis on providing "... every individual with equal access to educational opportunities, regardless of gender, race, religion, ethnic origin, disability, and place of residence in Ontario; in English or in French, consistent with provisions of the Charter of Rights and Freedoms."*
- **From Rainbow DSB.** That apprenticeship training opportunities in Ontario be increased *"... by adopting the European model of giving tax credits to employers of registered apprentices. ..."*
- **From Upper Canada DSB.** That OPSBA *"... discourage the concept of teacher testing and to bring the responsibility for teacher competency into line with other professions and therefore to assign it to*

the newly established College of Teachers of Ontario; and ... that the discriminatory attack on the competency levels of the professional teachers of Ontario be stopped and teachers acknowledged and valued as autonomous professionals ..."

- **From Ottawa-Carleton DSB.** That OPSBA "... lobby the provincial government to permit boards to have up to two annual in camera sessions involving trustees and senior staff for the purpose of team building and self evaluation...". This was deferred to the May 12 meeting of Executive Council
- **From Ottawa-Carleton DSB.** That OPSBA "... support requesting that the province permit boards to charge a deposit for textbooks, which would not be refunded if the texts are not returned at the end of the school year."

The entire text of resolutions from member boards will be printed in the Annual General Meeting Handbook.

For more information: Florenda Tingle, Executive Coordinator, x108 or e-mail ftingle@opsba.org

OPSBA will meet with government on Student Code of Conduct

On May 4, OPSBA President Liz Sandals and OPSBA staff will meet with the Ministry of Education regarding the recently released Student Code of Conduct. Ministry representatives expected at the consultation meeting are Assistant Deputy Minister Judith Wright, Policy Director Aryeh Gitterman, two representatives from the Policy Branch and one representative from the Minister's office.

For more information: Camille Quenneville, Director of Policy Development, x128 or e-mail cquenneville@opsba.org

Labour Relations SERVICES

Staff changes at OPSBA

It was with regret that the OPSBA Board of Directors recently accepted a letter of resignation from our friend and colleague Bill Kay. Bill has experienced some medical problems and has decided to concentrate on improving his health and spend more time with his family.

Bill's contribution to OPSBA and public education are unparalleled. Bill is recognized as a prime source of information and advice to negotiators and labour relations practitioners across the province. He has been a committed and energetic advocate for young people, a wise and experienced advisor to students, staff and trustees, and a considerate and cooperative mentor to his colleagues at OPSBA.

Terry Lynch, former Simcoe County DSB Director of Education, and currently OPSBA Policy Associate, will assume the position of Director of Labour Relations services effective June 1, 2000. Labour Relations Services will continue to serve member boards on labour relations and human resources issues and to lobby appropriate government ministries on issues impacting labour relations and human resources in the education sector.

OPSBA in the media

Premier accuses boards of collusion

Premier Mike Harris accused some of Ontario's school boards of "colluding" with teachers' unions to get around the required amount of classroom time. Liz Sandals said the deals that have been struck are perfectly legal in the association's opinion. "It may not be what the government hopes they would do

but they certainly are legal." As reported in the Toronto Star on April 27

Government introduces Student Code of Conduct

The Ontario government wants to compel all school children to sing *O Canada* and recite a "pledge of citizenship" – with its oath of allegiance to the Queen – each day as part of its much-touted code of conduct. The code would also give teachers the power to suspend students and principals the power to expel – proposals that school boards find more troubling

Concerns were also raised about the government's repeatedly announced plans of punitive measures for students "who cross the line" at a time when social-service supports to schools, students and families have been cut. Teachers, students and civil-liberties lawyers say they are alarmed by the lack of a clearly defined appeal system for students faced with suspension or expulsion under proposed rules. "There has to be some sort of due process," said Liz Sandals. As reported in the Globe & Mail on April 27.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org

OPSBA in review

OPSBA in Review is designed to keep our members informed and up to date on current issues in education and activities undertaken by OPSBA. The following highlights represent some of the key initiatives during the month of April.

I. Communications and Media Relations

During this past month, the major education stories have focussed on a report titled *Protecting Our Students* by Mr. Justice Sydney Robins; the EIC's release of *A Report on Improving Schools Through Greater Accountability*; and the Ontario College of

Teachers' report on teacher testing

OPSBA president Liz Sandals quickly endorsed the *Protecting Our Students* report which included many recommendations made by OPSBA to Justice Robins. With respect to the EIC report, Liz said that public boards look forward to working with the Minister to establish an accountability framework which holds both school boards and the Ministry of Education responsible for improving Ontario's schools. OPSBA also participated in the consultation with the College of Teachers to ensure that teacher testing is not a pencil and paper activity but a meaningful professional development experience. Liz's comments on these stories and other major education issues affecting public education were reported by the major media throughout the province.

II. Labour Relations Services

Provincial Labour Relations Network (PLRN)

A very successful PLRN meeting was held in Toronto on April 6, with 29 of 30 member boards participating, and close to 90 people in attendance. The *Summary Report of the Technical Advisory Committee* was presented and discussed at length. Assistant Deputy Minister Norbert Hartman also presented the government's perspective on pending teacher negotiations with a particular focus on secondary instructional time issues. Based on a strong consensus at this meeting, it was determined that another PLRN meeting should be held before the end of May. The meeting will be held on May 24 and notice of this meeting was distributed to member boards on April 19.

Legal Opinions

As a result of the April PLRN meeting, legal opinions on two issues were obtained and quickly distributed to member boards. These opinions relate to instructional time; and part-time instructional duties and part-time teacher pay.

2000 Labour Relations Symposium

Over 125 trustees and school board staff

attended the 2000 *Labour Relations Symposium* held from April 6 to 8 in Toronto. This annual event featured a variety of presentations and workshops, geared to assist member boards prepare for collective bargaining with teacher federations and support staff unions, as well as discussions with non-union personnel. The theme of this conference was, "Which Road Do We Take?", and included keynote speakers professor Gene Swimmer from Carleton University and the Honourable Chris Stockwell, Minister of Labour.

Pending Legislation

Speculation abounds that the government will table legislation in one form or another, in early May, to further clarify what is acceptable for secondary instructional time purposes, such as what can be counted toward 1250 minutes, and may in fact deal with the sensitive issue of co-instructional (extra-curricular) activities – at least in terms of government expectations. OPSBA Labour Relations staff are gearing up to deal with these new announcements in a timely fashion – to be able to distribute both information and analysis to member boards.

III. Policy Development

Common Education System

The Policy Work Team is preparing a comprehensive position paper that evaluates and assesses the benefits of one public education system for the province of Ontario. The position paper will analyze the current funding and governance models for each province; the options available to boards in offering religious instruction; and the pro's and con's of each model.

Legislative Tracking

With the resumption of the Ontario Legislature on April 3, OPSBA is providing its membership with timely reports on local and provincial legislative matters raised by MPPs. Trustees and administrators who wish a daily report should contact the OPSBA office.

Other Business

Mould Funding Falls Far Short

Despite Ministry of Education data which shows that school boards spent \$126 million to repair mouldy portables, the government allocated only \$50 million for these repairs. OPSBA is working with member boards and the media to encourage the government to allocate an additional \$76 million dollars for mould-related repairs.

Hydro to be deregulated

Effective November 1, 2000, the supply of electric power and related services will be deregulated. Ontario Hydro will no longer have exclusive rights to the consumer. Open market conditions, including competitive bidding, will prevail.

There will be significant supply and cost implications to be considered by all boards across the province. OPSBA and OASBO are reviewing various issues related to deregulation and will provide member boards with a preliminary report prior to the end of June.

OPSBA will continue to champion local democratically-elected governance by school boards. Our goal is unchanged; supporting our member boards to create a first-class public education system.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org

NOTICES

CEA and CASA host leadership conference

The Canadian Education Association (CEA) and the Canadian Association of School Administrators (CASA) will be hosting *The Art of Leadership Conference* from September 21 to 23 at the Ottawa Congress Centre. Geared to leaders in education, teachers, principals, parents, trustees, administrators, government officials and researchers, it will be a most thought-provoking program.

The following are the keynote speakers:

The Very Reverend Lois Wilson. A Senator, author, minister and internationally-known authority on human rights issues. Dr. Wilson was the first woman Moderator of the United Church of Canada. She was ordained a United Church minister in 1965. She served as the first woman President of the Canadian Council of Churches and as the Moderator of the United Church of Canada

Dr. Stephen R. Covey. Author of *Seven Habits for Highly Effective People*, he teaches that theories may come and go but principles have stood the test of time. Dr. Covey will also be featured in a one-day workshop.

The Honorable Gilbert Parent. He was elected Speaker of the House of Commons on January 17, 1994 and reelected on September 22, 1997. As an educator and administrator, he taught at Notre Dame High School in Welland and at Dennis Morris High School in St. Catharines. He was also vice principal of Thorold High School and later served as chair of the St. Catharines Separate School Board.

Dr. Omar Aktouf. Studies in psychology, developmental economics and management have brought him to Montreal Hautes Etudes Commerciales. Over time, he has developed several areas of interest in corporate culture, critical research on theories and practices of management, research on the symbolism and verbal communications in organizations as well as the methodology and pedagogy of administrators sciences

The conference will also include workshop sessions, facilitated discussions, a full trade show, a Presidents Reception hosted by Columbus Network Corporation, breakfast on Parliament Hill sponsored by the Teachers Institute and the National Capital Commission, Casino night on Friday night and an Awards dinner.

The early bird deadline for registration is June 15. Availability in Dr. Covey's workshop is limited. It is on a first come first served basis.

For more information: Melissa Smith, Director of Marketing Services, (416) 591-6300 x222 or e-mail smith@acea.ca

CALENDAR OF EVENTS

PROGRAM WORK TEAM

May 5, 10 a.m. to 3 p.m.
OPSBA Boardroom, Toronto

WESTERN REGIONAL COUNCIL

May 5, 10 a.m. to 3 p.m.
Thames Valley DSB, London

CENTRAL WEST REGIONAL COUNCIL

May 6, 9 a.m. to 12 noon
Hamilton-Wentworth DSB, Hamilton

EASTERN REGIONAL COUNCIL

May 13, 10 a.m. to 3 p.m.
Limestone DSB, Kingston

PROVINCIAL LABOUR RELATIONS NETWORK

May 24, 8:30 a.m. to 3 p.m.
Sheraton Four Points Hotel, Mississauga

12TH ANNUAL GENERAL MEETING & PROGRAM

June 15 to 18, 2000
Hilton Hotel, London

News Release



Communiqué

ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION

ASSOCIATION DES CONSEILS SCOLAIRES PUBLICS
DE L'ONTARIO

April 28, 2000

Budget numbers don't match promises

The provincial government promised the citizens of Ontario the "preservation of over-all education funding" and the "guaranteed financial resources needed to improve our education system", but a critical analysis of school board grants tells a different story.

Recently the Peel District School Board was deeply disappointed to learn that despite spending \$18 million on mould related repairs, the government allocated only \$5.9 million to cover this extraordinary and unanticipated expense. The government health and safety allocation was supposed to fund this expense.

Despite Ministry of Education data which shows that school boards spent \$126 million to repair mouldy portables, the government allocated only \$50 million for these repairs. School Boards across Ontario are now anxiously awaiting the provincial government to announce that an additional \$76 million dollars of new funding for mould-related repairs in the Budget.

Another area of major concern for School Boards is student transportation. For the sixth consecutive year, the Ministry of Education has frozen student transportation expenditures. In a province where more than 880,000 students rely on the proven safety record of the yellow and black school bus to get to school and home again every day, that's not good news.

The student transportation grant remains locked at a level based on historical costs from the mid 1990's. In real dollars, expenditures have decreased over \$80 million in ten years, yet the numbers of students has increased by 90,000.

Today's expenditure level does not reflect today's costs. It ignores the reality of today's high fuel prices and a 57% increase in the purchase cost of new school buses.. It is silent on the increased costs of busing students from communities where local schools are closing.

"We are calling on the Premier, once again, to fund real students based on real needs," said Liz Sandals, president of the Ontario Public School Boards' Association.

For more information call:
Jeff Sprang, OPSBA Communications
(416) 340-2540

PRINTED IN CANADA ON RECYCLED PAPER



LIZ SANDALS
President



GAIL ANDERSON
Executive Director

ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION
439 UNIVERSITY AVENUE, 18th FLOOR, TORONTO, ONTARIO M5G 1Y8
TELEPHONE: (416) 340-2540 • FAX: (416) 340-7571
WEBSITE: www.opsba.org

MEMORANDUM

To: Member Board Chairs and Directors

From: Gail Anderson, Executive Director

Date: April 25, 2000

RE: **CONFIRMATION OF NUMBERS:**
- WEIGHTED VOTE - JUNE 2000 ANNUAL GENERAL MEETING

The OPSBA constitution requires member boards to be notified each year of the number of directors they are entitled to appoint to OPSBA Board of Directors, and the weight of votes per member board for the Annual General Meeting of the Association. As of January 1998 OPSBA adopted a weighted voting structure for all Annual and General Meetings based on FTE pupil enrollment as follows:

group of school authorities	1 vote
district school boards with pupil enrolment of:	
up to 10,000	2 vote
10,001 - 25,000	3 votes
25,001 - 50,000	4 votes
50,001 - 75,000	5 votes
75,001 - 110,000	6 votes
110,001 - 200,000	7 votes
200,000 +	8 votes

The attached sheet provides this information for each member board for the 2000-2001 year. The FTE numbers used were obtained from the Ministry of Education and have also been used to assess membership fees for the coming year. Membership fee invoices will be provided shortly.

We very much appreciate your involvement and look forward to working with you during the 2000-2001 year. For further information, please contact Florenda Tingle, Executive Coordinator.

PLEASE FORWARD A COPY OF THIS MEMO TO BOARD DIRECTORS AND CHAIRS. Thanks.

Board Name	FTE	# of Directors	Weighted Votes at AGM
DSB Sud-Ouest	5,572	1	2
Rainy River	3,100	1	2
Superior Greenstone	3,006	1	2
DSB Sud Est	8,748	1	2
Keewatin-Patricia	7,110	1	2
Renfrew County	11,988	1	3
DSB Ontario North East	10,048	1	3
Near North	13,737	1	3
Lakehead	14,223	1	3
Algoma	13,814	1	3
Trillium Lakelands	20,643	1	3
Avon Maitland	20,355	1	3
Rainbow	16,555	1	3
Hastings Prince Edward County	19,780	1	3
Bluewater	22,290	1	3
Limestone	22,783	1	3
Lambton-Kent	27,832	1	4
Upper Grand	33,190	1	4
Greater Essex County	35,950	1	4
Grand Erie	30,502	1	4
Upper Canada	35,346	1	4
Kawartha Pine Ridge	40,266	1	4
Halton	41,589	1	4
DSB Niagara	44,233	1	4
Simcoe County	51,434	1	5
Waterloo	56,878	1	5
Hamilton Wentworth	56,434	1	5
Durham	63,090	1	5
Ottawa Carleton	72,508	2	5
Thames Valley	80,515	2	6
Peel	105,448	2	6
Toronto DSB	270,084	3	8

SCHOOL AUTHORITIES

School Authorities get 1 Weighted Vote each at AGM
Group elects 1 Director to serve on Board of Directors

Airy & Sabine
Asquith Garvey
Bloorview MacMillan Centre
Caramat
Connell & Ponsford
Foleyet
Gogama
James Bay Lowlands
Mine Centre
Missarenda
Moose Factory Island
Moosonee
Murchison & Lyell
Nakina
Northern
Upsala

30-11

LIZ SANDALS
President



GAIL ANDERSON
Executive Director

ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION

439 UNIVERSITY AVENUE, 18th FLOOR, TORONTO, ONTARIO M5G 1Y8

TELEPHONE: (416) 340-2540 • FAX: (416) 340-7571

WEBSITE: www.opsba.org

REMINDER NOTICE

The final meeting of the 1999-2000 Board of Directors will be held on Thursday, June 15 at the Hilton Hotel, London, Ontario (in conjunction with the 2000 AGM and Program). The meeting will start at 2 pm in the Victoria-Albert Room.

If you or your Alternate Director WILL NOT BE ATTENDING, please let Florenda Tingle (ftingle@opsba.org) at the OPSBA office know as soon as possible to ensure that there will be a quorum for this meeting (only trustees who are appointed Directors or Alternate Directors are entitled to vote at this meeting). Please note that OPSBA does not cover expenses for Directors/ Alternates attending this meeting.

The first meeting of the 2000-2001 Board of Directors - an organizational meeting that will last about one hour - will be held on Sunday, June 18, 2000, in the Victoria-Albert Room beginning at 8:00 a.m..

Member boards have been asked to provide to the OPSBA office with the names of the trustees that will be appointed as Directors and Alternate Directors for the 2000-2001 year prior to the Annual General Meeting. Directors serve for one year - June to June - and can be re-appointed at the discretion of their district school board.

Also.... the **schedule for meetings for the 2000-2001 year** is attached. Please note that the Board of Directors meetings are marked in bold face type. Remember to book your hotel rooms for these meetings as early as possible as hotel rooms in downtown Toronto, particularly during high season, are in great demand. Hotel reservations should be made directly with the Sheraton Hotel at (416) 361-1000. Identify yourself as belonging to OPSBA, and mention that you are booking the room for a Board of Directors meeting to ensure that the negotiated room rate for that meeting is applied. We guarantee 50 rooms per meeting in order to have the meeting room charge waived, so it is important that you are identified as being with our group.

Remember too, that if you are booking accommodation for a meeting other than Board of Directors, that the Downtown Delta Hotel has established more economical rates for our Association. A notice regarding this was sent to member boards some time ago.

If you have any questions, please call Florenda Tingle at the OPSBA office.

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OPSBA MEETINGS AND EVENTS SCHEDULE
2000 - 2001

DATE	MEETING	TIME & LOCATION	ROOM RATE & DEADLINE
Wednesday, June 28	Executive Council Planning (part 1)	9 - 5:00 OPSBA Boardroom	to review focus/priorities
late August - date to be decided	Executive Council Planning (part 2)	two days for planning	
Thursday, Friday and Saturday, September 28,29,30	Executive Council Northern Region Mtg. Board of Directors	OPSBA office Sheraton Hotel	\$156.00 August 29 cut off
Friday, October 27	Executive Council	OPSBA office	
Thursday, Friday and Saturday, November 23,24,25	Executive Council Northern Region Mtg. Board of Directors	OPSBA office Sheraton Hotel	\$149.00 October 31 cut off
Wednesday, January 24, 2001	Executive Council	OPSBA office	
Thursday, Friday and Saturday, January 25,26, 27	<i>Public Education Symposium</i>	Sheraton Hotel	
Thursday, Friday and Saturday, February 15,16,17	Executive Council Northern Region Mtg. Board of Directors	OPSBA office and Sheraton Hotel	\$142.00 January 16 cut off
March/April - date to be decided	<i>Labour Relations Symposium</i>	Marriott Hotel, Toronto	
Friday, March 30	Executive Council	OPSBA office	
Thursday, Friday and Saturday, April 26,27,28	Executive Council Northern Region Mtg. Board of Directors	OPSBA office and Sheraton Hotel	\$156.00 March 27 cut off
Friday, May 25	Executive Council	OPSBA office	
June 2001 - date to be determined	<i>OPSBA Board of Directors and Annual General Meeting & Program</i>		

25.4.00

/ft

bod/meetingschedule.wpd

FAST REPORTS**weekly information for decision-makers in education****April 17, 2000**

OFFICE OF THE

APR 25 2000

DIRECTOR OF EDUCATION

Vol. 12, No. 14**At OPSBA****Last call for nominations for OPSBA Awards Program****Getting ready for upcoming 2000 Annual General Meeting & Program**

Important materials for member boards needed by OPSBA to prepare for the upcoming 2000 AGM & Program are included with this *Fast Reports*. The package contains:

- a covering memo to member boards;
- an AGM confirmation form that member boards are asked to return to OPSBA indicating the names of their voting delegates/alternates for the 2000 AGM and to list their appointed director(s) to the OPSBA Board of Directors for the 2000/2001 year;
- nomination information memo and nomination form for executive officers, regional vice presidents/vice chairs and core issue work group members;
- a copy of the OPSBA *Guide to Roles and Responsibilities*; and
- a copy of the OPSBA *Election Guide*.

Nominations are requested no later than **May 19** so that information on candidates can be included in OPSBA's special election publication. The names of Delegates/Alternates for the AGM and Directors to be appointed for the coming year should also be sent to OPSBA by May 19.

All nominations must be received at the OPSBA office no later than 3:00 p.m. on Friday, April 28.

The OPSBA *Awards Program* strives to recognize some of the outstanding contributions made by individuals across Ontario to our public education system. It's not too late to nominate a **student, teacher or trustee** that you would like to have recognized as having made a difference.

*continued on next page***WHAT'S INSIDE ...**

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SECRETARY OF THE BOARD. PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS

If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
LIZ SANDALS, President • GAIL ANDERSON, Executive Director

OPSBA • 439 University Avenue, 18th floor, Toronto, Ontario M5G 1Y8 Tel: (416) 340-2540 Fax: (416) 340-7571
e-mail: cgarbas@opsba.org • www.opsba.org

Complete information on the awards, including the nomination form, is available on our website at <http://www.opsba.org> (pick OPSBA Interactive from the menu). Please take a few moments to take a look. Briefly, the awards are:

Jack A. MacDonald Award of Merit recognizes the achievements of an outstanding student for a sound academic record and outstanding community service and leadership.

The Fred L. Bartlett Memorial Award is presented annually by OPSBA to an active or retired member of the teaching profession. The successful recipient is selected on the basis of outstanding contribution to education throughout Ontario. This may consist of constructive participation in education affairs over a number of years or for work on some recent and specific project that has had a significant impact.

The Dr. Harry Paikin Award of Merit is awarded to an active or retired public school trustee for outstanding service as a public school trustee.

The Bernardine Yackman Memorial Award is for dedication, commitment and an outstanding contribution to education with special recognition for Northern Ontario service. The deadline for nominations for this particular award is **September 24**.

For more information: Mary Adams-Cuffy, Awards Coordinator, x101 or e-mail madams-cuffy@opsba.org

At QUEEN'S PARK

College of Teachers releases their report on teacher testing

On April 13, the Ontario College of Teachers released their report on teacher testing. The report is entitled "*Maintaining, Ensuring and Demonstrating Competency in the Teaching Profession.*"

An extensive consultation was conducted by the College, after they were asked by Minister Ecker to provide advice on how to conduct teacher testing across the province.

The College reviewed best practices for maintaining professional competence in other professions, consulted with a wide range of education stakeholders and conducted an exacting review of programs in other jurisdictions for ensuring teacher competence.

Of the 15 recommendation included in the report, some highlights include:

- That applicants for membership in the College of Teachers, in addition to program and practicum requirements, be required to complete successfully a written assessment of knowledge related to Ontario curriculum and education legislation and policy appropriate for beginning teachers prior to entrance to the profession in Ontario;
- That employers be required to provide a two-year induction program, the core components of which would be defined by the College, to beginning teachers employed on a regular basis to ensure that they continue to develop and to refine the knowledge and skills required by members of the teaching profession; and

- That the requirements for the accreditation of ongoing professional certification courses listed in Regulation 184/97 made under the *Ontario College of Teachers Act* include a well defined provision for the assessment of candidates based upon criteria developed and approved by the College.

The College was specifically asked about whether or not they would recommend that teachers currently in the field write a test on a yearly basis. In response, the College stated that they had conducted extensive research in other jurisdictions and could not find an organization that requires current members to be tested to maintain certification or a licence. It has not been conducted successfully in any other jurisdiction.

For more information or a copy of the recommendations: Camille Quenneville, Director of Policy Development, x128 or e-mail cquenneville@opsba.org

Education Improvement Commission releases their fourth report

On April 13, the EIC released their fourth report, *"A Report on Improving Schools Through Greater Accountability"*. The report makes fifteen recommendations. Some of the highlights include:

- The Ministry of Education anticipates the need for an appropriate increase in the compensation levels of school board employees in the 2000-2001 funding formula;
- School boards and employee groups recognize their responsibility to ensure that the education system operates effectively and that students have full access to instructional and extra-curricular programs;
- The Ministry develop and implement a comprehensive accountability framework

- for the publicly funded education sector no later than the 2000-2001 school year;
- The framework focus on improvement of student performance, standards of teaching, the effectiveness of school boards and their spending and the adequacy of funding;
- An independent agency conduct reviews of school boards, focused on the question, "How successful is the board in reaching a high level of student achievement?";
- Principals and school boards publish annual school board improvement plans;
- The Education Quality and Accountability Office publish an annual provincial report card that includes a provincial summary of the data published in individual school and board report cards; and that the focus of this report be information about student performance; and
- The Ministry publish an annual provincial improvement plan that outlines its role in helping boards make improvements.

For more information: Camille Quenneville, Director of Policy Development, x128 or e-mail cquenneville@opsba.org

Hydro to be deregulated

Effective November 1, 2000, the supply of electric power and related services will be deregulated. Ontario Hydro will no longer have exclusive rights to the consumer. Open market conditions, including competitive bidding, will prevail.

There will be significant supply and cost implications to be considered by all school boards across the province. School boards will have the option of "contracting" for the supply of electrical power at a set "contract" price or purchasing to meet their demands on the open market at "spot" prices which will vary according to market conditions.

OPSBA and OASBO are reviewing the various issues related to deregulation, including strategies for aggregating needs and procurement, assessment of the market, development and evaluation of proposal/tenders, demand use management techniques, administrative procedures and the viability of cooperative ventures.

A preliminary report will be available for member boards prior to the end of June 2000. Additional reports will follow, in relatively short intervals, to assist boards in reviewing and determining the appropriate action to be taken.

For more information: Sam MacKinlay, Policy Associate, x104 or e-mail smackinlay@opsba.org

Ministry reviews appeals on school capacity calculations

The Ministry of Education recently announced the results of its review of appeals concerning the calculation of school capacity.

Relocatable classroom modules (portables) are no longer counted as part of school capacity, thus allowing a more accurate capacity count.

School boards should review the results of the appeals issued by the Ministry of Education and if you have questions or concerns, please contact the OPSBA office.

For more information: Sam MacKinlay, Policy Associate, x104 or e-mail smackinlay@opsba.org

Ontario Legislature review: April 10 to 14

Education issues continue to take a back seat to health care and municipal reform in the debates at the Ontario legislature. On the issue of municipal reform, the provincial

government introduced a bill on April 13 with respect to municipal referenda. The draft legislation is called the "Direct Democracy through Municipal Referenda Act" and sets the legal framework for local opinion on municipal issues. The proposed legislation will require municipal councils to abide by the referendum results, if more than 50% of eligible voters support referenda question. The proposed legislation also follows through on another government promise. In December 1999, the *Fewer Municipal Politicians Act* contained a clause which was criticized by opposition members and many others as draconian and over-bearing, as it gave government the power to amend legislation by regulation. That clause, as promised by the government, has been rescinded in this new bill. As well, other parts of the bill pertain to local municipal restructuring issues, specifically in Hamilton-Wentworth, Ottawa-Carleton, Haldimand-Norfolk, Sudbury, Waterloo Region, and Oxford County.

Members' statements

There were statements on the issues of parental fundraising for schools, the effects of funding cuts on teachers and students, and W. F. Herman Secondary School in Windsor, Ontario.

Question period

Liberal MPP Sean Conway (Renfrew-Nipissing-Pembroke) asked the Minister of Education to explain why Renfrew County, as the largest county board in the province, does not qualify for remote and rural funding. Minister Ecker acknowledged that there were some required amendments to the funding formula that had not yet been addressed and that the Ministry was working on gathering and analyzing data to allow those amendments to occur. She also stated that the grant announcement in March did include increased funding for boards experiencing challenges as a result of remote and rural

issues. She was reminded by Mr. Conway that, as the formula itself had not changed, the increased funding was not helping the people of Renfrew County.

PC MPP Ted Chudleigh (Halton) asked the Minister of Education to outline the government's plans for teacher testing. Three days prior to the College of Teachers response to the government on teacher testing, the Minister had this response, "We've been very clear that what we need is a multifaceted approach that clearly recognizes that not only knowledge needs to be assessed, but also skills and abilities and all of the factors that make up good, competent teaching. Simply measuring knowledge – you can have knowledge but it doesn't mean you can teach it. We quite recognize that. It's the same challenge the health professions are facing. It's the same challenge that many other jurisdictions are looking at. We are developing a program in consultation with the College of Teachers and our other partners..."

Minister of Colleges, Universities and Training, Dianne Cunningham, faced questions on apprenticeship training and on post-secondary tuition fees. As well, the Attorney General responded to a question on the government's activities to address youth crime.

Petitions

Algoma MPP Michael Brown (Liberal) read a petition which requested the Minister of Education to review the funding formula as it is applied to the Algoma District School Board, specifically with respect to designating the board as low-density for funding purposes.

Legislative activity

Bill 31, *Christopher's Law (Sex Offender Registry)*. STATUS: Royal Assent.

Bill 37, *An Act to amend the Collection Agencies Act*. STATUS: Royal Assent.

Bill 55, *Parental Responsibility Act*. Debated at second reading. STATUS: First Reading.

Bill 56, *Ontario Realty Corporation Clean Up Act*. Defeated at second reading. STATUS: Defeated.

Bill 60, *Fair Gasoline Marketing Practices Act*. Introduced for first reading by Liberal MPP Bruce Crozier (Essex). STATUS: First reading.

Bill 61, *Ministry of Correctional Services Amendment Act (Public Ownership and Staffing)*. Introduced for first reading by NDP MPP Peter Kormos (Niagara Centre). STATUS: First Reading.

Bill 62, *Direct Democracy through Municipal Referendums Act*. Introduced for first reading by Municipal Affairs Minister Tony Clement. STATUS: First Reading.

For more information: Cynthia Andrew, Legislative & Policy Analyst, x112 or e-mail candrew@opsba.org.

Labour Relations SERVICES

Another successful Symposium!

An outstanding turnout of trustees and staff at this year's annual *Labour Relations Symposium*, "Directions 2000 – Which Road Do We Take?", contributed to an enormously successful conference. Attendees benefited from highly informative presentations and workshops dealing with current and emerging issues on the labour relations scene.

Labour Relations Services would like to express their appreciation to the law firms of Hicks Morley Hamilton Stewart Storie,

McCarthy Tétrault, and Shibley Righton for their invaluable participation in plenary sessions and workshops, as well as their generous sponsorship of student scholarships and refreshment breaks.

We would also like to express our sincerest thanks to member boards that donated draw prizes to the Symposium. As always, the draws were a source of great fun for all. A special thank you to Dave McLeod, Director of Education at the Keewatin-Patricia District School Board. Dave once again, generously donated a Fly-in Fishing Trip at Howey Bay Camps in Red Lake.

For more information: Vicky Skypas, Manager, Labour Relations Services, x119 or e-mail vskypas@opsba.org

Student scholarships awarded

On behalf of OPSBA, Labour Relations Services would like to thank Hicks Morley Hamilton Stewart Storie, McCarthy Tétrault, and Shibley Righton for their generous support and sponsorship of student scholarships and refreshment breaks at the recent Labour Relations Symposium, "Directions 2000."

These scholarships will be awarded to secondary students entering the first year of a post secondary education program and/or a post secondary technical student, and boards will establish their own scholarship criteria.

Our congratulations to the following \$500 scholarship winners:

Hicks Morley Hamilton Stewart Storie scholarship won by Penny Maidens, Central Co-ordinating Principal, Toronto District School Board;

McCarthy Tétrault scholarship won by Dena Morrison, Trustee, Rainbow District School Board; and

Shibley Righton scholarship won by Sandy Ransom, Trustee, Peel District School Board.

For more information: Ernesta Graham, Events and Meeting Coordinator, x115 or e-mail egramham@opabs.org

More information on secondary instructional time

As a follow up to the recent Provincial Labour Relations Network (PLRN) meeting and the annual *Labour Relations Symposium*, OPSBA staff posted two legal opinions on LabRnet. This information, which was received at OPSBA's Executive Council meeting on April 13 and the Board of Directors meeting on April 14, provides clarification on the calculation of part-time instructional duties and pay for part-time teachers.

For more information: Terry Lynch, Policy Associate, x122 or e-mail tlynch@opsba.org

OPSBA in the media

Significant progress made by school boards reports Education Improvement Commission

OPSBA is pleased that the significant progress boards are making in the face of unprecedented levels of change is recognized by the Education Improvement Commission (EIC) in *The Road Ahead – IV: A Report on Improving Schools Through Greater Accountability*. This report affirms the commitment of school boards to fulfilling their responsibilities to Ontario's students.

"The improvement of student learning is at the heart of our work," says OPSBA president Liz Sandals. "We agree that school boards are accountable for student performance as well as sound financial management."

The EIC has made it clear in its review that the Ministry of Education is accountable to the people of Ontario for providing **sufficient** and equitable funding to school boards to ensure high levels of student achievement. OPSBA agrees that increased funding is required in a number of areas identified by the EIC, such as employee compensation; special education; English as a second language; learning opportunities; French first language; First Nations students; pupil accommodation; principals for small schools; and board administration for very small boards.

OPSBA supports the concept of regular reviews of school boards provided that they are conducted by an independent body that reports to the legislature, similar to the provincial auditor. *Annual provincial report cards* and *provincial improvement plans* should not be merely a summary of board reports but must include an evaluation on the effectiveness of the Ministry of Education in providing adequate resources and supporting curriculum implementation.

"Public boards look forward to working with the Minister to establish an accountability framework which holds both school boards and the Ministry of Education responsible for improving Ontario's schools," says Liz Sandals. As reported by various media outlets throughout the province, including the Toronto Star on April 14.

For specific recommendations by the EIC, see "Education Improvement Commission releases their fourth report" in this issue of *Fast Reports*.

Students charged as shooting threats surface at schools

Two high school students were recently charged with threatening to shoot fellow students, actions that educators say may have started out as pranks but must be investigated by schools and police to determine the underlying causes.

OPSBA president Liz Sandals said, "We can't have an atmosphere where students are threatened and they see nothing being done to those doing it." As reported in the Globe And Mail, April 14.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org

CALENDAR OF EVENTS

PROGRAM WORK TEAM

May 5, 10 a.m. to 3 p.m.
OPSBA Boardroom, Toronto

WESTERN REGIONAL COUNCIL

May 5, 10 a.m. to 3 p.m.
Thames Valley DSB, London

CENTRAL WEST REGIONAL COUNCIL

May 6, 9 a.m. to 12 noon
Hamilton-Wentworth DSB, Hamilton

EASTERN REGIONAL COUNCIL

May 13, 10 a.m. to 3 p.m.
Limestone DSB, Kingston

12TH ANNUAL GENERAL MEETING & PROGRAM

June 15 to 18, 2000
Hilton Hotel, London



30-20

ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION

ACTION REQUESTED

To: Member Board Chairs, Directors of Education
cc: Member Board Directors/Alternate Directors
Member Board Delegates/Alternate Delegates

From: Gail Anderson, Executive Director
Date: April 17, 2000
RE: OPSBA ANNUAL GENERAL MEETING - JUNE 2000

OPSBA will hold its Annual General Meeting on Friday, June 16, 2000 at the Hilton Hotel in London, Ontario. At this meeting, and Regional meetings, the association will:

- ✦ elect its Executive Officers: President, First and Second Vice-President
- ✦ elect five Regional Vice-Presidents and five Regional Vice-Chairs
- ✦ appoint Directors and Alternate Directors from each district school board to the OPSBA Board of Directors
- ✦ hold a meeting of its school authority members to elect one Director & one Alternate Director to the OPSBA Board of Directors
- ✦ appoint two Members & one Alternate Member from each of its Regional Councils to Core Issue Work Groups (to be established by the AGM)

In preparation for these meetings, member boards are asked to:

- ✦ certify the Voting Delegate for voting at the Annual General Meeting and Regional Council meetings
- ✦ certify your board's appointment of Director(s) and Alternate Director(s) to the Board of Directors for the period June 2000-June 2001

Please complete the enclosed AGM CONFIRMATION FORM and return it to the OPSBA office by Friday, May 19, 2000.

Nomination Form

Also included is a copy of the 2000 Nomination form. Please circulate copies of the form to trustees who are interested in running for the positions of President, First and Second Vice-President, Regional Vice-President (5), Regional Vice-Chair (5), and those seeking to be appointed by the Regional Councils as Members or Alternate Members to the OPSBA Core Issue Work Groups (to be determined by the AGM. Proposed for 2000-2001: Education Program & Policy Development).

Also included with this package is a copy of the OPSBA Guide to Roles and Responsibilities, which outlines the duties of OPSBA representatives, and a copy of the 2000 Election Guide which can be copied for interested trustees.

The 2000 AGM & Program registration forms have been forwarded to Member Boards. The week of May 1, boards will be sent additional information for the AGM, including proposed amendments to the Constitution and By-laws for the preparation of Delegates. Annual General Meeting handbooks will be sent to all Delegates and Member Boards in mid-May.

Please return the enclosed forms to the appropriate person noted on each form to:

OPSBA
439 University Avenue, 18th Floor
Toronto, Ontario M5G 1Y8
or by Fax: (416) 340-7571

For additional information please contact Florenda Tingle, Executive Coordinator, (416) 340-2540 ext. 108.



ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION

ANNUAL GENERAL MEETING, JUNE 16, 2000
CONFIRMATION FORM

DELEGATES & ALTERNATE DELEGATES

OPSBA's Constitution and By-laws provide that each Member Board appoint by resolution a trustee as the Board's Delegate Member. The Delegate Member is entitled to vote at the Annual General Meeting, at the Election of Executive Officers and at the Regional Council Meeting. Member Boards may appoint a trustee as an Alternate Delegate Member who may vote in the absence of the Board's Delegate Member.

DELEGATE/ALTERNATE VOTING MEMBER SHOWN ACCURATELY ON ATTACHED LIST ☐ yes.
(If not, please complete the balance of this form with the correct name(s).)

If Delegate Member
is for AGM only,
please check here: ☐

DELEGATE MEMBER: _____

ALTERNATE DELEGATE MEMBER: _____

Note: Substitutions at the AGM must be reported to OPSBA staff at the delegate check in prior to the meeting.

DIRECTORS & ALTERNATE DIRECTORS

OPSBA's Constitution and By-laws were amended in January, 1998 to provide for each District School Board Member to appoint Directors and Alternate Directors to the OPSBA Board of Directors, based on student enrolment as follows:

Boards with student enrolment
up to 69,999:

Name of Director #1: _____

Name of Alternate Director #1: _____

Boards with student enrolment
from 70,000 to 199,999:

Name of Director #2: _____

Name of Alternate Director #2: _____

Boards with student enrolment
over 200,000:

Name of Director #3: _____

Name of Alternate Director #3: _____

Note: The term of office for Members of the Board of Directors is one year (June to June). Trustees who were appointed in June, 1999 are eligible to be re-appointed to serve for the coming year (or at the discretion of the Member Board).

NAME OF BOARD: _____

INFORMATION PROVIDED BY: _____
(name and title)

Please return by Friday, May 19, 2000 to:
Debbie Lazaroff, Computer Systems Administrator
439 University Avenue, 18th Floor
Toronto, Ontario M5G 1Y8
Fax: (416) 340-7571 or e-mail: dlazaroff@opsba.org

VOTING DELEGATE & ALTERNATE LIST

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BOARD

DELEGATE

ALTERNATE

and Sabine District School Area Board
 Angoma District School Board
 Asquith & Garvey District School Area Board
 Avon Maitland District School Board
 Bloorview MacMillan School Authority
 Bluewater District School Board

Carol Watson
 Bill Hall
 Louise Potvin
 Colleen Schenk
 Garry Banks
 Ruth Hirtenfeld

Narda Bowers
 Graham Lidstone
 Verva Gaebel
 Wendy Anderson
 Earl Campbell
 Judy Galoska

Caramat District School Area Board
 Connell and Ponsford District School Area Board
 Conseil de district du Centre Sud-Ouest
 Conseil des écoles publiques de l'Est de l'Ontario
 District School Board Ontario North East
 District School Board of Niagara
 Durham District School Board

Armand Giguere
 George Seaton
 Ronald Marion
 Muriel Paquette
 Arie Van Oosten
 Helen Hall
 Bobbie Drew

Gloria McCraw

 Lise Dubois

 Corrine Miller
 Don Reilly
 Ruth Ann Schedlich

Foleyet District School Area Board
 Gogama District School Area Board
 Grand Erie District School Board
 Greater Essex County District School Board

Grant Bromley
 Ed Radford
 Astrid Reader
 Beth Cooper

Andre Carriere
 James MacGowan
 George Buckrell

Halton District School Board
 Hamilton-Wentworth District School Board
 Hastings and Prince Edward District School Board
 James Bay Lowlands Secondary School Board

Michael Ellis
 Judith Bishop
 Cliff Cotton
 Kelly Reuben

Erica Andrew
 Heather Bullock
 Kathy Peever
 Bert Chilton

Kawartha Pine Ridge District School Board
 Kewatin-Patricia District School Board
 Lehead District School Board
 Lambton Kent District School Board
 Limestone District School Board

Joyce Mackenzie
 Marion Jackson
 Bill Mokomela
 Anne Gilbert
 Elaine Crawford

Christopher Nelson
 Ed Arnold
 Trudy Tuchenhausen
 Paul Millman
 David Parry

Mine Centre District School Authority
 Missarenda District School Area Board
 Moose Factory Island District School Area Board
 Moosonee District School Area Board
 Nakina District School Area Board
 Near North District School Board
 Northern District School Area Board

Eleanor Laur
 Bill Castagne
 Randy Kapashesit
 Bruce Morrison
 Terry Swanson
 Jill Kulchar
 Cheryl Dane

Kim Dennis

 Jaime Allen
 Pauline Taphorn
 Eunice Saari
 Yolanda Wanakamik

Ottawa-Carleton District School Board
 Peel District School Board
 Rainbow District School Board
 Rainy River District School Board
 Renfrew County District School Board

Patty Anne Hill
 Elaine Moore
 Ernie Checkeris
 Judy Eluik
 Dorothy Stalkie

Pamela Morse
 Rick Williams
 Ron Burdenuk
 Gordon McBride
 Art Charbonneau

Simcoe County District School Board
 Superior-Greenstone District School Board
 Thames Valley District School Board
 Toronto District School Board
 Trillium Lakelands District School Board

Bud Watson
 Leslie Aylward
 Cynthia Nurse
 Suzan Hall
 Doris Monahan

Donna Armstrong
 Stephanie Drajanoff
 Bill Brock
 Judi Codd
 Reid Scott

Upper Canada District School Board
 Upper Grand District School Board
 Wala District School Area Board
 Waterloo Region District School Board

Allan Anderson
 Jennifer Waterston
 Cheryl Nelson
 Mary Ann Christie

Joe Gunn
 Andrew Johnson
 Eva Peters
 Ted Martin



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ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION

Background Information - Nominations and Elections
ANNUAL GENERAL MEETING - June, 2000

NOMINATIONS FOR ELECTION OF
EXECUTIVE OFFICERS
REGIONAL VICE-PRESIDENTS/REGIONAL VICE-CHAIRS
APPOINTMENTS TO CORE ISSUE WORK GROUPS

Nominations for the positions of President, First Vice-President, Second Vice-President, Regional Vice-Presidents (5), Regional Vice-Chairs (5) and Members and Alternate Members of Core Issue Work Groups are being accepted for the elections to be held on Friday and Saturday, June 16 and 17, 2000 during the Annual General Meeting and Regional Council meetings. All trustees elected to these positions will serve until the Annual General Meeting to be held in June, 2001.

Executive Officer positions: President, First Vice-President, Second Vice-President

✦ any trustee from a Member Board is eligible for nomination

Regional Vice-Presidents: North, East, West, Central East, Central West

✦ any trustee from a Member Board in the Region is eligible for nomination

Regional Vice-Chairs: North, East, West, Central East, Central West

✦ any trustee who is appointed to the Board of Directors by their district school board in the Region is eligible for nomination

Members/Alternate Members of Core Issue Work Groups

✦ any trustee from a Member Board in the Region is eligible for nomination and appointment
(subject to ratification of proposed constitutional amendment)

✦ one trustee and one alternate trustee will be appointed from each of the five Regions to each Core Issue Work Group

✦ Core Issue Work Groups are established by resolution of the Annual General Meeting.

For the 2000-2001 year, the following groups will be recommended:

1. Education Program Core Issue Work Group
2. Policy Development Core Issue Work Group

Nominations can be made by any trustee from a Member Board in good standing. Please confirm that your nominee is willing to stand for election.

Nominees for the positions of President, First and Second Vice-Presidents, Regional Vice-Presidents and Regional Vice-Chairs are invited to submit biographical information and a recent photo for inclusion in the *special election publication*. Deadline for receipt of this information is May 19, 2000.



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ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION

NOMINATION FORM

ELECTION OF OFFICERS - JUNE, 2000

I hereby Nominate _____ a Trustee on
the _____
(Name of District School Board/School Authority)

FOR THE POSITION OF (PLEASE CHECK ONE ONLY):

Executive Officers

- ☐ President
- ☐ First Vice-President
- ☐ Second Vice-President

Regional Positions

- Name of Region: _____
- ☐ Regional Vice-President/Chair
- ☐ Regional Vice-Chair *

- * Candidates for the position of Regional Vice-Chair must be appointed by their District School Board as a Director on the OPSBA Board of Directors.

CORE ISSUE WORK GROUPS

Proposed Work Group
(to be determined by the AGM)

Member

Alternate Member

- 1.) Education Program _____
- 2.) Policy Development _____



Nominated by (please print): _____

District School Board/School Authority: _____

Signature of Nominator: _____

Please return nomination forms to Florenda Tingle, Executive Coordinator *not later than Friday, May 19, 2000* for information to be included in the *special election publication*.
Nomination forms may be sent after this day and nominations may come from the floor of the General and Regional meetings.
Send by fax to: Florenda Tingle at (416) 340-7571.

OPSBA Guide to Roles & Responsibilities

-  _____ Board of Directors
-  _____ Executive Council
-  _____ Elected Officer Positions
-  _____ Delegates & Alternates
-  _____ Core Issue Work Groups/
Ad Hoc Work Groups

2000



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Introduction

In establishing OPSBA, every effort was made to provide fair and equitable representation through the Regions, through the Board of Directors and various work groups. The strength of OPSBA lies in the Association's ability and willingness to recognize and support the various interests of the Member Boards of all sizes from all Regions of the province.

This document provides a summary of the key roles and responsibilities of the Board of Directors, the Executive Council, the Core Issue Work Groups/Ad Hoc Work Groups, the elected officer positions, and the Delegates and Alternates.

Every trustee should consider an active role in the Association, to help shape the direction of education in Ontario today and in the future, and to represent OPSBA and the public education agenda to Government and Legislative Committees.

The Board of Directors

THE BOARD OF DIRECTORS IS THE PRINCIPAL SOURCE OF POLICY AND POLITICAL DIRECTION AND THE MAJOR DECISION-MAKING BODY OF THE ASSOCIATION.

THIS GROUP MANAGES THE AFFAIRS OF THE ASSOCIATION AND CONSISTS OF THE FOLLOWING:

President
First Vice-President
Second Vice-President
Immediate Past President
Five Regional Council Chairs/Vice-Presidents
Member Board Directors

MEMBER BOARD DIRECTORS

Each member district school board is entitled to appoint at least one trustee to the Board of Directors. The group of school authorities is entitled to elect one trustee to appoint to the Board of Directors.

Each Director must be a trustee of a Member Board of the Association. Directors are appointed for one year and are eligible for re-appointment.

ALTERNATES TO THE BOARD OF DIRECTORS

- ◇ Boards may also appoint an Alternate Director to act in each Director's place as required

THE BOARD OF DIRECTORS MUST MEET:

- ◇ at least three times a year
- ◇ at the call of the President
- ◇ on the written request of 10 of its Members

THE BOARD'S RESPONSIBILITIES INCLUDE:

- ◇ serving as the principal source of policy and political direction for the Association with input from Executive Council and its other advisory bodies between Annual General Meetings
- ◇ approving amendments to the Constitution and By-laws prior to confirmation of such amendments by the membership at the Annual General Meeting

- ❖ filling vacancies on the Board of Directors, in the position of Officer, or the Auditor between meetings of the AGM
- ❖ approving budgets, establishing membership fees
- ❖ bestowing Honorary Life Membership
- ❖ appointing liaison members to the Core Issue Work Groups, as required
- ❖ establishing Ad hoc Work Groups, as required, which include, where appropriate, representatives from OPSBA's five Regions
- ❖ other responsibilities as adopted by the Board of Directors from time to time

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The Association pays the travel and accommodation costs for all Members of the Board of Directors when attending meetings of the Board. Alternate Directors will have their expenses paid ONLY when replacing an absent Director at meetings of the Board.

Executive Council

THE EXECUTIVE COUNCIL IS COMPOSED OF THE OFFICERS OF THE ASSOCIATION.

THIS BODY IS RESPONSIBLE FOR:

- ❖ co-ordinating the Association's affairs
- ❖ managing property and funds
- ❖ assignments of priority to issues for OPSBA work (subject to any regulations or restrictions which the Board of Directors may from time to time impose)
- ❖ transacting required business between meetings of the Board of Directors
- ❖ other responsibilities as approved by the Board of Directors from time to time
- ❖ Vice-Chairs of the Regional Councils serve on Executive Council in the absence of the Vice-President/Chair of the Regional Council

THE EXECUTIVE COUNCIL CANNOT ACT ON ANY OF THE FOLLOWING MATTERS WHICH ARE THE SOLE RESPONSIBILITY OF THE BOARD OF DIRECTORS. THESE INCLUDE:

- ❖ submission to the Member Boards of any matter or question requiring the approval of the Member Boards
- ❖ the appointment or removal of the President, First Vice-President, Second Vice-President and Executive Director
- ❖ filling vacancies on the Board of Directors or in the office of the Auditor between Annual General Meetings
- ❖ approving the annual budget and financial statements
- ❖ amending by-laws
- ❖ bestowing Honorary Life Membership
- ❖ approval of establishment of Work Groups

THE EXECUTIVE COUNCIL MEETS:

- ❖ at any time on the direction of the President or Chair of Executive Council
- ❖ at the written request of any four of its Members

Travel and accommodation costs will be paid by OPSBA for Members of the Executive Council when attending meetings of the Executive Council.

Officers of the Association

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THE OFFICERS OF THE ASSOCIATION ARE:

President
First Vice-President
Second Vice-President
Immediate Past President
Five Regional Council Chairs/Vice-Presidents

The Role of the President

THE PRESIDENT OR DESIGNATE:

- ◇ presides at all meetings of the Association and the Board of Directors
- ◇ has general supervision of the Association's affairs
- ◇ is an ex-officio member of all committees/work groups
- ◇ acts as official spokesperson for the Association

The Role of the First Vice-President

THE FIRST VICE-PRESIDENT:

- ◇ presides at meetings of the Board of Directors in the absence of the President
- ◇ chairs the Executive Council and reports on its behalf to the Board of Directors
- ◇ represents the Association in place of the President, as required

The Role of the Second Vice-President

THE SECOND VICE-PRESIDENT:

- ◇ presides at meetings of the Executive Council in the absence of the First Vice-President
- ◇ represents the Association as required by the President
- ◇ any other duties as determined by the President

The Role of the Regional Council

Chairs/Vice-Presidents

REGIONAL COUNCIL CHAIRS/VICE-PRESIDENTS:

- ◇ serve as Chair of their Regional Council
- ◇ chair Regional Council meetings

- 30-30
- ◇ ensure regional concerns are explored at Regional Council Meetings and are presented to the Board of Directors
 - ◇ assess professional development and information needs for the Region and provide leadership in helping OPSBA meet those needs
 - ◇ help enhance Member Board commitment to OPSBA through liaison activities:
 - ensure feedback from Region on OPSBA policy issues and directions
 - encourage liaison work among all Member Boards but particularly among those who do not have Directors
 - ensure that Boards in a Regional Council are kept fully informed of OPSBA activities through the Delegate Members

The Role of the Regional Council Vice-Chairs

REGIONAL COUNCIL VICE-CHAIRS:

- ◇ replace the Regional Council Chair/Vice-President when absent from Regional Council Meetings
- ◇ replace the Regional Council Chair/Vice-President when absent from Executive Council Meetings
- ◇ attend Board of Directors and other meetings for the Association, as required

Directors and Alternate Directors

DIRECTORS:

- ◇ attend Board of Directors' meetings and ensure regional concerns are presented to the Regional Council Chairs/Vice-Presidents and the Board of Directors
- ◇ help build Member Board commitment to OPSBA through liaison activities and information sharing with other trustees and Member Boards
- ◇ ensure that their School Board and others of the Regional Council are kept fully informed of OPSBA activities
- ◇ ensure that OPSBA is kept informed of School Board needs and important issues and events
- ◇ ensure feedback from School Board to OPSBA Regional Council

ALTERNATE DIRECTORS:

- ◇ replace Directors absent from Board of Directors' meetings
- ◇ may attend meetings of the Board of Directors, but vote ONLY when replacing an absent Director

Alternate Directors will have their expenses paid for attending meetings of the Board of Directors ONLY when replacing an absent Director.

Delegates and Alternate Delegates

NOTE: Some Member Boards may appoint different trustees to serve as (1) Delegates/Alternates to the Regional Councils and to serve as (2) Voting Delegates/Alternates to annual or general meetings.

DEFINITION:

OPSBA Delegates are one-person committees representing their Boards' interests at OPSBA and acting as an OPSBA liaison at their Boards and therefore should make every effort to:

1. Be knowledgeable of:
 - ✧ the issues currently under discussion at OPSBA
 - ✧ the position of OPSBA on these issues
 - ✧ the position of his/her own Board on these issues
2. Know the full range of services that are available from OPSBA for trustees and administrators and encourage the maximum use of OPSBA services so that the annual investment in fees paid by the Board is well spent
3. Represent his/her Board:
 - ✧ within the Region and ensure that his/her Board's position and views on OPSBA policy papers and direction is shared within the Region
 - ✧ at the meetings held by the Regional Council
 - ✧ at the Regional Council Meeting and Elections held at the Annual General Meeting (as required)
 - ✧ as the Voting Delegate at the Annual General Meeting and Elections of OPSBA Officers (as required)
 - ✧ by ensuring that the Alternate Delegate is present if Delegate cannot attend the above
4. Represent OPSBA at his/her Board
5. Be prepared to respond to an issue which may arise for the first time at any regional/provincial meeting. The Delegate should be prepared to provide an opinion which he/she believes would reflect the general feeling of the Board being represented. If it is a personal opinion that is being shared, it is important to acknowledge that and subsequently to confirm it with his/her Board
6. Seek out opinions of other Delegates at Regional Council and Annual Meetings about issues of local concern so that the Delegate is prepared to vote on issues at the meeting with the broadest knowledge base
7. Ensure that his/her Board is informed of OPSBA issues and activities by:
 - ✧ regularly reviewing Fast-Fax, Fast Reports and other OPSBA documents with his/her fellow trustees
 - ✧ keeping senior administration aware of OPSBA issues, available reports and position papers
8. Enhance communication between the Board and OPSBA by:
 - ✧ ensuring that an OPSBA report by the Delegate is a regular Board agenda item
 - ✧ ensuring that the Board responds to action requests for information (eg. those reported in Fast Reports)
 - ✧ ensuring that the Board has the best possible participation in OPSBA policy positions by encouraging the Board to respond to OPSBA issues and discussion papers
 - ✧ reporting to the Board on meetings and conferences attended and key issues and trends discussed at these events
 - ✧ advising the OPSBA office on any changes at the Board, eg. Chairperson, Director, Delegate, address changes, other staff and representation changes
- Ensure that your local Board's concerns are raised at the Regional Council Meeting, and if warranted brought forward to the OPSBA Board of Directors for consideration

1. Be aware of the role of the Delegate
2. Be prepared to replace the Delegate when necessary
3. Represent his/her Board in replacement of the Delegate:
 - ◇ within the region
 - ◇ at the meetings held by the Regional Council
 - ◇ at the Regional Council Meeting and Elections held at the Annual General Meeting (as required)
 - ◇ as the Voting Delegate at the Annual General Meeting and Elections of OPSBA Officers (as required)

Core Issue Work Groups/Ad Hoc Work Groups

Core Issue Work Groups

CORE ISSUE WORK GROUPS:

- ◇ the number of work groups and the membership is established each year by resolution of the Annual General Meeting based on recommendations from the Board of Directors and OPSBA budgetary considerations
- ◇ work groups reflect the association's focus and annual priorities and are established in general areas such as (examples only): finance, legislation, education program and curriculum, labour relations, communications and public relations, etc.

MANDATE:

To advise the Board of Directors through Executive Council on matters falling within the areas of responsibility of each Core Issue Work Group.

1. Composition of Core Issue Work Groups
 - ◇ each region will appoint the number of Members and Alternate Members to the work groups as directed by resolution of the Annual General Meeting
 - ◇ any trustee from a Member Board in the Region will be eligible to serve on a work group
 - ◇ the Board of Directors will appoint one Member of Executive Council to each work group as liaison
2. Core Issue Work Groups terminate automatically
 - ◇ at the completion of assigned purpose
 - ◇ by resolution of the Board of Directors or Executive Council
 - ◇ at the next Annual General Meeting of the Association
3. Trustee membership in a Core Issue Work Group terminates automatically if an appointed Member fails to attend three consecutive meetings of the Core Issue Work Group, unless otherwise decided by resolution of Executive Council

4. The term, mandate and membership of each Core Issue Work Group will be established each year through the Annual General Meeting based on recommendations from the Board of Directors with input from Executive Council
5. Core Issue Work Groups report through Executive Council to the Board of Directors
6. **QUORUM**
The quorum for each Core Issue Work Group meeting shall be a simple majority of the Members of the Core Issue Work Group

Ad Hoc Work Groups

The Board of Directors or the Executive Council may from time to time appoint Ad Hoc Work Groups as they deem expedient for the purpose of advising the Board of Directors or the Executive Council. When appropriate such Ad Hoc Work Groups shall include representatives from all Regional Councils.

The Board of Directors or the Executive Council (as the case may be) shall determine the jurisdiction, responsibilities and rules of procedure of each Ad Hoc Work Group. Each Ad Hoc Work Group shall report to the Board of Directors or the Executive Council (as the case may be).

Election Guide



ONTARIO
PUBLIC SCHOOL BOARDS'
ASSOCIATION

ANNUAL GENERAL MEETING

*June 16, 2000
1:30 p.m.*

**Ontario
Public School Boards'
Association**

Election Guide

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- 3. Elections At-A-Glance

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& Agenda
- 7. C. Elections
 - Regional Council
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- 9. E. Appointments
 - Directors/ Alternates to
Board of Directors
- 10. F. Elections
 - School Authority Director/
Alternate to Board of Directors
- 11. G. Appointments
 - Core Issue Work Groups



Campaigning

Campaigners are encouraged to:

- Bring buttons, ribbons, and promotional materials.
- Use a display section near the Registration Desk, provided for campaign materials.

Guidelines:

- The nature and amount of campaign materials a candidate may wish to distribute is at the discretion of the individual candidate.
- A display section near the OPSBA Registration Desk will include a table and flip chart for display of materials for Executive Officer positions. Stands for signs can be arranged at a cost to the candidate. Please advise the OPSBA office in advance if you require space and a flip chart.
- Promotion materials that the candidates wish to display (such as buttons, signs, and stickers) are restricted to the authorized OPSBA display areas due to hotel policies.
- Hotel staff cannot be asked to distribute election materials for candidates.
- Candidates are encouraged to hand out their materials to individuals prior to, or after convention sessions.
- Flyers may be placed on chairs at workshops, but candidates are encouraged not to interrupt the flow of the participants.

Campaigning



Positions**Time****Nominations**

Nominations for Executive Officers

Friday, June 16
1:30 p.m.**Elections**

- ♦ President
- ♦ First Vice-President
- ♦ Second Vice-President

Saturday, June 17
10:45 a.m. - 11:15 a.m.*For more details - see page 5 of election guide*

- ♦ Regional Council
Chair/Vice-Presidents
- ♦ Regional Council Vice-Chair

Regional Council Meetings
Saturday, June 17
11:15 a.m. - 12:10 p.m.*For more details - see page 7 & 8 of election guide***Appointments**

- ♦ Board of Directors positions

Regional Council Meetings

Note: Boards will be asked to confirm their appointments
(Directors and Alternate Directors) to the OPSBA Board of
Directors at the Regional Council meetings.

For more details - see page 9 of election guide

- ♦ Alternates to Board of Directors

Regional Council Meetings

For more details - see page 9 of election guide

- ♦ School Authority Elections

School Authorities Meeting

For more details - see page 10 of election guide

- ♦ Core Issue Work Group positions
2 trustees from each region
appointed by resolution to each
Core Issue Work Group

Regional Council Meetings

- ♦ Alternate Core Issue Work Group positions
1 trustee from each region appointed by
resolution to each Core Issue Work Group

Note: Core Issue Work Groups will be determined each year at
the Annual General Meeting.

For more details - see page 11 of election guide

OPSBA Elections At-A-Glance



A. Nominations

President

First Vice-President

Second Vice-President

Eligibility:

Any trustee from a Member Board is eligible to run for election to these offices.

Voting:

Each Member Board is entitled to one vote (weighted*) through its Delegate Member.

Nominations:

- Executive Director chairs nominations and elections
- Nomination forms have been sent to Member Boards
- Nominations by Delegate Members will be accepted from the floor during the nominations period of the Annual General Meeting
- Nominees are asked if they wish to stand for election
- Candidates may speak up to 5 minutes
- Nominations are closed by motion

The nomination period will be Friday, June 16 at 1:30 p.m.

Note:

At the time of elections, unsuccessful candidates may put their names forward for succeeding positions (eg. unsuccessful President may put name forward for First Vice-President, etc.)

* Weighted Vote:

As of January, 1998 OPSBA adopted a weighted voting structure for all Annual and General meetings based on FTE pupil enrolment

School Authorities	1 vote
district school boards with pupil enrolment:	
1-10,000	2 votes
10,001-25,000	3 votes
25,001-50,000	4 votes
50,001-75,000	5 votes
75,001-110,000	6 votes
110,001-200,000	7 votes
+200,000	8 votes

OPSBA Nominations Executive Officers



B. Elections**President****First Vice-President****Second Vice-President**

Saturday, June 17, 10:45 a.m. to 11:15 a.m.

- ♦ Executive Director chairs elections
- ♦ Appointment of scrutineers (4); each candidate has the option of appointing (1) scrutineer in addition to the (4) scrutineers
- ♦ Voting will be done by secret ballot

President

- ♦ Executive Director announces nominated candidates
- ♦ Voting takes place
- ♦ Executive Director announces new President
- ♦ Unsuccessful candidates will be asked if they wish their names to stand for election for First Vice-President

First Vice-President

- ♦ Executive Director announces nominated candidates
- ♦ Voting takes place
- ♦ Executive Director announces new First Vice-President
- ♦ Unsuccessful candidates will be asked if they wish their names to stand for election for Second Vice-President

Second Vice-President

- ♦ Executive Director announces nominated candidates
- ♦ Voting takes place
- ♦ Executive Director announces new Second Vice-President

Note:

In the event of a tie vote, the candidates will draw lots to determine who is the successful candidate.

OPSBA Elections Executive Officers



OPSBA Regional Council Meetings

Saturday, June 17, 11:15 a.m. to 12:10 p.m.

Regional Council meetings will be held in separate rooms.

- Central East Regional Council Meeting
- Central West Regional Council Meeting
- Eastern Regional Council Meeting
- Northern Regional Council Meeting
- Western Regional Council Meeting

Agenda

- 1 Call to order
- 2 Roll call
- 3 Explanation & confirmation of election procedures
- 4 Nominations & Elections
 - Regional Council Chair/Vice-President (*see Section C, page 7*)
 - Regional Council Vice-Chair (*see Section D, page 8*)
 - Directors (*see Section E, page 9*)
 - Appointed by Member Boards
 - Alternates (*see Section F, page 10*)
- 5 Core Issue Work Groups (*see Section G, page 11*)
 - Appointed by resolution
 - 1 trustee and 1 alternate per region
- 6 Motion to Destroy the ballots
- 7 Other Business
- 8 Adjournment

OPSBA Regional Council Meetings & Agenda



C. Elections

Regional Council

Chair/Vice-Presidents

Individual regional election meetings will be held during Regional Council Meetings on **Saturday, June 17, at 11:15 a.m. to 12:10 p.m.** in separate rooms following the election of the principal officers.

- OPSBA senior staff chair regional council meetings during elections

Electing:

- 5 regional council Chairs/Vice-Presidents (1 per region)

Eligibility:

- Any trustee from a Member Board of the region may run for election to this office

Voting:

- Each Member Board of the region has one vote through its Delegate Member

Nominations:

- Nominations by Delegate Members for position of regional council Chair/Vice-President
 - nominations are closed
 - nominees may speak for up to 3 minutes

Election:

- Voting will be by ballot
- Tie votes are settled by drawing of lots

OPSBA Elections

Regional Council

Chair/Vice-Presidents



D. Elections

Regional Council Vice-Chairs

Each region may elect a trustee of one of its Member Boards to act as Vice-Chair of the regional council and as an alternate for the Chair at meetings of Executive Council.

Electing:

- 5 Regional Council Vice-Chairs (1 per region)

Eligibility:

- A trustee must be an appointed Director of his or her Member Board to be eligible to run for this position

Voting:

- Each Member Board of the region has one vote through its Delegate Member

Nominations:

- Nominations by Delegate Members for position of Regional Council Vice-Chair
 - nominations are closed
 - nominees may speak for up to 3 minutes

Election:

- Voting will be by ballot
- Tie votes are settled by drawing of lots

OPSBA Elections

Regional Council Vice-Chairs



E. Appointments Directors/ Alternates to Board of Directors

Following the election of Regional Council Chairs/Vice-Presidents and Regional Vice-Chairs, Member Boards in the Regions will be asked to confirm the names of the trustees appointed as Directors and Alternate Directors to the OPSBA Board of Directors.

Each district school board member with a pupil enrolment up to 69,999 is entitled to appoint one Director and one Alternate Director.

Each district school board member with a pupil enrolment from 70,000 to 199,999 is entitled to appoint two Directors and up to two Alternate Directors.

Each district school board member with a pupil enrolment over 200,000 is entitled to appoint three Directors and up to three Alternate Directors.

OPSBA Appointments Directors/Alternates to Board of Directors



F. Elections

School Authority Director and Alternate to Board of Directors

Following the Regional meetings, the group of school authorities who are Member Boards will meet to elect one trustee from the school authority Member Boards as a Director and one trustee as an Alternate Director to the Board of Directors.

OPSBA Elections School Authority Director and Alternate to Board of Directors



G. Appointments

Core Issue Work Groups

CORE ISSUE WORK GROUPS:

- ◇ the number of work groups and the membership is established each year by resolution of the Annual General Meeting based on recommendations from the Board of Directors and OPSBA budgetary considerations
- ◇ work groups reflect the association's focus and annual priorities and are established in general areas such as (examples only): finance, legislation, education program and curriculum, labour relations, communications and public relations, etc.

MANDATE:

To advise the Board of Directors through Executive Council on matters falling within the areas of responsibility of each Core Issue Work Group.

1. Composition of Core Issue Work Groups
 - ◇ each region will appoint the number of Members and Alternate Members to the work groups as directed by resolution of the Annual General Meeting
 - ◇ any trustee from a Member Board in the Region will be eligible to serve on a work group
 - ◇ the Board of Directors will appoint one Member of Executive Council to each work group as liaison
2. Core Issue Work Groups terminate automatically
 - ◇ at the completion of assigned purpose
 - ◇ by resolution of the Board of Directors or Executive Council
 - ◇ at the next Annual General Meeting of the Association
3. Trustee membership in a Core Issue Work Group terminates automatically if an appointed Member fails to attend three consecutive meetings of the Core Issue Work Group, unless otherwise decided by resolution of Executive Council
4. The term, mandate and membership of each Core Issue Work Group will be established each year through the Annual General Meeting based on recommendations from the Board of Directors with input from Executive Council
5. Core Issue Work Groups report through Executive Council to the Board of Directors
6. **QUORUM**
The quorum for each Core Issue Work Group meeting shall be a simple majority of the Members of the Core Issue Work Group

OPSBA Appointments

Core Issue Work Groups

(Terms of Reference)

(Constitution, Section 14.01 to 14.07)

Origins

Established annually at the Annual General Meeting for the purpose of advising Board of Directors through Executive Council on matters falling within the areas of responsibility.

Quorum

The quorum for each Core Issue Work Group meeting shall be a simple majority of the Core Issue Work Group.

Parent Committee

Core Issue Work Groups report through Executive Council to the Board of Directors.



CAS ON HW W26
A33
2000

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

URBAN
MUNICIPAL

SPECIAL BOARD MEETING
JUNE 19, 2000

URBAN MUNICIPAL

JUN 27 2000

Immediately following the
in-camera session

A G E N D A

GOVERNMENT DOCUMENTS

1. Call to Order
2. Approval of Agenda
3. Adoption of the Report of the Budget Committee

R. Woodworth

L. Orban

ADDITIONAL
INFORMATION FOR
THIS EVENING'S

SPECIAL MEETING
OF THE BOARD

Open Session

3. *Adoption of the Report of the Budget Committee*
revised Page #3

Please add this information to your agenda package.

Special Meeting of the Board
2000 06 19

REPORTS OF THE BUDGET COMMITTEE

Recommended Action:

Moved by _____, seconded by _____: That the Reports of the Budget Committee dated June 12 and June 19, 2000 be adopted as follows:

June 12, 2000 Budget Committee

1. Educational Assistants

It was moved by B. Wallace: That the 2000/2001 Budget: Educational Assistants be received for information.

June 19, 2000 Budget Committee

The following motion was tabled at the June 12, 2000 meeting

1. School Office Support

It was moved by R. Woodworth: That the Clause (a) of the Recommended Action in the report re 2000/2001 Budget: School Office Support be tabled until the June 19, 2000 Budget Committee meeting:

That the Board approve implementation of the following strategy in order to generate savings required in the school office support area:

- (a) All elementary secretaries become 10-month positions, summer work limited to 4 days per FTE secretary.

CAS ON HW 26
1135
2000

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

MEETING OF THE BOARD - June 20, 2000

8:00 p.m.

**URBAN
MUNICIPAL**

A G E N D A

8:00 p.m.

1. Call to Order
2. Opening Reading/Prayer/O'Canada
3. Public Question Period
4. Approval of Minutes – May 11, 18 and 25, 2000
5. Business Arising from Minutes
6. Approval of Agenda

URBAN MUNICIPAL

R. Woodworth

JUN 27 2000

GOVERNMENT DOCUMENTS

PRESENTATIONS:

7. Mike Teng, recipient of the 2000 Jack A. MacDonald Award of Merit (OPSBA)
8. Outstanding Certificate for Science Olympics – John Crozier, Guy B. Brown School
9. Outstanding Certificate to Centennial School
10. Outstanding Certificates to staff from the Business Department for their "Feeding Basic Needs" Foundation Fund

ACTION ITEMS:

11. Rescinding Motions
12. Personnel Report
13. Adoption of Board In-camera Session Report
14. Reports of the Education Committee
 - (a) Broadside, dated June 1, 2000
 - (b) Special Meeting, dated June 20, 2000
15. Reports of the Business Committee
 - (a) Broadside, dated June 8, 2000
 - (b) Special Meeting, dated June 20, 2000
16. Notice of Motion
17. Summer Skills Program
18. Amendments to Regulations for Delegation Presentations to Committee
19. Trustee Appointment to Child Care Umbrella Board
20. Resolutions re Bill 74
 - (a) District School Board Ontario North East
 - (b) Ottawa-Carleton District School Board
 - (c) Near North District School Board
 - (d) Halton District School Board
21. Resolution from Kawartha Pine Ridge District School Board re review of compensation for trustees
22. School Trips
23. Student Trustee Report
24. Chairs' Reports
25. O.P.S.B.A. Report
26. Notice of Motion

D. Grant

D. Grant

R. Mulholland

J. Bishop

L. Orban

H. Bullock

J. Bishop

R. Woodworth

R. Woodworth

M. Matier

M. Teng

R. Mulholland/R. Woodworth

CORRESPONDENCE:

27. OSSTF, District 21, PSSP Unit re professional support services for students (Education Committee)
28. School Closures (School Closure Review Committees and administration)
 - (a) Lynden Public School – L. Filmer
 - (b) Dundana Public School – Dundana School Council, T. McMeekin, A. Alexanian and J. Farr, K. Wilson-Yang, S. and T. Sloan
29. Saltfleet District High School Council re overcrowding at Saltfleet (administration)
30. Dundas Central Public School Home and School Council re review of Pediculosis Policy (administration)
31. P. Smith re Elimination of Design and Technology (administration)
32. Hamilton-Wentworth Family Action Council re rescinding motion on “Marriage-Foundation or Failure” (administration)
33. K. Carter, Chair, Education Forum sub-committee re Education Forum, January, 2000 (information)

DISTRIBUTION

34. OPSBA Fast Reports, dated May 8, May 15, May 29, June 5 and June 12, 2000

35. Public Questions of Clarification

Future Meetings

Education Committee	Thursday, September 7, 2000	7:00 p.m.
Business Committee	Thursday, September 14, 2000	7:00 p.m.
Board	Thursday, September 21, 2000	8:00 p.m.
Special Education Advisory Committee	Wednesday, September 27, 2000	7:00 p.m.

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Minutes of the Open Session, Special Board Meeting of The Hamilton-Wentworth District School Board held at the Board Offices, 100 Main Street West, Hamilton, Ontario, on May 11, 2000.

Those present:

Reg Woodworth, Chair

Judith Bishop

Heather Bullock

Wesley Hicks

Lillian Orban

Laura Peddle

Bruce Wallace

Regrets:

Janice Dewar

Eleanor Johnstone

Joe Rogers

In attendance:

W. Joudrie, Superintendent of Education and Secretary Pro Tem

K. Bain, Superintendent of Education

K. Waters, Superintendent of Education

Also in attendance:

D. Russon, Manager of Human Resources

The Chair called the meeting to order at 7:26 p.m.

3. Adoption of the In-camera Session Report

RESOLUTION #00-94: It was moved by B. Wallace, seconded by L. Peddle: That the following motions adopted in-camera be approved:

C.-1 Personnel Matter

Motion as adopted.

C.-2 Report of the Salary Committee

It was moved by B. Wallace, seconded by J. Bishop: That the following clause in the Report of the Salary Committee, dated April 20, 2000, be approved:

1. Retirement Gratuities – Senior Officials

It was moved by B. Wallace: That the Retirement Gratuity for Supervisory Officers [Option 2] be approved, effective immediately.

Option 2

A sick-leave credit retirement gratuity shall be paid to or on behalf of a Supervisory Officer who is employed by The Hamilton-Wentworth District School Board, pro-rated up to five years as listed below, immediately preceding retirement with the HWDSB or its predecessor Boards and is eligible to be receiving pension (regular (85 factor, 90 factor, commuted value), reduced or disability) immediately, under the provisions of the Teacher's Superannuation Act or the Ontario Municipal Employees Retirement System. Full accumulation of unused sick days will be

permitted for retirement gratuity purposes with a maximum amount payable of fifty percent of the annual salary being paid at the time of retirement.

The allowance will be paid, wholly or in part, in the year of retirement or in the year following at the discretion of the employee.

The retirement gratuity will be paid one time only.

- a) 1 year service with HWDSB = 10% of yearly salary
- b) 2 years service with HWDSB = 20% of yearly salary
- c) 3 years service with HWDSB = 30% of yearly salary
- d) 4 years service with HWDSB = 40% of yearly salary
- e) 5 years and more service with HWDSB = 50% of yearly salary

In the event of the death of Supervisory Officer, the amount of sick leave credit retirement gratuity that would have been paid to the S.O. if the S.O. had retired on the date of said S.O.'s death, shall be paid to the S.O.'s estate.

CARRIED

It was moved by J. Bishop: That the Board meeting be adjourned, this being done at 7:29 p.m.

CARRIED UNANIMOUSLY.

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THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Minutes of the Open Session of the Regular Board Meeting of The Hamilton-Wentworth District School Board held at the Board Offices, 100 Main Street West, Hamilton, Ontario, on May 18, 2000.

Those present:

Reg Woodworth, Chair
Judith Bishop
Heather Bullock
Janice Dewar
Wesley Hicks
Eleanor Johnstone
Ray Mulholland, Vice- Chair
Lillian Orban
Laura Peddle [arrived 8:30 p.m.]
Joe Rogers
Bruce Wallace
Mike Teng, Student Trustee

In attendance:

Merv Matier, Director of Education and Secretary
Ken Bain, Superintendent of Education
Elizabeth Bond, Superintendent of Education
Marguerite Botting, Superintendent of Instructional Services
Nora Campbell, Superintendent of Education
Tony Cupido, Superintendent of Plant Services
Krys Croxall, Superintendent of Education
Pat Gillie, Superintendent of Education
Don Grant, Superintendent of Finance and Treasurer
Wayne Joudrie, Superintendent of Education
Chuck Reid, Superintendent of Education
Ken Waters, Superintendent of Education

The Chair called the open session to order at 8:05 p.m. and read a passage from the Readings and Prayers in Toronto Schools relating to the Pentecost season.

The Chair then recognized and offered the Board's condolences in the passing of their staff and former staff Margaret Langford, Sandra Ophoven and Harold Jackson.

2. Public Question Period

Nil.

3. Approval of Minutes

RESOLUTION #00-95*: It was moved by B. Wallace, seconded by J. Rogers: That the minutes of the April 20, 2000 meeting be approved as distributed.

H. Bullock asked that her opposition to Resolution #00-76 relative to the Family Studies and Design Technology Programs at the Grade 7-8 Level be included in the recorded vote on page 8.

To the motion, as amended, CARRIED. 10 in favour, 1 abstention.

M. Teng voted in favour.

4. Business Arising from the Minutes

Nil.

5. Approval of Agenda

Added items:

- Notice of Motion – H. Bullock

Correspondence

- Richard MacKinnon re Youth News Network
- Pamela Baxter re Growth and Development Curriculum
- Terry Wrigley re Mary Hopkins – Plant the Seeds of Literacy Campaign
- Marvin Caplan and Andrea Horwath re Growth and Development Curriculum
- Barry Hopkins re Growth and Development Curriculum
- Diane McGray re Growth and Development Curriculum
- C. Yachetti re Growth and Development Curriculum

RESOLUTION #00-96*: It was moved by J. Dewar, seconded by J. Rogers: That the agenda be approved as amended.

CARRIED UNANIMOUSLY.

6. (a) Recognition

The Chair presented certificates of recognition and appreciation to representatives from Eastmount Park School on becoming an Environmental Green School under the SEEDS program and to representatives from Sir Winston Churchill Secondary School in recognition of their participation in Ontario Envirothon 2000 Regional Competition – a program which tests the skills of each five member high school teams in four core areas of sustainability – aquatics, forestry, soils wildlife and wetland management.

(b) Presentation

The Chair then presented an Outstanding Achievement Award to Bob Williamson, a retired geography teacher, Department Head and Vice-Principal in Hamilton, in appreciation for his involvement as a founding speaker of the Board's Speaker's Bureau and for his more than 300 presentations to students and the community at large.

The Chair presented an Outstanding Achievement Award in celebration of the Hamilton Teachers' Credit Union's 60th Anniversary and in appreciation for their financial support to many initiatives in the education community.

The Chair then offered congratulations to the candidates of the Leadership 2 program on behalf of the Board and expressed appreciation for their commitment of time and effort beyond the scope of daily school and system activities. In presenting their certificates to them, he wished them well in their goals and thank the staff responsible for delivering the leadership program.

7. Reports of the Education Committee

RESOLUTION #00-97*: It was moved by J. Bishop, seconded by E. Johnstone: That the Report of the Education Committee dated June 1, 2000 be adopted as follows:

1. Review of Hearing Impaired Special Classes

It was moved by W. Hicks: That the Report, "Review of Hearing Impaired Special Classes" be referred to administration for review.

2. Update on: ESL/ELD and NSL Staffing and Program Delivery, and The Antiracism and Ethnocultural Equity Policy

It was moved by J. Dewar: That the Update on: ESL/ELD and NSL Staffing and Program Delivery, and The Antiracism and Ethnocultural Equity Policy be received for information.

3. Compensatory Education (Learning Opportunities Plan) Policy

It was moved by E. Johnstone: That the draft Compensatory Education (Learning Opportunities Plan) Policy be forwarded to the Joint Advisory Committee for information and that this draft policy be piloted for one year prior to formal approval.

4. Literacy Guidelines (2000)

It was moved by B. Wallace: That The Hamilton-Wentworth District School Board approve the Literacy Guidelines (2000) for Junior Kindergarten to Grade 3.

5. Learning Resource Teachers – Role Description and Allocation

It was moved by B. Wallace: That the Memorandum "Learning Resource Teachers – Role Description and Allocation" be received for information.

6. Adult-Based Continuing Education and Training Corporation (ABC etc...) Annual Audited Financial Statements

It was moved by H. Bullock: That the Audited Financial Statements as of March 31, 2000 of the Adult Based Continuing Education and Training Corporation (ABC etc...) be received for information.

7. Accommodation of Personnel Policy

It was moved by L. Orban: That the Accommodation of Personnel Policy be approved.

8. Progressive Discipline Policy

It was moved by L. Orban: That the Progressive Discipline Policy be approved.

9. Ontario Youth Apprenticeship Program (OYAP) Report

It was moved by J. Dewar: That The Hamilton-Wentworth District School Board receive the Ontario Youth Apprenticeship report for information.

10. Verbal Update re Jason Project

It was moved by R. Woodworth: That the verbal update re Jason Project be received for information.

11. Staffing Report – Full-Time Equivalent Positions

It was moved by L. Orban: That the Staffing Report – Full-Time Equivalent Positions be received for information.

12. Elementary Administration Deployment/Allocation for 2000-2001

It was moved by H. Bullock: That the Report re Elementary Administration Deployment/Allocation for 2000-2001 be received for information.

Correspondence:**13. Letter from B. Ridley re Potential Closure of Parkview and Mountain Secondary Schools**

It was moved by R. Woodworth: That the Board send a response letter to B. Ridley to clarify the concerns raised in her correspondence.

14. Letter from The Hospital for Sick Children re Application for Figurative Language Development Research Project in The Hamilton-Wentworth District School Board

It was moved by R. Woodworth: That the letter from The Hospital for Sick Children re Application for Figurative Language Development Research Project in The Hamilton-Wentworth District School Board be referred to administration.

15. Letter from J. Deven re Alternative Education Program

It was moved by R. Woodworth: That the letter from J. Deven re the T.R.Y. Program – “Taking Responsibility for Yourself” at Waterdown District High School be received and filed.

A trustee asked that Clause 1. be voted on separately.

Clauses 2. – 11. were put to a vote and were CARRIED UNANIMOUSLY.

M. Teng voted in favour.

E. Johnstone, referencing the recommendation in Clause 1., explained that to receive and file the request from Pastor Minor would mean that nothing would be done about the concerns raised. She could not, therefore, support the recommendation and requested the members consider suspending the use of this curriculum until it is rewritten. Believing that the information in the material is too graphic and explicit and putting the children at risk, she pointed to the turmoil the pilot program has caused among parents. Cautioning that this issue will not go away if the recommendation in the Report is supported, she asked for a standing recorded vote.

J. Dewar noted the concerns she has heard from those who have asked the principals to see the curriculum. She believed the public wants some of the terminology removed from the curriculum so as to not put suggestions into the students' heads.

When L. Orban stated she wanted to put a motion on the floor, the Chair ruled that the members would deal with Clause 1. first.

To the motion, CARRIED, 8 in favour, 3 opposed.

Those in favour: Trustees Bullock, Hicks, Peddle, Orban, Woodworth, Bishop, Wallace and Rogers.

Those opposed: Trustees Dewar, Johnstone and Mulholland.

M. Teng voted in favour.

It was moved by L. Orban, seconded by R. Mulholland: That senior administration be directed to prepare a report analyzing the feedback from parents, teachers and administrators received during the pilot and make recommendations for improvement to the Grade 5-8 Growth and Development curriculum support package for presentation to the Board before the finalization of the document.

K. Croxall responded to a question that the evaluation of the pilots **will** be completed by the end of June. Feedback sheets have been provided to parents, teachers and principals.

J. Dewar stated that she has already heard from some parents and they believe the curriculum is experimenting with their children.

E. Johnstone pointed out that the pilot has been in the schools since January. Since it did not come to a Standing Committee as a pilot, **she** termed the process flawed and, believed that damage is being done reiterating it should be removed from the system first and then reviewed.

B. Wallace, while supporting the motion, felt it was redundant as a review is part of any pilot project. While respecting the opinion of those who opposed the curriculum, he noted that there were others who did support the curriculum. One of the purposes of a pilot is to get feedback from all groups of parents and then assess the findings based on input from everyone.

H. Bullock agreed that the evaluation of the program will happen irrespective of the motion. She asked that the operational concerns that have been raised such as children participating in the curriculum without expressed parental permission and the difficulties around information nights for parents be addressed.

J. Bishop spoke in favour of sex education and this particular program, noting that it does emphasize abstinence. She believed it was a broadly based sex education program that encouraged the discussion of decision making, family values and looking at ones behavior in certain situations, again within the context of abstinence. She added that there is evidence in research that such programs are effective in leading to abstinence and helping young people to resolve the decisions they face.

W. Hicks agreed that the evaluation was a part of the pilot program and questioned why the motion was necessary. Trustees can see the evaluation of the program when it is completed.

R. Mulholland called the question and it was CARRIED. 9 in favour, 1 opposed and 1 abstention.

E. Johnstone asked for a recorded vote.

To the motion, LOST, 4 in favour, 7 opposed.

Those in favour: H. Bullock, L. Orban, R. Mulholland and R. Woodworth

Those opposed: J. Rogers, J. Dewar, E. Johnstone, B. Wallace, J. Bishop, W. Hicks and L. Peddle

E. Johnstone asked for clarification for those parents who were not invited to information meetings at their schools. She added that often when parents are asked to sign the consent form they are not told what is going to be taught.

K. Croxall explained that the Ministry of Education requires that each parent must have the opportunity to look at the curriculum and to know what resources will be used. Principals and teachers have been asked to do this. She added, however, that the schools have the option as to how this is done, i.e. if response is low to the offer of an information meeting, the school may choose not to convene a special meeting but offer the parents the opportunity of coming in to review the curriculum.

RESOLUTION #00-98*: It as moved by J. Bishop, seconded by B. Wallace: That the Report of the Special Meeting of the Education Committee, dated May 18, 2000, be adopted:

1. Report from the Officials re Early Learning Advisory Committee Report

It was moved by W. Hicks: That the following motion, tabled at the April 6, 2000 meeting of the Education Committee, be lifted from the table and referred to the Board:

Early Learning Advisory Committee Report

It was moved by W. Hicks: That the following recommendation be tabled to allow the School Councils to take this to their constituents:

It was moved by J. Dewar: That, effective September 2000, kindergarten students will no longer receive mid-day transportation.

Referencing Clause 1., W. Hicks noted that the motion tabled at the April 20 Board meeting regarding the Early Learning Advisory Committee Report should be lifted as well to be considered with Clause 1.

RESOLUTION #00-99*: It was moved by W. Hicks: That the following motion, tabled at the April 20, 2000 meeting of the Board, be lifted from the table:

Early Learning Advisory Committee Report

It was moved by H. Bullock: That the Board support a half-day program in schools where less than 20% of the school population is bused and 85% of the parents of kindergarten children agree to move to a half-day program, with the understanding that mid-day transportation for kindergarten students will not be provided by the Board.

CARRIED.

M. Teng abstained from voting.

C. Reid reviewed the report that was presented to the Education Committee earlier in the evening.

It was moved in amendment by J. Bishop, seconded by W. Hicks:

- (a) That the Board maintain its current status quo mid-day kindergarten transportation service for all schools for September, 2000.
- (b) That, effective September, 2000, Kindergarten students will no longer receive mid-day transportation.
- (c) That the Board support a half-day program in schools where less than 20% of the school population is bused and 85% of the parents of Kindergarten children agree to move to a half-day program, with the understanding that mid-day transportation for Kindergarten students will not be provided by the Board.

The Chair ruled that the Clauses would be voted on separately.

Comments relative to Clause (a) were as follows:

J. Dewar was opposed to County schools not being given the same opportunities as the City schools and believed there should be consistency in the delivery of the program across the system.

In supporting the Clause, W. Hicks suggested that financial equity was the key and that differences in program delivery are acceptable when, at no additional cost to the Board, communities determine what program delivery model they want.

H. Bullock spoke in opposition. Continuing to provide mid-day transportation would be perpetuating an inequity across the system which was identified as needing to be addressed when amalgamation took place in 1998.

L. Orban spoke in support of respecting the results of the survey which the officials were directed to conduct.

R. Mulholland spoke in support not wanting to jeopardize the long-standing and well-proven programs in the City schools because of transportation concerns.

B. Wallace noted that years ago the former County Board made a difficult decision regarding the kindergarten program (full day, alternate days) because of transportation costs and believed that this Board was now faced with similar situation. He added that no other Board in this jurisdiction offers noon hour transportation for kindergarten students.

M. Teng spoke in opposition and, referencing the responsibility the Board has to all students within the jurisdiction, did not believe that the rationale justified the continuation of the inequity across the system. He added that he would vote against Clause (a).

W. Hicks noted that the absence of a common transportation policy creates inequity across the system. He referenced Clause (b) which would give a year's notice to discontinuing noon-hour transportation.

The Chair noted that the 20 minute time allotted for discussion on the main motion had expired.

It was moved by J. Dewar, seconded by H. Bullock: That the time for debate on Clause (a) be extended.

CARRIED, 7 in favour, 3 opposed.

L. Peddle pointed out that this recommendation should be part of the transportation policy and questioned when that policy would again be considered by the Board.

M. Matier responded that administration would be happy to see the Board deal with transportation.

It was moved in amendment by L. Peddle, seconded by J. Dewar: That Clause (a) be referred to administration and that it be brought back when the transportation policy is considered.

R. Mulholland challenged the Chair for accepting the amendment when the members agreed to extend the time for consideration of the main motion.

M. Matier noted the challenge to the Chair's ruling. He asked R. Mulholland to give his reason for the challenge.

R. Mulholland stated that the motion to extend the time for debate was specific to the motion relative to Clause (a) and not to an amendment.

The Chair pointed out that there was nothing in the Board's Rules of Order that would prohibit accepting a referral motion.

M. Matier asked if the challenge to the Chair's ruling should be sustained. The challenge was defeated, 2 in favour and 7 opposed.

It was moved by H. Bullock, seconded by J. Dewar: That the question be called.

Lost. 3 in favour, 5 opposed and 2 abstentions.

Following some further discussion, the Chair called the vote on Clause (a). H. Bullock requested a recorded vote.

To Clause (a), LOST, 4 in favour, 6 opposed.

Those in favour: Trustees: W. Hicks, L. Peddle, L. Orban and R. Mulholland.

Those opposed: Trustees H. Bullock, R. Woodworth, J. Bishop, B. Wallace, J. Dewar and J. Rogers.

[E. Johnstone not in the Board Room for the vote.]

M. Teng voted opposed.

J. Bishop withdrew Clause (b) since Clause (a) had been lost.

Speaking to Clause (c), B. Wallace expressed support in general but questioned whether large schools that have more than 1 junior kindergarten and more than 1 senior kindergarten could offer both full day/alternate day and half day/every day programs.

K. Bain indicated that Dundas Central offers both models of delivery now and C. Reid confirmed that could continue.

W. Hicks supported allowing communities the flexibility to maintain a half-day program on the understanding that mid-day transportation was no longer available.

C. Reid believed that it would be a site decision at the discretion of the principal and the School Council as to the delivery of the program.

W. Hicks questioned whether Clause (c) was necessary.

C. Reid advised that, following much debate and discussion, this was the recommendation of the Early Learning Advisory Committee.

J. Dewar believed that the program should be delivered the same way across the system.

C. Reid clarified that the intent of the motion was to assist those schools affected by the elimination of the mid-day transportation; it was not the intent to have all schools move to a full day/alternate day program.

J. Bishop concurred that this is an issue for only 13 schools and believed the public school system has to be accessible for parents who are not able to provide mid-day transportation.

B. Wallace offered that the programming issues and concerns identified with full day/alternate day kindergarten are not valid. He supported Clause (c) as providing flexibility to the schools that would want to take advantage of this opportunity.

L. Orban believed that a consistent half-day/every day program should be provided for the majority of students in this Board. She cautioned that JK and SK students will be lost to the coterminous Board and suggested that surveys of parents are not necessary if the Board is not going to listen to the results.

R. Woodworth noted that the discussion on Clause (c) had been ongoing for 20 minutes.

It was moved by W. Hicks, seconded by L. Orban: That the debate on Clause (c) be extended for 2 minutes.

CARRIED, 6 in favour, 1 opposed and 4 abstentions.

W. Hicks asked that the minutes reflect the question that, if the motion is adopted, will schools such as Buchanan Park and Mountview automatically be required to offer full day/alternate day kindergarten programs?

C. Reid, in checking the figures, indicated that Buchanan Park would require a vote from the parents; Mountview would be a full day/alternate day model and not have the opportunity to offer a half day/every day program.

W. Hicks asked about the City schools that do not have transportation.

C. Reid indicated that they could offer half-day programs as they do now.

W. Hicks expressed concern that the Board was treating various communities differently.

It was moved by J. Dewar, seconded by E. Johnstone: That the discussion on Clause (c) be extended.

CARRIED, 6 in favour, 3 opposed and 2 abstentions.

J. Dewar opposed the direction in Clause (c) as giving some schools options and others not in part due to a lack of a transportation policy.

L. Peddle pointed out that it was not the intention to fundamentally change the program that was being offered and questioned all day/alternate day programs. She noted that transportation is driving the program options with little notice to parents.

H. Bullock suggested that mid-day transportation should be extended to the County schools if half day/every day programs are believed to be the most educationally sound. Due to limited transportation dollars, equity across the system is being created by removing mid-day transportation with the resulting impact on the program delivery model.

R. Mulholland did not support full-day/alternate day programming and suggested that the former County Board implemented this when forced by the government to offer the JK program.

B. Wallace pointed out that the County Board believed strongly in early childhood education; however, lack of funding and the inability to raise the tax base necessitated alternate day programming in order to save money on noon-hour runs.

To Clause (c), LOST, 4 in favour, 7 opposed.

It was moved by R. Mulholland, seconded by J. Dewar: That the status quo relative to the Junior Kindergarten/Senior Kindergarten programs at Woodward School be maintained.

R. Mulholland indicated that Woodward School is an unique situation because of the students bused from the Beach Strip.

W. Hicks offered that it should be status quo for another year in the absence of other motions following the defeated motions.

R. Woodworth pointed out that mid-day transportation has not been approved by virtue of Clause (a) being defeated.

W. Hicks asked for clarification whether it would be status quo for the other schools listed in the report who do not have noon-hour transportation now.

C. Reid reasoned that status quo would be the expectation given the lost motions on Clauses (a) and then (c).

R. Woodworth believed the Board had cancelled the noon hour transportation as of September 2000 but that half-day programming was still an option given the students finding their own way to school or home from school at noon.

J. Bishop pointed out that every school in the City where transportation was previously provided would now have to offer all day/alternate day programs.

D. Grant indicated his understanding that the Board had not passed a motion to cancel noon-hour transportation for kindergarten students; therefore, noon-hour transportation would continue to be provided.

R. Woodworth countered that a motion to continue that transportation was defeated.

D. Grant reiterated that administration has not been given direction to cancel mid-day transportation service. Also, it was his understanding that current full day/alternate day programs would continue and current half-day/every day programs would continue. He noted that Clause (b) was withdrawn and not dealt with.

B. Wallace asked that the Secretary of the Board give his interpretation as to what action the Board had taken this evening.

M. Matier believed that the Board defeated the motion to maintain mid-day transportation service for kindergarten programs. The Board would, therefore, transport a kindergarten student to school but not home at the noon hour.

J. Bishop suggested that the Board needs a consistent policy across the system. She asked about the motions that the Board approved when JK was extended into the County schools.

K. Bain recalled that the delivery was addressed in providing full day/alternate day programming as well as certain schools having the option to canvas parents for a different delivery model.

R. Mulholland accepted as a friendly amendment W. Hicks' suggestion that the schools listed in Appendix A in the report be added to the motion with the understanding that mid-day transportation would continue.

The Chair ruled the friendly amendment out of order if transportation was to remain at status quo.

[E. Johnstone left – 10:30 p.m.]

Noting the time of 10:30 p.m., the Chair asked for a motion to extend the Board meeting, reminding the members that a two-thirds majority vote was required.

It was moved by B. Wallace, seconded by W. Hicks: That the Board continue to meet until 11:00 p.m.,

LOST. 6 in favour, 4 opposed.

R. Woodworth announced that the remaining items on this agenda would be considered at a Special Meeting of the Board on Thursday, May 25 at 7:00 p.m.

The meeting then adjourned at 10:30 p.m.

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Minutes of the Open Session of the Special Meeting of the Board of The Hamilton-Wentworth District School Board held at the Board Offices, 100 Main Street West, Hamilton, Ontario, on May 25, 2000.

Those present:

Reg Woodworth, Chair
Judith Bishop
Heather Bullock
Janice Dewar
Wesley Hicks
Ray Mulholland, Vice- Chair
Lillian Orban
Laura Peddle
Joe Rogers
Bruce Wallace

Regrets:

Eleanor Johnstone

In attendance:

Merv Matier, Director of Education and Secretary
Ken Bain, Superintendent of Education
Nora Campbell, Superintendent of Education
Tony Cupido, Superintendent of Plant Services
Krys Croxall, Superintendent of Education
Pat Gillie, Superintendent of Education
Don Grant, Superintendent of Finance and Treasurer
Wayne Joudrie, Superintendent of Education
Chuck Reid, Superintendent of Education
Ken Waters, Superintendent of Education

The Chair called the open session to order at 8:00 p.m.

1. Approval of Agenda

Added item:

- Correspondence from OSSTF re opposition to Bill 74

RESOLUTION #00-100: It was moved by J. Dewar, seconded by B. Wallace that the agenda be approved as amended.
CARRIED.

RESOLUTION #00-101: It was moved by J. Dewar, seconded by J. Rogers: That the Rescinding Motions and Personnel Report be moved to the beginning of the agenda.
CARRIED

2. Personnel Report

RESOLUTION #00-102: It was moved by R. Mulholland, seconded by J. Dewar: That the Personnel Reports dated May 18 and May 25, 2000 be adopted and the recommendations contained therein be approved.
CARRIED UNANIMOUSLY.

M. Matier noted that the resignation for the purpose of retirement for Ken Waters was included in the above Report, effective August 31, 2000. He expressed appreciation to K. Waters for giving advance notice of his intention which permitted time to advertise for a replacement, adding that Ken has also committed to arranging his holidays so he is back the end of August to assist in the transition for the new person. He referenced the significant role Ken has held in this Board as a supervisory officer and how he will be missed as a member of Executive Council.

3. Report of the Education Committee

The Chair reminded the members that the following motion was on the floor when a motion to extend the meeting beyond 10:30 p.m. failed on June 18:

It was moved by R. Mulholland, seconded by J. Dewar: That the status quo relative to the Junior Kindergarten/Senior Kindergarten programs at Woodward School be maintained.

R. Mulholland asked that, with the co-operation of the seconder of the motion, that his motion be withdrawn. The members agreed.

RESOLUTION #00-103: It was moved by L. Peddle, seconded by L. Orban: That the Board rescind the following motions adopted at the May 18, 2000 meeting:

It was moved in amendment by J. Bishop, seconded by W. Hicks:

(a) That the Board maintain its current status quo mid-day kindergarten transportation service for all schools for September, 2000.

(b) That, effective September, 2001, Kindergarten students will no longer receive mid-day transportation.

(c) That the Board support a half-day program in schools where less than 20% of the school population is bused and 85% of the parents of Kindergarten children agree to move to a half-day program, with the understanding that mid-day transportation for Kindergarten students will not be provided by the Board.

The Chair reminded the members that the motion would have to receive a two-thirds majority vote in order to be adopted.

To the motion, CARRIED. 8 in favour, 2 abstentions.

It was moved by J. Bishop, seconded by B. Wallace: That, effective September, 2000, kindergarten students will no longer receive mid-day transportation.

It was moved in amendment by W. Hicks, seconded by L. Peddle: That the motion be amended to be effective September, 2001.

W. Hicks read from the rationale in the Superintendent's report dated May 18, 2000 that "a change in transportation service this late in the school year will not give communities and schools enough lead time to prepare for a change in program delivery".

K. Bain added that the postings for positions have been gone out and principals have created school organizations across the district and teachers have applied according to the anticipated delivery model. To make programming changes for September 2000 would impact on the teaching assignments for some teachers.

B. Wallace pointed out that the potential savings for a September 2000 date does not outweigh the disadvantages to students, parents and staff. He would, therefore, support the amendment.

H. Bullock expressed frustration recalling it was suggested that this decision needed to be made months ago. She was uncomfortable continuing the inequity that has existed over the past two years wherein a program is not available to county students but is still being delivered to students in city schools. While not in opposition to the amendment, she could not support it either.

L. Orban supported the amendment in view of the input from principals and the community and suggested that to implement this for this September was not a fair way to communicate with parents and schools.

R. Mulholland called the question and it was Carried.

To the amendment, CARRIED. 7 in favour, 2 opposed and 1 abstention.

Speaking to the motion, as amended, L. Orban was opposed to this aspect of the provision of transportation being dealt with without a standardized transportation policy in place.

B. Wallace suggested that this recommendation did not impact on the proposed transportation policy, i.e. walking distances.

To the following motion, as amended, CARRIED. 6 in favour, 3 opposed and 1 abstention.

RESOLUTION #00-104: It was moved by J. Bishop, seconded by B. Wallace: That, effective September, 2001, kindergarten students will no longer receive mid-day transportation.

RESOLUTION #00-105: It as moved by L. Orban, seconded by H. Bullock: That the decision to provide half day, alternate day kindergarten or both services be a school-based decision.

L. Orban supported empowering the schools and school councils and parents to have flexibility on program delivery decisions.

H. Bullock suggested the motion provided flexibility in program delivery on a school based level. The removal of mid-day busing does not determine the program delivery model. She asked if it could be effective this September.

C. Reid stated the September 2001 date was preferable. K. Bain reiterated the impact on other teaching assignments if the effective date was moved to this September. He pointed to the January 30 date for the school community to have made that declaration in order to work through the staffing in line with the delivery model.

C. Reid responded to a question that Guy Brown School was offering the half-day programming this coming school year through the old policy of 90% in favour.

L. Peddle suggested that there were likely some exceptions that could be accommodated without serious impact on the staffing process.

To the motion, CARRIED. 9 in favour, 1 opposed.

RESOLUTION #00-106: It was moved by J. Bishop, seconded by B. Wallace:

(iii) That the principal, with the advice of the School Council, determine a process to make a decision around Kindergarten programming and share this decision with the school community.

(iv) That the principal inform the Superintendent responsible for elementary staffing by January 30 of any changes in the Kindergarten service it will be providing the community.

v) That, where an impasse between two parent groups cannot be resolved at the school level, the Superintendent responsible for the school will poll the Kindergarten parents/guardians of the year affected. Upon receiving an approval vote of 85% of the parents, the school may operate a half-day, every-day program. Otherwise, the school will operate whole day, alternate day will pertain.

L. Orban asked that the Clauses be voted on separately.

Clause (iii) was put to a vote and was CARRIED. 6 in favour, 1 opposed and 3 abstentions. H. Bullock asked to be recorded has having voted opposed.

Speaking to Clause (iv), J. Dewar asked the officials to ensure that it is clear and very public that parents have to register for kindergarten before January 30 in order to determine the program delivery model.

To Clause (iv), CARRIED. 8 in favour, 1 opposed and 1 abstention.

J. Dewar asked how a superintendent would resolve the impasse as outlined in Clause (v).

During the discussion, H. Bullock suggested that the process was slanted towards those parents choosing the half-day program with the 85% approval vote required.

It was moved in amendment by H. Bullock, seconded by J. Dewar: That Clause (iv) be amended to an "approval vote of 75% of parents...".

LOST. 3 in favour, 4 opposed and 3 abstentions.

C. Reid responded to a question that it is not the intent to implement this voting procedure every year but periodically as the demographics in the school change or a group of parents or the School Council comes forward and requests the principal to consider this option. If there is an impasse, this motion gives the Superintendent the authority to arbitrate the dispute.

It was moved in amendment by L. Peddle, seconded by W. Hicks: That the last sentence of Clause v) be deleted and replaced with the following: "That the Superintendent will confirm program delivery based on majority approval."

Lost, 3 in favour, 6 opposed and 1 abstention.

To the amendment, LOST. 3 in favour, 6 opposed and 1 abstention.

It was moved by J. Dewar, seconded by L. Orban: That Clause (v) be referred to administration to come back with clarification.

CARRIED UNANIMOUSLY.

RESOLUTION #00-107: It was moved by J. Bishop, seconded by J. Dewar: That Clause 2. in the Report of the Special Meeting of the Education Committee, dated May 18, 2000, be approved as follows:

2. Instructional Services Teacher Support Staff 2000-2001

It was moved by B. Wallace: That the Report, "Instructional Services Teacher Support Staff 2000-2001" be approved.

CARRIED, 8 in favour, 1 abstention.

4. Report of the Business Committee

RESOLUTION #00-108: It was moved by L. Orban, seconded by H. Bullock: That the Report of the Business Committee dated May 11, 2000 be adopted as follows:

1. Proposed Elementary School - Templemead

It was moved by R. Woodworth: That the Board approve the design of the proposed new elementary school for the Templemead site as presented by Svedas Koyanagi Architects Inc. on May 11, 2000.

2. 1999/2000 Financial Report – February 29, 2000

It was moved by B. Wallace: That the 1999/2000 Financial Report – February 29, 2000 be received for information.

3. Facility Use Policy

It was moved by R. Woodworth: That the Community Use of Schools operating procedures be approved, for implementation, as amended by the Joint Advisory Committee.

4. Co-ordination of School Closure Review Committees

(a) It was moved by R. Woodworth: That Article 8 of the School Closure Policy (i.e. Policy No. 4.01) be modified on a temporary basis until June 30, 2001 as follows:

- (i) the Chair of a School Closure Review Committee be the appropriate Superintendent of Education, and
- (ii) the Superintendent of Business and the Manager of Accommodation and Planning only attend those meetings where their input is needed. They will continue having the rights of committee members in all cases.

(b) It was moved by B. Wallace: That the non-parent ratepayer representative to the Co-ordination of School Closure Review Committee be a person on the School Council and, if no person is available, the School Council appoint someone from the community.

5. Barton Secondary School Phase II Renovations

It was moved by L. Peddle: That the Barton Secondary School Phase II Renovations project be awarded to the low bidder STF Construction Ltd. (Hamilton, Ontario) in the amount of \$1,209,566.00 (including GST).

6. Hillcrest Elementary School – Gym and Playground Renovation

It was moved by R. Woodworth: That the Hillcrest Elementary School – Gym and Playground Renovation project be awarded to Martin-Stewart Contracting (1995) Ltd. in the amount of \$142,664.00 (including GST).

7. Comprehensive Energy and Water Reduction Program – Concept Plan for Basket Four

It was moved by R. Mulholland: That the Board receive the Concept Plan for Basket Four as information and that the Superintendent of Plant Services prepare a Detailed Plan for the June Business Committee meeting.

8. Enrolment Summary – March 31, 2000

It was moved by R. Woodworth: That the Enrolment Summary Report for March 31, 2000 be received for information.

9. Preliminary 2000/2001 School Office Support Budget Calculation

It was moved by W. Hicks: That the Preliminary 2000/2001 School Office Support Budget Calculation report be received for information purposes.

10. Preliminary 2000/2001 Transportation Budget Calculations

It was moved by R. Mulholland: That the Preliminary 2000/2001 Transportation Budget Calculations report be received for information purposes.

11. OMERS Re-investment

It was moved by H. Bullock: That the OMERS Re-investment report be received for information purposes.

12. Report of the Special Education Advisory Committee (SEAC)

It was moved by H. Bullock:

- (a) That the recommendation from SEAC that the Board maintain the current number of Educational Assistants as a minimum for the 2000/2001 budget year be referred to administration.

(b) That the recommendation from SEAC that there be a substantial increase in budget support for educational assistants for special education programs be referred to administration.

13. Board Referral

It was moved by H. Bullock:

(a) E-mail Accounts for Student Councils

That the request for the Board to "establish and maintain e-mail accounts for each secondary school Student Council and the student trustee which are accessible from computers both inside and outside our Board facilities" be referred to administration.

(b) On-line Chat Room Link to the Board's Website

That the request for the Board "to establish and maintain an on-line chat room linked to the Board's website to help facilitate student discussion about Board issues" be referred to administration.

14. Preliminary 2000/2001 Educational Assistants Budget Calculations

It was moved by L. Peddle: That the Preliminary 2000/2001 Educational Assistants Budget Calculation report be received for information purposes.

15. Correspondence

It was moved by J. Bishop: That the Letter from the Student Services Heads of The Hamilton-Wentworth District School Board re Implementation of Trevlac 7 Computer Software be referred to the officials.

J. Dewar asked that Clause 1. be voted on separately.

R. Mulholland asked that Clause 5. be voted on separately.

To Clauses 2, 3, 4, 6, 7, 8, 9, 10 and 11, CARRIED UNANIMOUSLY.

R. Woodworth advised J. Dewar that there is no date set for a new school building in Templemead.

J. Dewar stated she would not support a new school in the Templemead area when there are schools in the Stoney Creek mountain that are over capacity.

L. Peddle, while understanding J. Dewar's concerns, noted the tremendous calls of support for a new school building in the Templemead area.

H. Bullock cautioned that in approving the recommendation the Board was creating an expectation that it might not be able to fulfill and expressed concern about the Board's financial ability to build a new school.

To Clause 1., CARRIED. 7 in favour, 2 opposed and 1 abstention.

J. Dewar asked to be recorded as having voted in opposition.

To Clause 5., CARRIED. 8 in favour and 1 opposed.

R. Mulholland asked to be recorded as having voted in opposition.

5. Adoption of Board In-camera Session Report

RESOLUTION #00-109: It was moved by J. Dewar, seconded by L. Orban: That the Report of the Board in-camera session be adopted as follows:

C.1-Report of the In-camera Session of the Business Committee

It was moved by L. Orban, seconded by R. Mulholland: That the Report of the In-camera Session of the Business Committee dated May 11, 2000 be adopted as follows:

Motion as adopted.

C.-2 Report of the Salary Committee

Moved by W. Hicks, seconded by L. Orban: That the Report of the Salary Committee, dated May 18, 2000 be approved as follows:

1. Establishment of a new position – Supervisor, Human Resources

It was moved by R. Woodworth: That the Board approve the establishment of one additional full-time equivalent position in Human Resources entitled "Supervisor, Human Resources".

2. OSSTF, Office, Clerical and Technical Bargaining Unit – Job Evaluation and Pay Equity

It was moved by R. Woodworth: That the OCTU Job Evaluation and Pay Equity Process be received for information.

C.-3 Personnel Recommendations

Motions as adopted.

CARRIED.

6. Rescinding motion

RESOLUTION #00-110: It was moved by J. Dewar, seconded by H. Bullock: That the motion as listed from previous Personnel Reports be rescinded.

CARRIED, 8 in favour, 1 abstention.

7. Report of the Special Education Advisory Committee

RESOLUTION #00-111: It was moved by J. Bishop, seconded by J. Dewar: That the following report of the Special Education Advisory Committee, dated April 26, 2000 be adopted.

1. Board Referral – Clause 7 of the Report of the Education Committee re Guiding Principle – Special Education

It was moved by B. Shields: That SEAC support the following motion:

"It was moved by B. Wallace: That the Board approve, in principle, that the special learning needs of all students, wherever possible, be addressed within the home school."

J. Bishop emphasized that adopting this principle provides a clear system message about the Board's expectation about inclusion for special education students and the opportunities to look at special education delivery models in the home schools. She noted that the recommendation was passed unanimously by the SEAC members.

To the motion, CARRIED UNANIMOUSLY.

8. June Board Meeting

RESOLUTION #00-112: It is moved by B. Wallace, seconded by J. Bishop: That the June 15, 2000 Board meeting be re-scheduled to *Tuesday, June 20, 2000.*

CARRIED, 7 in favour, 2 abstentions.

9. Suspension Report

M. Matier presented the report.

10. Resolutions re Full Funding of Kindergarten Programs

RESOLUTION #00-113: It was moved by B. Wallace, seconded by J. Bishop: That the Board support the resolutions from the Rainbow District School Board and the Catholic District School Board of Eastern Ontario re petitioning the Ministry of Education to restore full funding for Kindergarten Programs.

CARRIED. 7 in favour, 3 abstentions.

11. Student Trustee Report

Nil.

12. Chairs' Reports

R. Woodworth read a note of thanks from Donna Quigley for the presentation made to her at the May Board meeting. He advised the members that on April 28, he and Superintendent Botting met with the Regional Advisory Committee for Persons with Disabilities in response to their letter of support for this Board's special education needs. It was a very positive meeting with the indication that they want to work as partners with this Board. He referenced Glendale Secondary School's 40th anniversary celebrations and the sod-turning event for the new playground at Glenwood School. He reminded the members that Delta Secondary School will be celebrating their 75th anniversary this weekend.

R. Mulholland thanked Ken Waters for all he has done for the secondary school panel, in his work with the Salary Committee, and for his professional manner and sense of humour.

J. Bishop announced that Westdale Secondary School was rated the best school entry for their jazz group at an international music event in Chicago.

13. O.P.S.B.A. Report

B. Wallace reported on the regional meeting last weekend. He advised that he has nominated Judith Bishop to be a representative from this region on the education program work group. As well, he has been nominated as first vice-president and secondary vice-president for the Canadian School Boards' Association, noting that his growing involvement in OPSBA is bringing a federal view of education that goes beyond the local school community, or region or provincial.

14. Notice of Motion

H. Bullock gave notice that she will move or cause to be moved at the next regular meeting the following motion:

1. That Dundana School be removed from the list of Type 2 schools identified in the School Facilities Renewal Plan, as approved April 20, 2000.
2. That a Dundas Study Team be convened to consider re-designing school catchment areas and/or school grade structures in order to maximize the efficient use of school facilities in Dundas.

CORRESPONDENCE

The following correspondence was referred to administration:

- I. Dreimanis, Orchard Park Secondary School, re alternative education program, SUPER
- Hamilton-Wentworth Occasional teachers re intent to negotiate
- Terry Wrigley re Mary Hopkins, Plant the Seeds of Literacy Campaign

The following correspondence was referred to the Business Committee:

- Richard MacKinnon re Youth News Network

RESOLUTION #00-114: It as moved by J. Bishop, seconded by H. Bullock: That the following correspondence regarding Growth and Development Curriculum be received and filed:

- Pamela Baxter
- Marvin Camplan and Andrea Horwath
- Barry Hopkins
- Diane McGray
- C. Yachetti

CARRIED, 9 in favour, 1 abstention.

RESOLUTION #00-115: It was moved by R. Mulholland, seconded by J. Dewar: That the Secretary of the Board send a copy of the Pediculosis Policy in responding to the following correspondence:

- L. Russell, Fairfield Public School re head lice

CARRIED.

RESOLUTION #00-116: It as moved by B. Wallace, seconded by J. Bishop: That the Board endorse the stand taken by OPSBA in opposing Bill 74 and the letter from OSSTF, District 21, re opposition to Bill 74.

CARRIED UNANIMOUSLY.

Budget Meeting dates

The members agreed to convene the first Budget Committee meeting on Tuesday, June 12, followed by a second meeting on Monday, June 19, 2000.

The members also agreed to meet in Caucus on May 30, 2000 regarding the transportation policy.

ADJOURNMENT

The meeting adjourned at 8:50 p.m.

A C T I O N I T E M S

REGULAR BOARD
2000 06 20

The Hamilton-Wentworth District School Board

MEMORANDUM

TO: Mr. Merv Matier
Director of Education

FROM: Don Grant, Superintendent of Business and Treasurer
and
Deborah Russon, Manager of Human Resources

DATE: June 20, 2000

RE: **SECTION V- ELEMENTARY TEACHERS**
Darlene Murray
Diane Trembley-Griffin

SECTION VI- SECONDARY TEACHERS
Alyson Aylsworth
Viviana Celebre

Recommended Action

It was moved by _____, seconded by _____,
that the following rescinding motions be approved.

Section V – Elementary Teachers

1. That the retirement date for Diane Trembley-Griffin presented at the April 19 Board meeting, be rescinded.
2. That the Leave of Absence for Darlene Murray presented at the April 19 Board meeting, be rescinded.

Section VI – Secondary Teachers

1. That the Leave of Absence for Viviana Celebre presented at the April 19 Board meeting, be rescinded.
2. That the Leave of Absence for Alyson Aylsworth presented at the May 18 Board meeting, be rescinded.

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ADDITIONAL INFORMATION FOR THIS EVENING'S MEETING OF THE BOARD

Open Session

ACTION ITEMS

- 11. Rescinding Motions – Page 11-1
- 12. Personnel Report – Pages 12-7-12-10

CORRESPONDENCE

- 33.(a) Letter from Doug and Chris Douthwright re special assistance for their daughter
- 33.(b) Letter from Catharine Adams re lack of educational assistants
- 33.(c) Stephen Barber re educational assistant for his daughter

Please add this information to your agenda package.

Regular Board
2000 06 20

12-1
The Hamilton-Wentworth District School Board

MEMORANDUM

TO: Mr. Merv Matier
Director of Education

FROM: Don Grant, Superintendent of Business and Treasurer
and
Deborah Russon, Manager of Human Resources

DATE: June 20, 2000

RE:

SECTION V – ELEMENTARY TEACHERS

Donald Hyatt
Iris McCourt
Nina Onufryk
Tara Opie

Recommended Action

It was moved by _____, seconded by _____,
that the following rescinding motions be approved.

Section V-Elementary Teachers

1. That the resignation dates for Donald Hyatt and Iris McCourt, presented at the May 18, 2000 Board meeting, be rescinded.
2. That the Return from Leave of Absence date for Nina Onufryk, presented at the April 19 meeting, be rescinded.
3. That the Leave Extension for Tara Opie, presented at the May 18, 2000 Board meeting, be rescinded.

#12

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

PERSONNEL REPORT

JUNE 20, 2000

RECOMMENDATION:

Moved by _____, Seconded by _____, that the Personnel Report dated June 20, 2000 be adopted and the recommendations contained therein be approved.

Rationale

SECTION II**CLERICAL UNIT****A: APPOINTMENTS AND TRANSFERS**A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Joanne	Evans	September 1, 2000	Elementary School secretary
Pam	Raphael	June 5, 2000	Accounts Payable Clerk

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Lois	Morin	July 5, 2000 to January 12, 2001
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C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Valerie	Elliott	June 6, 2000 to June 5, 2001 (from 1.0 .8FTE)
Cindy	Marijan	July 10, 2000 to January 13, 2001

SECTION III**CUSTODIAL AND MAINTENANCE****C. LEAVES OF ABSENCES**C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Eva	Bijak	July 4, 2000 to July 21, 2000
Carmela	Presta	July 3, 2000 to July 28, 2000
Frank	McGrimmond	June 26, 2000 to July 28, 2000
Loretta	Restivo	June 19, 2000 to July 28, 2000
Truong	tu Viet	July 4, 2000 to August 3, 2000

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Eva	Bijak	July 31, 2000 to August 4, 2000
Frank	McGrimmond	August 29, 2000 to September 15, 2000

SECTION IV**EDUCATIONAL SUPPORT STAFF****A: APPOINTMENTS AND TRANSFERS**A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Tamara	Horning	April 21, 2000	Educational Assistant
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B2A) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Susan	Crawford	June 30, 2000
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B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Dorothy	Duncan	June 29, 2000
Mary	Hobbs	June 30, 2000

C. LEAVES OF ABSENCESC1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Susan	Holden	June 13, 2000 to August 31, 2000
Anja	Mennaman	September 1, 2000 to June 30, 2002
Susan	Radford	September 1, 2000 to June 30, 2002
Cindy	Wolf	June 5, 2000 to February 2, 2001

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Gudrun	Anderson	July 1, 2000 to June 30, 2001
Darlene	Bennett-Bauer	September 1, 2000 to June 30, 2001
Barbara	Vandyk	September 5, 2000 to June 29, 2001

SECTION V**ELEMENTARY SCHOOL TEACHERS****A: APPOINTMENTS AND TRANSFERS**A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Joyce	Munro	Special Education Consultant, September 1, 2000 to August 31, 2001
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B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B1) Resignations**

That the date shown for the following staff to leave the Employ of the Board be approved:

Paul	Barber	August 31, 2000
Sandra	Jack-Malik	August 31, 2000
Jacqueline	Madigan	August 31, 2000

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Louise	Allchin	June 30, 2000
Linda	Baker	September 30, 2000
Helen	Keevil	October 31, 2000
Beverly	Kurey	June 30, 2000
Robert	Mulholland	October 31, 2000
Mitchell	Pawlasek	December 31, 2000
Marjorie	Steele	June 30, 2000
Diane	Trembley--Griffin	August 31, 2000
Douglas	Tulloch	June 30, 2000
Elizabeth	Verrall	August 31, 2000

C. LEAVES OF ABSENCES**C1) Leaves**

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Susan	Barnes-MacDonald	September 1, 2000 to May 4, 2001
Leslie	Bell	September 1, 2000 to April 30, 2001
Adrienne	Crocker	September 1, 2000 to August 31, 2003
Maria	Di Falco	July 21, 2000 to January 31, 2001
Laura	DiMatteo	May 17, 2000 to January 19, 2001
Susan	Garlough	September 1, 2000 to August 31, 2001
Sam	Hammond	September 1, 2000 to August 31, 2002
Sarah	McClure	September 1, 2000 to August 31, 2001
Anita	Mohar	September 1, 2000 to August 31, 2001
Darlene	Murray	September 1, 2000 to December 1, 2000
Cynthia	Robinson	May 15, 2000 to December 31, 2000
Fern	Zimmerman	September 1, 2000 to August 31, 2001

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Janis	Colohan	September 1, 2000 to August 31, 2001
Dorothy	Drakos	September 1, 2000 to August 31, 2001
Sandra	Emery	September 1, 2000 to August 31, 2002
Kelly	Hayes	September 1, 2000 to August 31, 2002
Judy	Popov	September 1, 2000 to August 31, 2002

C5) Return from Leaves of Absence

Amerina	Ciuffreda	March 20, 2000
Michele	Kleinschuck	September 5, 2000 (.5 FTE)

D. PROBATIONARY AND PERMANENT CONTRACTS 12-4

D1) Probationary Staff

That the following be appointed to the Probationary Staff, effective as shown, with salary according to schedule:

Julie	Burley	April 26, 2000 (1.0 FTE)
Sara	Brill	May 22, 2000 (1.0 FTE)
April	Leach	June 2, 2000 (1.0 FTE)

E. OTHER MATTERS REQUIRING BOARD ATTENTION

E2 Secondments

That the secondment of the staff listed, effective as shown, by the corporations indicated, be approved:

Scott	Sincerbox	September 1, 2000 to August 31, 2001	Education Quality & Accountability
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SECTION VI

SECONDARY SCHOOL TEACHERS

A: APPOINTMENTS AND TRANSFERS

A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Brenda	Blancher	Consultant, Secondary School Reform	September 1, 2000 to August 31, 2001
Barbra	Bomches	Special Assign. Teacher, Sec. School Reform	September 1, 2000 to August 31, 2001
Joseph	DiDonato	Assistant Head of Department (Academic)	September 1, 2000
Elizabeth	Duern	Teacher Librarian	September 1, 2000
Beth	Fitzgerald	Head of Department (Girls' P.H.E.)	September 1, 2000
Christopher	Kwiecien	Acting Assistant Head of Department (Science)	September 1, 2000 to August 31, 2001
Patrick	Lachapelle	Assistant Head of Department (History)	September 1, 2000
Ann	MacDonald	Head of Department (Student Services)	September 1, 2000
John Paul	Morrison	Teacher Librarian	September 1, 2000
Neal	Shaw	Acting Assistant Head of Department (Science)	September 1, 2000 to August 31, 2001
Gerald	Smink	Head of Department (Music)	September 1, 2000

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS

B1) Resignations

That the date shown for the following staff to leave the Employ of the Board be approved:

Cheryl	MacDonald	August 31, 2000
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B2A) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

David Wootton January 31, 2001

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Nora	Crawford	June 30, 2000
J. Brendan	Dunne	June 30, 2000
Hans	Klimstra	June 30, 2000
Archie	Lieberman	June 30, 2000
Zina	Miller	June 30, 2000
Anne	Rudge	June 30, 2000

C. LEAVES OF ABSENCES**C1) Leaves**

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Alyson	Aylsworth	September 1, 2000 to February 2, 2001 (Sem. 1)
Moir	Boatman	September 1, 2000 to February 2, 2001 (Sem. 1)
Vivien	Celebre	May 15, 2000 to January 12, 2001
Shelly	Ferney	October 5, 2000 to April 6, 2001
Stewart	Hooey	September 1, 2000 to August 31, 2001
Suzanne	Kalyn-Langford	October 24, 2000 to April 25, 2001
Neal	Shaw	December 4, 2000 to April 6, 2001
Peter	Vasil	September 1, 2000 to August 31, 2001

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Anne Simpson September 1, 2000 to January 31, 2001

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Michelle Wilson June 12, 2000

E. OTHER MATTERS REQUIRING BOARD ATTENTION**E3) Positions of Responsibility Relinquishments**

That the request of the staff listed, to relinquish their positions of responsibilities as indicated, effective as shown, be approved

Vaso	Gajic	September 1, 2000	Head of Department (Music)
Reece	Morgan	September 1, 2000 to August 31, 2001	Assistant Head of Department (Technical)

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS**B2) Retirements**

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Gail	Patti-Buntain	June 30, 2000	Principal
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LAYDOWN

SECTION II

CLERICAL UNIT

A: APPOINTMENTS AND TRANSFERS

A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Jane	Lindley	May 29, 2000
Sharon	Slater	July 1, 2000

C. LEAVES OF ABSENCES

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Sharon	Curtis	October 1, 2000 to September 30, 2001
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SECTION III

CUSTODIAL AND MAINTENANCE

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Pauline	Gawronski	September 30, 2000
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SECTION IV

EDUCATIONAL SUPPORT STAFF

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS

B1) Resignations

That the date shown for the following staff to leave the Employ of the Board be approved:

Cheryl Weston-Sheppard	December 31, 1999 Education Assistant
------------------------	--

B2A) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret:

Irene	Birch	June 30, 2000 Educational Assistant
-------	-------	--

C. LEAVES OF ABSENCES

12-8

C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Carla	Bizruchak	September 1, 2000 to June 30, 2001 Speech Language Pathologist (.8 FTE)
Lynn	Hicks	September 1, 2000 to June 30, 2001 Speech Language Pathologist (.8 FTE)

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Cathy	Pintwala	September 1, 2000 to June 30, 2001 Speech Language Pathologist (.7 FTE)
Gay	Stanley	September 1, 2000 to June 30, 2001 Speech Language Pathologist (.1 FTE)

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Nancy	Herrell	September 1, 2000 Speech Language Pathologist (.3 FTE)
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D. PROBATIONARY AND PERMANENT CONTRACTS

D2) Permanent Staff

That the following be appointed to the Permanent Staff, effective as shown, with salary according to schedule:

Marlene	Colvin	June 27, 2000 - Educational Assistant (.5 FTE)
Zahra	Dada	June 27, 2000 - Educational Assistant (1.0 FTE)
Rosa	Divjak	June 27, 2000 - Educational Assistant (.5 FTE)
Gail	Gauvreau	April 01, 2000, - Educational Assistant (1.0 FTE)
Monika	Gross	June 27, 2000 - Educational Assistant (1.0 FTE)
Lynn	Harrington	June 27, 2000 - Educational Assistant (.5 FTE)
Charlene	Head	June 27, 2000 - Educational Assistant (.5 FTE)
Jacqueline	Lamb	June 27, 2000 - Educational Assistant (.5 FTE)
Charlene	McCallum	June 27, 2000 - Educational Assistant (.5 FTE)
Judy	Roberts	June 27, 2000 - Educational Assistant (1.0 FTE)
Irene	Schlarb	June 27, 2000 - Educational Assistant (.5 FTE)
Marsha	Wright	June 27, 2000 - Educational Assistant (.5 FTE)

SECTION V

ELEMENTARY SCHOOL TEACHERS

A: APPOINTMENTS AND TRANSFERS

A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

Suzanne	MacDonald	September 1, 2000 to August 31, 2001 Special Education Consultant
----------------	------------------	--

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS

B2) Retirements

12-9

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Donald	Hyatt	August 31, 2000
Iris	McCourt	August 31, 2000
Dale	Smith	June 30, 2000

C. LEAVES OF ABSENCES

C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Terry	Adrian Whitworth	September 1, 2000 to May 3, 2001
Melanie	Barber	September 1, 2000 to April 27, 2001
Renee	Crawford	September 1, 2000 to March 9, 2001
Sharon	Dorin	September 1, 2000 to August 31, 2001
Kristina	Ruetz	September 1, 2000 to March 2, 2001
Susan L.	Smith	September 1, 2000 to August 31, 2001
Klaas	Walma	September 1, 2000 to August 31, 2001

C2) Leave Extensions

That the requests of the following staff for an extension of their Leaves of Absences, effective as shown, be granted:

Dale	Obermeyer	September 1, 2000 to August 31, 2001
Nina	Onufryk	September 1, 2000 to August 31, 2001

C5) Return from Leaves of Absence

That the following staff be returned from Leave of Absence, effective as shown:

Kim	Brosseau	September 1, 2000
Tara	Opie	September 1, 2000 (.5 FTE)
Bradley	Rich	September 1, 2000

SECTION VI

SECONDARY SCHOOL TEACHERS

A: APPOINTMENTS AND TRANSFERS

A1) Appointments

That the following staff be appointed to the position indicated below, effective as shown, with salary according to schedule:

George	Brooks	Acting Head of Department (Technical)	September 1, 2000 to August 31, 2001
Dino	Crapsi	Head of Department (Geography)	September 1, 2000
Judith	Hopkins	Head of Department (Student Services)	September 1, 2000
John	McKnight	Special Assignment, Information Technology	September 1, 2000 to August 31, 2001
Janice	McVittie	Assistant Head of Department (Mathematics)	September 1, 2000

Joanne	Nicholls	Head of Department (History)	12-10 September 1, 2000
Jeffrey	Roswell	Assistant Head of Department (History)	September 1, 2000
John	Sharp	Assistant Head of Department (History)	September 1, 2000
Karen	Tsuji	Assistant Head of Department (Student Services)	September 1, 2000

B. RESIGNATIONS, RETIREMENTS AND TERMINATIONS

B2) Retirements

That the resignation of the following staff, for the purpose of retirement, effective as shown, be accepted with regret and the Board's gratuity be paid:

Andre	Phillips	June 30, 2000
Henry	Shedletzky	June 30, 2000

C. LEAVES OF ABSENCES

C1) Leaves

That the request of the following staff for a Leave of Absence, effective as shown, be granted:

Gordon	Cillis	September 1, 2000 to August 31, 2002
Christianne	Neumann	September 1, 2000 to February 1, 2001 (Sem. 1)
Paula	Papky	September 1, 2000 to February 1, 2001 (Sem. 1)
Sharon	Roth	April 18, 2000 to January 31, 2001

E. OTHER MATTERS REQUIRING BOARD ATTENTION

E3) Positions of Responsibility Relinquishments

That the request of the staff listed, to relinquish their positions of responsibilities as indicated, effective as shown, be approved

Brian	Lennox	September 1, 2000 Head of Department, Geography
Vesna	Pankerichan	September 1, 2000 to August 31, 2001 Head of Department, Languages
Janice	Reese	September 1, 2000 to August 31, 2001 Head of Department, Music

SECTION VII VICE-PRINCIPALS AND PRINCIPALS

A. APPOINTMENTS AND TRANSFERS

A1) Appointments

That the following staff be appointed to the positions indicated below, effective as shown, with salary according to schedule:

Brian	Cooper	Elementary School Principal, September 1, 2000
L. Annette	Rhodes	Elementary School Principal, September 1, 2000
Douglas	Lenz	Elementary School Principal, September 1, 2000

14(a)

REPORT OF THE EDUCATION COMMITTEE
JUNE 1, 2000

Recommended Action:

Moved by _____, seconded by _____: That the Report of the Education Committee dated June 1, 2000 be adopted.

- 1. Review of Hearing Impaired Special Classes**
It was moved by W. Hicks: That the Report, "Review of Hearing Impaired Special Classes" be referred to administration for review.
- 2. Update on: ESL/ELD and NSL Staffing and Program Delivery, and The Antiracism and Ethnocultural Equity Policy**
It was moved by J. Dewar: That the Update on: ESL/ELD and NSL Staffing and Program Delivery, and The Antiracism and Ethnocultural Equity Policy be received for information.
- 3. Compensatory Education (Learning Opportunities Plan) Policy**
It was moved by E. Johnstone: That the draft Compensatory Education (Learning Opportunities Plan) Policy be forwarded to the Joint Advisory Committee for information and that this draft policy be piloted for one year prior to formal approval.
- 4. Literacy Guidelines (2000)**
It was moved by B. Wallace: That The Hamilton-Wentworth District School Board approve the Literacy Guidelines (2000) for Junior Kindergarten to Grade 3.
- 5. Learning Resource Teachers – Role Description and Allocation**
It was moved by B. Wallace: That the Memorandum "Learning Resource Teachers – Role Description and Allocation" be received for information.
- 6. Adult-Based Continuing Education and Training Corporation (ABC etc...) Annual Audited Financial Statements**
It was moved by H. Bullock: That the Audited Financial Statements as of March 31, 2000 of the Adult Based Continuing Education and Training Corporation (ABC etc...) be received for information.
- 7. Accommodation of Personnel Policy**
It was moved by L. Orban: That the Accommodation of Personnel Policy be approved.
- 8. Progressive Discipline Policy**
It was moved by L. Orban: That the Progressive Discipline Policy be approved.
- 9. Ontario Youth Apprenticeship Program (OYAP) Report**
It was moved by J. Dewar: That The Hamilton-Wentworth District School Board receive the Ontario Youth Apprenticeship report for information.
- 10. Verbal Update re Jason Project**
It was moved by R. Woodworth: That the verbal update re Jason Project be received for information.
- 11. Staffing Report – Full-Time Equivalent Positions**
It was moved by L. Orban: That the Staffing Report – Full-Time Equivalent Positions be received for information.
- 12. Elementary Administration Deployment/Allocation for 2000-2001**
It was moved by H. Bullock: That the Report re Elementary Administration Deployment/Allocation for 2000-2001 be received for information.

Correspondence:

- 13. Letter from B. Ridley re Potential Closure of Parkview and Mountain Secondary Schools**
It was moved by R. Woodworth: That the Board send a response letter to B. Ridley to clarify the concerns raised in her correspondence.

14. Letter from The Hospital for Sick Children re Application for Figurative Language Development Research Project in The Hamilton-Wentworth District School Board

It was moved by R. Woodworth: That the letter from The Hospital for Sick Children re Application for Figurative Language Development Research Project in The Hamilton-Wentworth District School Board be referred to administration.

15. Letter from J. Deven re Alternative Education Program

It was moved by R. Woodworth: That the letter from J. Deven re the T.R.Y. Program – “Taking Responsibility for Yourself” at Waterdown District High School be received and filed.

#15(a)
REPORT OF THE BUSINESS COMMITTEE
JUNE 8, 2000

Recommended Action:

Moved by _____, seconded by _____: That the Report of the Business Committee dated June 8, 2000 be adopted.

1. 1999/2000 Financial Report – March 31, 2000

It was moved by L. Peddle: That the 1999/2000 Financial Report – March 31, 2000 be received for information.

2. Building Renewal Program 2000/2001 – Year Two

(a) It was moved by W. Hicks: That Year Two of the Building Renewal Program, listed in Appendix 1, be accepted for implementation commencing September 1, 2000.

(b) It was moved by W. Hicks: That the Superintendent of Plant Services be authorized to proceed with selected projects listed on Appendix II prior to September 1, 2000. Costs incurred in 1999/2000 to be funded on a temporary basis from working reserves.

3. Comprehensive Energy and Water Reduction Program – Basket Four

It was moved by R. Woodworth: That the Board authorize the Superintendent of Plant Services to implement Basket Four of the Comprehensive Energy and Water Reduction Program in accordance with the Basket Four Cost and Savings Summary and the Consolidated Cost and Savings Summary (Appendix A).

4. Westdale Secondary School Renovations

It was moved by J. Bishop: That the Westdale Secondary School Renovation project be awarded to the low bidder Harm Schilthuis and Sons Limited in the amount of \$2,734,920.00 (including GST).

5. Red Hill/Bagshaw Name Change

It was moved by R. Woodworth: That the Red Hill Bagshaw School be renamed Elizabeth Bagshaw School effective September, 2000.

6. School Budget Surplus Carry Forward

It was moved by B. Wallace: That the requests for school budget surplus carry forward into the 2000-2001 school year be approved.

7. Transportation Policy

(a) It was moved by J. Bishop: That the walking distance for middle schools configured grades 6 to 8 be 2.4 km.

(b) It was moved by B. Wallace: That the Transportation Policy dated June 8, 2000 be approved as amended.

Policy Statement: It is the policy of The Hamilton-Wentworth District School Board that for eligible Hamilton-Wentworth District School Board registered students, home to school transportation will be safe, secure and on time, bringing students to school ready to learn, cost effectively, efficiently and within budget.

8. Youth News Network - Correspondence

It was moved by J. Bishop: That the Hamilton-Wentworth District School Board not support the Youth News Network in its' schools.

CORRESPONDENCE:

9. Peter Dunn, The City of Hamilton re Regional Municipality of Hamilton-Wentworth Long Term Waste Management Master Plan

It was moved by B. Wallace: That the letter from The City of Hamilton re Regional Municipality of Hamilton-Wentworth Long Term Waste Management Master Plan be referred to Superintendent Cupido for response.

10. Veronica Brierley, Principal, Lynden Public School

It was moved by R. Woodworth: That the letter from Veronica Brierley, Lynden Public school re budget concerns be referred to administration.

11. John Macri, Chairperson, Windsor-Essex Catholic District School Board

It was moved by B. Wallace: That the letter from John Macri, Chairperson, Windsor-Essex Catholic District Board re allocation of \$50 million for Health and Safety be received for information and filed.

The following motions were lost at the June 8, 2000 Business Committee meeting.

1. Transportation Policy

(a) It was moved by J. Bishop: That the implementation date for the Transportation Policy be September 1, 2000.

(b) It was moved by R. Woodworth: That the implementation date for the Transportation Policy be January 1, 2001.

(c) It was moved by R. Woodworth: That the implementation date for the Transportation Policy be March 19, 2001.

(d) It was moved by B. Wallace: That the implementation date for the Transportation Policy be September 1, 2001.

#16

NOTICE OF MOTION – H. BULLOCK

1. That Dundana School be removed from the list of Type 2 schools identified in the School Facilities Renewal Plan, as approved April 20, 2000.
2. That a Dundas Study Team be convened to consider re-designing school catchment areas and/or school grade structures in order to maximize the efficient use of school facilities in Dundas.

2000 05 25

#18

June 20, 2000

To: The Trustees

From: Merv Matier, Director of Education and Secretary

Re: AMENDMENTS TO REGULATIONS FOR DELEGATION PRESENTATIONS
TO COMMITTEE

Recommended Action:

It was moved by _____, seconded by _____ that the Board's
"Regulations for Delegation Presentations to Committee" be amended as shown.

Background

The Board's Regulations for Delegations were first approved by the Board in April, 1998.

Rationale

At a Caucus meeting this past May, the trustees reviewed various aspects of regulations for delegations from other Boards in the Province and considered changes in several areas.

The following information reflects the consensus of the members present and are presented here for your further consideration:

- Appendix A – An outline of the areas considered and the agreed upon changes.
- Appendix B – Regulations for Delegation Presentations to Committee with the changes (deletions and additions) shown
- Appendix C – A *draft* copy of the Regulations as they would read should the amendments be approved.

As agreed at Caucus, May 25, 2000

1. Definition of delegation
AMEND procedures to define delegation to be representative of a group or organization.
2. Number of presenters
AMEND procedures to "two representatives from a delegation but more allowed with the permission of the Chair".
3. Timelines for presentation
AMEND timelines for request to meet our timelines of agenda setting and deliveries
4. Topics
AMEND procedures to "Topics should be within the jurisdiction of the Board and/or on an appropriate Standing Committee agenda.
5. Length of presentations
AMEND procedures to "15 minutes inclusive of questions"
6. Number of presentations
AMEND procedures to "... may limit the number of presentations on a given subject or by a person within the year".
7. Approval of Request
AMEND procedures to "Director rules on receiving the delegation. If denied, the members of the Board are informed."
8. Action following presentation
Status quo
9. Other
AMEND procedures to include 1 or 2 open session meetings to be scheduled in a year to hear delegations on issues that do not pertain to current agenda items.

REGULATIONS FOR DELEGATION PRESENTATIONS TO COMMITTEE

1. (a) A request from a [n individual or -DELETE] representative of a-NEW group or organization-NEW to appear before the Committee must be made in writing to the Secretary of the Board and should include the nature of the request, at least [six-DELETE] ten -NEW calendar days in advance of the Committee meetings.

 (b) The topic of the presentation should be within the jurisdiction of the Board and/or on an appropriate Standing Committee agenda.-NEW

 (c) The Director rules on receiving the delegation. If denied, the members of the Board are informed.-NEW
2. Delegations must submit their presentations in writing to the Secretary of the Board no later than the [Monday afternoon -DELETE] Thursday morning the week-NEW prior to the meeting. Individuals who have difficulty in creating a written submission will be offered appropriate support through the Office of the Secretary of the Board.
3. Up to two representatives from a delegation may make the presentation. Additional speakers may be allowed with the permission of the Chair-NEW. Presentations are expected to follow the outline of concerns identified in the written submission. If the materials presented differ substantially from the written submission, the Chairman has the right to call an immediate recess in order to clarify the situation.
4. Presentations shall not exceed fifteen minutes in length, [exclusive-DELETE] inclusive-NEW of questions for clarification. Extensions to this timeline may be granted by Committee direction.
5. Members of delegations may add comments for clarification.
6. Trustees may ask questions for clarification, without comment pro or con with respect to the issue in general.
7. At the conclusion of the presentation, the Committee may, by specific motion, determine to:
 - (a) Extend appreciation and invite the delegation to be in attendance when the matter is discussed.
 - (b) Debate the issue(s) involved at the conclusion of the agenda.
 - (c) Refer the delegation's presentation to the administration for review and comment.
 - (d) Formally receive and file the submission of the delegation.
 - (e) Suspend the Rules of Order by a two-thirds majority to consider the matter immediately.
8. The Committee will then continue to the next item of business.
9. The Chair of the Standing Committee may limit the number of presentations on a given subject or by a person within the year.-NEW
10. The Board shall schedule one or two open session meetings a year for the purpose of hear delegations on issues that do not pertain to current agenda items.-NEW

REGULATIONS FOR DELEGATION PRESENTATIONS TO COMMITTEE

1. (a) A request from a representative of a group or organization to appear before the Committee must be made in writing to the Secretary of the Board and should include the nature of the request, at least ten calendar days in advance of the Committee meetings.

(b) The topic of the presentation should be within the jurisdiction of the Board and/or on an appropriate Standing Committee agenda.

(c) The Director rules on receiving the delegation. If denied, the members of the Board are informed.
2. Delegations must submit their presentations in writing to the Secretary of the Board no later than the Thursday morning the week prior to the meeting. Individuals who have difficulty in creating a written submission will be offered appropriate support through the Office of the Secretary of the Board.
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 - (a) Extend appreciation and invite the delegation to be in attendance when the matter is discussed.
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 - (c) Refer the delegation's presentation to the administration for review and comment.
 - (d) Formally receive and file the submission of the delegation.
 - (e) Suspend the Rules of Order by a two-thirds majority to consider the matter immediately.
8. The Committee will then continue to the next item of business.
9. The Chair of the Standing Committee may limit the number of presentations on a given subject or by a person within the year.
10. The Board shall schedule one or two open session meetings a year for the purpose of hear delegations on issues that do not pertain to current agenda items.

#19

2000 06 20

To: The Trustees

From: Reg Woodworth, Chair

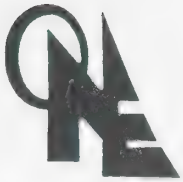
Re: Trustee Representative on the Umbrella Board of Child Care Centres

I have been advised that Eleanor Johnstone wishes to resign from the above Board. Ray Mulholland has agreed to sit on the Umbrella Board for the remainder of the year.

RECOMMENDED ACTION:

Umbrella Board of Family and Child Care Centres

It was moved by _____, seconded by _____: That Ray Mulholland be appointed to fill the vacancy on the Umbrella Board of Family and Child Care Centres.



#20(a)

DISTRICT SCHOOL BOARD ONTARIO NORTH EAST

Tel: (705) 360-1151
Mailing Address: Box 1020
Timmins, ON P4N 7H7

Corporate Centre

Fax: (705) 268-7100
Street Address: 153 Third Ave.
Schumacher, ON P0N 1G0

May 17, 2000

BD agenda

District School Boards of Ontario

Dear Chairs:

This is to advise that at the Regular Board Meeting of May 16, 2000, discussions were held regarding Bill 74, the Education Accountability Act.

Following discussion, the Board adopted the following motion:

That, District School Board Ontario North East encourage all Boards to join us in demanding immediate public hearings regarding Bill 74, the Education Accountability Act.

We encourage your Board to follow our lead in bringing this matter to the attention of the public and the Ministry of Education.

Yours truly,

Juergen Leukert
Chair
District School Board Ontario North East

cc: Len Laurin – O.S.S.T.F.
Deb Murray – E.T.F.O.



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

Office of the Chair of the Board

1 June 2000

The Honourable Janet Ecker
Minister of Education
22nd Floor, Mowat Block
Queen's Park
900 Bay Street
Toronto, Ontario
M7A 1L2

Subject: Bill 74

Bill 74 is titled *An Act to amend the Education Act to increase education quality, to improve the accountability of school boards to students, parents and taxpayers and to enhance students' school experience*. The Trustees of the Ottawa-Carleton District School Board (OCDSD) have reviewed Bill 74. We do not believe that the Bill, if enacted, would achieve the objectives embedded in the title. In our view, significant amendments are required before the Bill is passed.

Public Hearings

Although some of the provisions of Bill 74 were anticipated, many came as a great surprise. Virtually no meaningful consultation has taken place on most of the content of this Bill, especially with those who will have to deal with its aftermath. Our first recommendation is, therefore, to hold public hearings on Bill 74 to give boards, teachers, students, parents and the general public an opportunity to comment on its specific benefits and identify its flaws. While we appreciate that the Minister has this week scheduled one and a half days of hearings, we feel that this is insufficient.

Recommendation 1: Hold meaningful public hearings on Bill 74.

Extra-curricular Activities

To attempt to define co-instructional duties in detail and to monitor them from Queen's Park is expensive and counterproductive. Schools in Ontario have well-documented histories of their extracurricular activities: plans at the board level are not necessary, and plans at the school level, developed in consultation with school councils, already exist. To institutionalize such plans at the provincial level would place yet another administrative burden on all levels of the system at a time when budgets for administration are being cut to the bone. The additional expense is unwarranted and operates against the government's own objective to put more resources into the classroom.

Extra-curricular activities reflect the culture, indeed the heart and soul, of each school. The teaching team, in consultation with students and parents determines these activities. As much as possible, central administrators of school boards, Trustees, and the Government of Ontario, should stay out of the way and let our schools develop and evolve as their communities decide.

For example, our policy and procedure on Volunteers (copy enclosed; also available at www.ocdsb.edu.on.ca) provides that volunteers may coach sports teams in specific circumstances. Will Bill 74 mean that community volunteers will no longer be able to contribute

133 GREENBANK ROAD, NEPEAN, ONTARIO K2H 6L3

Tel: (613) 721-1820 Fax: (613) 820-6968 24-Hour Automated Information Line (613) 596-8222 Web Site: www.ocdsb.edu.on.ca

20(2)-1

their special skills in this way because a teacher, regardless of skills or interest, has to do the coaching?

Recommendation 2: Do not impose mandatory extra-curricular activities, and do not require the extensive planning and reporting regime that will cost dearly, but will add no value.

Smaller Class Sizes

Smaller class sizes are welcome in principle; but if the government can afford to increase the education budget, we would much prefer that the funding be provided to boards without such detailed direction as to how it must be used.

The proposed token reduction in maximum average class sizes is insufficient to compensate for the reductions in funding experienced by this board, especially in the areas of special education and English-as-a-second-language, where current funding, even with the recently announced increases, does not support the highly successful program delivery methods used in Ottawa-Carleton prior to 1998. Moreover, this reduction in class sizes merely exacerbates the budget problems faced by school boards across Ontario as a result of the shortfall between the salary assumptions of the funding formula and the actual costs of teachers (as per our collective agreements, and data collected by the former Education Relations Commission).

We respectfully remind the Minister that, in the "Common Sense Revolution," the government was committed to simplify the old complex funding formulas. This has not happened. Indeed, the slide toward detailed prescription from Queens Park continues with Bill 74. Please return to your principle of simplicity by funding more flexibility at the local level, within reasonable standards set in Toronto.

Recommendation 3: Leave average class size regulations as they stand and use the related proposed funding to provide some flexibility to Trustees to respond to local circumstances.

Secondary Instructional Time

The government has received a strong message from boards and teachers across Ontario through the consistent results of collective bargaining, namely: We do not agree that instructional time of secondary teachers should be increased. We remain concerned about the many adverse impacts of this change, including those on the levels of achievement, health and safety of our students, and on the general administration of our schools.

Moving towards the national average ignores the increasingly difficult environment in which secondary teachers work. With the steady deterioration in family circumstances that is leading to an equally steady increase in students at risk and behaviour problems; the increase in special needs students for other reasons; the increase in ESL and related cultural needs; and, indeed, the introduction of the government's challenging new secondary curriculum, our teachers need more time with their students, not less. Bill 74 would ensure that a smaller number of teachers would teach the same total number of students. There is no additional learning time for students under Bill 74; there are only less well-prepared teachers with more students to teach.

In addition, the recent announcement of an increase in funding available for teachers, designed to provide a 1.95% increase in compensation, is insufficient to compensate for the shortfall between actual teacher costs and the cost assumptions in the funding formula, as referred to above. Negotiating affordable collective agreements is extremely difficult when boards not only have no flexibility around funding, but also have to be the "enforcers" of increased workloads.

Recommendation 4: Do not increase secondary teacher instruction time.

Alternative Recommendation 4: Acknowledge publicly that increasing secondary teacher instructional time will not increase learning time for students, and will decrease learning

20(b)-2

quality, and assume responsibility for negotiating new collective agreements with the teachers' unions.

Part VIII

Finally, the proposed addition of Part VIII to the Education Act is simply anti-democratic, intrusive in the extreme, certain to be expensive to administer, and an affront to all Trustees and others who have worked co-operatively with the Ministry since the introduction of Bill 160. In short, Part VIII would introduce a draconian regime of "accountability" for compliance with laws, regulations and formulae. As trustees, our real accountability is for student achievement.

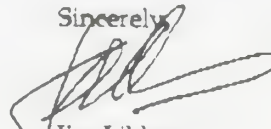
As a very practical matter, we Trustees work hard to keep up with our phone calls and can assure you that you will have your hands full responding to complaints related to such things as the "application of legislative grants for educational purposes." At the board level, we will need more administration to deal with the formal complaints; we hate to think of the new administration that will be established at Queens Park, and we wonder how will you find enough qualified investigators.

But far more importantly, the compliance provisions contemplated in the new Part VIII have the real potential to change the co-operative consultative approach to resource allocation and other decision making that has worked well at the local level. This productive culture will be replaced by one of confrontation, investigation and litigation. And for what? In our opinion, to fix a problem that does not exist.

Recommendation 5: Delete the changes to Part VIII of the Education Act and begin to work with us in a collegial and co-operative way.

In closing, we appreciate that the government has introduced many improvements to elementary and secondary education in Ontario. But we submit that, as outlined above, Bill 74 contains some fundamental flaws. Please carefully consider the issues raised in this letter, and in other letters like it, as Bill 74 moves through the legislative process.

Sincerely,



Jim Libbey
Chair of the Board

Copies to:
Premier Harris
All MPPs
All Ontario School Board Chairs
OPSBA
Local Media



Near North

District School Board

20(c)

Head Office

P.O. Box 3110
200 McIntyre St. E
North Bay, ON
P1B 8H1
Fax: 705.472.9927

June 2, 2000

Parry Sound**Resource Centre**

70 Isabella Street
Parry Sound
ON P2A 1M6
Fax: 705.746.7367

Ms. Janet Ecker
Minister of Education
Ministry of Education
900 Bay Street
Mowat Block, 22nd Floor
Toronto, ON M7A 1L2

South River**Resource Centre**

0, 63 Marie St.
South River, ON
P0A 1X0
Fax: 705.386.0670

Dear Ms. Ecker:

The Near North District School Board is very concerned about the proposed amendments to the Education Act which are contained in Bill 74. The Board believes that these amendments would not only negatively affect the quality of education in Ontario but also further erode the autonomy of local school boards. The Board is urging you to hold public consultations on Bill 74.

At the regular May 23, 2000 meeting of the Board the following resolution was approved:

WHEREAS the local autonomy of publicly elected school board trustees to govern the local school system on behalf of the students and the community we serve will be further eroded, and

WHEREAS the Near North District School Board supports the position of the Ontario Public School Boards' Association as outlined in an Open Letter to the Citizens of Ontario dated May 17, 2000,

THEREFORE BE IT RESOLVED THAT the Near North District School Board formally request that the Minister of Education provide adequate time for public hearings prior to third reading of Bill 74, the Education Accountability Act 2000, and further

Main switchboard
for all offices:
705.472.8170

Toll free:
1.800.278.4922

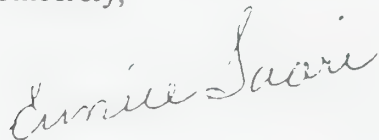
Web site:
www.nearnorth.edu.on.ca

20(c)-1

THAT copies of this resolution be forwarded to the Minister of Education, OPSBA, all school boards in the Province, and our local MPP, Ernie Eves and Premier Harris.

The Near North District School Board requests that the government reconsider the impact of this legislation upon the staff and students of the Province.

Sincerely,



Eunice Saari
Chairperson

/cm

- c. OPSBA
Premier of Ontario, Mike Harris
Ernie Eves, MPP
Boards of Education for the Province of Ontario

20(d)

Halton District School Board

D. L. Papke, Ed.D., *Director of Education*

E. Gardiner, *Chair of the Board*

June 1, 2000

The Honourable Mike Harris
Premier
Province of Ontario
Legislative Building, Queen's Park
Toronto, Ontario M7A 1A1

Dear Premier,

At last night's meeting of the Halton District School Board a motion was passed directing the Chair and Director of Education to write to you to express the Board's strong opposition to Bill 74. The Board is very concerned that the consequences of Bill 74 will be a further deterioration of the critical relationships necessary for the implementation of positive change in the education system and certainly disruption to the progress that we have made in Halton during the past few years.

While reductions to class size are certainly welcomed, the mandating of extra-curricular activities is difficult to comprehend. The Halton District School Board has a remarkable history of dedicated and committed teachers who have spent countless hours providing voluntary instruction and supervision in athletics, drama, music, innumerable clubs, productions, field trips, assemblies, fundraising and many other activities. While there have been ongoing difficulties with the provision of extra-curricular activities in one particular jurisdiction in Ontario, to impose legislative force on all teachers undermines and devalues the dedication of our teachers in Halton and the vast majority of teachers across the province. This is not productive.

Beyond the imposition of mandatory volunteerism, this bill is an affront to the principles of democracy. It effectively destroys any real vestiges of local autonomy by removing authority from the locally elected trustees and, unquestionably, eliminates basic legal protections that are the underpinnings of any democratic society. The notion that the Minister of Education may intervene in the affairs of a locally, democratically elected board because she *may* have a *concern* that it might have an *intent* to do something contrary to the wish of the provincial government of the day is beyond troubling. To further legislate that these actions are not subject to review by any arbitration or court of law is an affront.



KAWARTHA PINE RIDGE
DISTRICT SCHOOL BOARD

#21

02 June 2000

The Honourable Janet Ecker
Minister of Education
Ministry of Education
Mowat Block
Queen's Park
Toronto, ON M7A 1L2

Trustees:

Catharine Tozer
(Chairperson)

Bob Willsher
(Vice-chairperson)

Judi Armstrong
Nancy Coffin
Angela Lloyd
Joyce Mackenzie
Don Matthews
Wanda McGonigle
Christopher Nelson
Helen Osborne
Roy Wilfong

Victoria Muir
(Student Trustee)

Dear Minister Ecker

The Kawartha Pine Ridge District School Board at their Meeting of 25 May 2000 endorsed the following recommendation:

"Whereas the Provincial Government sets the compensation level for school trustees and the amount paid was significantly reduced by the government when Boards were amalgamated and,

Whereas the elections will be held in November of this year and the current level of compensation is a barrier to many potential candidates, especially those with young families, given the required time commitment, and

Whereas there has been an indication the government may conduct an independent review to increase the salaries of MPP's

That the Board request the Minister of Education to conduct a similar independent review of compensation levels for trustees to be completed by October, 2000; and,

That a copy of this resolution be forwarded to OPSBA, all school boards and the MPP's serving the jurisdiction of Kawartha Pine Ridge District School Board".

EDUCATION CENTRE

1994 Fisher Drive
P.O. Box 719
Peterborough, Ontario
K9J 7A1

(705) 742-9773
1-877-741-4577
Fax: (705) 742-7801

Website: www.kpr.edu.on.ca

Director of Education:
R. (Dick) T. Maloney

OFFICE OF THE

JUN 12 2000

DIRECTOR OF EDUCATION

..... continued

21-1

The Honourable Janet Ecker
5 April 2000

Page 2

Your consideration of this matter would be greatly appreciated.

Sincerely

Catharine Tozer

Catharine Tozer
Chairperson of the Board

:ls

pc Liz Sandals, President, OPSBA
✓ All School Boards
MPP Doug Galt, Northumberland Riding
MPP Chris Hodgson, Haliburton-Victoria-Brock Riding
MPP John O'Toole, Durham Riding
MPP Gary Stewart, Peterborough Riding

#22

2000 06 20

To: The Trustees

From: Merv Matier, Director of Education and Secretary

RE: School Trips

Recommended Action:

It was moved by _____, seconded by _____: That the following trip requests be approved:

- a) Ancaster High School, Grades 10 to OAC – History/Art Trip to Venice, Florence and Rome, Italy on March 8-16, 2001, inclusive.
- b) Highland School, Grades 12 to OAC -- History/Art Trip to England and France on March 8 to 17, 2001, inclusive.

Rationale:

As per policy.

rt

C O R R E S P O N D E N C E

REGULAR BOARD
2000 06 20



ONTARIO SECONDARY SCHOOL TEACHERS' FEDERATION

DISTRICT 21 - HAMILTON-WENTWORTH1423 UPPER OTTAWA ST. - UNITS 2 & 3
HAMILTON, ON L8W 3J6PH. (905) 574-8285
Fx. (905) 574-8166

June 9, 2000

Mr. Merv Matier
Director
Hamilton-Wentworth District School Board
100 Main St. W.
Hamilton, ON L8N 3L1

Dear Mr. Matier:

The PSSP Unit was very pleased to hear and read the media release about the Provincial Budget which is providing monies for new investments in children. It stated that "In addition to new investments for children from low-income families, a broad array of initiatives was introduced to expand children's health programs and illness prevention, to support the development of children in the early years of life and to help those who need special attention to reach their full potential". Among these included: "\$70 million more annually in new special education funding which will allow for early interventions and will expand programs for students with speech and language disorders and learning disabilities; \$70 million annually to improve the reading skills of students in junior kindergarten to Grade 3; \$5 million annually to implement a prevention and intervention program in schools that will help teachers identify when children, especially in the primary years, may be at risk of neglect, or physical or emotional harm".

We understand from the ministry that the money can be found in the increase in the SEPPA per pupil amount and an additional per pupil amount in the Learning Opportunities Grant for Literacy and Early Identification.

PSSP is encouraged by this Board's continued support of professionals as part of the essential education team. However, as presented in the Special Education Report to the Education Trustee Committee in February of this year, there are many gaps in filling the needs of students in the HWDSB. We would like to highlight a few in relationship to the Government initiative:

- (A) Early Intervention and Expanded Programs for Students with Speech and Language Disorders - The Speech/Language Pathologists, in concert with the kindergarten teachers have established early identification as a priority for speech and language impaired children. The identification

Mr. M. Matier
June 9, 2000


Page ... 2

process has been very successful, but there is an obvious need for expanded professionally directed programs for these children.

- (B) Early intervention and Expanded Programs for Students with Learning Disabilities - Psycho-educational Consultants are involved with the identification and intervention process for the learning disabled children in our Board. We are, however, desperately understaffed in this department. During amalgamation, the former Wentworth County Board brought a total compliment of one Psychologist to join with the Hamilton Board staff. The duties have, therefore, been spread thinly across the amalgamated board. As a result, there is a large number of students waiting for professional assessments.
- (C) Prevention and Intervention Programs in Schools for Children At Risk for Neglect, Physical or Emotional Harm - Social Work referrals indicate that children in Hamilton-Wentworth Schools are increasingly at risk for physical and emotional harm. The Social Workers have indicated a need to increase the amount of time available to help teachers institute interventions to high need schools where a number of children are at risk.
- (D) The Board currently provides the services of a Kinesiologist for the physical needs of the children located at Glenwood School. We believe these services should be available to all students in order to help them reach their potential.

The PSSP Unit is thrilled that the Provincial Government has recognized the benefit of increased Professional Support in Schools. We look forward to hearing details of how the HWDSB plans to expand the current level of professional support services to benefit all of our students.

Yours sincerely,



Lynn Hicks
President

cc: Chair, HWDSB
Superintendent of Instructional Services
Chair, SEAC HWDSB

#28(a)

OFFICE OF THE

MAY 24 2000

TO: THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD DIRECTOR OF EDUCATION

As a resident of Lynden I wish to express my concerns over the potential closure of our Community School.

Lynden Public School is the heart of the community. It is well supported by area groups such as the Lynden Lions, The Royal Canadian Legion, Lynden Library, many businesses and many individuals who volunteer their personal time. The people of Lynden have strong community spirit and a history of working together to strengthen our community bonds.

The school is an integral part of that process. School children in Lynden learn at an early age what it means to be part of a community and the importance of being good citizens. In a small country school they are able to learn from, and interact with, many other community groups. As a result they learn respect for and are proud of their village. These are qualities that children will carry with them for the rest of their lives.

For many years families with small children have moved to Lynden because it has a Community School, one that cares about its students, not just as pupils, but also as citizens of the community.

I feel that Lynden Public School is unique in this time of cutbacks, and that it would be very shortsighted to close such a valuable part of our community. To close Lynden Public School would not only affect its pupils but the entire community.

I trust that our concerns will be taken seriously as we speak for the children of our community. It is my wish that Lynden Public School, with the support of the community, remain open, so that generations to come can enjoy the benefits of a solid community-based education.

Sincerely,

Jack Kilmer

Lynden Resident

28(6)

Dundana School Council
23 Dundana Ave.
Dundas Ontario
L9H 4E5

Mr. Anthony Cupido
Superintendent of Plant Services
Hamilton Wentworth District School Board
100 Main Street West
P.O. Box 2558
L8N 3L1

May 25, 2000

Dear Mr. Cupido

Our School Council has reviewed the Hamilton School Board Condition Assessment for Dundana. We are very concerned that several items have been rated an "Immediate Safety Risk".

Reference: Page 26 Floor Finishes Event #5 Repair Terrazzo Flooring
Page 34 Interior Stairs Event #3 Repair Railings
Page 90 Fire Protection Event #1 Insufficient Fire Protection

In our letter of April 24, 2000 to Mr. Matier we requested that measures be put in place to ensure the viability of our school during the Potential School Closure Review Process. One of our stated concerns was "that the ongoing health and safety of our children be protected through ongoing required maintenance of the school". In Mr. Matier Letter of April 26, 2000 (Re: Schools Identified for Potential Closure) he indicated that there was a demonstrated commitment to provide safe learning environments

We believe any item given a Priority of "Immediate Safety Risk" should be rectified immediately to protect the safety of our children.

Due to the serious nature of this situation please acknowledge receipt of this letter.

Please indicate when the corrections will be completed or provide us with reasoning on why these corrections will not be done. As parents we have a right to expect that our children be safe, regardless if a school is on a Potential Closure list. We believe the safety is in question when the "Hamilton School Board Condition Assessment" states "Immediate Safety Risk".

We look forward to your reply.

Sincerely,



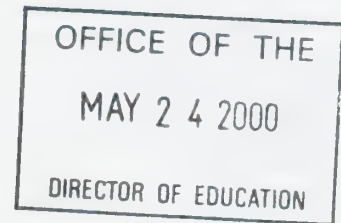
Susan Slaats and Beatrice Howell
CO- Chairperson
Dundana School Council

Cc Mr. Merv. Matier Director of Education and Secretary of the Board
Mr. Reg. Woodworth Chairman of the Hamilton Wentworth District School Board
Mr. Ken Bain Superintendent of Education County West
Mrs. Heather Bullock Trustee

28(6)-7

Attn: Ken Bain
Superintendent of Education
The Hamilton-Wentworth District School Board
100 Main Street West
Hamilton, Ontario L8N 3L1

Merv Matler
Director and Secretary of the Board
Superintendent of Education
The Hamilton-Wentworth District School Board
100 Main Street West
Hamilton, Ontario L8N 3L1



May 18, 2000

Dear Ken and Merv:

I was pleased to be in attendance at the community meeting regarding the future of Dundana elementary school. I found the event well organized and very informative. And, it was great to see so many trustees and school officials and old friends at this meeting. I know you were truly listening carefully to the community's concerns.

There were many facts and arguments presented regarding the future of Dundana. At one point, reference was made to a "drive-by assessment" on the value of Dundana. Well, my "drive-by assessment" after listening to the arguments is that Dundana is a school which should not be closed.

It is obvious that these are difficult financial times for the board. There are many difficult choices that need to be made. The Mike Harris government has presented you, with limited financial options which have unfortunately placed you in this position. I look forward to working closely with you once elected as the new MPP for Wentworth-Burlington. If I can be of any assistance, please call me at home at 689-0232.

Kindest personal regards.

Sincerely,

A handwritten signature in black ink, appearing to read "Ted McMeekin", written over the word "Sincerely,".

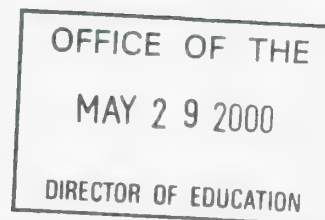
Ted McMeekin
Liberal Candidate
Wentworth-Burlington

cc: Susan Slaats, Bea Howell - Co-chair Dundana School Council
Sherri Michell - Chair Dundana Parent Association

28(b)-2

Thursday, May 25, 2000

Merv Matier
Director and Secretary of the Board,
The Hamilton Wentworth District School Board
100 Main St. West
Hamilton, ON, L8N 3L1



Cc. Mr. Ken Bain, and all Trustees of the Hamilton Wentworth District School Board

Dear Merv Matier,

We think that Dundana Public School should NOT be on the list for potential closure!

We have reviewed the criteria for closure as outlined in Policy No. 4.01 and it is apparent that Dundana does not meet the criteria. The numbers published in the newspapers were incorrect. In fact, we are at 72.8% capacity, which will rise to 75% capacity in September 2000. Yet, the Board's enrolment projections announce a static population for this year with a decline for next year. The truth is that Dundana has actually grown by 9.69%. (In the area around Dundana - within the walking zone of the school - we know that there are many families with pre-school age children.) Dundana meets none of the other seven criteria either.

- We do expect kindergarten growth over several years.
- We do not have a large ratio of split or multi-grade classes.
- There are not limited facilities for specialized activities.
- There are not a considerable number of vacant classrooms.
- There are not high per-pupil operating costs.
- There is not a failure of enrolment to justify scheduled maintenance costs.
- There is not limited new housing.

So *why* is Dundana being targeted? If it is a matter of Real Estate values, let us state now that we do not want a good educational facility to be sacrificed on the Real Estate chopping block. We would rather have our excellent school with its lively yard space for school and community use, than have a new housing development go up where once a vibrant school community prospered!

This is a school with strong community support. Recently, our school students through fund-raising, and in partnership with parents, various businesses, and organizations have:


- Built a basketball court.
- Planned, developed, and created an environmental garden in front of the school.
- Planted over 300 trees along the rail trail between the school and the Dundas Valley Conservation Authority Centre at Sulphur Springs.

Our neighbourhood has already seen one school - University Gardens - close within the last 15 years. It takes a long time to rebuild a school community, when a school closes.

Dundana parents run an active Parent Association and a proactive School Council. Together, they run at least 15 separate programs. Dundana has a wonderful partnership of staff, parents, the community, and most importantly, students. This outstanding school culture takes years to develop with lots of effort on the part of staff, parents, and students. It cannot just be packed up in boxes and shipped down the street.

Dundana should NOT be on the potential school closure list. Please, reconsider your decision.

Sincerely,


Alene Alexanian & John Farr
Parents of Noah, Mara, and Ara Alexanian Farr
26 Tweedsmuir Avenue
Dundas, ON, L9H 4H5

28(6)-3

Mr Merv Matier
Director and Secretary of the Board
The Hamilton-Wentworth District Board of Education
100 Main St W.
Hamilton
L8N 3L1

OFFICE OF THE

MAY 24 2000

DIRECTOR OF EDUCATION

May 18, 2000

Dear Mr Matier:

I am writing you and all other trustees to ask that you remove Dundana School from the list of potential closures.

I was in attendance at the May 15th meeting at Dundana School at which Mr Ken Bain agreed to meet with the Dundana community at large, to explore the conditions and reasons for the inclusion of Dundana on this list.

It became apparent during the presentations and questioning, much to my deep dismay, that (1) a reasoned assessment of all Dundas area schools had not been conducted before the publication of the potential closure list (2) a set of re-allocation scenarios with associated costs have not been produced (3) there is a potential "easy" revenue source in the sale of the Dundana green space and (4) that there was no mention of the impact on pedagogic issues.

All trustees should now be aware that Dundana clearly does not meet five of the eight Accommodation Review criteria for closure: Dundana's enrollment is greater than 70%; there is not a decline in Kindergarten enrolment, in fact there is an increase of 66%! (at JK intake, 35 for 2000-2001 versus 21 in 1999-2000); for the year 2000-2001 there will be only 2 split grades; there is ample facilities for specialized activities; there is not a significant number of empty classrooms. Of the remaining three, the assessment is vague: Mr Ken Bain suggests that it is possible that there is a high per pupil cost, although this is without data; he suggests that it is possible that there may not be sufficient enrolment to justify maintenance, again without data; that there is limited new housing in the area is highly questionable, and is discussed below.

Of the Dundas schools, only Dundana underwent a physical plant review: how can a reasoned assessment proceed without considering other schools in this deliberation given that all schools in Dundas are in violation of safety standards. There is an issue of fire sprinkler systems which seems to be a considerable concern.

Reallocation scenarios must be considered. Busing is a red-herring as cost-lowering measure in the Dundana situation, as any closure would result in ALL our students being bused. How does closing Dundana address the issue of portables in use at Spencer Valley and Yorkview. What do the portables at our cousin-school of St Bernadette say about the number of school-aged children in Dundas, knowing that there are many non-Catholic families in the Separate School system and many Catholic families in the public school system?

It is insulting for the Board to play down its keen desire to sell off the green space at Dundana. It is all the more irritating knowing that the revenue from any potential sale may not be directed to Dundas schools. Is there any middle ground?

Lost in all this discussion is pedagogy. What happens to special programmes and how do reallocated resources serve the schools? What are the cost issues? The associated emotional toll of a move on children and staff is not insignificant: here intuition counts.

I was appalled that the school-aged population of Dundas was apparently assessed on new housing starts. Clearly this is only a component of this population. Resale to young families is not to be dismissed especially in the many established residential neighbourhoods in this town. Serious consideration should be given to JK-7 schools and 8-12 high schools which may appear on the horizon sooner than is expected.

Can we revisit the December 1999 recommendation that school boundaries be redesigned, as noted in the recent *The Dundas Star* editorial letter by the Dundana School Council, so that no Dundas school needs to close?

The fixed funding plan under which the Board must operate appears to be destructive as it seems to be impeding true future planning. It may be that schools can operate with a fixed budget, but at the moment a reign of fear is stifling any creative solutions. If the budget is not sufficient at the very least to maintain safe schools, that issue should be addressed, provincially, before healthy, viable, engaging and delightful school "ecosystems", like Dundana, are destroyed and the entire Valley community is slowly eviscerated, neighbourhood by neighbourhood.

I appeal to the trustees to redirect their energies to some creative solutions. Do not close Dundana.

Sincerely,



Kristine Wilson-Yang
87 South St W.
Dundas, ON
L9H 4C7

cc: Mr S. Oulahan, Principal
Ms Susan Slaats, Co-Chair Dundana School Council
Ms Bea Howell, Co-Chair, Dundana School Council
Ms Helen Beswick, Dundas Town Councillor
All Trustees (individual letters)

28(6)-5

June 12, 2000

Ken Bain
Superintendent of Education
The Hamilton - Wentworth District School Board
100 Main St. West
Hamilton, Ontario, L8N 3L1

Dear Mr. Bain:

My name is Stephen Sloan and my wife, Tamara, and children and I reside within close walking distance of Dundana School. Our daughter, Jennifer, is in Grade 1 and our daughter, Sarah, is in Junior Kindergarten. Blake, our son, will be attending Dundana in the 2004/2005 school year.

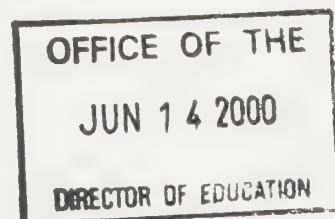
We moved to Dundas in 1998, and were attracted to the location of our home in large part because of its proximity to Dundana. It was, and is, very important to us that our children be able to walk to school rather than be bussed.

When news that Dundana had been slated for potential closure came to our attention, we did not take it seriously, not believing for a moment that a relatively new school located in such an outstanding environment could possibly be at risk of closure.

Alas, it is now apparent that the threat to Dundana is real, and our family, along with virtually every other Dundana family, is quite concerned that the decision makers will be more impressed with what Dundana offers the Board by way of property value than by what it offers its children.

I will let others argue why a decision to close Dundana would run contrary to the Board's own school closing policy (as an aside, however, I cannot see how closing Dundana could possibly be said to be mandated by this policy). Instead, I would like to tell you why its important to this family that the Dundana school community remain alive and well in its current setting.

I have emphasized the word "community" because that is what Dundana is, first and foremost. This is important because "community" provides our children with a context within which to learn not only about life inside the classroom, but perhaps more importantly, life outside of it.



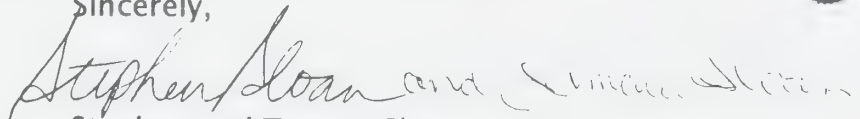
28(b)-6

The Dundana community is a thriving and productive one in which virtually all of the students participate. The lines between the different grades are blurred, and there seems to be a genuine sense of friendship among all students, regardless of race or creed. Children with disabilities are accepted as part of the whole, without exception. The focus of Dundana is on helping the other person do well rather than on individual achievement.

One might argue that community can exist anywhere, and in fact finds its strength not in where it exists but through whom it exists. With this proposition I must respectfully disagree. Take an animal from its habitat, and it may survive, but it will never be the same. Dundana is a habitat for our children - a delicately balanced life - giving and life affirming place that must be preserved. I might add that the preservation of Dundana and its community is of considerably more value than maintaining a severely under-enrolled school because its building is considered "heritage."

I wish to thank those who have taken the time to consider the sentiments of this rather long tome. It is difficult to express in so many words what are essentially "feelings." I have a feeling, however, that the decision regarding Dundana's future should be based more on qualitative concerns than on quantitative ones.

Sincerely,



Stephen and Tamara Sloan

Jennifer, Sarah, and Blake

14 Pimlico Drive

Dundas, Ontario

L9H 6J5

Cc. Mr. Merv Matier and all the Trustees of the Hamilton- Wentworth District School Board

#29

C/O Saltfleet District High School
108 Highland Road West
Stoney Creek, Ontario
L8J 2T2

SALTFLEET DISTRICT HIGH
SCHOOL COUNCIL

June 9, 2000

Mr. M. Matier
Director of Education and
Secretary-Treasurer of the Board
The Hamilton-Wentworth District School Board
100 Main Street West
Hamilton, Ontario
L8N 3L1

Dear Mr. Matier:

Saltfleet District High School Council was a participant in the "Instructional Facilities Review" the Board conducted last fall. As outlined in the "School Accommodation Review Worksheet" submitted during that process (copy enclosed) we detailed a number of issues around the overcrowding at Saltfleet and offered some potential solutions to those issues.

All indications are that the enrolment at Saltfleet will continue to grow, at least until 2008 when we will be 500 students over capacity. We are well aware that solution to the overcrowding at suburban schools will involve the very sensitive issue of closing some urban schools. However, time is marching on; the student population continues to increase at Saltfleet; and we want to know what action the Board intends to take to alleviate our concerns.

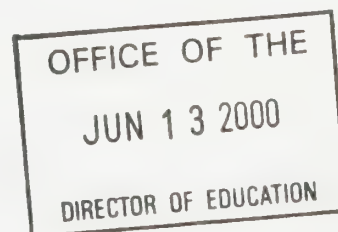
Sincerely,



Linda Shuker
Chair

Encl. (1)

C J. Dewar, Trustee



.....

29-1
Instructional Facilities Review

School Accommodation Review Worksheet

School: Saltfleet

Principal: Glenn Crawford

Council Chair: Linda Shuker

	Issues	Potential Solutions
Program Viability Issues	<ol style="list-style-type: none"> 1. School overcrowding is jeopardizing the school's ability to meet program needs of its students. 2. OSS puts increased requirements for science; insufficient lab space. 3. Currently we are overbooking our gyms. 	<ul style="list-style-type: none"> • Realign boundaries • Restrict enrollment • Add portables, renovate classrooms • Add an addition
Occupancy Issues	Over crowded September 10/99, 131% capacity, November 16/99, 123% capacity. We will experience a continued growth pattern.	<ul style="list-style-type: none"> • Realign boundaries • Restrict enrollment • Add portables • Add an addition • Lose students to H.W.R.C.D.S.B.
Structural Condition Issues	Cafetorium too small, possible fire safety, escape/exit issue	<ul style="list-style-type: none"> • Allow students to eat in the Atrium (replace carpet) • Add another lunch period, move to three 42 minute lunches
Other Issues: <ul style="list-style-type: none"> ➤ transportation ➤ community ➤ social ➤ parents' issues ➤ personnel ➤ potential use of facilities, etc. 	<ol style="list-style-type: none"> 1. Transportation, most easterly school within H.W.D.S.B. Extensive housing development south and east of school. 2. High demand for facility use after hours. 3. Decrease in caretaking custodial support. 	<ul style="list-style-type: none"> • Realign feeder schools • Add portables • Develop a caretaking allocation formula that accounts for student population growth and portables

#30

DUNDAS CENTRAL PUBLIC SCHOOL
HOME & SCHOOL COUNCIL

Mr. Reg Woodworth
Chairman
Hamilton Wentworth District School Board

Dear Mr. Woodworth

Re: Policy 7:04 - Pediculosis

Our Home and School Council is requesting a review of the current policy. The Council would like to see procedures put in place, that would allow for the exclusion of children with a chronic lice problem. This request comes from a community which has established a process of screening, informing and completing headchecks on a regular basis.

Children are checked regularly, with follow-up checks by volunteer parents. Unfortunately, some children are chronic, being identified virtually every time a check is made. The policy/practice followed is that of written notification to parents, telephone contact about treatment plus written information about what to do followed by re-entry checks. Still, some of these families fail to respond with adequate, effective treatment.

This creates a situation where the whole school community is now at risk. These chronic cases often lead to the infestation of other students. Because of the uncertain nature of the effects of chemical treatments on the health of the recipient, our parents would like the Board to establish a policy of exclusion until effective treatment has been completed. This exclusion would only take effect when the avenues outlined in your current policy have been exhausted and there is no co-operation from the parents with respect to implementing effective treatment.

We have included an example of treatment information and related articles.

This is a genuine concern, as many of our children are exposed to treatment unnecessarily because of the lack of co-operation of a very few parents. If you have any questions regarding this matter please contact the following people.

Sincerely,



Donna Graham
Chair, Headlice Committee
(905) 628-0838



Suzanne Dalla Riva
Co-Chair, Home & School
(905) 627-2540

c.c. Heather Bullock

#31

5 Audubon St. South
Stoney Creek, Ont.
L8J 1J6

June 12, 2000

Merv Matier, Secretary
Hamilton-Wentworth District School Board
100 Main St. W.
Hamilton, Ont.
L8P 1H6

Re: Elimination of *Design & Technology* Program

I am writing to express my strong disagreement with the Board's decision to eliminate *Design & Technology* from the elementary schools in Hamilton-Wentworth. As a parent and taxpayer, I see that action as a serious detriment to the students who would benefit by the experience of participating in *Design & Technology*. The repercussions of missing that experience could echo in the futures of our young people.

Having a non-academic inclination, my son has struggled with the curriculum since he started school. Having made it to Grade 7 this past year, he has thrived under the experience of participating in the *Design & Technology* program. To deprive him (and other students) of that opportunity in the next school year, makes the prospect of his school experience a dismal one.

The *Design & Technology* program provides not only educational and vocational training, but life skills as well. In some families, children are missing a role model to give them the experiential opportunity that *Design & Technology* provides. It is important to recognize the diversity of skills among students and the need for diverse occupations in the work force. If technical skills are not identified and provided direction at a young age, they may never be recognized. By high school age, youth may have dropped out, irrevocably lost interest in school, or express their frustrated lack of direction in destructive ways. The European model of education is not publicly criticized, as is the Ontario model. Yet in Europe, young people are provided with apprenticeships at a much younger age, giving them the opportunity to become productive contributors for their own and society's benefit.

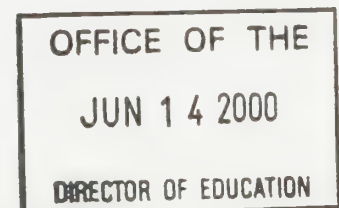
I want to see *Design & Technology* restored to the elementary schools by provision of the necessary funding at the provincial and municipal levels. The tax cuts provided at the provincial level are anomalous when our public school students suffer as a result.

Yours truly,

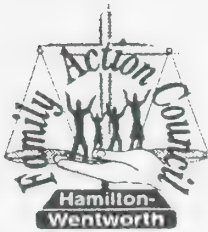
Paula Smith

Paula Smith

cc: Janice Dewar, Trustee, Ward 1
Brad Clark, M.P.P.

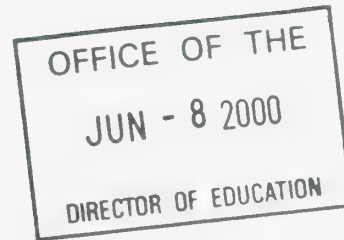


#32



***Hamilton - Wentworth
Family Action Council***

DEDICATED TO PRESERVING FAMILY VALUES
BOX 105, BINBROOK, ONTARIO
L0R 1C0



Hamilton-Wentworth District School Board
100 Main Street West
Hamilton, Ontario
L8N 3L1

June 08, 2000

**Re: Rescinding of Education Committee's Motion to Forward "*Marriage - Foundation or Failure*"
To Minister of Education for Input**

Att'n: Merv Matier, Director and Secretary of the Board

Dear Mr. Matier

In response to your letter of April 28, 2000 I find your letter to be short in explanation. Allow me to recap:

February 22, 2000

Hamilton-Wentworth Family Action Council (HWFAC) applies in writing for delegate status to present "*Marriage - Foundation or Failure*" to Education Committee on March 02, 2000.

February 23, 2000

Delegate status is declined without written explanation by Education Committee Chair, Judith Bishop. Apparently reason for decline was that **marriage is not relevant to school curriculum**.

March 24, 2000

Ruth Millar of school board calls and informs HWFAC that delegate status has now been granted for Education Meeting of April 06, 2000.

April 06, 2000

- HWFAC attends board to present "*Marriage - Foundation or Failure*"
- **Prior** to presentation chair Judith Bishop announces that her Education Committee will entertain the presentation but will not consider **any** of the recommendations as doing so would be in violation of the Charter of Rights and Freedoms and other Human Rights Legislation. (This is the identical speech given by Public Health chair Marvin Caplan.)
- HWFAC makes 14 minute presentation showing clearly the merits of marriage for the children, parents and all of society
- not one trustee of 9 in attendance makes a negative comment
- 3 trustees make clearly positive and supportive comments
- motion is made to forward the presentation to the Ministry of Education for direction as to how recommendations of presentation could be implemented into the school curriculum
- 7 trustees vote in favor of the motion, 2 (Bishop and Bullock) abstain
- not 1 trustee would vote against the motion despite chair Judith Bishop's declaration **prior** to the presentation

April 20, 2000

- full board rescinds direction recommended by Education Committee on April 06, 2000. Full board consists of 11 trustees, 7 of which voted in favor of the direction only 2 weeks earlier
- merits of marriage is rejected from Hamilton-Wentworth District School Board without explanation

32-1

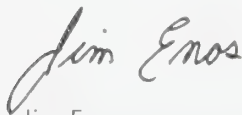
Mr. Matier, I do not find the political maneuvers of yourself and some of the trustees at all amusing. Your personal anti-family stance often reinforced by your body language during pro-family presentations is alarming and dangerous to a community in which 90% of 2 parent families with children are married. Would you please provide me with a written explanation as to :

- 1) the basis on which information from our presentation was rejected
- 2) how 7 trustees out of a possible 11 can recommend an action and then 2 weeks later 7 out of a possible 11 rescind that decision
- 3) what influences are at work between board sittings to bring about such drastic reversal

Further, I hereby request a meeting with your legal counsel to discuss anti-family positions being displayed by yourself and some trustees under the guise of meeting the mandate of the Charter of Rights and Freedoms and other human rights legislation. Specifically, at this upcoming meeting I wish to understand how teaching factual information on the merits of marriage is an infringement on the Charter of Rights and Freedoms. Please request your counsel to bring the Charter with them in order that we may discuss this matter intelligently and factually. Also I will wish to discuss your dismissal of Section 264 of the Ontario Education Act stating that is superceded by the Charter of Rights and Freedoms.

Please copy this letter to all trustees and superintendents.

In family service,



Jim Enos
Chair, Sex-Ed Committee
Vice- President
Hamilton-Wentworth Family Action Council

copy: Janet Ecker, Minister of Education and Training
Brad Clark, MPP
Marie Bountrogianni, MPP
Mike Harris, Premier

Speaking to Clause 1, H. Bullock noted that she could not support the motion. She felt uncomfortable going to the Ministry of Education based on some of the perspectives outlined in the presentation. She questioned who was doing the report and how the direction of the motion would be implemented.

M. Matier offered that the presentation would be forwarded to the Ministry of Education for comment.

E. Johnstone added her understanding that Senior Management was being directed to forward the presentation to the Ministry.

B. Wallace questioned the wording of the motion and stated he could not support something he did not understand.

J. Bishop noted that the presenter could forward the presentation to the Ministry without the support of this Board. She also questioned the meaning of the second part of the motion and felt that some of the recommendations in the presentation were contrary to the Charter of Rights and the Human Rights Code.

E. Johnstone noted that the recommendation was adopted by the Education Committee and asked the Director to comment.

M. Matier did not believe the Board was taking ownership for the presentation. Because some trustees had questions on the presentation, it was being forwarded to the Ministry for a response. He did not see the document as being endorsed by this Board.

E. Johnstone noted her expectation that the Director, as Secretary of the Board, would forward the presentation to the Ministry as follow-up correspondence to the Board meeting and advising the Ministry that the trustees are asking for a report back.

J. Dewar added that the intent was to ask the Minister to reevaluate the curriculum that is being taught in the classroom to make it more positive about marriage as emphasized in the presenter's report. It was hoped that the Minister would come back with a suggestion for implementing a more positive emphasis on family and marriage.

R. Mulholland suggested that "and the Director report back on the Ministry of Education's comments" be added to the recommendation.

E. Johnstone agreed to accept the suggestion as a friendly amendment, adding she believed that was what was intended.

B. Wallace spoke against the motion, believing that it would not be a priority with the Ministry.

E. Johnstone offered to take it to the Minister's office with the Secretary of the Board's letter.

To Clause 1., as amended, LOST, 4 in favour, 6 opposed, 1 abstention.

7. Report of the Education Committee

RESOLUTION #00-75: It was moved by J. Bishop, seconded by E. Johnstone: That the Report of the Education Committee dated April 6, 2000 be adopted as follows:

Clause 1. Lost at Board**1. Delegation re "Marriage – Foundation or Failure"**

It was moved by E. Johnstone, seconded by J. Dewar: That the presentation of "Marriage – Foundation or Failure" be directed to the Minister of Education and a report come back to this Board asking for input as to how the curriculum can be improved to reflect the state of healthy families.

2. The 2000-2002 Hamilton-Wentworth District School Board EQAO Action Plan for Improvement

It was moved by L. Orban: That the 2000-2002 Hamilton-Wentworth District School Board EQAO Action Plan for Improvement be approved.

3. Early Learning Advisory Committee Report

(a) It was moved by J. Dewar: That the Board provide Junior Kindergarten Programming in the following schools:

Balaclava	Mountain View
Central Park	Norwood Park
Guy Brown	Rousseau
Mary Hopkins	Tapleystown
Millgrove	Winona
Mount Albion	Yorkview

Clause 3. (b) tabled at Board.

(b) It was moved by H. Bullock: That the Board support a half-day program in schools where less than 20% of the school population is bused and 85% of the parents of kindergarten children agree to move to a half-day program, with the understanding that mid-day transportation for kindergarten students will not be provided by the Board.

(c) It was moved by R. Mulholland: That Norwood Park School offer Junior Kindergarten starting September 2000 given the following conditions:

- (i) the program will be English language Junior Kindergarten and must have a minimum of twelve students;
- (ii) parents who register their children in the English Language JK program will do so with the intent to register their children in a French Immersion Senior Kindergarten program the following year;
- (iii) parents registering their children in the JK program will be made aware that English language Senior Kindergarten programming will NOT be available at Norwood Park;
- (iv) parents who register their children in the English language JK will be responsible for daily transportation as are parents in the French Immersion program.

33

May 31, 2000

Mr. Reg Woodworth
Chairman Hamilton-Wentworth District School Board
P.O. Box 2558
Hamilton, Ontario
L8N 3L1

Dear Mr. Woodworth,

In response to your letter criticizing the Education Forum held in Hamilton on January 25, 2000, I would like to clarify the situation.

The event was planned by a sub-committee of our area council. One of the sub-committee members is a former Hamilton school trustee. He was asked to recommend 3 suitable panelists in addition to the Minister of Education. We accepted his recommendations. Only 1 of the 3 panelists was a Chair of a Board.

In your statement regarding Margaret Cunningham's comments you acknowledge she clarified that she was expressing a personal opinion and everyone present understood that very clearly. The audience members who were critical of your Board in the area of special needs education were speaking from personal experience and some related specific situations.

You state in your letter that "the H-WDSB was not invited to be present" and later in your letter "we should have had a representative at that forum and it is regrettable that we were not afforded the opportunity...". Mr. Gary Hendin of our council telephoned Mary Davis, who I understand is the Executive Assistant to the Director of Education, Mr. Merv Matier, and extended an invitation to all of your Board members and Board staff. Furthermore, a fax was sent from Mr. Hendin to Jane Allison (at Ms. Davis' suggestion) inviting all members of your Board and anyone else deemed should be invited. It is certainly unfortunate that not one of your Board members felt this event was important enough to attend until after the event was over and realized that you had received criticism. Every single person in the audience was given the opportunity to ask questions or make comments but there was no one present from your Board to do so.

Judging from the response of the audience and the many favourable comments afterwards, (and the interest of the media) it was a most successful evening and everyone expressed appreciation at the opportunity to meet Minister Ecker. It is our intention to hold more of these forums in the future and we will be happy to extend an invitation to you and your fellow Board members again.

Yours very truly,



Kim Carter
Chair, Education Forum sub-committee

#33a

Educational Assistant, Beverly Central

Page 1

To: rwoodwor@hwdsb.on.ca <rwoodwor@hwdsb.on.ca>
From: Adams Family <adamsfam@interlynx.net>
Date: Sun, 18 Jun 2000 20:22:33 -0400
Subject: Educational Assistant, Beverly Central

Dear Reg.

Since I completed my term as CUPE President I have returned to my former career as an Educational Assistant. For the last year and a half I have been working at Beverly Central School. A great school!

The reason I'm contacting you Reg is to ask for your help regarding a student at Beverly Central.

We learned last Thursday that David Browne a student in the Comprehensive Class has not been assigned any E.A. time. David, a Crown Ward, has lived in the same foster home for many years now and with the consistency of this home placement and continued school support David has overcome great odds and made wonderful strides. However, he still has a long way to go.

An ISA claim was put in for David requesting a full time Assistant, however No time was allowed.

As an E.A. who has worked with David, I am very fearful that he will regress without support. David will be in a class with 12 or 13 other needy students and will simply not be successful without support. The HWDSB and The Wentworth County School Board have provided this lad with E.A. support for 4 years. It is very upsetting to think all the time and resources invested in David could be reversed next year.

Reg, although I did work with David last year, my plea for him is not self serving. I am the senior E.A. at Beverly Central and am already assured of a position for next year. Rather I ask on behalf of a student who had a very very poor start in life to please reconsider the denial of his claim.

Thank you Reg, I would appreciate any assistance you could offer.

Sincerely

Catharine Adams

JUNE 19,2000

Mr. Reg Woodworth
Trustee,
Hamilton-Wentworth District School Board
Hamilton, Ontario
L8N 3L1

Dear Sir,

We are writing this letter on behalf of our daughter, Katelyn , who is currently a Grade2 student at Greensville Public School in Flamborough.

Katelyn is 8 years old and will be 9 on December 12th of this year. At her age she should be moving into Grade 4 in September. However, due to her immaturity she was held back for a second year of Kindergarten, that being on a full day basis, with the hope that she would be better prepared.

Katelyn has been diagnosed with an Attention Deficit Hyperactivity Disorder and is currently on Ritalin. In addition, private psychological testing was done with results showing her abilities to be low average or limited.

During the past two years Katelyn has had the benefit of Teaching Assistants to assist her in her development. However, even with this help and an Individual Education Program, Katelyn has experienced great difficulty due to Behavior Problems and a Learning Disability.

We have recently been advised that Katelyn does not meet the standards for special assistance for the coming year. It is our feeling that without the benefit of a Teaching Assistant Katelyn would experience great difficulty in the following areas:

(1) Language Development: Katelyn experiences difficulty in reading and is significantly below her age Grade Level. This is in spite of her enjoying reading and wanting to read. Falling further behind will cause greater problems in the future.

(2) Language Processing: Due to her problems with reading she has been slow to extend her reading skills beyond the basics of reading to the understanding of the information. She continues to require work sheets to be read to her to understand and to provide written answers.

(3) Mathematical Computations: Katelyn experiences great difficulty in understanding the basic mathematical concepts. Her understanding of problem solving is limited.

(4) Interpersonal Skills: Katelyn is a very friendly and loving child who plays well with her peer group. However, should she fall further behind, it is our

feeling that emotionally this will affect her and cause ongoing problems. She at times can become very reserved and withdrawn. A lack of self-esteem and depression are also evident.

(5) Personal Hygiene: Many times she has to be reminded to use the washroom facilities and frequently wets herself. When she is frustrated she will pick at any sores on her face or arms causing bleeding.

(6) Personal Safety: Because of her ADHD, Katelyn is very easily distracted and without close supervision she could put herself in dangerous situations without realizing what she is doing. With ADHD she does not comprehend the seriousness of situations and at times has to be physically stopped. Of great concern is her safety and well-being both while being transported to and from school and at recess time. As parents, we put our trust in the school for her safety and assume the school will be diligent in their duties.

At the present time Katelyn enjoys school very much, wants to learn and is eager to try new things. However, without the proper assistance and guidance, she will fall further behind her peer group, causing frustration and further emotional problems.

The Education Act clearly states that every child is guaranteed the right to enroll in a publicly funded school, and that publicly funded school boards would be required to provide special education programs and special assistance as required.

We trust that you will find this information helpful in recognizing that our daughter, Katelyn, is in need of special assistance for her to develop to the best of her abilities and become a productive member of our community.

Thank you for your time and consideration in our request.

Yours truly

Doug and Chris Douthwright

CC: Merv Matier
Ken Bain
Laura Romano

33(c)

Kater

OFFICE OF THE

JUN 20 2000

DIRECTOR OF EDUCATION

Merv Matier
Director and Secretary of the Board of Education
All Trustees and Board Members
Hamilton-Wentworth Board of Education
Hamilton, Ontario

Mr. And Mrs. Stephen Barber
10 Charterhouse Crescent
Ancaster, Ontario
L9G 4E5

Dear Mr Matier and All Concerned,

June 19th 2000

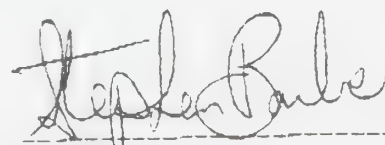
Our daughter, Kelsey Barber, age 12 and attending grade six at Rousseau School in Ancaster, is preparing for a major transition in her life. This fall, she will be entering grade seven at Ancaster Senior Public School despite her disabilities associated with Williams Syndrome. For the full seven years at Rousseau, she had an EA from 100%-83% of the time - an environment in which she could grow, flourish and succeed because of the individual attention her EA and teachers were able to provide. However, our family has just been advised there are no plans for any EA support at Ancaster Senior Public.

Ancaster Senior Public is a larger school with less familiar faces and more teachers. Forcing a child with Williams Syndrome to cope academically and manage socially without an EA is totally unacceptable. Kelsey will be experiencing bus rides and a rotary timetable for the first time. Also, there are many safety issues of concern that were discussed during her annual review. Her IEP is very specific in relating her success in and out of the classroom to the one on one EA support she has always received.

Financial cutbacks should never be the determining factor whether a child receives special assistance or not. The one and only prerequisite should be need — and in all documentation Kelsey clearly has the need! Due to the very nature of her disability, Williams Syndrome and its associated characteristic of socialability, Kelsey should be a leading candidate for a full time EA. She benefits greatly from full time integration and has the potential to become a self supporting and fully functional member of society, provided she is given an appropriate education that meets her needs.

Throughout the board we constantly hear the slogan "Children are not a Business - They are a Treasure!" We must protect and invest in our children now or else the cost to communities will be tenfold in the future.

Cc: Margarite Bodding
Ken Bain
Nancy Harper
Rick Hurst
Bob Vardy


Stephen Barber

D I S T R I B U T I O N

REGULAR BOARD
2000 06 20

FAST REPORTS**weekly information for decision-makers in education****May 8, 2000**

OFFICE OF THE

MAY 12 2000

Vol. 12, No. 16**At QUEEN'S PARK**

DIRECTOR OF EDUCATION

Ontario Legislature review: May 1 to 4

The provincial budget was released on May 2 and was generally received by most Ontarians as a "good news budget". Finance Minister Ernie Eves stood in the house and presented his government's balanced budget, frequently echoing the words of Leslie Frost, the Conservative Finance Minister of 52 years ago, who also presented a balanced budget.

Minister Eves' budget speech made the following references to the education sector, *"My colleague the Honourable Janet Ecker, Minister of Education, will be coming forward this spring with initiatives and legislation to improve education quality for all students, including secondary students, in the province of Ontario. I take particular pride in the fact that our government has always placed a high value on improving access to a quality education for all our children. As you know, Mr Speaker, in budgets past I have announced a wide range of measures that open doors for young people with special educational requirements, to help them reach their full potential."*

We have also acted to provide parents and families with a greater voice in decisions about special education. We have established individual education plans for children and province-wide standards for the provision of special education. But more can and will be done for these students. My inspiration in this regard comes from the

courage and determination shown by my late son Justin, who was learning-disabled. There are hundreds of thousands of Justins out there, and they deserve an equal opportunity in life.

I am announcing \$70 million annually in new special education funding. This funding will allow for early interventions and will expand programs for students with speech and language disorders and learning disabilities. It will also be invested to increase the number of specialist teachers and professional supports. This is in addition to the investment

*continued on next page***WHAT'S INSIDE ...**

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SECRETARY OF THE BOARD, PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS

If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
LIZ SANDALS, President • GAIL ANDERSON, Executive Director

OPSBA • 439 University Avenue, 18th floor, Toronto, Ontario M5G 1Y8 Tel: (416) 340-2540 Fax: (416) 340-7571
e-mail: cgarbas@opsba.org • www.opsba.org

recently announced by the Minister of Education and will bring the total increase in special education funding to \$140 million a year, beginning the next school year."

Both opposition parties had an opportunity to respond to the budget. Liberal Leader Dalton McGuinty chose to focus his comments on the post-secondary education sector, in light of the government's recent announcement respecting private universities. NDP Leader Howard Hampton also condemned private universities, while also criticizing the government's approach to elementary/secondary education financing. *"The reality is that when you sit down and look at the education budget, this government is going to invest less in our elementary and secondary schools this year than they did last year. I know they made some announcements about kindergarten and they made some announcements about some other specialized things they want to do, but when you look at the overall number, there is no more money in the education budget this year than there was last year; in fact, there's a \$104-million cut. What does that mean? I'll tell you what it means. In order to put some money into kindergarten, they're going to go to the high school level and take money out of there. They're going to go to the grade 6s, the grade 7s and the grade 8s and take money out of there."*

OPSBA had two representatives participating in the budget lock-up and sent information about the major budget announcements, as they pertained to the education sector, to all member boards by the next day. A nine-page information package was circulated to member boards within 24 hours. Copies for Association members can be obtained from all member board directors of education offices or by contacting the OPSBA office.

Question period

The majority of questions pertaining to education focused on the government's announcement to allow private universities.

Liberal Education Critic Gerrard Kennedy asked the Minister a question respecting special education funding. While the details of the question focused on the Minister's own jurisdiction, the Durham District School Board, Mr. Kennedy's question broadened to request increased special education funding across the province. He asked, *"Minister, ... will you guarantee a standard of care, the same standard of care that existed before you came in with your cut-and-slash agenda, will be there for special-needs kids? Will you review the formula? Will you put more money in, and will you make sure that ... all the thousands of special-needs kids don't have to pay the cost for your twisted priorities in the budget tomorrow?"* The Minister responded, *"For the third year in a row, we are increasing special-needs funding. We have just started a massive reform of how that money goes to boards so that there are better standards and better guarantees out there for parents and their children so that they get those services."*

Liberal Member Sandra Pupatello raised the issue of the Greater Essex County District School Board's budget, which had been investigated by the Ministry of Education. Ms. Pupatello indicated that the investigator's report had been filed with the Ministry and she also indicated that the investigator had stated, *"I found things to be in excellent shape."* She asked the Minister what plans the Ministry had for Greater Essex DSB. The Minister responded, in part, *"It's never an easy decision for school boards when they have to live within their budgets. That's not new. They've had to do that before and they will always have to do that. It's a very difficult decision for trustees to make. But what this government is also doing is we are putting \$459 million in new dollars into education – yet again, more money into education – so that all boards can continue to benefit from increased funding and so that we can do an even better job of giving what I know parents want, teachers want and students want, the best-quality education that we can possibly give them."*

Legislative activity

Bill 49, *Tartan Act*. Received second reading. Ordered for third reading. **STATUS:** Second Reading.

Bill 66, *Judicial Accountability Act*. Received second reading. Referred to the Standing Committee on Justice and Social Policy. **STATUS:** Second Reading.

Bill 69, *Labour Relations Amendment Act (Construction Industry)*. Debated at second reading. **STATUS:** First Reading.

Bill 72, *Taxpayer Dividend Act*. Introduced by Finance Minister Ernie Eves. **STATUS:** First Reading.

Bill 73, *Raves Act*. Introduced by Liberal MPP Sandra Pupatello (Windsor West). **STATUS:** First Reading.

For more information: Cynthia Andrew, Legislative & Policy Analyst, x112 or e-mail candrew@opsba.org

At OPSBA

Book now for upcoming OPSBA AGM & Program!

REMINDER

The 12th Annual General Meeting & Program will be held at the Hilton London Hotel from June 15 to 18. A block of rooms has been reserved for this event but **the rooms are only available until May 15**. OPSBA cannot guarantee rooms at the Hilton London Hotel after this deadline. Please make your hotel reservations early by calling the Hilton London Hotel, (519) 439-1661 or 1-800- 210-9336 directly.

The registration brochures were mailed to OPSBA member boards on May 1 for distribution to trustees and school board staff.

If you did not receive a copy of the brochure, please call the OPSBA office, (416) 340-2540, for a faxed copy of the program or **register online at** www.opsba.org/events/2000agm.htm

For more information: Ernesta Graham, Events and Meeting Coordinator, x115 or e-mail egramham@opsba.org

OPSBA attends CAPSLE 2000 conference

OPSBA president Liz Sandals and OPSBA staff were at the annual Canadian Association for the Practical Study of Law in Education (CAPSLE) conference. CAPSLE 2000, *Bridging the Millennium*, was held from April 30 to May 2 in Charlottetown, P.E.I. The conference provided an opportunity to consider education from a national perspective and provided valuable information. The following is a list of reports/information from the conference materials (the alpha numerics in brackets are for reference only):

- Effective Evaluation (A-2);
- Public Independent School Partnerships;
- Suspension and Expulsion of Students (B-8);
- An Overview of the Unique Impact of the *Charter* on Our Schools;
- Non-Teaching Employees in Schools: What Standards Can School Boards Expect (C-4)?;
- Dealing With Accountability Bombardment (A-1);
- Torts in Schools: A Prospective View (A-3);
- Communications with probation Services and Crown Attorney's Office (A-4);
- An Administrators Role in Investigations in Schools (A-6);
- Public Education: Future Shock Revisited or Hope for a Civil Society?(A-7);
- The Classroom Teacher and the Myth of Professionalism (A-9);

- Bridging Differences: Mediating Disputes in Education (B-7);
- Achieving a Balance of Power (C-1);
- Dealing with the Problem Parent (C-2);
- Privacy and the Technology-Enhanced Classroom (C-8);
- Empowering Educators: The Legal Rights of Educators in Maintaining Order and Discipline (D-1);
- The Implications of Off-Duty Conduct (D-2);
- Search and Seizure in a School Setting: A Practical Legal Analysis (D-4);
- Inclusive Education: A New Paradigm for Public Education (D-6);
- Reasonable Accommodation in the Unionized Workplace (E-2);
- Employee Risks in Schools: Defining a New Era (E-3);
- Employee Privacy (E-6);
- Ontario College of Teachers Criminal Record Screening Policy (F-4);
- Understanding the Professional Relationship: Respecting the Boundaries (F-8); and
- When Teachers are Accused of Breaking the Law (G-7).

Of particular interest is an article by Maureen E. Reid called "Effective School Board Governance." Member boards who would like a copy of any of the above articles are asked to contact the OPSBA office.

For more information: Gail Anderson, Executive Director, x108, e-mail ganderson@opsba.org or Camille Quenneville, Director of Policy Development, x128 or e-mail cquenneville@opsba.org

OPSBA meets with Assistant Deputy Minister of Labour on health and safety issues

In January, OPSBA wrote to the Minister of Labour regarding concerns about multi-workplace Joint Health and Safety Committees and the frequency of workplace inspections. As a result, OPSBA president

Liz Sandals, OCSTA president Donald Petrozzi and OPSBA Health and Safety Associate Mary Smith met with Assistant Deputy Minister of Labour Paavo Kivisio on May 5 to discuss school boards' requirements under the *Occupational Health and Safety Act*. In particular, school boards are concerned about the resources needed to perform monthly inspections. Some models and procedures for doing inspections were discussed.

For more information: Camille Quenneville, Director of Policy Development, x128 or e-mail cquenneville@opsba.org

OPSBA meets on Code of Conduct

On May 4, president Liz Sandals, OPSBA staff and the other trustee organizations met with Judith Wright, Assistant Deputy Minister of Education and Aryeh Gitterman from the Policy and Program Branch to discuss the recently announced Code of Conduct. It was a lively discussion reflecting some of the difficulties school boards and schools may have in implementing the announced changes. It was noted that the changes announced are going to be implemented and our meeting was an opportunity to ensure that the implementation takes into consideration all of the logistical and legal difficulties that may arise. A series of questions were posed to the group around teachers suspending students, when suspensions should be reviewed or appealed, principals expelling students and when they should be reviewed or appealed. The Program Work Team discussed these questions at their meeting on Friday and a brief will be forwarded to the Ministry representatives this week.

For more information: Camille Quenneville, Director of Policy Development, x128 or e-mail cquenneville@opsba.org

OPSBA meets with MET staff on special education

On May 4, Director of Policy Development Camille Quenneville and Program Associate David Walpole attended a meeting held by Ministry of Education staff to discuss the draft Individual Education Plans and Special Education Plan standards. This is a follow-up from the Minister's announcement of January 27, 2000 on province wide standards for both of these plans. OPSBA staff were not allowed to take a copy of the plans as they are draft, but were encouraged to make comment on their content. It was suggested to Ministry staff that they consult more broadly with officials in school boards who will be charged with completing these plans.

For more information: Camille Quenneville, Director of Policy Development, x128, e-mail cquenneville@opsba.org or Dave Walpole, Curriculum Associate, x120, or e-mail dwalpole@opsba.org

Legal opinion available on Robins Report

Please find enclosed with this *Fast Reports* for member boards a "Client Update" on the Robins Report, "*Protecting our Students - A review to identify and prevent sexual misconduct in Ontario schools.*" The legal report was done by Bruce Stewart of Hicks Morley Hamilton Stewart Storie.

For more information: Camille Quenneville, Director of Policy Development, x128 or e-mail cquenneville@opsba.org

Participate in upcoming OPSBA Elections 2000

One of the highlights of the Annual General Meeting and Program is the election of OPSBA's Executive Officers, Regional Vice-

Presidents and Vice-Chairs. Member board voting delegates are asked to participate in the election of trustees who will coordinate the Association's affairs, manage its property and funds and assign priority to issues for OPSBA staff. As well, elections for representatives for the Education Program and Policy Development Work Groups occurs during regional council meetings at the AGM and Program.

The Association invites and encourages you to nominate trustees who will lead the Association in ensuring a first-class education system providing every individual with equal access to educational opportunities.

Information about Elections 2000 was sent to member boards with the April 17 *Fast Reports*. The nomination deadline is May 19. Don't delay and send your nominations today.

For more information: Florenda Tingle, Executive Coordinator, x108 or e-mail ftingle@opsba.org

OPSBA in the media

\$70 million boost for special education

OPSBA was pleased with the Provincial Government's announcement of extra funding to address the critical situation facing students in special education programs. OPSBA has been actively lobbying the Ministry to correct the flaws in the current special education funding model. "Children with special needs require special programs and supports in order to experience success in the classroom," says OPSBA president Liz Sandals. "I am pleased the government has listened to our concerns and is promising to provide an additional \$70 million annually for

early intervention. The funds will also be used to expand programs for students with speech and language disorders and learning disabilities." At the media conference at Queen's Park, Bruce Wallace, vice-president of OPSBA, reiterated that the money for special education was welcome. As reported in the Toronto Star on April 27.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org

NOTICES

ESAO conference promotes partnerships in health and safety

The Education Safety Association of Ontario will be holding its Second Annual Health and Safety Conference, *Partnerships in Health and Safety*, from May 24 to 26 at the International Plaza Hotel in Toronto. The theme of the conference reflects the invisible association of all workplaces within the education sector, in the prevention of illness and injuries to their employees. The theme also allows ESAO to celebrate the many partners made since its inception in 1998.

The keynote speakers will be:

- **George Chuvalo.** Canada's former Heavyweight Champion for 21 years, he is a fighter who was ranked in the top 10 of World Boxing for much of his career and never knocked off his feet. He is also a recipient of "The Order of Canada."
- **Carole Bertuzzi Luciani.** Carole is a unique style speaker guaranteed to keep you engaged, enthused, energized and invigorated. Her presentation on change and our reaction to it will be witty and fast-paced.

- **Eli Bay.** Founder of the Relax Institute, Eli's presentation will show you how to thrive during the chronically high levels of stress created by today's rapidly changing workplace. You will be shown a proven strategy of mind-body self-regulation.

The conference also offers one day professional development seminars on Safety in Laboratories; Owner Obligations under Ontario's Fire Code; OEHS Management Systems and Performance Auditing; "WHMIS" ESAO Certificate Course; and "WHMIS - Train the Trainer" ESAO Certificate Course. As well, there will be four different seminar tracks: The Wellness Track; The Basic Health and Safety Track; The Ontario School Boards' Insurance Exchange (OSBIE) Track; and The Violence Track. A copy of the program brochure is included with this *Fast Reports* for OPSBA Board of Directors members.

For more information: ESAO, 4950 Yonge Street, Suite 1505, Toronto M2N 6K1, phone (416) 250-8005, fax (416) 250-9190, e-mail esao@esao.on.ca or register online at www.esao.on.ca

Schools are celebrating the millennium

Schools are celebrating the millennium by participating in *Our Millennium*. This is an exciting national initiative of the Community Foundations of Canada that invites Canadians to celebrate the millennium by starting special projects for their communities. The project encourages people to come together, think about what they want for the future of their communities, and undertake something towards that vision. For example, students, parents and friends of Armadale Public School are creating a clay wall of 2,000 puzzle pieces. Uptergrove Public School is planting a millennium garden that is a map of their community. At David and Mary

Thomas Collegiate, they are hosting a peace ceremony and installing a peace pole with the peace prayer engraved in eight languages. All these projects and more are listed online with *Our Millennium*.

If your school board, or schools in your board have millennium projects to share, list them on our website at www.ourmillennium.ca. It is free. Your projects will be part of a national celebration of our communities. If you have not started a millennium project, it is not too late. *Our Millennium* continues to December 31, 2000.

*For more information or program flyers:
phone 1-877-880-6455, or visit
www.ourmillennium.ca*

CALENDAR OF EVENTS

EXECUTIVE COUNCIL

May 12, 10 a.m. to 3 p.m.
OPSBA Boardroom, Toronto

EASTERN REGIONAL COUNCIL

May 13, 10 a.m. to 3 p.m.
Limestone DSB, Kingston

PROVINCIAL LABOUR RELATIONS NETWORK

May 24, 8:30 a.m. to 3 p.m.
Sheraton Four Points Hotel, Mississauga

12TH ANNUAL GENERAL MEETING & PROGRAM

June 15 to 18, 2000
Hilton Hotel, London

34-7

HICKS MORLEY HAMILTON STEWART STORIE LLP
BARRISTERS & SOLICITORS

BRUCE H. STEWART, Q.C.' DIRECT DIAL (416) 864-7318 bhs@hicks.com FAX (416) 362-9680

File No: 983

May 8, 2000

VIA FAX: 340-7571
PRIVATE & CONFIDENTIAL

Ontario Public School Boards' Association
439 University Avenue, 18th Floor
Toronto, Ontario
M5G 1Y8

Attention: **Ms. Gail Anderson**
Executive Director

Dear Gail:

Re: **The Robins' Report**

Enclosed is our Client Update on the Robins' Recommendation.

I can report with pleasure that virtually every recommendation contained in the OPSBA Outline has been endorsed, expanded and included in the Robins' Recommendation.

In conclusion, OPSBA should be proud of its contribution to the Robins' Report. Indeed, I do not recall another single instance where the basic theme of the Report has reflected so closely the recommendation of OPSBA. Sydney Robins penned me a short note thanking us for our contributions. I believe he recognized that OPSBA presented a focussed and objective view while at the same time attempting to support what public school boards have done in the past.

Please advise if you have any questions.

Yours truly,



B. H. Stewart, Q.C.

BHS:PG

Encl.

Client Update

SCHOOL BOARD REPORT

APRIL, 2000

THE ROBINS' REPORT

"When all is said and done, this review is about protecting students --protecting them from sexual misconduct and its devastating consequences -- protecting them when they reach out for help -- protecting them from all that the DeLuca victims suffered -- and protecting them from those teachers who abuse their trust"

The Honourable Sydney L. Robins

"Protecting Our Students", the Report of the Robins' Review, has recently been released and school boards will want to carefully review the sweeping systemic recommendations that have been made to identify and prevent sexual misconduct in Ontario schools. What follows is a summary of the voluminous findings and recommendations of the Robins' Report.

BACKGROUND

Motivated to act by the prosecution of teacher Kenneth DeLuca on numerous charges of sexual assault of female students in the Sault Ste. Marie separate school system over the course of his lengthy teaching career, The Honourable Sydney Robins was appointed by Order in Council, in May 1999, to review the DeLuca affair with the view to determining how the educational system failed DeLuca's victims and to make recommendations "regarding protocols, policies and procedures to effectively identify and prevent sexual assault, harassment or violence".

To inform the review, an extensive consultation process was undertaken including the distribution of questionnaires to all school boards and authorities in the Province seeking input on existing sexual misconduct policies and protocols and asking boards to identify issues and difficulties encountered when faced with allegations of such conduct. Boards were further invited to make submissions on "how best to address the problem of sexual misconduct in Ontario schools". "Protecting Our Students" is the product of that review.

The 101 recommendations made in the Report flow, in large measure, from Robins' review of the DeLuca affair and the conclusion reached by him that the response of the school board to complaints or disclosures of sexual abuse and harassment were "completely inadequate and, indeed harmful".

Among the many failings identified by Robins was the board's failure to conduct reference or background checks which permitted the teacher to continue his sexual misconduct as he

transferred from one school to another. Failure to maintain adequate records of allegations made and complaints received contributed to the teacher's ability to continue his misconduct unabated for as long as it did. Perhaps the most significant observation was the board's failure to appropriately receive and act upon complaints and re-victimizing complainants in the process. It is that failing which underscores the many specific recommendations with respect to board protocols and policies.

In trying to understand the reasons why the board and its many employees and representatives failed in their obligation to provide a safe and nurturing environment for students, Robins identified a number of legislative deficiencies which contributed to confusion and hesitation on the part of educators as to when and how they should respond to allegations of sexual misconduct.

LEGISLATIVE RECOMMENDATIONS:

1. To Prohibit and Define Sexual Misconduct

Ontario College of Teachers Act - Professional Misconduct Regulation

Although sexual abuse is deemed to be professional misconduct pursuant to Regulation 497097 under the *Ontario College of Teachers Act*, Robins found the term, which is undefined in the legislation, to be under-inclusive, failing to capture the full range of sexual misconduct which should be acted upon and which "may leave the erroneous message that only those forms of sexual misconduct which can be characterized as abuse should be regarded as professional misconduct".

As a result, Robins recommended that the professional misconduct regulation be amended to include "sexual misconduct" (Rec. 6.1) which is to be specifically defined as follows: (Rec. 6.2):

"Offensive conduct of a sexual nature which may affect the personal integrity or security of any student or the school environment".

Code of Ethics - Prohibit and Define Sexual Misconduct

Robins further recommends that The Ontario College of Teachers' Code of Ethics ("Code of Ethics") specifically provide that members are not to engage in "offensive conduct of a sexual nature" with "sexual misconduct" including "sexual abuse", "sexual harassment" and "sexual relationships" for each of which Robins articulates definitions Rec. 7. To dispel misconceptions and to assist in the understanding as to what behaviours can amount to sexual misconduct, Robins recommends that commentary be included in the Code of Ethics to provide illustrations and examples: Rec. 9

While Robins recommends that the Code should include a statement that members should "avoid activities which may reasonably raise concerns as to their propriety" (driving a student home, for example), he leaves it to each school board, perhaps with direction from the College, to establish rules that reflect local concerns and circumstances: Rec. 10.

Teaching Profession Act - Duty to Pupils

The Regulation under the *Teaching Profession Act* was also recommended to specifically provide that "a teacher owes a duty to his or her pupils to respect their sexual integrity and personal security": Rec. 8

2. To Impose an Obligation on Principals and Supervisory Officers to Act

One of the more troubling aspects of the DeLuca affair for Robins was the repeated failure on the part of administrators to take action. Among the many "excuses" offered up in defence, the vast majority of which Robins rejects, perhaps the most significant are confusion as to what the obligations were and who bore the onus of following through on allegations.

Code of Ethics - Duty to Intervene

Although the *Education Act* and Regulations impose broad duties on principals and supervisory officers to provide a safe learning environment, the obligation to intervene in cases of alleged sexual misconduct was found by Robins to need reinforcing. As a result, Robins recommends amending the Code of Ethics to provide that "all members of the College have a duty to protect students by intervening in cases of suspected or alleged sexual misconduct in accordance with the specific obligations articulated in this Report": Rec. 13

3. To Reinforce the Obligation to Report Teacher Misconduct

The Ontario College of Teachers Act - Section 47 Obligation to Report

As all boards are aware, subsection 47(2) of the *Act* currently requires a school board to notify the College in the event it becomes aware that a member has been convicted of an offence under the Criminal Code involving sexual conduct and minors or an offence which, "in the opinion of the board indicates that students may be at risk". Subsection 47(3) further requires disclosure by a board to the College where "in the opinion of the board the conduct or actions of a member ... should be reviewed by a committee of the College."

Cited as "significantly deficient", Robins recommends significant amendments to section 47, a section which he concludes "is interpreted unevenly" in a manner "inconsistent with the overriding need to protect students". Most offensive to Robins was the failure of boards to report "*despite themselves dismissing teachers for sexual misconduct*" (emphasis his) and often entering into agreements whereby the teacher would be permitted to resign and boards agreeing not to disclose the allegations that led to the teacher's resignation. Given the subjective nature of the obligation to report, boards could "too easily form the opinion that the teacher's conduct need not be reviewed". Furthermore, offensive conduct which, for any number of reasons, did not result in a conviction or which did not otherwise satisfy the criteria of subsection 47(2) often went unreported.

To broaden the obligation to report, Robins recommends amending subsection 47(2) to require a board to notify the College when it becomes aware that a member

"Has been charged with an offence under the *Criminal Code* (Canada) which, if proven, may amount to offensive conduct of a sexual nature which may affect the personal integrity or security of any student or the school environment".

To assist in the identification of teachers dismissed for sexual misconduct and to prevent them from going undetected in the educational system, section 47 is recommended to require boards to notify the College where it "dismisses, suspends or otherwise disciplines a member of the College ... for engaging in sexual misconduct" or where "a member....resigns during an investigation into allegations that the member engaged in sexual misconduct": Rec.14

The Education Act - Principal and Supervisory Duties

To enable boards to satisfy their reporting obligations, Robins recommends that the duties of principals and supervisory officers under the *Education Act* be amended to include the obligation "to promptly report to their school board information relevant to that board's obligation under section 47 of the *Ontario Colleges of Teachers Act*": Rec.15

The Teaching Profession Act - Adverse Report

Often raised during Robins' review was a concern about the interaction between the duty to report sexual misconduct and the duty of a teacher under section 18(1)(b) of the *Teaching Profession Act* Regulation "on making an adverse report on another member, [to] furnish him with a written statement of the report at the earliest possible time and not later than three days after making the report". To obviate that concern, Robins recommends that the Regulation be amended to clarify that the duty to inform a colleague about an adverse report does not apply to a report of suspected sexual misconduct: Rec. 12

The Code of Ethics

To further encourage educators to report suspected misconduct, Robins recommends that the Code include an anti-reprisal provision which would prohibit a member from taking reprisal action against anyone who "discloses, reports, or otherwise provides information with respect to alleged sexual misconduct": Rec. 11

Child and Family Services Act - Obligation to Report

The duty to report suspected child abuse under the *Child and Family Services Act* is where the abuse is at the hands of "the person having charge of the child or by another person where the person having charge of the child knows or should know of the possibility of abuse but fails to protect the child". To foreclose any debate as to whether a "person in charge of the child" is limited to only parents or guardians Robins recommends that consideration be given to amending section 72 of the *CFSA* such that the obligation to report abuse includes that which is at the hands of employees or volunteers in a position of trust or authority towards students or those involved in "unsupervised access to such students respecting school-related activities": Rec. 5

4. To Avoid the Re-victimization of the Student Complainant/Witness

A common theme throughout the Robins Report, is his concern that student victims not be re-victimized by having to relive the original sexual misconduct through multiple interviews during the investigation process and again during litigation, whether criminal or administrative in nature. Robins recommends that a number of measures currently in place in the criminal system to accommodate victim witnesses be adopted by administrative tribunals and that legislation governing the admission of evidence in administrative tribunals be amended accordingly. A number of the recommendations are designed to obviate the need for the student to have to testify more times than absolutely necessary and, even then, under conditions which puts emphasis on the student's well-being (and yet protects the rights of the accused).

Recommendation 17 outlines Robins' proposed approach to students as witnesses or sexual complainants:

"Administrative tribunals need to ensure that students who are witnesses or sexual complainants are treated with due regard for their dignity and legitimate privacy interests; that they remain mindful of the potentially devastating effects of the legal process upon these students; and that their evidence (and that of all witnesses) is evaluated free from speculative myths, stereotypes and generalized assumptions. These responsibilities are best discharged through an understanding and application of evidentiary and procedural rules which appropriately recognize and accommodate their interests in a way compatible with the interests of the adverse parties."

Among the recommendations designed to avoid subjecting students to multiple proceedings and the trauma associated with testifying more than once are the following:

- Lowering the threshold, in administrative proceedings, for the admission of hearsay statements by child witnesses or complainants and admitting prior testimonial statements without further proof where certain conditions are met: Rec. 19 - 22
- Previous findings of guilt and specific findings of fact contained in reasons for judgment or sentencing should be admitted as prima facie proof that the crime was committed: Rec. 23-25
- Previous findings of fact to be treated as prima facie evidence of those facts subject to the exercise of discretion of the administrative tribunal in regards to a number of factors: Rec. 26

Recommendations to accommodate the student witness when testifying include the following:

- Use of screens and closed-circuit television to protect the best interests of the child witness: Rec. 27 - 30
- Use of hearing rooms designed to accommodate vulnerable witnesses: Rec. 31
- Use of support persons for young persons when testifying: Rec. 32 - 34
- Consider extension to administrative proceedings of the victim-witness program which is available in criminal matters: Rec. 35
- Prohibit personal cross-examination by the accused: Rec. 36 - 37

- Mandatory publication bans upon application of young witness or person subjected to sexual misconduct: Rec. 38
- Adoption of videotaped interviews by student witness or complainant: Rec. 39 - 42
- Taking of evidence, in less forbidding surroundings, before a hearing: Rec. 43
- Limiting the use of evidence of other sexual activity of witnesses or complainants: Rec. 45

RECOMMENDATIONS WITH RESPECT TO EDUCATION

Essential to the prevention and identification of sexual misconduct in schools is the education of everyone in the system. Notwithstanding that principle, Robins' review of the DeLuca affair demonstrated that a more concerted effort was required to educate everyone in the school environment about sexual misconduct. Further and enhanced education is seen as critical to reducing the incidence of sexual misbehaviour and improving chances of detection where it does occur.

Robins recommends that faculties of education should ensure that teachers be fully educated on "sexual abuse and harassment policies and protocols, and on their professional and ethical duties and obligations, including the protection of students through the reporting of known or suspected sexual misconduct": Rec. 52.1

Deans of Ontario's faculties are recommended to "coordinate a project that supports the creation of province-wide educational materials for the use of pre-service and in professional development programs for classroom teachers": Rec. 53 - 55

With respect to current educators and other school board staff Robins advocates in-service training with respect to sexual misconduct and the professional obligations to protect students from sexual misconduct: Rec. 56.1. Topics for such in-service training and those recommended to be provided by faculties of education to prospective teachers include the following (Rec. 52.2 and 56.2):

- what constitutes sexual misconduct
- the appropriate and acceptable boundaries between teacher and student
- scope and nature of the teacher's duty to report sexual abuse under *CFSA* and the duty to protect students from other forms of sexual misconduct
- recognition of the early signs of sexual misconduct
- how to respond sensitively and appropriately to a student's disclosure of sexual misconduct
- protecting a student complainant from further potential harm
- documenting disclosures
- procedures that follow initial disclosure
- avoidance of stereotypical notions about sexual misconduct, its perpetrators and its victims

Education with respect to the jurisdiction and role of children's aid societies and the obligations with respect to reporting under the *CFSA* are seen by Robins as one of the "means of minimizing potential over-reporting of sexual complaints and the harm which over-reporting may cause" (Rec. 48), real concerns expressed by teachers and their federations in the review.

In view of the integral role that children's aid societies play in allegations of sexual misconduct, Robins recommends that those assigned to investigate sexual abuse at schools should be specifically trained in investigations and that the Ministries of the Attorney General and Education establish "joint educational programming for children's aid societies, teachers' associations and other stakeholders on the investigation and evaluation of sexual misconduct cases to enhance understanding of the issues and reduce barriers and promote trust and understanding between the parties": Rec. 47.1

Principals, vice-principals, superintendents and directors of education are recommended to receive special training with respect to sexual misconduct: Rec. 58

Recognizing the need to empower students and their parents to recognize inappropriate behaviour and to "encourage disclosure of past and ongoing victimization " Robins recommends that students be provided with age-appropriate education on sexual misconduct and sensitized to "acceptable boundaries of behaviour, teach respect for the sexual integrity and security of every person, and dispel stereotypical notions about victims and perpetrators" and to develop strategies for making education and information available to parents: Rec. 59 and 60

Realizing that adequate education requires financial support, Robins recommends that the Government of Ontario bear the responsibility for ensuring the availability of resources, financial and otherwise: Rec. 61

RECOMMENDATIONS WITH RESPECT TO TEACHER SCREENING

In response to the situation that was allowed to continue in the DeLuca affair, in large part because of the lack of background and reference checks conducted by one school of another as DeLuca moved about the system, Robins seeks to minimize the possibility that teachers who engage in sexual misbehaviour can remain undetected. Early identification of offenders is the objective of several of Robins' recommendations.

Criminal and disciplinary record checks, including verification that the applicant is a member in good standing of the College, are recommended to be performed with respect to "every applicant for a teaching position, regardless of whether the applicant is seeking first-time employment or a transfer from another school, district, province or country": Rec. 63. A detailed application form is recommended followed by an in-depth personal interview and verification of information process: Rec. 64.1 and 65.

To further weed out the "bad apples", Robins recommends the use of standardized application forms which request, among other things, specific information about the reasons for leaving past employment and whether the prospective candidate has been found guilty or is currently the subject of an allegation of child abuse or sexual harassment, or has ever resigned while such allegations were pending: Rec. 64. Applications are recommended to note that "providing deliberately misleading information could constitute just cause for dismissal": Rec.64.1-3

Reference checks are to be conducted with Robins recommending specific information that is to be sought. References are to be asked about a candidates' deficiencies and fitness for the position and are to be "asked directly whether they know of any reason why the applicant should

not be hired to work with children": Rec. 66 School boards would be precluded from making an offer of employment until a full investigation has been completed: Rec. 67

Recognizing that teachers are not the only persons with the inclination or opportunity to engage in sexual misconduct, Robins recommends that screening practices extend to all school staff, including volunteers "who are endowed with exceptional levels of trust involving frequent, lengthy and unsupervised contact with students": Rec. 68 - 69

To protect boards from unwittingly employing persons convicted of criminal sexual offences, and hence jeopardizing the security and safety of their students, Robins recommends that the Government of Ontario should support amendments to section 161 of the *Criminal Code*, compelling courts to consider, for particular offences, the making of probation orders prohibiting the offender from:

"Seeking, obtaining or continuing any employment, whether or not the employment, whether the employment is remunerated or becoming or being a volunteer in a capacity, that involves being in a position of trust or authority towards persons under the age of 18 years": Rec. 4

RECOMMENDATIONS WITH RESPECT TO BOARD POLICIES AND PROTOCOLS

Although Boards were required, by Ministry directive in 1994, to develop and implement violence-free policies covering, among other things, sexual abuse, and to develop joint protocols between the board, children's aid societies and the police, the Robins' review disclosed the inadequacy of those policies, where they exist, to deal specifically with the issue of sexual misconduct.

Not surprisingly, therefore, the main thrust of the Robins Report is the recommendation that boards be compelled to establish, promote and regularly review policies pertaining to sexual misconduct by teachers, other school staff and volunteers" (Rec. 49.1), policies designed to achieve specific, articulated objectives (Rec. 49.2):

- protect students from sexual abuse and harassment through policies that are calculated to prevent misconduct before it occurs;
- promote the early identification of sexual misconduct when it has occurred;
- ensure that allegations of sexual misconduct are fairly investigated and evaluated;
- protect students who have been victimized from further physical, psychological or emotional harm; and
- recognize and complement applicable laws.

Given the "shared responsibility and necessary interaction between school boards, children's aid societies and police" protocols are to be developed cooperatively with those agencies: Rec. 50

Robins makes a number of specific recommendations as to what school board policies and protocols, at a minimum should contain, and what issues should be addressed. He further recommends that the Ministry of Education review, on a periodic basis, the development and implementation such policies: Rec. 101

In addition to specific recommendations outlined below, Robins recommends that the development of policies and protocols "be informed by the checklist of topics, together with commentary appended to Chapter VI of [the] Report": Rec. 100.

Defining and proscribing sexual misconduct

- define sexual misconduct incorporating, at a minimum, the College's Code of Ethics: Rec. 70.1 and 70.3
- prohibit the engagement, by school employees or volunteers in sexual misconduct: Rec. 70.2
- define further unacceptable conduct which may raise issues of impropriety: Rec. 71

Detecting and Responding to Disclosure of Allegations

- provide training to school employees on how to detect the warning signs of sexual misconduct and how to respond to disclosure of allegations: Rec. 72
- provide guidelines as to "dos and don'ts" when receiving complaints including examples as set out in Recommendation 73
- develop a communication plan (Rec. 96) addressing the issues set out in Recommendation 96

Clarifying Reporting Obligations and Chains of Communication

- define the reporting obligations of school employees and volunteers respecting complaints or disclosures of sexual misconduct or sexual abuse (which would apply even where information required in confidence or second hand: Rec. 75.6) and outline procedures for reporting (Rec. 74)
- include components set out in Recommendations 75 to 81 (including consideration of such things as:
 - if, when, where, how and in the presence of whom will students be interviewed: Rec. 77
- impose the obligation on employees or volunteers to report to his or her principal where reasonable grounds to suspect sexual abuse: Rec. 78
- impose the obligation on employees or volunteers to intervene to protect students from being victims of sexual misconduct and to report their suspicion to appropriate persons (Rec. 79) and to advise of the non-applicability of the "adverse report" obligations under the TPA and protect them from reprisal if the event of such a report (Rec. 80- 81)
- outline the circumstances under which disclosure to the Ontario College of Teachers is required consistent with the recommended amendments to s.47 of the *College of Teachers Act* (Rec. 82) and the requirement of principals and supervisory officers to provide relevant information to the board to facilitate such reporting (Rec. 83)

Detailing Investigative Procedures

- specify how and when internal investigations are to be conducted and the interaction between the board and outside agencies (Rec. 84) including such things as (Rec. 85-86) :
 - roles and participation of the children's aid societies and police in investigations of sexual abuse
 - timing of the investigation
 - location of the interviews
 - role of the parents in the process
 - interviewing techniques
 - assignment of investigators with specialized training and skills respecting child sexual abuse cases
 - exchange of information between CAS, police and the board
 - status of internal investigations in the face of ongoing CAS or police investigations or charges
 - obligation of principal to maintain contact with the CAS or police
 - role of a support person to the student-complainant
 - when to apprise an accused of the allegations against him or her and provide the opportunity to respond to the allegations
- specify how and when internal investigations will be conducted and by whom (persons with appropriate training and skills)

Imposing Support Structures

- ensure that appropriate support structures are in place for students who disclose alleged sexual misconduct: Rec. 87 - 88
- designate a specially trained "case coordinator" to assist any employee or volunteer in fulfilling the obligation to report: Rec. 89
- ensure access to professional counselling or therapy for students who disclose sexual misconduct: Rec. 90
- eliminate any requirement for the student to confront the suspected or accused person directly (except to the extent necessary for legal proceedings): Rec. 91

Taking Action Against the Suspected Employee or Volunteer

- address the actions to be taken pending a determination of the allegations of sexual misconduct (Rec. 92) including removal from the classroom and reassignment (Rec. 93)
- provide for the review of any action taken following certain events: Rec. 94
- requiring the determination of whether sexual misconduct has occurred, whether or not any criminal charges have resulted in findings of guilt: Rec. 95

Compelling the Making and Retention of Documentation

- address the making and retention of documentation with respect to complaints of sexual misconduct: Rec. 97

- require personnel files to reflect the circumstances surrounding any resignation: Rec. 98.2
- provide for the physical location and transfer of personnel files and information contained therein: Rec. 98.3

Require the Provision of References

- address the need to provide full and frank references upon request: Rec. 98.1
- require boards to provide full and frank references to prospective employers: Rec. 98.4
- preclude an agreement not to disclose facts relating to allegations of sexual misconduct to a prospective employer where the employee resigns: Rec. 98.4

CONCLUSION

There can be no doubt, at the end of the day, that the Robins' Report will (and should) cause legislators and boards to reflect on the current state of affairs surrounding sexual misconduct in our schools and the measures currently in place to address such allegations. The DeLuca affair has undoubtedly been an "eye opener" for many boards as to what can happen when the appropriate checks and balances are not put in place. Irrespective of how legislators ultimately respond to the Report, however, boards cannot help but benefit from the insightful recommendations made by Robins.

The Report has set the benchmark for how allegations of sexual misconduct ought to be dealt with by boards and will have rendered vulnerable those boards whose policies and procedures fall short of the standards embodied in the Report. While legislative changes may or may not result, Boards, in the interim, cannot help but benefit from the adoption of many of Robins' recommendations with respect to sexual misconduct policies and protocols. For, as Robins' warns, in the conclusion to his Report, "if no lessons are learned from the DeLuca case, then his survivors will have been victimized yet again".

However, the missing piece, to date, is the provision of funds from the Ontario Government to permit boards to implement these recommendations. Robins recognizes this:

"The Government of Ontario must also meet the challenge. Resources need to be available to ensure the safety and protection of our children.

.....

The Government of Ontario ultimately bears the responsibility of ensuring that financial and other resources are available to achieve the important objectives of protecting our children and ensuring a school environment free from violence, abuse, harassment and discrimination". (Rec.99)

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Exceptions: For Barry J. Brown, use bxb, Margaret Szilassy, use mxs and Milé Komlen, use mrk

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FAST REPORTS**weekly information for decision-makers in education****May 15, 2000**

OFFICE OF THE

MAY 19 2000

Vol. 12, No. 17**At QUEEN'S PARK**

DIRECTOR OF EDUCATION

Ontario Legislature review: May 8 to 12

As Education Week drew to a close, the Ontario Legislature was poised to once again focus on public education as a prime issue for debate over the next few weeks. There were two major announcements from Queen's Park with sweeping implications for Ontario's elementary/secondary public education system. The first was the introduction of Bill 74, the Education Accountability Act (EAA); the second was the government's long-expected announcement on teacher testing practices. Details on these two issues, and OPSBA's actions as a result of these announcements, are detailed in another article in this issue of *Fast Reports*.

Statements

The week commenced with a statement by Education Minister Janet Ecker on this year's Education Week theme "Reaching for Tomorrow". Minister Ecker explained how the government's actions in the education sector over the past five years have exemplified that theme, and spoke of the improved opportunities for today's students. She also indicated that the issues of legislated co-curricular activities and teacher testing practices were the government's next steps to improving the education system. The Minister concluded her statement, saying, "Our government has consistently laid out for the voters our agenda for comprehensive and long overdue changes in our education

system. We promised students, parents and taxpayers that we would undertake the reforms necessary to ensure quality and accountability so that our public education system would better prepare our students for their tomorrows. Much has been accomplished, but much more needs to be done. Today is the start of Education Week. I and my caucus colleagues are once again pledging our commitment to ensure that our students can indeed reach for their tomorrows through a strong public education system. Our students deserve no less."

Both opposition parties had an opportunity to respond to the Minister's statement and both were scathingly critical in those comments. Sudbury MPP Rick Bartolucci responded for the Liberal party, stating, in part, "Trustees--those same trustees who you over the course of the last five years have said have not done their job--have fought at the local level to save the local identity of schools so that truly the schools across the province are schools with a difference and reflect the local flavour of the community. You people do

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SECRETARY OF THE BOARD, PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTSIf you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor

LIZ SANDALS, President • GAIL ANDERSON, Executive Director

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not understand it yet. You haven't got the idea. One size does not fit all. You people are guilty of destroying the public education system in Ontario." Rosario Marchese, NDP Education Critic, also responded, stating, *"This minister says, "We established a fair and equitable way to fund our education system." Yes, you have whacked everybody fairly, and in fact you have whacked the teaching system equitably in the public and the Catholic systems. That you have done."*

There were some statements throughout the week on Education Week issues by various members, both from the government and opposition side of the legislature. As well, there were statements opposing school closures, and opposing the government's new education legislation.

Question Period

The NDP party placed a question to the Minister respecting the issue of board's that have reached staffing agreements based on the regulations and memoranda received prior to the introduction of Bill 74. The accusation was that the Ministry's agenda was to reduce the numbers of teachers per pupil in the system. The question was whether the Minister could deny that her legislation would decrease the number of provincial teachers. In an appropriate example of what Rosario Marchese termed "question-avoidance period", the Minister simply restated the budget announcements respecting class size number, then concluded stating, *"What we're not prepared to do is to allow certain boards and certain unions to engage in creative non-compliance to get around provincial standards."*

Liberal Education critic Gerard Kennedy got into a number's game with the Minister of Education, questioning her about the amount of money cut from the system, while the Minister responded with the amount of money put into the system. While the results of the exchange were frustrating to listeners from both sides of the House, the Liberal party can be said to have won the exchange when the Speaker demanded that Minister Ecker

retract a statement accusing Mr. Kennedy of dishonesty.

Late in the week, Mr. Kennedy asked the Minister about imposing a legislated standard across the province when in fact the problem was only in her own back yard, alluding to the withdrawal of co-curricular support from teachers in both the Durham public and Catholic boards. He further stated that the reason the boards in the Minister's riding experienced their labour problems is a direct result of the funding model. Mr. Kennedy stated that the Durham public board is the second lowest board in the province when it comes to overall per pupil funding. The Minister responded to Mr. Kennedy by stating that the boards in Durham offered several options to the unions, which the unions refused. Her government was going to ensure that unions could no longer refuse to do what is best of for students anywhere in the province. She also stated, *"... the honourable member is asking me to make funding decisions in this province based on personal politics, that somehow or other because it's my riding I'm supposed to give Durham more money. That's the old way of funding education. We fund education based on a fair and equitable formula. On one hand they say, "Every board gets the same," and now he's saying, "Some boards get more and some boards get less?" Yes, they do, because some boards have higher needs than other boards, and that is the basis of this formula."*

Legislative Activity

As well as various pieces of legislation, the government concluded its budget debate this week, spending numerous hours debating the announcements contained in the provincial budget of May 2, 2000. Bill which received legislative attention include:

Bill 6, *Protection of children involved in Prostitution Act*. STATUS: Second reading. Referred to the Standing Committee on General Government.

Bill 42, *Technical Standards and Safety Act*. STATUS: First Reading. Debated at second reading.

Bill 62, *Direct Democracy Through Municipal Referendums Act*. STATUS: Second reading. Referred to Standing Committee on Justice and Social Policy.

Bill 65, *Ontario Association of Former Parliamentarians Act*. STATUS: Third reading. Awaiting Royal Assent.

Bill 69, *Labour Relations Amendment Act* (Construction Industry). STATUS : Second Reading. Referred to Standing Committee on Justice and Social Policy

Bill 70, *E-Commerce Act*. STATUS: Second reading. Referred to the Standing Committee on General Government.

Bill 72, *Taxpayer Dividend Act*. STATUS: First Reading. Debated at second reading.

Bill 74, *Education Accountability Act*. Introduced by Education Minister Janet Ecker. STATUS: First Reading.

Bill 75, *Robert Baldwin Day Act*. Introduced by Mr Doug Galt (PC, Northumberland): STATUS: First Reading.

For more information: Cynthia Andrew, Legislative & Policy Analyst, x112 or e-mail candrew@opsba.org

At OPSBA

OPSBA provides information on amendments to the *Education Act*

On May 10, the much anticipated changes to the *Education Act* were tabled in the Legislature by Minister of Education Janet Ecker. OPSBA provided a memorandum to member board directors of education and chairs of district school boards/authorities by

fax on May 10. This memo highlighted major changes and included the following information:

- the OPSBA News Release;
- the Compendium to the proposed Amendments;
- the Explanatory Note to the *Education Accountability Act, 2000*; and
- the Bill: *An Act to Amend the Education Act*

The OPSBA memo also explained that legal counsel was commissioned to provide a more thorough analysis of the new legislation and that it would be in the form of a *Client Update*. This *Client Update* was faxed to member board directors of education and chairs of district school boards/authorities on May 11.

For more information: Terry Lynch, Policy Associate, x122 or e-mail tlynch@opsba.org or Vicky Skypas, Manager, Labour Relations Services, x119 or e-mail vskypas@opsba.org

Teacher testing announcement

On Thursday, May 11, Minister Ecker announced the government's intention to bring forward a program of Teacher Testing. (Legislation was not tabled). According to the government announcement, elements of the teacher testing program include:

- a qualifying or entrance test to enter the teaching profession;
- a language proficiency test;
- designing an induction program for new teachers that focusses on teaching and classroom management skills;
- teacher re-certification every five years;
- a number of mandatory courses, including written tests and other assessments, to be taken for re-certification;
- developing province-wide standards for the evaluation of teachers, including a certification review process for teachers who do not meet the standards;
- an opportunity for parents to be involved in the assessment of teachers;

- developing a system that includes the recognition of teacher excellence;
- designing a way to do quality assurance through some third party process.

On that same day, OPSBA forwarded Ministry of Education news releases, backgrounders and fact sheets to all member boards regarding the announcement on teacher testing.

OPSBA has attended briefing sessions, conducted by Ministry of Education officials on the Education Accountability Act and teacher testing. We will continue to keep member boards apprised of any information related to the announced legislation, or on teacher testing.

For more information: Camille Quenneville, Director of Policy Development, ext. 128, or cquenneville@opsba.org

School bus safety issues discussed

On Thursday May 11, a representative from OPSBA staff participated in a day-long consultation and workshop on school bus passenger safety issues. The consultation was facilitated by Price Waterhouse Coopers and there were representatives from the Federal Department of Transportation, the Ontario Ministry of Transportation, the Ontario School Bus Operators Association, various school bus operator companies, municipal policing representatives, school board staff representatives, students, parents and public safety organizations.

The purpose of the consultation session was to discuss the participants' views on all aspects of school bus safety, including the question of seat belts on school buses. Other bus safety issues included: motorist behaviour (stopping for school buses, etc.); congregated bus stops, seating capacity of buses, school bus crossing arms, school bus lighting systems (red lights vs. amber & red

lights), mirrors on school buses, driver training, and special needs transportation.

This consultation session was one in a series of consultations being held across the country. Each session will have its own summary report. As well, Price Waterhouse Coopers will prepare a final report when all the consultations have been held. As these reports become available, OPSBA will advise their membership.

For more information: Cynthia Andrew, Legislative & Policy Analyst, ext. 112 or email candrew@opsba.org

WSIB develops "Co-operation Policies"

Mary Smith, OPSBA's representative on the Employers' Council of Ontario (ECO) attended its board of directors meeting on April 26. At the meeting, the Workplace Safety and Insurance Board (WSIB) "Co-operation Policies" were discussed. The policies regard re-entry into the labour market and early and safe return to work. ECO will be responding to the policies. Information about the policies is included with this *Fast Reports* for member boards.

OPSBA in the media

Why teachers? Why now? In his analysis of the current situation in education, Queen's Park columnist Ian Urquhart reports that the teachers and the Harris government seem headed for another war that need not have happened. And unlike 1997, when both sides were scrapping for a fight, this time it appears that the government alone wants a confrontation. With a few small changes, a compromise could have been achieved that would have saved face for the unions and the government, and kept teachers, parents, and students happy.

Liz Sandals, president of the Ontario Public School Boards' Association says, "There's a real tragedy of a missed opportunity here." As reported in the Toronto Star on May 13.

'Mandatory volunteerism' for teachers introduced. The Ontario government moved to force teachers to do what, it concedes, 99 per cent of them already do voluntarily – supervise extracurricular activities for their students.

Liz Sandals said it is unfortunate the government feels compelled to further erode local school-board autonomy because of a bad situation in Durham.

Sandals said the government was engaging in a "totally unwarranted" attack on the decision-making power of locally elected trustees. "We call on the provincial government to stop this unending interference in local democracy." As reported in the Globe & Mail on May 11.

Forcing teachers to 'volunteer' is wrong. When the Ontario government mandated that teachers be forced to supervise extracurricular activities, they raised the ire of many, as the action seems to be part of a calculated plan, not to improve the quality of education, but to demoralize educators.

Liz Sandals says that "the challenge of educators is going to be to try and maintain some sort of civil atmosphere in the schools for the sake of students." As reported in the Toronto Sun on May 15.

Teachers to face testing under new Ontario plan. Ontario will test all of its teachers for competency beginning next year – but only new teachers will be forced to take a formal examination. The sketchy details of a province-wide testing program have left school boards and educators scrambling for answers about how it will affect them.

Liz Sandals said that she worries about what

Ecker meant when she said there would be "a formal role for parents in assessment of teachers."

Sandals said she would like to see a plan that prevents one disgruntled parent from adversely affecting a teacher's career and suggested that a survey by all parents could be used as one component of teacher evaluation. As reported in the Toronto Star on May 12.

Teachers take the test. Liz Sandals said school boards welcome the opportunity to provide more professional development but can't afford to test teachers.

"The only way you can really evaluate what a teacher does in the classroom in terms of effective teaching practice and discipline is by actually looking at the teacher in the classroom; you can't measure that with a test," said Sandals. As reported in the Ottawa Sun on May 12.

For more information: Jeff Sprang, Director of Communications & Media Relations, x111 or e-mail jsprang@opsba.org

CALENDAR OF EVENTS

PROVINCIAL LABOUR RELATIONS NETWORK

May 24, 8:30 a.m. to 3 p.m.
Sheraton Four Points Hotel, Mississauga

12TH ANNUAL GENERAL MEETING & PROGRAM

June 15 to 18, 2000
Hilton Hotel, London

FAST REPORTS**weekly information for decision-makers in education****May 29, 2000**OFFICE OF THE
JUN - 2 2000
DIRECTOR OF EDUCATION**Vol. 12, No. 19****At OPSBA****AGM & Program is only 2 weeks away!**

The 12th Annual General Meeting and Program is only two weeks away. It will be held from June 15 to 18 at the Hilton London Hotel.

A new workshop has been added to the program! *Funding Formula: Board Budget Forecasting Model* will be held on Saturday, June 17 from 2:45 p.m. to 4:15 p.m. The presenters for this workshop are from the Ministry of Education. Nancy Naylor, Director, Finance Branch and Allen Doheny, Manager, Financial Forecasting Unit will lead the discussion. This new workshop will provide participants with an update on the Ministry's progress on the development of its forecasting model for school board budgeting and how this practice will aid in education budgeting accountability.

AGM registrants should be aware of the following information regarding the upcoming AGM:

- If you are planning to attend the AGM, please send your registration today or register online at www.opsba.org/events/2000gm.htm.
- Registrations from participants attending the AGM and Program already received by OPSBA have been confirmed to boards by fax as of Monday, May 29. If your registration has not been confirmed, please

contact Ernesta Graham, Events & Meeting Coordinator as soon as possible.

- Any special meal requirements, such as food allergies or vegetarian requests must be made to the OPSBA office no later than June 5.
- If you are attending the 12th Annual General Meeting and Program and are planning to bring a guest that is not registered for guests/spouse program, you are welcome to purchase additional meal tickets for the event by calling the OPSBA office no later than June 5 for reservation.

For more information: Ernesta Graham, Events & Meeting Coordinator, x115 or e-mail egraham@opsba.org

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OPSBA continues to strive for effective copyright policies

OPSBA staff have participated in two recent meetings where the focus of discussion has been the use of copyrighted material by schools and school boards. The major outstanding issue with respect to the CANCOPY licences is the provision of a poster for schools to post next to all photocopiers explaining the permissions secured in the licence. This poster is nearing completion and will be circulated to all school boards electronically via the Ministry of Education. OPSBA will advise member boards as soon as the poster is available.

As the first year of the pan-Canadian licence regarding print copyright materials draws to a close, the focus of copyright discussions has switched to other forms of creative works, such as audio recordings and digitally-produced copyright material. One major decision from which school boards will benefit is the recent exemption of schools and school boards from the tariff on blank audio recording media (tapes and audio CDs). The Canadian School Boards' Association (CSBA) was the lead organization in lobbying for this exemption for school boards. Boards will have to follow specific procedures prior to qualifying to purchase these materials without tariff. The Ministry has indicated that it will be sending information to school boards before the end of June. OPSBA will communicate with each board "copyright contact" as soon as purchasing details are available.

The Councils of Ministers of Education Canada (CMEC) recently held a meeting of their Copyright Consortium in Toronto. As of January 1, 2000 Ontario school boards are represented at this table by a Ministry of Education representative. OPSBA and the other school board associations provide input and comment into the process through a Ministry ad hoc committee on copyright issues. One of the major initiatives of the CMEC consortium is to provide input into the

development of a document which can be used to lobby the federal government with respect to educational use of copyright materials in a digital environment. The CMEC consortium has struck a sub committee on digital issues, which is in the process of developing such a paper. CMEC, CSBA and other national educational organizations are attempting to work cooperatively at having consistent messages and recommendations to present to the federal government on this issue. It is expected that the federal government will be releasing a consultation paper on this issue sometime in the fall, although legislation is not expected in this parliamentary session. The issue of audio-visual copyright material continues to be an issue under consideration by both the CMEC and the CSBA copyright groups. As OPSBA shares information and provides comments into both of those bodies, member boards can expect to hear more on this issue as information becomes available.

For more information: Cynthia Andrew, Legislative & Policy Analyst, x112 or e-mail candrew@opsba.org

OPSBA meets with Minister on Robins' Report

On May 25, OPSBA president Liz Sandals and OPSBA staff met with Minister of Education Janet Ecker to discuss the recommendations contained in the Robins' Report on the identification and prevention of sexual misconduct in Ontario schools. The Minister plans to set up a working group with her staff and stakeholders to examine the work that needs to be done within the Ministry of Education to implement the recommendations contained in the report. Following that, both the Solicitor General and Attorney General ministries will be consulted to ensure an integrated approach on implementation. More information about the working group will be forthcoming and will be forwarded to OPSBA members as soon as it is received.

*For more information: Camille Quenneville,
Director of Policy Development, x128 or e-
mail cquennville@opsba.org*

Labour Relations SERVICES

The PLRN meets again

On May 24, over 70 trustees and school board staff met at the Four Points Sheraton Hotel in Mississauga to review Bill 74, assess potential implications and discuss possible responses. Legal counsel also attended the meeting to provide an analysis and advice. As a result of this meeting, OPSBA will be providing member boards with further legal analysis of specific components of the Bill. The Association will also develop a presentation to the government's Standing Committee in preparation for potential public hearings after second reading of the Bill.

OPSBA will also reconvene the Ad Hoc Technical Advisory Committee to develop board guidelines that will assist member boards in developing board policy statements on the allocation of secondary teaching assignments and board plans related to the assignment of co-instructional activities at the school level. This representative committee will include senior staff from member boards and OPSBA staff. The first meeting will be held early in June and the results of the committee's work should be available by mid-June for distribution to member boards.

*For more information: Terry Lynch, Director of
Labour Relations, x118, e-mail
tlynch@opsba.org or Vicky Skypas, Manager
of Labour Relations Services, x119 or e-mail
vskypas@opsba.org*

NOTICES

Nominations being sought for awards for rural excellence

The Foundation for Rural Living is seeking nominations for the *2nd Annual Awards of Rural Excellence*. Communities of populations up to 50,000 qualify. The categories include: "Rural Youth in Action" Achievement; Excellence in Formal Cooperatives Models; Excellence in Developing a Strategic Community Action Agenda; Outstanding Voluntarism; Excellence in Community Leadership; Innovation in Community Economic Development; Outstanding Partnerships; and Contribution to Economic Growth. Last year, school initiatives or area educational partnerships were a part of many of the successful nominations and awards. The deadline for nominations is June 30.

*For more information: Paul Born, Executive
Director, the Foundation for Rural Living, 1
Stone Road West, 4th Floor, Guelph, N1G
4Y2, (519) 826-4126, e-mail frl@frl.on.ca or
visit www.frl.on.ca*

The next forum of the Ontario Rural Council (TORC) will focus on rural health care and services. It will be held in North Bay on July 9 and 10. For more details about this forum, visit the TORC website at www.torc.on.ca

OPC offers Summer Institutes 2000

The Ontario Principals' Council's (OPC's) is offering a selection of summer institutes on topics identified as being of most interest to members. *Summer Institutes 2000* will be held from August 14 to August 17 at the Holiday Inn Yorkdale in Toronto. This year's schedule is as follows:

- August 14: *Preparing to be a Mentor and Principals' Developmental Assessment Centre*;
- August 14 & 15: *Alternative Dispute Resolution*;
- August 15: *Scared or Prepared: The Principals Role in Maximizing School Safety*; and
- August 16 & 17: *Building Positive Relationships and Supervision of Teachers*.

These summer institutes provide an opportunity to meet and learn with peers in a relaxed atmosphere. Participants will discuss, problem solve and enhance skills for proactively communicating with the community, dealing with difficult people, building a school council team and building new relationships between teachers and administrators. They will also learn techniques and processes to equip school leaders with skills to achieve win/win resolutions quickly and effectively. Effective strategies for supervising teachers will be shared and discussed. The changing roles of principals and vice-principals will be assessed. Potential mentors will be prepared for their new roles.

The cost of *Summer Institutes 2000* ranges from \$98 plus GST to \$196 plus GST for OPC members and \$140 plus GST to \$280 plus GST for non-members.

For more information: Mike Benson, Executive Director, OPC, phone (416) 322-6600, fax (416) 322-6618 or register online at www.principals.on.ca

Principals sponsor the Principal's Qualification Program

The Association des directions et des directions adjointes des écoles franco-ontariennes, the Catholic Principals' Council of Ontario and the Ontario Principals' Council (OPC) are sponsors of the *Principal's Qualification Program* being held from July 10

to 28 in Ottawa. The three principals' associations have worked together to develop a common vision for a principal's qualification program that prepares candidates for the province-wide context, while at the same time acknowledging the importance of meeting the needs of candidates from each system – French, English, Catholic and public. This principal's course, developed and delivered by principals for principals, is rigorous, relevant and practical. Content is based on the new Ontario College of Teachers draft guideline. Staff members drawn from around the province will provide a provincial perspective, rural and urban.

The program is in two parts. Part I will offer modules on the principalship; professional conduct; interpersonal skills; communication; school operation; and school program Part A and B; and will be followed by a required 60-hour practicum to be completed in a school setting. Part II will offer modules on resource management; human resources; legal issues; community; school planning; and leadership. The program will include case studies, in-basket exercises, large and small group discussion, invited experts, coaching, mentoring, as well as computer assisted training.

Part I plus the 60-hour practicum and Part II are \$700, including GST. The \$50 registration fee is non-refundable. Fees are income tax deductible.

For more information and application forms: OPC, phone (416) 322-6600 or 1-800-701-2362, fax (416) 322-6618, e-mail admin@principals.on.ca or visit www.principals.on.ca

Rainbow DSB is recognized for its innovative literacy program

Rainbow District School Board's innovative Literacy Enriched Activity Program (LEAP) in senior kindergarten began in September 1999 in all Rainbow DSB schools. It is part of the

Board's full-day senior kindergarten program. Children in all Rainbow elementary schools receive a half-day of senior kindergarten and a half-day of LEAP for five days a week. This unique LEAP instruction has won praise from parents and teachers alike. The following is a story written by Rob O'Flanagan of The Sudbury Star on May 23:

Students LEAP into reading

In Michael Liard's personal story book, a stick figure drops an orange. "I accidentally dropped my orange," the caption under the exasperated figure reads. Michael, 5, is proud that he is able to read and write the word "accidentally". Michael's tale of clumsiness is one of countless stories being written and read by kindergarten students in Cyril Varney's Literacy Enriched Activity Program (LEAP), a pilot project that will become a key component of all senior kindergarten classes offered this fall by the Rainbow District School Board. Board teachers and administrators say the program will surprise parents and children alike. "It's fun to read and write," said Michael, whose classroom is filled with the visual aids, toys and games that contribute to an enriched learning environment. "And I like my teacher. She let's me have candy, sometimes."

Marne McKnight and Joan Giroux were responsible for implementing the program at Cyril Varney. The program is the brainchild of education director Gordon Ewin. Giroux said it accelerates the development of reading and writing skills. "They are learning at a faster pace," said Giroux, who has taught for 30 years. "Kindergarten children used to learn a letter a week. Now, through LEAP, they are given reading and writing tools much faster. They are starting out with groups of letters and, in just a few days, they learn how to put those letters together to make words." School principal Donna Cresswell worked with Ewin on the program during its test year. She is fond of showing visitors to the school a basket full of story books written by LEAP students. "What is so impressive is the

keenness, the enthusiasm the children are showing toward reading and writing," said Cresswell. "There is a difference with these children in terms of their readiness for Grade 1. They are more advanced than in the past."

For more information: David Brazeau, Communications Officer, Rainbow DSB, (705) 674-3171 x217 or visit <http://www.rainbow.edu.on.ca/>

CALENDAR OF EVENTS

12TH ANNUAL GENERAL MEETING & PROGRAM

June 15 to 18, 2000
Hilton Hotel, London

EXECUTIVE COUNCIL

June 28, 9 a.m. to 5 p.m.
OPSBA Boardroom

CSBA CONGRESS 2000

July 28 to 30, 2000
Charlottetown, PEI

FAST REPORTS**weekly information for decision-makers in education****June 5, 2000****Vol. 12, No. 20****At OPSBA****Ministry recalculates school capacity data**

The Legislature is presently considering the *Education Accountability Act, 2000* which includes provision for reducing the average class size in elementary and secondary schools by one to 24 for JK to grade 3 with an overall class size of 24.5 in JK to grade 8 and 21 in secondary schools effective September, 2000.

These changes will result in the need for additional staffing and accommodation.

The Student Focussed funding model will provide funding for additional salaries at the average provincial salary. Funding for Qualifications and Experience will probably be reduced, as will be the funding related to the "top-up" provisions which were introduced in 1999/2000.

The reduction in the average class size should result in an increase in the benchmark area per pupil and, hence, the rated capacity of all schools should be reduced. As a result of the re-calculation of the area benchmark, additional funding should be provided for renewal, new pupil places and operations.

OPSBA has communicated with the Minister formally requesting the Ministry of Education to re-calculate the capacity of each school in Ontario; and increase the per pupil funding for renewal, operations and new pupil places for

implementation effective September 1, 2000.

It is our understanding from recent discussions that the Ministry is considering the steps necessary to re-calculate the accommodation factors as soon as possible.

For more information: Sam MacKinlay, Finance Associate, x104 or e-mail smackinlay@opsba.org

OFFICE OF THE

JUN - 9 2000

DIRECTOR OF EDUCATION

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SECRETARY OF THE BOARD. PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS

If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
LIZ SANDALS, President • GAIL ANDERSON, Executive Director

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e-mail: cgarbas@opsba.org • www.opsba.org

The Occupational Health and Safety Act (OH&SA) mandates monthly inspections of all, or part of, all workplaces (schools)

On May 5, OPSBA President Liz Sandals and OCSTA President Don Petrozzi met with Assistant Deputy Minister of Labour for Operations, Paavo Kivisto and Ministry staff. The discussions centred on the ability of school boards to have one overall health and safety committee to serve multi-workplaces (schools, maintenance shops, field offices and central board offices). In the past, Ministerial approval was required to allow a multi-workplace committee. Now, the newly amalgamated boards and other boards are required to apply to the Ministry of Labour (MOL) Regional Director for permission to have a single multi-workplace committee agreed to by all workplace parties.

During discussions at this meeting, the subject of workplace inspections was raised. The ADM confirmed that the OH&SA requires all or part of every workplace to be inspected once per month. He confirmed that the single multi-workplace committee did not create a single workplace. Each board location is a separate workplace. The ADM agreed to correspond with OPSBA and OCSTA to confirm the discussions held on May 5. OPSBA will provide more information for OPSBA members in *Fast Reports* as soon as the correspondence is received from the Ministry of Labour.

One issue agreed upon was that the need for a School Inspection Awareness Program be available to all schools in Ontario by the most economical means. OPSBA Health and Safety Associate, Mary D. Smith, was asked by the association presidents and the ADM to arrange a meeting between MOL staff and Dwight Barratt, Executive Director of the Education Safety Association of Ontario (ESAO). An awareness program will be developed and posted on the ESAO website and made freely available to all schools in the

province. The awareness program will not take the place of the legal requirement to certify labour and management members of Joint Health and Safety Committees. Another meeting was held on June 2 with MOL staff and Dwight Barratt. Mary Smith outlined a draft awareness program that was received by both parties. More information will be available for OPSBA members in upcoming *Fast Reports*.

For more information: Mary Smith, OPSBA Health and Safety Associate, (905) 338-6021, fax (905) 338-5142 or e-mail dudley-enterprise@home.com

OPSBA releases information flyer on Bill 74

On June 1, the Association released an information flyer on recently-introduced Bill 74, the *Education Accountability Act*. This flyer was forwarded to all member school boards by facsimile on June 1. As well, many boards have requested an electronic copy of the flyer in order to reproduce and distribute it locally to staff groups, parent councils and community members. The text of flyer is also available on OPSBA's website, although it appears in straight-page format in that version. A copy of this flyer is also included with this *Fast Reports*.

For more information: Cynthia Andrew, Legislative & Policy Analyst, x112 or e-mail candrew@opsba.org

OPSBA in Review

OPSBA in Review is designed to keep our members informed and updated on the current issues in education and activities undertaken by OPSBA. The following highlights represent some of the key initiatives during the month of **May, 2000**.

Media and Communications

On behalf of our 31 member public school boards and 15 school authorities from across the province, Liz Sandals, president of the Ontario Public School Boards' Association (OPSBA), held a media conference to express significant concerns with respect to the recent legislation proposed by the Provincial Government to amend the *Education Act*. Bill 74, the *Education Accountability Act*, contains draconian amendments involving extra-curricular activities and compliance mechanisms. Liz called on the provincial government to remove obviously offensive amendments and stop this unending interference in local democracy.

An open letter addressed to the citizens of Ontario was sent to all media outlets across the province. Many member boards have endorsed the letter and have shared it with their communities or have initiated their own media campaigns on the issues.

Labour Relations

Provincial Labour Relations Network (PLRN)

On May 24, over 70 trustees and school board staff met at the Four Points Sheraton Hotel in Mississauga to review Bill 74, assess potential implications and discuss possible responses. Legal counsel also attended the meeting to provide an analysis and advice. As a result of this meeting, OPSBA will be providing member boards with further legal analysis of specific components of the Bill. The Association has also developed a presentation to the government's Standing Committee in preparation for our presentation scheduled for Wednesday, June 7 in Barrie.

OPSBA will also reconvene the Labour Relations Ad Hoc Technical Committee to develop board guidelines that will assist member boards in developing board policy

statements on the alteration of secondary teaching assignments and board plans related to the assignment of co-instructional activities at the school level. This representative committee will include senior staff from member boards and OPSBA staff. The first meeting will be held early in June and the results of the committee's work should be available by mid-June for distribution to member boards.

Policy and Program

Education Accountability Act

The province introduced Bill 74, the *Education Accountability Act* on May 10, 2000 and OPSBA had forwarded information to the member boards that evening via both facsimile and electronic mail. The following day, a legal summary of the proposed legislation was forwarded to member boards and excerpts from legislative debate regarding Bill 75, have been made available to the membership, upon request. Policy development staff have been monitoring the proposed legislation's progress through the Ontario legislature, and will continue to keep member boards apprised of the situation.

Robin's Report

The report by Justice Sidney Robins on sexual assault in schools was released in late April. Many of the recommendations in the report are a direct result of consultations with OPSBA. In May, OPSBA representatives met with the Minister of Education and senior officials to discuss the implementation of this report, and brought to the Ministry's attention the concerns, both financial and operational, of school boards in ensuring an effective and appropriate implementation. A full legal opinion on this report was distributed to member boards. In order to prepare for this meeting, OPSBA consulted a number of school board staff to determine the kinds of resources school boards would need to implement the recommendations in this report. OPSBA has agreed to participate in a

Working Group on the implementation of this report, as per the Minister's direction at the meeting.

Teacher Testing

The Ministry released details on their plans for teacher testing the day following the release of Bill 74. OPSBA communicated the information to member boards that evening.

Code of Conduct

Following the release of the province's Code of Conduct on April 26, OPSBA representatives attended a briefing meeting with senior Ministry officials to discuss related implementation and legislative matters. OPSBA's Program Work Team had an opportunity to respond to the Ministry's questionnaire circulated at the briefing meeting, and member's were pleased to see some of the Association's recommendations reflected in the Minister's May 18 statement regarding Code of Conduct legislation. It is expected that this proposed legislation should be released prior to the end of May.

Copyright

OPSBA staff attended a briefing meeting with a Ministry of Education representative regarding the use of copyright material in schools. No longer considered solely a "photocopying" issue, discussions focussed on digital copyright, and on audio-visual copyright. As well, OPSBA has a representative on the CSBA ad hoc copyright committee which held a conference call meeting in May on similar issues.

Education Finance

OPSBA representatives attended the Budget Lock-up for a briefing session on educational allocations in the 2000 provincial budget. Information on the provincial budget was faxed and e-mailed to member boards on May 2, 2000. As well, OPSBA staff participated in a consultation session with a Ministry representative regarding changes to

the "remote and rural" grant portion of the education funding model.

Annual General Meeting

The theme for OPSBA's 12th Annual General Meeting is "Students First – A Call to Action." The AGM will be held in London from June 15 to 18 and hosted by OPSBA's Western Region.

At OPSBA's AGM, trustees have an opportunity to further their knowledge of public education issues. There is no better forum available that dedicates itself to the professional development of its membership than OPSBA-sponsored conferences. Guest speakers that are recognized in their field, forums and plenaries that raise the most critical issues of the day and access to experienced and dedicated professionals combine to offer unparalleled avenues to information and resources.

At the Annual General Meeting, we will determine our priorities and directions for the coming year, elect our officers and plan for the future.

OPSBA will continue to work with all our members to focus on the value of a strong public education system, accessible to all and governed by democratically elected local school boards.

For more information: Jeff Sprang, Director of Communications & Media Relations, x 111 or e-mail jsprang@opsba.org

At QUEEN'S PARK

Government releases Grades 11 and 12 curriculum

On Friday, June 2, Education Minister Janet Ecker announced the release of the Grade 11 and 12 curriculum. The government stated

that this curriculum continues the path of strongly emphasizing English, Science and Mathematics. To review the documents, you may visit the Ministry of Education website at <http://www.edu.gov.on.ca/eng/document/curricul/seccurr.html>

For more information: Camille Quenneville, Director of Policy Development, x128 or e-mail cquenneville@opsba.org

Ontario Legislature review: May 29 to June 1

The Ontario Legislature returned from its constituency week on May 29 and immediately focused on the serious health and safety issues, as well as public accountability issues, arising from the tainted water situation in Walkerton Ontario. All of Monday, May 29 was spent on an emergency debate on the issue, with all other legislative proceedings set aside. For the rest of the week, routine proceedings had resumed in the House. However, the Walkerton situation still consumed much of Question Period.

Bill 74, the *Education Accountability Act*, received a third day of second reading debate during the evening session of May 30. On May 31, the government introduced a time allocation motion for the proposed legislation, which passed. This motion invoked closure on second reading debate, set the schedule for committee hearings, and allocated one sessional day for third reading debate. Bill 74 will be considered by the Standing Committee on Justice and Social Policy, with public hearings on June 7 in Barrie, Ontario (half-day) and on June 9 in Ottawa, Ontario (full-day). On June 12, the Committee will do a clause-by-clause review of the proposed legislation. **OPSBA will appear before the Standing Committee on June 7 at 11:30 a.m.**

On May 31, The Minister of Education finally had the opportunity to introduce the long-awaited "Code of Conduct" legislation. The

proposed legislation follows upon the Minister's previous statements of April 26 and May 18. The major difference between the proposed legislation finally introduced and previous statements is that the "Oath of Allegiance" aspect is now optional and not mandatory, as previously announced. Otherwise, all other previously-announced aspects of the Code of Conduct are the same. The proposed legislation is called Bill 81, *Safe Schools Act* and is expected to receive Royal Assent before the end of June in order to be in place for September 2000.

Question period

As indicated earlier, the majority of questions over the week were focused on the Walkerton situation. There were surprisingly few questions with respect to education issues, given that Bill 74 received second reading during the week's sittings.

Liberal Education Critic Gerard Kennedy questioned the Minister on Bill 74, which he has dubbed the "blame and distract act", claiming that this proposed legislation has allowed the government to blame the school boards for bad decision-making while distracting the public from cuts to the education budget. The Minister countered Mr. Kennedy's accusations stating, "He says we should withdraw Bill 74. Does this mean that the Liberals believe that if a school board is taking special education money and spending it on something else, if a school board is taking textbook money and spending it on something else, we shouldn't do anything? Bill 74 allows us the authority to take steps on that." In addition, Scarborough East MPP Marilyn Mushinski asked a question respecting the newly-introduced Bill 81, *Safe Schools Act*. This allowed the Minister an opportunity to explain how the new rules are intended to cut down on violent incidents in Ontario schools.

Petitions

During the week, there were 9 petitions against Bill 74, as well as one against school closures.

Legislative activity

Bill 62, *Direct Democracy Through Municipal Referendums Act*. **STATUS:** Second Reading. Debated at third reading, with vote deferred to June 5.

Bill 68, *Brian's Law (Mental Health Legislative Reform)*. **STATUS:** Second Reading. Reported, as amended by the Standing Committee on General Government. Ordered for third reading.

Bill 69, *Labour Relations Amendment Act (construction industry)*. **STATUS:** Second Reading. Reported, as amended, by the Standing Committee on Justice and Social Policy. Ordered for third reading.

Bill 71, *Oak Ridges Moraine Green Planning Act*. **STATUS:** Second Reading. Referred to the Standing Committee on General Government

Bill 74, *Education Accountability Act*. **STATUS:** Second Reading. Referred to the Standing Committee on Justice & Social Policy.

Bill 78, *Ontario Natural Heritage Act*. **STATUS:** First Reading. Introduced by Steve Gilchrist (PC, Scarborough-Rouge River).

Bill 79, *City of Ottawa Amendment Act*. **STATUS:** First Reading. Introduced by Claudette Boyer (LIB, Ottawa-Vanier).

Bill 80, *Compensation for Victims of Crime Amendment Act*. **STATUS:** First Reading. Introduced by Dwight Duncan (LIB, Windsor-St Clair).

Bill 81, *Safe Schools Act*. **STATUS:** First Reading. Introduced by Education Minister Janet Ecker.

Bill 82, *Human Tissue Gift Amendment Act*. **STATUS:** First Reading. Introduced by Frances Lankin (NDP, Beaches-East York).

Bill 83, *Affordable Housing Incentives Act*.

STATUS: First Reading. Introduced by David Caplan (LIB, Don Valley East).

For more information: Cynthia Andrew, Legislative & Policy Analyst, x112 or e-mail candrew@opsba.org

NOTICES

ECO holds *Executive Dialogue 2000*

The Employers' Council of Ontario's *Executive Dialogue 2000* will be held on June 19 at the Canadian Federation of Independent Business in Toronto. The Council is made up of approximately thirty associations and companies from all sectors of business in Ontario. Former Peel DSB Trustee Mary Smith represents OPSBA on the Council and on the Board of Directors of this organization. The Council lobbies on behalf of its members on all issues respecting occupational health and safety and compensation that may affect employers.

Join the ECO members at the 2nd annual Executive Dialogue to hear the government representative speak on various priorities from the legislative point of view. There will be ample opportunity for questions and answers. Program information and the registration form is included with this *Fast Reports* for member boards.

For more information: Employers' Council of Ontario, c/o COCA, 920 Yonge Street, Suite 602, Toronto, M4W 3C7, phone (416) 968-7200 or fax (416) 968-0362

EIC holds conference

From Sunday, May 28 to Tuesday, May 30, the Education Improvement Commission held a conference entitled "Shifting the Balance." The conference was over-subscribed, with parents, students, trustees, etc. from across

the province. The conference began with a town hall meeting style discussion format, moderated by Steve Paikin, host of TVOntario's Studio 2. A wide variety of issues were discussed throughout the conference, from governance to crisis communications.

For more information: Camille Quenneville, Director of Policy Development, x128 or e-mail cquenneville@opsba.org

Special forum on rural child care being held

The Ontario Rural Council (TORC) members and associate members are invited to participate in a special forum on rural child care being held on June 19 from 10 a.m. to 3 p.m. in Guelph at the Conference Centre, 1 Stone Road West. The purpose of this forum is to review the results of the Rural Child Care Task Force Report, identify strategic action steps to respond to the recommendations in the Report, and identify potential partners for implementing these recommendations.

The invitation to the forum, a news release, and an executive summary of the report of the Task Force on Rural Child Care and Early Childhood Education are included with this *Fast Reports* for OPSBA members. The full report will be available online after June 5, 2000 at www.ruralonline.on.ca. Click on the Ontario Rural Council logo and follow the links to the Task Force section to view or download the report.

The registration fee for this forum is \$20 per person, payable at the door. Lunch and refreshments are included.

For more information: Barbara Brownell, (519) 638-2580, e-mail barb@freespace.net or Brenda Wilton, (519) 881-0431 or e-mail bcssbw@brucecounty.on.ca

Across Canada

Energy Innovators Initiative promotes energy efficiency

Natural Resources Canada's Energy Innovators Initiative helps institutions and businesses explore options for implementing energy efficiency measures that will lower utility costs while saving the environment through increased energy efficiency. Measures to reduce energy consumption have included upgrading lighting and heating/cooling systems, as well as awareness programs for maintenance staff, faculty and students.

The program offers tools and services needed to mount corporate energy efficiency strategies with a focus on **results**. The Energy Innovators keeps its clients up-to-date on the most recent technologies and programs available. Through this program everyone wins – school boards save money on energy bills, and everyone benefits from a cleaner, healthier environment.

More than 100 school boards across the country are working to reduce their energy consumption. Over the past two years, seventeen school boards have shared nearly \$3 million from Natural Resources Canada to help finance their efforts to become more energy efficient.

For more information: Chris Noyes, Project Coordinator, Energy Innovators Initiative, CSBA, (613) 235-3724 or the Energy Innovators Initiative, (613) 947-6814

CALENDAR OF EVENTS

**12TH ANNUAL GENERAL MEETING &
PROGRAM**

June 15 to 18, 2000
Hilton Hotel, London

BOARD OF DIRECTORS

June 15, 2 p.m. to 5 p.m.
At AGM & Program
Victoria/Albert Room, 3rd Floor
Hilton London Hotel

ANNUAL GENERAL MEETING

June 16, 1:30 p.m. to 5:00 p.m.
London Convention Centre, Ballroom 3

ELECTION OF EXECUTIVE OFFICERS

June 17, 10:45 a.m. to 11:15 a.m.
At AGM & Program
Grand Ballroom West - 2nd Floor
Hilton London Hotel

REGIONAL MEETINGS

June 17, 11:15 a.m. to 12:10 p.m.
At AGM & Program,
Hilton London Hotel

North - Grand Ballroom West, 2nd Flr

East - Duke of Connaught, 3rd Flr

West - Prince of Wales, 3rd Flr

Central East - Duke of Albany, 3rd Flr

Central West - Duke of Edinburgh, 3rd Flr

EXECUTIVE COUNCIL

June 28, 9 a.m. to 5 p.m.
OPSBA Boardroom, Toronto

CSBA CONGRESS 2000

July 28 to 30
Charlottetown, PEI

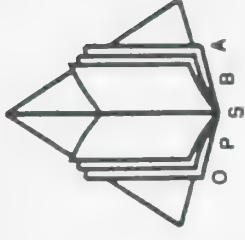
set and amended without public consultation. Further, if the Minister has concerns that a board may not be following the rules, then the Minister can "give directions" to a board to amend the plans, and the board must comply with the Minister's direction. The Minister need only indicate a "concern" in order to give direction.

How does this improve accountability to parents, students, and taxpayers? If a community identifies priorities different than those mandated and funded by the province, how can a board address that need? In essence, it cannot. The board's first responsibility must be to adhere to the provincial rules. There is no consideration for varying community desires or needs. In addition, there are no immediate measures for parents, students, or taxpayers to hold the government responsible should Bill 74 not increase the quality of education, as its title proclaims.

Bill 74 does not improve local accountability – but rather stifles local democracy. School board trustees are locally elected by their communities. Trustees **MUST** possess reasonable autonomy and the authority to address their communities' needs first and foremost when determining the priorities for quality education programs for their students.

Will Bill 74 enhance students' school experience?

The vast majority of teachers voluntarily offer their time for extra-curricular activities without being forced. It is not likely that these new requirements will increase students' opportunities to access after-school activities, nor that teachers will be more accessible to parents. In addition, school boards are concerned about the impact that low staff morale will have on students. Fewer teachers with more students in an uncertain environment leads to stressful working conditions. Teachers and students need to feel valued, respected and trusted.



**ONTARIO PUBLIC
SCHOOL BOARDS' ASSOCIATION**

BILL 74:

ACCOUNTABILITY OR CONTROL?

Are you concerned?

Write your concerns to
your local MPP and/or:

Honourable Janet Ecker,
Minister of Education
900 Bay Street, 22nd Floor,
Toronto, ON, M7A 1L2
or e-mail

janet_eckerco@ontla.ola.org

**Copy your letter to your
local school board and media.**

Ontario Public School Boards' Assn
439 University Avenue, 18th Floor
Toronto, ON M5G 1Y8
(416) 340-2540 telephone
(416) 340-7571 facsimile
www.opsba.org
admin@opsba.org

Bill 74 – Accountability or Control?

Bill 74 is self-described as “*An Act to amend the Education Act to increase education quality, to improve the accountability of school boards to students, parents and taxpayers and to enhance students' school experience.*” This is the official name of the Education Accountability Act. Does Bill 74 live up to its name?

School Board Management:

Bill 74 shifts the focus of accountability from the local community to the Minister of Education. The bill gives Cabinet and the Minister sweeping powers to assume management of local school board based merely on “concerns” that the government’s agenda is not being implemented. Local needs will be secondary to provincial priorities. The province’s priorities are financially-driven; local communities know what is best for their children.

Accountability? Or control?

Governance & Administration:

Bill 74 gives the government the power to punish individual trustees (fines and restrictions from running for any local office) if boards are found to be in contempt (willfully non-compliant with provincial orders). Under Bill 74, any board employee is also subject to dismissal by the Minister. Parents,

students and local communities risk losing their direct voice in educational matters which determine the unique nature of each school. Bill 74 continues the erosion of local democracy.

Accountability? Or control?

Extra-Curricular Activities:

Called co-instructional activities in Bill 74, this signals a government shift in that these activities are no longer “extra” to a teacher’s instructional duties, but will now be required of teachers. Bill 74 requires principals to assign non-instructional duties to teachers. In addition to expected activities, such as staff meetings, parent interviews, and graduations, Bill 74 will also mandate teacher supervision of sports, arts, cultural activities and clubs. These currently voluntary duties may be assigned on school days and non-school days, during any part of the day, on school premises, and elsewhere.

Accountability? Or Control?

Instructional Time:

The *Education Act* requires a standard average teaching time per teacher. Bill 74 sets out exactly how that instructional time must be calculated. Boards can no longer develop staffing models that address the specific needs, concerns, and situations appropriate for their communities.

Accountability? Or Control?

SERIOUS QUESTIONS REMAIN.

Accountability or control? The Bill’s title states that these changes will improve accountability of school boards to students, parents and taxpayers. The only body which gains increased control over boards in this proposed legislation is the Ministry of Education. The bill requires boards to submit numerous “compliance plans” to the Ministry to demonstrate how the board is meeting the government’s legislation. School boards must follow rigid Ministry regulations, which can be

A task force of rural stakeholders recently came together to clarify issues arising from changes in the childcare system.

*The Task Force on Rural Child Care and
Early Childhood Education
invites you to*

**A SPECIAL FORUM ON
RURAL CHILD CARE**

Monday, JUNE 19, 2000

*Conference Centre
1 Stone Road West, Guelph, Ontario
10:00 a.m. – 3:00 p.m.*

- Review the results of the Rural Child Care Task Force Report
- Identify strategic action steps to respond to the recommendations in the Report
- Identify potential partners for implementation

Registration is \$20.00 per person at the door.
Lunch and refreshments included.

RSVP by June 12, 2000 to:

Barbara Brownell
telephone: (519) 638-2580
e-mail: barb@freespace.net

OR

Brenda Wilton, Bruce County Social Services
telephone: (519) 881-0431
e-mail: bcssbw@brucecounty.on.ca

TASK FORCE MEMBERS

Farm Safety Association

Ontario Farm Women's
Network

Ontario Federation of
Agriculture

Ontario Municipal Social
Services Association

Ontario Rural Child Care
Committee

Ontario Rural Council

United Ontario Municipal
Association

A complete version of the
Task Force Report will be
available online at:
www.ruralonline.on.ca
after June 1.

May 29, 2000

Task Force to hold Forum on Rural Child Care Issues

Guelph, Ontario – Improving child care in rural Ontario will be the focus of an upcoming public forum organized by the Task Force on Rural Child Care and Early Childhood Education.

The public forum will be held on Monday, June 19, 2000 from 10:00 a.m. to 3:00 p.m. at 1 Stone Road West in Guelph, Ontario. The task force, initiated by the Ontario Federation of Agriculture and sponsored by the Ontario Rural Council, will present a report on the status of child care in rural Ontario. The report includes eleven recommendations that could make it easier for families to find child care more appropriate to the realities of rural life.

“There is an urgent need for accessible, affordable and high quality child care in rural areas,” says Barbara Brownell, Coordinator for the Task Force Report. “The demand for child care is increasing among farm and rural families as both parents are required to devote more of their energy to full-time work on and off the farm,” she said.

In 1999 the Ontario Ministry of Community and Social Services started a process of realigning responsibility for child care across the province, creating local service managers under the municipal governments. Where child care had been an optional service for municipalities, the new structure made it mandatory. Municipalities now have the responsibility to plan and manage child care services at the local level. Providing child care services in rural areas will now be the responsibility of Consolidated Municipal Service Managers or District Social Services Administration Boards. The focus of the Task Force was to research the information and networks required for improved access to child care across rural Ontario.

For the farming and rural community there are several conditions and circumstances that intensify the problem. seasonal fluctuations in the need for child care; a scattered population with relatively few users for any one type of child care service; little, if any, transportation and long distances to be traveled; and a lack of the type of care that allows for a caregiver to provide service in the child's home when parents are engaged in full or part-time farm operations or home-based businesses.

"The forum sets the stage for discussion around the findings of the task force, its recommendations and what the future might hold for child care in rural Ontario," says Brownell. "Child care is entering a new phase, and this forum presents an opportunity to open the discussion on the concerns expressed by rural communities within the context of local planning. The Task Force hopes the forum will bring about positive, concrete action," she said.

Members of the Task Force include representatives from the Farm Safety Association, the Ontario Federation of Agriculture, the Ontario Rural Child Care Committee, the Ontario Farm Women's Network, the Ontario Rural Council, the Ontario Municipal Social Services Association, and the Rural Ontario Municipal Association.

The forum is open to community members, all levels of government, planners, researchers and providers of child care services, businesses and corporations, and all those with an interest in rural child care and early education.

Registration is \$20 per person, payable at the door, and included lunch and refreshments. For more information or to register for the forum, contact Barbara Brownell at 519-638-2580 or Brenda Wilton at 519-881-0431.

For media information contact Barbara Brownell at 519-638-2580.

**Report of the
Task Force on Rural Child Care
& Early Childhood Education**

**Prepared by
Barbara Brownell**

May, 2000

Acknowledgement

This document was created in collaboration with the members of the Task Force on Rural Child Care & Early Education. Much effort was put into ensuring that the information contained in the document was accurate and reflected the work of the following Task Force members:

Elaine Ball, Ontario Rural Child Care Committee
 Barbara Brownell, Ontario Rural Council
 Jackie Canning, Ontario Farm Women's Network
 Bette-Jean Crews, Ontario Federation of Agriculture & Ontario Farm Women's Network
 Tim Frakes, Ontario Federation of Agriculture (research)
 Jean Kellogg, Ontario Municipal Social Services Association
 Pat Morgan, Farm Safety Association
 Ellie Renaud, Rural Ontario Municipal Association
 Mary Robertson, Ontario Rural Council*
 Brenda Wilton, Ontario Rural Child Care Committee

The Task Force also recognizes and thanks the Federal and Provincial government participants and non-profit organizations that provided input and information to the process. Thanks to the Ontario Ministry of Agriculture, Food and Rural Affairs for their involvement in this process and to the Ontario Rural Council for funding the development of this report.

*Disclaimer**

The mandate of the Ontario Rural Council (TORC) is to act as a catalyst for rural dialogue, collaboration and action. TORC convenes task forces of stakeholders to address rural issues. The views expressed in the task force report are of the authors and their sponsoring organizations and do not necessarily reflect those of all TORC members.

EXECUTIVE SUMMARY

Beginning in 1998 the Ontario Government made significant changes to the delivery and management of child care services. Planning and management of child care were devolved to the municipalities and child care was framed within a new ministry vision and its objectives. The provision of child care programmes by municipal governments became mandatory with implementation phased in as municipalities made the necessary adjustments to become Consolidated Municipal Service Managers (CMSM) or, in municipalities or territories without municipal organization, District Social Services Administration Boards (DSSAB). Prior to this new direction for child care, some municipalities had provided child care for years while others had not. With discretion removed, municipalities that had never provided child care had to develop new skills to comply with ministry directives. The province has retained the authority to define child care service expectations and will continue to cost-share service delivery and system management. As realignment progresses it is anticipated that the CMSM/DSSAB will integrate child care into the broader system of programmes directed to families, parents and children.

Given the radical nature of these changes and many unresolved issues associated with rural child care, the Ontario Federation of Agriculture and the Ontario Rural Council jointly initiated a Task Force to review the status of child care programmes in rural Ontario. It was agreed that, in the light of provincial/municipal realignment, stakeholders should refocus the issues, gather information and seek opportunities to work collaboratively with rural municipalities as the system is redesigned to meet current needs. The Task Force was comprised of representatives from the following organizations: Ontario Rural Child Care Committee (ORCC); Ontario Municipal Social Services Association (OMSSA); Ontario Federation of Agriculture (OFA); Ontario Farm Women's Network (OFWN); The Ontario Rural Council (TORC); Farm Safety Association (FSA); Rural Ontario Municipal Association (ROMA). The Task Force met with several constituents representing parents, operators, planners, municipal service managers, and provincial and federal governments. These meetings provided the beginning of a networking structure. The information collected highlighted a number of issues, which are listed in this document together with information related to the provincial and federal governments' known direction. Recommendations are made on changes to the Day Nurseries Act Regulations and Policies; on realignment of children's services and municipal responsibility; on fragmentation of services; and on structure, access and organization. The issues and recommendations contained in the document reflect the four pillars of child care:

Affordability: Affordability issues revolve around how fee subsidies are calculated; the inclusion of RSP contributions in fee subsidy calculation; cash-flow problems for self-employed people, particularly those in seasonally-based businesses; and limitations on the child care tax deduction.

Accessibility: This issue has many variables including: a lack of programmes or lack of choice within a given area; waiting lists for centre-based care; few subsidized spaces within a given area; unavailability of child care outside of normal working hours; and the lack of transportation.

Flexibility: A lack of flexibility with regard to licensing regulations is linked to accessibility and the need for child care to be provided as needed on a seasonal basis and to accommodate parents who work at home or whose shifts fall outside the nine-to-five business day.

Quality: The issues of quality child care in rural Ontario reflect the concerns that changing societal norms mean that parents require more support in rearing their children. Safe locations where child care is provided, the type of programmes which ensure appropriate early child development with enriched learning, and socialization are all essential if parents are to function effectively in their work.

The issues of **affordable, accessible, flexible and quality** child care are contained in the following recommendations:

Day Nurseries Act, Regulations & Policies

1. *Modify regulations and policies to reflect changing societal norms with respect to the family and workplace, including more options for licensing locations where care is provided. Allow for flexibility in order to provide a full range of services.*
2. *Review regulations and policies with a view to addressing the complexities of self-employed people with regard to eligibility for child care subsidies; the Ontario government should continue to work with the federal government to ensure that child care expense deductions reflect the true cost of child care.*
3. *Ontario should examine social support systems of other countries with similar rural situations for potential solutions.*

Realignment of Child Care Services & Municipal Responsibilities

Consolidated Municipal Service Managers (CMSM) and District Social Services Administration Boards (DSSAB) have the responsibility to plan and manage all aspects of service delivery at the local level. The term "local level" has very different connotations in rural areas than in urban centres. With this in mind, the recommendations are as follows:

4. *Encourage CMSM/DSSAB to use a coordinated approach to the delivery of child care programmes within an integrated model.*
5. *Ensure base funding for designated services and flexibility for shifting child care funds between designated services as needed at the local level.*
6. *Ensure that municipalities have adequate financial and training resources to address the unique needs associated with child care planning and provision in rural areas.*
7. *Allow, with provincial approval, that parent fees are retained by the municipality for reinvestment in child/parent programmes, thus enhancing the ability of the municipality to develop or enrich programmes appropriate to the local context.*
8. *Review per capita funding via the province and develop equalization measures to ensure that low child populations, distance and isolation do not hamper meeting the distinct needs of rural areas.*
9. *Consider the timely transfer of child care licensing authority from the province to the municipalities, with appropriate provincial funding, to enable total service system management by CMSMs/DSSABs at the local level.*

Fragmentation

The province should enable municipalities to unify the child care system at local levels by:

10. *Allowing for integrated case management for families with multiple needs, and encouraging local strategic partnerships for planning, consensus building regarding what models will work best and service delivery. The ideal would be a single point of contact for the parent. This will also make for more effective use of funding.*
11. *Encouraging further inter-ministerial collaboration to remove barriers that impede the smooth transformation of a complex system to one that is seamless at the local level for end users and managers.*

34-47

There was consensus among Task Force members that the four pillars of affordable, accessible, flexible, quality child care for rural communities are goals that are yet to be achieved. The Task Force was of the opinion that, given the restructuring process, it would be timely to affirm these four pillars of child care as the municipalities begin their planning.

Executive Dialogue

Registration Form

Monday, June 19, 2000

Please print or type

8:15 a.m. Registration
8:55 a.m. Introductory Remarks — Carmer Sweica, ECO Chair

9:00 a.m.

WSIB Priorities

Hear about Policy Priorities, the Research Advisory Council and Consultation initiatives.

Moderator: John Blogg

Linda Jolley — V.P., Policy & Research, WSIB

10:00 a.m. Break

10:15 a.m.

Panel Discussion: Health and Safety

An update on policy and enforcement trends will be provided by Mr. Coon. Dr. Kerr will focus on IWH research into workplace ergonomic solutions.

Moderator: Andy Manahan

Kevin Coon — Lawyer, Baker & McKenzie

Michael Kerr — Scientist, Institute for Work & Health

11:15 a.m.

Ministry of Labour — Strategic Priorities

An overview of the Ministry's strategic policy directions and progress to date.

Raminder Gill, M.P.P. — P.A. to the Minister of Labour

12:15 p.m.

Lunch

1:00 p.m.

Panel Discussion: Experience Rating Review

The WSIB has released a Consultation Paper on ER. This panel will debate the pros and cons of the WSIB proposals with J. Neal providing highlights of ECO's response.

Moderator: Judith Andrew

Ian Welton — Director, Revenue Policy, WSIB

John Neal — Actuary, Nexus Actuarial Consultants Ltd.

2:00 p.m.

Closing Remarks

Name: _____

Organization: _____

Address: _____

City: _____

Postal Code: _____

Telephone: (____) _____

Fax: (____) _____

Email: _____

Registration Fee

ECO Members \$214.00 (\$200 + \$14.00 GST)
Non-Members \$294.25 (\$275 + \$19.25 GST)

GST # 869583260RT

Please make cheque payable to:

Employers' Council of Ontario

Fax the completed registration form and
Questions for the speakers to: (416) 968-0362
OR call (416) 968-7200

Questions for Speakers

Please take a moment to write out questions which you would like our speakers to address at the conference. Thank you.

A) Name of Speaker:

B) Name of Speaker:

C) Name of Speaker:

SPEAKERS

Kevin Coon
Lawyer
Baker & McKenzie

Raminder Gill, M.P.P.
Parliamentary Assistant to the
Minister of Labour

Michael S. Kerr, PhD
Manager, Workplace Studies
Institute for Work & Health

Linda Jolley
Vice President, Policy and Research
Workplace Safety & Insurance Board

John Neal
Principal
Nexus Actuarial Consultants Ltd.

Ian Welton
Director, Revenue Policy Branch
Workplace Safety & Insurance Board



Mail Registration to:

Employers' Council of Ontario
c/o COCA
920 Yonge Street, Suite 602
Toronto, Ontario M4W 3C7
Telephone: 416-968-7200
Fax: 416-968-0362



Employers'
Council of
Ontario

Executive



2000

Dialogue

Monday, June 19, 2000

Canadian Federation of
Independent Business
4141 Yonge Street, Suite 401
Toronto, Ontario

Additional parking at:
4211 Yonge Street or 1/4 block
north of CFB

FAST REPORTS

weekly information for decision-makers in education

June 12, 2000

OFFICE OF THE
JUN 15 2000

Vol. 12, No. 21

At OPSBA

DIRECTOR OF EDUCATION

OPSBA makes presentation on Bill 74

On June 7, OPSBA President Liz Sandals made a presentation before the Standing Committee on Justice and Social Policy on Bill 74, in Barrie. Her remarks were well received and both Government and Opposition members posed questions to her. A copy of the submission can be found on the OPSBA website. The second day of committee hearings was June 9 in Ottawa. The bill will go through clause by clause hearings in committee on Monday, June 12, with passage of the bill expected a few days after that. OPSBA will advise member boards of any amendments to the legislation, and how the bill is proceeding through the legislative process.

For more information: Camille Quenneville,
Director of Policy Development, x128 or e-mail cquenneville@opsba.org

At QUEEN'S PARK

Ontario Legislature review: June 5 to 8

The Ontario Legislature continued to focus on environmental issues associated with provincial water supplies, arising from the situation in Walkerton. The majority of

member's statements and oral questions dealt with water safety issues.

Bill 81, the *Safe Schools Act* received 3 days of second reading debate, with the content of the debate typically following party alliances. OPSBA members who are curious about what their local MPP may have said during this debate can request his/her statements from the OPSBA office, bearing in mind that all MPPs will not have participated.

.....continued on next page

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SECRETARY OF THE BOARD, PLEASE DUPLICATE FOR ALL TRUSTEES, DIRECTOR AND SUPERINTENDENTS



If you have any comments about *Fast Reports*, contact CARLA GARBAS, Editor
LIZ SANDALS, President • GAIL ANDERSON, Executive Director

OPSBA • 439 University Avenue, 18th floor, Toronto, Ontario M5G 1Y8 Tel: (416) 340-2540 Fax: (416) 340-7571
e-mail: cgarbas@opsba.org • www.opsba.org

Question Period

Liberal Leader Dalton McGuinty questioned the Minister of Education on Bill 74 and its overall impact on the education system. Mr. McGuinty states, *"This (the need for legislated extra-curricular activities) is not an issue for the overwhelming majority of ridings and parents and students and teachers. What you have done is taken a problem that is found in your riding and decided to apply a solution province-wide. This is micro-management gone mad. What you're doing through this bill, one more time, is sticking it to the teachers. At the same time, you've decided to stick it to the trustees. I believe that if we're going to deliver quality public education in Ontario, the only way we can possibly do that is by means of a working partnership, a partnership based on trust and mutual respect. Bill 74 drives a stake through the heart of any notion of trust and respect."* Mr. McGuinty then asks the Minister to withdraw Bill 74.

The Minister's response indicated that the need for legislated extra-curricular activities was not based on a single board's experiences, it was based on the needs of thousands of student who had been deprived of these services. She also accused his party of being willing to stand for growing class sizes, as Bill 74 lowers class sizes. The Minister stated, *"Does that mean he's not in support of all the additional monies that are going into the system this fall as a result of Bill 74? Does that mean that if a school board were to take money meant for textbooks and spend it on something else, the honourable member is saying the government shouldn't be able to address that? If parents have a concern that a school board isn't meeting class size requirements, is he saying we shouldn't be able (to look into that)?"* In a clever bit of parliamentary debate, the Minister explained that Bill 74 acknowledged teachers' extra-curricular efforts, not the opposite, stating, *"Is it disrespectful of teachers to recognize in legislation that they do much more beyond simply standing in*

front of a classroom? That is very, very important. There are many teachers who do much more than that, and this legislation recognizes that."

Petitions

There were 17 petitions read against Bill 74 and one petition requesting approval for a delayed start of school for specific rural schools to allow students to participate in harvest jobs.

Legislative Activity

Bill 42, *Technical Standards and Safety Act*. STATUS: Second Reading. Reported, as amended by the Standing Committee on the Legislative Assembly. Ordered for Third Reading.

Bill 68, *Brian's Law (Mental Health Legislative Reform)*. STATUS: Second Reading. Referred to the Standing Committee on General Government.

Bill 72, *Taxpayer Dividend Act*. STATUS: Second Reading. Reported as amended by the Standing Committee on Finance and Economic Affairs. Ordered for third reading.

Bill 79, *City of Ottawa Amendment Act*. STATUS: Defeated at second reading.

Bill 81, *Safe Schools Act*. STATUS: First Reading. Debated at second reading.

Bill 84, *Public Housing Preservation Act*. STATUS: First Reading.

Bill 85, *Premier and Cabinet Accountability Act*. STATUS: First Reading.

Bill 86, *Professional Geoscientists Act*. STATUS: First Reading.

For more information: Cynthia Andrew, Legislative & Policy Analyst, ext 112 or email candrew@opsba.org.

Labour Relations SERVICES

Information about Bill 74 available for OPSBA members

The last meeting of the Provincial Labour Relations Network (PLRN) was held on May 24 at the Sheraton Four Points Hotel in Mississauga. Discussion at this meeting focused on Bill 74, *The Education Accountability Act*. As a result of issues and questions raised at this meeting, the following technical information regarding implications of Bill 74 has been posted on OPSBA's *LabRnet* in the OPSBA Member Services area:

- Re: Bill 74 - *Education Accountability Act* Issues, June 1;
- Re: Bill 74 and the *Employment Standards Act*, May 26; and
- Urgent information re timing of passage of Bill 74, June 9.

OPSBA Labour Relations Services is depending more and more on the *LabRnet* as a more effective and efficient method of sharing sensitive labour relations information with member boards. Member boards are encouraged to access the *LabRnet* on a regular basis for the most up to date information.

For more information: Terry Lynch, Director of Labour Relations, x118, e-mail tlynch@opsba.org or Vicky Skypas, Manager, Labour Relations Services, x119 or e-mail vskypas@opsba.org

NOTICES

Information brochure on *Child & Family Services Act* available

Earlier this spring, the amendments to the *Child & Family Services Act* were proclaimed

in force. These new laws created new responsibilities to teachers and principals (and all other professionals who work with children) with respect to their obligations to report suspicions of "children in need of protection" to a children's aid society.

School boards can now access a brochure which can be distributed to all staff with professional responsibilities with children on this new legislation. The brochure is entitled "Reporting Child Abuse and Neglect" and is produced by the Ministry of Community & Social Services. A copy of the brochure is posted at the MCSS website under publications (www.gov.on.ca/CSS). As well, the MCSS website has an on-line order form, for boards to order mass quantities for distribution to their schools.

In late 1999, OPSBA circulated to all member boards a legal opinion on the obligations for boards and teachers created by the *Child & Family Services Act*.

For more information contact the Ministry of Community and Social Services, Client Information and Support Services at (416) 325-5666.

Peel District School Board distributes flyer on Bill 74

The Peel District School Board is providing information on Bill 74 to residents so they can make an informed decision about the bill, and to take action as a Peel taxpayer. The board is placing ads in local newspapers and is distributing a brochure entitled *Bill 74 - Accountability or Control? A call to action for Peel Taxpayers*. The brochure is available on the Board's website at www.peel.edu.on.ca

The Peel District School Board is prepared to create camera-ready artwork of the Bill 74 brochure for any OPSBA member board who wishes to distribute the information to their school community.

For more information: Brian Woodland, Manager, Communication Services, Peel DSB, (905) 890-1010, x2812

Peel DSB presents an interactive one-day seminar

Presented by Peel DSB, *Find out how you can transform your school into a learning community* will be held on September 13 from 9:30 a.m. to 3:30 p.m. at the Metro Toronto Convention Centre, North Building. This interactive one-day seminar features Dr. Richard Dufour, a former school teacher and high school principal who is now superintendent of a large school district in Illinois. He is also the three-time winner of the US Department of Education's Excellence in Education Award and Superintendent of the Year. Dr. Dufour will present a practical approach to developing leadership and enhancing student achievement. Attendees, will learn how to transform your school into a learning community and shape future directions for your school. A registration form is included with this *Fast Reports*.

For more information: Susan Meredith, Program Services, Peel DSB, phone (905) 890-1010, x2550, fax (905) 890-8052 or e-mail susan.meredith@peelsb.com

People for Education release 3rd annual tracking report

People for Education, an advocacy group made up of parents from public and Catholic schools, has released its third annual "Tracking Report: The Effects of Funding and Policy Changes in Ontario's Elementary Schools". The report was produced following a request to each provincial elementary school's parents to respond to "their survey". Nine hundred and forty schools participated in this year's survey. This analysis of this year's report was supported and assisted by the Ontario

Institute for Studies in Education (Dr. Doug Hart) and by the Walter & Duncan Gordan Foundation. As well, POLLARA verified the numbers and acted as consultants on some of the comparisons.

Counting everything from custodians to librarians, the report states that, contrary to government proclamations about increased educational dollars, parents saw a steady decline in their schools. In releasing their survey, People for Education spokespersons stated that the government has allowed fiscal policy to drive education policy, and this has had a direct and negative effect on children.

People for Education have called on Education Minister Janet Ecker to re-examine education policy in Ontario. "We need education policy based on the needs of children, not fiscal restraint," said Annie Kidder, one of People for Education's spokespersons. "We want to know exactly what the Minister believes every elementary school should have, and we want our schools funded accordingly."

For more information: People for Education, P. O. Box 64, Station P, Toronto, Ontario, M5S 2S6. Tel: (416) 410-3571. E-mail: p4e@peopleforeducation.com

Register now for *The Art of Leadership Conference* and save money!

Don't miss your opportunity to save over \$100 by registering for *The Art of Leadership Conference* before the June 15 early bird registration deadline. The Canadian Education Association (CEA), in conjunction with the Canadian Association of School Administrators, proudly presents this premier professional development opportunity. The conference will be held from September 21 to 23 in Ottawa at the Ottawa Congress Centre.

This is your opportunity to learn about *The Art of Leadership* in public education through dynamic and informed guest speakers such as Dr. Steven Covey, author of *Seven Habits for Highly Effective People*, interactive workshops, an extensive trade show and superb networking opportunities – both formal and informal – with your peers.

For more information: Melissa Smith, CEA, (416) 591-6300, x222 or download the program from the CEA websites in English at <http://www.acea.ca/english/events.phtml> or in French at <http://www.acea.ca/french/f-events.phtml>

CALENDAR OF EVENTS

12TH ANNUAL GENERAL MEETING & PROGRAM

June 15 to 18, 2000
Hilton Hotel, London

BOARD OF DIRECTORS

June 15, 2 p.m. to 5 p.m.
At AGM & Program
Victoria/Albert Room, 3rd Floor
Hilton London Hotel

ANNUAL GENERAL MEETING

June 16, 1:30 p.m. to 5:00 p.m.
London Convention Centre, Ballroom 3

ELECTION OF EXECUTIVE OFFICERS

June 17, 10:45 a.m. to 11:15 a.m.
At AGM & Program
Grand Ballroom West - 2nd Floor
Hilton London Hotel

REGIONAL MEETINGS

June 17, 11:15 a.m. to 12:10 p.m.
At AGM & Program,
Hilton London Hotel
North - Grand Ballroom West, 2nd Flr
East - Duke of Connaught, 3rd Flr
West - Prince of Wales, 3rd Flr
Central East - Duke of Albany, 3rd Flr
Central West - Duke of Edinburgh, 3rd Flr

EXECUTIVE COUNCIL

June 28, 9 a.m. to 5 p.m.
OPSBA Boardroom, Toronto

CSBA CONGRESS 2000

July 28 to 30
Charlottetown, PEI

34-55

Strong, local leadership

- | | |
|---|--|
| Janet McDougald
Chair
Mississauga Wards 1, 7
278-1402 | Marisa Ghafoor
Student Trustee
890-1010 ext. 3175
Schools north of highway 401 |
| Ruth Thompson
Vice-Chair
Mississauga Wards 3, 4
625-1457 | Steve Kavanagh
Brampton Wards 4, 5
459-1446 |
| Valerie Arnold-Judge
Caledon
905-838-2125 | Amanda Loughlin
Mississauga Ward 9
812-5593 |
| George Carlson
Mississauga Ward 6
858-5818 | Elaine Moore
Brampton Wards 1, 3
457-8934 |
| Jessica Clark
Student Trustee
890-1010 ext. 3174
Schools south of highway 401 | Douglas Murray
Brampton Wards 2, 6, 10, 11
874-6806 |
| Wendy Davies
Mississauga Ward 2
822-1368 | Sandy Ransom
Mississauga Ward 8
823-4184 |
| Beryl Ford
Brampton Wards 7, 8, 9
793-0800 | Rick Williams
Mississauga Ward 5
814-6180 |

Visit us at

www.peel.edu.on.ca

This brochure is produced as a community service for the residents of Peel and supported by the elementary and secondary teachers of Peel. Cost per unit is about three cents.

Based on original text from the Ontario Public School Boards' Association (416)340-2540/
www.opsba.org.

Bill 7 does not improve local accountability - but rather stifles local democracy. Peel board trustees are locally elected by their communities. Peel trustees MUST have reasonable autonomy and authority to meet the needs of this community first and foremost when determining the priorities for quality education for our students.

**Are you concerned?
Take action!
Call or fax your local Peel MPP:**

- | |
|--|
| Tony Clement 796-8669/fax 796-8069 |
| Joe Spina 840-9244/fax 840-7845 |
| Raminder Gill 799-3939/fax 799-9505 |
| Rob Sampson 897-8815/fax 897-8482 |
| John Snobelen 826-7200/fax 826-4553 |
| Carl Defaria 238-1751/fax 238-4918 |
| Margaret Marland 278-1557/fax 278-1525 |
| David Tilson 1-519-941-7751/
fax 519-941-3246 |
| and/or
The Honourable Janet Ecker,
Minister of Education, 416 325-2600/
fax 416 325-2608/
e-mail janet_eckerc@ontla.ola.org |

**Accountability
or control?**
A call to action for
Peel taxpayers

A call to Peel The government's new Bill 74—the Education Accountability Act—is self-described as "An Act to amend the Education Act to increase education quality, to improve the accountability of school boards to students, parents and taxpayers and to enhance students' school experience." Does Bill 74 live up to its name? The purpose of this brochure is to give you the information to make an informed decision about this bill, and to take action as a Peel taxpayer.

Management of local education will change

Bill 74 shifts the focus of accountability from the local community to the Minister of Education. The bill gives cabinet and the minister sweeping powers to assume management of local school boards based merely on "concerns" that the government's agenda is not being implemented. Local needs will be secondary to provincial priorities. The province's priorities are financially-driven; local communities know what is best for their children.

Accountability or control?

Extra-curricular activities become mandatory

Called co-instructional activities in Bill 74, this signals a government shift in that these activities are no longer "extra" to a teacher's instructional duties, but will now be required of teachers. Bill 74 requires principals to assign non-instructional duties to teachers. In addition to expected activities, such as staff meetings, parent interviews, and graduations, Bill 74 will also mandate teacher supervision of sports, arts, cultural activities and clubs. These currently voluntary duties—which are already happening—may be assigned on

school days and not school days, during any part of the day, on school premises, and elsewhere.

Accountability or control?

Instructional time decided by the province

The Education Act requires a standard average teaching time per teacher. Bill 74 sets out exactly how that instructional time must be calculated. The Peel District School Board had a staffing agreement for secondary schools—one that worked to meet the needs of Peel and provided more remedial help for high school students. Our local agreement is now invalid. Boards can no longer develop staffing models that address the specific local needs and concerns.

Accountability or control?

Your direct voice is at risk

Bill 74 gives the government the power to punish individual trustees (fines and restrictions from running for any local office) if boards are found to be in contempt (willfully non-compliant with provincial orders). Under Bill 74, any board employee is also subject to dismissal by the minister. Parents, students and local communities risk losing their direct voice in the educational matters which decide the unique nature of each school. Bill 74 continues the erosion of local democracy.

Accountability or control?

The bottom line: Bill 74 does not help students

Peel teachers already volunteer their time for extra-curricular activities without being forced. These new requirements will not increase

students' opportunities to access after-school activities, and teachers will not have more accessible to parents. The Peel District School Board is proud of the efforts of its teachers and is concerned about the impact that low staff morale could have on students. Fewer teachers with more students in an uncertain environment leads to stressful working conditions. Teachers and students need to feel valued, respected and trusted. This bill does the opposite.

The bottom line: local democracy is diminished

Accountability or control? The bill's title states that these changes improve accountability of school boards to students, parents and taxpayers. But the only body which gains increased control over boards in this proposed legislation is the Ministry of Education. Boards must submit numerous "compliance plans" to the ministry to demonstrate how the board is meeting the government's legislation. School boards must follow rigid ministry regulations, which can be set and amended without public consultation. If the minister has concerns that a board may not be following the rules, then the minister can "give directions" to a board to amend the plans, and the board must comply with the minister's direction. The minister need only indicate a "concern" in order to give direction.

Bill 74 is a shocking attack on trustee accountability to parents, students, and taxpayers. If Peel identifies priorities different than those mandated and funded by the province, how can the Peel board address that need? In essence, it cannot. The board's first responsibility must be to adhere to provincial rules. There is no consideration for varying community desires or needs. In addition, there are no immediate measures for parents, students, or taxpayers to hold the government responsible should Bill 74 not increase the quality of education, as its title proclaims.

Find out how you can transform your school into a learning community

at an
interactive one-day seminar
on

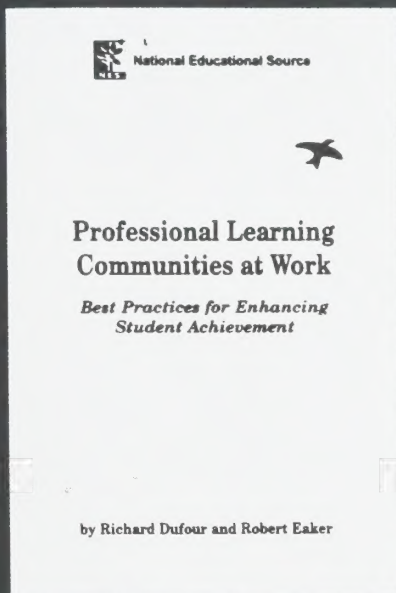
September 13, 2000

9:30 a.m. to 3:30 p.m.

featuring

Dr. Richard Dufour

at the
**Metro Toronto Convention Centre
North Building**



Dr. Dufour, a former school teacher and high school principal, is now superintendent of a large school district in Illinois. He is the three-time winner of the US Department of Education's Excellence in Education Award and Superintendent of the Year. He is a much sought-after presenter for schools, districts and organizations throughout North America.

Remaining

Seminar schedule

Registration

8:30 a.m. to

9:30 a.m.

Seminar

9:30 a.m. to

3:30 p.m.

Lunch

noon to

1:30 p.m.

(on your own)

Coffee breaks
and handouts
included

A school's capacity to function as a learning community is one of the most critical factors in significant school improvement. At this full-day seminar, learn how to transform your school into a learning community and shape future directions for your school.

Dr. Richard Dufour will provide practical strategies to:

- shape the culture of your school
- lead a change process
- respond effectively to those reluctant to change
- become results orientated
- foster a commitment to continuous improvement
- focus on school success

This practical approach to developing leadership and enhancing student achievement is based on the book titled *Professional Learning Communities at Work* written by Drs. Dufour and Eaker.

Registration for this special opportunity is only \$159. Please complete the registration form on the reverse. Peel District School Board employees pay a special seminar fee of \$50 — register using the Peel board section of the registration form.

☐ I would like to learn how to transform my school into a learning community.

Registration cost \$159 per person/Group rates: 10 or more \$149 per person, 25 or more \$139 or 50 or more \$129

Three easy ways to register:

If using VISA or MASTERCARD:

FAX: Registration Form to (604)465-2325

PHONE: Register by calling (604)465-8499 or
TOLL FREE 1-800-531-0082

If paying by CHEQUE or CREDIT CARD:

MAIL: Registration Form with Credit Card information
or make your cheque payable to:

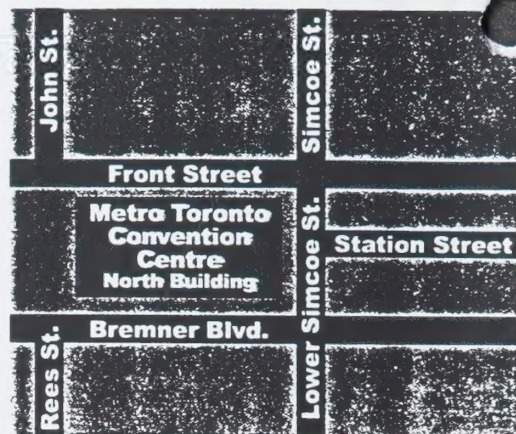
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Pitt Meadows, BC

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Toronto
Convention
Centre
North
Building
255
Front
Street
West



First name _____ Last name _____ Position _____

School name (in full) _____ School board _____

Home address _____ City _____ Postal code _____

Home phone _____ Fax/E-mail _____

Are you coming in a group? No ☐ Yes ☐ If yes, how many? _____

Method of Payment: Cheque ☐ Visa ☐ Mastercard ☐

Card number _____ Expiry date _____ Signature _____

Seminar fee: _____

+ 7% GST _____

Total amount paid _____

Please copy this form and submit one completed form for each participant. Your fees include the seminar, handouts and refreshments. Registrations received up to two weeks before the seminar will have confirmation (with receipt) mailed. Registration received later will have confirmation faxed and will receive a receipt on registration day.

Any questions? Give us a call! Phone: (604)465-8499, Toll-free: 1-800-531-0082 Fax: (604)465-2325

E-mail: twbranun@imag.net

Check our web site at www.twblearn.com

☐ I'm a Peel employee and I would like to learn how to transform my school into a learning community.

Registration \$50 per person

Enclosed is my cheque for \$_____ payable to the Peel District School Board

First name _____ Last name _____ Position _____

School name (in full) _____

Phone number _____ Fax number _____

Mail to: Program Services
Peel District School Board
5650 Hurontario Street
Mississauga, Ontario L5R 1C6

Questions? Call 905-890-1010, ext. 2550 E-mail: susan.meredith@peelsb.com Fax: (905)890-8052



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